

Scholastic's Read 180, Stage C
correlated to
New Mexico Curriculum Framework for Language Arts
Grade 11

New Mexico Standards	Stage C Matches
Reading and Listening for Comprehension - Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
9-12 Benchmark I-A: Listen to, read, react to, and analyze information	
<p>1. Demonstrate increasing insight and reflection to print and non-print text through personal expression.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Persuasive <u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p> <p>Reflective Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 62-67</p> <p>Personal Narrative <u>rBook Teaching Guide:</u> 228 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126</p> <p>Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p>
<p>2. Reflect and respond expressively to texts so that the audience will:</p> <ul style="list-style-type: none"> • discover multiple perspectives • investigate and articulate connections • explore how life experiences influence a response to a selection • recognize that responses of others may be different 	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244</p> <p>Reader Response The Final Projects for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p>

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	<p>The Quick Writes for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read.</p> <p>Respond to Ideas and Issues Each reading component gives student's an opportunity to respond to what they have read through QuickWrites and Comprehension Graphic Organizers.</p> <p><u>Topic Software Teaching Resources:</u> 285 <u>Audiobook Teaching Resources:</u> 29-32, 37, 41, 49-50, 52, 58- 59, 62 <u>Paperbacks Teaching Resources:</u> 56, 66, 72, 74. 84, 86, 88, 92, 102, 116, 124, 132</p>
<p>3. Respond to informational texts by:</p> <ul style="list-style-type: none"> • using a variety of strategies for preparation, engagement, and reflection • paraphrasing main ideas and supporting details • explaining significant connections between speaker's/author's purpose, tone, biases, and the message for the intended audience 	<p>Selected Examples Include:</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p>Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 80-85, 86-91</p> <p>Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>

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Reading and Listening for Comprehension - Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
9-12 Benchmark I-B: Synthesize and evaluate information to solve problems across the curriculum	
1. Conduct research using data from in-depth field studies.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 80-85, 86-91</p> <p>Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>
2. Synthesize information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Links <u>Teacher Materials</u> <u>Teacher's Guide:</u> 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p> <p>Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 80-85, 86-91</p>

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	<p>Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p>
<p>3. inform an audience by using a variety of media to research and explain insights.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 80-85, 86-91</p> <p>Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>
<p>4. Demonstrate proficiency in accessing and sending information electronically.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 80-85, 86-91</p> <p>Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p>

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	<p>News Article</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90</p> <p><u>Topic Software Teaching Resources:</u> 220</p> <p><u>Audiobook Teaching Resources:</u> 53</p> <p><u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>
<p>Reading and Listening for Comprehension - Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.</p>	
<p>9-12 Benchmark I-C: Demonstrate critical thinking skills to evaluate information and solve problems</p>	
<p>1. Use language persuasively in addressing a particular issue by:</p> <ul style="list-style-type: none"> • finding and interpreting information effectively • recognizing propaganda as a purposeful technique • establishing and defending a particular perspective • responding respectfully to viewpoints and biases 	<p>Persuasive</p> <p><u>Enterprise Matches</u> 122, 172-175, 243</p> <p>Persuasive Essay</p> <p><u>rBook Teaching Guide:</u> 120-125, 247</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Persuasive Speech</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139</p> <p><u>Topic Software Teaching Resources:</u> 225</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p>Writing an Opinion</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p><u>Topic Software Teaching Resources:</u> 222, 230, 239, 248, 253, 255-257, 260-262, 265, 266, 275, 284-286</p> <p><u>Audiobook Teaching Resources:</u> 47</p> <p><u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128</p>

