

Scholastic's Read 180, Stage A
correlated to the
Louisiana English Language Arts Standards Comprehensive Curriculum
Grade 3

Louisiana English Language Arts Standards Comprehensive Curriculum	Scholastic's Read 180, Stage A Matches
Unit 1 Grade-Level Expectations (GLEs)	
GLE# 08a. Identify story elements including theme (ELA-1-E4)	<p>Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 336, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5</p>
GLE# 08b. Identify story elements including conflict (ELA-1-E4)	<p>Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5</p>
GLE# 08c. Identify story elements including character traits, feelings, and motivation (ELA-1-E4)	<p>Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406</p> <p><u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 2, 3, & 5</p>
<p>GLE# 10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior</p>

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in oral and written responses (ELA-1-E6)	<p>knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p><u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><u>Topic Software Teaching Resources:</u> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)	<p><u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently.</p> <p><u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> give students the opportunity to read silently.</p> <p><u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 14. Compare and contrast story	

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elements, including setting, character, and events of two multicultural texts in oral, written, and visual responses (ELA-6-E1)	
GLE# 15. Identify a variety of types of literature, including the myth and the legend, in oral and written responses (ELA-6-E2)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 16. Identify and explain the defining characteristics of various types of literature, including the folktale (ELA-6-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 17a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events (ELA-7-E1)	<p>rBook Teaching Guide: 32C, 34-43, 60, 68, 146, 239</p> <p>rdi Book 1-Reading Skills and Strategies: 290, 291, 395</p> <p>Topic Software Teaching Resources: 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p>Audiobooks Teaching Resources: The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p>Paperbacks Teaching Resources: Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p>Test Taking Strategies: 36-37</p> <p>rSkills Test Book: Tests 1 & 2</p>
GLE# 17b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making predictions using information from texts	<p>rBook Teaching Guide: 132</p> <p>rdi Book 1-Reading Skills and Strategies: 319, 413</p> <p>Audiobook Teaching Resources: Favorite Greek</p>

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(ELA-7-E2)	Myths – 10 (Resources – 30, 31-32, 63-68, 69) Test Taking Strategies: 16-17
GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E2)	rBook Teaching Guide: 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 RDI Book 1-Reading Skills and Strategies: 302, 303, 405 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) Paperbacks Teaching Resources: The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) rSkills Test Book: Test 5
GLE# 17d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting, including story elements (e.g., theme, character, and conflicts) and main points or ideas in informational texts (ELA-7-E2)	rBook Teaching Guide: 188C, 190-199, 223, 246 RDI Book 1-Reading Skills and Strategies: 298, 299, 401 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2:

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	<p>112-124, 213-214, 251; 6.2: 134-136, 221-222, 251; 7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>GLE# 17f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying main ideas of texts (ELA-7-E2)</p>	<p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251; 2.2: 86-88, 189-190, 251; 2.3: 89-91, 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52,</p>

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	103-108, 109) rSkills Test Book: Tests 1 & 2
GLE# 18. Explain chosen solutions to problems in texts (ELA-7-E2)	The Following Provides Opportunities to Meet this objective: rBook Teaching Guide: 108C, 110-119, 167, 240 RDI Book 1-Reading Skills and Strategies: 300, 301, 402, 403 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109) rSkills Test Book: Test 3
GLE# 19. Identify an author's purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 21c. Apply basic reasoning skills, including identifying multiple causes and/or effects in texts and real-life situations (ELA-7-E4)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 399, 400 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79,

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	<p>183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>GLE# 21d. Apply basic reasoning skills, including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)</p>	<p><u>rBook Teaching Guide:</u> 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><u>RDI Book 3-Strategies for English Language</u></p>

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	Learners: 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. RDI Book 3-Strategies for English Language Learners: 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 44. Assume the role of discussion leader, contributor, and active listener (ELA-4-E7)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 2 Grade-Level Expectations (GLEs)	
GLE# 06b. Determine meanings of unfamiliar words using a variety of strategies, including use of context clues (ELA-1-E1)	rBook Teaching Guide: 16, 19, 93, 96, 116 RDI Book 1-Reading Skills and Strategies: 238, 254 Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69) rSkills Test: Tests 2
GLE# 06c. Determine meanings of unfamiliar words using a variety of strategies, including identification of base words and root words (ELA-1-E1)	Selected Examples Include: rBook Teaching Guide: 16, 19, 44, 45, 93, 96, 116, 200, 211A, 241, 243 RDI Book 1-Reading Skills and Strategies: 238, 246, 247, 248, 249, 254, 255, 266, 268 Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68,

