

Scholastic's Read 180, Stages A and B
Correlated to the
Oklahoma Priority Academic Student Skills Language Arts
Grade 6

Oklahoma Academic Student Skills	Scholastic's Read 180, Stages A and B
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.	
Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.	
1. Words in Context	
a. Use knowledge of word parts and word relationships, as well as context clues (the meaning of the text around a word), to determine the meaning of technical and specialized vocabulary and to understand the precise meaning of grade level-appropriate words in fiction and nonfiction texts.	<p>Selected Examples Include:</p> <p>Stage A</p> <p>Context Clues <u>rBook Teaching Guide:</u> 16, 19, 93, 96, 116 <u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69), <u>rSkills Test:</u> Tests 2</p> <p>Prefixes <u>rBook Teaching Guide:</u> 20, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1</p> <p>Suffixes <u>rBook Teaching Guide:</u> 21, 201, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1, 2 & 3</p> <p>Roots <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Roots/Etymology</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 270</p> <p>Synonyms <u>rBook Teaching Guide:</u> 44, 200, 241 <u>RDI Book 1-Reading Skills and Strategies:</u> 246, 247, 254, 255 <u>RDI Book 2-Writing and Grammar Strategies:</u> 63 <u>rSkills Test Book:</u> Tests 1 & 3 <u>RDI Book 3-Strategies for English Language Learners:</u> 28</p> <p>Antonyms <u>rBook Teaching Guide:</u> 45, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 248, 249, 254, 255 <u>rSkills Test:</u> Tests 1 & 5</p> <p>Multiple-Meaning Words <u>rBook Teaching Guide:</u> 152, 176, 241 <u>RDI Book 1-Reading Skills and Strategies:</u> 240, 241 <u>RDI Book 3-Strategies for English Language Learners:</u> 63 <u>rSkills Test:</u> Tests 5</p> <p>Stage B Multiple-Meaning Words <u>rBook Teaching Guide:</u> 96, 97, 222, 237 <u>RDI Book 1-Reading Skills and Strategies:</u> 240 <u>rSkills Test Book:</u> Tests 2 & 5</p> <p>Roots <u>rBook Teaching Guide:</u> 222, 223, 236 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <u>rSkills Test Book:</u> Tests 5</p> <p>Suffixes <u>rBook Teaching Guide:</u> 44, 45, 236</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Level 4, 1.4 Levels 2&3, 2.1 Level 3, 2.2 Level 3, 2.3 Level 4, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.4 Level 3, 6.1 Level 2, 6.3 Level 3, 7.1 Levels 3&4, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Prefixes <u>rBook Teaching Guide:</u> 44, 167, 234 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.3 Levels 2&3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4, <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Context Clues <u>rBook Teaching Guide:</u> 116, 119, 164, 186, 192, 194, 210 <u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264 <u>rSkills Test Book:</u> Tests 4</p> <p>Synonyms <u>rBook Teaching Guide:</u> 20, 146, 236 <u>RDI Book 1-Reading Skills and Strategies:</u> 246 All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms. Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons. <u>rSkills Test Book:</u> Tests 1 & 3</p> <p>Antonyms <u>rBook Teaching Guide:</u> 20, 21, 238 <u>RDI Book 1-Reading Skills and Strategies:</u> 248 All writing and reading components are rich in vocabulary, which provides an opportunity for students to understand and use synonyms and antonyms. Understanding synonyms and antonyms is an important part of summarizing and paraphrasing, which is taught during reading/comprehension lessons. <u>rSkills Test Book:</u> Tests 1</p>

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<p>b. Use prior experience and context to analyze and explain the figurative use of words, similes (comparisons that use <i>like</i> or <i>as</i>: <i>The Snowplow Reared Up Like a Stallion</i>), metaphors (implied comparisons: <i>Peace is a Sunrise</i>), and multiple meaning words.</p>	<p>The Following Matches Support this Objective:</p> <p>Stage A Figurative Language <u>rBook Teaching Guide:</u> 36, 137, 141, 192, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 274 <u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67</p> <p>Simile <u>rBook Teaching Guide:</u> 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53 <u>RDI Book 3-Strategies for English Language Learners:</u> 60 <u>RDI Book 1-Reading Skills and Strategies:</u> 334</p> <p>Mood <u>rBook Teaching Guide:</u> 68, 56D, 151, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 332</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 334 <u>Audiobook Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p>Personification <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 248</p> <p>Metaphor <u>rBook Teaching Guide:</u> 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53</p> <p>Idioms <u>rBook Teaching Guide:</u> 13, 121, 170, 214, 223, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English Language Learners:</u> 67 <u>rSkills Test:</u> Test 3</p>

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	<p>Stage B Figurative Language rBook Teaching Guide: 136, 242 RDI Book 1-Reading Skills and Strategies: 333, 335, 338, 336, 337, 334</p> <p>Theme rBook Teaching Guide: 56E, 59, 69, 70, 71, 242 RDI Book 1-Reading Skills and Strategies: 312, 313, 409 rSkills Test Book: Tests 2, 3, & 5</p> <p>Foreshadowing rBook Teaching Guide: 141, 216 RDI Book 1-Reading Skills and Strategies: 335</p> <p>Flashback rBook Teaching Guide: 60, 68 RDI Book 1-Reading Skills and Strategies: 335</p> <p>Simile rBook Teaching Guide: 140, 221, 242 RDI Book 1-Reading Skills and Strategies: 336 RDI Book 3-Strategies for English-Language Learners: 60</p> <p>Idioms rBook Teaching Guide: 10, 36, 88, 93, 170, 188, 208, 214, 216 RDI Book 1-Reading Skills and Strategies: 272 RDI Book 3-Strategies for English-Language Learners: 67 rSkills Test Book: Tests 4</p> <p>Metaphor rBook Teaching Guide: 136, 221, 242 RDI Book 1-Reading Skills and Strategies: 336</p> <p>Onomatopoeia rBook Teaching Guide: 145, 242</p> <p>Symbolism RDI Book 1-Reading Skills and Strategies: 336, 349, 350, 351</p>
2. Word Origins	
a. Recognize the origins and meanings	The Following Matches Provide Opportunities to Meet this

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<p>of foreign words frequently used in English. Example: Understand foreign words that are often used in English such as spaghetti (Italian) and rodeo (Spanish).</p>	<p>Objective:</p> <p>Stage A Roots <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Roots/Etymology <u>RDI Book 1-Reading Skills and Strategies:</u> 270</p> <p>Stage B Roots/Etymology <u>rBook Teaching Guide:</u> 223 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. <u>rSkills Test Book:</u> Tests 5</p>
<p>b. Apply knowledge of root words to determine the meaning of unknown words within a passage.</p>	<p>Stage A Roots <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Roots/Etymology <u>RDI Book 1-Reading Skills and Strategies:</u> 270</p> <p>Stage B Roots/Etymology <u>rBook Teaching Guide:</u> 223 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. <u>rSkills Test Book:</u> Tests 5</p>
<p>c. Use word origins, including knowledge of less common roots (<i>graph</i> = <i>writing</i>, <i>logos</i> = <i>the study of</i>) and word parts (<i>auto</i> = <i>self</i>, <i>bio</i> = <i>life</i>) from Greek and Latin to analyze the meaning of complex words (<i>autograph</i>, <i>autobiography</i>, <i>biology</i>).</p>	<p>Stage A Roots <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268</p> <p>Roots/Etymology <u>RDI Book 1-Reading Skills and Strategies:</u> 270</p>

