

**Scholastic's Read 180, Stage B  
correlated to the  
Louisiana English Language Arts Standards Comprehensive Curriculum  
Grade 7**

Louisiana English Language Arts Standards Comprehensive Curriculum	Scholastic's Read 180, Stage B Matches
<b>Unit 1 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including, use of connotative and denotative meanings. (ELA-1-M1)	<b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 250
GLE# 01b. Develop vocabulary using a variety of strategies, including, use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1)	<b><u>rBook Teaching Guide:</u></b> 44, 45, 167, 222, 223, 236, 234, 236 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 266, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <b><u>rSkills Test Book:</u></b> Tests 1 & 5
GLE# 02a. Explain story elements, including the revelation of character motivation through thoughts, words, and actions (ELA-1-M2)	<b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404 <b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b><u>rSkills Test Book:</u></b> Tests 2, 3, & 5
GLE# 02b. Explain story elements, including plot sequence (e.g., exposition, rising action,	<b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242

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climax, falling action, resolution) (ELA-1-M2)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408</p> <p><b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 02c. Explain story elements, including conflicts (e.g., man vs. man, nature, society, self) and their effect on plot (ELA-1-M2)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 137, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 333</p>
GLE# 02d. Explain story elements, including effects of first- and third-person points of view (ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 02e. Explain story elements, including theme development (ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 56E, 59, 69, 70, 71, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 312, 313, 409</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 03a. Interpret literary devices, including symbolism (ELA-1-M2)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 336, 349, 350, 351</p>
GLE# 03b. Interpret literary devices, including puns (ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
GLE# 03c. Interpret literary devices, including analogies (ELA-1-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>

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GLE# 06. Identify universal themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., science fiction/fantasy) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including, sequencing events and steps in a process. (ELA-7-M1)	<p><b>rBook Teaching Guide:</b> 32C, 34-43, 60, 68, 143, 239</p> <p><b>RD1 Book 1-Reading Skills and Strategies:</b> 290, 291, 393</p> <p><b>Topic Software Teaching Resources:</b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Money Hungry (Resources – 101)</p> <p><b>Test-Taking Strategies:</b> 39-41</p> <p><b>rSkills Test Book:</b> Tests 1 &amp; 2</p>
GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1) (see ELA-1-M2)	<p><b>rBook Teaching Guide:</b> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><b>RD1 Book 1-Reading Skills and Strategies:</b> 294, 295, 395</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98,</p>

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	<p>227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131            (Resources – 27-29, 63-69), The Mighty – 27, 48, 53            (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26            (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped            (Resources – 69, 83, 121, 131)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2-5</p>
GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 9e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including, making inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242,</p>

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	<p>287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 09f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 38, 61</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 318, 411</p>
GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 11. Use technical information and other available resources (e.g., websites,	

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interviews) to solve problems (ELA-7-M2)	
GLE# 14e. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, skimming/scanning (ELA-7-M4)	<p><b><u>rBook Teaching Guide:</u></b> 114  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 314  <b><u>Topic Software Teaching Resources:</u></b> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information.  <b><u>Audiobooks Teaching Resources (Reading Coach Modeling):</u></b> As the students read along with the Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information.  <b><u>Teacher's Resource Book:</u></b> Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.</p>
GLE# 15b. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following, organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic. (ELA-2-M1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 15c. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following, elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 15d. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following, transitional words and phrases that unify ideas and points. (ELA-2-M1)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 15e. Write multi-paragraph compositions on student- or teacher-selected topics organized with the following, overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details (ELA-2-M1)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>The Following Selected matches Support this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p>

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	<p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52,</p>

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	53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual personality) (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes, such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes, such as prewriting (e.g.,	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244

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brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes, such as drafting (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes, such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes, such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes, such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes, such as publishing using technology (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278,

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GLE# 21. Develop writing using a variety of literary devices, including analogies, symbolism, and puns (ELA-2-M5)	The Following Selected Matches Support this Objective: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 22b. Write for various purposes, including evaluations of media, such as television, radio, and the arts (ELA-2-M6)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Audiobook Teaching Resources:</b></u> 35 <u><b>Topic Software Teaching Resources:</b></u> 224, 279, <u><b>Test-Taking Strategies Book:</b></u> 103, 111
GLE# 22c. Write for various purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Audiobook Teaching Resources:</b></u> 35 <u><b>Topic Software Teaching Resources:</b></u> 224, 279, <u><b>Test-Taking Strategies Book:</b></u> 103, 111
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and

