

**Scholastic Read 180 ©2005, Stage B**  
**correlated to**  
**Pennsylvania Academic Standards for Reading/Writing/Speaking & Listening**

**Grade 8**

Pennsylvania Academic Standards for Reading/Writing/Speaking & Listening	Scholastic Read 180, Stage B ©2005
<b>1.1. Learning to Read Independently</b>	
Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:	
A. Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.	Resources for Differentiated Instruction Book 2: 141-143
B. Identify and use common organizational structures and graphic features to comprehend information.	rBook TE and rBook SE: 29, 160, 203  Resources for Differentiated Instruction Book 1: 325-326, 327, 328, 329 Book 3: 23
C. Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.	rBook TE and rBook SE: 44, 45, 96, 157A, 164, 167, 170, 171, 187, 192, 194-195, 211, 222, 223, 233A  Resources for Differentiated Instruction Book 1: 238-239, 244-243, 252-253, 254-255, 256, 258, 264, 265, 266, 267, 268
D. Identify basic facts and ideas in text using specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).	This objective is addressed throughout. See, for example: rBook TE and rBook SE: 58, 60, 62, 64, 66, 68, 70, 134, 136, 138, 140, 142, 144, 220  Resources for Differentiated Instruction Book 1: 288-289, 290-291, 292-293, 294-295, 302-303, 304-305, 314, 317  Teaching Resources Audiobooks: 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25 Paperbacks: 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 51, 52
E. Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.	rBook TE and rBook SE: 96, 107B, 136, 140, 170, 171, 221  Resources for Differentiated Instruction Book 1: 272-273, 274-275, 244-245, 252-253
F. Understand the meaning of and apply key vocabulary across the various subject areas.	rBook TE and rBook SE: 9, 18, 36, 40, 60, 90, 94, 112, 138, 140, 160, 183, 192, 212, 218  Resources for Differentiated Instruction Book 1: 326 Book 3: 21, 30, 35, 44, 49, 62

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<b>G. Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</b>	
<ul style="list-style-type: none"> <li>Make, and support with evidence, assertions about texts.</li> </ul>	rBook TE and rBook SE: 179, 219  Resources for Differentiated Instruction Book 1: 304-305, 402
<ul style="list-style-type: none"> <li>Compare and contrast texts using themes, settings, characters and ideas.</li> </ul>	Resources for Differentiated Instruction Book 1: 298-299, 332 Book 2: 54, 57  Teaching Resources Paperbacks: 51
<ul style="list-style-type: none"> <li>Make extensions to related ideas, topics or information.</li> </ul>	rBook TE and rBook SE: 18, 42, 94  Resources for Differentiated Instruction Book 1: 332
<ul style="list-style-type: none"> <li>Describe the context of a document.</li> </ul>	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 11, 13, 15, 17, 19, 80, 135, 137, 154  Resources for Differentiated Instruction Book 1: 292-293, 308-309  Teaching Resources Paperbacks: 16, 22, 25, 34, 61, 73, 79, 97
<ul style="list-style-type: none"> <li>Analyze the positions, arguments and evidence in public documents.</li> </ul>	rBook TE and rBook SE: 129, 179, 231  Resources for Differentiated Instruction Book 1: 326, 327, 328, 329
<b>H. Demonstrate fluency and comprehension in reading.</b>	
<ul style="list-style-type: none"> <li>Read familiar materials aloud with accuracy.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 83A, 107A, 181A, 233A  Resources for Differentiated Instruction Book 1: 164-165, 168-169, 172-173, 176-177, 180-181
<ul style="list-style-type: none"> <li>Self-correct mistakes.</li> </ul>	rBook TE and rBook SE: 233A  Resources for Differentiated Instruction Book 1: 179-181