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	69) <u>RDI Book 2-Writing and Grammar Strategies:</u> 63 <u>rSkills Test Book:</u> Tests 1, 3, & 5 <u>RDI Book 3-Strategies for English Language Learners:</u> 28
GLE# 17b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making predictions using information from texts (ELA-7-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 132, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 <u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 319, 405, 413 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) <u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) <u>Test Taking Strategies:</u> 16-17 <u>rSkills Test Book:</u> Test 5
GLE# 17e. Demonstrate understanding of	The Following Provides Opportunities to Meet this

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<p>information in grade-appropriate texts using a variety of strategies, including distinguishing between a main idea and a summary (ELA-7-E1)</p>	<p>Objective: rBook Teaching Guide: 18, 84C, 86-95, 106, 117, 187, 245 rdi Book 1-Reading Skills and Strategies: 294, 295, 398 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251; Audiobooks Teaching Resources: Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69) Paperbacks Teaching Resources: Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109) rSkills Test Book: Tests 3 & 4</p>
<p>GLE# 21a. Apply basic reasoning skills, including identifying differences between fact and opinion (ELA-7-E4)</p>	<p>rBook Teaching Guide: 52, 81, 104, 223 rdi Book 1-Reading Skills and Strategies: 322</p>
<p>GLE# 21d. Apply basic reasoning skills, including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)</p>	<p>rBook Teaching Guide: 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>

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GLE# 21e. Apply basic reasoning skills, including connecting what is learned to real-life situations (ELA-7-E4)	rBook Teaching Guide: 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 24b. Develop compositions of two or more paragraphs using writing processes such as prewriting using strategies such as brainstorming, locating information, and generating graphic organizers (ELA-2-E3)	rBook Teaching Guide: 23, 47, 75, 99, 123, 155, 179, 203, 231
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24d. Develop compositions of two or more paragraphs using writing processes such as conferencing with teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24e. Develop compositions of two or more paragraphs using writing processes such as revising and proofreading (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221
GLE# 24f. Develop compositions of two or more paragraphs using writing processes such as creating a final draft for publication (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 35. Alphabetize to the third letter (ELA-3-E5)	
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: RDI Book 3-Strategies for English Language Learners: 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Give and follow precise directions	

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and instructions (ELA-4-E2)	
GLE# 40b. Give rehearsed oral presentations that include relevant facts and details from multiple sources (ELA-4-E4)	
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
GLE# 45b. Locate information using organizational features of a variety of resources, including printed text such as indices, tables of contents, glossaries, charts, captions, chapter headings and subheadings (ELA-5-E1)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
GLE# 45c. Locate information using organizational features of a variety of resources, including the Dewey Decimal system (ELA-5-E1)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
GLE# 45d. Locate information using organizational features of a variety of resources, including electronic and online catalogs (ELA-5-E1)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
GLE# 46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in</p>

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5-E2)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Use key words to take notes from written sources (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	rBook Teaching Guide: 18, 43, 94, 105, 118, 199 <u>RDI Book 1-Reading Skills and Strategies:</u> 326, 327
Unit 3 Grade-Level Expectations (GLEs)	
GLE# 01. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	rBook Teaching Guide: 20, 21, 201, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3,

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	7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 rSkills Test Book: Test 1, 2 & 3
GLE# 02. Decode similar words (e.g., supper vs. super) using knowledge of basic syllabication rules (ELA-1-E1)	rBook Teaching Guide: 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A rdi Book 1-Reading Skills and Strategies: 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.
GLE# 04. Demonstrate knowledge of the meanings of common prefixes and suffixes (ELA-1-E1)	rBook Teaching Guide: 20, 201, 240, 242 rdi Book 1-Reading Skills and Strategies: 256, 258 Topic Software Teaching Resources: 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 rSkills Test Book: Tests 1, 2 & 3
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	rBook Teaching Guide: 229, 243 rdi Book 1-Reading Skills and Strategies: 244, 252 rSkills Test: Tests 4 & 5
GLE# 06c. Determine meanings of unfamiliar words using a variety of strategies, including identification of base words and root words (ELA-1-E1)	Selected Examples Include: rBook Teaching Guide: 16, 19, 93, 96, 116 rdi Book 1-Reading Skills and Strategies: 238, 254, 266, 268 Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69) rSkills Test: Tests 2
GLE# 08a. Identify story elements including theme (ELA-1-E4)	Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 rdi Book 1-Reading Skills and Strategies: 306, 307, 336, 406 Audiobook Teaching Resources: Favorite Greek

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	<p>Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5</p>
GLE# 08b. Identify story elements including conflict (ELA-1-E4)	<p>Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 336, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5</p>
GLE# 08c. Identify story elements including character traits, feelings, and motivation (ELA-1-E4)	<p>Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23,</p>

