

Scholastic's Read 180, Stage B
correlated to the
Louisiana English Language Arts Standards, Assessments, and Accountability
Grade-Level Expectations
Grade 6

Louisiana English Language Arts Grade-Level Expectations	Scholastic's Read 180, Stage B Matches
Reading and Responding	
Standard 1:	
1. Identify word meanings using a variety of strategies, including:	
<ul style="list-style-type: none"> using context clues (e.g., definition, restatement, example, contrast) 	<p><u>rBook Teaching Guide:</u> 116, 119, 164, 186, 192, 194, 210 <u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264 <u>rSkills Test Book:</u> Tests 4</p>
<ul style="list-style-type: none"> using structural analysis (e.g., roots, affixes) 	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 44, 45, 107A, 120, 121, 131B, 153, 167, 222, 223, 234, 235, 236, 247 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 260, 262 <u>RDI Book 2-Writing and Grammar Strategies:</u> 196, 197 <u>Topic Software Teaching Resources:</u> 1.3 Levels 2&3, 1.1 Level 3, 1.2 Level 3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.2 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4 <u>rSkills Test Book:</u> Tests 1 3, 4, & 5</p>
<ul style="list-style-type: none"> determining word origins (etymology) 	<p><u>rBook Teaching Guide:</u> 223 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> The broad spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. <u>rSkills Test Book:</u> Tests 5</p>
<ul style="list-style-type: none"> using knowledge of idioms 	<p><u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English-Language Learners:</u> 67 <u>rSkills Test Book:</u> Tests 4</p>
<ul style="list-style-type: none"> explaining word analogies (ELA-1-M1) 	
2. Identify common abbreviations, symbols, acronyms, and multiple-meaning words (ELA-1-M1)	<p><u>rBook Teaching Guide:</u> 96, 97, 222, 237 <u>RDI Book 1-Reading Skills and Strategies:</u> 240 <u>rSkills Test Book:</u> Tests 2 & 5</p>
3. Develop specific vocabulary (e.g.,	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 236,</p>

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scientific, content-specific, current events) for various purposes (ELA-1-M1)	238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 Topic Software Teaching Resources: Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.
4. Identify and explain story elements, including:	
<ul style="list-style-type: none"> • theme development 	rBook Teaching Guide: 56E, 59, 69, 70, 71, 242 RDI Book 1-Reading Skills and Strategies: 312, 313, 409 rSkills Test Book: Tests 2, 3, & 5
<ul style="list-style-type: none"> • character development 	rBook Teaching Guide: 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 306, 307, 403, 404 Audiobook Teaching Resources: Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) Paperbacks Teaching Resources: Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) rSkills Test Book: Tests 2, 3, & 5
<ul style="list-style-type: none"> • relationship of word choice and mood 	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
<ul style="list-style-type: none"> • plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2) 	rBook Teaching Guide: 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 310, 311, 407, 408 Audiobook Teaching Resources: Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) Paperbacks Teaching Resources: The Band; Jane

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	Eyre; Miracle's Boys (Resources – 59, 87, 125) rSkills Test Book: Tests 2, 3, & 5
5. Identify and explain literary and sound devices, including:	
• foreshadowing	rBook Teaching Guide: 141, 216 RDI Book 1-Reading Skills and Strategies: 335
• flashback	rBook Teaching Guide: 60, 68 RDI Book 1-Reading Skills and Strategies: 335
• imagery	
• onomatopoeia (ELA-1-M2)	rBook Teaching Guide: 145, 242
6. Answer literal and inferential questions in oral and written responses about ideas and information in grade-appropriate texts, including:	
• comic strips	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
• editorial cartoons	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
• speeches (ELA-1-M3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
7. Explain the connections between ideas and information in a variety of texts (e.g., journals, technical specifications, advertisements) and real-life situations and other texts (ELA-1-M4)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
Standard 6:	
8. Compare and contrast cultural characteristics (e.g., customs, traditions, viewpoints) found in national, world, and multicultural literature (ELA-6-M1)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
9. Compare and contrast elements (e.g., plot,	RDI Book 1-Reading Skills and Strategies: 298,

