

**Scholastic's Read 180, Stage A**  
**correlated to the**  
**Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials**  
**Grade 4**

Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials	Scholastic's Read 180, Stage A Matches
<b>Unit 1 Grade-Level Expectations (GLEs)</b>	
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<p><b><u>rBook Teaching Guide:</u></b> 211A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318  <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.  <b>Paperbacks:</b> The students read the Paperbacks independently, allowing them to adjust their reading rate.</p>
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183  <b><u>Topic Software Teaching Resources:</u></b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.  <b><u>Audiobooks Teaching Resources:</u></b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.  <b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p>The Following Provides Opportunities to Meet this Objective:  <b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183  <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	<p>The Following Supports this Objective:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 29. Capitalize greetings, titles of	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b></p>

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respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	154, 155, 162, 163
GLE# 30b. Write using standard English structure and usage, including avoiding writing with sentence fragments and run-on sentences (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 78, 235, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using grade-appropriate irregular verb tenses correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 131B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	
GLE# 47. Use electronic and print resources (e.g., spelling, grammar, and thesaurus checks) to revise and publish book reviews and research reports (ELA-5-E4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 2 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	<b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 2666, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3,

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	7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 270
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<b>rBook Teaching Guide:</b> 211A <b>RDI Book 1-Reading Skills and Strategies:</b> 318 <b>Topic Software Teaching Resources:</b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <b>Paperbacks:</b> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<b>rBook Teaching Guide:</b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b>Topic Software Teaching Resources:</b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency. <b>Audiobooks Teaching Resources:</b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <b>Test Taking Strategies Book:</b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	The Following Provides Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b>Topic Software Teaching Resources:</b> The

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	<i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Apply knowledge of parts of speech in writing, including selecting and using common interjections (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32. Use knowledge of root words, affixes, and syllable constructions to spell words (ELA-3-E5)	The Following Support this Objective: <b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 266, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3

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	1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	
<b>Unit 3 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	<b>rBook Teaching Guide:</b> 20, 21, 201, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 2666, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 270
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<b>rBook Teaching Guide:</b> 211A <b>RDI Book 1-Reading Skills and Strategies:</b> 318 <b>Topic Software Teaching Resources:</b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <b>Paperbacks:</b> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<b>rBook Teaching Guide:</b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b>RDI Book 1-Reading Skills and Strategies:</b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b>Topic Software Teaching Resources:</b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.

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	<p><b><u>Audiobooks Teaching Resources:</u></b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.</p> <p><b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183</p> <p><b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.</p>
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	<p>The Following Supports this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 28. Use standard English punctuation, including apostrophes in contractions and in the possessive case of singular and plural nouns (ELA-3-E2)	<p><b><u>rBook Teaching Guide:</u></b> 27, 159, 207, 249, 250</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 18, 28, 154, 155, 182, 183, 204, 205</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163</p>
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	<p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	
<b>Unit 4 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more	<p><b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256,</p>

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complex words (ELA-1-E1)	258, 2666, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b><u>rSkills Test Book:</u></b> Test 1, 2 & 3
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 270
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<b><u>rBook Teaching Guide:</u></b> 211A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318 <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read. <b><u>Paperbacks:</u></b> The students read the Paperbacks independently, allowing them to adjust their reading rate.
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b><u>Topic Software Teaching Resources:</u></b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency. <b><u>Audiobooks Teaching Resources:</u></b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud. <b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160,

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GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using grade-appropriate irregular verb tenses correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 131B <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
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<b>Unit 5 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 2666, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3  1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3  <b><u>rSkills Test Book:</u></b> Test 1, 2 &amp; 3</p>
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 270</p>
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<p><b><u>rBook Teaching Guide:</u></b> 211A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318  <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.  <b><u>Paperbacks:</u></b> The students read the Paperbacks independently, allowing them to adjust their reading rate.</p>
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183  <b><u>Topic Software Teaching Resources:</u></b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.  <b><u>Audiobooks Teaching Resources:</u></b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.  <b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-	<p>The Following Provides Opportunities to Meet this Objective:</p>