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	97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5
GLE# 09. Identify literary devices, including idioms and personification (ELA-1-E4)	<u>rBook Teaching Guide:</u> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 274, 332-334 <u>RDI Book 2-Writing and Grammar Strategies:</u> 53 <u>RDI Book 3-Strategies for English Language Learners:</u> 59-60, 67 <u>Audiobooks Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <u>rSkills Test:</u> Test 3
GLE# 10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)	<u>rBook Teaching Guide:</u> 18, 84C, 86-95, 106, 117, 187, 196, 197, 245 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 398 <u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209 <u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246; 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251

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	<p><u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62; Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96; Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 14. Compare and contrast story elements, including setting, character, and events of two multicultural texts in oral, written, and visual responses (ELA-6-E1)</p>	
<p>GLE# 16. Identify and explain the defining</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and</p>

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characteristics of various types of literature, including the folktale (ELA-6-E3)	Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 17b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making predictions using information from texts (ELA-7-E1)	<p>rBook Teaching Guide: 32C, 34-43, 60, 68, 132, 146, 239</p> <p>rdi Book 1-Reading Skills and Strategies: 290, 291, 319, 395, 413</p> <p>Topic Software Teaching Resources: 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p>Audiobooks Teaching Resources: The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p>Paperbacks Teaching Resources: Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109); Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)</p> <p>Test Taking Strategies: 16-17, 36-37</p> <p>rSkills Test Book: Tests 1 & 2</p>
GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p>rdi Book 1-Reading Skills and Strategies: 302, 303, 405</p> <p>Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-</p>

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	<p>106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
GLE# 18. Explain chosen solutions to problems in texts (ELA-7-E2)	<p>The Following Provides Opportunities to Meet this objective:</p> <p><u>rBook Teaching Guide:</u> 108C, 110-119, 167, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 300, 301, 402, 403</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p>

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	<p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 3</p>
GLE# 19. Identify an author's purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 21e. Apply basic reasoning skills, including connecting what is learned to real-life situations (ELA-7-E4)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 22a. Write compositions of two or more paragraphs that are organized with a central idea (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 22b. Write compositions of two or more paragraphs that are organized with a logical, sequential order (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 22c. Write compositions of two or more paragraphs that are organized with supporting details that develop ideas (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-</p>

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22d. Write compositions of two or more paragraphs that are organized with transitional words within and between paragraphs (ELA-2-E1)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 24a. Develop compositions of two or more paragraphs using writing processes such as selecting a topic (ELA-2-E3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 24b. Develop compositions of two or more paragraphs using writing processes such as prewriting using strategies such as brainstorming, locating information, and generating graphic organizers (ELA-2-E3)	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 155, 179, 203, 231
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24d. Develop compositions of two or more paragraphs using writing processes such as conferencing with teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24e. Develop compositions of two or more paragraphs using writing processes such as revising and proofreading (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 24f. Develop compositions of two or more paragraphs using writing processes such as creating a final draft for publication (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250

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GLE# 25. Develop organized one- and two-paragraph compositions using description and narration (ELA-2-E4)	<p><u>rBook Teaching Guide:</u> 46-49, 178-181, 196-199, 202-205, 230-233, 250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68</p> <p><u>Topic Software Teaching Resources:</u> 50, 56, 66, 80, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><u>Audiobook Teaching Resources:</u> 28, 31, 52-53</p> <p><u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96, 191</p>
GLE# 26. Use a variety of literary devices, including idioms and personification, in written responses and compositions (ELA-2-E5)	<p>The Following Supports this Objective:</p> <p><u>rBook Teaching Guide:</u> 13, 22-25, 46-49, 74-77, 98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 249-250</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>RDI Book 3-Strategies for English Language Learners</u> 67</p> <p><u>rSkills Test:</u> Test 3</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 27a. Write for various purposes, including informal letters using appropriate letter format (ELA-2-E6)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122, 129-132</p> <p><u>Topic Software Teaching Resources:</u> 192, 196, 205-206, 229, 239, 243</p> <p><u>Audiobook Teaching Resources:</u> 55, 64</p> <p><u>Paperbacks Teaching Resources:</u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
GLE# 27b. Write for various purposes, including book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87, 99-102</p> <p><u>Topic Software Teaching Resources:</u> 180, 222, 248</p> <p><u>Audiobook Teaching Resources:</u> 63, 65</p> <p><u>Paperbacks Teaching Resources:</u> 58, 88, 94, 103, 105</p>
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	<p>The Following Supports this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-</p>

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 29a. Use standard English punctuation, including commas to separate phrases in a series (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 206, 207 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29b. Use standard English punctuation, including commas to separate parts of addresses (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 128 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Write using standard English structure and usage, including using verbs in the future tense (ELA-3-E3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<u>rBook Teaching Guide:</u> 158, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32a. Apply knowledge of parts of speech in writing, including using standard	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout

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future verb tenses (ELA-3-E4)	the program, provide opportunities for students to meet this standard.
GLE# 32b. Apply knowledge of parts of speech in writing, including using standard future verb tenses using a variety of conjunctions, such as although, since, until, and while, in constructing sentences (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32c. Apply knowledge of parts of speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<u>rBook Teaching Guide:</u> 159, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32d. Apply knowledge of parts of speech in writing, including identifying and using irregular plural nouns correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32g. Apply knowledge of parts of speech in writing, including identifying and using irregular verb tenses (ELA-3-E4)	<u>rBook Teaching Guide:</u> 131B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u>

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GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 97-101, 178-181, 230-233, 244, 249-250 <u>RDI Book 1-Reading Skills and Strategies:</u> 236 <u>Topic Software Teaching Resources:</u> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <u>rBook Teaching Guide:</u> 72, 73, 120, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 242 <u>Topic Software Teaching Resources:</u> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <u>rSkills Test:</u> Tests 2 & Tests 3
GLE# 34. Follow common spelling generalizations, including qu-, consonant doubling, and changing -y to -i (ELA-3-E5)	The Following Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59 <u>Topic Software Teaching Resources:</u> 1.3 Level 3, 8.4 Level 2
GLE# 39b. Tell a complex story that includes ideas and details organized chronologically (ELA-4-E3)	
GLE# 41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	
GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 42b. Use active listening strategies, giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide

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	opportunities to support this standard with Small Group and Whole Group discussion of the text. <u>RD1 Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 43. Compare ideas and points of view from a wide variety of media, including television, video, music, the Web, charts, and print materials (ELA-4-E6)	
GLE# 44. Assume the role of discussion leader, contributor, and active listener (ELA-4-E7)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 45a. Locate information using organizational features of a variety of resources including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 51. Use simple bibliographic information to cite source (ELA-5-E5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 4 Grade-Level Expectations (GLEs)	
GLE# 7. Adjust speed of reading to accomplish a purpose based on text complexity (ELA-1-E3)	rBook Teaching Guide: 211A <u>RD1 Book 1-Reading Skills and Strategies:</u> 318 <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. Paperbacks: The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 11. Connect ideas, events, and	Each instructional unit of the <i>rBook Teaching Guide</i>

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<p>information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22 <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)</p>	<p><u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <u>RDI Book 1-Reading Skills and Strategies:</u> give students the opportunity to read silently. <u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
<p>GLE# 17b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making predictions using information from texts (ELA-7-E1)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 132, 146, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 319, 395, 413 <u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91;</p>

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	<p>191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 16-17, 36-37</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 405</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-</p>

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	<p>244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 17f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying main ideas of texts (ELA-7-E1)</p>	<p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245</p> <p><u>RD1 Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251; 2.2: 86-88, 189-190, 251; 2.3: 89-91, 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p>

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GLE# 18. Explain chosen solutions to problems in texts (ELA-7-E2)	<p>rSkills Test Book: Tests 1 & 2</p> <p>The Following Provides Opportunities to Meet this objective: rBook Teaching Guide: 108C, 110-119, 167, 240 RDI Book 1-Reading Skills and Strategies: 300, 301, 402, 403 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109)</p> <p>rSkills Test Book: Test 3</p>
GLE# 19. Identify an author's purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21a. Apply basic reasoning skills, including identifying differences between fact and opinion (ELA-7-E4)	<p>rBook Teaching Guide: 52, 81, 104, 223 RDI Book 1-Reading Skills and Strategies: 322</p>

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GLE# 21b. Apply basic reasoning skills including skimming and scanning texts to locate specific information (ELA-7-E4)	<u>RDI Book 1-Reading Skills and Strategies:</u> 315
GLE# 21d. Apply basic reasoning skills including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)	<u>rBook Teaching Guide:</u> 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 21e. Apply basic reasoning skills including connecting what is learned to real-life situations (ELA-7-E4)	Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 22a. Write compositions of two or more paragraphs that are organized with a central idea (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22b. Write compositions of two or more paragraphs that are organized with a logical, sequential order (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22c. Write compositions of two or more paragraphs that are organized with supporting details that develop ideas (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22d. Write compositions of two or more paragraphs that are organized with transitional words within and between paragraphs (ELA-2-E1)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59