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<p>2. Use critical analysis to gain meaning, develop thematic connections, and synthesize ideas by:</p> <ul style="list-style-type: none"> • examining the functions and effects of narrative strategies (e.g., plot, conflict, suspense, point of view, characterization, dialogue) • interpreting effects of figures of speech and the effects of sounds • analyzing stylistic features such as word choice and links between sense and sound • identifying ambiguity, contradiction, irony, parody, and satire • demonstrating how selections reflect the cultures that shaped them. 	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Analyze Character rBook Teaching Guide: 58, 61, 63, 65, 133, 135, 137, 139, 141, 143, 145, 147, 148, 149, 245, 246 Audiobook Teaching Resources: Hamlet – 10, 19, 43, 46 (Resources -33, 34-35, 63-68, 69); Lord of the Flies – 23, 89, 102, 143 (Resources – 36, 37-38, 63-68, 69); When Zachary Beaver Came to Town – 5, 72, 149, 186 (Resources -57, 58-59, 63-68, 69) Paperbacks Teaching Resources: Confessions of a Gym Class Dropout (Resources – 57, 58, 135-140, 141); The Perfect Match (Resources – 65, 66, 135-140, 141); Sunny: Diary Two (Resources - 93, 94, 135-140, 141); Slam (Resources – 107, 108, 135-140, 141); Flight to Freedom (Resources – 119, 120, 135-140, 141); The Trouble With Lemons (Resources – 131, 132, 135-140, 141) RDI Book 1- Reading Skills and Strategies: 306, 307, 430, 431 rSkills Test Book: Tests 2, 3, & 5</p> <p>Analyze Plot rBook Teaching Guide: 58, 61, 63, 65, 133, 135, 137, 139, 141, 143, 145, 147, 149, 245, 246 RDI Book 1- Reading Skills and Strategies: 310, 311, 434, 435 Audiobook Teaching Resources: Before We Were Free – 20, 41, 92, 134 (Resources – 27, 28-29, 63-68, 69); Monster – 16, 72, 182, 281 (Resources – 42, 43-44, 63-68, 69) Paperbacks Teaching Resources: Dracula / Romeo and Juliet (Resources – 77, 78, 135-140, 141); Hope Was Here (103,104, 135-140, 141); Swallowing Stones (Resources – 129, 130, 1335-140, 141) rSkills Test Book: Tests 2, 3, & 5</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>RDI Book 1- Reading Skills and Strategies: The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>

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3. Analyze overall effectiveness of one's own writing.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p>Persuasive <u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p>
Reading and Listening for Comprehension - Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.	
9-12 Benchmark I-D: Apply knowledge of reading process to evaluate print, non-print, and technology-based information.	

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<p>1. Demonstrate an understanding of the conventions of language by:</p> <ul style="list-style-type: none"> • decoding vocabulary using knowledge Greek and Latin bases and affixes • discerning the relationship of word meanings between pairs of words in analogies (synonyms/antonyms, connotation/denotation) • contrasting use of language conventions of authors in different time periods • analyzing the power of standard usage over nonstandard usage in a variety of settings (e.g., job interviews, academic environment, public speaking) 	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Antonyms rBook Teaching Guide: 44, 94 RDI Book 1 – Reading Skills and Strategies: 248 rSkills Test Book: Test 1</p> <p>Word Roots rBook Teaching Guide: 174 RDI Book 1 – Reading Skills and Strategies: 134, 266, 268 Topic Software Teaching Resources: 1.4 Level 4; 2.1 Level 4; 2.2 Level 4; 2.3 Level 4; 3.1 Level 4; 3.2 Level 4; 4.1 Level 4; 4.4 Level 4; 5.1 Level 4; 5.2 Level 4; 7.1 Level 4; 8.1 Level 4; 9.2 Level 4; 9.3 Level 4 rSkills Test Book: Tests 4 & 5</p> <p>Prefixes RDI Book 1 – Reading Skills and Strategies: 134 Topic Software Teaching Resources: 1.1 Level 3; 1.2 Level 3; 2.2 Level 3; 2.3 Level 2; 2.4 Level 3 & 4; 4.2 Level 3; 4.4 Level 3; 6.1 Level 2; 6.2 Level 3 & 4; 6.3 Level 3; 6.4 Level 2, 3 & 4; 7.1 Level 3; 7.2 Level 3; 8.4 Level 2 & 4 rSkills Test Book: Tests 1 & 3</p> <p>Suffixes RDI Book 1 – Reading Skills and Strategies: 134 Topic Software Teaching Resources: 1.1 Level 3; 1.3 Level 3; 2.1 Level 3; 2.2 Level 2; 2.3 Level 3; 3.1 Level 2; 3.3 Level 3 & 4; 3.4 Level 3 & 4; 4.1 Level 3; 5.1 Level 3; 5.2 Level 3; 5.4 Level 3; 6.1 Level 2; 6.1 Level 3; 6.4 Level 3; 7.2 Level 3 & 4; 7.3 Level 3; 8.2 Level 2 & 3; 9.1 Level 3; 9.2 Level 2 & 3; 9.4 Level 2 & 4 rSkills Test Book: Tests 1 & 2</p> <p>Inflectional Endings RDI Book 1 – Reading Skills and Strategies: 119 Topic Software Teaching Resources: 1.1 Level 2; 1.4 Level 2; 3.3 Level 2; 3.4 Level 2; 4.1 Level 2; 4.2 Level 2; 4.3 Level 2; 4.4 Level 2; 5.1 Level 2; 5.2 Level 2; 5.3 Level 2; 5.4 Level 2; 6.1 Level 2; 6.2 Level 2; 6.3 Level 2; 6.4 Level 2; 7.1 Level 2; 7.2 Level 2; 7.3 Level 2; 7.4 Level 2; 8.1 Level 2; 8.2 Level 2; 8.3 Level 2; 8.4 Level 2; 9.1 Level 2; 9.2 Level 2; 9.3 Level 2; 9.4 Level 2 rSkills Test Book: Tests 1 & 2</p> <p>Synonyms rBook Teaching Guide: 44, 174 RDI Book 3-Strategies for English Language Learners: 246</p>

