

Scholastic's Read 180, Stage A
Correlated to the
Oklahoma Priority Academic Student Skills Language Arts
Grade 4

Oklahoma Academic Student Skills	Scholastic's Read 180, Stage A
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	
Standard 1: Phonics/Decoding - The student will apply sound-symbol relationships to decode words.	
<p>1. Phonetic Analysis - Apply knowledge of phonetic analysis to decode unknown words (e.g., common letter/sound relationships, consonants, blends, digraphs, vowels, and diphthongs).</p>	<p>Selected Examples Include:</p> <p>Decoding/Syllabication rBook Teaching Guide: 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A RDI Book 1-Reading Skills and Strategies: 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.</p> <p>Long Vowel Teams rBook Teaching Guide: 164A RDI Book 1-Reading Skills and Strategies: 53, 56, 59, 62, 131, 149 Topic Software Teaching Resources: 1.2 Level 2, 2.1 Level 1, 2.3 Level 2, 2.4 Level 2, 21. Level 2, 2.3 Level 2, 2.4 Level 2, 3.2 Level 1, 4.1 Level 2, 4.1 Level 3, 5.1 Level 2, 5.2 Level 1, 8.1 Level 1, 8.3 Level 2, 9.1 Level 2, 9.2 Level 2, 9.3 Level 3</p> <p>Diphthongs RDI Book 1-Reading Skills and Strategies: 89, 92 Topic Software Teaching Resources: 4.4 Level 2, 6.1 Level 1, 6.4 Level 2, 7.1 Level 1, 7.1 Level 2, 8.1 Level 2</p> <p>Consonant Digraphs RDI Book 1-Reading Skills and Strategies: 50 Topic Software Teaching Resources: 1.3 Level 2, 3.1 Level 1, 3.2 Level 2, 3.4 Level 2, 3.1 Level 1, 2.4 Level 2, 4.2</p> <p>Consonant Blends RDI Book 1-Reading Skills and Strategies: 44, 218, 219 Topic Software Teaching Resources: 2.3 Level 2, 3.3, Level 1, 4.2 Level 1, 5.2 Level 1, 8.2 Level 3, 9.4 Level 2</p> <p>Consonant Sounds and Spellings RDI Book 1-Reading Skills and Strategies: 101, 104, 122, 147, 218, 219 Topic Software Teaching Resources: 1.1 Level 2, 1.3, Level</p>

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	1, 2.3 Level 2, 2.3 Level 3, 2.3 Level 3, 2.4 Level 3, 4.1 Level 1, 4.4 Level 1, 4.2 Level 2, 4.3 Level 2, 5.1, Level 3, 5.4 Level 3, 6.1 Level 2, 7.3 Level 3, 7.4 Level 1, 9.3 Level 1
<p>2. Structural Analysis - Apply knowledge of structural analysis to decode unknown words (e.g., syllabication rules, affixes, root words, compound words, spelling patterns, contractions, final stable syllables).</p>	<p>Selected Examples Include:</p> <p>Decoding/Syllabication <u>rBook Teaching Guide:</u> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A <u>RDI Book 1-Reading Skills and Strategies:</u> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137</p> <p>Each of the reading components teach decoding and syllabication methods.</p> <p>Prefixes <u>rBook Teaching Guide:</u> 20, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1</p> <p>Suffixes <u>rBook Teaching Guide:</u> 21, 201, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1, 2 & 3</p> <p>Compound Words <u>rBook Teaching Guide:</u> 97, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 236 <u>Topic Software Teaching Resources:</u> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1</p> <p>Roots</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Contractions <u>RDI Book 1-Reading Skills and Strategies:</u> 262 <u>RDI Book 2-Writing and Grammar Strategies:</u> 196, 197</p> <p><u>Topic Software Teaching Resources:</u> 8.3, Level 2</p>
<p>3. Apply knowledge of sentence structures and semantics in conjunction with phonics and structural analysis to decode unknown words.</p>	<p>Selected Examples Include:</p> <p>Decoding/Syllabication <u>rBook Teaching Guide:</u> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A <u>RDI Book 1-Reading Skills and Strategies:</u> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137</p> <p>Each of the reading components teach decoding and syllabication methods.</p> <p>Prefixes <u>rBook Teaching Guide:</u> 20, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1</p> <p>Suffixes <u>rBook Teaching Guide:</u> 21, 201, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1, 2 & 3</p> <p>Compound Words <u>rBook Teaching Guide:</u> 97, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 236</p>

