

**Scholastic's Read 180, Stage A**  
**correlated to the**  
**Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials**  
**Grade 3**

Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials	Scholastic's Read 180, Stage A Matches
<b>Unit 1 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 266, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3  1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3  <b><u>rSkills Test Book:</u></b> Test 1, 2 &amp; 3</p>
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 229, 243  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252  <b><u>rSkills Test:</u></b> Tests 4 &amp; 5</p>
GLE# 06. Determine meanings of unfamiliar words using a variety of strategies (ELA-1-E1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 16, 19, 44, 45, 93, 96, 116, 200, 211A, 241, 243  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 246, 247, 248, 249, 254, 255, 266, 268  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69)  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 63  <b><u>rSkills Test Book:</u></b> Tests 1, 3, &amp; 5  <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 28</p>
GLE# 07. Adjust speed of reading to accomplish a purpose based on text complexity (ELA-1-E3)	<p><b><u>rBook Teaching Guide:</u></b> 211A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318  <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.  <b><u>Paperbacks:</u></b> The students read the Paperbacks independently, allowing them to adjust their reading rate.</p>
GLE# 12. Demonstrate oral reading fluency	<p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A,</p>

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of at least 110 words per minute in third grade-text with appropriate pacing, intonation, and expression (ELA-1-E7)	131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 29a. Use standard English punctuation, including commas to separate phrases in a series (ELA-3-E2)	<b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 206, 207 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29b. Use standard English punctuation, including commas to separate parts of addresses (ELA-3-E2)	<b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 128 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 78, 248 <b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 158, 248 <b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32b. Apply knowledge of parts of speech in writing, including using a variety of conjunctions, such as <i>although, since, until,</i>	<b><u>RD1 Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209 The focus of the <i>READ180</i> program is not grammar

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and <i>while</i> , in constructing sentences (ELA-3-E4)	skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32c. Apply knowledge of parts of speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 159, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32d. Apply knowledge of parts of speech in writing, including identifying and using irregular plural nouns correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 180, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 234, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 192, 193, 194, 195 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 97, 98-101, 178-181, 230-233, 244, 249-250 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132

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	<p><b><u>Test-Taking Strategies:</u></b> 56-59</p> <p><b><u>Topic Software Teaching Resources:</u></b> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1</p>
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	<p>The Following Matches Support this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 34. Follow common spelling generalizations, including <i>qu</i> , consonant doubling, and changing <i>-y</i> to <i>-i</i> (ELA-3-E5)	<p>The Following Matches Support this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 35. Alphabetize to the third letter (ELA-3-E5)	
GLE# 45b. Locate information using organizational features of a variety of resources, including printed text such as indices, tables of contents, glossaries, charts, captions, chapter headings and subheadings (ELA-5-E1)	<p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 23</p> <p>The <i>READ180</i> Paperback library contains leveled books that provide opportunities for students to meet this standard.</p>
<b>Unit 2 Grade-Level Expectations (GLEs)</b>	
GLE# 04. Demonstrate knowledge of the meanings of common prefixes and suffixes (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 20, 201, 240, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258</p> <p><b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3</p> <p><b><u>rSkills Test Book:</u></b> Tests 1, 2 &amp; 3</p>
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 229, 243</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252</p> <p><b><u>rSkills Test:</u></b> Tests 4 &amp; 5</p>
GLE# 07. Adjust speed of reading to accomplish a purpose based on text	<p><b><u>rBook Teaching Guide:</u></b> 211A</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318</p>

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complexity (ELA-1-E3)	<b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <b><u>Paperbacks:</u></b> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third grade-text with appropriate pacing, intonation, and expression (ELA-1-E7)	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 29b. Use standard English punctuation, including commas to separate parts of addresses (ELA-3-E2)	<b><u>rBook Teaching Guide:</u></b> 27, 207, 249, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 18, 28, 128, 154, 155, 206, 207 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 78, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Write using standard English structure and usage, including using verbs in the future tense (ELA-3-E3)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

