

**Scholastic's Read 180, Stage A  
correlated to the  
Louisiana English Language Arts Standards Comprehensive Curriculum  
Grade 5**

<b>Louisiana English Language Arts Standards Comprehensive Curriculum</b>	<b>Scholastic's Read 180, Stage A Matches</b>
<b>Unit 1 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 16, 19, 93, 96, 116  <b>rdi Book 1-Reading Skills and Strategies:</b> 238, 254  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69),  <b>rSkills Test:</b> Tests 2</p>
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., base words, roots, affixes) (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 20, 21, 201, 242  <b>rdi Book 1-Reading Skills and Strategies:</b> 256, 258, 266, 268  <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3  1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3  <b>rSkills Test Book:</b> Test 1, 2 &amp; 3</p>
GLE# 01c. Identify word meanings using a variety of strategies, including determining word origins (etymology) (ELA-1-M1)	<p><b>rdi Book 1-Reading Skills and Strategies:</b> 270</p>
GLE# 04. Develop specific vocabulary (e.g., for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 8D, 32D, 56D, 56F, 84D, 108D, 132F, 164D, 188D, 212D, 242, T46  Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.</p>
GLE# 07a. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including fiction (ELA-1-M3)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
GLE# 07b. Answer literal and inferential	<p><b>rBook Teaching Guide:</b> Shared Reading and</p>

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<p>questions in oral and written responses about ideas and information in grade-appropriate texts, including nonfiction (ELA-1-M3)</p>	<p>Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 08. Identify the connections between ideas and information in a variety of texts (e.g., cartoons, poetry, fiction, instructional manuals) and real-life situations and other texts (ELA-1-M4)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 11b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., biography, autobiography, informational text) (ELA-6-M3)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 12a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: sequencing events and steps in a process (ELA-7-M1)</p>	<p><b>rBook Teaching Guide:</b> 32C, 34-43, 60, 68, 146, 239</p> <p><b>TDI Book 1-Reading Skills and Strategies:</b> 290, 291, 395</p> <p><b>Topic Software Teaching Resources:</b> <b>1.2:</b> 74-76, 181-182, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b>Audiobooks Teaching Resources:</b> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87,</p>

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	88, 103-108, 109) <u><b>Test Taking Strategies:</b></u> 36-37 <u><b>rSkills Test Book:</b></u> Tests 1 & 2
GLE# 12b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1) (see ELA-1-M2)	<u><b>rBook Teaching Guide:</b></u> 18, 84C, 86-95, 106, 117, 187, 196, 198-245 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 294, 295, 398 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 73, 208, 209 <u><b>Topic Software Teaching Resources:</b></u> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; ; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.2:</b> 170-172, 245-246, 251; <u><b>Audiobooks Teaching Resources:</b></u> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69) <u><b>Paperbacks Teaching Resources:</b></u> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109) <u><b>rSkills Test Book:</b></u> Tests 3 & 4 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and

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<p>GLE# 12c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated and implied main ideas and supporting details for each (ELA-7-M1) (see ELA-1-M2)</p>	<p>summarizing.</p> <p><b>rBook Teaching Guide:</b> 8C, 10-19, 41, 239, 245  <b>rdi Book 1-Reading Skills and Strategies:</b> 288, 289, 292, 293, 393, 394, 396, 397  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251; <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91, 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)  <b>Paperbacks Teaching Resources:</b> Finding the Titanic (Resources – 65, 66, 103-108, 109)  <b>rSkills Test Book:</b> Tests 1 &amp; 2</p>
<p>GLE# 12d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</p>	<p><b>rBook Teaching Guide:</b> 188C, 190-199, 223, 246  <b>rdi Book 1-Reading Skills and Strategies:</b> 298, 299, 401  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234,</p>

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	<p>251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
<p>GLE# 12e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p><b><u>rBook Teaching Guide:</u></b> 15, 17, 34, 36, 38, 40, 42, 61, 62, 63, 65, 71, 94, 110, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p><b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 404, 405</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place</p>

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	<p>Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109) The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Test 5</p>
GLE# 13. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each <i>Read180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
GLE# 14. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)	
GLE# 15. Explain an author's purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 16. Explain how the author's viewpoint (perspective, bias) is reflected in the text (ELA-7-M3)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 17b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including raising questions (ELA-7-M4)	<p><b>rBook Teaching Guide:</b> 239A</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 17f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<p><b>rBook Teaching Guide:</b> 52, 81, 104, 223</p> <p><b>rdi Book 1-Reading Skills and Strategies:</b> 322</p>
GLE# 18a. Write multiparagraph	Selected Examples Include:

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compositions on student- or teacher-selected topics organized with an established central idea (ELA-2-M1)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, specific details) (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify points and ideas (ELA-2-M1)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 19. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (EL-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20d. Develop grade-appropriate	Selected Examples Include:

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compositions on student- or teacher-selected topics that include clear voice (individual personality) (ELA-2-M2)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 21a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, completing graphic organizers) (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 157, 181, 205, 233
GLE# 21f. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 77, 79, 101, 103, 125, 127, 157, 159, 181, 183, 205, 233, 235 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221
GLE# 22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion),	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-

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emphasizing narration and exposition (ELA 2 M4)	52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <u><b>Topic Software Teaching Resources:</b></u> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u><b>Test-Taking Strategies:</b></u> 106-108, 113-114 <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 37, 52-53, 55-56, 61, 63 <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 25a. Write for various purposes, including formal and informal letters that state a purpose, make requests, or give compliments (ELA-2-M6)	<u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 119-122, 129-132 <u><b>Topic Software Teaching Resources:</b></u> 192, 196, 205-206, 229, 239, 243 <u><b>Audiobook Teaching Resources:</b></u> 55, 64 <u><b>Paperbacks Teaching Resources:</b></u> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104
GLE# 25b. Write for various purposes, including evaluations of media, such as films, performances, or field trips (ELA-2-M6)	
GLE# 25c. Write for various purposes, including explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6)	<u><b>Topic Software Teaching Resources:</b></u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u><b>Audiobook Teaching Resources:</b></u> 34-35, 40-41, 43, 50, 62 <u><b>Paperbacks Teaching Resources:</b></u> 44, 58, 76, 82, 96
GLE# 26a. Use standard English punctuation, including parentheses and commas in direct quotations (ELA-3-M2)	<u><b>rBook Teaching Guide:</b></u> 207, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 28, 204, 205 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 26c. Use standard English punctuation, including quotation marks around dialogue (ELA-3-M2)	<u><b>RDI Book 3-Strategies for English Language Learners:</b></u> 45 <u><b>Topic Software Teaching Resources:</b></u> 206 <u><b>Audiobook Teaching Resources:</b></u> 59
GLE# 28d. Write paragraphs and compositions following standard English structure and usage, including correct	<u><b>rBook Teaching Guide:</b></u> 78, 235, 248 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 202, 203, 210, 211