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	application of speaking skills. <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 38b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions. (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 38c. Participate in group and panel discussions, assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 2 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<b><u>rBook Teaching Guide:</u></b> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <b><u>Topic Software Teaching Resources:</u></b> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen

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	<p>content and high-utility words. <b><u>Audiobooks Teaching Resources:</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<p>GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1)</p>	<p><b><u>rBook Teaching Guide:</u></b> 44, 45, 167, 222, 223, 236, 234, 236 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 256, 258, 266, 268 <b><u>Topic Software Teaching Resources:</u></b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.4 Levels 2&amp;3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.4 Levels 3&amp;4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&amp;3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&amp;4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 , 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <b><u>rSkills Test Book:</u></b> Tests 1 &amp; 5</p>
<p>GLE# 02a. Explain story elements, including the revelation of character motivation through thoughts, words, and actions (ELA-1-M2)</p>	<p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 306, 307, 403, 404 <b><u>Audiobook Teaching Resources:</u></b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b><u>Paperbacks Teaching Resources:</u></b> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
<p>GLE# 02b. Explain story elements, including plot sequence (e.g., exposition, rising action,</p>	<p><b><u>rBook Teaching Guide:</u></b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242</p>

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climax, falling action, resolution) (ELA-1-M2)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 310, 311, 407, 408</p> <p><b><u>Audiobook Teaching Resources:</u></b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 02c. Explain story elements, including conflicts (e.g., man vs. man, nature, society, self) and their effect on plot (ELA-1-M2)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 137, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 333</p>
GLE# 02d. Explain story elements, including effects of first- and third-person points of view (ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 02e. Explain story elements, including theme development (ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 56E, 59, 69, 70, 71, 242</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 312, 313, 409</p> <p><b><u>rSkills Test Book:</u></b> Tests 2, 3, &amp; 5</p>
GLE# 04c. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including dramas (ELA-1-M3)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-</p>

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	<p>186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 05. Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres in oral and written responses (ELA-6-M2)	<p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 298, 299, 397, 398</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287;</p>

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	<p><b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 08a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., science fiction/fantasy) (ELA-6-M3)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08d. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including drama (e.g., short plays) (ELA-6-M3)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 20b. Use the various modes to write compositions, including fictional narratives (ELA-2-M4)	<p>The Following Support this Objective:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Audiobook Teaching Resources:</u></b> 35</p>
GLE# 23a. Use standard English punctuation, including commas to set off direct quotations, nouns of direct address, and after introductory words or phrases (ELA-3-M2)	<p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 28</p> <p><b><u>Topic Software Teaching Resources:</u></b> 265, 270, 272, 275, 276, 279, 280,</p> <p><b><u>Audiobook Teaching Resources:</u></b> 29, 43, 44, 55</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 76, 80, 98, 112, 120, 126</p> <p><b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 45</p>
GLE# 23b. Use standard English	The Following Selected Matches Support this

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punctuation, including semicolons or colons to separate independent clauses (ELA-3-M2)	Objective: <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 28 <u><b>Topic Software Teaching Resources:</b></u> 265, 270, 272, 275, 276, 279, 280, <u><b>Audiobook Teaching Resources:</b></u> 29, 43, 44, 55 <u><b>Paperbacks Teaching Resources:</b></u> 76, 80, 98, 112, 120, 126 <u><b>RDI Book 3-Strategies for English Language Learners:</b></u> 45
GLE# 24a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures, including complex sentences (ELA-3-M3)	<u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 158, 159, 73, 208, 209 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25b. Apply knowledge of parts of speech in writing, including superlative and comparative degrees of adjectives (ELA-3-M4)	<u><b>rBook Teaching Guide:</b></u> 31B <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots, affixes) correctly (ELA-3-5)	The Following Selected Matches Supports this Objective: <u><b>rBook Teaching Guide:</b></u> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<u><b>rBook Teaching Guide:</b></u> 96, 170, 171, 234-238 <u><b>rSkills Test Book:</b></u> Tests 2 & 5 <u><b>RDI Book 1-Reading Skills and Strategies:</b></u> 244, 252
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u><b>RDI Book 3-Strategies for English-Language Learners:</b></u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.