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	<p><u>Topic Software Teaching Resources:</u> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1</p> <p>Roots <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Contractions <u>RDI Book 1-Reading Skills and Strategies:</u> 262 <u>RDI Book 2-Writing and Grammar Strategies:</u> 196, 197</p> <p><u>Topic Software Teaching Resources:</u> 8.3, Level 2</p> <p>Long Vowel Teams <u>rBook Teaching Guide:</u> 164A <u>RDI Book 1-Reading Skills and Strategies:</u> 53, 56, 59, 62, 131, 149 <u>Topic Software Teaching Resources:</u> 1.2 Level 2, 2.1 Level 1, 2.3 Level 2, 2.4 Level 2, 21. Level 2, 2.3 Level 2, 2.4 Level 2, 3.2 Level 1, 4.1 Level 2, 4.1 Level 3, 5.1 Level 2, 5.2 Level 1, 8.1 Level 1, 8.3 Level 2, 9.1 Level 2, 9.2 Level 2, 9.3 Level 3</p> <p>Diphthongs <u>RDI Book 1-Reading Skills and Strategies:</u> 89, 92 <u>Topic Software Teaching Resources:</u> 4.4 Level 2, 6.1 Level 1, 6.4 Level 2, 7.1 Level 1, 7.1 Level 2, 8.1 Level 2</p> <p>Consonant Digraphs <u>RDI Book 1-Reading Skills and Strategies:</u> 50 <u>Topic Software Teaching Resources:</u> 1.3 Level 2, 3.1 Level 1, 3.2 Level 2, 3.4 Level 2, 3.1 Level 1, 2.4 Level 2, 4.2</p> <p>Consonant Blends <u>RDI Book 1-Reading Skills and Strategies:</u> 44, 218, 219 <u>Topic Software Teaching Resources:</u> 2.3 Level 2, 3.3, Level 1, 4.2 Level 1, 5.2 Level 1, 8.2 Level 3, 9.4 Level 2</p> <p>Consonant Sounds and Spellings <u>RDI Book 1-Reading Skills and Strategies:</u> 101, 104, 122, 147, 218, 219 <u>Topic Software Teaching Resources:</u> 1.1 Level 2, 1.3, Level 1, 2.3 Level 2, 2.3 Level 3, 2.3 Level 3, 2.4 Level 3, 4.1 Level 1, 4.4 Level 1, 4.2 Level 2, 4.3 Level 2, 5.1, Level 3, 5.4 Level 3,</p>

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	6.1 Level 2, 7.3 Level 3, 7.4 Level 1, 9.3 Level 1
Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	
1. Words in Context - Use context clues (the meaning of the text around the word) to determine the meaning of grade-level appropriate words.	<p>Context Clues rBook Teaching Guide: 16, 19, 93, 96, 116 RDI Book 1-Reading Skills and Strategies: 238, 254 Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69), rSkills Test: Tests 2</p>
2. Affixes - Use prefixes (for example: un-, pre-, bi-, mis-, dis-, en-, in-, im-, ir-), suffixes (for example: -er, -est, -ful, -ness, -ing, -ish, -less), and roots to determine the meaning of words.	<p>Prefixes rBook Teaching Guide: 20, 242 RDI Book 1-Reading Skills and Strategies: 256 Topic Software Teaching Resources: 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 rSkills Test Book: Test 1</p> <p>Suffixes rBook Teaching Guide: 21, 201, 240 RDI Book 1-Reading Skills and Strategies: 258 Topic Software Teaching Resources: 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 rSkills Test Book: Test 1, 2 & 3</p> <p>Roots RDI Book 1-Reading Skills and Strategies: 266, 268</p> <p>Roots/Etymology RDI Book 1-Reading Skills and Strategies: 270</p>
3. Synonyms, Antonyms, and Homonyms - Determine the meanings of words using knowledge of synonyms, antonyms, homonyms, and multiple meaning words.	<p>Synonyms rBook Teaching Guide: 44, 200, 241 RDI Book 1-Reading Skills and Strategies: 246, 247, 254, 255</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 63 <u>rSkills Test Book:</u> Tests 1 & 3 <u>RDI Book 3-Strategies for English Language Learners:</u> 28</p> <p>Antonyms <u>rBook Teaching Guide:</u> 45, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 248, 249, 254, 255 <u>rSkills Test:</u> Tests 1 & 5</p> <p>Multiple-Meaning Words <u>rBook Teaching Guide:</u> 152, 176, 241 <u>RDI Book 1-Reading Skills and Strategies:</u> 240, 241 <u>RDI Book 3-Strategies for English Language Learners:</u> 63 <u>rSkills Test:</u> Tests 5</p>
<p>4. Using Resource Materials - Use word reference materials (glossary, dictionary, thesaurus) to determine the meaning and pronunciation of unknown words.</p>	<p>Use Resources to Determine Word Meaning <u>rBook Teaching Guide:</u> 229, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252 <u>rSkills Test:</u> Tests 4 & 5</p>
<p>Standard 3: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.</p>	
<p>1. Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.</p>	<p>Read Independently <u>Topic Software Teaching Resources:</u> Students read passages on the <i>READ180</i> Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities. <u>RDI Book 1-Reading Skills and Strategies:</u> Students are given the opportunity to read the passages from the Reading Strategies book independently. <u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read independently.</p>
<p>2. Read regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader; a "typical" third grader reads approximately 85 words per minute).</p>	<p>Read Instructional-Level Books <u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software</p>