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GLE# 32c. Apply knowledge of parts of speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 159, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 180, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 97-101, 178-181, 230-233, 244, 249-250 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236 <b><u>Topic Software Teaching Resources:</u></b> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <b><u>rBook Teaching Guide:</u></b> 72, 73, 120, 244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 242 <b><u>Topic Software Teaching Resources:</u></b> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <b><u>rSkills Test:</u></b> Tests 2 & Tests 3
GLE# 34. Follow common spelling generalizations, including <i>qu</i> , consonant doubling, and changing <i>-y</i> to <i>-i</i> (ELA-3-E5)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59 <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 3, 8.4 Level 2
GLE# 35. Alphabetize to the third letter	

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(ELA-3-E5)	
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
<b>Unit 3 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 266, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b><u>rSkills Test Book:</u></b> Test 1, 2 & 3
GLE# 02. Decode similar words (e.g., <i>supper</i> vs. <i>super</i> ) using knowledge of basic syllabication rules (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.
GLE# 03. Identify and explain words with multiple meanings using contextual clues (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 152, 176, 241 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 240, 241 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 63 <b><u>rSkills Test:</u></b> Tests 5
GLE# 04. Demonstrate knowledge of the	<b><u>rBook Teaching Guide:</u></b> 20, 201, 240, 242

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meanings of common prefixes and suffixes (ELA-1-E1)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <b><u>rSkills Test Book:</u></b> Tests 1, 2 & 3
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 229, 243 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252 <b><u>rSkills Test:</u></b> Tests 4 & 5
GLE# 06a. Determine meanings of unfamiliar words using a variety of strategies, including knowledge of common antonyms, synonyms, homonyms, and homographs (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 44, 45, 200, 241, 243 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 246, 247, 248, 249, 254, 255 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 63 <b><u>rSkills Test Book:</u></b> Tests 1, 3, & 5 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 28
GLE# 06c. Determine meanings of unfamiliar words using a variety of strategies, including identification of base words and root words (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 9, 33, 57, 85, 109, 133, 165, 189, 213 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 288, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b><u>Topic Software Teaching Resources:</u></b> Each segment of the <i>READ180</i> Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high utility words. <b><u>Audiobooks Teaching Resources:</u></b> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third grade-text with appropriate pacing, intonation, and expression (ELA-1-E7)	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183

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	<p><b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
<p>GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 405  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b><u>Audiobooks Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)  <b><u>rSkills Test Book:</u></b> Test 5</p>
<p>GLE# 18. Explain chosen solutions to problems in texts (ELA-7-E2)</p>	<p>The Following Provides Opportunities to Meet this objective:  <b><u>rBook Teaching Guide:</u></b> 108C, 110-119, 167, 240  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 300,</p>

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	<p>301, 402, 403</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; ; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield (Resources – 85, 86, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 3</p>
<p>GLE# 21b. Apply basic reasoning skills, including skimming and scanning texts to locate specific information (ELA-7-E4)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 52, 81, 104, 158C, 160-169, 191, 223, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 315, 322, 399, 400</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b></p>

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	<p>149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	<p>The Following Supports this Objective:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 29a. Use standard English punctuation, including commas to separate phrases in a series (ELS-3-E2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 206, 207</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<p><b><u>rBook Teaching Guide:</u></b> 158, 248  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 178-179</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 32c. Apply knowledge of parts of	<b><u>rBook Teaching Guide:</u></b> 159, 250

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speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 180, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32g. Apply knowledge of parts of speech in writing, including identifying and using irregular verb tenses (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 131B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <b><u>rBook Teaching Guide:</u></b> 72, 73, 120, 244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 242 <b><u>Topic Software Teaching Resources:</u></b> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <b><u>rSkills Test:</u></b> Tests 2 & Tests 3
GLE# 34. Follow common spelling generalizations, including <i>qu</i> , consonant doubling, and changing <i>-y</i> to <i>-i</i> (ELA-3-E5)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59 <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 3, 8.4 Level 2
GLE# 35. Alphabetize to the third letter	