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<ul style="list-style-type: none"> <li>Use appropriate rhythm, flow, meter and pronunciation.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 83A, 107A, 181A, 233A  Resources for Differentiated Instruction Book 1: 164-165, 168-169, 172-173, 176-177, 180-181
<ul style="list-style-type: none"> <li>Read a variety of genres and types of text.</li> </ul>	rBook TE and rBook SE: 10-11, 12-15, 36-39, 40-43, 60-69, 70-71, 86-87, 88-91, 110-111, 116-119, 136-143, 162-165, 184-185, 190-193, 208-209  Teaching Resources Audiobooks: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25  Paperbacks: 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 47, 48, 50, 51
<ul style="list-style-type: none"> <li>Demonstrate comprehension (Standard 1.1.8.G.). (Recommend: 25 books/year)</li> </ul>	Teaching Resources Audiobooks: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Paperbacks: 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 47, 48, 50, 51
<b>1.2. Reading Critically in All Content Areas</b>	
<b>A. Read and understand essential content of informational texts and documents in all academic areas.</b>	
<ul style="list-style-type: none"> <li>Differentiate fact from opinion utilizing resources that go beyond traditional text (e.g., newspapers, magazines and periodicals) to electronic media.</li> </ul>	rBook TE and rBook SE: 81, 128, 129 Resources for Differentiated Instruction Book 1: 321, 322
<ul style="list-style-type: none"> <li>Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present.</li> </ul>	rBook TE and rBook SE: 129  Resources for Differentiated Instruction Book 1: 322, 332
<ul style="list-style-type: none"> <li>Draw inferences based on a variety of information sources.</li> </ul>	rBook TE and rBook SE: 213, 219  Resources for Differentiated Instruction Book 1: 304-305, 402  Teaching Resources Topic Software: 27, 31, 39, 54, 55, 56, 60, 61, 66 Audiobooks: 15, 17, 19, 20, 21, 23, 24 Paperbacks: 14, 15, 16, 19, 20, 22, 27, 34, 44

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<ul style="list-style-type: none"> <li>• Evaluate text organization and content to determine the author’s purpose and effectiveness according to the author’s theses, accuracy and thoroughness.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  rBook TE and rBook SE: 148-151</p> <p>Resources for Differentiated Instruction  Book 1: 320  Book 2: 99-103</p> <p>Teaching Resources  Audiobooks: 63  Paperbacks: 135</p>
<p><b>B. Use and understand a variety of media and evaluate the quality of material produced.</b></p>	
<ul style="list-style-type: none"> <li>• Compare and analyze how different media offer a unique perspective on the information presented.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  rBook TE and rBook SE: 129</p> <p>Resources for Differentiated Instruction  Book 1: 326, 327, 328, 329  Book 2: 57</p>
<ul style="list-style-type: none"> <li>• Analyze the techniques of particular media messages and their effect on a targeted audience.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  rBook TE and rBook SE: 129</p> <p>Resources for Differentiated Instruction  Book 1: 312-313, 322, 326, 327, 328, 329</p>
<ul style="list-style-type: none"> <li>• Use, design and develop a media project that expands understanding (e.g., authors and works from a particular historical period).</li> </ul>	<p>The opportunity to address this objective is available. See the following:  rBook TE and rBook SE: 74-77, 148-151</p> <p>Resources for Differentiated Instruction  Book 2: 79-83, 99-103</p> <p>Teaching Resources  Audiobooks: 63  Paperbacks: 135</p>
<p><b>C. Produce work in at least one literary genre that follows the conventions of the genre.</b></p>	<p>rBook TE and rBook SE: 46-49, 224-227</p> <p>Resources for Differentiated Instruction  Book 2: 14-18, 19-23, 24-28, 29-33, 34-38, 39-43, 84-88, 134</p>

