

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
1.1. Learning to Read Independently	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.	<p><u>Student Materials</u></p> <p>Audiobooks: The students select the <i>READ 180</i> Audiobooks of their choice.</p> <p>Paperbacks: Although the teacher directs students to the appropriate level, the students select the <i>READ 180</i> Paperbacks of their choice.</p>
B. Identify and use common organizational structures and graphic features to comprehend information.	<p><u>Student Materials</u></p> <p>Software: Throughout the <i>READ 180</i> program, students are provided the opportunity to identify and use common organizational structures and graphic features for comprehension</p>
C. Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	<p><u>Student Materials</u></p> <p>Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word Zone and the Spelling Zone, to learn the vocabulary needed to comprehend the passages.</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the <i>READ 180</i></p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Audiobooks.</p> <p><u>Teacher Materials</u> Teacher’s Guide: 48, 58, 68, 78, 88, 98, 108, 118, 128</p> <p>Reading Strategies Book: 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124</p>
D. Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).	<p><u>Student Materials</u> Software: The video segments shown before each <i>READ 180</i> Topic CD passage set the purpose for reading.</p> <p>Audiobooks: <i>Back to the Titanic!:</i> 4, 6, 25, end of Ch. 2, 58, end of Ch. 8, and 117 <i>Beautiful Warrior:</i> 20 <i>Favorite Greek Myths:</i> 45 and 66 <i>For Your Eyes Only!:</i> 6, 40, 62, 73, 95, and 131 <i>I Thought My Soul Would Rise and Fly:</i> 11, 43, 47, 55, 66, and 168 <i>The Journal of Joshua Loper:</i> 6, 30, 73, and 98 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 27 <i>The Magnificent Mummy Maker:</i> 38, 43, end of Ch. 4, and 103 <i>The Music of Dolphins:</i> 3, 5, 52, 100, and end of book <i>The Ostrich Chase:</i> 23, 29, 55, and 100 <i>Pacific Crossing:</i> end of Chs. 7 and 10, and</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	94

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u></p> <p>Teacher’s Guide: 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230</p> <p>Reading Strategies Book: 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 79, 83, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123</p> <p>Teacher’s Resource Book: 117</p>
<p>E. Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.</p>	<p><u>Student Materials</u></p> <p>Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore passage vocabulary words, which are carefully chosen content and high-utility words.</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>as the students read the <i>READ 180</i> Audiobooks.</p> <p><u>Teacher Materials</u> Teacher’s Guide: 48, 58, 68, 78, 88, 98, 108, 118, 128</p> <p>Reading Strategies Book: 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124</p>
F. Understand the meaning of and apply key vocabulary across the various subject areas.	<p><u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore passage vocabulary words, which are carefully chosen content and high-utility words.</p> <p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the <i>READ 180</i> Audiobooks.</p> <p><u>Teacher Materials</u> Teacher’s Guide: 48, 58, 68, 78, 88, 98, 108, 118, 128</p> <p>Reading Strategies Book:</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124
G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.	
<ul style="list-style-type: none"> Make, and support with evidence, assertions about texts. 	<p><u>Student Materials</u></p> <p>Software: 1.1, L1-3; 1.2, L1-2; 1.3, L1-3; 1.4, L1-3; 2.1, L1-3; 2.2, L1-3; 2.3, L2-3; 2.4, L2; 3.1, L1-2; 3.2, L1-2; 3.3, L1-3; 3.4, L1, L3; 4.1, L1-3; 4.2, L1-3; 4.3, L1-3; 4.4, L1-3; 5.1, L1-3; 5.2, L3; 5.3, L1-2; 6.1, L1-3; 6.2, L1-3; 6.3, L1-3; 6.4, L1-3; 7.1, L1-3; 7.2, L1-3; 7.3, L1-3; 8.1, L1-3; 8.2, L1-2; 8.3, L1-3; 8.4 L1-3; 9.1, L1-3; 9.2, L1-2; 9.3, L1-3; 9.4, L1</p> <p>Audiobooks: <i>Back to the Titanic!:</i> 4, 6, 25, end of Ch. 2, 58, end of Ch. 8, and 117 <i>Beautiful Warrior:</i> 20 <i>Favorite Greek Myths:</i> 45 and 66 <i>For Your Eyes Only!:</i> 6, 40, 62, 73, 95, and 131 <i>I Thought My Soul Would Rise and Fly:</i> 11, 43, 47, 55, 66, and 168 <i>The Journal of Joshua Loper:</i> 6, 30, 73, and 98 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 27 <i>The Magnificent Mummy Maker:</i> 38, 43, end of Ch. 4, and 103 <i>The Music of Dolphins:</i> 3, 5, 52, 100, and end of book</p>

**Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8**

Academic Standards	<i>READ 180 - Stage A</i>
	<i>The Ostrich Chase: 23, 29, 55, and 100</i> <i>Pacific Crossing: end of Chs. 7 and 10, and 94</i>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Teacher’s Guide: 61, 71, 85, 95, 107, 113, 121, 135, 167, 173, 201</p> <p>Reading Strategies Book: 15, 51, 89</p> <p>Teacher’s Resource Book: 117</p>