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	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 34, 36, 46, 65, 70
GLE# 33. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130
GLE# 36. Deliver grade-appropriate research-based presentations (ELA-4-M4)	
GLE# 38a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 38c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39a. Locate and select information using organizational features of grade-appropriate resources, including, complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.

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GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., websites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Gather and select information using data-gathering strategies/tools, including, paraphrasing. (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)	<p><b>rBook Teaching Guide:</b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 327, 328</p> <p><b>Audiobook Teaching Resources:</b> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p><b>rSkills Test Book:</b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p>
<b>Unit 3 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><b>Topic Software Teaching Resources:</b> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><b>Audiobooks Teaching Resources:</b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1)	<p><b>rBook Teaching Guide:</b> 44, 45, 167, 222, 223, 236, 234, 236</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 266, 268</p> <p><b>Topic Software Teaching Resources:</b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&amp;3, 1.4 Levels 2&amp;3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&amp;4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&amp;4, 4.3 Level 3, 4.4 Levels 3&amp;4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&amp;3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&amp;4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3,</p>

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	9.4 Level 3 , 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <b>rSkills Test Book:</b> Tests 1 & 5
GLE# 04a. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including instructional materials (ELA-1-M3)	<b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <b>rdi Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137

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	<p>(Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b>rSkills Test Book:</b> Test 5</p>
<p>GLE# 04b. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including essays (ELA-1-M3)</p>	<p><b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources</p>

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	– 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109) <b>rSkills Test Book:</b> Test 5
GLE# 05. Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., essays, letters) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events and steps in a process (ELA-7-M1)	<b>rBook Teaching Guide:</b> 32C, 34-43, 60, 68, 143, 239 <b>TDI Book 1-Reading Skills and Strategies:</b> 290, 291, 393 <b>Topic Software Teaching Resources:</b> <b>1.2:</b> 75-78, 217-218, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69) <b>Paperbacks Teaching Resources:</b> Money Hungry (Resources – 101) <b>Test-Taking Strategies:</b> 39-41 <b>rSkills Test Book:</b> Tests 1 & 2

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<p>GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1)</p>	<p><b><u>rBook Teaching Guide:</u></b> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 294, 295, 395  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287  <b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 35, 103, 131  (Resources – 27-29, 63-69), The Mighty – 27, 48, 53  (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26  (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)  <b><u>Paperbacks Teaching Resources:</u></b> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped  (Resources – 69, 83, 121, 131)  <b><u>rSkills Test Book:</u></b> Tests 2-5</p>
<p>GLE# 09c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying stated or implied main ideas and explaining how details support ideas (ELA-7-M1)</p>	<p>The Following Provide Opportunities to Meet this Objective:  <b><u>rBook Teaching Guide:</u></b> 8C, 10-19, 41, 65, 239  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 292, 293, 394  <b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287;</p>

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	<p><b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242,287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-277, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p><b><u>rSkills Test Book:</u></b> Tests 1 &amp; 2</p>
GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1)	<p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242,287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178,</p>

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	<p>267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
<p>GLE# 14a. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, identifying cause-effect relationships (ELA-7-M4)</p>	<p><b><u>rBook Teaching Guide:</u></b> 158C, 160-169, 191, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 296, 297, 396</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202,</p>

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	279-280, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287 <b>Paperbacks Teaching Resources:</b> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) <b>Test-Taking Strategies:</b> 36-38 <b>rSkills Test Book:</b> Tests 4 & 5
GLE# 14b. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, raising questions (ELA-7-M4)	<b>rBook Teaching Guide:</b> 14, 119, 143, 166, 169, 190, 192 Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14c. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, reasoning inductively and deductively (ELA-7-M4)	The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <b>Test-Taking Strategies:</b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 14d. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, generating a theory or hypothesis (ELA-7-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 14e. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, skimming/scanning (ELA-7-M4)	<b>rBook Teaching Guide:</b> 114 <b>RDI Book 1-Reading Skills and Strategies:</b> 314 <b>Topic Software Teaching Resources:</b> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information. <b>Audiobooks Teaching Resources (Reading Coach Modeling):</b> As the students read along with the Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information.

