

Scholastic's Read 180, Stage A
correlated to the
Louisiana English Language Arts Standards Comprehensive Curriculum
Grade 4

Louisiana English Language Arts Standards Comprehensive Curriculum	Scholastic's Read 180, Stage A Matches
Unit 1 Grade-Level Expectations (GLEs)	
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<u>RDI Book 1-Reading Skills and Strategies:</u> 270
GLE# 03. Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software (ELA-1-E1)	<u>rBook Teaching Guide:</u> 229, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252 <u>rSkills Test:</u> Tests 4 & 5
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<u>rBook Teaching Guide:</u> 211A <u>RDI Book 1-Reading Skills and Strategies:</u> 318 <u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <u>Paperbacks:</u> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 05a. Identify a variety of story elements, including the impact of setting on character (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 56D, 58, 64, 136, 140, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 407 <u>Audiobooks Teaching Resources:</u> The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) <u>rSkills Test Book:</u> Tests 3 & 5
GLE# 05b. Identify a variety of story elements, including multiple conflicts (ELA-1-E4)	
GLE# 05c. Identify a variety of story elements, including first- and third-person points of view (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 56D, 58, 61, 64, 136, 140, 218, 220, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 320, 407 <u>Audiobooks Teaching Resources:</u> The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138

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	<p>(Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) rSkills Test Book: Tests 3 & 5</p>
<p>GLE# 05d. Identify a variety of story elements, including development of theme (ELA-1-E4)</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 336, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5</p>
<p>GLE# 07. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses (ELA-1-E5)</p>	<p>rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations and written responses (ELA-1-E6)</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108,</p>

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	<p>112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<p><u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.</p> <p><u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p><u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><u>Topic Software Teaching Resources:</u> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>

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GLE# 11. Compare and contrast stories/tales from different cultures and explain the influence of culture on each tale in oral, written, and visual responses (ELA-6-E1)	
GLE# 12. Identify a variety of types of literature, including poetry and short stories, in oral and written responses (ELA-6-E2)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 13. Identify and explain the defining characteristics of various types of literature, including the myth and the legend (ELA-6-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14a. Demonstrate understanding of information in grade-appropriate texts by sequencing events and steps in a process (ELA-7-E1)	<p>rBook Teaching Guide: 32C, 34-43, 60, 68, 146, 239</p> <p>RDI Book 1-Reading Skills and Strategies: 290, 291, 395</p> <p>Topic Software Teaching Resources: 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p>Audiobooks Teaching Resources: The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p>Paperbacks Teaching Resources: Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p>Test Taking Strategies: 36-37</p> <p>rSkills Test Book: Tests 1 & 2</p>
GLE# 14b. Demonstrate understanding of information in grade-appropriate texts by explaining how the setting impacts other story	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 56D, 58, 64, 136, 140, 247,

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elements, including the characters' traits and actions (ELA-7-E1)	248 <u>TDI Book 1-Reading Skills and Strategies:</u> 308, 309, 407 <u>Audiobooks Teaching Resources:</u> The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) <u>rSkills Test Book:</u> Tests 3 & 5
GLE# 14c. Demonstrate understanding of information in grade-appropriate texts by using specific evidence from a story to describe a character's traits, actions, relationships, and/or motivations (ELA-7-E1)	<u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <u>TDI Book 1-Reading Skills and Strategies:</u> 306, 307, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5
GLE# 14d. Demonstrate understanding of information in grade-appropriate texts by confirming or denying a prediction about information in a text (ELA-7-E1)	Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.
GLE# 14e. Demonstrate understanding of information in grade-appropriate texts by comparing and contrasting story elements or information within and across texts (ELA-7-E1)	<u>rBook Teaching Guide:</u> 188C, 190-199, 223, 246 <u>TDI Book 1-Reading Skills and Strategies:</u> 298, 299, 401 <u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2: 112-124, 213-214, 251; 6.2: 134-136, 221-222, 251;

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	<p>7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 17. Explain in oral or written responses how an author's life and times are reflected in a text (ELA-7-E3)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 74-77, 250</p> <p><u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233</p> <p><u>Audiobook Teaching Resources:</u> 41,44</p> <p><u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p>
GLE# 18. Explain how an author's purpose influences organization of a text, word choice, and sentence structure (ELA-7-E3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 19d. Demonstrate understanding of information in grade-appropriate texts by generating questions to guide examination of topics in texts and real-life situations (ELA-7-E4)	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts by explaining connection between information from texts and real-life situations (ELA-7-E4)	<p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 20e. Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas (ELA-2-E1)	<p>The Following Selected Matches Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-</p>

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	77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-E2)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22. Identify and audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 23b. Develop grade-appropriate compositions by identifying and applying the writing processes, including prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-7-E4)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying the writing processes, including drafting (ELA-7-E4)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23d. Develop grade-appropriate compositions by identifying and applying the writing processes by conferencing with peers and teachers (ELA-7-E4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying the writing processes, including revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics) (ELA-7-E4)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying the writing processes, including proofreading/editing (ELA-7-E4)	<u>rBook Teaching Guide:</u> 25, 27, 49, 77, 79, 101, 103, 125, 127, 157, 159, 181, 183, 205, 233, 235 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 25. Use a variety of literary devices, including hyperbole and metaphor, in	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 13, 22-25, 46-49, 74-77,

