

**Scholastic's Read 180 Enterprise Edition, Stage B  
correlated to  
New Mexico Curriculum Framework for Language Arts  
Grade 7**

New Mexico Standards	Scholastic's Read 180 Enterprise Edition, Stage B Matches
<b>Strand: Reading and Listening for Comprehension</b>	
<b>Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</b>	
<b>Benchmark I-A: Listen to, read, react to, and interpret information</b>	
1. Narrate an account (e.g., news story, historical episode) that creates a coherent organizing structure appropriate to purpose, audience, and context and that orients and engages the reader.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article  <b>RDI Book 2-Writing and Grammar Strategies:</b> 84-87  <b>Topic Software Teaching Resources:</b> 225, 226, 240  <b>Audiobook Teaching Resources:</b> 35, 37, 38, 46, 65  <b>Paperbacks Teaching Resources:</b> 78, 86, 137</p> <p>Write a Historical Narrative  <b>RDI Book 2-Writing and Grammar Strategies:</b> 34-37</p>
2. Respond to informational materials that are read, heard, or viewed by: <ul style="list-style-type: none"> <li>• summarizing the information</li> <li>• determining the importance of the information</li> <li>• making connections to related topics/information</li> <li>• monitoring comprehension</li> <li>• drawing inferences</li> <li>• generating questions</li> </ul>	<p>Make Inferences  <b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240  <b>RDI Book 1-Reading Skills and Strategies:</b> 302,303,401  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242,287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287  <b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)  <b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense</p>

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	<p>(Resources – 57, 63, 117) <b>rSkills Test Book:</b> Test 5</p> <p>Generate Questions <b>rBook Teaching Guide:</b> 14, 119, 143, 166, 169, 190, 192 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p> <p>Summarize <b>rBook Teaching Guide:</b> 18, 87, 118, 187, 188 <b>RDI Book 1-Reading Skills and Strategies:</b> 294, 295, 395 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69) <b>Paperbacks Teaching Resources:</b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131) <b>rSkills Test Book:</b> Tests 2-5</p> <p>Make Connections <b>rBook Teaching Guide:</b> 11, 35, 87, 111, 135, 161, 185, 193, 209</p>
3. Identify the effect of literary devices such as figurative language, diction, dialogue, and description.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Figurative Language</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 136, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 333, 335, 338, 336, 337, 334</p> <p>Mood  <b><u>rBook Teaching Guide:</u></b> 63, 67, 143, 144, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 334</p> <p>Metaphor  <b><u>rBook Teaching Guide:</u></b> 136, 221, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336</p> <p>Simile  <b><u>rBook Teaching Guide:</u></b> 140, 221, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336  <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60</p> <p>Onomatopoeia  <b><u>rBook Teaching Guide:</u></b> 145, 242</p> <p>Alliteration/Rhythm  <b><u>rBook Teaching Guide:</u></b></p> <p>Idioms  <b><u>rBook Teaching Guide:</u></b> 10, 36, 88, 93, 170, 188, 208, 214, 216  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272  <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 67  <b><u>rSkills Test Book:</u></b> Tests 4</p>
<b>Benchmark I-B: Gather and use information for research and other purposes</b>	
1. Use a variety of resources to express individual perspectives in response to personal, social, cultural, and historical issues.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 141-142</p>
2. Interpret and synthesize information by responding to information that is read, heard, or viewed.	<p><b><u>rBook Teaching Guide:</u></b> 74-77, 244</p> <p>Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read</p> <p>Respond to Ideas and Issues</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 148-151, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 59, 80, 60, 82, 62  <b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 71  <b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
<p>3. Develop informational products and/or presentations that cite multiple print and non-print sources by:</p> <ul style="list-style-type: none"> <li>• identifying and using appropriate primary and secondary sources</li> <li>• comparing, contrasting, and evaluating information from different sources about the same topic</li> <li>• evaluating information for extraneous details, inconsistencies, relevant facts, and organization</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 141-142</p> <p>Write a Paragraph/Essay  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 64, 89, 39, 109  <b><u>Audiobook Teaching Resources:</u></b> 29, 32, 35</p> <p>Write a News Report/Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write a Speech  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107  <b><u>Topic Software Teaching Resources:</u></b> 244, 252  <b><u>Audiobook Teaching Resources:</u></b> 28  <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>
<p>4. Examine critical relationships between and among elements of a research topic.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 141-142</p> <p>Write a Paragraph/Essay  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 64, 89, 39, 109  <b><u>Audiobook Teaching Resources:</u></b> 29, 32, 35</p> <p>Write a News Report/Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240</p>