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	<p><b><u>Teacher's Resource Book:</u></b> Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.</p>
<p>GLE# 15a. Write multi-paragraph compositions on student- or teacher-selected topics organized with established central idea.</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 15b. Write multi-paragraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 15c. Write multi-paragraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52,</p>

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	53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15d. Write multi-paragraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points. (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 15e. Write multi-paragraph compositions on student- or teacher-selected topics organized with overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details. (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences. (ELA-2-M1)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218,

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GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose. (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone. (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader.	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u>

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GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual personality). (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 46-49, 98-101, 172-175, 224-227, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u><b>Topic Software Teaching Resources:</b></u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure. (ELA-2-M2)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes, such as selecting topic and	<u><b>rBook Teaching Guide:</b></u> 24, 48, 76, 100, 124, 150, 174, 198, 226

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GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes, such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes, such as drafting.	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes, such as conferencing (e.g., peer and teacher).	The Following Provide Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes, such as revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics).	<b><u>rBook Teaching Guide:</u></b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes, such as proofreading/editing.	<b><u>rBook Teaching Guide:</u></b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b><u>Topic Software Teaching Resources:</u></b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 204 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 214-221 <b><u>Test-Taking Strategies:</u></b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes, such as publishing using technology (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 22a. Write for various purposes, including letters of complaint supported with complete and accurate information and reasons (ELA-2-M6)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Audiobook Teaching Resources:</u></b> 35

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	<b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> 103, 111
GLE# 22d. Write for various purposes, including applications, such as memberships and library cards (ELA-2-M6)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 104-107 <b><u>Audiobook Teaching Resources:</u></b> 35 <b><u>Topic Software Teaching Resources:</u></b> 224, 279, <b><u>Test-Taking Strategies Book:</u></b> 103, 111
GLE# 24b. Write paragraphs and compositions following standard English structure and usage, including antecedents that agree with pronouns in number, person, and gender	<b><u>rBook Teaching Guide:</u></b> 176, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 180-181 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 24c. Write paragraphs and compositions following standard English structure and usage, including sentences without double negatives (ELA-3-M3)	<b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 198, 199 <b><u>rSkills Test Book:</u></b> Test 4 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25a. Apply knowledge of parts of speech in writing, including infinitives and participles (ELA-3-M4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25c. Apply knowledge of parts of speech in writing, including adverbs (ELA-3-M4)	<b><u>rBook Teaching Guide:</u></b> 228, 246 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 192-195 <b><u>rSkills Test Book:</u></b> Test 5 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<b><u>rBook Teaching Guide:</u></b> 96, 170, 171, 234-238 <b><u>rSkills Test Book:</u></b> Tests 2 & 5 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 244, 252
GLE# 39a. Locate and select information using organizational features of grade-	The Following Provides Opportunities to Meet this Objective:

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appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39d. Locate and select information using organizational features of grade-appropriate resources, including, features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including, multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.

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GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including, electronic sources (e.g., websites, databases)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 41. Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42a. Gather and select information using data-gathering strategies/tools, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Gather and select information using data-gathering strategies/tools, including interviewing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>Topic Software Teaching Resources:</u></b> 217, 233, 234, 271, 272 <b><u>Audiobook Teaching Resources:</u></b> 50, <b><u>Paperbacks Teaching Resources:</u></b> 94, 122, 132 <b><u>RDI Book 3-Strategies for English Language Learners:</u></b> 32 The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42c. Gather and select information	The Following Provides Opportunities to Meet this

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using data-gathering strategies/tools, including paraphrasing (ELA-5-M3)	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43c. Generate grade-appropriate research reports that include information presented in a variety of forms, including works cited lists and/or bibliographies (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés,

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	etc.), poetry and research.
GLE# 45a. Give credit for borrowed information following acceptable use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Give credit for borrowed information following acceptable use policy, including using end notes (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45c. Give credit for borrowed information following acceptable use policy, including creating bibliographies and/or works cited lists (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)	<b>rBook Teaching Guide:</b> 18, 29, 43, 94, 114, 119, 160, 169, 192, 218 <b>RDI Book 1-Reading Skills and Strategies:</b> 327, 328 <b>Audiobook Teaching Resources:</b> 9, 10, 12, 21 (Resources – 45-47, 63-69) <b>rSkills Test Book:</b> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)
<b>Unit 4 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings	<b>rBook Teaching Guide:</b> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 <b>RDI Book 1-Reading Skills and Strategies:</b> Each lesson includes a vocabulary and word study section, which allows students to identify and build