<ul style="list-style-type: none"> Compare and contrast texts using themes, settings, characters and ideas. 	<p><u>Student Materials</u> Software: 1.1, L2; 1.3, L3; 2.4, L1-3; 3.4, L1-2; 4.1, L1-2; 4.2, L3; 5.2, L2; 6.2, L1-3; 7.2, L3; 7.4, L2-3; 8.2, L1-3; 8.3, L2; 9.1, L2-3; 9.4, L3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Chs. 5, 6, 7, and 11 <i>Beautiful Warrior:</i> 25, and end of Folio 15 <i>Favorite Greek Myths:</i> 45, 50, 66, and 68 <i>For Your Eyes Only!:</i> 22, 25, 40, and 113 <i>I Thought My Soul Would Rise and Fly:</i> 33, 61, and 157 <i>Jonah the Whale:</i> end of Ch. 7, and 98 <i>The Journal of Joshua Loper:</i> 92 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 32, 70, and 90 <i>The Magnificent Mummy Maker:</i> 93 and 120 <i>The Music of Dolphins:</i> 5, and end of Chs. 5, 7, 24, 25, 28, 32, and 48 <i>The Ostrich Chase:</i> 100 <i>Pacific Crossing:</i> end of Chs. 3, 5, 6, and 7, and 66</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u></p> <p>Teacher’s Guide: 123, 137, 153, 221, 223, 231</p> <p>Reading Strategies Book: 27, 63, 107</p> <p>Teacher’s Resource Book: 121</p>
<ul style="list-style-type: none"> • Make extensions to related ideas, topics or information. 	<p><u>Student Materials</u></p> <p>Software: 1.1, L3; 1.3, L1, L3; 1.4, L1, L3; 2.1, L1-2; 2.2, L1; 2.3, L1-3; 3.1, L3; 3.2, L2-3; 3.4, L1; 4.1, L1, L3; 4.2, L1; 4.4, L3; 5.2, L1-3; 6.1, L3; 6.2, L1, L3; 6.3, L1-3; 6.4, L3; 7.1, L1; 7.4, L1-3; 8.1, L1-2; 8.3, L1-3; 8.4, L3; 9.1, L2-3; 9.2, L2-3; 9.3, L1; 9.4, L2</p> <p>Audiobooks: <i>For Your Eyes Only!:</i> 50, 87, and 116 <i>I Thought My Soul Would Rise and Fly:</i> 40, 55, 101, 113, and 168 <i>Jonah the Whale:</i> end of Chs. 5 and 7, and 83 <i>The Journal of Joshua Loper:</i> 41, 73, and 104 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 92 <i>The Magnificent Mummy Maker:</i> 11 and 120 <i>The Music of Dolphins:</i> 92, and end of Chs. 26 and 38 <i>The Ostrich Chase:</i> 69 and 113 <i>Pacific Crossing:</i> end of Ch. 12</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	<p><u>Teacher Materials</u> Teacher’s Guide: 73, 81, 105, 111, 131, 161, 181, 189, 197, 205</p> <p>Reading Strategies Book: 30, 66, 111</p> <p>Teacher’s Resource Book: 122</p>
<ul style="list-style-type: none"> • Describe the context of a document. 	<p><u>Student Materials</u> Software: 1.1, L1, L3; 1.2, L1-3; 1.3, L1-2; 1.4, L2; 2.1, L3; 2.2, L2-3; 2.4, L1; 3.1, L1-3; 3.2, L1-3; 3.3, L3; 3.4, L2; 4.1, L2-3; 4.2, L2; 4.3, L1-2; 4.4, L1, L3; 5.1, L2; 5.2, L1, L3; 5.3, L2; 6.1, L2; 6.3, L3; 6.4, L1-3; 7.1, L2-3; 7.2, L2-3; 7.3, L1, L3; 7.4, L1-3; 8.1, L2-3; 8.4, L2-3; 9.2, L1-3</p> <p>Audiobooks: <i>Back to the Titanic!</i>: 4, 6, 32, 36, 41, 48, 84, and 103 <i>Beautiful Warrior</i>: 7 and 30 <i>Favorite Greek Myths</i>: 46, 51, 68, and 70 <i>For Your Eyes Only!</i>: 11, 25, and 95 <i>I Thought My Soul Would Rise and Fly</i>: 8, 14, and 40 <i>The Journal of Joshua Loper</i>: 10, 15, and 60 <i>The Last-Place Sports Poems of Jeremy Bloom</i>: 14, 21, 32, 36, and 90 <i>The Magnificent Mummy Maker</i>: 4, 7, and 17 <i>The Music of Dolphins</i>: 5, and end of Ch. 38 <i>The Ostrich Chase</i>: 6, 14, 15, 25, and 80 <i>Pacific Crossing</i>: end of Ch. 5, and 82</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Teacher’s Guide: 63, 75, 83, 97, 101, 117, 163, 227, 229</p> <p>Reading Strategies Book: 28, 37, 43, 70, 73, 88, 104, 124</p> <p>Teacher’s Resource Book: 115</p>
<ul style="list-style-type: none"> • Analyze the positions, arguments and evidence in public documents. 	<p><u>Student Materials</u> Software: 1.1, L1-3; 1.2, L1-3; 1.3, L1-3; 1.4, L1, L3; 2.1, L1-3; 2.2, L1-3; 2.3, L1-3; 2.4, L1-4; 3.1, L1, L3; 3.2, L1, L3; 3.3, L1-2; 3.4, L3; 4.1, L1-2; 4.2, L1-3; 4.3, L2-3; 4.4, L2-3; 5.1, L1- 2; 5.2, L1-3; 5.3, L1-3; 5.4, L1-3; 6.1, L1-3; 6.2, L1-3; 6.3, L1-3; 6.4, L1-L3; 7.1, L1-2; 7.2, L1-3; 7.3, L1-2; 7.4, L1-2; 8.1, L1-2; 8.2, L1- 3; 8.3, L1-2; 8.4, L1-2; 9.1, L1-3; 9.2, L1-3; 9.3, L1-3; 9.4, L1-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Chs. 4, 6, 7, and 11 <i>Beautiful Warrior:</i> 20, 25, and end of Folios 12 and 16 <i>Favorite Greek Myths:</i> 45 <i>For Your Eyes Only!:</i> 116 <i>I Thought My Soul Would Rise and Fly:</i> 7, 78, 109, and 147 <i>Jonah the Whale:</i> 7, end of Chs. 2 and 8, 101, and end of Ch. 10 <i>The Journal of Joshua Loper:</i> 10 <i>The Last-Place Sports Poems of Jeremy Bloom:</i></p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	7, 52, 70, and 92 <i>The Magnificent Mummy Maker</i> : 10 (continued on next page)
(continued from previous page)	<i>The Music of Dolphins</i> : end of Chs. 22 and 35 <i>The Ostrich Chase</i> : 42 <i>Pacific Crossing</i> : 23, end of Ch. 4, 47, 59, end of Ch. 11, 94, and end of Chs. 15 and 16 <u>Teacher Materials</u> Teacher’s Guide: 55, 77, 87, 177, 187, 225 Reading Strategies Book: 6, 42, 79 Teacher’s Resource Book: 114
H. Demonstrate fluency and comprehension in reading.	
<ul style="list-style-type: none"> Read familiar materials aloud with accuracy. 	<u>Student Materials</u> Software: After the students have listened to the Narrator read the <i>READ 180</i> Topic CD passages, they make recordings of the passages. <u>Teacher Materials</u> Reading Strategies Book: Reproducible copies of the <i>READ 180</i> Topic CD passages are provided for reading practice.