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setting, characters, theme) in a variety of genres (ELA-6-M2)	299, 397, 398 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287 <u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69) <u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) <u>Test-Taking Strategies:</u> 36-38 <u>rSkills Test Book:</u> Tests 4 & 5
10. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including:	
<ul style="list-style-type: none"> • fiction (e.g., myths, historical fiction) 	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
<ul style="list-style-type: none"> • nonfiction (e.g., newspaper articles, magazine articles) 	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
<ul style="list-style-type: none"> • poetry (e.g., lyric, narrative) 	
<ul style="list-style-type: none"> • drama (e.g., short plays) (ELA-6-M3) 	

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Standard 7:	
11. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including:	
<ul style="list-style-type: none"> • sequencing events and steps in a process 	<p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
<ul style="list-style-type: none"> • summarizing and paraphrasing information 	<p><u>rBook Teaching Guide:</u> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150,</p>

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	<p>253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2-5</p>
<ul style="list-style-type: none"> identifying stated or implied main ideas and supporting details 	<p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 65, 239</p> <p><u>RD1 Book 1-Reading Skills and Strategies:</u> 292, 293, 394</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p>

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	<p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69) <u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111) <u>rSkills Test Book:</u> Tests 1 & 2</p>
<ul style="list-style-type: none"> • comparing and contrasting literary elements and ideas 	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287 <u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69) <u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) <u>Test-Taking Strategies:</u> 36-38 <u>rSkills Test Book:</u> Tests 4 & 5</p>
<ul style="list-style-type: none"> • making simple inferences and drawing conclusions 	<p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 302,</p>

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	<p>303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<ul style="list-style-type: none"> • predicting the outcome of a story or 	<p><u>rBook Teaching Guide:</u> 38, 61</p>

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situation	<u>RDI Book 1-Reading Skills and Strategies:</u> 318, 411
<ul style="list-style-type: none"> • identifying literary devices (ELA-7-M1) 	<u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67 <u>rSkills Test Book:</u> Tests
12. Examine and explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
13. Use technical information and other available resources (e.g., software programs, manuals) to solve problems (ELA-7-M2)	
14. Analyze an author's stated or implied purpose for writing (e.g., to explain, to entertain, to persuade, to inform, to express personal attitudes or beliefs) (ELA-7-M3)	<u>rBook Teaching Guide:</u> 218
15. Identify persuasive techniques (e.g., unsupported inferences, faulty reasoning, generalizations) that reflect an author's viewpoint (perspective) in texts (ELA-7-M3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
16. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including:	
<ul style="list-style-type: none"> • identifying cause-effect relationships 	<u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 396 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287;

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	<p>4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Paperbacks Teaching Resources:</u> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<ul style="list-style-type: none"> raising questions 	<p><u>rBook Teaching Guide:</u> 14, 119, 143, 166, 169, 190, 192</p> <p>Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<ul style="list-style-type: none"> reasoning inductively and deductively 	<p>The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts.</p> <p><u>Test-Taking Strategies:</u> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p>
<ul style="list-style-type: none"> generating a theory or hypothesis 	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
<ul style="list-style-type: none"> skimming/scanning 	<p><u>rBook Teaching Guide:</u> 114</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 314</p> <p><u>Topic Software Teaching Resources:</u> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information.</p> <p><u>Audiobooks Teaching Resources (Reading Coach Modeling):</u> As the students read along with the Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information.</p> <p><u>Teacher's Resource Book:</u> Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.</p>
<ul style="list-style-type: none"> distinguishing facts from opinions and probability (ELA-7-M4) 	<p><u>rBook Teaching Guide:</u> 81, 128</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413</p> <p><u>Test-Taking Strategies:</u> 39-41</p>
Writing	
Standard 2:	
17. Write multiparagraph compositions on student- or teacher-selected topics organized with the following:	
<ul style="list-style-type: none"> an established central idea 	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
<ul style="list-style-type: none"> organizational patterns (e.g., comparison/contrast, order of importance, 	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175,</p>