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compositions (ELA-2-E5)	98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 248-250 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 53, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>RDI Book 3-Strategies for English Language Learners</u> 67 <u>rSkills Test:</u> Test 3 <u>Test-Taking Strategies:</u> 56-59
GLE# 34. Adjusting pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 40. Identify the effectiveness and dynamics of group process and cooperative learning (ELA-4-E7)	
Unit 2 Grade-Level Expectations (GLEs)	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	<u>rBook Teaching Guide:</u> 20, 21, 201, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1, 2 & 3
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<u>RDI Book 1-Reading Skills and Strategies:</u> 270
GLE# 03. Determine word meanings, word choices, and pronunciations using a broad	<u>rBook Teaching Guide:</u> 229, 243 <u>RDI Book 1-Reading Skills and Strategies:</u> 244,

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variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference software (ELA-1-E1)	252 rSkills Test: Tests 4 & 5
GLE# 04. Adjust speed of reading to accomplish purpose base on text complexity (ELA-1-E3)	rBook Teaching Guide: 211A RDI Book 1-Reading Skills and Strategies: 318 Topic Software Teaching Resources: The <i>READ180</i> Software allows the student to select the speed at which each passage is read. Paperbacks: The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 07. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses (ELA-1-E5)	rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses. (ELA-1-E6)	Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 RDI Book 1-Reading Skills and Strategies: Each lesson gives discussion and display ideas for establishing background and activating prior knowledge RDI Book 2-Writing and Grammar Strategies: 19-22 Topic Software Teaching Resources: Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.

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	<p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>GLE# 14a. Demonstrate understanding of information in grade-appropriate texts by sequencing events and steps in a process (ELA-7-E1)</p>	<p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 146, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 395 <u>Topic Software Teaching Resources:</u> 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 <u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109) <u>Test Taking Strategies:</u> 36-37 <u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 14b. Demonstrate understanding of information in grade-appropriate texts by explaining how the setting impacts other story elements, including the characters' traits and actions (ELA-7-E1)</p>	<p>The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 56D, 58, 64, 136, 140, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 407 <u>Audiobooks Teaching Resources:</u> The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109)</p>

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GLE# 14c. Demonstrate understanding of information in grade-appropriate texts by using specific evidence from a story to describe a character's traits, actions, relationships, and/or motivations (ELA-7-E1)	<p>rSkills Test Book: Tests 3 & 5</p> <p>rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</p> <p>RDI Book 1-Reading Skills and Strategies: 306, 307, 406</p> <p>Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</p> <p>Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p>Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</p> <p>rSkills Test Book: Test 2, 3, & 5</p>
GLE# 14d. Demonstrate understanding of information in grade-appropriate texts by confirming or denying a prediction about information in a text (ELA-7-E1)	Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.
GLE# 14g. Demonstrate understanding of information in grade-appropriate texts by making simple inferences (ELA-7-E1)	<p>rBook Teaching Guide: 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 405</p> <p>Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3:</p>

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	<p>149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 15. Justify solutions to problems in texts by verifying, confirming, and supporting (ELA-7-E2)</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 108C, 110-119, 167, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 300, 301, 402, 403</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; ; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.4: 116-118, 209-210, 251; 5.2: 112-124, 213-214, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Twin Talk: Advice From a TV Talk Show (Resources – 61, 62, 103-108, 109); Little Monster, David Copperfield</p>

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	(Resources – 85, 86, 103-108, 109) rSkills Test Book: Test 3
GLE# 16. Distinguish an author's purpose for writing, including entertaining, expressing an opinion, defending an argument, or conveying information (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 19a. Demonstrate understanding of information in grade-appropriate texts by supporting differences between fact and opinion with information from texts (ELA-7-E4)	rBook Teaching Guide: 52, 81, 104, 223 RDI Book 1-Reading Skills and Strategies: 322
GLE# 19b. Demonstrate understanding of information in grade-appropriate texts by skimming and scanning texts for various purposes (e.g., locating information, verifying facts) (ELA-7-E4)	RDI Book 1-Reading Skills and Strategies: 315
GLE# 19c. Demonstrate understanding of information in grade-appropriate texts by identifying cause-effect relationships in texts and real-life situations (ELA-7-E4)	rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 399, 400 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources

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	<p>– 60, 61-62, 63-68, 69) Paperbacks Teaching Resources: Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109) Test Taking Strategies: 34-35 rSkills Test Book: Tests 4 & 5</p>
GLE# 19d. Demonstrate understanding of information in grade-appropriate texts by generating questions to guide examination of topics in texts and real-life situations (ELA-7-E4)	<p>rBook Teaching Guide: 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts by explaining connection between information from texts and real-life experiences (ELA-7-E4)	<p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-E1)	<p>rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59</p>
GLE# 22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	<p>The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59</p>
GLE# 23a. Develop grade-appropriate compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	<p>rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250</p>
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g., brainstorming, researching, raising questions,	<p>rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250</p>

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generating graphic organizers) (ELA-2-E3)	
GLE# 23c. Develop grade-appropriate compositions by identifying and applying writing processes, including drafting (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, including conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP21 Writing Checklist, rubrics (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221
GLE# 26a. Write for various purposes, including book report (ELA-2-E6)	Selected Examples Include: RDI Book 2-Writing and Grammar Strategies: 74-77, 79-82, 84-87, 94-97, 104-107 Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 103
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 102, 248 RDI Book 2-Writing and Grammar Strategies: 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 102, 248 RDI Book 2-Writing and Grammar Strategies: 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout