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Self-correct mistakes. 	<p><u>Student Materials</u></p> <p>Audiobooks: <i>Back to the Titanic!</i>: 4, 17, and 58 <i>Favorite Greek Myths</i>: 53 <i>For Your Eyes Only!</i>: 11 <i>The Music of Dolphins</i>: end of Ch. 26 <i>The Magnificent Mummy Maker</i>: 49</p>
<ul style="list-style-type: none"> Use appropriate rhythm, flow, meter and pronunciation. 	<p><u>Student Materials</u></p> <p>Software: The <i>READ 180</i> Software models fluent reading and gives the students experience in reading with fluency.</p> <p>Audiobooks: As the students read along with the <i>READ 180</i> Audiobooks, the Narrator models fluent reading.</p> <p><u>Teacher Materials</u></p> <p>Reading Strategies Book: 5, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 41, 44, 47, 50, 53, 56, 59, 62, 65, 68, 71, 74, 77, 78, 81, 82, 85, 86, 89, 90, 93, 94, 97, 98, 101, 102, 105, 106, 109, 110, 113, 114, 117, 118, 121, 122</p> <p>Teacher’s Resource Book: Reproducible copies of the <i>READ 180</i> Topic CD passages provide additional opportunities for reading connected text with fluency.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Read a variety of genres and types of text. 	<p><u>Student Materials</u></p> <p>Audiobooks: <i>Back to the Titanic</i> <i>Beautiful Warrior</i> <i>Favorite Greek Myths</i> <i>For Your Eyes Only!</i> <i>I Thought My Soul Would Rise and Fly</i> <i>Jonah the Whale</i> <i>The Journal of Joshua Loper</i> <i>The Last Place Sports Poems of Jeremy Bloom</i> <i>The Magnificent Mummy Maker</i> <i>The Music of Dolphins</i> <i>The Ostrich Chase</i> <i>Pacific Crossing</i></p> <p>Paperbacks: <i>Adventures of a Shark Lady</i> <i>Alcatraz: Prison for America's Most Wanted</i> <i>Animal E.R.</i> <i>The Best of Encyclopedia Brown</i> <i>The Bookman</i> <i>Circle of Gold</i> <i>Confessions of a Gym-Class Dropout</i> <i>David Copperfield</i> <i>Dear Lovey Hart, I Am Desperate!</i> <i>Demeter and Persephone</i> <i>Finding the Titanic</i> <i>Grant Hill</i> <i>HELP! I'm Trapped in My Teacher's Body</i> <i>Home Run Heroes!</i> <i>It Came From Ohio! My Life as a Writer</i> <i>The Last Dance</i> <i>Let's Go Surfing: An Internet Adventure</i></p> <p style="text-align: right;">(continued on next page)</p>
(continued from previous page)	<i>The Life and Words of Martin Luther King, Jr.</i> <i>Little Monster</i>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	<p><i>Michelle Kwan: Heart of a Champion</i> <i>Navajo Long Walk</i> <i>Revenge of the Fireflies</i> <i>Riding Freedom</i> <i>Selena!</i> <i>Shoebag</i> <i>The Skull Man and Other People With Cool Jobs</i> <i>The Torch Runner</i> <i>Treasure Island</i> <i>Twenty Thousand Leagues Under the Sea</i> <i>Zoomers and Other Stories</i></p> <p><u>Teacher Materials</u> Reading Strategies Book: 5, 8, 11, 14, 23, 26, 29, 35, 38, 41, 53, 59, 62, 68, 71, 77-78, 81-82, 85-86, 89-90, 93-94, 97-98, 101-102, 105-106, 117-118</p>
<ul style="list-style-type: none"> • Demonstrate comprehension (Standard 1.1.8.G.). (Recommend: 25 books/year) 	<p><u>Student Materials</u> Software: <i>READ 180</i> Software contains Quick Check questions that follow each passage and Quick Writes for each passage which allow students to demonstrate comprehension.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Teacher’s Guide: The Discussion Questions for each <i>READ 180</i> CD Topic Passage, Audiobook, and Paperback provide the teacher with opportunities to check the students’ comprehension. Comprehension can also be checked using the Quick Writes and Final Projects in the <i>READ 180 Teacher’s Guide</i>.</p> <p>Teacher’s Resource Book: The Quick Writes provide for the <i>READ 180</i> Software, Audiobooks, and Paperbacks provide students and teachers with ample opportunities to demonstrated and check comprehension.</p>
1.2. Reading Critically in All Content Areas	
<i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Read and understand essential content of informational texts and documents in all academic areas.	
<ul style="list-style-type: none"> • Differentiate fact from opinion utilizing resources that go beyond traditional text (e.g., newspapers, magazines and periodicals) to electronic media. 	<p><u>Student Materials</u> Software: 1.1, L2; 1.3, L3; 2.4, L1-3; 3.4, L1-2; 4.1, L1-2; 4.2, L3; 5.2, L2; 6.2, L1-3; 7.2, L3; 7.4, L2-3; 8.2, L1-3; 8.3, L2; 9.1, L2-3; 9.4, L3</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Audiobooks: <i>Back to the Titanic!:</i> end of Chs. 5, 6, 7, and 11 <i>Beautiful Warrior:</i> 25 and end of Folio 15 <i>Favorite Greek Myths:</i> 45, 50, 66, and 68 <i>For Your Eyes Only!:</i> 22, 25, 40, and 113 <i>I Thought My Soul Would Rise and Fly:</i> 33, 61, and 157 <i>Jonah the Whale:</i> end of Ch. 7, and 98 <i>The Journal of Joshua Loper:</i> 92 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 32, 70, and 90 <i>The Magnificent Mummy Maker:</i> 93 and 120 <i>The Music of Dolphins:</i> 5, and end of Chs. 5, 7, 24, 25, 28, 32, and 48 <i>The Ostrich Chase:</i> 100 <i>Pacific Crossing:</i> end of Chs. 3, 5, 6, and 7, and 66</p> <p><u>Teacher Materials</u> Teacher’s Guide: 123, 137, 153, 221, 223, 231</p> <p>Reading Strategies Book: 27, 63, 107</p> <p>Teacher’s Resource Book: 121</p>
<ul style="list-style-type: none"> Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present. 	<p><u>Student Materials</u> Software: 1.1, L1; 1.2, L2; 1.3, L2; 1.4, L2; 2.3, L1; 2.4, L2; 3.1, L3; 3.2, L2-3; 3.3, L2-3; 3.4, L2-3; 4.1, L3; 4.2, L2-3; 4.3, L3; 4.4, L2-3; 5.1, L1; 5.3, L2-3; 6.1, L2; 6.3, L1-2; 6.4, L2-3; 7.1, L1; 7.2, L1-3; 7.3, L1-3; 8.1, L1; 8.3, L1, L3;</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>8.4, L3; 9.1, L1; 9.3, L2-3; 9.4, L2-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Ch. 3, and 93 <i>Beautiful Warrior:</i> 11 and 30 <i>Favorite Greek Myths:</i> 45, 66, and 68 <i>For Your Eyes Only!:</i> 6, 62, and 127 <i>I Thought My Soul Would Rise and Fly:</i> 9, 40, 113, 132, 136, and 168 <i>Jonah the Whale:</i> 7, 9, 17, 30, end of Chs. 5 and 7, and 106 <i>The Journal of Joshua Loper:</i> 67, 83, 96, and 122 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 43 and 52 <i>The Magnificent Mummy Maker:</i> 57 <i>The Music of Dolphins:</i> end of Chs. 6, 9, 15, 19, and 25, 92, and end of Chs. 28, 36, 38, and 41 <i>The Ostrich Chase:</i> 42, 93, 104, and 118 <i>Pacific Crossing:</i> 6, 41, 59, end of Chs. 9 and 13, and 109</p> <p><u>Teacher Materials</u> Teacher’s Guide: 57, 67, 93, 103, 127, 147, 151, 179, 203, 213</p> <p>Reading Strategies Book: 24, 60, 103</p> <p>Teacher’s Resource Book: 120</p>
<ul style="list-style-type: none"> Draw inferences based on a variety of information sources. 	<p><u>Student Materials</u> Software: 1.1, L1; 1.2, L2; 1.3, L2; 1.4, L2; 2.3, L1; 2.4, L2; 3.1, L3; 3.2, L2-3; 3.3, L2-3; 3.4, L2-3;</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>4.1, L3; 4.2, L2-3; 4.3, L3; 4.4, L2-3; 5.1, L1; 5.3, L2-3; 6.1, L2; 6.3, L1-2; 6.4, L2-3; 7.1, L1; 7.2, L1-3; 7.3, L1-3; 8.1, L1; 8.3, L1, L3; 8.4, L3; 9.1, L1; 9.3, L2-3; 9.4, L2-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Ch. 3, and 93 <i>Beautiful Warrior:</i> 11 and 30 <i>Favorite Greek Myths:</i> 45, 66, and 68 <i>For Your Eyes Only!:</i> 6, 62, and 127 <i>I Thought My Soul Would Rise and Fly:</i> 9, 40, 113, 132, 136, and 168 <i>Jonah the Whale:</i> 7, 9, 17, 30, end of Chs. 5 and 7, and 106 <i>The Journal of Joshua Loper:</i> 67, 83, 96, and 122 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 43 and 52 <i>The Magnificent Mummy Maker:</i> 57 <i>The Music of Dolphins:</i> end of Chs. 6, 9, 15, 19, and 25, 92, and end of Chs. 28, 36, 38, and 41 <i>The Ostrich Chase:</i> 42, 93, 104, and 118 <i>Pacific Crossing:</i> 6, 41, 59, end of Chs. 9 and 13, and 109</p> <p><u>Teacher Materials</u> Teacher’s Guide: 57, 67, 93, 103, 127, 147, 151, 179, 203, 213</p> <p>Reading Strategies Book: 24, 60, 103</p> <p>Teacher’s Resource Book: 120</p>
<ul style="list-style-type: none"> Evaluate text organization and 	<u>Teacher Materials</u>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	READ 180 - Stage A
content to determine the author’s purpose and effectiveness according to the author’s theses, accuracy and thoroughness.	Teacher’s Guide: The Discussion Questions and Quick Writes in the <i>READ 180 Teacher’s Guide</i> for each Topic CD Passage, Audiobook, and Paperback provide opportunities for evaluating text and determining author’s purpose.