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	<p>Stage B Roots/Etymology rBook Teaching Guide: 223 RDI Book 1-Reading Skills and Strategies: 266, 268 Topic Software Teaching Resources: The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. rSkills Test Book: Tests 5</p>
<p>3. Using Resource Materials and Aids a. Determine the meanings, pronunciation, and derivations of unknown words by using a glossary, dictionary, and/or thesaurus.</p>	<p>Stage A Use Resources to Determine Word Meaning rBook Teaching Guide: 229, 243 RDI Book 1-Reading Skills and Strategies: 244, 252 rSkills Test: Tests 4 & 5</p> <p>Stage B Using a Dictionary rBook Teaching Guide: 96, 170, 171 rSkills Test Book: Tests 2 & 5</p> <p>Glossary rBook Teaching Guide: 234-238 Using Resources RDI Book 1-Reading Skills and Strategies: 244, 252</p>
<p>b. Relate dictionary definitions to context of the reading in order to aid understanding.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Use Resources to Determine Word Meaning rBook Teaching Guide: 229, 243 RDI Book 1-Reading Skills and Strategies: 244, 252 rSkills Test: Tests 4 & 5</p> <p>Stage B Using a Dictionary rBook Teaching Guide: 96, 170, 171 rSkills Test Book: Tests 2 & 5</p> <p>Glossary rBook Teaching Guide: 234-238</p>

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	Using Resources <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252
Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.	
1. Read regularly in independent-level texts (texts in which no more than approximately 1 in 10 words is difficult for the reader) fluently and accurately, and with appropriate timing, change in voice, and expression.	The Following Matches Support this Objective: Stage A Read Instructional-Level Books <u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software gives the students experience in reading instructional-level materials that are challenging but manageable. <u>Audiobook Teaching Resources:</u> As the students read along with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable. Stage B Read Instructional-Level Books <u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software gives the students experience in reading instructional-level materials that are challenging but manageable. <u>Audiobook Teaching Resources:</u> As the students read along with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable.
2. Read regularly in instructional-level texts (texts in which no more than approximately 1 in 10 words is difficult for the reader; a "typical" sixth grader reads approximately 120 words per minute).	Stage A Read Instructional-Level Books <u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software gives the students experience in reading instructional-level materials that are challenging but manageable. <u>Audiobook Teaching Resources:</u> As the students read along

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	<p>with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable.</p> <p>Stage B Read Instructional-Level Books <u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software gives the students experience in reading instructional-level materials that are challenging but manageable. <u>Audiobook Teaching Resources:</u> As the students read along with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable.</p>
<p>3. Increase silent reading speed through daily independent reading.</p>	<p>The Following Matches Support this Objective:</p> <p>Stage A Silent Reading <u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <u>RDI Book 1-Reading Skills and Strategies:</u> give students the opportunity to read silently. <u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p> <p>Stage B <u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone. <u>Topic Software Teaching Resources:</u> The students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>RDI Book 1-Reading Skills and Strategies:</u> Reading passages</p>

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	offer the students additional opportunities for silent reading. <u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read silently.
4. Read silently for increased periods of time.	<p>The Following Matches Support this Objective:</p> <p>Stage A Silent Reading <u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <u>RDI Book 1-Reading Skills and Strategies:</u> give students the opportunity to read silently. <u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p> <p>Stage B <u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone. <u>Topic Software Teaching Resources:</u> The students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>RDI Book 1-Reading Skills and Strategies:</u> Reading passages offer the students additional opportunities for silent reading. <u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read silently.</p>
<p>Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in the text to construct an appropriate meaning. Read and understand grade-level-appropriate material. Describe and connect the essential ideas, arguments, and perspectives of the text by using the knowledge of text structure, organization, and purpose. At Grade 6, in addition to regular classroom reading, students read a variety of grade level-appropriate narrative (story) and expository (informational and technical) texts, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.</p>	
1. Literal Understanding	

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<p>a. Use prereading strategies independently (to preview, activate prior knowledge, predict content of text, formulate questions that might be answered by the text, establish purpose for reading).</p>	<p>Selected Examples Include:</p> <p>Stage A Preview Story Elements <u>rBook Teaching Guide:</u> 58, 134</p> <p>Activate Prior Knowledge Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p>Make Predictions <u>rBook Teaching Guide:</u> 132 <u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17</p> <p>Set Purpose <u>rBook Teaching Guide:</u> 58, 60, 62, 64, 66, 68, 70, 92, 110, 112, 118, 136, 138, 140, 142, 144, 146, 148, 150 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson contains a <i>Build Background</i> section that helps students to form mental models and set purpose for reading the selection. <u>Topic Software Teaching Resources:</u> The video segments shown before each <i>READ180</i> Topic CD passage set the purpose</p>

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	<p>for reading.</p> <p>Stage B Make Predictions <u>Audiobook Teaching Resources:</u> Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) <u>Paperbacks Teaching Resources:</u> Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p> <p>Set Purpose <u>rBook Teaching Guide:</u> 10, 16, 18, 34, 38, 42, 60, 64, 66, 68, 70, 86, 110, 116, 118, 136, 140, 142, 144, 164, 166, 168, 182, 190, 192, 206, 208, 210, 214, 216, 218, 220 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson contains a <i>Build Background</i> section, which helps students to form mental models and set purpose for reading the selection. <u>Topic Software Teaching Resources:</u> The video segments shown before each READ180 Topic CD passage set the purpose for reading.</p> <p>Preview Story Elements <u>rBook Teaching Guide:</u> 56, 132</p> <p>Activate Prior Knowledge Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model and build background on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K <u>rBook Teaching Guide:</u> 8, 10, 12, 14, 18, 34, 36, 40, 42, 56, 58, 60, 62, 66, 70, 84, 86, 88, 90, 92, 108, 110, 112, 114, 132, 134, 136, 138, 140, 142, 160, 162, 164, 166, 168, 182, 184, 186, 188, 190, 206, 208, 210, 212, 218, 220 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the READ180 Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the READ180 Audiobooks,</p>

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	the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.
b. Read and comprehend both fiction and nonfiction that is appropriately designed for sixth grade.	<p>Stage A</p> <p>The Read180 program provides a variety of readings across many genres and cultural diversities in each of its reading components and provides opportunities to meet this objective. See, for example:</p> <p>Nonfiction-General <u>rBook Teaching Guide:</u> Pet Tiger Attack 166; Wild Pets 168-170</p> <p>Nonfiction-Science <u>rBook Teaching Guide:</u> The Gory Art of Mummy-Making 112-114; Veterinary Technician 184; Zoos Go Wild! 172-175 <u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects, Screech! A Book About Bats</p> <p>Nonfiction-Social Studies <u>rBook Teaching Guide:</u> Ancient Egypt: Unlocking the Past 116-119; The Gory Art of Mummy-Making 112-114; Heroes for Equality 214; History of Immigration 38-42 <u>Paperbacks Teaching Resources:</u> Finding the Titanic</p> <p>Stage B</p> <p>The Read180 program provides a variety of readings across many genres and cultural diversities in each of its reading components and provides opportunities to meet this objective. See, for example:</p> <p>Nonfiction-General <u>rBook Teaching Guide:</u> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p>Life Issues Nonfiction <u>rBook Teaching Guide:</u> Fitting In 12; Hard Time 190; Personal Trainer 202; Power of Peer Pressure, The 116; Secrets of Self-Esteem, The 112; Starting Over 184; Teen Counselor 128; Tragic Death on Train 110</p> <p>Science Nonfiction <u>rBook Teaching Guide:</u> America's Least Wanted 166; Freaky Fish Invasion 160; Hurricanes: The Monster Storms 40; Island of Snakes 162; Mountain on Fire, A 36; Paramedic 52; Struck by Lightning 34; Wild Animal Keeper 178</p> <p>Social Studies Nonfiction</p>

