

**Scholastic's Read 180, Stage B**  
**correlated to the**  
**Louisiana English Language Arts Standards Comprehensive Curriculum**  
**Grade 6**

<b>Louisiana English Language Arts Standards Comprehensive Curriculum</b>	<b>Scholastic's Read 180, Stage B Matches</b>
<b>Unit 1 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meaning using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 116, 119, 164, 186, 192, 194, 210 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254, 264 <b>rSkills Test Book:</b> Tests 4
GLE# 01b. Identify word meaning using a variety of strategies, including using structural analysis (e.g., roots, affixes) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 260, 262 <b>RDI Book 2-Writing and Grammar Strategies:</b> 196, 197 <b>Topic Software Teaching Resources:</b> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4 <b>rSkills Test Book:</b> Tests 1 3, 4, & 5
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)	<b>rBook Teaching Guide:</b> 96, 97, 222, 237 <b>RDI Book 1-Reading Skills and Strategies:</b> 240 <b>rSkills Test Book:</b> Tests 2 & 5
GLE# 03. Develop specific vocabulary (e.g., scientific, content-specific, current events) for various purposes (ELA-1-M1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b>Topic Software Teaching Resources:</b> Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.
GLE# 06a. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including comic strips (ELA-1-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 06b. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including editorial cartoons (ELA-1-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 06c. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide

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texts, including speeches (ELA-1-M3)	opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 07. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)	<p><b>rdi Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b>Test-Taking Strategies:</b> 36-38</p> <p><b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
GLE# 10b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., newspaper articles, magazine articles) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 11a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events and steps in a process (ELA-7-M1)	<b>rBook Teaching Guide:</b> 32C, 34-43, 60, 68, 143, 239 <b>rdi Book 1-Reading Skills and Strategies:</b> 290, 291, 393

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(see ELA-1-M2)	<p><b><u>Topic Software Teaching Resources:</u></b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Money Hungry (Resources – 101)</p> <p><b><u>Test-Taking Strategies:</u></b> 39-41</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p>
GLE# 11b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 395</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131</p>

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	<p>(Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)  <b>Paperbacks Teaching Resources:</b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped            (Resources – 69, 83, 121, 131)  <b>rSkills Test Book:</b> Tests 2-5</p>
<p>GLE# 11c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated or implied main ideas and supporting details (ELA-7-M1) (see ELA-1-M2)</p>	<p><b>rBook Teaching Guide:</b> 8C, 10-19, 41, 65, 239  <b>rdi Book 1-Reading Skills and Strategies:</b> 292, 293, 394  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-277, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287  <b>Audiobook Teaching Resources:</b> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)  <b>Paperbacks Teaching Resources:</b> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)  <b>rSkills Test Book:</b> Tests 1 &amp; 2</p>
<p>GLE# 11d. Demonstrate understanding of information in grade-appropriate texts using a</p>	<p><b>rdi Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398</p>

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<p>variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</p>	<p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b>Test-Taking Strategies:</b> 36-38</p> <p><b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
<p>GLE# 11e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p><b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b>rdi Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260,</p>

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	<p>287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 12. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 13. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)	
GLE# 14. Analyze an author's stated or implied purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)	<b><u>rBook Teaching Guide:</u></b> 218
GLE# 15. Identify persuasive techniques (e.g., unsupported inferences, faulty reasoning, generalizations) that reflect an author's viewpoint (perspective) in texts	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small

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(ELA-7-M3)	Group and Whole Group discussion of the text.
GLE# 16a. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including identifying cause-effect relationships (ELA-7-M4)	<p><b>rBook Teaching Guide:</b> 158C, 160-169, 191, 240  <b>RDI Book 1-Reading Skills and Strategies:</b> 296, 297, 396  <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287  <b>Paperbacks Teaching Resources:</b> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133)  <b>Test-Taking Strategies:</b> 36-38  <b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
GLE# 16c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including reasoning inductively and deductively (ELA-7-M4)	<p>The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts.  <b>Test-Taking Strategies:</b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p>
GLE# 16f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<p><b>rBook Teaching Guide:</b> 81, 128  <b>RDI Book 1-Reading Skills and Strategies:</b> 321, 413  <b>Test-Taking Strategies:</b> 39-41</p>