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<p>2. Reorganize the concepts and details in informational texts in new ways and describe the advantages and disadvantages of the new organization.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Descriptive <u>rBook Teaching Guide:</u> 196-199, 244</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Informative Article <u>Teacher Materials</u> <u>Writing and Grammar Strategies Book:</u> 68-73</p>
<p>3. Recognize how new information changes one's personal knowledge base.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <u>Enterprise Matches</u> <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read 180</i> Enterprise Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas <u>Teacher Materials</u> <u>Teacher's Guide:</u> The <i>Teacher's Guide</i> contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>Reading Strategies Book:</u> The passages in the <i>READ 180 Reading Strategies</i> book are</p>

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	discussed with guidance from the teacher.
4. Understand complex dialogues and analyze the stylistic effect of those dialogues on a selection, including interpreting culturally specific ambiguities, subtleties, contradictions, ironies, and nuances.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Plays <u>RDI Book 1- Reading Skills and Strategies:</u> 405 <u>Paperbacks Teaching Resources:</u> <i>Dracula/Romeo and Juliet</i></p>
5. Accurately interpret information presented in a technical format (e.g., charts, diagrams, tables).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Text Features <u>rBook Teaching Guide:</u> 34, 71</p> <p>Bar Graph <u>rBook Teaching Guide:</u> 18, 116</p> <p>Chart <u>rBook Teaching Guide:</u> 42</p> <p>Circle Graph <u>rBook Teaching Guide:</u> 92</p> <p>Diagram <u>rBook Teaching Guide:</u> 172</p> <p>Map <u>rBook Teaching Guide:</u> 196</p> <p>Time Line <u>rBook Teaching Guide:</u> 220</p> <p>Write a Caption, Ad, Label <u>Topic Software Teaching Resources:</u> 241, 242, 245, 250, 253, 254, 263, 279-280 <u>Audiobook Teaching Resources:</u> 28, 44, 61 <u>Paperbacks Teaching Resources:</u> 82, 86, 112</p>
6. Use an array of media and technologies to examine and	The Following Selected Matches Provide Opportunities to Meet this Objective:

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comprehend information.	<p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p>
Writing and Speaking for Expression - Content Standard II: Students will communicate effectively through speaking and writing.	
9-12 Benchmark II-A: Communicate information in a coherent and persuasive manner using verbal and non-verbal language	
<p>1. Use language persuasively in addressing a particular issue by:</p> <ul style="list-style-type: none"> • finding and interpreting information effectively • recognizing propaganda as a purposeful technique • establishing and defending a point of view • responding respectfully to viewpoints and biases 	<p>Persuasive <u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 <u>Topic Software Teaching Resources:</u> 222, 230, 239, 248, 253, 255-257, 260-262, 265, 266, 275, 284-286 <u>Audiobook Teaching Resources:</u> 47 <u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128</p> <p>Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p>
2. Identify, analyze, and evaluate	The Following Matches Provide Opportunities to Meet this

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<p>criteria used for formal and informal discussions to determine how well others engage in discussion.</p>	<p>Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>3. Analyze differences in responses to focused group discussion in an organized and systematic way.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>Writing and Speaking for Expression - Content Standard II: Students will communicate effectively through speaking and writing.</p>	
<p>9-12 Benchmark II-B: Apply grammatical and language conventions to communicate</p>	
<p>1. Demonstrate control of grammar, diction, paragraph, and sentence structure.</p>	<p>Run-On Sentences <u>rBook Teaching Guide:</u> 76, 249 <u>RDI Book 2- Writing and Grammar Strategies:</u> 242-243</p>

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	<p><u>rSkills Test Book:</u> Test 2</p> <p>Verbs</p> <p><u>rBook Teaching Guide:</u> 100, 124, 249</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 198, 199, 210, 211, 206, 207, 208, 209, 204, 205, 202, 203, 200, 201</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 51</p> <p><u>rSkills Test Book:</u> Test 3</p> <p>Subject-Verb Agreement</p> <p><u>rBook Teaching Guide:</u> 156, 249</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 192, 193, 200-203</p> <p><u>rSkills Test Book:</u> Test 3</p> <p>General Grammar Instruction</p> <p><u>rBook Teaching Guide:</u> T64, 249</p> <p>Subject and Object Pronouns</p> <p><u>rBook Teaching Guide:</u> 180, 250</p> <p><u>RDI Book 2- Writing and Grammar Strategies:</u> 212-213</p> <p><u>rSkills Test Book:</u> Test 4</p> <p>Comparatives and Superlatives</p> <p><u>rBook Teaching Guide:</u> 185B</p> <p><u>RDI Book 2- Writing and Grammar Strategies:</u> 220-221</p> <p>Sentences and Fragments</p> <p><u>rBook Teaching Guide:</u> 26, 50, 249</p> <p><u>RDI Book 2- Writing and Grammar Strategies:</u> 234-235</p> <p>Sentence Fragments</p> <p><u>rBook Teaching Guide:</u> 233, 249</p> <p><u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Adjectives</p>