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<p>chronological order) appropriate to the topic</p>	<p>224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<ul style="list-style-type: none"> • elaboration (e.g., fact, examples, and/or specific details) 	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
<ul style="list-style-type: none"> • transitional words and phrases that unify ideas and points 	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p>

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	<u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
<ul style="list-style-type: none"> an overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas (ELA-2-M1) 	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
18. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
19. Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:	
<ul style="list-style-type: none"> word choices (diction) appropriate to the identified audience and/or purpose 	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35,</p>

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	37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
<ul style="list-style-type: none"> vocabulary selected to clarify meaning, create images, and set a tone 	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
<ul style="list-style-type: none"> information/ideas selected to engage the interest of the reader 	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
<ul style="list-style-type: none"> clear voice (individual personality) 	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175,

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	224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
<ul style="list-style-type: none"> variety in sentence structure (ELA-2-M2) 	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
20. Develop grade-appropriate compositions applying writing processes such as the following:	
<ul style="list-style-type: none"> selecting topic and form 	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
<ul style="list-style-type: none"> prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) 	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225
<ul style="list-style-type: none"> drafting 	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
<ul style="list-style-type: none"> conferencing (e.g., peer, teacher) 	The Following Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-

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	101, 224-227, 243, 244
<ul style="list-style-type: none"> revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics) 	rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227
<ul style="list-style-type: none"> proofreading/editing 	rBook Teaching Guide: 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221 Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
<ul style="list-style-type: none"> publishing using technology (ELA-2-M3) 	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
21. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
22. Use the various modes to write compositions, including:	
<ul style="list-style-type: none"> comparison/contrast 	The Following Selected Matches Support this Objective: rBook Teaching Guide: 46-49, 98-101, 172-175,

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	224-227, 244
<ul style="list-style-type: none"> essays based on a stated opinion (ELA-2-M4) 	Selected Examples Include: <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Bo104-107,</u> 109-113 <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
23. Develop writing using a variety of literary devices, including foreshadowing, flashback, and imagery (ELA-2-M5)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
24. Write for various purposes, including:	
<ul style="list-style-type: none"> business letters that include a heading, inside address, salutation, body, and signature 	
<ul style="list-style-type: none"> evaluations, supported with facts and opinions, of newspaper/magazine articles and editorial cartoons 	
<ul style="list-style-type: none"> text-supported interpretations of elements of novels, stories, poems, and plays (ELA-2-M6) 	<u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82 <u>Topic Software Teaching Resources:</u> 220, 222,

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	250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143
Writing/Proofreading	
Standard 3:	
25. Use standard English punctuation, including:	
<ul style="list-style-type: none"> • hyphens to separate syllables of words and compound adjectives 	
<ul style="list-style-type: none"> • commas and coordinating conjunctions to separate independent clauses in compound sentences 	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159, 73, 208, 209
<ul style="list-style-type: none"> • colons after salutation in business letters (ELA-3-M2) 	
26. Capitalize names of companies, buildings, monuments, and geographical names (ELA-3-M2)	<u>rBook Teaching Guide:</u> 51, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 <u>rSkills Test Book:</u> Test 1
27. Write paragraphs and compositions following standard English structure and usage, including:	
<ul style="list-style-type: none"> • possessive forms of singular and plural nouns and pronouns 	<u>rBook Teaching Guide:</u> 152, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 182-185 <u>rSkills Test Book:</u> Test 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
<ul style="list-style-type: none"> • regular and irregular verb tenses 	<u>rBook Teaching Guide:</u> 81B, 83B, 102, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 178, 179 <u>rSkills Test Book:</u> Tests 2 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
<ul style="list-style-type: none"> • homophones (ELA-3-M3) 	The Following Provides Opportunities to Meet this

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	Objective: rBook Teaching Guide: 120, 237 RDI Book 1-Reading Skills and Strategies: 242 Topic Software Teaching Resources: 7.1 Level 2 rSkills Test Book: Tests 3 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
28. Apply knowledge of parts of speech in writing, including:	
<ul style="list-style-type: none"> • prepositional phrases 	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
<ul style="list-style-type: none"> • interjections for emphasis 	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
<ul style="list-style-type: none"> • conjunctions and transitions to connect ideas (ELA-3-M4) 	RDI Book 2-Writing and Grammar Strategies: 73, 208, 209, 210, 211 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
29. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: rBook Teaching Guide: 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 RDI Book 2-Writing and Grammar Strategies: 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
30. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	rBook Teaching Guide: 96, 170, 171, 234-238 rSkills Test Book: Tests 2 & 5 RDI Book 1-Reading Skills and Strategies: 244, 252
Speaking and Listening	
Standard 4:	
31. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.