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(ELA-3-E5)	
GLE# 36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	The Following Matches Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 27, 79, 103, 127, 159, 183, 205, 235 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Give and follow precise directions and instructions (ELA-4-E2)	
GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)	The Following Support this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 44. Assume the role of discussion leader, contributor, and active listener (ELA-4-E7)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés,

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	etc.), poetry and research.
GLE# 52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	<b>rBook Teaching Guide:</b> 18, 43, 94, 105, 118, 199 <b>RDI Book 1-Reading Skills and Strategies:</b> 326, 327
<b>Unit 4 Grade-Level Expectations (GLEs)</b>	
GLE# 02. Decode similar words (e.g., <i>supper</i> vs. <i>super</i> ) using knowledge of basic syllabication rules (ELA-1-E1)	<b>rBook Teaching Guide:</b> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A <b>RDI Book 1-Reading Skills and Strategies:</b> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.
GLE# 04. Demonstrate knowledge of the meanings of common prefixes and suffixes (ELA-1-E1)	<b>rBook Teaching Guide:</b> 20, 201, 240, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 <b>rSkills Test Book:</b> Tests 1, 2 & 3
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<b>rBook Teaching Guide:</b> 229, 243 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252 <b>rSkills Test:</b> Tests 4 & 5
GLE# 06c. Determine meanings of unfamiliar words using a variety of strategies, including identification of base words and root words (ELA-1-E1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 266, 268
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third grade-text with appropriate pacing, intonation, and expression (ELA-1-E7)	<b>rBook Teaching Guide:</b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b>Topic Software Teaching Resources:</b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 13. Read texts, chapter books, and informational materials silently at independent reading level (ELA-1-E7)	<b>Topic Software Teaching Resources:</b> Students read along silently as the <i>READ180</i> Software passages are read and read Reading Zone and Success Zone passages silently. <b>Audiobooks Teaching Resources:</b> The

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	Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> give students the opportunity to read silently. <b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 32c. Apply knowledge of parts of speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 159, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 180, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E4)	The Following Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 34. Follow common spelling generalizations, including <i>qu</i> , consonant doubling, and changing <i>-y</i> to <i>-i</i> (ELA-3-E5)	The Following Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59 <b><u>Topic Software Teaching Resources:</u></b> 1.3 Level 3, 8.4 Level 2
GLE# 35. Alphabetize to the third letter (ELA-3-E5)	
GLE# 36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	The Following Matches Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 27, 79, 103, 127, 159, 183, 205, 235 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Give and follow precise directions and instructions (ELA-4-E2)	
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive

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	compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45d. Locate information using organizational features of a variety of resources, including electronic and online catalogs (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 49. Complete simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in

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projects (ELA-5-E4)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 52. Locate information found in graphic organizers such as timelines, charts, graphs, schedules, tables, diagrams, and maps (ELA-5-E6)	<b>rBook Teaching Guide:</b> 18, 43, 94, 105, 118, 199 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 326, 327
<b>Unit 5 Grade-Level Expectations (GLEs)</b>	
GLE# 06a. Determine meanings of unfamiliar words using a variety of strategies, including knowledge of common antonyms, synonyms, homonyms, and homographs (ELA-1-E1)	<b>rBook Teaching Guide:</b> 44, 45, 200, 241, 243 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 246, 247, 248, 249, 254, 255 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 63 <b>rSkills Test Book:</b> Tests 1, 3, & 5 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 28
GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)	Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <b>rBook Teaching Guide:</b> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 19-22 <b><u>Topic Software Teaching Resources:</u></b> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <b><u>Audiobooks Teaching Resources:</u></b> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student

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	in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third grade-text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p><b>rBook Teaching Guide:</b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><b>Topic Software Teaching Resources:</b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
GLE# 17c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions about information in texts (ELA-7-E1)	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 302, 303, 405</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b>Audiobooks Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> The Torch Runner (Resources – 57, 58, 103-108, 109); The</p>