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	<p><u>rBook Teaching Guide:</u> Child labor Around the World 92; Hard Time 190; Life in the Dumps 86; New Immigration Boom, A 16; Working in the Field 88</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 378, 385, 383, 384, 375, 389, 367, 355, 382, 380, 379, 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343</p> <p><u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
<p>c. Recognize main ideas presented in a particular segment of text; identify and assess evidence that supports those ideas.</p>	<p>Stage A Main Idea</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>

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	<p>Read for Detail <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 393, 394 <u>Topic Software Teaching Resources:</u> 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101- 103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237- 238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173- 175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p> <p>Stage B Main Idea <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191- 194, 275-27, ;287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287 <u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69) <u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a</p>

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	<p>Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93) rSkills Test Book: Tests 1 & 2</p> <p>Read for Detail rBook Teaching Guide: 17, 65 RDI Book 1-Reading Skills and Strategies: 288, 289, 391, 392 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p>Paperbacks Teaching Resources: Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
<p>d. Use the text's structure or progression of ideas, such as cause and effect or chronology to locate or recall information.</p>	<p>Stage A Sequence of Events rBook Teaching Guide: 32C, 34-43, 60, 68, 146, 239 RDI Book 1-Reading Skills and Strategies: 290, 291, 395 Topic Software Teaching Resources: 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p>Audiobooks Teaching Resources: The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69) Paperbacks Teaching Resources: Demeter and Persephone</p>

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	<p>(Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109) <u>Test Taking Strategies:</u> 36-37 <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Cause and Effect <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109) <u>Test Taking Strategies:</u> 34-35 <u>rSkills Test Book:</u> Tests 4 & 5</p> <p>Stage B Sequence of Events <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287;</p>

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	<p>1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Cause and Effect</p> <p><u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 396</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Paperbacks Teaching Resources:</u> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
2. Inferences and Interpretation	

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<p>a. Draw inferences and conclusions about text and support them with textual evidence and prior knowledge.</p>	<p>The Following Matches Support this Objective:</p> <p>Stage A Make Inferences <u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 <u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 405 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) <u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) <u>rSkills Test Book:</u> Test 5</p> <p>Draw Conclusions <u>rBook Teaching Guide:</u> 17, 40, 42, 94, 110 <u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 404 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 4.1: 107-109, 203-204, 251; 4.3: 113-</p>

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	<p>115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 8.1: 155-157, 235-236, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109)</p> <p>Stage B Draw Conclusions <u>rBook Teaching Guide:</u> 86, 94, 206C, 208-219 <u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 402 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; ; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p>Make Inferences</p>

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	<p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel’s Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day’s Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>b. Make inferences or draw conclusions about characters’ qualities and actions (i.e., based on knowledge of plot, setting, characters’ motives, characters’ appearances, other characters’ responses to a character).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Analyze Character</p> <p><u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406</p> <p><u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase –</p>

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	<p>12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p> <p>Stage B Analyze Character <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison’s Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
<p>c. Interpret and respond creatively to literature (e.g., art, drama, oral presentations, and Reader's Theater).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write a Review <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Respond <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>

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	<p>Respond to Ideas and Issues rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78</p> <p>Stage B Book Review rBook Teaching Guide: Among the Hidden 81</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 63, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Reader Response rBook Teaching Guide: 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p>
3. Summary and Generalization	
a. Summarize and paraphrase information including the main idea and significant supporting details of a reading selection.	<p>The Following Matches Support this Objective:</p> <p>Stage A Summarize rBook Teaching Guide: 18, 84C, 86-95, 106, 117, 187, 245 RDI Book 1-Reading Skills and Strategies: 294, 295, 398 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2:110-112, 205-206, 251; 4.3:</p>

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	<p>113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251;</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p> <p>Paraphrasing <u>rBook Teaching Guide:</u> 90, 196, 197 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Stage B Paraphrasing <u>rBook Teaching Guide:</u> 16, 17, 90, 95, 110, 117 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p> <p>Summarize <u>rBook Teaching Guide:</u> 18, 87, 118, 187, 188 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94,</p>

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	<p>225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2-5</p>
<p>b. Make generalizations based on information gleaned from text.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding</p>

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<p>c. Support reasonable statements and conclusions by reference to relevant aspects of text and examples.</p>	<p>discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>d. Clarify understanding of text information in different ways (e.g., timelines, outlines, graphic organizer) to support and explain ideas.</p>	<p>Selected Examples Include:</p> <p>Stage A Create an Outline Test-Taking Strategies: 66-67</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. Topic Software Teaching Resources: 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 Audiobook Teaching Resources: 61, 66, 68 Paperbacks Teaching Resources: 58, 68, 100, 106, 108</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Etc. Topic Software Teaching Resources: 179-180, 182-186, 189, 190, 193-195, 198-200 203-206, 209, 213-217, 227-229, 233, 235, 237, 245, 249-250 RDI Book 3-Strategies for English Language Learners: 29, 47,</p>

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	<p>59 <u>Audiobook Teaching Resources:</u> 28, 40-41, 43, 47, 49, 56, 61-62, 29, 31, 37-38, 40, 43, 45, 49-50, 52, 55, 59, 61 <u>Paperbacks Teaching Resources:</u> 50, 52, 54, 62, 64, 70, 72, 76, 78, 82, 86, 90, 92, 94, 98, 102</p> <p>Write a Time Line <u>Audiobook Teaching Resources:</u> 67 <u>Paperbacks Teaching Resources:</u> 107</p> <p>Stage B Create an Outline, Timeline <u>Audiobook Teaching Resources:</u> 67 <u>Paperbacks Teaching Resources:</u> 139 <u>Test-Taking Strategies:</u> 66-67</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Titles, Etc. <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-88 <u>Topic Software Teaching Resources:</u> 215, 216, 217, 222, 223, 225, 226, 229, 230, 237, 238, 239, 241, 242, 245, 246, 249, 250, 263, 268, 269, 273, 283, 284 <u>Audiobook Teaching Resources:</u> 40, 46, 47, <u>Paperbacks Teaching Resources:</u> 60, 78, 124, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 29, 59</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137</p>
<p>4. Analysis and Evaluation a. Evaluate the believability of a character and the impact they have on the plot.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Analyze Character <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p> <p>Stage B Analyze Character <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
<p>b. Analyze the main problem or conflict of the plot; the effect of the qualities of the characters and explain how the conflict is resolved.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Conflict <u>rBook Teaching Guide:</u> 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p>Analyze Plot <u>rBook Teaching Guide:</u> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 408, 409</p>

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	<p><u>Paperbacks Teaching Resources:</u> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Stage B Analyze Plot <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408 <u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Conflict <u>rBook Teaching Guide:</u> 137, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p>
<p>c. Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding</p>

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<p>d. Make observations, connections, and react, speculate, interpret, and raise questions in analysis of texts.</p>	<p>discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>e. Recognize and evaluate structural patterns found in a literary work (e.g., cause/effect, problem/solution, sequential order).</p>	<p>Stage A Problem and Solution rBook Teaching Guide: 108C, 110-119, 167, 240 RDI Book 1-Reading Skills and Strategies: 300, 301, 402, 403 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23,</p>

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	<p>97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 3</p> <p>Sequence of Events</p> <p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 146, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 395</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 36-37</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Cause and Effect</p> <p><u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228,</p>

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	<p>251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p> <p>Stage B Sequence of Events</p> <p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>