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sentence fragments and run-on sentences (ELA-3-M3)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29b. Apply knowledge of parts of speech in writing, including selecting and using specific nouns, pronouns, and verbs for clarity (ELA-3-M4)	<b>rBook Teaching Guide:</b> 180, 249 <b>RDI Book 2-Writing and Grammar Strategies:</b> 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Spell high-frequency, commonly confused, frequently misspelled words correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59
GLE# 31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 33. Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	The Following Support this Objective: <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 34. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 42a. Locate and select information using a variety of organizational features in grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Locate and select information using a variety of organizational features in	The Following Provides Opportunities to Meet this Objective:

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grade-appropriate resources, including frequently accessed and bookmarked Web addresses (EL-5-M1)	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Locate and integrate information from grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43b. Locate and integrate information from grade-appropriate resources, including electronic sources (e.g., Web sites, databases, audio and video tapes, films, documentaries) for use in researching a topic (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44a. Locate, gather, and select information using data-gathering strategies, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44b. Locate, gather, and select information using data-gathering strategies, including interviewing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.

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GLE# 44c. Locate, gather, and select information using data-gathering strategies, including paraphrasing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45c. Generate grade-appropriate research reports that include information presented in a variety of forms, including bibliographies (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47a. Give credit for borrowed information following acceptable use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47b. Give credit for borrowed information following acceptable use policy, including using endnotes (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47c. Give credit for borrowed information following acceptable use policy, including creating bibliographies and/or works cited lists (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 2 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 16, 19, 93, 96, 116 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69), <b>rSkills Test:</b> Tests 2
GLE# 01d. Identify word meanings using a variety of strategies, including using electronic and print dictionaries, thesauruses, glossaries (ELA-1-M1)	<b>rBook Teaching Guide:</b> 229, 243 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252 <b>rSkills Test:</b> Tests 4 & 5
GLE# 04. Develop specific vocabulary (e.g.,	<b>rBook Teaching Guide:</b> 8D, 32D, 56D, 56F, 84D,

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for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)	108D, 132F, 164D, 188D, 212D, 242, T46 Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.
GLE# 05a. Identify and explain story elements, including theme development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 132F, 149, 227, 247, 248 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 11 (Resources – 30, 31-32, 63-68, 69)
GLE# 05b. Identify and explain story elements, including character development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <b>rSkills Test Book:</b> Test 2, 3, & 5
GLE# 05c. Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 68, 56D, 151, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 332 <b>Paperbacks Teaching Resources:</b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 06a. Identify and explain literary devices in grade-appropriate texts, including how word choice and images appeal to the senses and suggest mood, tone, and style (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 272, 274, 332-334 <b>RDI Book 2-Writing and Grammar Strategies:</b>

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	<p>53  <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 59-60, 67  <b><u>Audiobooks Teaching Resources:</u></b> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)  <b><u>rSkills Test:</u></b> Test 3</p>
<p>GLE# 07a. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including fiction (ELA-1-M3)</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 09. Identify cultural characteristics, including customs, traditions, and viewpoints, found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses (ELA-6-M2)</p>	<p><b><u>rBook Teaching Guide:</u></b> 188C, 190-199, 223, 246  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 401  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251  <b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)  <b><u>Test Taking Strategies:</u></b> 34-35  <b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>

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GLE# 11a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., folktales, fairy tales, fables, legends, short stories, novels) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 12a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events and steps in a process (ELA-7-M1)	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 32C, 34-43, 60, 68, 146, 239</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 290, 291, 395</p> <p><b>Topic Software Teaching Resources:</b> <b>1.2:</b> 74-76, 181-182, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b>Audiobooks Teaching Resources:</b> The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> Demeter and Persephone (Resources – 45, 46, 103-108, 109); Every Cloud Has a Silver Lining (Resources – 87, 88, 103-108, 109)</p> <p><b>Test Taking Strategies:</b> 36-37</p> <p><b>rSkills Test Book:</b> Tests 1 &amp; 2</p>
GLE# 12b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1)	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 18, 84C, 86-95, 106, 117, 187, 196, 198-245</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 294, 295, 398</p> <p><b>RDI Book 2-Writing and Grammar Strategies:</b> 73, 208, 209</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251; <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94,</p>

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	<p>193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; ; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.2:</b> 170-172, 245-246, 251;</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
<p>GLE# 12c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated and implied main ideas and supporting details for each (ELA-7-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 8C, 10-19, 41, 239, 245  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 288, 289, 292, 293, 393, 394, 396, 397  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251;</p>

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	<p><b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p>
GLE# 12f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation with reasonable justification (ELA-7-M1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 132  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 413  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)  <b><u>Test Taking Strategies:</u></b> 16-17</p>
GLE# 17c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including thinking inductively and deductively (ELA-7-M4)	<p>The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts.</p> <p><b><u>Test-Taking Strategies:</u></b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p>
GLE# 17f. Analyze grade-appropriate print and nonprint texts using various reasoning	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 52, 81, 104, 132, 223</p>

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skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 322, 413 <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <b><u>Test Taking Strategies:</u></b> 16-17
GLE# 18a. Write multiparagraph compositions on student- or teacher-selected topics organized with an established central idea (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18b. Write multiparagraph compositions on student- or teacher-selected topics organized with important ideas or events stated in sequential or chronological order (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, specific details) (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify points and ideas (ELA-2-M1)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20c. Develop grade-appropriate	The Following Selected Matches Support this

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compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	Objective: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u><b>RDl Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u><b>Test-Taking Strategies:</b></u> 56-59
GLE# 21a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 21b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, completing graphic organizers) (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provides Opportunities to Meet this Objective: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <u><b>RDl Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <u><b>Topic Software Teaching Resources:</b></u> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u><b>Test-Taking Strategies:</b></u> 106-108, 113-114 <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 37, 52-53, 55-56, 61, 63 <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 23a. Use the various modes to write compositions, including how-to essays (ELA-2-M4)	Selected Examples Include: <u><b>RDl Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 114-117 <u><b>Topic Software Teaching Resources:</b></u>