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	the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using grade-appropriate irregular verb tenses correctly (ELA-3-E4)	rBook Teaching Guide: 131B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 36a. Deliver presentations that include information drawn from several sources and identification of the sources (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 36c. Deliver presentations that include details, examples, anecdotes, or statistics that explain or clarify information (ELA-4-E4)	
GLE# 36d. Deliver presentations that include information selected to persuade or influence the audience (ELA-4-E4)	
GLE# 41a. Locate information using organizational features of a variety of resources, including electronic information such as keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42. Locate information using a broad variety of reference sources, including almanacs, atlases, newspapers, magazines, and brochures (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive

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	compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43c. Evaluate the usefulness of information selected from multiple sources, including Internet information (ELA-5-E2)	
GLE# 43d. Evaluate the usefulness of information selected from multiple sources, including community and government data (ELA-5-E2)	
GLE# 43e. Evaluate the usefulness of information selected from multiple sources, including interviews (ELA-5-E2)	
GLE# 43g. Evaluate the usefulness of information selected from multiple sources, including surveys (ELA-5-E2)	
GLE# 44. Use keywords and phrases to take notes from oral, written, and electronic media sources (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45. Paraphrase or summarize information from a variety of sources (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 50. Read and interpret timelines, charts, graphs, schedules, tables, diagrams, and maps generated from grade-appropriate materials (ELA-5-E6)	rBook Teaching Guide: 18, 43, 94, 105, 118, 199 RDl Book 1-Reading Skills and Strategies: 326, 327
Unit 3 Grade-Level Expectations (GLEs)	
GLE# 03. Determine word meanings, word choices, and pronunciations using a broad variety of reference aids such as dictionaries, thesauruses, synonym finders, and reference	rBook Teaching Guide: 229, 243 RDl Book 1-Reading Skills and Strategies: 244, 252 rSkills Test: Tests 4 & 5

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software (ELA-1-E1)	
GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E7)	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
GLE# 14e. Demonstrate understanding of information in grade-appropriate texts by comparing and contrasting story elements or information within and across texts (ELA-7-E1)	<p><u>rBook Teaching Guide:</u> 188C, 190-199, 223, 246</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2: 112-124, 213-214, 251; 6.2: 134-136, 221-222, 251; 7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Take the Court</p>

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	(Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109) Test Taking Strategies: 34-35 rSkills Test Book: Tests 4 & 5
GLE# 14f. Demonstrate understanding of information in grade-appropriate texts by identifying stated main ideas and supporting details (ELA-7-E1)	rBook Teaching Guide: 8C, 10-19, 41, 239, 245 RD1 Book 1-Reading Skills and Strategies: 288, 289, 292, 293, 393, 394, 396, 397 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251; 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109) Paperbacks Teaching Resources: Finding the Titanic (Resources – 65, 66, 103-108, 109) rSkills Test Book: Tests 1 & 2
GLE# 16. Distinguish an author's purpose for writing, including entertaining, expressing an opinion, defending an argument, or conveying information (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 18. Explain how an author's purpose	rBook Teaching Guide: Shared Reading and

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influences organization of a text, word choice, and sentence structure (ELA-7-E3)	Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20a. Write compositions of at least three paragraphs organized with a clearly stated central idea (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20b. Write compositions of at least three paragraphs organized with an introduction and a conclusion (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20c. Write compositions of at least three paragraphs organized with a middle developed with supporting details (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20d. Write compositions of at least three paragraphs organized with a logical, sequential order (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20e. Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas (ELA-2-E1)	The Following Selected Matches Support this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-

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a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 23a. Develop grade-appropriate compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying writing processes, including drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying writing process, including publishing using available technology (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24. Develop paragraphs and compositions of at least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion),	<u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-

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emphasizing narration and description (ELA-2-E4)	52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <u>Topic Software Teaching Resources:</u> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Test-Taking Strategies:</u> 106-108, 113-114 <u>Audiobook Teaching Resources:</u> 28, 31, 37, 52-53, 55-56, 61, 63 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 26c. Write for various purposes, including book reports that include an opinion and/or a persuasive viewpoint (ELA-2-E6)	Selected Examples Include: <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77, 79-82, 84-87, 94-97, 104-107 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 28. Use standard English punctuation, including apostrophes in contractions and in the possessive case of singular and plural nouns (ELA-3-E2)	<u>rBook Teaching Guide:</u> 27, 159, 207, 249, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 182, 183, 204, 205 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELS-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

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GLE# 30b. Write using standard English structure and usage, including avoiding writing with sentence fragments and run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 235, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using grade-appropriate irregular verb tenses correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 131B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 36d. Deliver presentations that include information selected to persuade or influence the audience (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 39. Listen to and critique messages such as advertising that are communicated in a variety of mediums, including television and print (ELA-4-E6)	
GLE# 41a. Locate information using a variety of resources, including electronic information such as keyword searches,	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in

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passwords, and entry menu features (ELA-5-E1)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43c. Evaluate the usefulness of information selected from multiple sources, including Internet information (ELA-5-E2)	
GLE# 47. Use electronic and print resources (e.g., spelling, grammar, and thesaurus checks to revise and publish book reviews and research reports (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format (ELA-5-E5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 4 Grade-Level Expectations (GLEs)	
GLE# 14a. Demonstrate understanding of information in grade-appropriate texts by sequencing events and steps in a process (ELA-7-E1)	rBook Teaching Guide: 32C, 34-43, 60, 68, 146, 239 RDI Book 1-Reading Skills and Strategies: 290, 291, 395 Topic Software Teaching Resources: 1.2: 74-76, 181-182, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.2: 158-160, 237-238, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251;