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	vocabulary. <b><u>Topic Software Teaching Resources:</u></b> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <b><u>Audiobooks Teaching Resources:</u></b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
GLE# 03a. Interpret literary devices, including symbolism (ELA-1-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests 3 & 4
GLE# 03b. Interpret literary devices, including puns (ELA-1-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests 3 & 4
GLE# 03c. Interpret literary devices, including analogies (ELA-1-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67 <b><u>rSkills Test Book:</u></b> Tests 3 & 4

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GLE# 05. Interpret ideas and information in a variety of texts, including periodical Articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 06. Identify universal themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres in oral and written responses (ELA-6- M2)	<p><b>RDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b>Audiobook Teaching Resources:</b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b>Test-Taking Strategies:</b> 36-38</p> <p><b>rSkills Test Book:</b> Tests 4 &amp; 5</p>
GLE# 08c. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)	<p><b>RDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94,</p>

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	<p>225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas (ELA-7-M1)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67</p> <p><b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
GLE# 15b. Write multi-paragraph compositions on student-or teacher selected topics organized with organizational patterns (e.g. comparison/contrast, order of importance, chronological order) appropriate to the topic	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p>

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	<p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 21. Develop writing using a variety of	The Following Selected Matches Support this

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literary devices, including analogies, symbolism, and puns (ELA-2-M5)	<p>Objective:  <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 22c. Write for various purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)	<p>The Following Selected Matches Support this Objective:  <b>rBook Teaching Guide:</b> 46-49, 98-101, 104-107, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	<p>Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.  <b>RDI Book 3-Strategies for English-Language Learners:</b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70</p>
GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	<p>Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.  <b>RDI Book 3-Strategies for English-Language</b></p>

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	<b><u>Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 25, 29, 42
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 34, 36, 46, 65, 70
GLE# 36. Deliver grade-appropriate research-based presentations (ELA-4-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 38a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	
GLE# 38c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and book marked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés,

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	etc.), poetry and research.
GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., websites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including reports and research documents (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 5 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<b>rBook Teaching Guide:</b> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 <b>rdi Book 1-Reading Skills and Strategies:</b> Each lesson includes a vocabulary and word study section, which allows students to identify and build

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	vocabulary. <b>Topic Software Teaching Resources:</b> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <b>Audiobooks Teaching Resources:</b> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts (ELA-1-M1)	<b>rBook Teaching Guide:</b> 44, 45, 167, 222, 223, 236, 234, 236 <b>RDI Book 1-Reading Skills and Strategies:</b> 256, 258, 266, 268 <b>Topic Software Teaching Resources:</b> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <b>rSkills Test Book:</b> Tests 1 & 5
GLE# 02a. Explain story elements, including the revelation of character motivation through thoughts, words, and actions (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 306, 307, 403, 404 <b>Audiobook Teaching Resources:</b> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <b>Paperbacks Teaching Resources:</b>

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	Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 02b. Explain story elements, including plot sequence (e.g., exposition, rising action, climax, falling action, resolution) (ELA-1-M2)	<b>rBook Teaching Guide:</b> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 310, 311, 407, 408 <b>Audiobook Teaching Resources:</b> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 02c. Explain story elements, including conflicts (e.g., man vs. man, nature, society, self) and their effect on plot (ELA-1-M2)	The Following Provides Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 137, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 333
GLE# 02d. Explain story elements, including effects of first- and third-person points of view (ELA-1-M2)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 02e. Explain story elements, including theme development (ELA-1-M2)	<b>rBook Teaching Guide:</b> 56E, 59, 69, 70, 71, 242 <b>RDI Book 1-Reading Skills and Strategies:</b> 312, 313, 409 <b>rSkills Test Book:</b> Tests 2, 3, & 5
GLE# 05. Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 06. Identify universal themes (e.g., search for identity, love, friendship, family, courage, adversity) and cultural viewpoints found in national, world, and multicultural literature in oral and written responses (ELA-6-M1)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres in oral and written responses	<b>RDI Book 1-Reading Skills and Strategies:</b> 298, 299, 397, 398 <b>Topic Software Teaching Resources: 1.1:</b> 71-74,