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	<p>Cause and Effect rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 396 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287 Paperbacks Teaching Resources: Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) Test-Taking Strategies: 36-38 rSkills Test Book: Tests 4 & 5</p> <p>Problem and Solution rBook Teaching Guide: 108C, 110-119, 167, 240 RDI Book 1-Reading Skills and Strategies: 300, 301, 399, 400 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287</p>

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	<p><u>Paperbacks Teaching Resources:</u> King Arthur; The Adventures of Captain Underpants; Among the Hidden (Resources – 67, 95, 115) <u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>f. Distinguish among stated facts, inferences supported by evidence, and opinions in text.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>5. Monitoring and Correction Strategies</p>	
<p>a. Monitor own reading and modify strategies as needed when understanding breaks down (e.g., rereading a portion aloud, using reference aids, trying an alternate pronunciation, searching for clues, and asking questions).</p>	<p>Selected Examples Include:</p> <p>Stage A Using Self-Monitoring Skills <u>rBook Teaching Guide:</u> 239A <u>RDI Book 1-Reading Skills and Strategies:</u> 318</p> <p>Reread <u>rBook Teaching Guide:</u> 67, 151 <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Audiobook Teaching Resources:</u> Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69)</p>

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	<p><u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Read On Each of the rereading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc.</p> <p><u>Audiobook Teaching Resources:</u> The Journal of Joshua Loper – 4 (Resources - 42, 43-44, 63-68, 69), The Ostrich Chase – 80 Resources – 57, 58-59, 63-68, 69)</p> <p><u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Stage B Self-Question Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Reread Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 217</p> <p><u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones.</p> <p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Read On Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p>

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	<p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
<p>b. Clarify meaning by questioning and rereading; confirm and revise predictions as needed when reading.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Self-Question <u>rBook Teaching Guide:</u> 239A Each of the rereading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualization, asking questions, etc. <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Reread <u>rBook Teaching Guide:</u> 67, 151 <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Audiobook Teaching Resources:</u> Beautiful Warrior – 6, 25, 30 (Resources – 27, 28-29, 63-68, 69), The Journal of Joshua Loper – 33, 52 (Resources – 42, 43-44, 63-68, 69), The Ostrich Chase – 15 (Resources – 57, 58-59, 63-68, 69) <u>Test Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Make Predictions <u>rBook Teaching Guide:</u> 132 <u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17</p> <p>Confirm Prediction Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions,</p>

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	<p>visualization, making inferences, drawing conclusions, and summarizing.</p> <p>Stage B Self-Question Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc. <u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Reread Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc. <u>rBook Teaching Guide:</u> 217 <u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones. <u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Make Predictions <u>rBook Teaching Guide:</u> 132 <u>RDI Book 1-Reading Skills and Strategies:</u> 319, 413 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17</p> <p>Confirm Prediction Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
c. Adjust reading rate and determine appropriate strategies according to the purpose for reading, the difficulty of the	<p>Stage A Adjust Reading Rate</p>

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text, and characteristics of the text.	<p><u>rBook Teaching Guide:</u> 211A</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 318</p> <p><u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.</p> <p>Paperbacks: The students read the Paperbacks independently, allowing them to adjust their reading rate.</p> <p>Develop Strategies for Reading</p> <p>Software: The <i>READ180</i> Software allows the student to develop different strategies of reading.</p> <p>Paperbacks: The students read the Paperbacks independently, allowing them to develop different strategies of reading.</p> <p>Stage B</p> <p>Adjust Reading Rate</p> <p>Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 40</p> <p><u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.</p> <p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Develop Different Strategies of Reading</p> <p>Each of the reading components teach and reinforce key comprehension strategies including: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing. Through independent reading, students begin to develop reading strategies that are most successful for them.</p>
<p>Standard 4: Literature - The student will read, construct meaning, and respond to a wide variety of literary forms. Read and respond to grade-level-appropriate historically or culturally significant works of literature that reflect and enhance a study of history and social science. Clarify ideas and connect them to other literary works.</p>	
<p>1. Literary Genres - The student will demonstrate a knowledge of and an</p>	

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appreciation for various forms of literature.	
a. Analyze the characteristics of genres, including short story, novel, drama, poetry, and nonfiction.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
b. Analyze characteristics of subgenres, including autobiography, biography, fable, folk tale, mystery, and myth.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small</p>

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	<p>Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>2. Literary Elements - The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.</p>	
<p>a. Identify and explain elements of fiction, including plot, conflict, character, setting, and theme.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A</p> <p>Analyze Theme rBook Teaching Guide: 132F, 149, 227, 247, 248 Audiobook Teaching Resources: Favorite Greek Myths – 11 (Resources – 30, 31-32, 63-68, 69)</p> <p>Analyze Setting rBook Teaching Guide: 56D, 58, 64, 136, 140, 247, 248 RDI Book 1-Reading Skills and Strategies: 308, 309, 407 Audiobooks Teaching Resources: The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) rSkills Test Book: Tests 3 & 5</p> <p>Analyze Plot rBook Teaching Guide: 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 RDI Book 1-Reading Skills and Strategies: 310, 311, 408, 409 Paperbacks Teaching Resources: No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) rSkills Test Book: Tests 2, 3, & 5</p> <p>Conflict</p>

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	<p><u>rBook Teaching Guide:</u> 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p>Analyze Character <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p> <p>Stage B Story Elements <u>rBook Teaching Guide:</u> 56C-56F, 58-59, 132C-132F, 134-143, 241 <u>RDI Book 1-Reading Skills and Strategies:</u> Character: 306, 307, 403, 404 Plot: 310, 311, 407, 408 Setting: 308, 309, 405, 406 Theme: 312, 313, 409</p> <p>Theme <u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Conflict <u>rBook Teaching Guide:</u> 137, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p> <p>Analyze Plot <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141,</p>

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	<p>142, 143, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408 <u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Analyze Setting <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 405, 406 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69) <u>Paperbacks Teaching Resources:</u> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107) <u>rSkills Test Book:</u> Tests 2 & 3</p>
<p>b. Identify and explain internal and external conflict in the development of a story.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Conflict <u>rBook Teaching Guide:</u> 137, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p> <p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Conflict <u>rBook Teaching Guide:</u> 137, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p>

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	<p>Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>c. Determine the author's purpose (persuade, inform, entertain) and point of view, whether explicitly or implicitly stated and how it affects the text.</p>	<p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Author's Purpose rBook Teaching Guide: 218</p>
<p>d. Connect, compare, and contrast ideas, themes, and issues across texts.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks</p>
<p>3. Figurative Language and Sound Devices - The student will identify</p>	

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figurative language and sound devices and will analyze how they affect the development of a literary work.	
a. Identify and explain figurative language, including symbolism, imagery, metaphor, personification, simile, and idioms.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Figurative Language <u>rBook Teaching Guide:</u> 36, 137, 141, 192, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 274 <u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67</p> <p>Simile <u>rBook Teaching Guide:</u> 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53 <u>RDI Book 3-Strategies for English Language Learners:</u> 60</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 334</p> <p>Mood <u>rBook Teaching Guide:</u> 68, 56D, 151, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 332</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 334 <u>Audiobook Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p>Personification <u>RDI Book 1-Reading Skills and Strategies:</u> 333</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 248</p> <p>Hyperbole <u>RDI Book 1-Reading Skills and Strategies:</u> 334</p> <p>Metaphor <u>rBook Teaching Guide:</u> 248</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 53</p> <p>Idioms <u>rBook Teaching Guide:</u> 13, 121, 170, 214, 223, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English Language Learners</u> 67 <u>rSkills Test:</u> Test 3</p> <p>Stage B Figurative Language <u>rBook Teaching Guide:</u> 136, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333, 335, 338, 336, 337, 334</p> <p>Theme <u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Foreshadowing <u>rBook Teaching Guide:</u> 141, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Flashback <u>rBook Teaching Guide:</u> 60, 68 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Simile <u>rBook Teaching Guide:</u> 140, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60</p> <p>Idioms <u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English-Language Learners:</u> 67 <u>rSkills Test Book:</u> Tests 4</p> <p>Metaphor <u>rBook Teaching Guide:</u> 136, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p>