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	<p><b><u>Audiobook Teaching Resources:</u></b> 28-29, 31, 44, 47, 50, 52-53, 56, 58, 66, 80</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 46, 56, 70, 72, 78, 84, 96, 98, 100, 191</p>
GLE# 24. Develop writing/compositions using a variety of literary and sound devices, including similes, metaphors, and onomatopoeia (ELA-2-M5)	<p>The Following Supports this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 13, 22-25, 46-49, 74-77, 98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 248-250</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 53, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p> <p><b><u>RDI Book 3-Strategies for English Language Learners</u></b> 67</p> <p><b><u>rSkills Test:</u></b> Test 3</p> <p><b><u>Test-Taking Strategies:</u></b> 56-59</p>
GLE# 25a. Write for various purposes, including formal and informal letters that state a purpose, make requests, or give compliments (ELA-2-M6)	<p>Selected Examples Include:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 119-122, 129-132</p> <p><b><u>Topic Software Teaching Resources:</u></b> 192, 196, 205-206, 229, 239, 243</p> <p><b><u>Audiobook Teaching Resources:</u></b> 55, 64</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 46, 48, 60, 70, 72, 86, 90, 100, 102, 104</p>
GLE# 25b. Write for various purposes, including evaluations of media, such as films, performances, or field trips (ELA-2-M6)	
GLE# 25c. Write for various purposes, including explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6)	<p>Selected Examples Include:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82</p> <p><b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246</p> <p><b><u>Audiobook Teaching Resources:</u></b> 34-35, 40-41, 43, 50, 62, 63</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 44, 58, 76, 82, 96, 103</p>
GLE# 26c. Use standard English punctuation, including use quotation marks around dialogue (ELA-3-M2)	<p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 45</p> <p><b><u>Topic Software Teaching Resources:</u></b> 206</p> <p><b><u>Audiobook Teaching Resources:</u></b> 59</p>

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GLE# 27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 28b. Write paragraphs and compositions following standard English structure and usage, including agreement of subjects and verbs in complex sentences (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 158, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28d. Write paragraphs and compositions following standard English structure and usage, including correct sentence fragments and run-on sentences (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 78, 235, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 32. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	The Following Support this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 35. Restate or describe oral directions/procedures for tasks (ELA-4-M2)	
GLE# 36. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	The Following Support this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 37. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	
GLE# 38. Demonstrate active listening strategies (e.g., asking focused questions, responding to questions, making visual contact) (ELA-4-M4)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39a. Deliver formal and informal presentations for a variety of purposes, including book reports (ELA-4-M4)	
GLE# 40a. Evaluate media for various purposes, including effectiveness of organization and presentation (ELA-4-M5)	
GLE# 40b. Evaluate media for various	

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purposes, including usefulness and relevance of information (ELA-4-M5)	
GLE# 41a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	
GLE# 41b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 41c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 43a. Locate and integrate information from grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 3 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 16, 19, 93, 96, 116 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69), <b>rSkills Test:</b> Tests 2

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GLE# 01d. Identify word meanings using a variety of strategies, including using electronic and print dictionaries, thesauruses, glossaries (ELA-1-M1)	<b>rBook Teaching Guide:</b> 229, 243 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252 <b>rSkills Test:</b> Tests 4 & 5
GLE# 04. Develop specific vocabulary (e.g., for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)	<b>rBook Teaching Guide:</b> 8D, 32D, 56D, 56F, 84D, 108D, 132F, 164D, 188D, 212D, 242, T46 Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.
GLE# 05b. Identify and explain story elements, including character development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 406 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <b>rSkills Test Book:</b> Test 2, 3, & 5
GLE# 05d. Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<b>rBook Teaching Guide:</b> 32D, 56F, 58, 64, 65, 66, 67, 132D, 136, 140, 141, 149, 247, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 336, 08, 409 <b>Paperbacks Teaching Resources:</b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 06b. Identify and explain literary devices in grade-appropriate texts, including foreshadowing (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 272,

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	274, 332-334, 337 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 53 <u><b>RDI Book 3-Strategies for English Language Learners:</b></u> 59-60, 67 <u><b>Audiobooks Teaching Resources:</b></u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <u><b>rSkills Test:</b></u> Test 3
GLE# 06c. Identify and explain literary devices in grade-appropriate texts, including flashback (ELA-1-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 272, 274, 332-334, 337 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 53 <u><b>RDI Book 3-Strategies for English Language Learners:</b></u> 59-60, 67 <u><b>Audiobooks Teaching Resources:</b></u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <u><b>rSkills Test:</b></u> Test 3
GLE# 07b. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including nonfiction (ELA-1-M3)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.  The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
GLE# 10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses (ELA-6-M2)	<u><b>rBook Teaching Guide:</b></u> 188C, 190-199, 223, 246 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 298, 299, 401 <u><b>Topic Software Teaching Resources:</b></u> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251

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	<p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 11b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., biography, autobiography, informational text) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 12b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1)	<p><b><u>rBook Teaching Guide:</u></b> 18, 84C, 86-95, 106, 117, 187, 196, 198-245</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 398</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; ; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.2:</b> 170-172, 245-246, 251;</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom –</p>

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	<p>3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)  <b>Paperbacks Teaching Resources:</b> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)  <b>rSkills Test Book:</b> Tests 3 &amp; 4            Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
<p>GLE# 12c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated and implied main ideas and supporting details for each (ELA-7-M1)</p>	<p><b>rBook Teaching Guide:</b> 8C, 10-19, 41, 239, 245  <b>RDI Book 1-Reading Skills and Strategies:</b> 288, 289, 292, 293, 393, 394, 396, 397  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251; <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)  <b>Paperbacks Teaching Resources:</b> Finding the</p>

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<p>GLE# 12d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1)</p>	<p>Titanic (Resources – 65, 66, 103-108, 109)  <b>rSkills Test Book:</b> Tests 1 &amp; 2  <b>rBook Teaching Guide:</b> 188C, 190-199, 223, 246  <b>RD1 Book 1-Reading Skills and Strategies:</b> 298, 299, 401  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)  <b>Paperbacks Teaching Resources:</b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)  <b>Test Taking Strategies:</b> 34-35  <b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
<p>GLE# 15. Explain an author's purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 17a. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including identifying cause-effect relationships (ELA-7-M4)</p>	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 158C, 160-169, 191, 240  <b>RD1 Book 1-Reading Skills and Strategies:</b> 296, 297, 399, 400  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91, 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-</p>

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	<p>145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 17d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including generating a theory or hypothesis (ELA-7-M4)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 17e. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including skimming/scanning (ELA-7-M4)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 315
GLE# 17f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<b><u>rBook Teaching Guide:</u></b> 52, 81, 104, 223 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 322
GLE# 18a. Write multiparagraph compositions on student- or teacher-selected topics organized with an established central idea (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18b. Write multiparagraph	Selected Examples Include:

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compositions on student- or teacher-selected topics organized with important ideas or events stated in sequential or chronological order (ELA-2-M1)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, specific details) (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 21a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 21b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, completing	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250