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(ELA-6-M2)	<p>215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5. 3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.1:</b> 199-202, 279-280, 287; <b>9.2:</b> 203-206, 281-282, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Flight #116 Is Down! – 13, 66, 101 ( Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><b><u>Test-Taking Strategies:</u></b> 36-38</p> <p><b><u>rSkills Test Book:</u></b> Tests 4 &amp; 5</p>
GLE# 08a. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including fiction (e.g., science fiction/fantasy) (ELA-6-M3)	<p><b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)	<p><b><u>rBook Teaching Guide:</u></b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 302, 303, 304, 305, 401, 402</p> <p><b><u>Topic Software Teaching Resources:</u></b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-</p>

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	<p>246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b><u>Audiobook Teaching Resources:</u></b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b><u>Paperbacks Teaching Resources:</u></b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><b><u>rSkills Test Book:</u></b> Test 5</p>
GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244  <b><u>RDI Book 1-Reading Skills and Strategies:</u></b> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351  <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 60, 67  <b><u>rSkills Test Book:</u></b> Tests 3 &amp; 4</p>
GLE# 14b. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, raising questions (ELA-7-	<p><b><u>rBook Teaching Guide:</u></b> 14, 119, 143, 166, 169, 190, 192  Shared Reading and Strategic Reading activities,</p>

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M4)	located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14c. Analyze grade-appropriate print and non-print texts using various reasoning skills, for example, reasoning inductively and deductively (ELA-7-M4)	The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <b><u>Test-Taking Strategies:</u></b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 15b. Write multi-paragraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280

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	<p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52,</p>

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	53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual personality) (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62 <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes, such as selecting topic and form (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes, such as prewriting (e.g.,	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244

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brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes, such as drafting (ELA-2-M3)	<b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes, such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes, such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes, such as proofreading/editing (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes, such as publishing using technology (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278,

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	280 <u><b>Audiobook Teaching Resources:</b></u> 38, 44, 50, 52, 53, 56, 62 <u><b>Paperbacks Teaching Resources:</b></u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 20b. Use the various modes to write compositions, including fictional narratives (ELA-2-M4)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 94-97, 104-107, 109-113 <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62 <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106 <u><b>Test-Taking Strategies:</b></u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 22c. Write for various purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)	Selected Examples Include: <u><b>rBook Teaching Guide:</b></u> 122, 172-175, 243 <u><b>RDI Book 2-Writing and Grammar Strategies:</b></u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 94-97, 104-107, 109-113 <u><b>Topic Software Teaching Resources:</b></u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u><b>Audiobook Teaching Resources:</b></u> 28, 32, 52, 62 <u><b>Paperbacks Teaching Resources:</b></u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u><b>Test-Taking Strategies Book:</b></u> Practice Test – 106 <u><b>Test-Taking Strategies:</b></u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 38a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	
GLE# 38b. Participate in group and panel discussions, including applying agreed-upon	<u><b>rBook Teaching Guide:</b></u> Shared Reading and Strategic Reading activities, located in each Read180

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rules for formal and informal discussions (ELA-4-M6)	Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 38c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39d. Locate and select information using organizational features of grade-appropriate resources, including features of electronic texts (e.g., hyperlinks, cross-referencing, Web resources, including online sources and remote sites) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<b>Unit 6 Grade-Level Expectations (GLEs)</b>	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<b>rBook Teaching Guide:</b> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 <b>RDI Book 1-Reading Skills and Strategies:</b> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <b>Topic Software Teaching Resources:</b> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <b>Audiobooks Teaching Resources:</b> As the students listen and read along with the Audiobooks, the

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<p>GLE# 04a. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including, instructional materials. (ELA-1-M3)</p>	<p>Reading Coach guides them through the important vocabulary in each book.</p> <p><b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense</p>

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	(Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109) <b>rSkills Test Book:</b> Test 5
GLE# 04b. Draw conclusions and make inferences in oral and written responses about ideas and information in grade-appropriate texts, including, essays. (ELA-1-M3)	<p><b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><b>RDI Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402</p> <p><b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287</p> <p><b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The</p>