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GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 24a. Develop compositions of two or more paragraphs using writing processes such as selecting a topic (ELA-2-E3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 24b. Develop compositions of two or more paragraphs using writing processes such as prewriting using strategies such as brainstorming, locating information, and generating graphic organizers (ELA-2-E3)	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 155, 179, 203, 231
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24d. Develop compositions of two or more paragraphs using writing processes such as conferencing with teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24e. Develop compositions of two or more paragraphs using writing processes such as revising and proofreading (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 24f. Develop compositions of two or more paragraphs using writing processes Such as creating a final draft for publication (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 27b. Write for various purposes, including book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)	Selected Examples Include: <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87, 99-102, 104-107, 109-113 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 63, 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 103, 105
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters,	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250

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words, sentences, and paragraphs (ELA-3-E1)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	The Following Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 39a. Tell a complex story that includes a central idea (ELA-4-E3)	
GLE# 40a. Give rehearsed oral presentations that include expression of an opinion about a text, topic, or idea (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102
GLE# 40b. Give rehearsed oral presentations that include relevant facts and details from	

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multiple sources (ELA-4-E4)	
GLE# 41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	
GLE# 43. Compare ideas and points of view from a wide variety of media, including television, video, music, the Web, charts, and print materials (ELA-4-E6)	
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	
GLE# 50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other projects (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a

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	variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 51. Use simple bibliographic information to cite source (ELA-5-E5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	rBook Teaching Guide: 18, 43, 94, 105, 118, 199 RDI Book 1-Reading Skills and Strategies: 326, 327
Unit 5 Grade-Level Expectations (GLEs)	
GLE# 01. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	rBook Teaching Guide: 20, 21, 201, 242 RDI Book 1-Reading Skills and Strategies: 256, 258, 266, 268 Topic Software Teaching Resources: 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 rSkills Test Book: Test 1, 2 & 3
GLE# 02. Decode similar words (e.g., supper vs. super) using knowledge of basic syllabication rules (ELA-1-E1)	rBook Teaching Guide: 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A RDI Book 1-Reading Skills and Strategies: 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.
GLE# 03. Identify and explain words with multiple meanings using contextual clues (ELA-1-E1)	rBook Teaching Guide: 152, 176, 241 RDI Book 1-Reading Skills and Strategies: 240, 241 RDI Book 3-Strategies for English Language Learners: 63

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	rSkills Test: Tests 5
GLE# 04. Demonstrate knowledge of the meanings of common prefixes and suffixes (ELA-1-E1)	rBook Teaching Guide: 20, 201, 240, 242 RDI Book 1-Reading Skills and Strategies: 256, 258 Topic Software Teaching Resources: 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 rSkills Test Book: Tests 1, 2 & 3
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	rBook Teaching Guide: 229, 243 RDI Book 1-Reading Skills and Strategies: 244, 252 rSkills Test: Tests 4 & 5
GLE# 06a. Determine meanings of unfamiliar words using a variety of strategies, including knowledge of common antonyms, synonyms, homonyms, and homographs (ELA-1-E1)	rBook Teaching Guide: 44, 45, 200, 241, 243 RDI Book 1-Reading Skills and Strategies: 246, 247, 248, 249, 254, 255 RDI Book 2-Writing and Grammar Strategies: 63 rSkills Test Book: Tests 1, 3, & 5 RDI Book 3-Strategies for English Language Learners: 28
GLE# 06b. Determine meanings of unfamiliar words using a variety of strategies, including use of context clues (ELA-1-E1)	rBook Teaching Guide: 16, 19, 93, 96, 116 RDI Book 1-Reading Skills and Strategies: 238, 254 Audiobook Teaching Resources: Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69) rSkills Test: Tests 2
GLE# 07. Adjust speed of reading to accomplish a purpose based on text complexity (ELA-1-E3)	rBook Teaching Guide: 211A RDI Book 1-Reading Skills and Strategies: 318 Topic Software Teaching Resources: The <i>READ180</i> Software allows the student to select the speed at which each passage is read. Paperbacks: The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 08a. Identify story elements including theme (ELA-1-E4)	Selected Examples Include: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 RDI Book 1-Reading Skills and Strategies: 306,

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	<p>307, 406</p> <p><u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 2, 3, & 5</p>
GLE# 09. Identify literary devices, including idioms and personification (ELA-1-E4)	<p><u>rBook Teaching Guide:</u> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 274, 332-334</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 53</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 59-60, 67</p> <p><u>Audiobooks Teaching Resources:</u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p><u>rSkills Test:</u> Test 3</p>
GLE# 10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)	<p><u>rBook Teaching Guide:</u> 18, 84C, 86-95, 106, 117, 187, 196, 197, 245</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 398</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209</p> <p><u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246; 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216,</p>

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	<p>251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251</p> <p><u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62; Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96; Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student</p>