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	<p>Onomatopoeia <u>rBook Teaching Guide:</u> 145, 242</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 336, 349, 350, 351</p>
<p>b. Identify and explain sound devices, including alliteration, onomatopoeia, and rhyme.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Onomatopoeia <u>rBook Teaching Guide:</u> 248</p> <p>Rhyme and Repetition <u>rBook Teaching Guide:</u> 151, 227, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Stage B Rhyme and Repetition <u>rBook Teaching Guide:</u> 151, 227, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 145, 242</p>
<p>c. Interpret poetry and recognize poetic styles (e.g., rhymed, free verse, and patterned [cinquain, diamante]).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Read Poetry <u>rBook Teaching Guide:</u> Life Doesn't Frighten Me 226; S-T-R-E-T-C-H 150 <u>RDI Book 1-Reading Skills and Strategies:</u> 352, 392, 388</p> <p>Write Song Lyrics, Poems <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137 <u>Audiobook Teaching Resources:</u> 34-35, 47 <u>Paperbacks Teaching Resources:</u> 48</p> <p>Stage B Poetry <u>rBook Teaching Guide:</u> Haunted House, from The 144; I'm</p>

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	<p>Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Whole New Look, A 71</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 386, 361</p> <p>Write a Poem</p> <p><u>Topic Software Teaching Resources:</u> 233</p> <p><u>Paperbacks Teaching Resources:</u> 120</p>
d. Identify and describe the function and effect of common literary devices, such as imagery and symbolism.	
<ul style="list-style-type: none"> ● Imagery: the use of language to create vivid pictures in the reader's mind. 	
<ul style="list-style-type: none"> ● Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace. 	<p>Stage A Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 334 <u>Audiobook Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p>Stage B Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 336, 349, 350, 351</p>
4. Literary Works - The student will read and respond to historically and culturally significant works of literature.	
a. Analyze and evaluate works of literature and the historical context in which they were written.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading</p>

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	<p>activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>b. Analyze and evaluate literature from various cultures to broaden cultural awareness.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>c. Compare similar characters, settings, and themes from varied literary traditions.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Discuss Reading Materials and Ideas rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Stage B Discuss Reading Materials and Ideas</p>

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	<p>Book Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
Standard 5: Research and Information - The student will conduct research and organize information.	
1. Accessing Information - The student will select the best source for a given purpose.	
a. Use card catalogs and computer databases to locate sources for research topics.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
b. Access information from a variety of primary and secondary sources to gather information for research topics.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons</p>

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	include functional (letters, announcements, résumés, etc.), poetry and research.
c. Use organizational strategies as an aid to comprehend increasingly difficult content material.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
d. Note instances of persuasion, propaganda, faulty reasoning, or misleading information in text.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
e. Use reference features of printed text, such as citations, endnotes, and bibliographies, to locate relevant information about a topic.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and</p>

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	<p>persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>2. Interpreting Information - The student will analyze and evaluate information from a variety of sources.</p>	
<p>a. Record, organize, and display relevant information from multiple sources in systemic ways (e.g., outlines, graphic organizers, or note cards).</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>b. Identify and credit the reference sources used to gain information.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research. See, for example:</p>

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	<p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research. See, for example:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
c. Determine the appropriateness of an information source for a research topic.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
d. Summarize information from multiple sources into a research paper.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and</p>

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	<p>persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p> <p>Stage B The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences. Discuss and keep a list of writing ideas and use graphic organizers to plan writing. Write clear, coherent, and focused papers, and progress through the stages of the writing process and proofread, edit, and revise writing.</p>	
<p>Standard 1: Writing Process - The student will use the writing process to write coherently.</p>	
<p>1. Use a writing process to develop composition skills. Students are expected to use prewriting strategies, write and revise multiple drafts, edit, and share their compositions.</p>	<p>Selected Examples Include:</p> <p>Stage A Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 155, 179, 203, 231 Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93</p> <p><u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100</p> <p><u>Audiobook Teaching Resources:</u> 37, 55-56, 61</p> <p><u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Stage B Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225 Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p>
2. Use details, examples, reasons, and evidence to develop an idea.	<p>Selected Examples Include:</p> <p>Stage A</p>

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	<p>Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31</p>

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	<p><u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
<p>3. Use spatial, chronological, and climactic organizational patterns as appropriate to purpose.</p>	<p>Selected Examples Include:</p> <p>Stage A Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>

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	<p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Write a Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Stage B</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>

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	<p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 63, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>4. Use precise word choices, including figurative language, that convey specific meaning and tone.</p>	<p>Selected Examples Include:</p> <p>Stage A Write a Book Review Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 103</p> <p>Persuasive Writing Test-Taking Strategies: 106-108</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p> <p>Expository rBook Teaching Guide: 22-25, 98-101, 249 RDI Book 2-Writing and Grammar Strategies: 69-72, 74-77, 79-82, 84-87, 89-93 Topic Software Teaching Resources: 44,46,64,84,100 Audiobook Teaching Resources: 37, 55-56, 61 Paperbacks Teaching Resources: 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing</p>

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	<p><u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Stage B Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116,</p>

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	124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97
5. Use a variety of sentence structures, types, and lengths to contribute to fluency and interest.	<p>Selected Examples Include:</p> <p>Stage A Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing</p>

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	<p><u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 14</p>

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	Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113
6. Edit for errors in Standard English usage, sentence structure, mechanics, and spelling.	Selected Examples Include: Stage A Revision/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233 Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102 Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103 Persuasive Writing <u>Test-Taking Strategies:</u> 106-108 Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96

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	<p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227 Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229</p> <p>Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28</p>

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	<p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p>
<p>Standard 2: Modes and Forms of Writing - The student will write for a variety of purposes and audiences using narrative, descriptive, expository, persuasive, and reflective modes. At Grade 6, write narrative (story), expository (informative), persuasive, reflective, and descriptive texts of at least 500 to 700 words, demonstrating a command of Standard English and the research, organization, and drafting strategies outlined in the writing process. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.</p>	
<p>1. Write narratives that:</p>	
<p>a. establish and develop a plot and setting, and present a point of view that is appropriate to the stories.</p>	<p>Selected Examples Include:</p> <p>Stage A Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39,</p>

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	<p>19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
<p>b. include sensory details and clear language to develop plot and character.</p>	<p>Selected Examples Include:</p> <p>Stage A Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p>

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	<p><u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
<p>c. use a range of narrative devices, such as dialogue or suspense. Example: Write a short play that could be presented to the class. Rewrite a short story that was read in class, telling the story from another point of view.</p>	<p>The Following Selected matches Support this Objective:</p> <p>Stage A Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
<p>2. Write descriptions, explanations, comparison and contrast papers, and problem and solution papers that:</p>	
<p>a. state the thesis (position on the topic)</p>	<p>Selected Examples Include:</p>

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or purpose.	<p>Stage A</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B</p> <p>Write a Comparison <u>Topic Software Teaching Resources:</u> 277, 278, 285 <u>Audiobook Teaching Resources:</u> 49, 56, 58, 59, <u>Paperbacks Teaching Resources:</u> 56, 68, 90, 94, 116</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book: Practice Test – 103, Writing Prompt – 111</u></p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242,</p>