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graphic organizers) (ELA-2-M3)	
GLE# 21c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21f. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 77, 79, 101, 103, 125, 127, 157, 159, 181, 183, 205, 233, 235 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221
GLE# 21g. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <b><u>Topic Software Teaching Resources:</u></b> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <b><u>Test-Taking Strategies:</u></b> 106-108, 113-114 <b><u>Audiobook Teaching Resources:</u></b> 28, 31, 37, 52-53, 55-56, 61, 63 <b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249
GLE# 25c. Write for various purposes, including explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6)	Selected Examples Include: <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 79-82 <b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225,

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	227, 229, 232-234, 243-246 <u><b>Audiobook Teaching Resources:</b></u> 34-35, 40-41, 43, 50, 62, 63 <u><b>Paperbacks Teaching Resources:</b></u> 44, 58, 76, 82, 96, 103
GLE# 26a. Use standard English punctuation, including parentheses and commas in direct quotations (ELA-3-M2)	<u><b>rBook Teaching Guide:</b></u> 207, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 28, 204, 205 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)	<u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 154, 155, 162, 163
GLE# 28b. Write paragraphs and compositions following standard English structure and usage, including agreement of subjects and verbs in complex sentences (ELA-3-M3)	<u><b>rBook Teaching Guide:</b></u> 158, 248 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28c. Write paragraphs and compositions following standard English structure and usage, including sentences without double negatives (ELA-3-M3)	<u><b>rBook Teaching Guide:</b></u> 183, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 198, 199 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28d. Write paragraphs and compositions following standard English structure and usage, including correct sentence fragments and run-on sentences (ELA-3-M3)	<u><b>rBook Teaching Guide:</b></u> 78, 235, 248 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Spell high-frequency, commonly confused, frequently misspelled words correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132

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	<b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Demonstrate active listening strategies (e.g., asking focused questions, responding to questions, making visual contact) (ELA-4-M4)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39a. Deliver formal and informal presentations for a variety of purposes, including book reports (ELA-4-M4)	
GLE# 39b. Deliver formal and informal presentations for a variety of purposes, including personal experiences (ELA-4-M4)	
GLE# 39c. Deliver formal and informal presentations for a variety of purposes, including explanations of projects (ELA-4-M4)	
GLE# 41a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	
GLE# 42a. Locate and select information using a variety of organizational features in grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Locate and select information using a variety of organizational features in grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Locate and select information	The Following Provides Opportunities to Meet this

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using a variety of organizational features in grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47a. Give credit for borrowed information following acceptable use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés,

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	etc.), poetry and research.
GLE# 47b. Give credit for borrowed information following acceptable use policy, including using endnotes (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47c. Give credit for borrowed information following acceptable use policy, including creating bibliographies and/or works cited lists (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Interpret information from a variety of grade-appropriate sources, including timelines, charts, schedules, tables, diagrams, and maps (ELA-5-M6)	<b>rBook Teaching Guide:</b> 18, 43, 94, 105, 118, 199 <b>RDI Book 1-Reading Skills and Strategies:</b> 326, 327
<b>Unit 4 Grade-Level Expectations (GLEs)</b>	
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., base words, roots, affixes) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 20, 21, 201, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 2666, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3,8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 01d. Identify word meanings using a variety of strategies, including using electronic and print dictionaries, thesauruses, glossaries (ELA-1-M1)	<b>rBook Teaching Guide:</b> 229, 243 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252 <b>rSkills Test:</b> Tests 4 & 5
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple-meaning	<b>rBook Teaching Guide:</b> 152, 176, 241 <b>RDI Book 1-Reading Skills and Strategies:</b> 240,

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words (ELA-1-M1)	241 <u><b>RDI Book 3-Strategies for English Language Learners: 63</b></u> <u><b>rSkills Test: Tests 5</b></u>
GLE# 03. Identify the meanings of idioms and analogies (ELA-1-M1)	<u><b>rBook Teaching Guide: 13, 121, 170, 214, 223, 244</b></u> <u><b>RDI Book 1-Reading Skills and Strategies: 272</b></u> <u><b>RDI Book 3-Strategies for English Language Learners 67</b></u> <u><b>rSkills Test: Test 3</b></u>
GLE# 04. Develop specific vocabulary (e.g., for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)	<u><b>rBook Teaching Guide: 8D, 32D, 56D, 56F, 84D, 108D, 132F, 164D, 188D, 212D, 242, T46</b></u> Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.
GLE# 05a. Identify and explain story elements, including theme development (ELA-1-M2)	Selected Examples Include: <u><b>rBook Teaching Guide: 132F, 149, 227, 247, 248</b></u> <u><b>Audiobook Teaching Resources: Favorite Greek Myths – 11 (Resources – 30, 31-32, 63-68, 69)</b></u>
GLE# 05b. Identify and explain story elements, including character development (ELA-1-M2)	Selected Examples Include: <u><b>rBook Teaching Guide: 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248</b></u> <u><b>RDI Book 1-Reading Skills and Strategies: 306, 307, 406</b></u> <u><b>Audiobook Teaching Resources: Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)</b></u> <u><b>Topic Software Teaching Resources: Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)</b></u> <u><b>Paperbacks Teaching Resources: 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)</b></u> <u><b>rSkills Test Book: Test 2, 3, &amp; 5</b></u>
GLE# 05c. Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)	Selected Examples Include: <u><b>rBook Teaching Guide: 68, 56D, 151, 248</b></u> <u><b>RDI Book 1-Reading Skills and Strategies: 332</b></u> <u><b>Paperbacks Teaching Resources: No Boys Allowed! (Resources – 47, 48, 103-108, 109);</b></u>

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	Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 06a. Identify and explain literary devices in grade-appropriate texts, including how word choice and images appeal to the senses and suggest mood, tone, and style (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 272, 274, 332-334 <b>RDI Book 2-Writing and Grammar Strategies:</b> 53 <b>RDI Book 3-Strategies for English Language Learners:</b> 59-60, 67 <b>Audiobooks Teaching Resources:</b> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <b>rSkills Test:</b> Test 3
GLE# 06b. Identify and explain literary devices in grade-appropriate texts, including foreshadowing (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 68, 56D, 151, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 332, 337 <b>Paperbacks Teaching Resources:</b> No Boys Allowed! (Resources – 47, 48, 103-108, 109); Cockroach Cooties (Resources – 63, 64, 103-108, 109); With Friends Like These, Who Needs Enemies? (Resources – 101, 102, 103-108, 109) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 07a. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including fiction (ELA-1-M3)	Selected Examples Include: <b>rBook Teaching Guide:</b> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248 <b>RDI Book 1-Reading Skills and Strategies:</b> 272, 274, 332-334 <b>RDI Book 2-Writing and Grammar Strategies:</b> 53 <b>RDI Book 3-Strategies for English Language Learners:</b> 59-60, 67 <b>Audiobooks Teaching Resources:</b> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <b>rSkills Test:</b> Test 3
GLE# 07c. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including poetry (ELA-1-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.