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<b>Benchmark I-C: Apply critical thinking skills to analyze information</b>	
<p>1. Use the problem-solving process to refine understanding by:</p> <ul style="list-style-type: none"> <li>• analyzing problems and solutions within various texts and situations</li> <li>• utilizing the problem-solving process within various contexts and situations</li> <li>• constructing essays and presentations that respond to a given problem by proposing a solution that includes relevant details</li> </ul>	<p><b><u>rBook Teaching Guide:</u></b> 108C, 110-119, 167, 240  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 300, 301, 399, 400  <b><u>Topic Software Teaching Resources:</u></b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King Arthur; The Adventures of Captain Underpants; Among the Hidden  (Resources – 67, 95, 115)  <b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
<p>2. Refine critical thinking skills and develop criteria that evaluate arguments and judgments by:</p> <ul style="list-style-type: none"> <li>• stating a firm judgment</li> <li>• justifying the judgment with logical, relevant reasons, clear examples, and supporting details</li> <li>• creating an organizing</li> </ul>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Persuasive Composition</p>

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structure appropriate to purpose, audience, and context	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113</p> <p>Writing a Persuasive Speech  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107</p> <p>Write an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
3. Determine how the use of literary devices, such as personification, metaphor, simile, and alliteration, convey the author's intent.	<p>Mood  <b><u>rBook Teaching Guide:</u></b> 63, 67, 143, 144, 242</p> <p>Metaphor  <b><u>rBook Teaching Guide:</u></b> 136, 221, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336</p> <p>Simile  <b><u>rBook Teaching Guide:</u></b> 140, 221, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336  <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60</p> <p>Onomatopoeia  <b><u>rBook Teaching Guide:</u></b> 145, 242</p> <p>Alliteration/Rhythm  <b><u>rBook Teaching Guide:</u></b> 144, 242</p> <p>Idioms  <b><u>rBook Teaching Guide:</u></b> 10, 36, 88, 93, 170, 188, 208, 214, 216  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272  <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 67  <b><u>rSkills Test Book:</u></b> Tests 4</p>
4. Interpret universal themes, values, and conflicts in a selection.	<p>Theme  <b><u>rBook Teaching Guide:</u></b> 56E, 59, 69, 70, 71, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 312, 313, 409  <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p> <p>Discussion  <b><u>rBook Teaching Guide:</u></b>  <i>Shared Reading and Strategic Reading</i> activities, located in each</p>

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	<p><i>Read180</i> Enterprise Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<b>Benchmark I-D: Demonstrate competence in the skills and strategies of the reading process</b>	
<p>1. Respond to various texts and literary selections using interpretive and evaluative reading processes by:</p> <ul style="list-style-type: none"> <li>• reading a variety of literary and other texts(e.g., mysteries, novels, science fiction, historical documents, newspapers, skits, lyric poems)</li> <li>• analyzing what specific characteristics of literary works (fiction, nonfiction, drama, and poetry) have on the meaning of the work</li> <li>• analyzing what impact literary elements have on the meaning of the text, such as the influence of setting on the problem and its resolution</li> </ul>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242,287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p>Reading <b><u>rBook Teaching Guide:</u></b> The <i>Read180</i> selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of</p>