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	<p>243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>b. explain the situation.</p>	<p>Selected Examples Include:</p> <p>Stage A Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Write a Comparison <u>Topic Software Teaching Resources:</u> 277, 278, 285 <u>Audiobook Teaching Resources:</u> 49, 56, 58, 59, <u>Paperbacks Teaching Resources:</u> 56, 68, 90, 94, 116</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>

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	<p>Descriptive Writing rBook Teaching Guide: 196-199, 244 RDI Book 2-Writing and Grammar Strategies: 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62, Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>c. organize the composition clearly and appropriately for the purpose of the writing.</p>	<p>Selected Examples Include:</p> <p>Stage A Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 249 RDI Book 2-Writing and Grammar Strategies: 69-72, 74-77, 79-82, 84-87, 89-93 Topic Software Teaching Resources: 44, 46, 64, 84, 100 Audiobook Teaching Resources: 37, 55-56, 61 Paperbacks Teaching Resources: 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Write a Comparison Topic Software Teaching Resources: 277, 278, 285 Audiobook Teaching Resources: 49, 56, 58, 59, Paperbacks Teaching Resources: 56, 68, 90, 94, 116</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>d. provide evidence to support arguments and conclusions. Example: Write successive drafts of a one- or two-page newspaper article about school carnival activities, including details to support the main topic and allow the reader to compare and contrast the different carnival activities described.</p>	<p>Selected Examples Include:</p> <p>Stage A Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Write a Comparison</p>

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	<p><u>Topic Software Teaching Resources:</u> 277, 278, 285 <u>Audiobook Teaching Resources:</u> 49, 56, 58, 59, <u>Paperbacks Teaching Resources:</u> 56, 68, 90, 94, 116</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>3. Write persuasive compositions that: a. state a clear position on a proposition or proposal.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237</p>

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	<p><u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Stage B Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
<p>b. support the position with organized and relevant evidence and effective emotional appeals.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p>

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	<p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Stage B Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
<p>c. anticipate and address reader concerns and counterarguments. Example: Write a persuasive paper on how the class should celebrate the end of the school year, including adequate reasons for why the class should participate in the activity described. Create an advertisement for a product to try to convince readers to buy the product.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p>

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	<p>Stage B Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 109-113, 104-107</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p>
4. Write reflective papers that may address one of the following purposes:	
a. express the individual's insight into conditions or situations.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write an Opinion RDI Book 2-Writing and Grammar Strategies: 94-97 Topic Software Teaching Resources: 196, 207, 210, 225, 230, 234 Audiobook Teaching Resources: 29, 31, 43-45, 49, 52 Paperbacks Teaching Resources: 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Diary Entry, Journal Entry, Log Entry Topic Software Teaching Resources: 195 Audiobook Teaching Resources: 29, 35, 38, 69, 73, 74 Paperbacks Teaching Resources: 50, 109, 113, 114</p> <p>Write an Introduction, Speech RDI Book 2-Writing and Grammar Strategies: 104-107 Topic Software Teaching Resources: 222, 228</p>

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	<p>Write a Tribute, Memorial <u>Topic Software Teaching Resources:</u> 179-180, 231</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write a Diary Entry, Journal Entry, Log Entry <u>Audiobook Teaching Resources:</u> 56, 69, 73, 74 <u>Paperbacks Teaching Resources:</u> 88, 114, 141, 145, 146</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>b. compare a scene from a work of fiction with a lesson learned from experience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Diary Entry, Journal Entry, Log Entry <u>Topic Software Teaching Resources:</u> 195 <u>Audiobook Teaching Resources:</u> 29, 35, 38, 69, 73, 74</p>

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	<p><u>Paperbacks Teaching Resources:</u> 50, 109, 113, 114</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write a Tribute, Memorial <u>Topic Software Teaching Resources:</u> 179-180, 231</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write a Diary Entry, Journal Entry, Log Entry <u>Audiobook Teaching Resources:</u> 56, 69, 73, 74 <u>Paperbacks Teaching Resources:</u> 88, 114, 141, 145, 146</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
c. complete a self-evaluation on a class performance. Example: Write a reflective paper that discusses reasons for selections used in a portfolio of works that demonstrate skills in different subjects.	<p>Stage A Self Assessment <u>RDI Book 2-Writing and Grammar Strategies:</u> 13</p> <p>Stage B Self Assessment <u>RDI Book 2-Writing and Grammar Strategies:</u> 13</p>
5. Use appropriate essay test-taking and time-writing strategies that:	
a. address and analyze the question (prompt).	<p>Stage A Identify Narrative Prompts</p>

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	<p><u>Test-Taking Strategies:</u> 56-57 Identify Expository Prompts <u>Test-Taking Strategies:</u> 58-59 Identify Persuasive Prompts <u>Test-Taking Strategies:</u> 60-61</p> <p>QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Writing Prompts <u>rBook Teaching Guide:</u> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <u>RDI Book 2-Writing and Grammar Strategies:</u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p> <p>Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Expository Writing <u>Test-Taking Strategies:</u> 103-105 Persuasive Writing <u>Test-Taking Strategies:</u> 106-108 Narrative Prompts <u>Test-Taking Strategies:</u> 109-110 Expository Prompts <u>Test-Taking Strategies:</u> 111-112 Persuasive Prompts <u>Test-Taking Strategies:</u> 113-114</p>
<p>b. use organizational methods required by the prompt.</p>	<p>Stage A Identify Narrative Prompts <u>Test-Taking Strategies:</u> 56-57 Identify Expository Prompts <u>Test-Taking Strategies:</u> 58-59 Identify Persuasive Prompts <u>Test-Taking Strategies:</u> 60-61</p> <p>QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Writing Prompts</p>

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	<p><u>rBook Teaching Guide:</u> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p>
<p>6. Write responses to literature that:</p> <p>a. include an interpretation that shows careful reading, understanding, and insight.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Respond <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p> <p>Respond to Ideas and Issues <u>rBook Teaching Guide:</u> 74-77, 250 <u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233 <u>Audiobook Teaching Resources:</u> 41,44 <u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p> <p>Stage B</p> <p>Reader Response <u>rBook Teaching Guide:</u> 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>b. organize the interpretation around several clear ideas.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Respond <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p> <p>Respond to Ideas and Issues <u>rBook Teaching Guide:</u> 74-77, 250 <u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233 <u>Audiobook Teaching Resources:</u> 41,44 <u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p> <p>Stage B Reader Response <u>rBook Teaching Guide:</u> 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p> <p>Literature Review</p>

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	<p><u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>c. develop and justify the interpretation through the use of examples and evidence from the text. Example: After reading folktales from other countries and the United States, write a response to the stories. Identify the beliefs and values that are highlighted in each of these folktales and develop a theory to explain why similar tales appear in many different cultures.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Respond <u>rBook Teaching Guide:</u> 74-77, 250 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p> <p>Respond to Ideas and Issues <u>rBook Teaching Guide:</u> 74-77, 250 <u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233 <u>Audiobook Teaching Resources:</u> 41,44 <u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p> <p>Stage B Reader Response <u>rBook Teaching Guide:</u> 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p>