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	<p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 07d. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including songs (ELA-1-M3)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 08. Identify the connections between ideas and information in a variety of texts (e.g., cartoons, poetry, fiction, instructional manuals) and real-life situations and other texts (ELA-1-M4)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 09. Identify cultural characteristics, including customs, traditions, and viewpoints, found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses (ELA-6-M2)</p>	<p><b>rBook Teaching Guide:</b> 188C, 190-199, 223, 246  <b>TDI Book 1-Reading Skills and Strategies:</b> 298, 299, 401  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 11a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., folktales, fairy tales, fables, legends, short stories, novels) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 11c. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 11d. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including drama (e.g., one-act play or skits) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 12b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA- 7-M1)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 18, 84C, 86-95, 106, 117, 187, 196, 198-245</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 398</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251; <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; ; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.2:</b> 170-</p>

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	<p>172, 245-246, 251;  <b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)  <b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4            Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
<p>GLE# 12e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA- 7-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 15, 17, 34, 36, 38, 40, 42, 61, 62, 63, 65, 71, 94, 110, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246  <b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 404, 405  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p>

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	<p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109) The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 12g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA- 7-M1)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 13, 36, 56D, 68, 121, 137, 141, 151, 170, 192, 214, 223, 244, 248</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 274, 332-334</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 53</p> <p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 59-60, 67</p> <p><b><u>Audiobooks Teaching Resources:</u></b> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69)</p> <p><b><u>rSkills Test:</u></b> Test 3</p>
GLE# 16. Explain how the author's viewpoint (perspective, bias) is reflected in the text (ELA-7-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 17d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including generating a theory or hypothesis (ELA-7-M4)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 18a. Write multiparagraph compositions on student- or teacher-selected topics organized with an established central	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250</p>

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idea (ELA-2-M1)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18b. Write multiparagraph compositions on student- or teacher-selected topics organized with important ideas or events stated in sequential or chronological order (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, specific details) (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify points and ideas (ELA-2-M1)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 19. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20a. Develop grade-appropriate compositions on student- or teacher-selected	The Following Selected Matches Support this Objective:

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topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (clear personality) (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 21c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250

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GLE# 22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102</p> <p><b><u>Topic Software Teaching Resources:</u></b> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242</p> <p><b><u>Test-Taking Strategies:</u></b> 106-108, 113-114</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 31, 37, 52-53, 55-56, 61, 63</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 46, 52, 60, 80, 82, 96, 103, 187, 191,195, 200, 213-216, 221, 235-236, 242, 249</p>
GLE# 23b. Use the various modes to write compositions, including stories that incorporate dialogue, characters, plot, setting, and sensory details (ELA-2-M4)	<p>Selected Examples Include:</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 114-117</p> <p><b><u>Topic Software Teaching Resources:</u></b></p> <p><b><u>Audiobook Teaching Resources:</u></b> 28-29, 31, 44, 47, 50, 52-53, 56, 58, 66, 80</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 46, 56, 70, 72, 78, 84, 96, 98, 100, 191</p>
GLE# 25b. Write for various purposes, including evaluations of media, such as films, performances, or field trips (ELA-2-M6)	
GLE# 25c. Write for various purposes, including explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6)	<p>Selected Examples Include:</p> <p><b><u>Topic Software Teaching Resources:</u></b> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246</p> <p><b><u>Audiobook Teaching Resources:</u></b> 34-35, 40-41, 43, 50, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 44, 58, 76, 82, 96</p>
GLE# 26b. Use standard English punctuation, including commas to set off appositives and introductory phrases (ELA-3-M2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 200, 201
GLE# 27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 154, 155, 162, 163
GLE# 28a. Write paragraphs and	The Following Supports this Objective:

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<p>compositions following standard English structure and usage, including varied sentence structures (e.g., simple, compound) and types (i.e., declarative, interrogative, imperative, exclamatory) (ELA-3-M3)</p>	<p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b><u>Test-Taking Strategies:</u></b> 56-59</p>
<p>GLE# 28b. Write paragraphs and compositions following standard English structure and usage, including agreement of subjects and verbs in complex sentences (ELA-3-M3)</p>	<p><b><u>rBook Teaching Guide:</u></b> 158, 248  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 178-179  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>GLE# 29a. Apply knowledge of parts of speech in writing, including using same verb tense throughout when appropriate (ELA-3-M4)</p>	<p>The Following Provides Opportunities to Meet this Objective:  <b><u>rBook Teaching Guide:</u></b> 102, 248  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 168, 169, 170, 171, 174, 175  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>GLE# 29b. Apply knowledge of parts of speech in writing, including selecting and using specific nouns, pronouns, and verbs for clarity (ELA-3-M4)</p>	<p><b><u>rBook Teaching Guide:</u></b> 180, 249  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183  The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>GLE# 31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)</p>	<p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p>
<p>GLE# 39b. Deliver formal and informal presentations for a variety of purposes, including personal experiences (ELA-4-M4)</p>	
<p>GLE# 39c. Deliver formal and informal presentations for a variety of purposes, including explanations of projects (ELA-4-M4)</p>	
<p>GLE# 40a. Evaluate media for various</p>	

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purposes, including effectiveness of organization and presentation (ELA-4-M5)	
GLE# 42a. Locate and select information using a variety of organizational features in grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Locate and select information using a variety of organizational features in grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Locate and select information using a variety of organizational features in grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Locate and integrate information from grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43b. Locate and integrate information from grade-appropriate resources, including electronic sources (e.g., Web sites, databases, audio and video tapes, films, documentaries) for use in researching a topic (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including

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	narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 5 Grade-Level Expectations (GLEs)</b>	
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., base words, roots, affixes) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 20, 21, 201, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 266, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 3.3 Level 2, 4.2 Level 3, 5.5 Level 2, 6.2 Level 3, 7.1 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 3, 9.1 Level 3, 9.2 Level 3, 9.3 Level 3, 9.4 Level 3 1.2. Level 3, 1.3 Level 3, 2.1 Level 3, 2.4 Level 3, 3.1 Level 2, 3.1 Level 3, 4.3 Level 3, 5.1 Level 3, 5.4 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 7.1 Level 2, 8. 1 Level 3, 8.3 Level 3, 9.1 Level 3, 9.4 Level 2, 9.4 Level 3 <b>rSkills Test Book:</b> Test 1, 2 & 3
GLE# 01c. Identify word meanings using a variety of strategies, including determining word origins (etymology)	<b>RDI Book 1-Reading Skills and Strategies:</b> 270
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)	<b>rBook Teaching Guide:</b> 152, 176, 241 <b>RDI Book 1-Reading Skills and Strategies:</b> 240, 241 <b>RDI Book 3-Strategies for English Language</b>