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<p>GLE# 17b. Write multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106,</p>

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GLE# 18. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	<p>Writing Prompts – 111, 113</p> <p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 19a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b>Test-Taking Strategies Book:</b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 19b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52,</p>

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	53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 19c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 19d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual personality) (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 20a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-

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compositions applying writing processes such as drafting (ELA-2-M3)	101, 224-227, 243, 244
GLE# 20d. Develop grade-appropriate compositions applying writing processes such as conferencing (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 21. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62 <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78,

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	82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 22b. Use the various modes to write compositions, including essays based on a stated opinion (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 122, 172-175, 243 <b>RDI Bo104-107,</b> 109-113 <b>Topic Software Teaching Resources:</b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b>Audiobook Teaching Resources:</b> 28, 32, 52, 62 <b>Paperbacks Teaching Resources:</b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b>Test-Taking Strategies Book:</b> Practice Test – 106 <b>Test-Taking Strategies:</b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 24a. Write for various purposes, including business letters that include a heading, inside address, salutation, body, and signature (ELA-2-M6)	
GLE# 24b. Write for various purposes, including evaluations, supported with facts and opinions, of newspaper/magazine articles and editorial cartoons (ELA-2-M6)	
GLE# 25b. Use standard English punctuation, including commas and coordinating conjunctions to separate independent clauses in compound sentences (ELA-3-M2)	<b>RDI Book 2-Writing and Grammar Strategies:</b> 158, 159, 73, 208, 209
GLE# 25c. Use standard English punctuation, including colons after salutation in business letters (ELA-3-M2)	
GLE# 26. Capitalize names of companies, buildings, monuments, and geographical names (ELA-3-M2)	<b>rBook Teaching Guide:</b> 51, 246 <b>RDI Book 2-Writing and Grammar Strategies:</b> 154, 155, 162, 163 <b>rSkills Test Book:</b> Test 1
GLE# 29. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b>rBook Teaching Guide:</b> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <b>RDI Book 2-Writing and Grammar Strategies:</b> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 30. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell	<b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 & 5

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check) to find correct spellings (ELA-3-M5)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252
GLE# 33. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 25, 29, 42
GLE# 37b. Demonstrate active listening strategies for various purposes, including, summarizing the main points of a speaker's message, including supporting details and their significance (ELA-4-M4)	
GLE# 38b. Deliver oral presentations and responses, including formal and informal descriptive presentations that convey relevant information and descriptive details (ELA-4-M4)	
GLE# 39a. Evaluate media for various purposes, including text structure (ELA-4-M5)	
GLE# 39d. Evaluate media for various purposes, including background information (ELA-4-M5)	
GLE# 39f. Evaluate media for various purposes, including sequence of ideas and organization (ELA-4-M5)	
GLE# 40a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 41a. Locate and select information using organizational features of grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases,	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a

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newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 41b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 41c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42a. Locate and integrate information from grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Locate and integrate information from grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43. Identify sources as primary and secondary to determine credibility of	The Following Provides Opportunities to Meet this Objective:

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information (ELA-5-M2)	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44a. Locate, gather, and select information using data-gathering strategies, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44b. Locate, gather, and select information using data-gathering strategies, including interviewing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44c. Locate, gather, and select information using data-gathering strategies, including paraphrasing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.

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GLE# 46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions, investigative reports, and business letters (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 48. Interpret information from a variety of graphic organizers, including timelines, charts, schedules, tables, diagrams, and maps in grade appropriate sources (ELA-5-M6)	<b>rBook Teaching Guide:</b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218 <b>RDI Book 1-Reading Skills and Strategies:</b> 327, 328 <b>Audiobook Teaching Resources:</b> 9, 10, 12, 21 (Resources – 45-47, 63-69) <b>rSkills Test Book:</b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)
<b>Unit 2 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 116, 119, 164, 186, 192, 194, 210 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254, 264 <b>rSkills Test Book:</b> Tests 4
GLE# 01d. Identify word meanings using a variety of strategies, including using knowledge of idioms (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 10, 36, 88, 93, 170, 188, 208, 214, 216 <b>RDI Book 1-Reading Skills and Strategies:</b> 272 <b>RDI Book 3-Strategies for English-Language Learners:</b> 67 <b>rSkills Test Book:</b> Tests 4
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple meaning words (ELA-1-M1)	<b>rBook Teaching Guide:</b> 96, 97, 222, 237 <b>RDI Book 1-Reading Skills and Strategies:</b> 240 <b>rSkills Test Book:</b> Tests 2 & 5
GLE# 04a. Identify and explain story elements, including theme development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 56E, 59, 69, 70, 71, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 312, 313, 409 <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 04b. Identify and explain story elements, including character development (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242