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	<p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 63, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>7. Write for different purposes and to a specific audience or person, adjusting tone and style as necessary to make writing interesting. Example: Write stories, reports, and letters showing a variety of word choices, or review a favorite book or film.</p>	<p>Selected Examples Include:</p> <p>Stage A</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44-47, 49-52, 54-57, 59-62, 64-68 Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Audiobook Teaching Resources: 28, 31, 52-53 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96</p> <p>Write an Opinion RDI Book 2-Writing and Grammar Strategies: 94-97 Topic Software Teaching Resources: 196, 207, 210, 225, 230, 234 Audiobook Teaching Resources: 29, 31, 43-45, 49, 52 Paperbacks Teaching Resources: 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 104-107, 109-113 Topic Software Teaching Resources: 196, 237 Paperbacks Teaching Resources: 48, 54, 66</p> <p>Persuasive Writing Test-Taking Strategies: 106-108</p> <p>Write a Summary RDI Book 2-Writing and Grammar Strategies: 73, 208, 209</p>

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	<p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Stage B Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
8. Write friendly letters and business letters, and continue to produce other writing forms introduced in earlier grades.	<p>Selected Examples Include:</p> <p>Stage A Write Letters, Postcards, E-Mail <u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122, 129-</p>

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	<p>132 <u>Topic Software Teaching Resources:</u> 192, 196, 205-206, 229, 239, 243 <u>Audiobook Teaching Resources:</u> 55, 64 <u>Paperbacks Teaching Resources:</u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Write a Summary <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p>

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	<p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Stage B Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284 <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Write Letters, Postcards, E-Mail <u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122 <u>Topic Software Teaching Resources:</u> 262, 269, 281, 282 <u>Audiobook Teaching Resources:</u> 32, 34, 46, 47, 55, 56, 61, 62 <u>Paperbacks Teaching Resources:</u> 58, 60, 64, 74, 80, 104, 116, 122, 124, 128, 136</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>9. Use handwriting/penmanship to copy and/or compose text, in manuscript or cursive, using correct spacing and formation of letters.</p>	<p>The Following Selected Matches Support Meet this Objective:</p> <p>Stage A</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237</p>

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	<p><u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62 <u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96</p> <p>Stage B Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284 <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134c</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28</p>

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	<p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Expository Writing</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p> <p><u>Topic Software Teaching Resources:</u> 224, 279,</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
<p>Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</p>	
1. Standard English Usage - Demonstrate correct use of Standard English in speaking and writing.	
a. Identify the principal parts of verbs to form verb tenses.	<p>Stage A</p> <p>Correct Verb Tense</p> <p><u>rBook Teaching Guide:</u> 102, 248</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B</p> <p>Correct Verb Tense</p> <p><u>rBook Teaching Guide:</u> 102, 245</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 168-171</p> <p><u>rSkills Test Book:</u> Tests 2</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
b. Make subjects and verbs agree.	<p>Stage A</p> <p>Subject-Verb Agreement</p> <p><u>rBook Teaching Guide:</u> 158, 248</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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	<p>Stage B Subject-Verb Agreement <u>rBook Teaching Guide:</u> 152, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178, 179 <u>rSkills Test Book:</u> Test 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
c. Identify nominative, objective, and possessive pronouns correctly.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A Subject and Object Pronouns <u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180-181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
d. Make pronouns agree with their antecedents.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A Subject and Object Pronouns <u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180-181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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e. Correctly form and use the comparative and superlative forms of adjectives.	<p>opportunities for students to meet this standard.</p> <p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A Adjectives <u>RDI Book 2-Writing and Grammar Strategies:</u> 186, 187 Adjectives that Compare <u>rBook Teaching Guide:</u> 206, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Comparative and Superlative Adjectives <u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189</p> <p>Adjectives that Compare <u>rBook Teaching Guide:</u> 200, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 <u>rSkills Test Book:</u> Test 4 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
f. Use correct pronoun references.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>Stage A Subject and Object Pronouns <u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180-181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide</p>

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g. Identify direct objects, indirect objects, objects of prepositions, predicate nominatives and predicate adjectives.	<p>opportunities for students to meet this standard.</p> <p>Stage A The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
h. Use prepositional phrases to elaborate written ideas.	<p>Stage A The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
i. Correctly use conjunctions.	<p>Stage A Conjunctions <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Stage B Conjunctions <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
j. Distinguish commonly confused words (e.g., there, their, they're; two, to, too; accept, except; affect, effect).	<p>Stage A Homophones <u>rBook Teaching Guide:</u> 72, 73, 120, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 242 <u>Topic Software Teaching Resources:</u> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <u>rSkills Test:</u> Tests 2 & Tests 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide</p>

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	<p>opportunities for students to meet this standard.</p> <p>Stage B Homophones <u>rBook Teaching Guide:</u> 120, 237 <u>RDI Book 1-Reading Skills and Strategies:</u> 242 <u>Topic Software Teaching Resources:</u> 7.1 Level 2 <u>rSkills Test Book:</u> Tests 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>k. Form regular and irregular plurals correctly.</p>	<p>Stage B Plurals <u>Topic Software Teaching Resources:</u> 3.1 Level 3, 9.4 Level 4 <u>rSkills Test Book:</u> Tests 4 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Plural Nouns <u>Topic Software Teaching Resources:</u> 3.1 Level 3, 9.4 Level 4 <u>rSkills Test Book:</u> Tests 4 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>2. Mechanics and Spelling - Demonstrate appropriate language mechanics in writing.</p>	
<p>a. Apply the capitalization rules appropriately in writing.</p>	<p>Selected Examples Include:</p> <p>Stage A Capitalization <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing</p>

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	<p><u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p>

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	<p>Write Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>

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<p>b. Punctuate correctly in writing</p> <ul style="list-style-type: none"> ● End punctuation ● Commas to separate words in a series, city and state, quotation, and sentence and to set off nonrestrictive phrases. ● Quotation marks ● Apostrophes in contractions and possessives ● Conventions of letter writing 	<p>Selected Examples Include:</p> <p>Stage A</p> <p>End Punctuation rBook Teaching Guide: 27, 249 RDI Book 2-Writing and Grammar Strategies: 18, 154, 155</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Using Quotation Marks rBook Teaching Guide: 207, 250 RDI Book 2-Writing and Grammar Strategies: 28, 204, 205</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Commas RDI Book 2-Writing and Grammar Strategies: Complex Sentences, with – 158, 159 Compound Sentences – 73, 208, 209 Dates – 128 Introductory words, phrases, clauses – 200, 201 Place Names – 128 Quotation Marks, with – 204, 205 Series, in a – 206, 207</p> <p>Capitalization RDI Book 2-Writing and Grammar Strategies: 154, 155, 162, 163</p> <p>Write a Book Review Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 103</p> <p>Persuasive Writing Test-Taking Strategies: 106-108</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 202-205, 250 RDI Book 2-Writing and Grammar Strategies: 44, 47, 49-52, 54-57, 59, 62, 64, 68</p> <p>Topic Software Teaching Resources: 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>
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<p>c. Distinguish correct spelling of commonly misspelled words and homonyms.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44,46,64,84,100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216,</p>

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	<p>221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>

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	<p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Write Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
3. Sentence Structure - Demonstrate appropriate sentence structure in writing.	
a. Correct sentence run-ons and fragments.	<p>The Following Selected Matches Support this Objective:</p> <p>Stage A Run-On Sentences <u>rBook Teaching Guide:</u> 78, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 210, 211 Sentence Fragments <u>rBook Teaching Guide:</u> 235, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 202, 203 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234</p>

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	<p><u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 178-181, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80 <u>Audiobook Teaching Resources:</u> 31 <u>Paperbacks Teaching Resources:</u> 191</p> <p>Stage B Run-On Sentences <u>rBook Teaching Guide:</u> 78, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 210, 211</p>

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	<p><u>rSkills Test Book:</u> Test 2</p> <p>Sentences and Fragments <u>rBook Teaching Guide:</u> 26, 245 <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Sentence Fragments <u>rBook Teaching Guide:</u> 50, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 202, 203 <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p>