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	gives the students experience in reading instructional-level materials that are challenging but manageable. <u>Audiobook Teaching Resources:</u> As the students read along with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable.
3. Engage in repeated readings of the same text to increase fluency.	The Following Matches Provide Opportunities to Meet this Objective: Read Connected Text with Fluency <u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <u>Topic Software Teaching Resources:</u> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
4. Accurately and fluently read 300-400 high frequency and/or irregularly spelled words in meaningful texts.	High-Frequency Words <u>RDI Book 1-Reading Skills and Strategies:</u> 140, 141 <u>Topic Software Teaching Resources:</u> In the Word Zone segment of each lesson, students receive systematic instruction in decoding and word recognition as they build automatically. The instruction takes place through supportive, engaging activities.
5. Use punctuation cues (e.g., final punctuation, commas, quotation marks) in text with appropriate phrasing as a guide to understanding meaning.	Read Connected Text with Fluency <u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <u>Topic Software Teaching Resources:</u> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
Standard 4: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.	
1. Literal Understanding	
a. Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for the second half of third grade.	The Read180 program provides a variety of readings across many genres and cultural diversities in each of its reading components. There are three stages of instruction and support, each including three levels of difficulty.

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<p>b. Use prereading strategies independently to preview, activate prior knowledge, predict content of text, and establish a purpose for reading.</p>	<p>Selected Examples Include:</p> <p>Preview Story Elements <u>rBook Teaching Guide:</u> 58, 134</p> <p>Activate Prior Knowledge Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Make Predictions <u>rBook Teaching Guide:</u> 132 <u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17</p> <p>Set Purpose <u>rBook Teaching Guide:</u> 58, 60, 62, 64, 66, 68, 70, 92, 110, 112, 118, 136, 138, 140, 142, 144, 146, 148, 150 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson contains a <i>Build Background</i> section that helps students to form mental models and set purpose for reading the selection. <u>Topic Software Teaching Resources:</u> The video segments shown before each <i>READ180</i> Topic CD passage set the purpose</p>

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	for reading.
c. Recall major points in a text and revise predictions about what is read.	<p>Main Idea <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109) <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 393, 394 <u>Topic Software Teaching Resources:</u> 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-</p>

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<p>d. Show understanding by asking questions and supporting answers with literal information from the text.</p>	<p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Main Idea <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-</p>

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	<p>244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 393, 394</p> <p><u>Topic Software Teaching Resources:</u> 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p>
2. Inferences and Interpretation	
a. Make inferences by connecting prior knowledge and experience with information from the text.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Make Inferences</p> <p><u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114,</p>

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	<p>139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 <u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 405 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) <u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) <u>rSkills Test Book:</u> Test 5</p>
<p>b. Interpret text, including lessons or morals depicted in fairytales, fables, etc., and draw conclusions from evidence presented in the text.</p>	<p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks. Draw Conclusions <u>rBook Teaching Guide:</u> 17, 40, 42, 94, 110</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 404</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251;1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 4.1: 107-109, 203-204, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 8.1: 155-157, 235-236, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p>
<p>c. Participate in creative response to text (e.g., art, drama, and oral presentations).</p>	<p>Selected Examples Include:</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Respond <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p> <p>Respond to Ideas and Issues <u>rBook Teaching Guide:</u> 74-77, 250 <u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233</p>

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	<p><u>Audiobook Teaching Resources:</u> 41,44 <u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p>
<p>3. Summary and Generalization</p> <p>a. Summarize by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction.</p>	<p>Summarize</p> <p><u>rBook Teaching Guide:</u> 18, 84C, 86-95, 106, 117, 187, 245 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 398 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2:110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251;</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>b. Make generalizations about a text (e.g., theme of a story or main idea of an informational text).</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>