B. Use and understand a variety of media and evaluate the quality of material produced.	
<ul style="list-style-type: none"> Compare and analyze how different media offer a unique perspective on the information presented. 	<p><u>Teacher Materials</u> Teacher’s Guide: 145, 165, 175</p> <p>Teacher’s Resource Book: 133, 184, 191</p>
<ul style="list-style-type: none"> Analyze the techniques of particular media messages and their effect on a targeted audience. 	<p><u>Teacher Materials</u> Teacher’s Guide: The <i>READ 180 Teacher’s Guide</i> provides students the opportunity to analyze the techniques of particular media messages and their effect on a targeted audience.</p> <p>Reading Strategies Book: The <i>READ 180 Reading Strategies Book</i> provides students the opportunity to analyze the techniques of particular media messages and their effect on a targeted audience.</p>
<ul style="list-style-type: none"> Use, design and develop a media project that expands understanding (e.g., authors and works from a particular historical period). 	<p><u>Student Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Audiobooks:</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	<i>I Thought My Soul Would Rise and Fly</i> <i>The Journal of Joshua Loper</i> Paperbacks: <i>The Bookman</i> <i>Navajo Long Walk</i> <i>Riding Freedom</i>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
C. Produce work in at least one literary genre that follows the conventions of the genre.	<p><u>Teacher Materials</u> Teacher’s Guide: 145, 165, 175</p> <p>Teacher’s Resource Book: 133, 184, 191</p>
1.3. Reading, Analyzing and Interpreting Literature	
<i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Read and understand works of literature.	<p><u>Student Materials</u></p> <p>Audiobooks: <i>Back to the Titanic</i> <i>Beautiful Warrior</i> <i>Favorite Greek Myths</i> <i>For Your Eyes Only!</i> <i>I Thought My Soul Would Rise and Fly</i> <i>Jonah the Whale</i> <i>The Journal of Joshua Loper</i> <i>The Last Place Sports Poems of Jeremy Bloom</i> <i>The Magnificent Mummy Maker</i> <i>The Music of Dolphins</i> <i>The Ostrich Chase</i> <i>Pacific Crossing</i></p> <p>Paperbacks: <i>Adventures of a Shark Lady</i> <i>Alcatraz: Prison for America’s Most Wanted</i> <i>Animal E.R.</i> <i>The Best of Encyclopedia Brown</i> <i>The Bookman</i> <i>Circle of Gold</i></p> <p style="text-align: right;">(continued on next page)</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	READ 180 - Stage A
(continued from previous page)	<p> <i>Confessions of a Gym-Class Dropout</i> <i>David Copperfield</i> <i>Dear Lovey Hart, I Am Desperate!</i> <i>Demeter and Persephone</i> <i>Finding the Titanic</i> <i>Grant Hill</i> <i>HELP! I'm Trapped in My Teacher's Body</i> <i>Home Run Heroes!</i> <i>It Came From Ohio! My Life as a Writer</i> <i>The Last Dance</i> <i>Let's Go Surfing: An Internet Adventure</i> <i>The Life and Words of Martin Luther King, Jr.</i> <i>Little Monster</i> <i>Michelle Kwan: Heart of a Champion</i> <i>Navajo Long Walk</i> <i>Revenge of the Fireflies</i> <i>Riding Freedom</i> <i>Selena!</i> <i>Shoebag</i> <i>The Skull Man and Other People With Cool Jobs</i> <i>The Torch Runner</i> <i>Treasure Island</i> <i>Twenty Thousand Leagues Under the Sea</i> <i>Zoomers and Other Stories</i> </p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<p>B. Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.</p>	<p><u>Student Materials</u> Audiobooks: <i>For Your Eyes Only!</i>: 42, 82, 83, and 131 <i>I Thought My Soul Would Rise and Fly</i>: 7 <i>Jonah the Whale</i>: 17, 26, 35, end of Ch. 5, and 65 <i>The Journal of Joshua Loper</i>: 22, 54, 67, 92, 108, and 122 <i>The Last-Place Sports Poems of Jeremy Bloom</i>: 22 and 50 <i>The Magnificent Mummy Maker</i>: 21 and 36 <i>The Music of Dolphins</i>: end of Chs. 1 and 17 <i>The Ostrich Chase</i>: 12 and 42 <i>Pacific Crossing</i>: end of Chs. 14 and 41</p> <p><u>Teacher Materials</u> Teacher’s Guide: 147, 155, 165, 191, 195, 209, 217</p> <p>Reading Strategies Book: 33, 36, 69, 72, 115, 119</p> <p>Teacher’s Resource Book: 123, 124</p>
<p>C. Analyze the effect of various literary devices.</p>	
<ul style="list-style-type: none"> • Sound techniques (e.g., rhyme, rhythm, meter, alliteration). 	<p><u>Student Materials</u> Audiobooks: <i>The Last-Place Sports Poems of Jeremy Bloom</i></p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Teacher’s Guide: 51, 81, 159</p> <p>Teacher’s Resource Book: 128, 148, 165, 169</p>
<ul style="list-style-type: none"> Figurative language (e.g., personification, simile, metaphor, hyperbole, allusion). 	<p><u>Teacher Materials</u> Reading Strategies Book: 46, 52, 88, 112</p>
D. Identify poetic forms (e.g., ballad, sonnet, couplet).	<p><u>Student Materials</u> Audiobooks: <i>The Last-Place Sports Poems of Jeremy Bloom</i></p> <p><u>Teacher Materials</u> Teacher’s Guide: 51, 81, 159</p> <p>Teacher’s Resource Book: 128, 148, 165, 169</p>
E. Analyze drama to determine the reasons for a character’s actions taking into account the situation and basic motivation of the character.	<p><u>Student Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Audiobooks: <i>For Your Eyes Only!:</i> 42, 82, 83, and 131 <i>I Thought My Soul Would Rise and Fly:</i> 7 <i>Jonah the Whale:</i> 17, 26, 35, end of Ch. 5, and 65 <i>The Journal of Joshua Loper:</i> 22, 54, 67, 92, 108, and 122</p> <p style="text-align: right;">(continued on next page)</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><i>The Last-Place Sports Poems of Jeremy Bloom:</i> 22 and 50</p> <p><i>The Magnificent Mummy Maker:</i> 21 and 36</p> <p><i>The Music of Dolphins:</i> end of Chs. 1 and 17</p> <p><i>The Ostrich Chase:</i> 12 and 42</p> <p><i>Pacific Crossing:</i> end of Chs. 14 and 41</p> <p><u>Teacher Materials</u> Teacher’s Guide: 147, 155, 191, 209, 217</p> <p>Reading Strategies Book: 33, 69, 115</p> <p>Teacher’s Resource Book: 123</p>