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	<p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>b. Correct dangling and misplaced modifiers.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-</p>

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	<p>107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
c. Differentiate between dependent and independent clauses.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Clauses (independent, dependent) <u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p>

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	<p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Clauses, independent and dependent <u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49,</p>

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	<p>64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>d. Write simple and compound sentences.</p>	<p>Selected Examples Include:</p> <p>Stage A Write an Article, News Report <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>

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	<p><u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234</p> <p><u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52</p> <p><u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write a Book Review <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103</p> <p>Persuasive Writing <u>Test-Taking Strategies:</u> 106-108</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 202-205, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96</p> <p>Expository <u>rBook Teaching Guide:</u> 22-25, 98-101, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69-72, 74-77, 79-82, 84-87, 89-93 <u>Topic Software Teaching Resources:</u> 44, 46, 64, 84, 100 <u>Audiobook Teaching Resources:</u> 37, 55-56, 61 <u>Paperbacks Teaching Resources:</u> 187,191,195, 200, 213-216, 221, 235-236, 242, 249</p> <p>Stage B Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49,</p>

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	<p>64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
<p>Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking. Deliver focused, coherent presentations that convey ideas and relate to the background and interests of the audience. Evaluate the content of oral communication. Deliver well-organized formal presentations using traditional speech strategies, including narration, exposition, persuasion, and description. Use the same Standard English conventions for oral speech that are used in writing.</p>	

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Standard 1: Listening - The student will listen for information and for pleasure.	
1. Identify the major ideas and supporting evidence in informative and persuasive messages.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p> <p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230,</p>

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	<p>234</p> <p><u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52</p> <p><u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills.</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>2. Determine the purpose for listening (i.e., gaining information, solving problems; or for enjoying, appreciating, recalling, interpreting, applying, analyzing, evaluating, receiving directions, or learning concepts).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Listening/Speaking</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>

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	<p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p> <p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23,</p>

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	<p>32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write Interview Questions <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
<p>3. Recognize and understand barriers to effective listening (i.e., internal and external distractions, personal biases, and conflicting demands).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Listening/Speaking <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p>

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	<p>Discuss Reading Materials and Ideas <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Listening/Speaking Discussions before and after each lesson in the reading and</p>

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	<p>writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>4. Evaluate the spoken message in terms of content, credibility, and delivery.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Listening <u>RDI Book 3-Strategies for English Language Learners:</u> 24, 25, 29, 30, 36, 42, 44, 48, 49, 55, 56, 65</p> <p>Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p>

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	<p><u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write Interview Questions <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32</p>

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	<p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.	
<p>1. Analyze purpose, audience, and occasion and consider this information in planning an effective presentation or response.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52 <u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>

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	<p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech RDI Book 2-Writing and Grammar Strategies: 104-107 Topic Software Teaching Resources: 244, 252 Audiobook Teaching Resources: 28 Paperbacks Teaching Resources: 72, 98, 130</p>
<p>2. Compose a presentation with a well-organized introduction, body, and conclusion that is appropriate for different purposes, audiences, and occasions.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A</p> <p>Write an Opinion RDI Book 2-Writing and Grammar Strategies: 94-97 Topic Software Teaching Resources: 196, 207, 210, 225, 230, 234 Audiobook Teaching Resources: 29, 31, 43-45, 49, 52 Paperbacks Teaching Resources: 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Write an Introduction, Speech RDI Book 2-Writing and Grammar Strategies: 104-107 Topic Software Teaching Resources: 222, 228</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 104-107, 109-113 Topic Software Teaching Resources: 196, 237 Paperbacks Teaching Resources: 48, 54, 66</p> <p>Write an Announcement RDI Book 2-Writing and Grammar Strategies: 124-127</p> <p>Stage B</p> <p>Write a Speech</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
3. Communicate using appropriate delivery (volume, rate, enunciation, and movement).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write an Introduction, Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 222, 228</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 196, 237 <u>Paperbacks Teaching Resources:</u> 48, 54, 66</p> <p>Write an Announcement <u>RDI Book 2-Writing and Grammar Strategies:</u> 124-127</p> <p>Write an Opinion <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97 <u>Topic Software Teaching Resources:</u> 196, 207, 210, 225, 230, 234 <u>Audiobook Teaching Resources:</u> 29, 31, 43-45, 49, 52</p>

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	<p><u>Paperbacks Teaching Resources:</u> 44, 46, 48, 50, 54, 70, 78, 92, 102</p> <p>Stage B Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
	<p>Visual Literacy: The student will interpret, evaluate, and compose visual messages.</p>
	<p>Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.</p>
<p>1. Interpret a variety of messages conveyed by visual images (e.g., main concept, details, themes, lessons, or viewpoints).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Etc. <u>Topic Software Teaching Resources:</u> 179-180, 182-186, 189, 190, 193-195, 198-200 203-206, 209, 213-217, 227-229, 233, 235, 237, 245, 249-250 <u>RDI Book 3-Strategies for English Language Learners:</u> 29, 47, 59 <u>Audiobook Teaching Resources:</u> 28, 40-41, 43, 47, 49, 56, 61-62, 29, 31, 37-38, 40, 43, 45, 49-50, 52, 55, 59, 61 <u>Paperbacks Teaching Resources:</u> 50, 52, 54, 62, 64, 70, 72, 76, 78, 82, 86, 90, 92, 94, 98, 102</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts,</p>

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	<p>Maps, Etc. Topic Software Teaching Resources: 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 Audiobook Teaching Resources: 61, 66, 68 Paperbacks Teaching Resources: 58, 68, 100, 106, 108</p> <p>Stage B Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Titles, Etc. RDI Book 2-Writing and Grammar Strategies: 84-88 Topic Software Teaching Resources: 215, 216, 217, 222, 223, 225, 226, 229, 230, 237, 238, 239, 241, 242, 245, 246, 249, 250, 263, 268, 269, 273, 283, 284 Audiobook Teaching Resources: 40, 46, 47, Paperbacks Teaching Resources: 60, 78, 124, 132 RDI Book 3-Strategies for English Language Learners: 29, 59</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. Topic Software Teaching Resources: 225, 226, 267, 268 Audiobook Teaching Resources: 46, 66 Paperbacks Teaching Resources: 134, 137</p>
<p>2. Identify film and television features that characterize different style of dress and genres (e.g., setting in a western or a drama).</p>	
<p>Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.</p>	
<p>1. Identify the different ways in which people are stereotyped in visual media and consider alternative representations (e.g., clever people wear glasses, super heroes wear capes, scientists wear white coats).</p>	
<p>2. Identify basic elements of advertising in visual media (e.g., sales approaches and techniques aimed at children).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. Topic Software Teaching Resources: 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238</p>

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<p>3. Evaluate how different media forms influence and inform viewers.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. <u>Topic Software Teaching Resources:</u> 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 <u>Audiobook Teaching Resources:</u> 61, 66, 68 <u>Paperbacks Teaching Resources:</u> 58, 68, 100, 106, 108</p>

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4. Assess how language, medium, and presentation contribute to the message.	
<p>Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea and produces communication using technology or appropriate media, such as developing a class newspaper, multimedia reports, or video reports.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Stage A Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Etc. <u>Topic Software Teaching Resources:</u> 181-182, 185-186, 190, 207-208, 209, 218-220, 223, 237-238 <u>Audiobook Teaching Resources:</u> 61, 66, 68 <u>Paperbacks Teaching Resources:</u> 58, 68, 100, 106, 108</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles,</p>

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