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	<p>increasing difficulty, and provide opportunities to meet this objective. See, for example:</p> <p>Nonfiction <b>Paperbacks Teaching Resources:</b> Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p> <p>Fiction <b>Paperbacks Teaching Resources:</b> The Adventures of Captain Underpants; Dive, Book Two: The Deep; The Escape: A Classic Story of Suspense; King Arthur; Moby Dick; Night Bird: A Story of the Seminole Indians; Summer on Wheels; Visitors: Strange Invaders</p> <p>Plays/Drama <b>Paperbacks Teaching Resources:</b> Destination: Everest; Happy Burger; King of the Hill; Zero Tolerance</p> <p>Poetry <b>rBook Teaching Guide:</b> Haunted House, from The 144; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Whole New Look, A 71 <b>RDI Book 1-Reading Skills and Strategies:</b> 386, 361</p> <p>Analyze Plot <b>rBook Teaching Guide:</b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 407, 408 <b>Audiobook Teaching Resources:</b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <b>rSkills Test Book:</b> Tests 2, 3, &amp; 5</p>
2. Understand stories and	Discussion

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<p>expository texts from the perspective of the attitudes and values of the time period in which they were written.</p>	<p><b><u>rBook Teaching Guide:</u></b>  <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Teacher's Edition Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
<p>3. Accurately identify author's purpose and perspective.</p>	<p>Author's Purpose  <b><u>rBook Teaching Guide:</u></b> 218</p>
<p>4. Use knowledge of context and vocabulary to understand informational text.</p>	<p>Word Challenge  <b><u>rBook Teaching Guide:</u></b> 20, 44, 72, 96, 120, 146, 170, 194, 222</p> <p>Context Clues  <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264  <b><u>rSkills Test Book:</u></b> Tests 4</p> <p>Understand Vocabulary  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Each lesson includes a vocabulary and word study section which allows students to identify and build vocabulary.  <b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.  <b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives</p>

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	students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.
<b>Strand: Writing and Speaking for Expression</b>	
<b>Content Standard II: Students will communicate effectively through speaking and writing.</b>	
<b>Benchmark II-A: Use speaking as an interpersonal communication tool</b>	
1. Choose precise and engaging language, well suited to the topic and audience.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Writing an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>
2. Use figurative language and a variety of speech patterns.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Writing an Opinion</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107  <b><u>Topic Software Teaching Resources:</u></b> 244, 252  <b><u>Audiobook Teaching Resources:</u></b> 28  <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>
<p>3. Choose between standard and non-standard English dialects as appropriate for the topic, purpose, and audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p>Literature Review  <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Write an Argument  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Writing an Opinion  <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62  <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107  <b><u>Topic Software Teaching Resources:</u></b> 244, 252  <b><u>Audiobook Teaching Resources:</u></b> 28  <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>
<p>4. Interact in group discussions by:</p> <ul style="list-style-type: none"> <li>• offering personal opinions confidently without dominating</li> <li>• giving valid reasons that support opinions</li> </ul>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion  <b><u>rBook Teaching Guide:</u></b> <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p>

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<ul style="list-style-type: none"> <li>soliciting and considering others’ opinions</li> </ul>	<p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Alcatraz: Prison for America’s Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p> <p>Listening/Speaking <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>
<p>5. Express individual perspective in response to personal, social, cultural, and historical issues.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <b><u>rBook Teaching Guide:</u></b> <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Alcatraz: Prison for America’s Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool</p>