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	Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) <b>rSkills Test Book:</b> Test 5
GLE# 25. Develop organized one- and two-paragraph compositions using description and narration (ELA-2-E4)	<b>rBook Teaching Guide:</b> 46-49, 178-181, 196-199, 202-205, 230-233, 250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68 <b>Topic Software Teaching Resources:</b> 50, 56, 66, 80, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <b>Audiobook Teaching Resources:</b> 28, 31, 52-53 <b>Paperbacks Teaching Resources:</b> 46, 52, 60, 80, 82, 96, 191
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA-3-E1)	The Following Supports this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<b>RDI Book 2-Writing and Grammar Strategies:</b> 154, 155, 162, 163
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<b>RDI Book 2-Writing and Grammar Strategies:</b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words, including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	The Following Matches Support this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59
GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 97-101, 178-181, 230-233, 244, 249-250 <b>RDI Book 1-Reading Skills and Strategies:</b> 236 <b>Topic Software Teaching Resources:</b> 5.2 Level 3,

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	8.1 Level 3, 9.4 Level 1
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <b>rBook Teaching Guide:</b> 72, 73, 120, 244 <b>RDI Book 1-Reading Skills and Strategies:</b> 242 <b>Topic Software Teaching Resources:</b> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <b>rSkills Test:</b> Tests 2 & Tests 3
GLE# 34. Follow common spelling generalizations, including <i>qu</i> , consonant doubling, and changing <i>-y</i> to <i>-i</i> (ELA 3 E5)	The Following Support this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59 <b>Topic Software Teaching Resources:</b> 1.3 Level 3, 8.4 Level 2
GLE# 35. Alphabetize to the third letter (ELA-3-E5)	
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 42b. Use active listening strategies, including giving oral responses, such as explanations of written and/or spoken texts (ELA-4-E5)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Locate information from multiple	The Following Provides Opportunities to Meet this

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sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other projects (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 6 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Decode words using knowledge of base words, root words, and common prefixes and suffixes (ELA-1-E1)	<b>rBook Teaching Guide:</b> 20, 21, 201, 242 <b>RD1 Book 1-Reading Skills and Strategies:</b> 256, 258, 266, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 02. Decode similar words (e.g., supper vs. super) using knowledge of basic	<b>rBook Teaching Guide:</b> 8A, 32A, 56A, 84A, 108A, 132A, 164A, 188A, 212A

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syllabication rules (ELA-1-E1)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 110, 113, 116, 119, 122, 125, 128, 131, 134, 137 Each of the reading components teach decoding and syllabication methods.
GLE# 03. Identify and explain words with multiple meanings using contextual clues (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 152, 176, 241 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 240, 241 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 63 <b><u>rSkills Test:</u></b> Tests 5
GLE# 05. Use reference aids such as dictionaries, thesauruses, synonym finders, and reference software to determine word meanings, word choices, and pronunciations (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 229, 243 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252 <b><u>rSkills Test:</u></b> Tests 4 & 5
GLE# 11. Connect ideas, events, and information identified in grade-appropriate texts to prior knowledge and life experiences in oral and written responses (ELA-1-E6)	Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. <b><u>rBook Teaching Guide:</u></b> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 19-22 <b><u>Topic Software Teaching Resources:</u></b> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. <b><u>Audiobooks Teaching Resources:</u></b> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 12. Demonstrate oral reading fluency of at least 110 words per minute in third	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A

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<p>grade-text with appropriate pacing, intonation, and expression (ELA 1 E7)</p>	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183  <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
<p>GLE# 21b. Apply basic reasoning skills, including skimming and scanning texts to locate specific information (ELA-7-E4)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 52, 81, 104, 158C, 160-169, 191, 223, 240  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 315, 322, 399, 400  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p>