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	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404</p> <p><b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b>            Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson            (Resources – 75, 89, 103, 127, 129)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 04d. Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 335, 07, 408</p> <p><b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 05a. Identify and explain literary and sound devices, including foreshadowing (ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 140, 141, 216, 221, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60</p>
GLE# 05b. Identify and explain literary and sound devices, including flashback (ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 60, 68, 140, 141, 216, 221, 242, 335</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60</p>
GLE# 07. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09. Compare and contrast elements (e.g., plot, setting, characters, theme) in a	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 397, 398</p>

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variety of genres (ELA-6-M2)	<p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b>Test-Taking Strategies:</b> 36-38</p> <p><b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
GLE# 10a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., myths, historical fiction) (ELA-6-M3)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 10b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., newspaper articles, magazine articles) (ELA-6-M3)	<p><b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 11b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1) (see ELA-1-M2)	<p><b>rBook Teaching Guide:</b> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 294, 295, 395</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-</p>

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	<p>106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2-5</p>
<p>GLE# 11e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242,287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-</p>

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	<p>264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 11f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 38, 61</p> <p><b><u>rdi Book 1-Reading Skills and Strategies:</u></b> 318, 411</p>
GLE# 12. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 16b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including raising questions (ELA-7-M4)	<p><b><u>rBook Teaching Guide:</u></b> 14, 119, 143, 166, 169, 190, 192</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 17a. Write multiparagraph	Selected Examples Include:

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<p>compositions on student- or teacher-selected topics organized with an established central idea (ELA-2-M1)</p>	<p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDl Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17b. Write multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDl Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDl Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>

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GLE# 17d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 19b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 19e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114,</p>

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	118, 120, 132 <b>Test-Taking Strategies Book:</b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 20a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b>rBook Teaching Guide:</b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-3-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 21. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b>Topic Software Teaching Resources:</b> 215, 218,

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GLE# 23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 25b. Use standard English punctuation, including commas and coordinating conjunctions to separate independent clauses in compound sentences (ELA-3-M2)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 158, 159, 73, 208, 209
GLE# 27a. Write paragraphs and compositions following standard English punctuation, including possessive forms of singular and plural nouns and pronouns	<b><u>rBook Teaching Guide:</u></b> 152, 247 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 182-185 <b><u>rSkills Test Book:</u></b> Test 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 27b. Write paragraphs and compositions following standard English structure and usage, including regular and irregular verb tenses (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 81B, 83B, 102, 245 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 178, 179

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	<b>rSkills Test Book:</b> Tests 2 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28a. Apply knowledge of parts of speech in writing, including prepositional phrases	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28c. Apply knowledge of parts of speech in writing, including conjunctions and transitions to connect ideas (ELA-3-M4)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 73, 208, 209, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 35. Adjust volume and inflection to suit the audience and purpose of presentations	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 34, 36, 46, 65, 70
GLE# 36. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130
<b>Unit 3 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 116, 119, 164, 186, 192, 194, 210 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 238, 254, 264 <b><u>rSkills Test Book:</u></b> Tests 4
GLE# 01b. Identify word meaning using a variety of strategies, including using structural analysis (e.g., roots, affixes) (ELA-1-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 260, 262 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 196, 197 <b><u>Topic Software Teaching Resources:</u></b> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4