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	Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction  Listening/Speaking <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
<b>Benchmarks II-B: Apply grammatical and language conventions to communicate</b>	
1. Place modifiers properly and use the active voice.	Adjectives that Compare  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example: <b>rBook Teaching Guide:</b> 200, 246 <b>RDI Book 2-Writing and Grammar Strategies:</b> 188, 189 <b>rSkills Test Book:</b> Test 4
2. Identify and use infinitives and participles and make clear references between pronouns and antecedents.	Subject and Object Pronouns  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example: <b>rBook Teaching Guide:</b> 176, 246 <b>RDI Book 2-Writing and Grammar Strategies:</b> 180, 181 <b>rSkills Test Book:</b> Test 4
3. Identify all parts of speech and types and structure of sentences.	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective.
4. Punctuate by correctly using hyphens, dashes, brackets, and semicolons.	The Following Selected Matches Provide Opportunities to Meet this Objective:  Narrative Writing <b>rBook Teaching Guide:</b> 46-49, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b>Audiobook Teaching Resources:</b> 35  Expository Writing <b>rBook Teaching Guide:</b> 22-25, 98-101, 243 <b>RDI Book 2-Writing and Grammar Strategies:</b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87

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	<p><b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Book Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p>
<p>5. Spell derivatives correctly by applying the spellings of bases and affixes.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Narrative Writing <b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <b><u>Audiobook Teaching Resources:</u></b> 35</p> <p>Expository Writing <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Book Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244 <b><u>Audiobook Teaching Resources:</u></b> 63 <b><u>Paperbacks Teaching Resources:</u></b> 118, 135</p>
<p>6. Use a variety of sentences correctly by punctuating them properly and avoiding fragments and run-ons.</p>	<p>Selected Examples Include:</p> <p>Run-On Sentences <b><u>rBook Teaching Guide:</u></b> 78, 245 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 210, 211 <b><u>rSkills Test Book:</u></b> Test 2</p> <p>Sentences and Fragments <b><u>rBook Teaching Guide:</u></b> 26, 245</p> <p>Sentence Fragments</p>

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	<p><b><u>rBook Teaching Guide:</u></b> 26, 245  <b><u>rSkills Test Book:</u></b> Tests 1 &amp; 5</p> <p>Commas in a Series  <b><u>rBook Teaching Guide:</u></b> 103, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 206-207  <b><u>rSkills Test Book:</u></b> Test 2</p> <p>Commas with Introductory Words  <b><u>rBook Teaching Guide:</u></b> 127, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 200, 201  <b><u>rSkills Test Book:</u></b> Test 3</p> <p>End Punctuation  <b><u>rBook Teaching Guide:</u></b> 27, 246  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 18, 154, 155  <b><u>rSkills Test Book:</u></b> Test 1</p> <p>Using Quotation Marks  <b><u>rBook Teaching Guide:</u></b> 201, 247  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28, 204, 205  <b><u>rSkills Test Book:</u></b> Test 4</p> <p>Capitals  <b><u>rBook Teaching Guide:</u></b> 51, 246  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163  <b><u>rSkills Test Book:</u></b> Test 1</p> <p>Persuasive Writing  <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106  Writing Prompts - 113</p> <p>Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p>

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	<p>Narrative  <b>rBook Teaching Guide:</b> 46-49, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27  <b>Audiobook Teaching Resources:</b> 35</p>
<p>7. Apply the parts of speech to clarify language usage.</p>	<p>Verbs  <b>RDI Book 2-Writing and Grammar Strategies:</b> 166, 167, 178, 179, 174, 175, 176, 177, 172, 173, 170, 171, 168, 169  <b>rSkills Test Book:</b> Test 2</p> <p>General Grammar Instruction  <b>rBook Teaching Guide:</b> T64, 249</p> <p>Irregular Past Verbs  <b>rBook Teaching Guide:</b> 126, 245  <b>RDI Book 2-Writing and Grammar Strategies:</b> 176, 177  <b>rSkills Test Book:</b> Test 3</p> <p>Subject and Object Pronouns  <b>rBook Teaching Guide:</b> 176, 246  <b>RDI Book 2-Writing and Grammar Strategies:</b> 180-181</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective.</p>
<p>8. Choose language that is precise, engaging, and well suited to the topic and audience in a variety of oral presentations.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243</p> <p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244</p> <p>Write an Argument  <b>RDI Book 2-Writing and Grammar Strategies:</b> 109-113, 104-107</p> <p>Writing an Opinion  <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62  <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116,</p>