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<b>1.3. Reading, Analyzing and Interpreting Literature</b>	
A. Read and understand works of literature.	rBook TE and rBook SE: 60-69, 70, 71-73, 136-143, 144-145, 210-219, 220-221  Resources for Differentiated Instruction Book 1: 310, 313  Teaching Resources Audiobooks: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Paperbacks: 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 51, 52
B. Analyze the use of literary elements by an author including characterization, setting, plot, theme, point of view, tone and style.	rBook TE and rBook SE: 59, 61, 63, 65, 67, 132E-132F, 135, 137, 139, 141, 142, 143, 216 Resources for Differentiated Instruction Book 1: 306-307, 308-309, 310, 311, 333, 335 Book 2: 79, 82  Teaching Resources Audiobooks: 36 Paperbacks: 15, 29, 48
C. Analyze the effect of various literary devices.	
• Sound techniques (e.g., rhyme, rhythm, meter, alliteration).	rBook TE and rBook SE: 71, 144, 145, 221  Resources for Differentiated Instruction Book 1: 338
• Figurative language (e.g., personification, simile, metaphor, hyperbole, allusion).	rBook TE and rBook SE: 136, 221  Resources for Differentiated Instruction Book 1: 274, 336 Book 2: 138
D. Identify poetic forms (e.g., ballad, sonnet, couplet).	rBook TE and rBook SE: 144-145, 220-221  Resources for Differentiated Instruction Book 1: 330, 338 Book 2: 134  Teaching Resources Audiobooks: 22

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E. Analyze drama to determine the reasons for a character's actions taking into account the situation and basic motivation of the character.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 331  Teaching Resources Paperbacks: 20, 27, 52
F. Read and respond to nonfiction and fiction including poetry and drama.	rBook TE and rBook SE: 10-11, 16-19, 34-35, 36-39, 60-69, 70, 71-73, 136-143, 144-145, 210-219, 220-221  Resources for Differentiated Instruction Book 1: 310, 313, 325, 326, 327, 328, 329  Teaching Resources Topic Software: 18, 19, 20, 21, 24, 26, 27, 32, 33, 36, 37, 43, 48, 49, 56, 57, 60, 61, 63, 67 Audiobooks: 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 Paperbacks: 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 35, 36, 37, 39, 40, 41, 42, 43, 44, 45, 47, 48, 49, 51, 52
<b>1.4. Types of Writing</b>	
A. Write short stories, poems and plays.	
• Apply varying organizational methods.	rBook TE and rBook SE: 46-49, 224-227  Resources for Differentiated Instruction Book 2: 14-18, 19-23, 24-28, 34-38, 39-43, 134-138
• Use relevant illustrations.	rBook TE and rBook SE: 51, 229  Resources for Differentiated Instruction Book 2: 19, 24, 44
• Utilize dialogue.	Resources for Differentiated Instruction Book 2: 24-28
• Apply literary conflict.	Resources for Differentiated Instruction Book 2: 14-18, 39-43
• Include literary elements (Standard 1.3.8.B.).	rBook TE and rBook SE: 46-49, 224-227  Resources for Differentiated Instruction Book 2: 14-18, 24-28, 29-33, 34-38, 39-43
• Use literary devices (Standard 1.3.8.C.).	Resources for Differentiated Instruction Book 2: 49-53, 134-138

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B. Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews).	
<ul style="list-style-type: none"> <li>• Include cause and effect.</li> </ul>	Resources for Differentiated Instruction Book 2: 69-73
<ul style="list-style-type: none"> <li>• Develop a problem and solution when appropriate to the topic.</li> </ul>	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 300, 301 Book 2: 14-17, 107
<ul style="list-style-type: none"> <li>• Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).</li> </ul>	rBook TE and rBook SE: 51, 229  Resources for Differentiated Instruction Book 2: 19, 24
<ul style="list-style-type: none"> <li>• Use primary and secondary sources.</li> </ul>	Resources for Differentiated Instruction Book 2: 141-143, 144-146
C. Write persuasive pieces.	
<ul style="list-style-type: none"> <li>• Include a clearly stated position or opinion.</li> </ul>	rBook TE and rBook SE: 172-175 Resources for Differentiated Instruction Book 2: 94, 99, 104, 109 Test Taking Strategies: 60-61, 106, 107, 108, 113  Teaching Resources Audiobooks: 63 Paperbacks: 135
<ul style="list-style-type: none"> <li>• Include convincing, elaborated and properly cited evidence.</li> </ul>	rBook TE and rBook SE: 172-175  Resources for Differentiated Instruction Book 2: 94, 99, 104, 109 Test Taking Strategies: 60-61, 106, 107, 108, 113  Teaching Resources Audiobooks: 63 Paperbacks: 135
<ul style="list-style-type: none"> <li>• Develop reader interest.</li> </ul>	Resources for Differentiated Instruction Book 2: 104-108, 109-113