F. Read and respond to nonfiction and fiction including poetry and drama.	<p><u>Student Materials</u> Audiobooks: <i>Back to the Titanic</i> <i>Beautiful Warrior</i> <i>Favorite Greek Myths</i> <i>For Your Eyes Only!</i> <i>I Thought My Soul Would Rise and Fly</i> <i>Jonah the Whale</i> <i>The Journal of Joshua Loper</i> <i>The Last-Place Sports Poems of Jeremy Bloom</i> <i>The Magnificent Mummy Maker</i> <i>The Music of Dolphins</i> <i>The Ostrich Chase</i> <i>Pacific Crossing</i></p> <p style="text-align: right;">(continued on next page)</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Paperbacks: <i>Adventures of a Shark Lady</i> <i>Alcatraz: Prison for America's Most Wanted</i> <i>Animal E.R.</i> <i>The Best of Encyclopedia Brown</i> <i>The Bookman</i> <i>Circle of Gold</i> <i>Confessions of a Gym-Class Dropout</i> <i>David Copperfield</i> <i>Dear Lovey Hart, I Am Desperate!</i> <i>Demeter and Persephone</i> <i>Finding the Titanic</i> <i>Grant Hill</i> <i>HELP! I'm Trapped in My Teacher's Body</i> <i>Home Run Heroes!</i> <i>It Came From Ohio! My Life as a Writer</i> <i>The Last Dance</i> <i>Let's Go Surfing: An Internet Adventure</i> <i>The Life and Words of Martin Luther King, Jr.</i> <i>Little Monster</i> <i>Michelle Kwan: Heart of a Champion</i> <i>Navajo Long Walk</i> <i>Revenge of the Fireflies</i> <i>Riding Freedom</i> <i>Selena!</i> <i>Shoebag</i> <i>The Skull Man and Other People With Cool Jobs</i> <i>The Torch Runner</i> <i>Treasure Island</i> <i>Twenty Thousand Leagues Under the Sea</i> <i>Zoomers and Other Stories</i></p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Reading Strategies Book: 5, 8, 11, 14, 23, 26, 35, 38, 41, 53, 59, 62, 71, 77-78, 81-82, 85-86, 89-90, 93-94, 97-98, 101-102, 105-106, 117-118</p>
1.4. Types of Writing	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Write short stories, poems and plays.	
<ul style="list-style-type: none"> Apply varying organizational methods. 	<p><u>Teacher Materials</u> Teacher's Guide: 53, 57, 61, 63, 73, 85, 87, 93, 105, 107, 111, 113, 115, 125, 127, 131, 133, 137, 155, 167, 183, 187, 191, 193, 201, 203, 207, 213, 215, 217, 223, 225, 227, 231</p>
<ul style="list-style-type: none"> Use relevant illustrations. 	<p><u>Teacher Materials</u> Teacher's Guide: 55, 61, 63, 65, 67, 71, 91, 95, 97, 103, 111, 121, 123, 127, 131, 133, 135, 153, 157, 161, 173, 183, 191, 205, 209, 211, 213</p> <p>Teacher's Resource Book: 135, 138, 142, 149, 156, 159</p>
<ul style="list-style-type: none"> Utilize dialogue. 	<p><u>Teacher Materials</u> Teacher's Guide: 67, 123, 205</p> <p>Teacher's Resource Book: 162, 167, 173</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Apply literary conflict. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 73, 81, 105, 111, 131, 161, 181, 189, 197, 205</p> <p>Reading Strategies Book: 30, 66, 111</p> <p>Teacher’s Resource Book: 122</p>
<ul style="list-style-type: none"> Include literary elements (Standard 1.3.8.B.). 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 159, 163, 165, 179, 191, 219, 221, 227</p> <p>Teacher’s Resource Book: 139, 140, 154, 155, 162, 163, 164, 165, 166, 168, 169, 171, 175, 176, 177, 183, 187, 190, 192, 193, 196, 197, 198, 199, 200</p>
<ul style="list-style-type: none"> Use literary devices (Standard 1.3.8.C.). 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 159, 263, 165, 179, 191, 219, 221, 227</p> <p>Teacher’s Resource Book: 139, 140, 154, 155, 162, 163, 164, 165, 166, 168, 169, 171, 175, 176, 177, 183, 187, 190, 192, 193, 196, 197, 198, 199, 200</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
B. Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews).	
<ul style="list-style-type: none"> • Include cause and effect. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 57, 67, 93, 103, 127, 151, 179, 203, 213</p> <p>Reading Strategies Book: 24, 60, 103</p> <p>Teacher’s Resource Book: 120</p>
<ul style="list-style-type: none"> • Develop a problem and solution when appropriate to the topic. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 65, 77, 101, 103, 105, 107, 111, 115, 117, 125, 127, 129, 145, 163, 165, 173, 185, 199, 201, 207</p> <p>Teacher’s Resource Book: 137, 139, 147, 148, 158, 163, 167, 170, 174, 176, 177, 180, 182, 184, 185, 194, 196, 198, 202</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). 	<p><u>Teacher Materials</u> Teacher’s Guide: 55, 61, 63, 65, 67, 71, 91, 95, 97, 103, 111, 121, 123, 127, 131, 133, 135, 153, 157, 161, 173, 183, 191, 205, 209, 211, 213</p> <p>Teacher’s Resource Book: 135, 138, 142, 149, 156, 159</p>
<ul style="list-style-type: none"> Use primary and secondary sources. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 65, 77, 101, 103, 105, 107, 111, 115, 117, 125, 127, 129, 145, 163, 165, 173, 185, 199, 201, 207</p> <p>Teacher’s Resource Book: 139, 140, 142, 155, 162, 163, 164, 165, 166, 168, 169, 171, 175, 176, 177, 183, 187, 190, 192, 193, 196, 197, 198, 199, 200</p>
C. Write persuasive pieces.	
<ul style="list-style-type: none"> Include a clearly stated position or opinion. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 53, 57, 61, 63, 73, 85, 87, 93, 105, 107, 111, 113, 115, 125, 127, 131, 133, 137, 155, 167, 183, 187, 191, 193, 201, 203, 207, 213, 215, 217, 223, 225, 227, 231</p> <p>Teacher’s Resource Book: 137, 139, 147, 148, 158, 163, 167, 170, 174, 176, 177, 180, 182, 184, 185, 194, 196, 198,</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	202
<ul style="list-style-type: none"> • Include convincing, elaborated and properly cited evidence. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
<ul style="list-style-type: none"> • Develop reader interest. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 165, 175</p> <p>Teacher’s Resource Book: 133, 184, 191</p>
<ul style="list-style-type: none"> • Anticipate and counter reader concerns and arguments. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
D. Maintain a written record of activities, course work, experience, honors and interests.	<p><u>Teacher Materials</u> Teacher’s Guide: 131, 149, 179</p> <p>Teacher’s Resource Book:</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	126, 134, 145, 148, 155, 156, 159, 184, 201