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	<p>124, 126, 134</p> <p>Write a Speech/Introduction  <b>RDI Book 2-Writing and Grammar Strategies:</b> 104-107  <b>Topic Software Teaching Resources:</b> 244, 252  <b>Audiobook Teaching Resources:</b> 28  <b>Paperbacks Teaching Resources:</b> 72, 98, 130</p>
<p>9. Use figurative language and varying speech patterns to convey meaning.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243</p> <p>Literature Review  <b>rBook Teaching Guide:</b> 148-151, 244</p> <p>Write an Argument  <b>RDI Book 2-Writing and Grammar Strategies:</b> 109-113, 104-107</p> <p>Writing an Opinion  <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286  <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62  <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction  <b>RDI Book 2-Writing and Grammar Strategies:</b> 104-107  <b>Topic Software Teaching Resources:</b> 244, 252  <b>Audiobook Teaching Resources:</b> 28  <b>Paperbacks Teaching Resources:</b> 72, 98, 130</p>
<p>10. Analyze the effect on the viewer of images, text, and sound in electronic journalism.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p><b>rBook Teaching Guide:</b> Reading a Web Site 231  <b>RDI Book 1-Reading Skills and Strategies:</b> 385</p>
<p>11. Provide constructive feedback to a speaker concerning a speech's content, delivery, and overall impact.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing  <b>rBook Teaching Guide:</b> 122, 172-175, 243</p>

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	<p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Writing an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>
12. Proofread, listen to, and monitor self to correct errors.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243</p> <p>Literature Review <b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p>Write an Argument <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 109-113, 104-107</p> <p>Writing an Opinion <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a Speech/Introduction <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130</p>

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	Edit/Proofread <b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221
<b>Benchmarks II-C: Demonstrate competence in the skills and strategies of the writing process</b>	
1. Express individual perspectives in written response to personal, social, cultural, and historical issues.	Selected Examples Include:  Brainstorm <b>rBook Teaching Guide:</b> 23, 47, 75, 99, 123, 149, 173, 197, 225  Plan <b>rBook Teaching Guide:</b> 24, 48, 76, 100, 124, 150, 174, 198, 226  Writing <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244  Revise/Edit <b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227  Proofreading <b>rBook Teaching Guide:</b> 27, 51, 79, 103, 127, 153, 177, 201, 229  Autobiographical Sketch <b>RDI Book 2-Writing and Grammar Strategies:</b> 19-23  Realistic Story <b>RDI Book 2-Writing and Grammar Strategies:</b> 24-27  Historical Narrative <b>RDI Book 2-Writing and Grammar Strategies:</b> 34-37
2. Differentiate shades of meaning and multiple meanings of words.	Multiple Meaning Words <b>RDI Book 2-Writing and Grammar Strategies:</b> 240-241  Homophones/Homographs <b>RDI Book 2-Writing and Grammar Strategies:</b> 242-243
3. Produce research reports and technical writings that communicate information effectively to a specific	The Following Selected Matches Provide Opportunities to Meet this Objective: Expository Writing

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audience.	<p><b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Write an Essay/Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 64, 89, 39, 109  <b><u>Audiobook Teaching Resources:</u></b> 29, 32, 35</p> <p>Write a News Report/Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write a How-To Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117</p>
4. Compose a variety of writings that develop sentence fluency to communicate ideas and information clearly using a variety of multimedia technologies.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:  Expository Writing  <b><u>rBook Teaching Guide:</u></b> 22-25, 98-101, 243  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87  <b><u>Topic Software Teaching Resources:</u></b> 224, 279,  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 103, Writing Prompt – 111</p> <p>Write an Essay/Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 64, 89, 39, 109  <b><u>Audiobook Teaching Resources:</u></b> 29, 32, 35</p> <p>Write a News Report/Article  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87  <b><u>Topic Software Teaching Resources:</u></b> 225, 226, 240  <b><u>Audiobook Teaching Resources:</u></b> 35, 37, 38, 46, 65  <b><u>Paperbacks Teaching Resources:</u></b> 78, 86, 137</p> <p>Write a How-To Paragraph  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 114-117</p>