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	<u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
32. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
33. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	<u>RDI Book 3-Strategies for English-Language Learners:</u> 25, 29, 42
34. State oral directions/procedures for tasks (ELA-4-M2)	
35. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<u>RDI Book 3-Strategies for English-Language Learners:</u> 34, 36, 46, 65, 70
36. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	The Following Provides Opportunities to Meet this Objective: <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130
37. Demonstrate active listening strategies for various purposes, including:	
<ul style="list-style-type: none"> • viewing a video to interpret the meaning of the story, to determine the speaker's/character's attitude using verbal and nonverbal cues, and to draw conclusions about the presentation 	
<ul style="list-style-type: none"> • summarizing the main points of a speaker's message, including supporting details and their significance (ELA-4-M4) 	
38. Deliver oral presentations and responses, including:	
<ul style="list-style-type: none"> • a research-based presentation 	
<ul style="list-style-type: none"> • formal and informal descriptive presentations that convey relevant information and descriptive details (ELA-4-M4) 	

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39. Evaluate media for various purposes, including:	
• text structure	
• images/sensory details	
• support for main position	
• background information	
• opinions vs. facts	
• sequence of ideas and organization (ELA-4-M5)	
40. Participate in group and panel discussions, including:	
• explaining the effectiveness and dynamics of group process	
• applying agreed-upon rules for formal and informal discussions	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
• assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
Information Resources	
Standard 5:	
41. Locate and select information using organizational features of grade-appropriate resources, including:	
• complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
• electronic storage devices (e.g., CD-ROMs, diskettes, software, drives)	
• frequently accessed and bookmarked Web	

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addresses	
<ul style="list-style-type: none"> • organizational features of electronic texts (e.g., bulletin boards, databases, keyword searches, e-mail addresses) (ELA-5-M1) 	
42. Locate and integrate information from grade-appropriate resources, including:	
<ul style="list-style-type: none"> • multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) 	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<ul style="list-style-type: none"> • electronic sources (e.g., Web sites, databases) 	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<ul style="list-style-type: none"> • other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2) 	
43. Identify sources as primary and secondary to determine credibility of information (ELA-5-M2)	<p>The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
44. Locate, gather, and select information using data-gathering strategies, including:	
<ul style="list-style-type: none"> • surveying 	
<ul style="list-style-type: none"> • interviewing 	
<ul style="list-style-type: none"> • paraphrasing (ELA-5-M3) 	The Following Provides Opportunities to Meet this

**Scholastic's Read 180, Stage B
correlated to the
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Grade-Level Expectations
Grade 6**

Louisiana English Language Arts Grade-Level Expectations	Scholastic's Read 180, Stage B Matches
	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
45. Generate grade-appropriate research reports that include information presented in a variety of forms, including:	
<ul style="list-style-type: none"> • visual representations of data/information 	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<ul style="list-style-type: none"> • graphic organizers (e.g., outlines, timelines, charts, webs) 	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<ul style="list-style-type: none"> • bibliographies (ELA-5-M3) 	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
46. Use word processing and/or other technology to draft, revise, and publish a variety of works, including compositions,	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in

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investigative reports, and business letters (ELA-5-M4)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
47. Give credit for borrowed information following acceptable-use policy, including:	
• integrating quotations and citations	
• using endnotes	
• creating bibliographies and/or works cited lists (ELA-5-M5)	
48. Interpret information from a variety of graphic organizers , including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)	<p><u>rBook Teaching Guide:</u> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 327, 328</p> <p><u>Audiobook Teaching Resources:</u> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p><u>rSkills Test Book:</u> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p>