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
1.5. Quality of Writing	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Write with a sharp, distinct focus.	
<ul style="list-style-type: none"> Identify topic, task and audience. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher's Guide: 53, 57, 61, 63, 73, 85, 87, 93, 105, 107, 111, 113, 115, 125, 127, 131, 133, 137, 155, 167, 183, 187, 191, 193, 201, 203, 207, 213, 215, 217, 223, 225, 227, 231</p> <p>Teacher's Resource Book: 137, 139, 147, 148, 158, 163, 167, 170, 174, 176, 177, 180, 182, 184, 185, 194, 196, 198, 202</p>
<ul style="list-style-type: none"> Establish a single point of view. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher's Guide: 159, 163, 167, 189, 197, 219, 221</p> <p>Teacher's Resource Book: 136, 137, 147, 151, 153, 164, 166-168, 170, 173, 176, 179, 182, 183, 185, 186, 188, 190, 192</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
B. Write using well-developed content appropriate for the topic.	
<ul style="list-style-type: none"> Gather, determine validity and reliability of and organize information. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
<ul style="list-style-type: none"> Employ the most effective format for purpose and audience. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 107, 149, 161, 175, 213</p> <p>Teacher’s Resource Book: 130, 137, 140, 143, 151, 152, 154, 157, 171, 177, 194, 201</p>
<ul style="list-style-type: none"> Write paragraphs that have details and information specific to the topic and relevant to the focus. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 165, 175</p> <p>Teacher’s Resource Book: 133, 184, 191</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
C. Write with controlled and/or subtle organization.	
<ul style="list-style-type: none"> Sustain a logical order within sentences and between paragraphs using meaningful transitions. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 165, 175</p> <p>Teacher’s Resource Book: 133, 184, 191</p>
<ul style="list-style-type: none"> Establish topic and purpose in the introduction. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 87, 107, 113</p> <p>Teacher’s Resource Book: 189, 191</p>
<ul style="list-style-type: none"> Reiterate the topic and purpose in the conclusion. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 107, 149, 161, 175, 213</p> <p>Teacher’s Resource Book: 130, 137, 140, 143, 151, 152, 154, 157, 171, 177, 194, 201</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
D. Write with an understanding of the stylistic aspects of composition.	
<ul style="list-style-type: none"> Use different types and lengths of sentences. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 65, 77, 101, 103, 105, 107, 111, 115, 117, 125, 127, 129, 145, 163, 165, 173, 185, 199, 201, 207</p> <p>Teacher’s Resource Book: 137, 139, 147, 148, 158, 163, 167, 170, 174, 176, 177, 180, 182, 184, 185, 194, 196, 198, 202</p>
<ul style="list-style-type: none"> Use tone and voice through the use of precise language. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone and word choice.	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in all the Quick Writes and Final Projects of the <i>READ 180 Teacher’s Guide</i>.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
F. Edit writing using the conventions of language.	
<ul style="list-style-type: none"> Spell common, frequently used words correctly. 	<p><u>Student Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Software: 1.1, L2; 1.3, L1; 2.3, L2-3; 3.3, L3; 3.4, L3; 4.1, L3; 4.2, L2; 4.3, L1; 5.1, L3; 5.4, L3; 6.1, L2; 6.4, L3; 7.2, L3; 7.3, L3; 7.4, L1; 8.3, L3</p> <p><u>Teacher Materials</u> Reading Strategies Book: 7, 34, 43, 48, 49, 55, 92, 104, 108, 116</p>
<ul style="list-style-type: none"> Use capital letters correctly. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available with all the Quick Writes and Final Projects of the <i>READ 180 Teacher’s Guide</i>.</p>
<ul style="list-style-type: none"> Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses). 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available with all the Quick Writes and Final Projects of the <i>READ 180 Teacher’s Guide</i>.</p>
<ul style="list-style-type: none"> Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available with all the Quick Writes and Final Projects of the <i>READ 180 Teacher’s Guide</i>.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative). 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available with all the Quick Writes and Final Projects of the <i>READ 180 Teacher’s Guide</i>.</p>
G. Present and/or defend written work for publication when appropriate.	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 199, 217</p> <p>Teacher’s Resource Book: 139, 145, 160, 186, 187</p>
1.6. Speaking and Listening	
<i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Listen to others.	
<ul style="list-style-type: none"> Ask probing questions. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 57, 105, 155</p> <p>Teacher’s Resource Book: 135, 144, 159, 160, 161, 181</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Analyze information, ideas and opinions to determine relevancy. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 145, 165, 175</p> <p>Reading Strategies Book: 133, 184, 191</p>
<ul style="list-style-type: none"> Take notes when needed. 	<p><u>Student Materials</u> Software: The <i>READ 180</i> Software passages provide students with the opportunity to take notes when needed.</p> <p>Audiobooks: The <i>READ 180</i> Audiobooks provide students with the opportunity to take notes when needed.</p>
B. Listen to selections of literature (fiction and/or nonfiction).	
<ul style="list-style-type: none"> Relate them to previous knowledge. 	<p><u>Student Materials</u> Software: Before reading each of the passages on the <i>READ 180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks: In the <i>READ 180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p> <p><u>Teacher Materials</u> Teacher’s Guide: The <i>READ 180 Teacher’s Guide</i> provides</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	background information about the readings for each of the components.
<ul style="list-style-type: none"> Predict content/events. 	<p><u>Student Materials</u></p> <p>Audiobooks: <i>Back to the Titanic!:</i> 41, 73, and end of Ch. 8 <i>Beautiful Warrior:</i> 12, 20, and 30 <i>Favorite Greek Myths:</i> 52 <i>For Your Eyes Only!:</i> 40, 42, and 73 <i>I Thought My Soul Would Rise and Fly:</i> 22 and 149 <i>Jonah the Whale:</i> 11, 30, and 64 <i>The Journal of Joshua Loper:</i> 44 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 71 and 76 <i>The Magnificent Mummy Maker:</i> 7, 31, and 71 <i>The Music of Dolphins:</i> end of Ch. 7, 52, 61, 93, 104, and end of Chs. 26 and 48 <i>Pacific Crossing:</i> 38, and end of Chs. 8 and 13</p>
<ul style="list-style-type: none"> Summarize events and identify the significant points. 	<p><u>Student Materials</u></p> <p>Software: 1.1, L1, L3; 1.2, L1-3; 1.3, L1-2; 1.4, L2; 2.1, L3; 2.2, L2-3; 2.4, L1; 3.1, L1-3; 3.2, L1-3; 3.3, L3; 3.4, L2; 4.1, L2-3; 4.2, L2; 4.3, L1-2; 4.4, L1, L3; 5.1, L2; 5.2, L1, L3; 5.3, L2; 6.1, L2; 6.3, L3; 6.4, L1-3; 7.1, L2-3; 7.2, L2-3; 7.3, L1, L3; 7.4, L1-3; 8.1, L2-3; 8.4, L2-3; 9.2, L1-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Chs. 2, 4, 6, 7, and 9 <i>Beautiful Warrior:</i> 11, and end of</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	Folio 15 <i>Favorite Greek Myths: 45</i> (continued on next page)
(continued from previous page)	<i>For Your Eyes Only!:</i> 6 <i>I Thought My Soul Would Rise and Fly:</i> 9, 43, 144, and 164 <i>Jonah the Whale:</i> 7, 39, and end of Ch. 10 <i>The Journal of Joshua Loper:</i> 67 and 108 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 11 and 90 <i>The Magnificent Mummy Maker:</i> 38, 81, and 130 <i>The Music of Dolphins:</i> 3, 5, and end of Ch. 24 <i>The Ostrich Chase:</i> 88, 97, and 113 <i>Pacific Crossing:</i> end of Chs. 2 and 9, 109, and end of Ch. 16 <u>Teacher Materials</u> Teacher’s Guide: 63, 75, 83, 97, 101, 117, 163, 227, 229 Reading Strategies Book: 9, 45, 83 Teacher’s Resource Book: 115
<ul style="list-style-type: none"> Identify and define new words and concepts. 	<u>Student Materials</u> Software: Each segment of the <i>READ 180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the

**Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8**

Academic Standards	<i>READ 180 - Stage A</i>
	vocabulary needed to comprehend the passages. Students are encouraged to explore passage vocabulary words, which are carefully chosen content and high-utility words.