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GLE# 03. Identify the meanings of idioms and analogies (ELA-1-M1)	<b>rBook Teaching Guide:</b> 13, 121, 170, 214, 223, 244 <b>rdi Book 1-Reading Skills and Strategies:</b> 272 <b>rdi Book 3-Strategies for English Language Learners</b> 67 <b>rSkills Test:</b> Test 3
GLE# 04. Develop specific vocabulary (e.g., for reading scientific, geographical, historical, and mathematical texts, as well as news and current events) for various purposes (ELA-1-M1)	<b>rBook Teaching Guide:</b> 8D, 32D, 56D, 56F, 84D, 108D, 132F, 164D, 188D, 212D, 242, T46 Because of the varied content in the passages in the <i>READ180</i> Software, Paperbacks and Audiobooks, students are introduced to a broad range of content-area vocabulary.
GLE# 05a. Identify and explain story elements, including theme development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 132F, 149, 227, 247, 248 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 11 (Resources – 30, 31-32, 63-68, 69)
GLE# 05b. Identify and explain story elements, including character development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 58, 64, 65, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 224, 247, 248 <b>rdi Book 1-Reading Skills and Strategies:</b> 306, 307, 406 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69) <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69) <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109) <b>rSkills Test Book:</b> Test 2, 3, & 5
GLE# 06c. Identify and explain literary devices in grade-appropriate texts, including flashback	
GLE# 07a. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including fiction (ELA-1-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small

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	<p>Group and Whole Group discussion of the text.</p> <p>The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.</p>
<p>GLE# 08. Identify the connections between ideas and information in a variety of texts (e.g., cartoons, poetry, fiction, instructional manuals) and real-life situations and other texts (ELA-1-M4)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses (ELA-6 -2)</p>	<p><b>rBook Teaching Guide:</b> 188C, 190-199, 223, 246  <b>rdi Book 1-Reading Skills and Strategies:</b> 298, 299, 401  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251  <b>Audiobooks Teaching Resources:</b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)  <b>Paperbacks Teaching Resources:</b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)  <b>Test Taking Strategies:</b> 34-35  <b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
<p>GLE# 11a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., folktales, fairy tales, fables, legends, short stories, novels) (ELA-6-M3)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 11d. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including drama (e.g., one-act play or skits) (ELA-6-M3)</p>	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>

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GLE# 12b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1)	<p>Selected Examples Include:</p> <p><b>rBook Teaching Guide:</b> 18, 84C, 86-95, 106, 117, 187, 196, 198245</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 294, 295, 398</p> <p><b>RDI Book 2-Writing and Grammar Strategies:</b> 73, 208, 209</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; ; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.2:</b> 170-172, 245-246, 251;</p> <p><b>Audiobooks Teaching Resources:</b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69) Favorite Greek Myths 9, 15, 19, 20 (Resources – 30, 31-32, 63-68, 69) I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69) The Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), La Mariposa – 10 (Resources – 51, 52-53, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> Sideways Stories From Wayside School (Resources – 73, 74, 103-108, 109)</p> <p><b>rSkills Test Book:</b> Tests 3 &amp; 4</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, and summarizing.</p>
GLE# 12d. Demonstrate understanding of	Selected Examples Include:

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information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1)	<p><b><u>rBook Teaching Guide:</u></b> 132  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 413  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)  <b><u>Test Taking Strategies:</u></b> 16-17</p>
GLE# 12e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1)	<p><b><u>rBook Teaching Guide:</u></b> 15, 17, 34, 36, 38, 40, 42, 61, 62, 63, 65, 71, 94, 110, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 404, 405  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251  <b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)  <b><u>Paperbacks Teaching Resources:</u></b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109) The Torch</p>

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	Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109) <b>rSkills Test Book:</b> Test 5
GLE# 12f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation with reasonable justification (ELA-7-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 132 <b>RDI Book 1-Reading Skills and Strategies:</b> 319, 413 <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69) <b>Test Taking Strategies:</b> 16-17
GLE# 14. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)	
GLE# 17a. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including identifying cause-effect relationships (ELA-7-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 158C, 160-169, 191, 240 <b>RDI Book 1-Reading Skills and Strategies:</b> 296, 297, 399, 400 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251 <b>Audiobooks Teaching Resources:</b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)

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	<p><b><u>Paperbacks Teaching Resources:</u></b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 17c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including thinking inductively and deductively (ELA-7-M4)	<p>The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts.</p> <p><b><u>Test-Taking Strategies:</u></b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p>
GLE# 17e. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including skimming and scanning (ELA-7-M4)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 158C, 160-169, 191, 240</p> <p><b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 296, 297, 315, 399, 400</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> Beautiful Warrior – 11, 20, 39, (Resources - 27, 28-29, 63-68,</p>

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	<p>69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69); The Magnificent Mummy Maker – 11, 43, 114 (Resources – 48, 49-50, 63-68, 69); The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69)</p> <p><b>Paperbacks Teaching Resources:</b> Ricky Riccota's Mighty Robot vs. the Mecha-Monkeys from Mars (Resources – 71, 72, 103-108, 109); Adventures of the Shark Lady: Eugenie Clark Around the World (Resources 83, 84, 103-108, 109); It Came from Ohio! My Life as a Writer (Resources 91, 92, 103-108, 109)</p> <p><b>Test Taking Strategies:</b> 34-35  <b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
<p>GLE# 18a. Write multiparagraph compositions on student- or teacher-selected topics organized with an established central idea (ELA-2-M1)</p>	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b>Test-Taking Strategies:</b> 56-59</p>
<p>GLE# 18b. Write multiparagraph compositions on student- or teacher-selected topics organized with important ideas or events stated in sequential or chronological order (ELA-2-M1)</p>	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b>Test-Taking Strategies:</b> 56-59</p>
<p>GLE# 18c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, specific details) (ELA-2-M1)</p>	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132  <b>Test-Taking Strategies:</b> 56-59</p>
<p>GLE# 18d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify points and ideas (ELA-2-M1)</p>	<p>The Following Selected Matches Support this Objective:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132</p>

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	<b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 18e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 19. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-