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c. Produce summaries of text selections.	<p>Summarize</p> <p>rBook Teaching Guide: 18, 84C, 86-95, 106, 117, 187, 245 RDI Book 1-Reading Skills and Strategies: 294, 295, 398 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251;</p> <p>Audiobooks Teaching Resources: Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p>Paperbacks Teaching Resources: Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p>rSkills Test Book: Tests 3 & 4</p> <p>Write a Summary</p> <p>RDI Book 2-Writing and Grammar Strategies: 73, 208, 209</p>
4. Analysis and Evaluation	
a. Analyze characters including their traits, relationships, feelings, and changes in text.	<p>Analyze Character</p> <p>rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The</p>

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	<p>Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p>
b. Distinguish between fact and opinion in nonfiction text.	<p>Identify Fact and Opinion <u>rBook Teaching Guide:</u> 52, 81, 104, 223 <u>RDI Book 1-Reading Skills and Strategies:</u> 322</p>
c. Analyze the causes, motivations, sequences, and results of events from a text.	<p>Sequence of Events <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 146, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 395 <u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109) <u>Test Taking Strategies:</u> 36-37 <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Cause and Effect <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251;</p>

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	<p>3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota’s Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>5. Monitoring and Correction Strategies</p> <p>a. Monitor own reading and modify strategies as needed (e.g., recognize when he or she is confused by a section of text, questions whether the text makes sense)</p>	<p>Selected Examples Include:</p> <p>Using Self-Monitoring Skills <u>rBook Teaching Guide:</u> 239A <u>RDI Book 1-Reading Skills and Strategies:</u> 318</p> <p>Reread <u>rBook Teaching Guide:</u> 67, 151 <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Audiobook Teaching Resources:</u> Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69) <u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring</p>

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	strategies.
b. Predict, monitor, and crosscheck using semantic, syntactic, and graphophonic cues.	<p>Make Predictions <u>rBook Teaching Guide:</u> 132 <u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17</p> <p>Confirm Prediction Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
c. Clarify meaning by rereading, questioning, and modifying predictions.	<p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Reread <u>rBook Teaching Guide:</u> 67, 151 <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Audiobook Teaching Resources:</u> Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69) <u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
Standard 5: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.	
1. Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature.	
a. Recognize characteristics of literary genres and forms (e.g., contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry,	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading</p>

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drama, and traditional stories such as fairy tales and fables).	activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
b. Read, understand, and discuss a variety of genres.	<p>The Read180 program provides a variety of readings across many genres and cultural diversities in each of its reading components. There are three stages of instruction and support, each including three levels of difficulty.</p> <p>Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
2. Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	
a. Compare and contrast plots, settings, or characters presented by different authors and the same author of multiple texts.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
b. Recognize themes that occur across literary works. Example: Read <i>Yoko</i> by Rosemary Wells and <i>You Are Special</i> by Max Lucado. Discuss the theme of "everyone is unique" that occurs in both stories.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and</p>

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	Paperbacks.
3. Figurative Language and Sound Devices - The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify and discuss how certain words and rhythmic patterns can be used in a selection to imitate sounds (e.g., rhythm, rhyme, alliteration).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Figurative Language <u>rBook Teaching Guide:</u> 36, 137, 141, 192, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 274 <u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67</p> <p>Simile <u>rBook Teaching Guide:</u> 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53 <u>RDI Book 3-Strategies for English Language Learners:</u> 60</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 334</p> <p>Mood <u>rBook Teaching Guide:</u> 68, 56D, 151, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 332</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 334 <u>Audiobook Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p>Personification <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 248</p> <p>Metaphor <u>rBook Teaching Guide:</u> 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53</p> <p>Idioms <u>rBook Teaching Guide:</u> 13, 121, 170, 214, 223, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English Language Learners:</u> 67</p>

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	rSkills Test: Test 3
Standard 6: Research and Information - The student will conduct research and organize information.	
1. Accessing Information - The student will select the best source for a given purpose.	
a. Alphabetize to the third letter.	
b. Use guide words to locate words in dictionaries and topics in encyclopedias.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
c. Access information from charts, maps, graphs, schedules, directions, and diagrams.	<p>Read Charts and Graphs rBook Teaching Guide: 43, 94 RDI Book 1-Reading Skills and Strategies: 326</p> <p>Read Maps and Diagrams rBook Teaching Guide: 18, 105, 118, 199 RDI Book 1-Reading Skills and Strategies: 327</p>
d. Use the title page, table of contents, glossary, chapter headings, and index to locate information.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
e. Use text formats as an aid in constructing meaning from nonfiction (expository) text (e.g., heading, subheading, bold print, and italics).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
2. Interpreting Information - The student will analyze and evaluate information from a variety of sources.	
a. Begin the research process by	The Following Provides Opportunities to Meet this Objective:

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selecting a topic, formulating questions, and identifying key words.	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
b. Locate, organize, and synthesize information from a variety of print and nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Read a Magazine Article rBook Teaching Guide: Bugs vs. Burgers 192-194; Girl Fight 88-90; The Gory Art of Mummy-Making 112-114; Smoke Jumpers 12-14; Wild Pets 168-170</p> <p>Read a Newspaper Article rBook Teaching Guide: Food Fight: Chefs vs. Kids 190; Pet Tiger Attack 166</p> <p>Read Content-Area Text (Science and Social Studies) RDI Book 1-Reading Skills and Strategies: 339, 344, 350, 353, 360, 370, 371, 374, 378</p>
c. Compile information into summaries of information.	<p>Write a Summary RDI Book 2-Writing and Grammar Strategies: 73, 208, 209</p>
d. Use test-taking strategies by answering different levels of questions, such as open-ended, literal, and interpretive, as well as multiple choice, true/false, and short answer.	<p>The <i>Test-Taking Strategies</i> component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p> <p>Students are taught to: get to know the test format and types of questions asked, read and understand all test questions, read and consider all multiple choice answers before choosing one, use cue words, restate the question, allocate time appropriately, check and justify answers, and make educated guesses.</p>
Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.	
Standard 1: Writing Process - The student will use the writing process to write coherently.	
1. Use a variety of prewriting activities such as brainstorming, clustering, illustrating, and webbing.	<p>Selected Examples Include:</p> <p>Brainstorm</p>

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	<p><u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 155, 179, 203, 231</p> <p>Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p>
2. Compose first drafts.	<p>Selected Examples Include:</p> <p>Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-</p>

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	<p>246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
3. Revise selected drafts, changing or adding details and vivid words.	Selected Examples Include:

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	<p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write an Argument</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p> <p><u>Topic Software Teaching Resources:</u> 196, 237</p> <p><u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>
4. Proofread/edit writing with peers or teacher.	<p>Selected Examples Include:</p> <p>Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>

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	<p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
5. Share writing with peers or adults.	<p>The Following Selected Matches Support this Objective:</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>

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	<p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Writing a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Writing an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p>
Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.	
<p>1. Communicate through a variety of written forms for various audiences and purposes to inform, entertain, instruct, describe, and to reflect.</p>	<p>Selected Examples Include:</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write a Tribute, Memorial <u>Topic Software Teaching Resources:</u> 179-180, 231</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p>

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	<p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>
<p>2. Write simple narrative, descriptive, and persuasive paragraphs.</p>	<p>Selected Examples Include:</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p>

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	<p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 178-181, 230-233, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 Topic Software Teaching Resources: 50, 56, 66, 80 Audiobook Teaching Resources: 31 Paperbacks Teaching Resources: 191</p>
3. Write descriptive pieces about people, places, things, or experiences that:	
a. develop a main idea.	<p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>
b. use details to support the main idea.	<p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>
4. Write personal, persuasive, and formal letters, thank-you notes, and invitations including the date, greeting, body, closing, and signature.	<p>Selected Examples Include:</p> <p>Write an Opinion RDI Book 2-Writing and Grammar Strategies: 94-97</p>

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	<p><u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234</p> <p><u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52</p> <p><u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p> <p><u>Topic Software Teaching Resources:</u> 196, 237</p> <p><u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Write Letters, Postcards, E-Mail <u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122, 129-132</p> <p><u>Topic Software Teaching Resources:</u> 192, 196, 205-206, 229, 239, 243</p> <p><u>Audiobook Teaching Resources:</u> 55, 64</p> <p><u>Paperbacks Teaching Resources:</u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
5. Write simple poems.	<p>Write Song Lyrics, Poems <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p><u>Audiobook Teaching Resources:</u> 34-35, 47</p> <p><u>Paperbacks Teaching Resources:</u> 48</p>
6. Write narratives (stories) that:	
a. provide a context within which an action occurs.	<p>Selected Examples Include:</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63</p> <p><u>Paperbacks Teaching Resources:</u> 103</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43</p> <p><u>Topic Software Teaching Resources:</u> 50, 56, 66, 80</p>

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	<p><u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p>
b. include details that develop the plot.	<p>Selected Examples Include:</p> <p>Write a Summary <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p>
c. provide a clear beginning, middle, and end that includes details that develop around a central idea.	<p>Selected Examples Include:</p> <p>Write a Tribute, Memorial <u>Topic Software Teaching Resources:</u> 179-180, 231</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p>