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	in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p>rBook Teaching Guide: 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p>RDI Book 1-Reading Skills and Strategies: 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p>Topic Software Teaching Resources: The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
GLE# 14. Compare and contrast story elements, including setting, character, and events of two multicultural texts in oral, written, and visual responses (ELA-6-E1)	
GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 405</p> <p>Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p>Audiobooks Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite</p>

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	<p>Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) Paperbacks Teaching Resources: The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) rSkills Test Book: Test 5</p>
<p>GLE# 17f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying main ideas of texts (ELA-7-E1)</p>	<p>rBook Teaching Guide: 8C, 10-19, 41, 245 rdi Book 1-Reading Skills and Strategies: 292, 293, 396, 397 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251; 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) Paperbacks Teaching Resources: Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109) rSkills Test Book: Tests 1 & 2</p>
<p>GLE# 18. Explain chosen solutions to problems in texts (ELA-7-E2)</p>	<p>The Following Provides Opportunities to Meet this objective: rBook Teaching Guide: 108C, 110-119, 167, 240 rdi Book 1-Reading Skills and Strategies: 300, 301, 402, 403 Topic Software Teaching Resources: 1.1: 71-73,</p>

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	<p>179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 3</p>
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21c. Apply basic reasoning skills, including identifying multiple causes and/or effects in texts and life situations (ELA-7-E4)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139,</p>

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	<p>223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 21d. Apply basic reasoning skills, including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	<p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 24a. Develop compositions of two or more paragraphs using writing processes such as selecting a topic (ELA-2-E3)	<p><u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232</p>
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	<p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250</p>
GLE# 24d. Develop compositions of two or more paragraphs using writing processes such	<p>The Following Provides Opportunities to Meet this Objective:</p>

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as conferencing with teachers (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 26. Use a variety of literary devices, including idioms and personification, in written responses and compositions (ELA-2-E5)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 13, 22-25, 46-49, 74-77, 98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 249-250 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>RDI Book 3-Strategies for English Language Learners</u> 67 <u>rSkills Test:</u> Test 3 <u>Test-Taking Strategies:</u> 56-59
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 32d. Apply knowledge of parts of speech in writing, including identifying and using irregular plural nouns correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 97-101, 178-181, 230-233, 244, 249-250 <u>RDI Book 1-Reading Skills and Strategies:</u> 236 <u>Topic Software Teaching Resources:</u> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <u>rBook Teaching Guide:</u> 72, 73, 120, 244 <u>RDI Book 1-Reading Skills and Strategies:</u> 242

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	<p><u>Topic Software Teaching Resources:</u> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1</p> <p><u>rSkills Test:</u> Tests 2 & Tests 3</p>
GLE# 34. Follow common spelling generalizations, including qu, consonant doubling, and changing -y to -i (ELA-3-E5)	<p>The Following Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p> <p><u>Topic Software Teaching Resources:</u> 1.3 Level 3, 8.4 Level 2</p>
GLE# 36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 27, 79, 103, 127, 159, 183, 205, 235</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 204</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p>
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	<p>The Following Provide Opportunities to Meet this Objective:</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>
GLE# 38. Give and follow precise directions and instructions (ELA-4-E2)	
GLE# 40a. Give rehearsed oral presentations that include expression of an opinion about a text, topic, or idea (ELA-4-E4)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102</p>
GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69</p>
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small</p>

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	Group and Whole Group discussion of the text. <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 44. Assume the role of discussion leader, contributor, and active listener (ELA-4-E7)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 6 Grade-Level Expectations (GLEs)	
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<u>rBook Teaching Guide:</u> 229, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252 <u>rSkills Test:</u> Tests 4 & 5
GLE# 07. Adjust speed of reading to accomplish a purpose based on text complexity (ELA-1-E3)	<u>rBook Teaching Guide:</u> 211A <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <u>Paperbacks:</u> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 08a. Identify story elements including theme (ELA-1-E4)	Selected Examples Include: <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68,

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	69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5
GLE# 10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)	rBook Teaching Guide: 18, 84C, 86-95, 106, 117, 187, 196, 197, 245 rdi Book 1-Reading Skills and Strategies: 294, 295, 398 rdi Book 2-Writing and Grammar Strategies: 73, 208, 209 Topic Software Teaching Resources: 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246; 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251 Audiobook Teaching Resources: 34-35, 40-41, 43, 50, 62; Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)

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	<p><u>Paperbacks Teaching Resources:</u> 44, 58, 76, 82, 96; Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109) <u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22 <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)</p>	<p><u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <u>RDI Book 1-Reading Skills and Strategies:</u> give students the opportunity to read silently. <u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
<p>GLE# 17a. Demonstrate understanding of information in grade-appropriate texts using a</p>	<p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 146, 239</p>