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	<p>9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 36-37</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 14f. Demonstrate understanding of information in grade-appropriate texts by identifying stated main ideas and supporting details (ELA-7-E1)</p>	<p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239, 245</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 292, 293, 393, 394, 396, 397</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.1: 83-85, 187-188, 251; 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.2: 112-124, 213-214, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.1: 155-157, 235-236, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><u>Paperbacks Teaching Resources:</u> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p>

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	rSkills Test Book: Tests 1 & 2
GLE# 19b. Demonstrate understanding of information in grade-appropriate texts by skimming and scanning texts for various purposes (e.g., locating information, verifying facts) (ELA-7-E4)	<u>RDI Book 1-Reading Skills and Strategies:</u> 315
GLE# 19d. Demonstrate understanding of information in grade-appropriate texts by generating questions to guide examination of topics in texts and real-life situations (ELA-7-E4)	<u>rBook Teaching Guide:</u> 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 23a. Develop grade-appropriate compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying writing processes, including drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, including conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA- 2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233,

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writing processes, including publishing using available technology (ELA-2-E3)	249, 250
GLE# 26b. Write for various purposes, including informational reports that include facts and examples and that present important details in a logical order (ELA-2-E6)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82, 84-87</p> <p><u>Topic Software Teaching Resources:</u> 180, 222, 248</p> <p><u>Audiobook Teaching Resources:</u> 65</p> <p><u>Paperbacks Teaching Resources:</u> 58, 88, 94, 105</p>
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	
GLE# 34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	<p>The Following Support this Objective:</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>
GLE# 35. Interpret, follow, and give multi-step directions (ELA-4-2)	
GLE# 36a. Deliver presentations that include information drawn from several sources and identification of the source (ELA-4-E-4)	
GLE# 36b. Deliver presentations that include effective introductions and conclusions (ELA-4-E-4)	
GLE# 36c. Deliver presentations that include details, examples, anecdotes, or statistics that explain or clarify information (ELA-4-E-4)	
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	<p>The Following Support this Objective:</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69</p>
GLE# 38. Adjust speaking content according to the needs of the audience (ELA-4-E5)	
GLE# 41a. Locate information using organizational features of a variety of resources, including electronic information such as keyword searches, passwords, and entry menu features (ELA-5-E1)	
GLE# 41b. Locate information using organizational features of a variety of resources, including print materials such as indices, glossaries, table of contents, title pages, and map legends (ELA-5-E1)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive</p>

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	compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Evaluate the usefulness of information selected from multiple sources, including library and online databases (ELA-5-E2)	
GLE# 43b. Evaluate the usefulness of information selected from multiple sources, including electronic reference works (ELA-5-E2)	
GLE# 43c. Evaluate the usefulness of information selected from multiple sources, including Internet information (ELA-5-E2)	
GLE# 43d. Evaluate the usefulness of information selected from multiple sources, including community and government data (ELA-5-E2)	
GLE# 43e. Evaluate the usefulness of information selected from multiple sources, including interviews (ELA-5-E2)	
GLE# 43f. Evaluate the usefulness of information selected from multiple sources, including experiments (ELA-5-E2)	
GLE# 43g. Evaluate the usefulness of information selected from multiple sources, including surveys (ELA-5-E2)	
GLE# 44. Use keywords and phrases to take notes from oral, written, and electronic media sources (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45. Paraphrase or summarize information from a variety of sources (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Construct simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format (ELA-5-E5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 49. Define <i>plagiarism</i> (ELA-5-E5)	
Unit 5 Grade-Level Expectations (GLEs)	
GLE# 06. Identify literary devices, including metaphor and hyperbole (ELA-1-E4)	rBook Teaching Guide: 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 RDI Book 1-Reading Skills and Strategies: 272, 274, 332-334 RDI Book 2-Writing and Grammar Strategies: 53 RDI Book 3-Strategies for English Language Learners: 59-60, 67 Audiobooks Teaching Resources: La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) rSkills Test: Test 3
GLE# 07. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses (ELA-1-E5)	rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and

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GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E6)	<p>Practice Tests.</p> <p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 19-22</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<p><u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><u>Topic Software Teaching Resources:</u> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.</p> <p><u>Audiobooks Teaching Resources:</u> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p><u>Test Taking Strategies Book:</u> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-	The Following Provides Opportunities to Meet this Objective:

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grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	rBook Teaching Guide: 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A RDI Book 1-Reading Skills and Strategies: 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 Topic Software Teaching Resources: The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 11. Compare and contrast stories/tales from different cultures and explain the influence of culture on each tale in oral, written, and visual responses (ELA-6-E1)	
GLE# 12. Identify a variety of types of literature, including poetry and short stories, in oral and written responses (ELA-6-E2)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 16. Distinguish an author's purpose for writing, including entertaining, expressing an opinion, defending an argument, or conveying information (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 17. Explain in oral or written responses how an author's life and times are reflected in a text (ELA-7-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78
GLE# 18. Explain how an author's purpose influences organization of a text, word choice, and sentence structure (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 19b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies including skimming and scanning texts for various purposes (e.g., locating information, verifying facts) (ELA-7-E4)	Selected Examples Include: rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 315, 399, 400 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97,

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	<p>195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota’s Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies including explaining connection between information from texts and real-life experiences (ELA-7-E4)	Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 23a. Develop grade-appropriate	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-