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<b>Louisiana English Language Arts Standards Comprehensive Curriculum - Reading Essentials</b>	<b>Scholastic's Read 180, Stage A Matches</b>
grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>rdi Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>rdi Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>rdi Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>rdi Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31d. Apply knowledge of parts of speech in writing, including using grade-appropriate irregular verb tenses correctly (ELA-3-E4)	<b><u>rBook Teaching Guide:</u></b> 131B <b><u>rdi Book 2-Writing and Grammar Strategies:</u></b> 170, 171, 176, 177 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	

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<b>Unit 6 Grade-Level Expectations (GLEs)</b>	
GLE# 01. Use understanding of base words, roots, prefixes, and suffixes to decode more complex words (ELA-1-E1)	<p><b><u>rBook Teaching Guide:</u></b> 20, 21, 201, 242  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 2666, 268  <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3  1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3  <b><u>rSkills Test Book:</u></b> Test 1, 2 &amp; 3</p>
GLE# 02. Determine the meaning of unfamiliar words using knowledge of word origins and inflections (ELA-1-E1)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 270</p>
GLE# 04. Adjust speed of reading to accomplish purpose based on text complexity (ELA-1-E3)	<p><b><u>rBook Teaching Guide:</u></b> 211A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318  <b><u>Topic Software Teaching Resources:</u></b> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.  <b>Paperbacks:</b> The students read the Paperbacks independently, allowing them to adjust their reading rate.</p>
GLE# 09. Increase oral and silent reading fluency and accuracy with grade-appropriate texts (ELA-1-E7)	<p><b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183  <b><u>Topic Software Teaching Resources:</u></b> Students read along silently as the <i>READ180</i> Software passages are read and gives students experience in reading with fluency.  <b><u>Audiobooks Teaching Resources:</u></b> The Audiobooks give students the opportunity to read silently as the Narrator reads the book aloud.  <b><u>Test Taking Strategies Book:</u></b> The lessons and practice from the reading tests strategies offer students an opportunity to read silently.</p>
GLE# 10. Demonstrate oral reading fluency of at least 140 words per minute in fourth-	<p>The Following Provides Opportunities to Meet this Objective:</p>

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grade text with appropriate pacing, intonation, and expression (ELA-1-E7)	<b><u>rBook Teaching Guide:</u></b> 31A, 55A, 67, 83A, 107A, 131B, 145, 151, 163A, 187A, 211A, 239A <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 160, 161, 162, 163, 164, 168, 172, 176, 180, 166, 167, 170, 175, 171, 174, 178, 179, 182, 183 <b><u>Topic Software Teaching Resources:</u></b> The <i>Read180</i> Software models fluent reading and gives students experience in reading with fluency.
GLE# 27. Write legibly in standard cursive or printed form, indenting paragraphs appropriately, using standard margins, and demonstrating fluency (ELA-3-E1)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 29. Capitalize greetings, titles of respect, and titles of books, articles, chapters, movies, and songs (ELA-3-E2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 30a. Write using standard English structure and usage, including using active and passive voices of verbs (ELA-3-E3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 102, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30b. Write using standard English structure and usage, including avoiding writing with sentence fragments and run-on sentences (ELA-3-E3)	<b><u>rBook Teaching Guide:</u></b> 78, 235, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31a. Apply knowledge of parts of speech in writing, including selecting and using common interjections appropriately (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 31b. Apply knowledge of parts of speech in writing, including identifying and using transitive and intransitive verbs correctly (ELA-3-E4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.

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GLE# 31c. Apply knowledge of parts of speech in writing, including identifying and using verb tenses correctly, including present perfect, past perfect, and future perfect (ELA-3-E4)	<p>The Following Provides Opportunities to Meet this Objective:  <b><u>rBook Teaching Guide:</u></b> 102, 248  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b>            168, 169, 170, 171, 174, 175            The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 33. Alphabetize to the fourth and fifth letters (ELA-3-E5)	