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GLE# 01d. Identify word meanings using a variety of strategies, including using knowledge of idioms (ELA-1-M1)	<b>rSkills Test Book:</b> Tests 1 3, 4, & 5 <b>rBook Teaching Guide:</b> 10, 36, 88, 93, 170, 188, 208, 214, 216 <b>RDI Book 1-Reading Skills and Strategies:</b> 272 <b>RDI Book 3-Strategies for English-Language Learners:</b> 67 <b>rSkills Test Book:</b> Tests 4
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple meaning words (ELA-1-M1)	<b>rBook Teaching Guide:</b> 96, 97, 222, 237 <b>RDI Book 1-Reading Skills and Strategies:</b> 240 <b>rSkills Test Book:</b> Tests 2 & 5
GLE# 04a. Identify and explain story elements, including theme development (ELA-1-M2)	<b>rBook Teaching Guide:</b> 56E, 59, 69, 70, 71, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 312, 313, 409 <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 04b. Identify and explain story elements, including character development (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 403, 404 <b>Audiobook Teaching Resources:</b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b>Paperbacks Teaching Resources:</b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 04c. Identify and explain relationship of word choice and mood	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 04d. Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 407, 408 <b>Audiobook Teaching Resources:</b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> The Band; Jane

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	Eyre; Miracle's Boys (Resources – 59, 87, 125) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 05c. Identifying and explain imagery	
GLE# 05d. Identify and explain onomatopoeia	<b>rBook Teaching Guide:</b> 145, 242
GLE# 06c. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including speeches (ELA-1-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 07. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres (ELA-6-M2)	<b>TDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287 <b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69) <b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All

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	Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) <u><b>Test-Taking Strategies:</b></u> 36-38 <u><b>rSkills Test Book:</b></u> Tests 4 & 5
GLE# 10a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., myths, historical fiction) (ELA-6-M3)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# GLE# 10b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., newspaper articles, magazine articles) (ELA-6-M3)	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 10c. Use knowledge of its distinctive characteristics to classify and interpret elements of lyric and narrative poetry	
GLE# 11c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated or implied main ideas and supporting details (ELA-7-M1) (see ELA-1-M2)	<u><b>rBook Teaching Guide:</b></u> 8C, 10-19, 41, 65, 239 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 292, 293, 394 <u><b>Topic Software Teaching Resources:</b></u> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-277, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287 <u><b>Audiobook Teaching Resources:</b></u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69) <u><b>Paperbacks Teaching Resources:</b></u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The

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	Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111) <b>rSkills Test Book:</b> Tests 1 & 2
GLE# 11e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)	<b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <b>rdi Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21,

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	100 (Resources – 60-62, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109) <b><u>rSkills Test Book:</u></b> Test 5
GLE# 11f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation (ELA-7-M1) (see ELA-1-M2)	<b><u>rBook Teaching Guide:</u></b> 38, 61 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318, 411
GLE# 11g. Demonstrating understanding of information in grade-appropriate texts by identifying literary devices	<b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests
GLE# 13. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)	
GLE# 14. Analyze an author's stated or implied purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7- M3)	<b><u>rBook Teaching Guide:</u></b> 218
GLE# 16d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including generating a theory or hypothesis (ELA-7-M4)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 16e. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including skimming/scanning (ELA-7-M4)	<b><u>rBook Teaching Guide:</u></b> 114 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 314 <b><u>Topic Software Teaching Resources:</u></b> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information. <b><u>Audiobooks Teaching Resources (Reading Coach Modeling):</u></b> As the students read along with the

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	Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information. <b>Teacher's Resource Book:</b> Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.
GLE# 16f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<b>rBook Teaching Guide:</b> 81, 128 <b>RDI Book 1-Reading Skills and Strategies:</b> 321, 413 <b>Test-Taking Strategies:</b> 39-41
GLE# 20a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b>rBook Teaching Guide:</b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20d. Develop grade-appropriate compositions applying writing processes such as conferencing (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and