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	<p><u>rBook Teaching Guide:</u> 204, 250 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 218-221 <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 39 <u>rSkills Test Book:</u> Test 4</p> <p>Adverbs <u>rBook Teaching Guide:</u> 232, 250 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 224-227 <u>rSkills Test Book:</u> Test 5</p> <p>Possessives <u>rBook Teaching Guide:</u> 157, 251 <u>RDI Book 2- Writing and Grammar Strategies:</u> 214-217 <u>rSkills Test Book:</u> Test 3</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this objective. See, for example:</p>
2. Use a variety of technology tools to present information appropriate for the purpose and audience.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p>
3. Develop presentations by using clear research questions and creative and critical research strategies (e.g., field studies, oral histories, interviews, experiments).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Report</p>

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	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Informative Article</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96</p> <p><u>Topic Software Teaching Resources:</u> 255</p>
<p>Speaking and Writing for Expression - Content Standard II: Students will communicate effectively through speaking and writing.</p>	
<p>9-12 Benchmarks II-C: Demonstrate competence in the skills and strategies of the writing process to inform and persuade</p>	
<p>1. Use argument to:</p> <ul style="list-style-type: none"> • interpret researched information • establish and defend a point of view • address concerns of the opposition • use logical strategies (e.g., deductive and inductive reasoning, syllogisms, analogies) • use techniques (e.g., rhetorical devices, parallelism, hypothetical situation, irony, concrete images) • develop a sense of completion 	<p>The Following Matches Support this Objective:</p> <p>Persuasive <u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 <u>Topic Software Teaching Resources:</u> 222, 230, 239, 248, 253, 255-257, 260-262, 265, 266, 275, 284-286 <u>Audiobook Teaching Resources:</u> 47 <u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128</p> <p>Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p>
<p>2. Synthesize and organize information from a variety of sources in order to inform and persuade an audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive <u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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	<p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 <u>Topic Software Teaching Resources:</u> 222, 230, 239, 248, 253, 255-257, 260-262, 265, 266, 275, 284-286 <u>Audiobook Teaching Resources:</u> 47 <u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128</p> <p>Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>

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<p>3. Analyze the works of others for:</p> <ul style="list-style-type: none"> • consistency of facts, ideas, tone, voice • development of argument or plot • clarity and conciseness 	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>Literature and Media - Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.</p>	
<p>9-12 Benchmarks III-A: Use language, literature, and media to understand the role of the individual as a member of many cultures</p>	
<p>1. Analyze the clarity and consistency of literary works or essays on a topic.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>

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	<p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>2. Analyze arguments, concepts, and perspectives presented in literary works and media.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance from the teacher.</p>
<p>Literature and media - Content Standard III: Students will use literature and media to develop an understanding of people, society, and the self</p>	
<p>9-12 Benchmarks III-B: Understand literary elements, concepts, and genres</p>	
<p>1. Interpret culturally specific ambiguities, subtleties, contradictions, ironies, and nuances in literary works.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <i>Shared Reading</i> and <i>Strategic Reading</i> activities, located in each <i>Read180</i> Narrow Reading units, provide Small Group and Whole Group discussion of the text.</p> <p>Discuss Reading Materials and Ideas The <i>Teaching Resources</i> Guide contains Discussion Questions to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> The passages in the <i>READ180 Reading Strategies</i> book are discussed with guidance</p>

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New Mexico Standards	Stage C Matches
	from the teacher.
2. Analyze ways in which writers use personification, figures of speech, and sounds to evoke readers' emotions and understanding.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Figurative Language <u>rBook Teaching Guide:</u> 136, 242</p> <p>Mood <u>rBook Teaching Guide:</u> 63, 67, 143, 144, 242</p> <p>Metaphor <u>rBook Teaching Guide:</u> 142, 246 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 230-231</p> <p>Simile <u>rBook Teaching Guide:</u> 145 <u>RDI Book 3-Strategies for English Language Learners:</u> 60</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 145, 242</p> <p>Alliteration/Rhythm <u>rBook Teaching Guide:</u> 144, 242</p> <p>Idioms <u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 3-Strategies for English Language Learners:</u> 67</p>