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	<p>Narrative Writing rBook Teaching Guide: 46-49, 178-181, 230-233, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 Topic Software Teaching Resources: 50, 56, 66, 80 Audiobook Teaching Resources: 31 Paperbacks Teaching Resources: 191</p> <p>Write a Book Synopsis RDI Book 2-Writing and Grammar Strategies: 79-82</p> <p>Write a Review RDI Book 2-Writing and Grammar Strategies: 99-102</p>
<p>7. Use descriptive language such as action verbs, vivid adjectives, and adverbs to make writing interesting.</p>	<p>Selected Examples Include:</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 104-107, 109-113 Topic Software Teaching Resources: 196, 237 Paperbacks Teaching Resources: 48, 54, 66</p> <p>Write a Autobiographical Sketch RDI Book 2-Writing and Grammar Strategies: 19-22</p> <p>Write a Book Review Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 103</p> <p>Persuasive Writing Test-Taking Strategies: 106-108</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.	
1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.	
a. Singular and plural forms of nouns	<p>Nouns <u>RDI Book 2-Writing and Grammar Strategies:</u> 162, 163, 164, 165, 182, 183</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
b. Common and proper nouns	<p>Nouns <u>RDI Book 2-Writing and Grammar Strategies:</u> 162, 163, 164, 165, 182, 183</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
c. Singular and plural possessive nouns	Possessives

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	<p><u>rBook Teaching Guide:</u> 159, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
d. Subject, object, and possessive pronouns	<p>Subject and Object Pronouns <u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
e. Present, past, and future tense verbs	<p>Correct Verb Tense <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
f. Regular, irregular, and helping verbs	<p>Verbs <u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
g. Past participle of verbs	<p>The Following Provides Opportunities to Meet this Objective: Verbs <u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
h. Subject-verb agreement.	<p>Subject-Verb Agreement <u>rBook Teaching Guide:</u> 158, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
i. Descriptive, comparative, and	<p>Adjectives</p>

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superlative adjective	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 186, 187</p> <p>Adjectives that Compare <u>rBook Teaching Guide:</u> 206, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. Example: Capitalize correctly geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations.</p>	<p>Selected Examples Include:</p> <p>Capitalization <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p>

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	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.</p>	
<p>a. Periods in abbreviations and sentence endings.</p>	<p>Selected Examples Include:</p> <p>End Punctuation <u>rBook Teaching Guide:</u> 27, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 154, 155</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52,</p>

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	<p>54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 249</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><u>Topic Software Teaching Resources:</u> 44,46,64,84,100</p> <p><u>Audiobook Teaching Resources:</u> 37, 55-56, 61</p> <p><u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43</p> <p><u>Topic Software Teaching Resources:</u> 50, 56, 66, 80</p> <p><u>Audiobook Teaching Resources:</u> 31</p> <p><u>Paperbacks Teaching Resources:</u> 191</p>
b. Question marks.	<p>Selected Examples Include:</p> <p>End Punctuation</p> <p><u>rBook Teaching Guide:</u> 27, 249</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 154, 155</p> <p>Write a Book Review</p> <p><u>Audiobook Teaching Resources:</u> 63</p> <p><u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing</p> <p><u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 202-205, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p>

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	<p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>c. Commas in dates, addresses, locations, quotes, introductory words, words in a series, greetings, and closings in a letter.</p>	<p>Selected Examples Include:</p> <p>Commas <u>RDI Book 2-Writing and Grammar Strategies:</u> Complex Sentences, with – 158, 159 Compound Sentences – 73, 208, 209 Dates – 128 Introductory words, phrases, clauses – 200, 201 Place Names – 128 Quotation Marks, with – 204, 205 Series, in a – 206, 207</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78,</p>

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	<p>92, 102</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
d. Apostrophes in contractions and	Selected Examples Include:

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possessives.	<p>Contractions <u>RDI Book 1-Reading Skills and Strategies:</u> 262 <u>RDI Book 2-Writing and Grammar Strategies:</u> 196, 197 <u>Topic Software Teaching Resources:</u> 8.3, Level 2</p> <p>Possessives <u>rBook Teaching Guide:</u> 159, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 182, 183</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>

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	<p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>
<p>e. Colon in notation of time, formal letter writing, and the introduction of words or concepts in a series, (e.g., bring the following supplies: glue, paper, scissors).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>