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	proofreading skills, which are a principal objective of the software component. <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 22a. Use the various modes to write compositions, including comparison/contrast (ELA-2-M4)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Bo104-107,</u></b> 109-113 <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 25a. Use standard English punctuation, including hyphens to separate syllables of words and compound adjectives (ELA-3-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 27, 201, 246, 247 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 18, 154, 155 <b><u>rSkills Test Book:</u></b> Tests 1 & 4
GLE# 27c. Write paragraphs and compositions following standard English structure and usage, including homophones (ELA-3-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 120, 237 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 242 <b><u>Topic Software Teaching Resources:</u></b> 7.1 Level 2 <b><u>rSkills Test Book:</u></b> Tests 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28b. Apply knowledge of parts of speech in writing, including interjections for emphasis (ELA-3-M4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 29. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b><u>rBook Teaching Guide:</u></b> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117,

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	132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 30. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 & 5 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252
GLE# 32. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <b>RDI Book 3-Strategies for English-Language Learners:</b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 38b. Deliver oral presentations and responses, including formal and informal descriptive presentations that convey relevant information and descriptive details (ELA-4-M4)	
GLE# 39c. Evaluate media for various purposes, including support for main position (ELA-4-M5)	
GLE# 39e. Evaluate media for various purposes, including opinions vs. facts (ELA-4-M5)	
GLE# 40a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 41a. Locate and select information using organizational features of grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive

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	compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42a. Locate and integrate information from grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Locate and integrate information from grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44a. Locate, gather, and select information using data-gathering strategies, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45c. Generate grade-appropriate research reports that include information presented in a variety of forms, including bibliographies (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a

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	variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47a. Give credit for borrowed information following acceptable-use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47b. Give credit for borrowed information following acceptable-use policy, including using endnotes (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 47c. Give credit for borrowed information following acceptable-use policy, including creating bibliographies and/or works cited lists (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 4 Grade-Level Expectations (GLEs)</b>	
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., roots, affixes) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 260, 262 <b>RDI Book 2-Writing and Grammar Strategies:</b> 196, 197 <b>Topic Software Teaching Resources:</b> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels

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<b>Louisiana English Language Arts Standards Comprehensive Curriculum</b>	<b>Scholastic's Read 180, Stage B Matches</b>
	2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4 <b>rSkills Test Book:</b> Tests 1 3, 4, & 5
GLE# 01c. Identify word meanings using a variety of strategies, including determining word origins (etymology) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 223 <b>RDI Book 1-Reading Skills and Strategies:</b> 266, 268 <b>Topic Software Teaching Resources:</b> The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. <b>rSkills Test Book:</b> Tests 5
GLE# 01e. Explain word analogies.	
GLE# 03. Develop specific vocabulary (e.g., scientific, content specific, current events) for various purposes (ELA-1-M1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b>Topic Software Teaching Resources:</b> Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.
GLE# 04b. Identify and explain story elements, including character development (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 403, 404 <b>Audiobook Teaching Resources:</b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b>Paperbacks Teaching Resources:</b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 04d. Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 407, 408 <b>Audiobook Teaching Resources:</b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> The Band; Jane

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	Eyre; Miracle's Boys (Resources – 59, 87, 125) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 07. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres (ELA-6-M2)	<b>RDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287 <b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69) <b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) <b>Test-Taking Strategies:</b> 36-38 <b>rSkills Test Book:</b> Tests 4 & 5
GLE# 10a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., myths, historical fiction) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small

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	Group and Whole Group discussion of the text.
GLE# 10c. Use knowledge of its distinctive characteristics to classify and interpret elements of lyric and narrative poetry	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 10d. Use knowledge of its distinctive characteristics to classify and interpret elements of drama (short plays)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 11c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated or implied main ideas and supporting details (ELA-7-M1)	<p><b>rBook Teaching Guide:</b> 8C, 10-19, 41, 65, 239</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 292, 293, 394</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-277, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b>Audiobook Teaching Resources:</b> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p><b>rSkills Test Book:</b> Tests 1 &amp; 2</p>

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GLE# 11d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 397, 398</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 12. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 16f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<p><b><u>rBook Teaching Guide:</u></b> 81, 128</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 321, 413</p> <p><b><u>Test-Taking Strategies:</u></b> 39-41</p>
GLE# 17b. Write multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218,</p>

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	219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17d. Write multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17e. Write multiparagraph compositions on student- or teacher-selected topics organized with an overall structure including an introduction, a body/middle, and	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u>