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<b>Strand: Literature and Media</b>	
<b>Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.</b>	
<b>Benchmarks III-A: Use language, literature, and media to understand various social and cultural perspectives</b>	
<p>1. Identify and analyze recurring themes (e.g., value of bravery, loyalty, friendship) across works from a variety of cultures.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Literature &amp; Culture  <b>rBook Teaching Guide:</b>  <i>Bad Boy, from</i> 210  <i>Fall of the House of Usher</i> 136  <i>Haunted House, from The</i> 144  <i>Heartbeat of Harlem</i> 208  <i>I'm Nobody! Who Are You?</i> 70  <i>Langston Hughes's Harlem</i> 220  <i>Louisa, Please Come Home</i> 60  <i>Whole New Look, A</i> 71</p> <p>Cultural Perspective  <b>rBook Teaching Guide:</b> <i>Bad Boy, from</i> 210; <i>Fall of the House of Usher</i> 136; <i>Haunted House, from The</i> 144; <i>Heartbeat of Harlem</i> 208; <i>I'm Nobody! Who Are You?</i> 70; <i>Langston Hughes's Harlem</i> 220; <i>Louisa, Please Come Home</i> 60; <i>Whole New Look, A</i> 71</p> <p>The Read180 program provides a variety of readings across many genres and cultural diversities. There are three stages of instruction and support, each including three levels of difficulty.</p>
<p>2. Analyze themes and central ideas in literature and media in relation to personal issues and experiences.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Theme  <b>rBook Teaching Guide:</b> 56E, 59, 69, 70, 71, 242  <b>RDI Book 1-Reading Skills and Strategies:</b> 312, 313, 409  <b>rSkills Test Book:</b> Tests 2, 3, &amp; 5</p> <p>Main Idea  <b>rBook Teaching Guide:</b> 8C, 10-19, 41, 239  <b>RDI Book 1-Reading Skills and Strategies:</b> 292, 293, 394  <b>Topic Software Teaching Resources: 1.1:</b> 71-74, 215-216, 287;  <b>1.3:</b> 74-82, 219-220, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.3:</b> 95-98, 227-</p>

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	<p>228, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.3:</b> 207-210, 283-284, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p>
<p>3. Analyze a range of responses to literary works and determine the extent to which the literary characteristics of a society/culture shaped those responses.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>The <i>Read180</i> program provides a variety of readings across many genres and cultural diversities. There are three stages of instruction and support, each including three levels of difficulty.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p><b>Benchmarks III-B: Identify ideas and make connections among literary works</b></p>	
<p>1. Identify examples of distortion and stereotype in literary works.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <b><u>rBook Teaching Guide:</u></b> <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2. Identify recurring themes in literary works.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion  <b><u>rBook Teaching Guide:</u></b> <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas  The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Critique the credibility of characterization and the degree to which a plot is contrived or realistic.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Plot  <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408  <b><u>Audiobook Teaching Resources:</u></b> <i>Holes</i> – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), <i>The Stowaway</i> – 12, 20, 39 (Resources – 60-62, 63-69)  <b><u>Paperbacks Teaching Resources:</u></b> <i>The Band</i>; <i>Jane Eyre</i>; <i>Miracle's Boys</i> (Resources – 59, 87, 125)  <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p> <p>Analyze Character  <b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404  <b><u>Audiobook Teaching Resources:</u></b> <i>Esperanza Rising</i> – 8, 83, 120, 227 (Resources - 30-32, 63-69), <i>The Outsiders</i> – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), <i>Somewhere in the Darkness</i> – 10, 99 (Resources – 54-56, 63-69)</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b>            Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson            (Resources – 75, 89, 103, 127, 129)  <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>