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	Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109) <b>rSkills Test Book:</b> Test 5
GLE# 05. Interpret ideas and information in a variety of texts, including periodical articles, editorials, and lyrics, and make connections to real-life situations and other texts (ELA-1-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08b. Use knowledge of the distinctive characteristics to classify and interpret elements of various genres, including nonfiction (e.g., essays, letters) (ELA-6-M3)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing information (ELA-7-M1)	<b>rBook Teaching Guide:</b> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188 <b>RD1 Book 1-Reading Skills and Strategies:</b> 294, 295, 395 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, ;287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69) <b>Paperbacks Teaching Resources:</b> King of the Hill; Happy Burger; The Good Fight: Stories About Real

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	Heroes; Trapped (Resources – 69, 83, 121, 131) <b>rSkills Test Book:</b> Tests 2-5
GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1)	<b>rBook Teaching Guide:</b> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <b>rdi Book 1-Reading Skills and Strategies:</b> 302, 303, 304, 305, 401, 402 <b>Topic Software Teaching Resources:</b> <b>1.1:</b> 71-74, 215-216, 287; <b>1.2:</b> 75-78, 217-218, 287; <b>1.3:</b> 74-82, 219-220, 287; <b>1.4:</b> 83-86, 221-222, 287; <b>2.1:</b> 87-90, 223-224, 287; <b>2.2:</b> 91-94, 225-226, 287; <b>2.3:</b> 95-98, 227-228, 287; <b>2.4:</b> 99-102, 229-230, 287; <b>3.1:</b> 103-106, 231-232, 287; <b>3.2:</b> 107-110, 233-234, 287; <b>3.3:</b> 111-114, 235-23, 287; <b>3.4:</b> 115-118, 237-238, 287; <b>4.1:</b> 119-122, 239-240, 287; <b>4.2:</b> 123-126, 241-242, 287; <b>4.3:</b> 127-130, 243-244, 287; <b>4.4:</b> 131-134, 245-246, 287; <b>5.1:</b> 135-138, 247-248, 287; <b>5.2:</b> 139-142, 249-250, 287; <b>5.3:</b> 143-146, 251-252, 287; <b>5.4:</b> 147-150, 253-254, 287; <b>6.1:</b> 151-154, 255-256, 287; <b>6.2:</b> 155-158, 257-258, 287; <b>6.3:</b> 159-162, 259-260, 287; <b>6.4:</b> 159-162, 259-260, 287; <b>7.1:</b> 167-170, 263-264, 287; <b>7.2:</b> 171-174, 265-266, 287; <b>7.3:</b> 175-178, 267-268, 287; <b>7.4:</b> 179-182, 269-270, 287; <b>8.1:</b> 183-186, 271-272, 287; <b>8.2:</b> 187-190, 273-274, 287; <b>8.3:</b> 191-194, 275-27, 287; <b>8.4:</b> 195-198, 277-278, 287; <b>9.2:</b> 203-206, 281-282, 287; <b>9.3:</b> 207-210, 283-284, 287; <b>9.4:</b> 211-214, 285-286, 287 <b>Audiobook Teaching Resources:</b> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69) <b>Paperbacks Teaching Resources:</b> All in a Day's Work and Other Stories; Classic Tales of Terror; The

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	Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109) <b>rSkills Test Book:</b> Test 5
GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 11. Use technical information and other available resources (e.g., websites, interviews) to solve problems (ELA-7-M2)	
GLE# 12. Explain the effects of an author's stated purpose for writing (ELA-7-M3)	<b>rBook Teaching Guide:</b> 218
GLE# 13. Identify an author's bias (objectivity) for, against, or neutral toward an issue (ELA-7-M3)	
GLE# 14b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example, raising questions (ELA-7-M4)	<b>rBook Teaching Guide:</b> 14, 119, 143, 166, 169, 190, 192 Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example, reasoning inductively and deductively (ELA-7-M4)	The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <b>Test-Taking Strategies:</b> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 14d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, for example, generating a theory or hypothesis (ELA-7-M4)	<b>rBook Teaching Guide:</b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 15a. Write multi-paragraph compositions on student- or teacher-selected	Selected Examples Include: <b>rBook Teaching Guide:</b> 22-25, 46-49, 98-101, 122,

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<p>topics organized with established central idea (ELA-2-M1)</p>	<p>172-175, 224-227, 243, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b>            14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 15c. Write multi-paragraph compositions on student- or teacher-selected topics organized with elaboration (e.g., fact, examples, and/or specific details) (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b>            14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 15d. Write multi-paragraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)</p>	<p>Selected Examples Include:  <b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244  <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b>            14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62  <b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120,</p>