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a concluding paragraph that summarizes important ideas (ELA-2-M1)	14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 19a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 19b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244

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clarify meaning, create images, and set a tone (ELA-2-M2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 19c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 19e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 20a. Develop grade-appropriate compositions applying writing processes such	<p><b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226</p>

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as selecting topic and form (ELA-2-M3)	
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer, teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221 <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 21. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218,

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<b>Louisiana English Language Arts Standards Comprehensive Curriculum</b>	<b>Scholastic's Read 180, Stage B Matches</b>
	219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)	The Following Selected Matches Support this Objective: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 24b. Write for various purposes, including evaluations, supported with facts and opinions, of newspaper/magazine articles and editorial cartoons (ELA-2-M6)	
GLE# 24c. Write for various purposes, including text-supported interpretations of elements of novels, stories, poems, and plays (ELA-2-M6)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 148-151, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 59, 79, 80, 60, 62, 82 <u><b>Topic Software Teaching Resources:</b></u> 220, 222, 250, 267, 284, 285, 286 <u><b>Audiobook Teaching Resources:</b></u> 28, 29, 35, 38, 59, 63, 71 <u><b>Paperbacks Teaching Resources:</b></u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143
GLE# 31. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.

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	<b><u>RDI Book 3-Strategies for English-Language Learners</u></b> : 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 34. State oral directions/procedures for tasks to draw conclusions about the presentation (ELA-4-M2)	
GLE# GLE# 37a. Demonstrate active listening strategies for various purposes, including viewing a video to interpret the meaning of the story, to determine the speaker's/character's attitude using verbal and nonverbal cues, and to draw conclusions about the presentation (ELA-4-M4)	
GLE# 38a. Deliver oral presentations and responses, including a research-based presentation (ELA-4-M4)	
GLE# 39b. Evaluate media for various purposes, including images/sensory details (ELA-4-M5)	
GLE# 39f. Evaluate media for various purposes, including sequence of ideas and organization (ELA-4-M5)	
GLE# 41c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 41d. Locate and select information using organizational features of grade-appropriate resources, including organizational features of electronic texts (e.g., bulletin boards, databases, keyword searches, e-mail addresses) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Locate and integrate information from grade-appropriate resources, including electronic sources (e.g., Web sites, databases)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in

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(ELA-5-M2)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 5 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 116, 119, 164, 186, 192, 194, 210 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254, 264 <b>rSkills Test Book:</b> Tests 4
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., roots, affixes) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 260, 262 <b>RDI Book 2-Writing and Grammar Strategies:</b> 196, 197 <b>Topic Software Teaching Resources:</b> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4 <b>rSkills Test Book:</b> Tests 1 3, 4, & 5
GLE# 01d. Identify word meanings using a variety of strategies, including using knowledge of idioms (ELA-1-M1)	<b>rBook Teaching Guide:</b> 10, 36, 88, 93, 170, 188, 208, 214, 216 <b>RDI Book 1-Reading Skills and Strategies:</b> 272 <b>RDI Book 3-Strategies for English-Language Learners:</b> 67 <b>rSkills Test Book:</b> Tests 4
GLE# 01e. Identify word meanings using a variety of strategies, including explaining	

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word analogies (ELA-1-M1)	
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple meaning words (ELA-1-M1)	<b>rBook Teaching Guide:</b> 96, 97, 222, 237 <b>RDI Book 1-Reading Skills and Strategies:</b> 240 <b>rSkills Test Book:</b> Tests 2 & 5
GLE# 03. Develop specific vocabulary (e.g., scientific, content specific, current events) for various purposes (ELA-1-M1)	<b>RDI Book 1-Reading Skills and Strategies:</b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b>Topic Software Teaching Resources:</b> Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.
GLE# 04c. Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 05c. Identify and explain literary and sound devices, including imagery (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 140, 141, 216, 221, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 336 <b>RDI Book 3-Strategies for English-Language Learners:</b> 60
GLE# 05d. Identify and explain literary and sound devices, including onomatopoeia (ELA-1-M2)	Selected Examples Include: <b>rBook Teaching Guide:</b> 140, 141, 145, 216, 221, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 336 <b>RDI Book 3-Strategies for English-Language Learners:</b> 60
GLE# 07. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09. Compare and contrast elements (e.g., plot, setting, characters, theme) in a variety of genres (ELA-6-M2)	<b>RDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-