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<ul style="list-style-type: none"> <li>• Anticipate and counter reader concerns and arguments.</li> </ul>	rBook TE and rBook SE: 172-175  Resources for Differentiated Instruction Book 2: 94, 99, 104, 109 Test Taking Strategies: 60-61, 106, 107, 108, 113  Teaching Resources Audiobooks: 63 Paperbacks: 135
D. Maintain a written record of activities, course work, experience, honors and interests.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 2: 129-133
<b>1.5. Quality of Writing</b>	
A. Write with a sharp, distinct focus.	
<ul style="list-style-type: none"> <li>• Identify topic, task and audience.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 19, 114, 119, 124, 129, 134, 139
<ul style="list-style-type: none"> <li>• Establish a single point of view.</li> </ul>	Resources for Differentiated Instruction Book 2: 19-23, 34-38
B. Write using well-developed content appropriate for the topic.	
<ul style="list-style-type: none"> <li>• Gather, determine validity and reliability of and organize information.</li> </ul>	Resources for Differentiated Instruction Book 1: 323 Book 2: 141-142
<ul style="list-style-type: none"> <li>• Employ the most effective format for purpose and audience.</li> </ul>	rBook TE and rBook SE: 23, 47, 75, 99, 123, 149, 173, 197, 225  Resources for Differentiated Instruction Book 2: 13, 19, 24, 49, 54, 79, 84, 94, 109, 114, 129, 134 Test Taking Strategies: 64-65, 66-67  Teaching Resources Audiobooks: 63, 64, 65, 66, 67, 68 Paperbacks: 135, 136, 137, 138, 139, 140

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<ul style="list-style-type: none"> <li>Write paragraphs that have details and information specific to the topic and relevant to the focus.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134, 139
<b>C. Write with controlled and/or subtle organization.</b>	
<ul style="list-style-type: none"> <li>Sustain a logical order within sentences and between paragraphs using meaningful transitions.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 181B, 199, 227  Resources for Differentiated Instruction Book 2: 34, 39, 44, 54-58, 69-73, 74-78, 84-88, 93, 114-118
<ul style="list-style-type: none"> <li>Establish topic and purpose in the introduction.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 74-78, 84-88
<ul style="list-style-type: none"> <li>Reiterate the topic and purpose in the conclusion.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 99-103
<b>D. Write with an understanding of the stylistic aspects of composition.</b>	
<ul style="list-style-type: none"> <li>Use different types and lengths of sentences.</li> </ul>	rBook TE and rBook SE: 26, 50, 78, 229  Resources for Differentiated Instruction Book 2: 18, 73, 154-155, 158-159, 208-209, 210-211, 212-213
<ul style="list-style-type: none"> <li>Use tone and voice through the use of precise language.</li> </ul>	rBook TE and rBook SE: 25, 199, 227  Resources for Differentiated Instruction Book 2: 19, 23, 24, 28, 29, 33, 34, 38, 44, 48, 49, 50, 53, 59, 63, 64, 68, 104, 108, 138
<b>E. Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, style, tone and word choice.</b>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134