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personality) (ELA-2-M2)	101, 178-181, 230-233, 249-250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u><b>Test-Taking Strategies:</b></u> 56-59
GLE# 21b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, completing graphic organizers) (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 21f. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<u><b>rBook Teaching Guide:</b></u> 25, 27, 49, 77, 79, 101, 103, 125, 127, 157, 159, 181, 183, 205, 233, 235 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 204 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 214-221
GLE# 22. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes (i.e., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 178-181, 196-199, 202-205, 230-233, 249, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 44-47, 49-52, 54-57, 59-62, 64-68, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102 <u><b>Topic Software Teaching Resources:</b></u> 37, 44-47, 49-52, 54-57, 59-62, 64-68, 80, 84, 100, 179-182, 185-186, 194, 201, 209-212, 217, 218, 223, 227-228, 235, 239, 241-242 <u><b>Test-Taking Strategies:</b></u> 106-108, 113-114 <u><b>Audiobook Teaching Resources:</b></u> 28, 31, 37, 52-53, 55-56, 61, 63 <u><b>Paperbacks Teaching Resources:</b></u> 46, 52, 60, 80, 82, 96, 103, 187, 191, 195, 200, 213-216, 221, 235-236, 242, 249
GLE# 23b. Use various modes to write compositions, including stories that incorporate dialogue, characters, plot, setting, and sensory details (ELA-2-M4)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 178-181, 230-233, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u>

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	14-17, 19-22, 24-27, 29-32, 34-37, 39-43 <b><u>Topic Software Teaching Resources:</u></b> <b><u>Audiobook Teaching Resources:</u></b> 28-29, 31, 44, 47, 50, 52-53, 56, 58, 66, 80 <b><u>Paperbacks Teaching Resources:</u></b> 46, 56, 70, 72, 78, 84, 96, 98, 100, 191
GLE# 26b. Use standard English punctuation, including commas to set off appositives and introductory phrases	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 200, 201
GLE# 28a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures (e.g., simple, compound) and types (e.g., declarative, interrogative, imperative, exclamatory) (ELA-3-M3)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 28c. Write paragraphs and compositions following standard English structure and usage, including sentences without double negatives (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 183, 250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 198, 199 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28d. Write paragraphs and compositions following standard English structure and usage, including correct sentence fragments and run-on sentences (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 78, 235, 248 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 202, 203, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Spell high-frequency, commonly confused, frequently misspelled words correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 32. Adjust diction and enunciation to	The Following Support this Objective:

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suit the purpose for speaking (ELA-4-M1)	<b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 33. Use complete sentences and standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	The Following Support this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 34. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 35. Restate or describe oral directions/procedures for tasks (ELA-4-M2)	
GLE# 36. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	The Following Support this Objective: <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 37. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	
GLE# 39b. Deliver formal and informal presentations for a variety of purposes, including personal experiences (ELA-4-M4)	
GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions and reports (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47a. Give credit for borrowed information following acceptable use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47c. Give credit for borrowed information following acceptable use policy,	The Following Provides Opportunities to Meet this Objective:

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including creating bibliographies and/or works cited lists (ELA-5-M5)	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 6 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 16, 19, 93, 96, 116  <b>rdi Book 1-Reading Skills and Strategies:</b> 238, 254  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 13, 17, 18 (Resources – 30, 31-32, 63-68, 69), La Mariposa – 5 (Resources – 51, 52-53, 63-68, 69),  <b>rSkills Test:</b> Tests 2</p>
GLE# 03. Identify the meanings of idioms and analogies (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 13, 121, 170, 214, 223, 244  <b>rdi Book 1-Reading Skills and Strategies:</b> 272  <b>rdi Book 3-Strategies for English Language Learners</b> 67  <b>rSkills Test:</b> Test 3</p>
GLE# 05c. Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 56D, 58, 64, 65, 68, 70, 71, 132D, 136, 137, 138, 139, 140, 143, 145, 147, 149, 151, 224, 247, 248  <b>rdi Book 1-Reading Skills and Strategies:</b> 306, 307, 332, 406  <b>Audiobook Teaching Resources:</b> Favorite Greek Myths – 17 (Resources – 30, 31-32, 63-68, 69)  <b>Topic Software Teaching Resources:</b> Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69); The Ostrich Chase – 12, 23, 97 (Resources – 57, 58-59, 63-68, 69)  <b>Paperbacks Teaching Resources:</b> 20,000 Leagues Under the Sea (Resources - 59, 60, 103-108, 109); Treasure Island (Resources – 79, 80, 103-108, 109); How Tia Lola Came to Visit Stay (Resources – 89, 90, 103-108, 109)  <b>rSkills Test Book:</b> Test 2, 3, &amp; 5</p>
GLE# 06a. Identify and explain literary devices in grade-appropriate texts, including how word choice and images appeal to the	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 68, 56D, 151, 248  <b>rdi Book 1-Reading Skills and Strategies:</b> 332,</p>

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senses and suggest mood, tone, and style (ELA-1-M2)	333, 334 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 53 <u><b>RDI Book 3-Strategies for English Language Learners:</b></u> 60 <u><b>Audiobooks Teaching Resources:</b></u> La Mariposa – 21 (Resources – 51, 52-53, 63-68, 69) <u><b>rSkills Test:</b></u> Test 3
GLE# 07c. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including poetry (ELA-1-M3)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.  The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
GLE# 07d. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including songs (ELA-1-M3)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.  The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
GLE# 08. Identify the connections between ideas and information in a variety of texts (e.g., cartoons, poetry, fiction, instructional manuals) and real-life situations and other texts (ELA-1-M4)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09. Identify cultural characteristics, including customs, traditions, and viewpoints, found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 10. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres in oral and written responses	<u><b>rBook Teaching Guide:</b></u> 188C, 190-199, 223, 246 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 298, 299, 401

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(ELA-6-M2)	<p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 11c. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 12c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated and implied main ideas and supporting details for each (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 8C, 10-19, 41, 239, 245</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 288, 289, 292, 293, 393, 394, 396, 397</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251; <b>2.2:</b> 86-88, 189-190, 251; <b>2.3:</b> 89-91; 191-192, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251; <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>3.4:</b> 104-106, 201, 202, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.3:</b> 137-139, 223-224, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-</p>

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	<p>238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>8.4:</b> 164-166, 241-242, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> The Truth About Dangerous Sea Creatures – 7, 11, 21, 37 (Resources – 60, 61-62, 63-68, 69); For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); Buzz! A Book About Insects (Resources – 43, 44, 103-108, 109); Screech! A Book About Bats (Resources 51, 52, 103-108, 109)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Finding the Titanic (Resources – 65, 66, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p>
<p>GLE# 12d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 188C, 190-199, 223, 246</p> <p><b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 298, 299, 401</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73, 179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.2:</b> 110-112, 205-206, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69), I Thought My Soul Would Rise and Fly – 7, 61, 109 (Resources – 36, 37-38, 67-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Take the Court (Resources – 77, 78, 103-108, 109); Shoebag (Resources – 97, 98, 103-108, 109)</p> <p><b><u>Test Taking Strategies:</u></b> 34-35</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
<p>GLE# 12e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 15, 17, 34, 36, 38, 40, 42, 61, 62, 63, 65, 71, 94, 110, 114, 139, 141, 145, 147, 166, 174, 190, 212C, 214-227, 238, 246</p> <p><b><u>RD1 Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 404, 405</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-73,</p>

