

**Scholastic's Read 180, Stage B
correlated to the
Louisiana English Language Arts Standards Comprehensive Curriculum
Grade 8**

Louisiana English Language Arts Standards Comprehensive Curriculum	Scholastic's Read 180, Stage B Matches
Unit 1 Grade-Level Expectations (GLEs)	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<p><u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)	<p><u>rBook Teaching Guide:</u> 44, 45, 167, 222, 223, 236, 234, 236</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268</p> <p><u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4</p> <p><u>rSkills Test Book:</u> Tests 1 & 5</p>
GLE# 02a. Interpret story elements, including stated and implied themes (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409</p>

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GLE# 02b. Interpret story elements, including development of character types (ELA-1-M2)	<p>rSkills Test Book: Tests 2, 3, & 5</p> <p>Selected Examples Include: rBook Teaching Guide: 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 306, 307, 403, 404 Audiobook Teaching Resources: Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) Paperbacks Teaching Resources: Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) rSkills Test Book: Tests 2, 3, & 5</p>
GLE# 02c. Interpret story elements, including effectiveness of plot sequence and/or subplots (ELA-1-M2)	<p>Selected Examples Include: rBook Teaching Guide: 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 310, 311, 407, 408 Audiobook Teaching Resources: Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) Paperbacks Teaching Resources: The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) rSkills Test Book: Tests 2, 3, & 5</p>
GLE# 02d. Interpret story elements, including the relationship of conflicts and multiple conflicts (e.g., man vs. man, nature, society, self) to plot (ELA-1-M2)	<p>The Following Provides Opportunities to Meet this Objective: rBook Teaching Guide: 137, 242 RDI Book 1-Reading Skills and Strategies: 333</p>
GLE# 02e. Interpret story elements, including difference in third-person limited and omniscient points of view (ELA-1-M2)	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 03a. Interpret literary devices, including allusions (ELA-1-M2)	<p>Selected Examples Include: rBook Teaching Guide: 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 03b. Interpret literary devices, including understatement (meiosis) (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 03c. Interpret literary devices, including how word choice and images appeal to the senses and suggest mood and tone (ELA-1-M2)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 03d. Interpret literary devices, including the use of foreshadowing and flashback to direct plot development (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 08a. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including fiction (e.g., mystery, novel) (ELA-6-M3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas within and across texts (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p>

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	<p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287;</p>

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	<p>6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 09f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 38, 61 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 318, 333, 334, 335, 336, 337, 338, 349, 350, 351, 411 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67 <u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <u>RDI Book 1-Reading Skills and Strategies:</u> 333, 334, 335, 336, 337, 338, 349, 350, 351 <u>RDI Book 3-Strategies for English-Language</u></p>

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	Learners: 60, 67 rSkills Test Book: Tests 3 & 4
GLE# 11. Use technical information and other available resources (e.g., Web sites, interviews) to solve problems (ELA-7-M2)	
GLE# 12. Evaluate the effectiveness of an author's purpose (ELA-7-M3)	The Following Supports this Objective: rBook Teaching Guide: 218
GLE# 14a. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including identifying cause-effect relationships (ELA-7-M4)	Selected Examples Include: rBook Teaching Guide: 158C, 160-169, 191, 240 rdi Book 1-Reading Skills and Strategies: 296, 297, 396 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287 Paperbacks Teaching Resources: Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) Test-Taking Strategies: 36-38 rSkills Test Book: Tests 4 & 5
GLE# 14b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including raising questions (ELA-7-M4)	rBook Teaching Guide: 14, 119, 143, 166, 169, 190, 192 Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14c. Analyze grade-appropriate print and nonprint texts using various reasoning	The READ180 Software, Audiobooks, and Paperbacks program components provide reading

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skills, including reasoning inductively and deductively (ELA-7-M4)	instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <u>Test-Taking Strategies:</u> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 14d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including generating a theory or hypothesis (ELA-7-M4)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 14f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<u>rBook Teaching Guide:</u> 81, 128 <u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41
GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278,

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	280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topic that include clear voice (individual personality) (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113

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GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes such as drafting (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes such as proofreading/editing (ELA-2-M3)	<p><u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229</p> <p><u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 204</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p><u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as publishing using technology (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244

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GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 20a. Use the various modes to write compositions, including short stories developed with literary devices (ELA-2-M4)	<p>Selected Examples Include: rBook Teaching Guide: 24-27, 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 RDI Book 2-Writing and Grammar Strategies: 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137 Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
GLE# 21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)	<p>The Following Selected Matches Support this Objective: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120,</p>