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Audiobooks: The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the <i>READ 180</i> Audiobooks.</p> <p><u>Teacher Materials</u> Teacher’s Guide: 48, 58, 68, 78, 88, 98, 108, 118, 128</p> <p>Reading Strategies Book: 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124</p>
<ul style="list-style-type: none"> • Analyze the selections. 	<p><u>Student Materials</u> Software: 1.1, L1-2; 1.2, L2, 1.3, L2; 1.4, L2; 2.1, L1-3; 2.2, L1-3; 2.3, L1-3; 2.4, L3; 3.1, L1, L3; 3.2, L2; 3.3, L1, L3; 3.4, L1-3; 4.1, L1, L3; 4.2, L1-3; 4.3, L1-3; 4.4, L1-2; 5.1, L1, L3; 5.3, L1-3; 5.4, L1-3; 6.1, L1-3; 6.2, L1-3; 6.3, L1-3; 6.4, L1-2; 7.1, L1-3; 7.3, L2-3; 7.4, L1, L3; 8.1, L1, L3; 8.2, L1-3; 8.3, L3; 8.4, L1-3; 9.1, L1-3; 9.2, L1-2; 9.3, L1, L3; 9.4, L1-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> 4, 117, and end of Ch. 11 <i>Beautiful Warrior:</i> 1 <i>Favorite Greek Myths:</i> 70 <i>For Your Eyes Only!:</i> 62, 73, and 104 <i>I Thought My Soul Would Rise and Fly:</i> 26, 39, 52, 55, and 101</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	(continued on next page)
(continued from previous page)	<p><i>Jonah the Whale:</i> 19, 39, and 64 <i>The Journal of Joshua Loper:</i> 6 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 2, 32, and 50 <i>The Magnificent Mummy Maker:</i> 114 <i>The Music of Dolphins:</i> 3, 12, 69, 89, end of Ch. 26, 102, 120, end of Ch. 38, 163, and end of Ch. 57 <i>The Ostrich Chase:</i> 55, 63, and 80 <i>Pacific Crossing:</i> end of Chs. 1, 3, 14, and 16</p> <p><u>Teacher Materials</u> Teacher’s Guide: 53, 145, 211</p> <p>Reading Strategies Book: 21, 57, 99</p> <p>Teacher’s Resource Book: 119</p>
C. Speak using skills appropriate to formal speech situations.	
<ul style="list-style-type: none"> Use complete sentences. 	<p><u>Student Materials</u> Software: After hearing the <i>READ 180</i> passage read aloud, students read along with the Narrator and then make an audio recording of the passage.</p>
<ul style="list-style-type: none"> Pronounce words correctly. 	<p><u>Student Materials</u> Software: After hearing the <i>READ 180</i> passage read aloud, students read along with the</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	Narrator and then make an audio recording of the passage, where the students are able to practice correct pronunciation.
<ul style="list-style-type: none"> Adjust volume to purpose and audience. 	<p><u>Student Materials</u> Software: After hearing the <i>READ 180</i> passage read aloud, students read along with the Narrator and then make an audio recording of the passage. This provides the opportunity to adjust volume to purpose and audience.</p>
<ul style="list-style-type: none"> Adjust pace to convey meaning. 	<p><u>Student Materials</u> Software: The <i>READ 180</i> Software allows the student to select the speed at which each passage is read.</p>
<ul style="list-style-type: none"> Add stress (emphasis) and inflection to enhance meaning. 	<p><u>Student Materials</u> Software: After hearing the <i>READ 180</i> passage read aloud, students read along with the Narrator and then make an audio recording of the passage, using the Narrator's model for emphasis and inflection.</p>
D. Contribute to discussions.	
<ul style="list-style-type: none"> Ask relevant, probing questions. 	<p><u>Student Materials</u> Audiobooks: <i>Back to the Titanic!</i> <i>Beautiful Warrior</i> <i>Favorite Greek Myths</i> <i>For Your Eyes Only!</i> <i>I Thought My Soul Would Rise and Fly</i></p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	<p><i>Jonah the Whale</i> <i>The Journal of Joshua Loper</i> <i>The Last-Place Sports Poems of Jeremy Bloom</i></p> <p style="text-align: right;">(continued on next page)</p>
(continued from previous page)	<p><i>The Magnificent Mummy Maker</i> <i>The Music of Dolphins</i> <i>The Ostrich Case</i> <i>Pacific Crossing</i></p>
<ul style="list-style-type: none"> Respond with relevant information, ideas or reasons in support of opinions expressed. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
<ul style="list-style-type: none"> Listen to and acknowledge the contributions of others. 	<p><u>Student Materials</u> Software: <i>READ 180</i> Software allows students the opportunity to listen to and acknowledge contributions of others.</p> <p>The opportunity to address this objective is available. See the following:</p> <p>Audiobooks: <i>Back to the Titanic!:</i> 31, 36, and 55 <i>Beautiful Warrior:</i> end of Folio 15 <i>Favorite Greek Myths:</i> 50 <i>For Your Eyes Only!:</i> 22, 40, and 120 <i>I Thought My Soul Would Rise and Fly:</i> 16, 61, and 119 <i>Jonah the Whale:</i> 9, and end of Chs. 2, 4, 7,</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	and 9 <i>The Journal of Joshua Loper: 38</i> <i>The Last-Place Sports Poems of Jeremy Bloom: 43</i> <i>The Magnificent Mummy Maker: 31</i> <i>The Music of Dolphins: end of Ch. 17</i> <i>The Ostrich Chase: 82 and 118</i>
<ul style="list-style-type: none"> Adjust tone and involvement to encourage equitable participation. 	<p><u>Teacher Materials</u> Teacher’s Guide: The Discussion Questions in the <i>READ 180 Teacher’s Guide</i> provided for all the reading selections give students the opportunity to participate in group discussions.</p> <p>Reading Strategies Book: The Discussion Questions in the <i>READ 180 Reading Strategies Book</i> provide students with opportunities to participate in group discussions.</p>
<ul style="list-style-type: none"> Clarify, illustrate or expand on a response when asked. 	<p><u>Teacher Materials</u> Teacher’s Guide: The Discussion Questions in the <i>READ 180 Teacher’s Guide</i> provided for all the reading selections give students the opportunity to participate in group discussions.</p> <p>Reading Strategies Book: The Discussion Questions in the <i>READ 180 Reading Strategies Book</i> provide students with opportunities to participate in group discussions.</p>
<ul style="list-style-type: none"> Present support for opinions. 	<p><u>Teacher Materials</u> Teacher’s Guide: The Discussion Questions in the <i>READ 180</i></p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
	<i>Teacher's Guide</i> provided for all the reading selections give students the opportunity to participate in group discussions.