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	<p>179-180, 251; <b>1.2:</b> 74-76, 181-182, 251; <b>1.3:</b> 77-79, 183-184, 251; <b>1.4:</b> 80-82, 185-186, 251; <b>2.1:</b> 83-85, 187-188, 251, <b>2.2:</b> 86-88, 189-190, 251; <b>2.4:</b> 92-94, 193-194, 251; <b>3.1:</b> 95-97, 195-196, 251, <b>3.2:</b> 98-100, 197-198, 251; <b>3.3:</b> 101-103, 199-200, 251; <b>4.1:</b> 107-109, 203-204, 251; <b>4.3:</b> 113-115, 207-208, 251; <b>4.4:</b> 116-118, 209-210, 251; <b>5.1:</b> 119-121, 211-212, 251; <b>5.2:</b> 112-124, 213-214, 251; <b>5.3:</b> 125-127, 215-216, 251; <b>5.4:</b> 128-130, 217-218, 251; <b>6.1:</b> 131-133, 219-220, 251; <b>6.2:</b> 134-136, 221-222, 251; <b>6.4:</b> 140-142, 225-226, 251; <b>7.1:</b> 143-145, 227-228, 251; <b>7.2:</b> 146-148, 229-230, 251; <b>7.3:</b> 149-151, 231-232, 251; <b>7.4:</b> 152-154, 233-234, 251; <b>8.1:</b> 155-157, 235-236, 251; <b>8.2:</b> 158-160, 237-238, 251; <b>8.3:</b> 161-163, 239-240, 251; <b>9.1:</b> 167-169, 243-244, 251; <b>9.2:</b> 170-172, 245-246, 251; <b>9.3:</b> 173-175, 247-248, 251; <b>9.4:</b> 176-178, 249-250, 251</p> <p><b><u>Audiobooks Teaching Resources:</u></b> For Your Eyes Only - 22, 42, 107 (Resources – 33, 34-35, 63-68, 69); The Journal of Joshua Loper – 33, 81, (Resources – 42, 43-44, 63-68, 69); The Music of Dolphins – 9, 35, 138 (Resources – 54, 55-56, 63-68, 69) Jonah the Whale – 19, 39, 99 (Resources – 39, 40-41, 63-68, 69); La Mariposa – 8, 14, 19, 31 (Resources – 51, 52-53, 63-68, 69); Last Place Sports of Jeremy Bloom – 3, 50, 70, 90 (Resources – 45, 46-47, 63-68, 69), Favorite Greek Myths – 9 (Resources – 30, 31-32, 63-68, 69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Revenge of the Fireflies (Resources 49, 50, 103-108, 109) Selena! (Resources 53, 54, 103-108, 109) The Torch Runner (Resources – 57, 58, 103-108, 109); The Story of Harriet Tubman, Conductor of the Underground Railroad (99, 100, 103-108, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 12g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 132  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 319, 413  <b><u>Audiobook Teaching Resources:</u></b> Favorite Greek Myths – 10 (Resources – 30, 31-32, 63-68, 69)  <b><u>Test Taking Strategies:</u></b> 16-17</p>
GLE# 13. Examine and explain the	<b><u>rBook Teaching Guide:</u></b> Shared Reading and

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relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 17c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including thinking inductively and deductively (ELA-7-M4)	The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <b><u>Test-Taking Strategies:</u></b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 20a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 20b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b><u>Test-Taking Strategies:</u></b> 56-59
GLE# 21a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 156, 178, 204, 232
GLE# 21g. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 122-125, 154-159, 178-181, 202-205, 230-233, 249, 250
GLE# 24. Develop writing/compositions using a variety of literary and sound devices, including similes, metaphors, and onomatopoeia (ELA-2-M5)	The Following Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 13, 22-25, 46-49, 74-77, 98-101, 121, 170, 178-181, 214, 223, 230-233, 244, 248-250 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272,

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	333 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 53, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <u><b>RDI Book 3-Strategies for English Language Learners</b></u> 67 <u><b>rSkills Test:</b></u> Test 3 <u><b>Test-Taking Strategies:</b></u> 56-59
GLE# 25c. Write for various purposes, including explanations of stories and poems using retellings, examples, and text-based evidence (ELA-2-M6)	Selected Examples Include: <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 79-82 <u><b>Topic Software Teaching Resources:</b></u> 185, 192, 197, 201-202, 205, 211-212, 215, 219-221, 223-225, 227, 229, 232-234, 243-246 <u><b>Audiobook Teaching Resources:</b></u> 34-35, 40-41, 43, 50, 62, 63 <u><b>Paperbacks Teaching Resources:</b></u> 44, 58, 76, 82, 96, 103
GLE# 27. Capitalize the first and other important words in titles and proper nouns (ELA-3-M2)	<u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 154, 155, 162, 163
GLE# 28b. Write paragraphs and compositions following standard English structure and usage, including agreement of subjects and verbs in complex sentences (ELA-3-M3)	<u><b>rBook Teaching Guide:</b></u> 158, 248 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 178-179 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28c. Write paragraphs and compositions following standard English structure and usage, including sentences without double negatives (ELA-3-M3)	<u><b>rBook Teaching Guide:</b></u> 183, 250 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 198, 199 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29a. Apply knowledge of parts of speech in writing, including using same verb tense throughout when appropriate (ELA-3-M4)	The Following Provides Opportunities to Meet this Objective: <u><b>rBook Teaching Guide:</b></u> 102, 248 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 168, 169, 170, 171, 174, 175 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout

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<b>Louisiana English Language Arts Standards Comprehensive Curriculum</b>	<b>Scholastic's Read 180, Stage A Matches</b>
	the program, provide opportunities for students to meet this standard.
GLE# 30. Spell high-frequency, commonly confused, frequently misspelled words correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 178-181, 230-233, 249-250 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14-17, 19-22, 24-27, 29-32, 34-37, 39-43, 69-72, 74-77, 79-82, 84-87, 89-93, 99-102, 119-122, 129-132 <b>Test-Taking Strategies:</b> 56-59
GLE# 31. Incorporate accurate spelling and use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 36. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	The Following Support this Objective: <b>RDI Book 3-Strategies for English Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 38. Demonstrate active listening strategies (e.g., asking focused questions, responding to questions, making visual contact) (ELA-4-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39c. Deliver formal and informal presentations for a variety of purposes, including explanations of projects (ELA-4-M4)	
GLE# 40b. Evaluate media for various purposes, including usefulness and relevance of information (ELA-4-M5)	
GLE# 41b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 41c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 44a. Locate, gather, and select information using data-gathering strategies, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in

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	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44b. Locate, gather, and select information using data-gathering strategies, including interviewing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.