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	<p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>f. Quotation marks around direct quotations, the titles of individual poems, and short stories.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing. Example: Write correctly the four basic kinds of sentences (declarative, exclamatory, imperative, and interrogative) with final punctuation.</p>	<p>Selected Examples Include:</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing</p>

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	<p><u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.</p>	
<p>a. Demonstrate recall of spelling patterns (e.g., grapheme or blend), consonant doubling (e.g., bat + ed = batted), changing the ending of a word from -y to -ies when forming the plural (e.g., carry = carries), and common homophones (e.g., hair/hare).</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p>

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	<p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<p>b. Spell phonetically regular multisyllabic words, contractions, and compounds.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p>

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	<p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
c. Increase the number of high frequency words spelled correctly.	<p>The Following Selected Matches Support this Objective:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p>

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	<p>Expository rBook Teaching Guide: 22-25, 98-101, 249 RDI Book 2-Writing and Grammar Strategies: 69-72, 74-77, 79-82, 84-87, 89-93 Topic Software Teaching Resources: 44, 46, 64, 84, 100 Audiobook Teaching Resources: 37, 55-56, 61 Paperbacks Teaching Resources: 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 178-181, 230-233, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 Topic Software Teaching Resources: 50, 56, 66, 80 Audiobook Teaching Resources: 31 Paperbacks Teaching Resources: 191</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>
<p>d. Spell words ending in -tion and -sion correctly.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Proofreading rBook Teaching Guide: 27, 79, 103, 127, 159, 183, 205, 235 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p>

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	<p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
<p>e. Use various sources of materials to check and correct spelling.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77,</p>

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	<p>79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p>
<p>6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process. Example: Use handwriting/penmanship to copy and/or compose text using correct formation and spacing of letters in manuscript and cursive.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Write an Opinion</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p><u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234</p> <p><u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52</p> <p><u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43</p> <p><u>Topic Software Teaching Resources:</u> 50, 56, 66, 80</p> <p><u>Audiobook Teaching Resources:</u> 31</p> <p><u>Paperbacks Teaching Resources:</u> 191</p>
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.	
Standard 1: Listening: The student will listen for information and for pleasure.	
1. Listen critically for information and incorporate the information into other activities.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Discuss Reading Materials and Ideas</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>

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	<p>Follow Directions <u>rBook Teaching Guide:</u> 185, 237 <u>RDI Book 3-Strategies for English Language Learners:</u> 25, 29, 42</p> <p>Develop Vocabulary by Listening <u>Audiobooks Teaching Resources:</u> The <i>Read180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p> <p>Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p>
2. Listen actively for pleasure and respond appropriately.	
Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	
1. Speak articulately and audibly using appropriate grammar, enunciation, and volume.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Create an Interview <u>RDI Book 3-Strategies for English Language Learners:</u> 32 <u>Topic Software Teaching Resources:</u> 197-198, 243-245 <u>Audiobook Teaching Resources:</u> 56</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p>

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	<p><u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write Song Lyrics, Poems <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137 <u>Audiobook Teaching Resources:</u> 34-35, 47 <u>Paperbacks Teaching Resources:</u> 48</p>
2. Make brief narrative (story) presentations that:	
a. provide a context for an event that is the subject of the presentation.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Autobiographical Sketch <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22,</p>

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	<p>24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
b. provide insight into why the selected event should be of interest to the audience.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write a Autobiographical Sketch <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p>
c. include well-chosen details to develop characters, setting, and plot.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Autobiographical Sketch <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Review</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p>
3. Plan and present dramatic interpretations of experiences, stories, poems, or plays.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write Song Lyrics, Poems <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137 <u>Audiobook Teaching Resources:</u> 34-35, 47 <u>Paperbacks Teaching Resources:</u> 48</p> <p>Write an Essay / Paragraph <u>RDI Book 2-Writing and Grammar Strategies:</u> 39, 64, 89, 109 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Paperbacks Teaching Resources:</u> 56, 82</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p>
4. Organize ideas chronologically (in the order they happened) or around major points of information.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Create an Interview <u>RDI Book 3-Strategies for English Language Learners:</u> 32 <u>Topic Software Teaching Resources:</u> 197-198, 243-245 <u>Audiobook Teaching Resources:</u> 56</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p>

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	<p><u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p>
5. Use clear and specific vocabulary to communicate ideas and establish the tone of the message.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Create an Interview <u>RDI Book 3-Strategies for English Language Learners:</u> 32 <u>Topic Software Teaching Resources:</u> 197-198, 243-245 <u>Audiobook Teaching Resources:</u> 56</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p>