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	<p><b><u>Test Taking Strategies:</u></b> 34-35  <b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 27a. Write for various purposes, including informal letters using appropriate letter format (ELA-2-E6)	<p>Selected Examples Include:  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 84-87, 99-102, 119-122, 129-132  <b><u>Topic Software Teaching Resources:</u></b> 192, 196, 205-206, 229, 239, 243  <b><u>Audiobook Teaching Resources:</u></b> 55, 64  <b><u>Paperbacks Teaching Resources:</u></b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
GLE# 28. Write legibly in cursive or printed form, using standard margins and demonstrating appropriate spacing of letters, words, sentences, and paragraphs (ELA 3 E1)	<p>The Following Supports this Objective:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 29a. Use standard English punctuation, including commas to separate phrases in a series (ELA-3-E2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 128, 206, 207  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 29b. Use standard English punctuation, including commas to separate parts of addresses (ELA-3-E2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 128  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 30. Capitalize the first word in direct quotations and proper adjectives (e.g., American flag, Mexican food) (ELA-3-E2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 31a. Write using standard English structure and usage, including avoiding run-on sentences (ELA-3-E3)	<p><b><u>rBook Teaching Guide:</u></b> 78, 248  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 210, 211  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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GLE# 31b. Write using standard English structure and usage, including using verbs in the future tense (ELA-3-E3)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Write using standard English structure and usage, including making subjects and verbs agree in sentences with simple and compound subjects and predicates (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 158, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32c. Apply knowledge of parts of speech in writing, including using correct forms of possessive pronouns, singular nouns, transitional words, and prepositions (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 159, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32e. Apply knowledge of parts of speech in writing, including using first-, second-, and third-person pronouns correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 180, 249 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180, 181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32f. Apply knowledge of parts of speech in writing, including selecting and using adverbs that modify according to time, place, manner, and degree (ELA-3-E4)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32g. Apply knowledge of parts of speech in writing, including identifying and using irregular verb tenses (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 131B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33a. Spell grade-appropriate words,	The Following Matches Support this Objective:

**Scholastic's Read 180, Stage A**  
**correlated to the**  
**Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials**  
**Grade 3**

<b>Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials</b>	<b>Scholastic's Read 180, Stage A Matches</b>
including multisyllabic words made up of both base words and roots and common prefixes and suffixes (ELA-3-E5)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59
GLE# 33b. Spell grade-appropriate words, including compound words (ELA-3-E5)	The Following Matches Support this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 97-101, 178-181, 230-233, 244, 249-250 <b>RDI Book 1-Reading Skills and Strategies:</b> 236 <b>Topic Software Teaching Resources:</b> 5.2 Level 3, 8.1 Level 3, 9.4 Level 1
GLE# 33c. Spell grade-appropriate words, including common homophones (ELA-3-E5)	The Following Support this Objective: <b>rBook Teaching Guide:</b> 72, 73, 120, 244 <b>RDI Book 1-Reading Skills and Strategies:</b> 242 <b>Topic Software Teaching Resources:</b> 5.3 Level 3, 7.4 Level 3, 9.1 Level 1 <b>rSkills Test:</b> Tests 2 & Tests 3
GLE# 35. Alphabetize to the third letter (ELA-3-E5)	
GLE# 36. Use a variety of resources, including online and print dictionaries and spell checkers to check spelling (ELA-3-E5)	The Following Matches Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 27, 79, 103, 127, 159, 183, 205, 235 <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221
GLE# 37. Use clear diction and tone and adjust volume and tempo to stress important ideas when speaking (ELA-4-E1)	The Following Provide Opportunities to Meet this Objective: <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Give and follow precise directions and instructions (ELA-4-E2)	
GLE# 42a. Use active listening strategies, including asking questions and responding to ideas/opinions (ELA-4-E5)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55,

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	56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 45a. Locate information using organizational features of a variety of resources, including electronic information such as pull-down menus, icons, keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Locate information from multiple sources, including books, periodicals, videotapes, Web sites, and CD-ROMs (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Determine appropriateness of collected information for a specified purpose (ELA-5-E2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 50. Use available electronic and print resources to draft, revise, and publish simple research reports, book reports, and other projects (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.