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<p>variety of strategies, including sequencing events (ELA-7-E1)</p>	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 395 <u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109) <u>Test Taking Strategies:</u> 36-37 <u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 17b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making predictions using information from texts (ELA-7-E1)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 132, 146, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 319, 395, 413 <u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The</p>

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	<p>Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109); Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <u>Test Taking Strategies:</u> 16-17, 36-37 <u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246 <u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 405 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) <u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p>

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GLE# 17f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying main ideas of texts (ELA-7-E1)	<p><u>rSkills Test Book:</u> Test 5</p> <p>Selected Examples Include: <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 245 <u>TDI Book 1-Reading Skills and Strategies:</u> 292, 293, 396, 397 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
GLE# 19. Identify an author's purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>

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<p>GLE# 21b. Apply basic reasoning skills, including skimming and scanning texts to locate specific information (ELA-7-E4)</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240, 315 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109) <u>Test Taking Strategies:</u> 34-35 <u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>GLE# 21c. Apply basic reasoning skills, including identifying multiple causes and/or effects in texts and life situations (ELA-7-E4)</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296,</p>

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	<p>297, 399, 400</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 21d. Apply basic reasoning skills, including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21e. Apply basic reasoning skills, including connecting what is learned to real-life situations (ELA-7-E4)	<p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard</p>

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GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 24a. Develop compositions of two or more paragraphs using writing processes such as selecting a topic (ELA-2-E3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24e. Develop compositions of two or more paragraphs using writing processes such as revising and proofreading (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 25. Develop organized one- and two-paragraph compositions using description and narration (ELA-2-E4)	<u>rBook Teaching Guide:</u> 46-49, 178-181, 196-199, 202-205, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96, 191
GLE# 27b. Write for various purposes, including book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87, 99-102 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 63, 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 103, 105
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 29a. Use standard English punctuation, including commas to separate phrases in a series (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 206, 207 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Write using standard English structure and usage, including using verbs in the future tense (ELA-3-E3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<u>rBook Teaching Guide:</u> 158, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 40a. Give rehearsed oral presentations that include expression of an opinion about a text, topic, or idea (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: <u>RDI Book 2-Writing and Grammar Strategies:</u> 99-102
GLE# 41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	

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GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69</p>
GLE# 43. Compare ideas and points of view from a wide variety of media, including television, video, music, the Web, charts, and print materials (ELA-4-E6)	
Unit 7 Grade-Level Expectations (GLEs)	
GLE# 10. Demonstrate understanding by summarizing stories and information, including the main events or ideas and selected details from the text in oral and written responses (ELA-1-E5)	<p><u>rBook Teaching Guide:</u> 18, 84C, 86-95, 106, 117, 187, 196, 197, 245</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 398</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 73, 208, 209</p> <p><u>Topic Software Teaching Resources:</u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246; 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; ; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.4: 164-166, 241-242, 251; 9.2: 170-172, 245-246, 251</p> <p><u>Audiobook Teaching Resources:</u> 34-35, 40-41, 43, 50, 62; Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68,</p>

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	<p>69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p>Paperbacks Teaching Resources: 44, 58, 76, 82, 96; Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p>rSkills Test Book: Tests 3 & 4</p>
<p>GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p>rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p>RDI Book 1-Reading Skills and Strategies: Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p>RDI Book 2-Writing and Grammar Strategies: 19-22</p> <p>Topic Software Teaching Resources: Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p>Audiobooks Teaching Resources: In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)</p>	<p>Topic Software Teaching Resources: Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently.</p> <p>Audiobooks Teaching Resources: The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p>RDI Book 1-Reading Skills and Strategies: give students the opportunity to read silently.</p>

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	<p><u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21a. Apply basic reasoning skills, including identifying differences between fact and opinion (ELA-7-E4)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> : 52, 81, 104, 158C, 160-169, 191, 223, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 322, 399, 400</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-</p>

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	108, 109) <u>Test Taking Strategies:</u> 34-35 <u>rSkills Test Book:</u> Tests 4 & 5
GLE# 21c. Apply basic reasoning skills, including identifying multiple causes and/or effects in texts and life situations (ELA-7-E4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 399, 400 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109) <u>Test Taking Strategies:</u> 34-35 <u>rSkills Test Book:</u> Tests 4 & 5
GLE# 21d. Apply basic reasoning skills, including raising questions to obtain	<u>rBook Teaching Guide:</u> 239A Shared Reading and Strategic Reading activities,