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	<p>260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
<p>GLE# 10c. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)</p>	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 11d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)</p>	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 397, 398</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me;</p>

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	Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) <u><b>Test-Taking Strategies:</b></u> 36-38 <u><b>rSkills Test Book:</b></u> Tests 4 & 5
GLE# 11g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <u><b>RDI Book 3-Strategies for English-Language Learners:</b></u> 60, 67 <u><b>rSkills Test Book:</b></u> Tests 3 & 4
GLE# 19b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 19e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132

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	<b><u>Test-Taking Strategies Book</u></b> : Practice Test – 106, Writing Prompts – 111, 113
GLE# 20a. Develop grade-appropriate compositions applying writing processes such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer, teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide</u></b> : 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b><u>rBook Teaching Guide</u></b> : 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>RDI Book 1-Reading Skills and Strategies</u></b> : 204 <b><u>RDI Book 2-Writing and Grammar Strategies</u></b> : 214-221 <b><u>Topic Software Teaching Resources</u></b> : All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>Test-Taking Strategies</u></b> : Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 22a. Use the various modes to write compositions, including comparison/contrast (ELA-2-M4)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide</u></b> : 46-49, 98-101, 172-175, 224-227, 244

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GLE# 23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)	<p>The Following Selected Matches Support this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 24c. Write for various purposes, including text-supported interpretations of elements of novels, stories, poems, and plays (ELA-2-M6)	<p><b><u>rBook Teaching Guide:</u></b> 148-151, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 59, 79, 80, 60, 62, 82</p> <p><b><u>Topic Software Teaching Resources:</u></b> 220, 222, 250, 267, 284, 285, 286</p> <p><b><u>Audiobook Teaching Resources:</u></b> 28, 29, 35, 38, 59, 63, 71</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
GLE# 25a. Use standard English punctuation, including hyphens to separate syllables of words and compound adjectives (ELA-3-M2)	
GLE# 27c. Write paragraphs and compositions following standard English structure and usage, including homophones (ELA-3-M3)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 120, 237</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 242</p> <p><b><u>Topic Software Teaching Resources:</u></b> 7.1 Level 2</p> <p><b><u>rSkills Test Book:</u></b> Tests 3</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 28b. Apply knowledge of parts of speech in writing, including interjections for emphasis (ELA-3-M4)	<p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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GLE# 29. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <b>rBook Teaching Guide:</b> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <b>RDI Book 2-Writing and Grammar Strategies:</b> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 30. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b>rBook Teaching Guide:</b> 96, 170, 171, 234-238 <b>rSkills Test Book:</b> Tests 2 & 5 <b>RDI Book 1-Reading Skills and Strategies:</b> 244, 252
GLE# 31. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	
GLE# 32. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <b>RDI Book 3-Strategies for English-Language Learners:</b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 35. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<b>RDI Book 3-Strategies for English-Language Learners:</b> 34, 36, 46, 65, 70
GLE# 37a. Demonstrate active listening strategies for various purposes, including viewing a video to interpret the meaning of the story, to determine the speaker's/character's attitude using verbal and nonverbal cues, and to draw conclusions about the presentation (ELA-4-M4)	Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <b>RDI Book 3-Strategies for English-Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 37b. Demonstrate active listening strategies for various purposes, including summarizing the main points of a speaker's message, including supporting details and their significance (ELA-4-M4)	Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <b>RDI Book 3-Strategies for English-Language Learners:</b> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69
GLE# 39b. Evaluate media for various purposes, including images/sensory details (ELA-4-M5)	
GLE# 39d. Evaluate media for various purposes, including background information (ELA-4-M5)	
GLE# 40a. Participate in group and panel discussions, including explaining the	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180