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	<p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p>
6. Provide a clear beginning, middle, and end when making oral presentations and include details that develop a central idea.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Create an Interview <u>RDI Book 3-Strategies for English Language Learners:</u> 32 <u>Topic Software Teaching Resources:</u> 197-198, 243-245 <u>Audiobook Teaching Resources:</u> 56</p> <p>Writing an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237</p>

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	<u>Paperbacks Teaching Resources:</u> 48, 54, 66
Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.	
1. Show respect and consideration for others in verbal and physical communication.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p>

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	<p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p>
<p>2. Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading</p>

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	<p>activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<p>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</p>	
<p>Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.</p>	
<p>1. Distinguish fact, opinion, and fiction in print and nonprint media in literature and advertising.</p>	<p>The Following Provide Opportunities to Meet this Objective:</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Etc.</p> <p><u>Topic Software Teaching Resources:</u> 179-180, 182-186, 189, 190, 193-195, 198-200 203-206, 209, 213-217, 227-229, 233, 235, 237, 245, 249-250</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 29, 47, 59</p> <p><u>Audiobook Teaching Resources:</u> 28, 40-41, 43, 47, 49, 56, 61-62, 29, 31, 37-38, 40, 43, 45, 49-50, 52, 55, 59, 61</p> <p><u>Paperbacks Teaching Resources:</u> 50, 52, 54, 62, 64, 70, 72, 76, 78, 82, 86, 90, 92, 94, 98, 102</p>
<p>2. Interpret and describe important events and ideas gathered from maps, charts and graphics.</p>	<p>The Following Matches Support this Objective:</p> <p>The Read180 program presents systematic comprehension instruction to build student success by scaffolding instruction through the use of graphic organizers. See, for example:</p> <p>Read Maps and Diagrams <u>rBook Teaching Guide:</u> 18, 105, 118, 199 <u>RDI Book 1-Reading Skills and Strategies:</u> 327</p> <p>Read Charts and Graphs <u>rBook Teaching Guide:</u> 43, 94 <u>RDI Book 1-Reading Skills and Strategies:</u> 326</p> <p>In addition, each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p>

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	<p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 193, 198, 217</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc.</p> <p><u>Topic Software Teaching Resources:</u> 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238</p> <p><u>Audiobook Teaching Resources:</u> 61, 66, 68</p> <p><u>Paperbacks Teaching Resources:</u> 58, 68, 100, 106, 108</p>
Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as they compare with print messages.	
1. Make connections between illustrations and print.	
2. Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.	<p>The Following Matches Support this Objective:</p> <p>The Read180 program presents systematic comprehension instruction to build student success by scaffolding instruction through the use of graphic organizers. See, for example:</p> <p>Read Maps and Diagrams <u>rBook Teaching Guide:</u> 18, 105, 118, 199 <u>RDI Book 1-Reading Skills and Strategies:</u> 327</p> <p>Read Charts and Graphs <u>rBook Teaching Guide:</u> 43, 94 <u>RDI Book 1-Reading Skills and Strategies:</u> 326</p> <p>In addition, each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 193, 198, 217</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. <u>Topic Software Teaching Resources:</u> 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 <u>Audiobook Teaching Resources:</u> 61, 66, 68 <u>Paperbacks Teaching Resources:</u> 58, 68, 100, 106, 108</p>
3. Listen to, view, or read stories which	The Read180 program provides a variety of readings across

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Oklahoma Academic Student Skills	Scholastic's Read 180, Stage A
tell of characters in American and other cultures.	many genres and cultural diversities in each of its reading components and provides opportunities to meet this objective.
<p>Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea. Example: Create visual messages to communicate ideas (e.g., developing a product advertisement, creating cartoons to share information, or designing book posters).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. <u>Topic Software Teaching Resources:</u> 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 <u>Audiobook Teaching Resources:</u> 61, 66, 68 <u>Paperbacks Teaching Resources:</u> 58, 68, 100, 106, 108</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Etc. <u>Topic Software Teaching Resources:</u> 179-180, 182-186, 189, 190, 193-195, 198-200 203-206, 209, 213-217, 227-229, 233, 235, 237, 245, 249-250 <u>RDI Book 3-Strategies for English Language Learners:</u> 29, 47, 59 <u>Audiobook Teaching Resources:</u> 28, 40-41, 43, 47, 49, 56, 61-62, 29, 31, 37-38, 40, 43, 45, 49-50, 52, 55, 59, 61 <u>Paperbacks Teaching Resources:</u> 50, 52, 54, 62, 64, 70, 72, 76, 78, 82, 86, 90, 92, 94, 98, 102</p>