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F. Edit writing using the conventions of language.	
<ul style="list-style-type: none"> <li>• Spell common, frequently used words correctly.</li> </ul>	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 1: 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223 Book 2: 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134
<ul style="list-style-type: none"> <li>• Use capital letters correctly.</li> </ul>	rBook TE and rBook SE: 51  Resources for Differentiated Instruction Book 2: 14, 19, 24, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 154
<ul style="list-style-type: none"> <li>• Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes, colons, semicolons, parentheses).</li> </ul>	rBook TE and rBook SE: 27, 103, 201  Resources for Differentiated Instruction Book 2: 14, 73, 128, 154-155, 158-159, 196-197, 200-201, 204-205, 206-207, 208-209
<ul style="list-style-type: none"> <li>• Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly.</li> </ul>	rBook TE and rBook SE: 102, 152, 176, 177, 200, 228  Resources for Differentiated Instruction Book 2: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 192-193, 194-195, 198-199
<ul style="list-style-type: none"> <li>• Use complete sentences (simple, compound, complex, declarative, interrogative, exclamatory and imperative).</li> </ul>	rBook TE and rBook SE: 26, 50, 78, 229  Resources for Differentiated Instruction Book 2: 18, 73, 154-155, 156-157, 158-159, 202-203, 208-209, 210-211, 212-213
G. Present and/or defend written work for publication when appropriate.	rBook TE and rBook SE: 25, 49, 77, 101, 125, 151, 175, 199, 227  Resources for Differentiated Instruction Book 2: 14, 19, 29, 34, 39, 44, 49, 54, 59, 64, 69, 74, 79, 84, 89, 94, 99, 104, 109, 114, 119, 124, 129, 134  Teaching Resources Audiobooks: 63, 64, 65, 66, 67, 68 Paperbacks: 135, 136, 137, 138, 139, 140

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<b>1.6. Speaking and Listening</b>	
A. Listen to others.	Resources for Differentiated Instruction Book 2: 14, 39, 74 Book 3: 25, 34, 45, 46, 62, 64, 70
• Ask probing questions.	Resources for Differentiated Instruction Book 2: 74 Book 3: 32, 72, 73
• Analyze information, ideas and opinions to determine relevancy.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 129, 172-175  Resources for Differentiated Instruction Book 1: 320, 322, 323, 412 Book 2: 94-98, 104-108, 109-113
• Take notes when needed.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 2: 14, 39, 74, 144-146 Test Taking Strategies: 66
<b>B. Listen to selections of literature (fiction and/or nonfiction).</b>	
• Relate them to previous knowledge.	rBook TE and rBook SE: 11, 42, 92, 111, 184, 193  Resources for Differentiated Instruction Teaching Resources Audiobooks: 16, 17, 20, 24, 25 Paperbacks: 14, 15, 16, 19, 22, 23, 25, 26, 27, 30, 31, 32, 35, 37, 38, 40, 44, 46, 47, 51, 52
• Predict content/events.	rBook TE and rBook SE: 38, 61, 70 Resources for Differentiated Instruction Book 1: 318, 411  Teaching Resources Audiobooks: 21, 48 Paperbacks: 17, 24, 25, 45