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Reading Strategies Book: The Discussion Questions in the <i>READ 180 Reading Strategies Book</i> provide students with opportunities to participate in group discussions.</p>
<ul style="list-style-type: none"> • Paraphrase and summarize, when prompted. 	<p><u>Student Materials</u></p> <p>Software: 1.1, L1, L3; 1.2, L1-3; 1.3, L1-2; 1.4, L2; 2.1, L3; 2.2, L2-3; 2.4, L1; 3.1, L1-3; 3.2, L1-3; 3.3, L3; 3.4, L2; 4.1, L2-3; 4.2, L2; 4.3, L1-2; 4.4, L1, L3; 5.1, L2; 5.2, L1, L3; 5.3, L2; 6.1, L2; 6.3, L3; 6.4, L1-3; 7.1, L2-3; 7.2, L2-3; 7.3, L1, L3; 7.4, L1-3; 8.1, L2-3; 8.4, L2-3; 9.2, L1-3</p> <p>Audiobooks: <i>Back to the Titanic!:</i> end of Chs. 2, 4, 6, 7, and 9 <i>Beautiful Warrior:</i> 11, and end of Folio 15 <i>Favorite Greek Myths:</i> 45 <i>For Your Eyes Only!:</i> 6 <i>I Thought My Soul Would Rise and Fly:</i> 9, 43, 144, and 164 <i>Jonah the Whale:</i> 7, 39, and end of Ch. 10 <i>The Journal of Joshua Loper:</i> 67 and 108 <i>The Last-Place Sports Poems of Jeremy Bloom:</i> 11 and 90 <i>The Magnificent Mummy Maker:</i> 38, 81, and 130 <i>The Music of Dolphins:</i> 3, 5, and end of Ch. 24 <i>The Ostrich Chase:</i> 88, 97, and 113 <i>Pacific Crossing:</i> end of Chs. 2 and 9, 109, and end of Ch. 16</p>

Scholastic
Read 180 - Stage A
correlated to the
Pennsylvania Department of Education Academic Standards
for Reading, Writing, Speaking and Listening
Grade 8

Academic Standards	<i>READ 180 - Stage A</i>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p><u>Teacher Materials</u> Teacher’s Guide: 63, 75, 83, 97, 101, 117, 163, 227, 229</p> <p>Reading Strategies Book: 9, 45, 83</p> <p>Teacher’s Resource Book: 115</p>
E. Participate in small and large group discussions and presentations.	
<ul style="list-style-type: none"> • Initiate everyday conversation. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 65, 77, 101, 103, 105, 107, 111, 115, 117, 125, 127, 129, 145, 163, 165, 173, 185, 199, 201, 207</p> <p>Teacher’s Resource Book: 137, 139, 147, 148, 158, 163, 167, 170, 174, 176, 177, 180, 182, 184, 185, 194, 196, 198, 202</p>
<ul style="list-style-type: none"> • Select a topic and present an oral reading. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 51, 81, 159</p> <p>Teacher’s Resource Book: 128, 148, 165, 169</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Conduct interviews as part of the research process. 	<p><u>Teacher Materials</u> Teacher’s Guide: 57, 105, 155</p> <p>Teacher’s Resource Book: 135, 144, 159, 160, 161, 181</p>
<ul style="list-style-type: none"> Organize and participate in informal debates. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 165, 215</p> <p>Teacher’s Resource Book: 126, 134, 145, 148, 155, 156, 159, 184, 201</p>
F. Use media for learning purposes.	
<ul style="list-style-type: none"> Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 199, 217</p> <p>Teacher’s Resource Book: 139, 145, 160, 186, 187</p>
<ul style="list-style-type: none"> Analyze the role of advertising in the media. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 53, 73, 93, 125, 127, 211, 223</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
(continued from previous page)	<p>Teacher’s Resource Book: 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 137, 138, 139, 140, 141, 142, 144, 145, 146, 147, 148, 149, 151, 153, 154, 155, 156, 157, 160, 161, 162, 163, 164, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 179, 182, 183, 185, 188, 189, 193, 195, 196, 199-203</p>
<ul style="list-style-type: none"> • Create a multimedia (e.g., film, music, computer-graphic) presentation for display or transmission. 	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 51, 81, 159</p> <p>Teacher’s Resource Book: 128, 148, 165, 169</p>
1.7. Characteristics and Functions of the English Language	
<i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Describe the origins and meanings of common, learned and foreign words used frequently in English language (e.g., <i>carte blanche, faux pas</i>).	<p><u>Student Materials</u></p> <p>Software: Because of the varied content in the passages in the <i>READ 180</i> Software, students are introduced to a broad range of vocabulary, providing them with the opportunity to address this objective.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
B. Analyze the role and place of standard American English in speech, writing and literature.	<p><u>Teacher Materials</u> The opportunity to address this objective is available. See the following:</p> <p>Teacher’s Guide: 87, 107, 113</p> <p>Teacher’s Resource Book: 189, 191</p>
C. Identify new words that have been added to the English language over time.	<p><u>Student Materials</u> Software: Because of the varied content in the passages in the <i>READ 180 Software</i>, students are introduced to a broad range of vocabulary.</p>
1.8. Research	
<i>Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
A. Select and refine a topic for research.	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
B. Locate information using appropriate sources and strategies.	
<ul style="list-style-type: none"> • Determine valid resources for researching the topic, including primary and secondary sources. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Evaluate the importance and quality of the sources. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Use tables of contents, indices, key words, cross-references and appendices. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Use traditional and electronic search tools. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
C. Organize, summarize and present the main ideas from research.	
<ul style="list-style-type: none"> Identify the steps necessary to carry out a research project. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>

Scholastic
Read 180 - Stage A
 correlated to the
 Pennsylvania Department of Education Academic Standards
 for Reading, Writing, Speaking and Listening
 Grade 8

Academic Standards	<i>READ 180 - Stage A</i>
<ul style="list-style-type: none"> Take relevant notes from sources. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Develop a thesis statement based on research. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Give precise, formal credit for others’ ideas, images or information using a standard method of documentation. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>
<ul style="list-style-type: none"> Use formatting techniques to create an understandable presentation for a designated audience. 	<p><u>Teacher Materials</u> Teacher’s Guide: The opportunity to address this objective is available in the <i>READ 180 Teacher’s Guide</i> in connection with the Final Projects.</p>