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compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g. brainstorming, researching, raising questions, generating graphic organizers)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying writing processes, including drafting (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying writing processes, including publishing using available technology (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24. Develop paragraphs and compositions of a least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion) emphasizing narration and description (ELA-2-E4)	rBook Teaching Guide: 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 Topic Software Teaching Resources: 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Test-Taking Strategies: 106-108, 113-114 Audiobook Teaching Resources: 28, 31, 37, 52-53, 55-56, 61, 63 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96, 103, 187, 191, 195, 200, 213-216, 221, 235-236, 242, 249

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GLE# 25. Use a variety of literary devices, including hyperbole and metaphor, in compositions (ELA-2-E5)	The Following Supports this Objective: rBook Teaching Guide: 13, 22-25, 46-49, 74-77, 98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 248-250 RDI Book 1-Reading Skills and Strategies: 272, 333 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 53, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 RDI Book 3-Strategies for English Language Learners 67 rSkills Test: Test 3 Test-Taking Strategies: 56-59
GLE# 26a. Write for various purposes, including formal and informal letters that follow a specific letter format, include relevant information, and use an appropriate closure (ELA-2-E6)	Selected Examples Include: RDI Book 2-Writing and Grammar Strategies: 119-122, 129-132 Topic Software Teaching Resources: 192, 196, 205-206, 229, 239, 243 Audiobook Teaching Resources: 55, 64 Paperbacks Teaching Resources: 46, 48, 60, 70, 72, 86, 90, 100, 102, 104
GLE# 34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	The Following Support this Objective: RDI Book 3-Strategies for English Language Learners: 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 36c. Deliver presentations that include details, examples, anecdotes, or statistics that explain or clarify (ELA-4-E4)	
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	The Following Support this Objective: RDI Book 3-Strategies for English Language Learners: 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
Unit 6 Grade-Level Expectations (GLEs)	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-E1)	rBook Teaching Guide: 20, 21, 201, 242 RDI Book 1-Reading Skills and Strategies: 256, 258, 266, 268 Topic Software Teaching Resources: 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3,

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	3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 rSkills Test Book: Test 1, 2 & 3
GLE# 07. Answer literal and inferential questions about ideas and information in grade-appropriate texts in oral and written responses (ELA-1-E5)	rBook Teaching Guide: 74-77, 250 Topic Software Teaching Resources: 197-198, 219, 221, 231-233 Audiobook Teaching Resources: 41,44 Paperbacks Teaching Resources: 44, 48, 52, 60, 62, 66, 70, 78 The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E6)	Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 RDI Book 1-Reading Skills and Strategies: Each lesson gives discussion and display ideas for establishing background and activating prior knowledge RDI Book 2-Writing and Grammar Strategies: 19-22 Topic Software Teaching Resources: Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. Audiobooks Teaching Resources: In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 14e. Demonstrate understanding of information in grade-appropriate texts by	rBook Teaching Guide: 188C, 190-199, 223, 246 RDI Book 1-Reading Skills and Strategies: 298,

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<p>comparing and contrasting story elements or information within and across texts (ELA-7-E1)</p>	<p>299, 401 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2: 112-124, 213-214, 251; 6.2: 134-136, 221-222, 251; 7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251 Audiobooks Teaching Resources: For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) Paperbacks Teaching Resources: Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109) Test Taking Strategies: 34-35 rSkills Test Book: Tests 4 & 5</p>
<p>GLE# 16. Distinguish an author's purpose for writing, including entertaining, expressing an opinion, defending an argument, or conveying information (ELA-7-E3)</p>	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 18. Explain how an author's purpose influences organization of a text, word choice, and sentence structure (ELA-7-E3)</p>	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 19a. Demonstrate understanding of information in grade-appropriate texts by supporting differences between fact and opinion with information from texts (ELA-7-E4)</p>	<p>rBook Teaching Guide: 52, 81, 104, 223 RDI Book 1-Reading Skills and Strategies: 322</p>
<p>GLE# 19b. Demonstrate understanding of information in grade-appropriate texts by skimming and scanning texts for various purposes (e.g., locating information, verifying facts) (ELA-7-E4)</p>	<p>RDI Book 1-Reading Skills and Strategies: 315</p>
<p>GLE# 19c. Demonstrate understanding of information in grade-appropriate texts by identifying cause-effect relationships in texts and real-life situations (ELA-7-E4)</p>	<p>rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 399, 400 Topic Software Teaching Resources: 1.1: 71-73,</p>

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	<p>179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 1.4: 80-82, 185-186, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251; 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 6.1: 131-133, 219-220, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.2: 146-148, 229-230, 251; 7.3: 149-151, 231-232, 251; 8.1: 155-157, 235-236, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Ricky Riccota’s Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts by explaining connection between information from texts and real-life experiences (ELA-7-E4)	Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20a. Write compositions of at least three paragraphs organized with a clearly stated central idea (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p>

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	<u>Test-Taking Strategies:</u> 56-59
GLE# 20b. Write compositions of at least three paragraphs organized with an introduction and a conclusion (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 20c. Write compositions of at least three paragraphs organized with a middle developed with supporting details (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 20d. Write compositions of at least three paragraphs organized with a logical, sequential order (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 20e. Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas (ELA-2-E1)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 23a. Develop grade-appropriate compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying writing processes, including drafting (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250

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GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, including conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist) (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying writing processes, including publishing using available technology (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24. Develop paragraphs and compositions of at least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and description	rBook Teaching Guide: 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 Topic Software Teaching Resources: 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 Test-Taking Strategies: 106-108, 113-114 Audiobook Teaching Resources: 28, 31, 37, 52-53, 55-56, 61, 63 Paperbacks Teaching Resources: 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	RDI Book 2-Writing and Grammar Strategies: 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 102, 248 RDI Book 2-Writing and Grammar Strategies:

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	168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Apply knowledge of parts of speech in writing, including selecting and using common interjections (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 36a. Deliver presentations that include information drawn from several sources and identification of the sources (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 36b. Deliver presentations that include effective introductions and conclusions (ELA-4-E4)	
GLE# 36c. Deliver presentations that include details, examples, anecdotes, or statistics that explain or clarify (ELA-4-E4)	
GLE# 36d. Deliver presentations that include information selected to persuade or influence the audience (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 38. Adjust speaking content according to the needs of the audience (ELA-4-E5)	

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GLE# 50. Read and interpret timelines, charts, graphs, schedules, tables, diagrams, and maps generated from grade appropriate materials (ELA-5-E6)	rBook Teaching Guide: 18, 43, 94, 105, 118, 199 RDI Book 1-Reading Skills and Strategies: 326, 327
Unit 7 Grade-Level Expectations (GLEs)	
GLE# 08. Connect information in grade-appropriate texts to prior knowledge and real-life situations in oral and written responses (ELA-1-E6)	Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model, build background, and activate prior knowledge on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K, 10, 12, 14, 16, 18, 34, 38, 40, 42, 62, 64, 66, 68, 70, 86, 88, 88, 90, 92, 94, 108, 112, 114, 116, 118, 132, 134, 136, 138, 140, 142, 144, 146, 148, 150, 166, 168, 170, 172, 174, 190, 192, 194, 196, 198, 214, 216, 218, 220, 222, 224, 226 RDI Book 1-Reading Skills and Strategies: Each lesson gives discussion and display ideas for establishing background and activating prior knowledge RDI Book 2-Writing and Grammar Strategies: 19-22 Topic Software Teaching Resources: Before reading each of the passages on the <i>READ180</i> Software, students view a short video to activate prior knowledge. Audiobooks Teaching Resources: In the <i>READ180</i> Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.
GLE# 10. Demonstrate oral reading fluency and accuracy of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A RDI Book 1-Reading Skills and Strategies: 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 Topic Software Teaching Resources: The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 14e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, such as comparing and	rBook Teaching Guide: 188C, 190-199, 223, 246 RDI Book 1-Reading Skills and Strategies: 298, 299, 401

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<p>contrasting story elements or information within and across texts (ELA-7-E1)</p>	<p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2: 112-124, 213-214, 251; 6.2: 134-136, 221-222, 251; 7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>GLE# 14g. Demonstrate understanding of information in grade-appropriate texts by making simple inferences (ELA-7-E1)</p>	<p><u>rBook Teaching Guide:</u> 15, 34, 36, 38, 61, 62, 63, 65, 71, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 405</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79, 183-184, 251; 2.1: 83-85, 187-188, 251, 2.2: 86-88, 189-190, 251; 2.3: 89-91; 191-192, 251; 2.4: 92-94, 193-194, 251; 3.1: 95-97, 195-196, 251, 3.2: 98-100, 197-198, 251; 3.3: 101-103, 199-200, 251; 3.4: 104-106, 201, 202, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 4.3: 113-115, 207-208, 251; 4.4: 116-118, 209-210, 251; 5.1: 119-121, 211-212, 251; 5.3: 125-127, 215-216, 251; 5.4: 128-130, 217-218, 251; 6.1: 131-133, 219-220, 251; 6.2: 134-136, 221-222, 251; 6.3: 137-139, 223-224, 251; 6.4: 140-142, 225-226, 251; 7.1: 143-145, 227-228, 251; 7.3: 149-151, 231-232, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 8.4: 164-166, 241-242, 251; 9.1: 167-169, 243-244, 251; 9.2: 170-172, 245-246, 251; 9.3: 173-175, 247-248, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La</p>

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	Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69) Paperbacks Teaching Resources: The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) rSkills Test Book: Test 5
GLE# 18. Explain how an author's purpose influences organization of a text, word choice, and sentence structure (ELA-7-E3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 19d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including generating questions to guide examination of topics and real-life situations (ELA-7-4)	rBook Teaching Guide: 239A Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including explaining connection between information from texts and real-life experiences (ELA-7-4)	Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20a. Write compositions of at least three paragraphs organized with a clearly stated central idea (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20b. Write compositions of at least three paragraphs organized with an introduction and a conclusion (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 20c. Write compositions of at least three paragraphs organized with a middle developed with supporting details (ELA-2-E1)	Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies:

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	14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 20d. Write compositions of at least three paragraphs organized with a logical, sequential order (ELA-2-E1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 20e. Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas (ELA-2-E1)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-E1)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 23a. Develop grade-appropriate compositions by identifying and applying writing processes, including selecting topic and form (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23b. Develop grade-appropriate compositions by identifying and applying writing processes, including prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23c. Develop grade-appropriate compositions by identifying and applying	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233,

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writing processes, including drafting (ELA-2-E3)	249, 250
GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, including conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing processes, including revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist and rubrics) (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying writing processes, including publishing using available technology (ELA-2-E3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 26b. Write for various purposes, including informational reports that include facts and examples and that present important details in a logical order (ELA-2-E6)	RDI Book 2-Writing and Grammar Strategies: 79-82, 84-87 Topic Software Teaching Resources: 180, 222, 248 Audiobook Teaching Resources: 65 Paperbacks Teaching Resources: 58, 88, 94, 105
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 RDI Book 2-Writing and Grammar Strategies: 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 Test-Taking Strategies: 56-59
GLE# 28. Use standard English punctuation, including apostrophes in contractions and in possessive case of singular and plural nouns (ELA-3-E2)	rBook Teaching Guide: 27, 159, 207, 249, 250 RDI Book 2-Writing and Grammar Strategies: 18, 28, 154, 155, 182, 183, 204, 205 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