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effectiveness and dynamics of group process (ELA-4-M6)	Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 6 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Identify word meanings using a variety of strategies, including using context clues (e.g., definition, restatement, example, contrast) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 116, 119, 164, 186, 192, 194, 210 <b>RDI Book 1-Reading Skills and Strategies:</b> 238, 254, 264 <b>rSkills Test Book:</b> Tests 4
GLE# 01b. Identify word meanings using a variety of strategies, including using structural analysis (e.g., roots, affixes) (ELA-1-M1)	Selected Examples Include: <b>rBook Teaching Guide:</b> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 260, 262 <b>RDI Book 2-Writing and Grammar Strategies:</b> 196, 197 <b>Topic Software Teaching Resources:</b> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4 <b>rSkills Test Book:</b> Tests 1 3, 4, & 5
GLE# 01c. Identify word meanings using a variety of strategies, including determining word origins (etymology) (ELA-1-M1)	<b>rBook Teaching Guide:</b> 223 <b>RDI Book 1-Reading Skills and Strategies:</b> 266, 268 <b>Topic Software Teaching Resources:</b> The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. <b>rSkills Test Book:</b> Tests 5
GLE# 01d. Identify word meanings using a variety of strategies, including using knowledge of idioms (ELA-1-M1)	<b>rBook Teaching Guide:</b> 10, 36, 88, 93, 170, 188, 208, 214, 216 <b>RDI Book 1-Reading Skills and Strategies:</b> 272

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	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 67 <b><u>rSkills Test Book:</u></b> Tests 4
GLE# 02. Identify common abbreviations, symbols, acronyms, and multiple meaning words (ELA-1-M1)	<b><u>rBook Teaching Guide:</u></b> 96, 97, 222, 237 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 240 <b><u>rSkills Test Book:</u></b> Tests 2 & 5
GLE# 03. Develop specific vocabulary (e.g., scientific, content specific, current events) for various purposes (ELA-1-M1)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <b><u>Topic Software Teaching Resources:</u></b> Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.
GLE# 04c. Identify and explain story elements, including relationship of word choice and mood (ELA-1-M2)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 04d. Identify and explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408 <b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <b><u>rSkills Test Book:</u></b> Tests 2, 3, & 5
GLE# 08. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 10d. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including drama (e.g., short plays) (ELA-6-M3)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 11d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 397, 398 <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94,

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	<p>225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
<p>GLE# 11e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making simple inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-</p>

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	<p>186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 16b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including raising questions (ELA-7-M4)	<p><b><u>rBook Teaching Guide:</u></b> 14, 119, 143, 166, 169, 190, 192</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 17c. Write multiparagraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106,</p>

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GLE# 19a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	Writing Prompts – 111, 113 Selected Examples Include: <b>rBook Teaching Guide:</b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62 <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b>Test-Taking Strategies Book:</b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 20b. Develop grade-appropriate compositions applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20c. Develop grade-appropriate compositions applying writing processes such as drafting (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20d. Develop grade-appropriate compositions applying writing processes such as conferencing (e.g., peer, teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20e. Develop grade-appropriate compositions applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 20f. Develop grade-appropriate compositions applying writing processes such as publishing using technology (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 20g. Develop grade-appropriate compositions applying writing processes such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and

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	proofreading skills, which are a principal objective of the software component. <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)	The Following Selected Matches Support this Objective: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 27a. Write paragraphs and compositions following standard English structure and usage, including possessive forms of singular and plural nouns and pronouns (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 152, 247 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 182-185 <b><u>rSkills Test Book:</u></b> Test 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 27b. Write paragraphs and compositions following standard English structure and usage, including regular and irregular verb tenses (ELA-3-M3)	<b><u>rBook Teaching Guide:</u></b> 81B, 83B, 102, 245 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 178, 179 <b><u>rSkills Test Book:</u></b> Tests 2 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 28a. Apply knowledge of parts of speech in writing, including prepositional phrases (ELA-3-M4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to

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	meet this standard.
GLE# 31. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 33. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 35. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 34, 36, 46, 65, 70
GLE# 39a. Evaluate media for various purposes, including text structure (ELA-4-M5)	
GLE# 39b. Evaluate media for various purposes, including images/sensory details (ELA-4-M5)	
GLE# 39f. Evaluate media for various purposes, including sequence of ideas and organization (ELA-4-M5)	
GLE# 40a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.

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