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GLE# 15e. Write multi-paragraph compositions on student- or teacher-selected topics organized with overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details (ELA-2-M1)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b>Test-Taking Strategies Book:</b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose. (ELA-2-M2)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132  <b>Test-Taking Strategies Book:</b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone. (ELA-2-M2)	<p>Selected Examples Include:  <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244  <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43  <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280  <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62  <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78,</p>

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	82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader. (ELA-2-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader with clear voice (individual personality) (ELA-2-M2)	<p>Selected Examples Include:</p> <p><b><u>rBook Teaching Guide:</u></b> 46-49, 98-101, 172-175, 224-227, 244</p> <p><b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><b><u>Topic Software Teaching Resources:</u></b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><b><u>Audiobook Teaching Resources:</u></b> 38, 44, 50, 52, 53, 56, 62</p> <p><b><u>Paperbacks Teaching Resources:</u></b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes, such as selecting topic and form. (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes, such as prewriting (e.g., brainstorming, researching, raising questions, and generating graphic organizers). (ELA-2-M3)	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate	<b><u>rBook Teaching Guide:</u></b> 22-25, 46-49, 74-77, 98-

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compositions by identifying and applying writing processes, such as drafting. (ELA-2-M3)	101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes, such as: conferencing (e.g., peer and teacher). (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <b>rBook Teaching Guide:</b> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes, such as: revising based on feedback and use of various tools (e.g., LEAP21 Writer's Checklist, rubrics). (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes, such as proofreading/editing. (ELA-2-M3)	<b>rBook Teaching Guide:</b> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <b>Topic Software Teaching Resources:</b> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <b>RDI Book 1-Reading Skills and Strategies:</b> 204 <b>RDI Book 2-Writing and Grammar Strategies:</b> 214-221 <b>Test-Taking Strategies:</b> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 19. Develop grade-appropriate paragraphs and multi-paragraph compositions using the various modes of writing (e.g., description, narration, exposition, persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: <b>rBook Teaching Guide:</b> 46-49, 98-101, 172-175, 224-227, 244 <b>RDI Book 2-Writing and Grammar Strategies:</b> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <b>Topic Software Teaching Resources:</b> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <b>Audiobook Teaching Resources:</b> 38, 44, 50, 52, 53, 56, 62 <b>Paperbacks Teaching Resources:</b> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132

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GLE# 20a. Use the various modes to write compositions, including essays based on a stated opinion (ELA-2-M4)	Selected Examples Include: <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-97, 104-107, 109-113 <b><u>Topic Software Teaching Resources:</u></b> 227, 255, 256, 257, 258, 277, 281, 282, 286 <b><u>Audiobook Teaching Resources:</u></b> 28, 32, 52, 62 <b><u>Paperbacks Teaching Resources:</u></b> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <b><u>RDI Book 3-Strategies for English-Language Learners:</u></b> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 31. State oral directions/procedures for tasks (ELA-4-M2)	
GLE# 33. Organize oral presentations with a thesis, an introduction, a body developed with relevant details, and a conclusion (ELA-4-M3)	The Following Provides Opportunities to Meet this Objective: <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 104-107 <b><u>Topic Software Teaching Resources:</u></b> 244, 252 <b><u>Audiobook Teaching Resources:</u></b> 28 <b><u>Paperbacks Teaching Resources:</u></b> 72, 98, 130
GLE# 34. Evaluate and determine bias and credibility of various media presentations (e.g., TV and radio advertising) (ELA-4-M4)	
GLE# 35. Deliver formal and informal persuasive presentations (ELA-4-M4)	The Following Provides Opportunities to Meet this Objective: <b><u>rBook Teaching Guide:</u></b> 122, 172-175, 243 <b><u>RDI Book 2-Writing and Grammar Strategies:</u></b> 94-113 <b><u>Test-Taking Strategies Book:</u></b> Practice Test – 106 <b><u>Test-Taking Strategies:</u></b> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 37. Evaluate a variety of media for impressions/effect on listeners, faulty reasoning, propaganda techniques, and	

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delivery (ELA-4-M5)	
GLE# 38b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions. (ELA-4-M6)	<b><u>rBook Teaching Guide:</u></b> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.