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clarification and/or direct investigation (ELA-7-E4)	located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 21e. Apply basic reasoning skills, including connecting what is learned to real-life situations (ELA-7-E4)	Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 22a. Write compositions of two or more paragraphs that are organized with a central idea (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 22b. Write compositions of two or more paragraphs that are organized with a logical, sequential order (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 22c. Write compositions of two or more paragraphs that are organized with supporting details that develop ideas (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 22d. Write compositions of two or more paragraphs that are organized with transitional words within and between paragraphs (ELA-2-E1)	The Following Selected Matches Support this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 24a. Develop compositions of two or more paragraphs using writing processes such as selecting a topic (ELA-2-E3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 24b. Develop compositions of two or more paragraphs using writing processes such as prewriting using strategies such as brainstorming, locating information, and generating graphic organizers (ELA-2-E3)	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 155, 179, 203, 231
GLE# 24c. Develop compositions of two or more paragraphs using writing processes such as drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24d. Develop compositions of two or more paragraphs using writing processes such as conferencing with teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 25. Develop organized one- and two-paragraph compositions using description and narration (ELA-2-E4)	<u>rBook Teaching Guide:</u> 46-49, 178-181, 196-199, 202-205, 230-233, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68 <u>Topic Software Teaching Resources:</u> 50, 56, 66, 80, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Audiobook Teaching Resources:</u> 28, 31, 52-53 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96, 191
GLE# 27b. Write for various purposes, including book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87, 99-102 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 63, 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 103, 105
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59

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GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Write using standard English structure and usage, including using verbs in the future tense (ELA-3-E3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<u>rBook Teaching Guide:</u> 158, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 40b. Give rehearsed oral presentations that include relevant facts and details from multiple sources (ELA-4-E4)	
GLE# 41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	
GLE# 42a. Use active listening strategies, including asking questions and responding to	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>Read180</i>

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ideas/opinions (ELA-4-E5)	Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	
GLE# 51. Use simple bibliographic information to cite source (ELA-5-E5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	<u>rBook Teaching Guide:</u> 18, 43, 94, 105, 118, 199 <u>RDI Book 1-Reading Skills and Strategies:</u> 326, 327
Unit 8 Grade-Level Expectations (GLEs)	
GLE# 08a. Identify story elements including theme (ELA-1-E4)	Selected Examples Include: <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 336, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)

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GLE# 08c. Identify story elements including character traits, feelings, and motivation (ELA-1-E4)	<p><u>rSkills Test Book:</u> Test 2, 3, & 5</p> <p>Selected Examples Include: <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5</p>
GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22 <u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student</p>

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	in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	rBook Teaching Guide: 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A RDI Book 1-Reading Skills and Strategies: 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 Topic Software Teaching Resources: The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)	Topic Software Teaching Resources: Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. Audiobooks Teaching Resources: The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. RDI Book 1-Reading Skills and Strategies: give students the opportunity to read silently. Test Taking Strategies Book: The lessons and practice from the reading tests strategies offer students an opportunity to read silently.
GLE# 19. Identify an author's purpose for writing, including persuading, entertaining, and informing (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20. Explain the author's viewpoint using information from the text (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 21a. Apply basic reasoning skills, including identifying differences between fact and opinion (ELA-7-E4)	rBook Teaching Guide: 52, 81, 104, 223 RDI Book 1-Reading Skills and Strategies: 322
GLE# 21b. Apply basic reasoning skills, including skimming and scanning texts to locate specific information (ELA-7-E4)	RDI Book 1-Reading Skills and Strategies: 315
GLE# 21c. Apply basic reasoning skills, including identifying multiple causes and/or effects in texts and life situations (ELA-7-E4)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 399, 400

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	<p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 21d. Apply basic reasoning skills, including raising questions to obtain clarification and/or direct investigation (ELA-7-E4)	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21e. Apply basic reasoning skills, including connecting what is learned to real-life situations (ELA-7-E4)	<p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of</p>

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	the text.
GLE# 23. Incorporate grade-appropriate vocabulary and information when writing for an intended audience and/or purpose (ELA-2-E2)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 24f. Develop compositions of two or more paragraphs using writing processes such as creating a final draft for publication (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 27a. Write for various purposes, including informal letters using appropriate letter format (ELA-2-E6)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122, 129-132 <u>Topic Software Teaching Resources:</u> 192, 196, 205-206, 229, 239, 243 <u>Audiobook Teaching Resources:</u> 55, 64 <u>Paperbacks Teaching Resources:</u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104
GLE# 27b. Write for various purposes, including book reports and informational compositions that include main ideas and significant details from the text (ELA-2-E6)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87, 99-102 <u>Topic Software Teaching Resources:</u> 180, 222, 248 <u>Audiobook Teaching Resources:</u> 63, 65 <u>Paperbacks Teaching Resources:</u> 58, 88, 94, 103, 105
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 180, 249 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 41. Clarify and enhance oral presentations through the use of appropriate props (e.g., objects, pictures, charts) (ELA-4-E4)	
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	