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<ul style="list-style-type: none"> <li>Summarize events and identify the significant points.</li> </ul>	rBook TE and rBook SE: 87, 89, 91, 93, 95, 117, 118, 187, 188  Resources for Differentiated Instruction Book 1: 172-175, 294-295  Teaching Resources Audiobooks: 14, 27 Paperbacks: 69, 83, 121, 131
<ul style="list-style-type: none"> <li>Identify and define new words and concepts.</li> </ul>	rBook TE and rBook SE: 9, 20-21, 33, 44-45, 57, 85, 109, 120-121, 133, 146-147, 159, 183, 207, 222-223  Teaching Resources Topic Software: 12-13, 18, 19, 20, 21, 24, 25, 26, 27, 30, 31, 33, 37, 39, 43, 49, 54, 55, 57, 61, 63, 66, 67, 68, 69
<ul style="list-style-type: none"> <li>Analyze the selections.</li> </ul>	rBook TE and rBook SE: 56E-56F, 59, 61, 63, 65, 67, 132E-132F, 135, 137, 139, 141, 142, 143, 216  Resources for Differentiated Instruction Book 1: 306-307, 308-309, 310, 311, 333, 335 Book 2: 79, 82  Teaching Resources Audiobooks: 36 Paperbacks: 15, 29, 48
<b>C. Speak using skills appropriate to formal speech situations.</b>	
<ul style="list-style-type: none"> <li>Use complete sentences.</li> </ul>	The opportunity to address this standard is available. See the following examples: Resources for Differentiated Instruction Book 2: 14, 39, 74
<ul style="list-style-type: none"> <li>Pronounce words correctly.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 83A, 107A, 181A, 205A, 222, 223, 233A  Resources for Differentiated Instruction Book 1: 28-29, 32-34, 35-37, 38-39, 44, 53, 80, 89, 95, 110, 113, 116, 119, 122, 144, 145, 151, 256, 258, 260, 266, 268
<ul style="list-style-type: none"> <li>Adjust volume to purpose and audience.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 83A, 107A, 144-145, 157A, 181A, 220-221  Resources for Differentiated Instruction Book 1: 158-163, 164-167, 168-171, 172-175, 176-179, 180-183 Book 2: 74 Book 3: 68, 70

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<ul style="list-style-type: none"> <li>• Adjust pace to convey meaning.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 83A, 107A, 144-145, 157A, 181A, 220-221  Resources for Differentiated Instruction Book 1: 158-163, 164-167, 168-171, 172-175, 176-179, 180-183 Book 2: 74 Book 3: 68, 70
<ul style="list-style-type: none"> <li>• Add stress (emphasis) and inflection to enhance meaning.</li> </ul>	rBook TE and rBook SE: 31A, 55A, 107A, 144-145, 157A, 181A, 220-221  Resources for Differentiated Instruction Book 1: 158-163, 164-167, 168-171, 172-175, 176-179, 180-183 Book 2: 74 Book 3: 68, 70
<b>D. Contribute to discussions.</b>	
<ul style="list-style-type: none"> <li>• Ask relevant, probing questions.</li> </ul>	rBook TE and rBook SE: 10, 12, 34, 36, 40, 56, 58, 84, 86, 88, 92, 108, 112, 114, 116, 132, 134, 158, 160, 162, 184, 186, 190, 206, 208  Resources for Differentiated Instruction Book 2: 74 Book 3: 26, 32, 72, 73
<ul style="list-style-type: none"> <li>• Respond with relevant information, ideas or reasons in support of opinions expressed.</li> </ul>	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 172-175  Resources for Differentiated Instruction Book 2: 94, 99, 104, 109
<ul style="list-style-type: none"> <li>• Listen to and acknowledge the contributions of others.</li> </ul>	Resources for Differentiated Instruction Book 2: 14, 39, 74 Book 3: 25, 34, 45, 46, 62, 64, 70
<ul style="list-style-type: none"> <li>• Adjust tone and involvement to encourage equitable participation.</li> </ul>	Resources for Differentiated Instruction Book 3: 68
<ul style="list-style-type: none"> <li>• Clarify, illustrate or expand on a response when asked.</li> </ul>	Resources for Differentiated Instruction Book 2: 74