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GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163
GLE# 30b. Write using standard English structure and usage, including avoiding writing with sentence fragments and run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 235, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Apply knowledge of parts of speech in writing, including selecting and using common interjections appropriately (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using irregular verb tenses correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 131B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32. Use knowledge of root words, affixes, and syllable constructions to spell words (ELA-3-E5)	The Following Support this Objective: <u>rBook Teaching Guide:</u> 20, 21, 201, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3,

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	3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 rSkills Test Book: Test 1, 2 & 3
GLE# 34. Adjust pacing to suit purpose, audience, and setting when speaking (ELA-4-E1)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 36a. Deliver presentations that include information drawn from several sources and identification of the sources (ELA-4-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 36c. Deliver presentations that include details, examples, anecdotes, or statistics that explain or clarify (ELA-4-E4)	
GLE# 37. Demonstrate active listening strategies, including asking questions, responding to cues, and making eye contact (ELA-4-E5)	The Following Support this Objective: <u>RDI Book 3-Strategies for English Language Learners:</u> 21, 23, 24, 25, 27, 30, 31, 32, 34, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 48, 49, 50, 54, 55, 56, 57, 59, 61, 62, 64, 65, 68, 69
GLE# 38. Adjust speaking content according to the needs of the audience (ELA-4-E5)	
GLE# 39. Listen to and critique messages such as advertising that are communicated in a variety of mediums, including television and print (ELA-4-E6)	
GLE# 41a. Locate information using organizational features of a variety of resource, including electronic information such as keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42. Locate information using a broad variety of reference sources, including	The Following Provides Opportunities to Meet this Objective:

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almanacs, atlases, newspapers, magazines, and brochures (ELA-5-E1)	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Evaluate the usefulness of information selected from multiple sources, including library and online databases (ELA-5-E2)	
GLE# 43b. Evaluate the usefulness of information selected from multiple sources, including electronic reference works (ELA-5-E2)	
GLE# 43c. Evaluate the usefulness of information selected from multiple sources, including Internet information (ELA-5-E2)	
GLE# 43e. Evaluate the usefulness of information selected from multiple sources, including interviews (ELA-5-E2)	
GLE# 45. Paraphrase or summarize information from a variety of sources (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Construct simple outlines with main topics and subtopics that reflect the information gathered (ELA-5-E3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47. Use electronic and print resources (e.g., spelling, grammar and thesaurus checks) to revise and publish book reviews and research reports (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a

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	variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format (ELA-5-E5)	rBook Teaching Guide: 18, 43, 94, 105, 118, 199 RDI Book 1-Reading Skills and Strategies: 326, 327
GLE# 49. Define plagiarism (ELA-5-E5)	
Unit 8 Grade-Level Expectations (GLEs)	
GLE# 05a. Identify a variety of story elements, including the impact of setting on character (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: rBook Teaching Guide: 56D, 58, 64, 136, 140, 247, 248 RDI Book 1-Reading Skills and Strategies: 308, 309, 407 Audiobooks Teaching Resources: The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) rSkills Test Book: Tests 3 & 5
GLE# 05b. Identify a variety of story elements, including multiple conflicts (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: rBook Teaching Guide: 56D, 58, 64, 136, 140, 247, 248 RDI Book 1-Reading Skills and Strategies: 308, 309, 407 Audiobooks Teaching Resources: The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) rSkills Test Book: Tests 3 & 5
GLE# 05c. Identify a variety of story elements, including first and third person points of view (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: rBook Teaching Guide: 56D, 58, 61, 64, 136, 140, 218, 220, 247, 248 RDI Book 1-Reading Skills and Strategies: 308,

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	309, 320, 407 <u>Audiobooks Teaching Resources:</u> The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) <u>rSkills Test Book:</u> Tests 3 & 5
GLE# 05d. Identify a variety of story elements, including development of theme (ELA-1-E4)	The Following Selected Matches Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 58, 64, 65, 70, 71, 132D, 132F, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 227, 247, 248 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 336, 406 <u>Audiobook Teaching Resources:</u> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <u>Topic Software Teaching Resources:</u> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <u>rSkills Test Book:</u> Test 2, 3, & 5
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <u>Topic Software Teaching Resources:</u> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 11. Compare and contrast stories/tales from different cultures and explain the influence of culture on each tale in oral, written, and visual responses (ELA-6-E1)	

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GLE# 14b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies such as explaining how the setting impacts other story elements, including the characters' traits and actions (ELA-7-E1)	The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 56D, 58, 64, 136, 140, 247, 248 RDI Book 1-Reading Skills and Strategies: 308, 309, 407 Audiobooks Teaching Resources: The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: Sunset of the Sabertooth (Resources – 75, 76, 103-108, 109); The Secret City (Resources – 95, 96, 103-108, 109) rSkills Test Book: Tests 3 & 5
GLE# 14c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies such as using specific evidence from a story to describe a character's traits, actions, relationships, and/or motivations (ELA-7-E1)	rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 RDI Book 1-Reading Skills and Strategies: 306, 307, 406 Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) rSkills Test Book: Test 2, 3, & 5
GLE# 14d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies such as confirming or denying a predictions about information in a text (ELA-7-E1)	Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.
GLE# 14e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies such as comparing and contrasting story elements or information within and across texts (ELA-7-E1)	rBook Teaching Guide: 188C, 190-199, 223, 246 RDI Book 1-Reading Skills and Strategies: 298, 299, 401 Topic Software Teaching Resources: 1.1: 71-73, 179-180, 251; 1.2: 74-76, 181-182, 251; 1.3: 77-79,

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	<p>183-184, 251; 2.4: 92-94, 193-194, 251; 4.1: 107-109, 203-204, 251; 4.2: 110-112, 205-206, 251; 5.2: 112-124, 213-214, 251; 6.2: 134-136, 221-222, 251; 7.2: 146-148, 229-230, 251; 7.4: 152-154, 233-234, 251; 8.2: 158-160, 237-238, 251; 8.3: 161-163, 239-240, 251; 9.1: 167-169, 243-244, 251; 9.4: 176-178, 249-250, 251</p> <p><u>Audiobooks Teaching Resources:</u> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><u>Test Taking Strategies:</u> 34-35</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 17. Explain in oral or written responses how an author's life and times are reflected in a text (ELA-7-E3)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 74-77, 250</p> <p><u>Topic Software Teaching Resources:</u> 197-198, 219, 221, 231-233</p> <p><u>Audiobook Teaching Resources:</u> 41,44</p> <p><u>Paperbacks Teaching Resources:</u> 44, 48, 52, 60, 62, 66, 70, 78</p>
GLE# 19d. Demonstrate understanding of information in grade-appropriate texts by generating questions to guide examination of topics in texts and real-life situations (ELA-7-E4)	<p><u>rBook Teaching Guide:</u> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 19e. Demonstrate understanding of information in grade-appropriate texts by explaining connection between information from texts and real-life situations (ELA-7-E4)	<p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 20a. Write compositions of at least three paragraphs with a clearly stated central idea (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 20b. Write compositions of at least	Selected Examples Include:

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three paragraphs with an introduction and a conclusion (ELA-2-E1)	<p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 20c. Write compositions of at least three paragraphs with a middle developed with supporting detail (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 20d. Write compositions of at least three paragraphs with a logical, sequential order (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 20e. Write compositions of at least three paragraphs organized with transitional words and phrases that unify points and ideas (ELA-2-E1)	<p>The Following Selected Matches Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 21. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-E1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>
GLE# 22. Identify an audience for a specific writing assignment and select appropriate vocabulary, details, and information to create a tone or set the mood and to affect or manipulate the intended audience (ELA-2-E2)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><u>Test-Taking Strategies:</u> 56-59</p>

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GLE# 23d. Develop grade-appropriate compositions by identifying and applying writing processes, including conferencing with peers and teachers (ELA-2-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23e. Develop grade-appropriate compositions by identifying and applying writing process, including revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics) (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 23f. Develop grade-appropriate compositions by identifying and applying writing processes, including proofreading/editing (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221
GLE# 23g. Develop grade-appropriate compositions by identifying and applying writing processes, including publishing using available technology (ELA-2-E3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24. Develop paragraphs and compositions of at least three paragraphs using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and description (ELA-2-E4)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <u>Topic Software Teaching Resources:</u> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u>Test-Taking Strategies:</u> 106-108, 113-114 <u>Audiobook Teaching Resources:</u> 28, 31, 37, 52-53, 55-56, 61, 63 <u>Paperbacks Teaching Resources:</u> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 26a. Write for various purposes, including formal and informal letters that follow a specific letter format, include relevant information, and use an appropriate closure (ELA-2-E6)	Selected Examples Include: <u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122, 129-132 <u>Topic Software Teaching Resources:</u> 192, 196, 205-206, 229, 239, 243 <u>Audiobook Teaching Resources:</u> 55, 64

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	<u>Paperbacks Teaching Resources:</u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104
GLE# 26c. Write for various purposes, including book reports that included facts and examples and that present important details in logical order (ELA-2-E6)	Selected Examples Include: <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77, 79-82, 84-87, 94-97, 104-107 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 103
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u>Test-Taking Strategies:</u> 56-59
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30b. Write using standard English structure and usage, including avoiding writing with sentence fragments and run-on sentences (ELA-3-E3)	<u>rBook Teaching Guide:</u> 78, 235, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 102, 248 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar

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	skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using irregular verb tenses correctly (ELA-3-E4)	<u>rBook Teaching Guide:</u> 131B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32. Use knowledge of root words, affixes, and syllable constructions to spell words (ELA-3-E5)	The Following Support this Objective: <u>rBook Teaching Guide:</u> 20, 21, 201, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <u>rSkills Test Book:</u> Test 1, 2 & 3
GLE# 41a. Locate information using organizational features of a variety of resources, including electronic information such as keyword searches, passwords, and entry menu features (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42. Locate information using a broad variety of reference sources, including almanacs, atlases, newspapers, magazines, and brochures (ELA-5-E1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Evaluate the usefulness of	

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information selected from multiple sources, including library and online databases (ELA-5-E2)	
GLE# 43b. Evaluate the usefulness of information selected from multiple sources, including electronic reference works (ELA-5-E2)	
GLE# 43c. Evaluate the usefulness of information selected from multiple sources, including Internet information (ELA-5-E2)	
GLE# 45. Paraphrase or summarize information from a variety of sources (ELA-5-E3)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
GLE# 48. Create a list of sources (e.g., books, encyclopedias, online resources) following a specified format (ELA-5-E5)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>