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<ul style="list-style-type: none"> <li>Present support for opinions.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  rBook TE and rBook SE: 172-175</p> <p>Resources for Differentiated Instruction  Book 2: 94, 99, 104, 109</p>
<ul style="list-style-type: none"> <li>Paraphrase and summarize, when prompted.</li> </ul>	<p>rBook TE and rBook SE: 87, 89, 91, 93, 95, 117, 118, 187, 188</p> <p>Resources for Differentiated Instruction  Book 1: 172-175, 294-295</p> <p>Teaching Resources  Audiobooks: 14, 27  Paperbacks: 69, 83, 121, 131</p>
<b>E. Participate in small and large group discussions and presentations.</b>	
<ul style="list-style-type: none"> <li>Initiate everyday conversation.</li> </ul>	<p>Resources for Differentiated Instruction  Book 3: 34, 45, 46, 61, 62, 64, 70</p>
<ul style="list-style-type: none"> <li>Select a topic and present an oral reading.</li> </ul>	<p>Resources for Differentiated Instruction  Book 1: 176-179  Book 2: 14, 39, 74</p>
<ul style="list-style-type: none"> <li>Conduct interviews as part of the research process.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  Resources for Differentiated Instruction  Book 3: 32, 72, 73</p>
<ul style="list-style-type: none"> <li>Organize and participate in informal debates.</li> </ul>	<p>The opportunity to address this objective is available. See the following:  Resources for Differentiated Instruction  Book 1: 321  Book 2: 109</p>
<b>F. Use media for learning purposes.</b>	
<ul style="list-style-type: none"> <li>Describe how the media provides information that is sometimes accurate, sometimes biased based on a point of view or by the opinion or beliefs of the presenter.</li> </ul>	<p>rBook TE and rBook SE: 129, 231</p> <p>Resources for Differentiated Instruction  Book 1: 322, 323, 324, 329</p>
<ul style="list-style-type: none"> <li>Analyze the role of advertising in the media.</li> </ul>	<p>rBook TE and rBook SE: 129</p>
<ul style="list-style-type: none"> <li>Create a multimedia (e.g., film, music, computer-graphic) presentation for display or transmission.</li> </ul>	<p>rBook TE and rBook SE: 27, 51, 103, 153, 177, 229</p> <p>Resources for Differentiated Instruction  Book 2: 19, 24, 44, 49, 54, 64, 84, 89, 99, 109, 124, 134</p>

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<b>1.7. Characteristics and Functions of the English Language</b>	
A. Describe the origins and meanings of common, learned and foreign words used frequently in English language (e.g., carte blanche, faux pas).	This objective falls outside the scope of <i>Scholastic Read 180, Stage B</i> ©2005.
B. Analyze the role and place of standard American English in speech, writing and literature.	This objective falls outside the scope of <i>Scholastic Read 180, Stage B</i> ©2005.
C. Identify new words that have been added to the English language over time.	The opportunity to address this objective is available. See the following: Resources for Differentiated Instruction Book 1: 270-271
<b>1.8. Research</b>	
A. Select and refine a topic for research.	Resources for Differentiated Instruction Book 2: 139-140
B. Locate information using appropriate sources and strategies.	
• Determine valid resources for researching the topic, including primary and secondary sources.	Resources for Differentiated Instruction Book 2: 141-143
• Evaluate the importance and quality of the sources.	Resources for Differentiated Instruction Book 1: 323 Book 2: 141-143
• Select essential sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases).	Resources for Differentiated Instruction Book 2: 141-143
• Use tables of contents, indices, key words, cross-references and appendices.	Resources for Differentiated Instruction Book 1: 326 Book 2: 141-143
• Use traditional and electronic search tools.	The opportunity to address this objective is available. See the following: rBook TE and rBook SE: 231  Resources for Differentiated Instruction Book 1: 329 Book 2: 141-143
C. Organize, summarize and present the main ideas from research.	
• Identify the steps necessary to carry out a research project.	Resources for Differentiated Instruction Book 2: 141-143, 144-146, 147-150
• Take relevant notes from sources.	Resources for Differentiated Instruction Book 2: 141-143

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<ul style="list-style-type: none"> <li>• Develop a thesis statement based on research.</li> </ul>	Resources for Differentiated Instruction Book 2: 139-140, 144-146, 147-150
<ul style="list-style-type: none"> <li>• Give precise, formal credit for others' ideas, images or information using a standard method of documentation.</li> </ul>	Resources for Differentiated Instruction Book 2: 141-143, 147-150
<ul style="list-style-type: none"> <li>• Use formatting techniques to create an understandable presentation for a designated audience.</li> </ul>	Resources for Differentiated Instruction Book 2: 147-150