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GLE# 23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 27, 51, 103, 127, 128, 201, 246, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 162, 163, 204, 205, 206-207 <u>rSkills Test Book:</u> Tests 1, 2, & 4
GLE# 24a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures and patterns, including complex sentences (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159, 73, 208, 209 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 24b. Write paragraphs and compositions following standard English structure and usage, including phrases and clauses used correctly as modifiers (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25b. Apply knowledge of parts of speech in writing, including superlative and comparative degrees of adjectives (ELA-3-M4)	<u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <u>rBook Teaching Guide:</u> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <u>RDI Book 2-Writing and Grammar Strategies:</u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<u>rBook Teaching Guide:</u> 96, 170, 171, 234-238 <u>rSkills Test Book:</u> Tests 2 & 5 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60,

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	63, 66, 67, 70
GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>TDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<u>TDI Book 3-Strategies for English-Language Learners:</u> 34, 36, 46, 65, 70
GLE# 33. Organize oral presentations with a thesis, an introduction, a body/middle developed with relevant details, and a conclusion (ELA-4-M3)	The Following Provides Opportunities to Meet this Objective: <u>TDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130
GLE# 38a. Participate in group and panel discussions, including explaining the effectiveness and dynamics of group process (ELA-4-M6)	
GLE# 38b. Participate in group and panel discussions, including applying agreed upon rules for formal and informal discussions (ELA-4-M6)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 38c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39a. Locate and select information using organizational features of grade-appropriate resources, including complex reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.

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GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMS, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39d. Locate and select information using organizational features of grade-appropriate resources, including organizational features of electronic information (e.g., Web resources including online sources and remote sites) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 2 Grade-Level Expectations (GLEs)	
GLE# 01a. Develop vocabulary using a variety of strategies, such as use of connotative and denotative meanings (ELA-1-M1)	rBook Teaching Guide: 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 RD1 Book 1-Reading Skills and Strategies: Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. Topic Software Teaching Resources: Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. Audiobooks Teaching Resources: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)	rBook Teaching Guide: 44, 45, 167, 222, 223, 236, 234, 236 RD1 Book 1-Reading Skills and Strategies: 256, 258, 266, 268

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	<p><u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4</p> <p><u>rSkills Test Book:</u> Tests 1 & 5</p>
GLE# 02a. Interpret story elements, including stated and implied themes (ELA-1-M2)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
GLE# 02b. Interpret story elements, including development of character types (e.g., flat, round, dynamic, static) (ELA-1-M2)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
GLE# 02c. Interpret story elements, including effectiveness of plot sequence and/or subplots (ELA-1-M2)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408</p>

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	<p><u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125)</p> <p><u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
GLE# 02d. Interpret story elements, including the relationship of conflicts and multiple conflicts (e.g., man vs. man, nature, society, self) to plot (ELA-1-M2)	<p>The Following Provides Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 137, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 333</p>
GLE# 02e. Interpret story elements, including difference in third-person limited and omniscient points of view (ELA-1-M2)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 02f. Interpret story elements, including how a theme is developed (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 03a. Interpret literary devices, including allusions (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 03b. Interpret literary devices, including understatement (meiosis) (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p>

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	Learners: 60, 67 rSkills Test Book: Tests 3 & 4
GLE# 03c. Interpret literary devices, including how word choice and images appeal to the senses and suggest mood and tone (ELA-1-M2)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 03d. Interpret literary devices, including the use of foreshadowing and flashback to direct plot development (ELA-1-M2)	Selected Examples Include: rBook Teaching Guide: 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 RDI Book 1-Reading Skills and Strategies: 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 RDI Book 3-Strategies for English-Language Learners: 60, 67 rSkills Test Book: Tests 3 & 4
GLE# 03e. Interpret literary devices, including the effects of hyperbole and symbolism	Selected Examples Include: rBook Teaching Guide: 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 RDI Book 1-Reading Skills and Strategies: 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 RDI Book 3-Strategies for English-Language Learners: 60, 67 rSkills Test Book: Tests 3 & 4
GLE# 04b. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including consumer materials (ELA-1-M3)	rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 RDI Book 1-Reading Skills and Strategies: 302, 303, 304, 305, 401, 402 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4:

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GLE# 04c. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including public documents (ELA-1-M3)	<p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-</p>

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	<p>142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
GLE# 06. Analyze universal themes found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)	
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres (ELA-6-M2)	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-</p>

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	<p>260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 08b. Use knowledge of the distinctive characteristics to classify the significance of various genres, including nonfiction (e.g. workplace documents, editorials) (ELA-6-M3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08c. Use knowledge of the distinctive characteristics to classify the significance of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 08d. Use knowledge of the distinctive characteristics to classify the significance of various genres, including drama (e.g., plays) (ELA-6-M3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events to examine and evaluate information (ELA-7-M1) (see ELA-1-M2)	<p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162,</p>

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<p>GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing to examine and evaluate information (ELA-7-M1) (see ELA-1-M2)</p>	<p><u>rBook Teaching Guide:</u> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p>

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<p>GLE# 09c. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including interpreting stated or implied main ideas (ELA-7-M1) (see ELA-1-M2)</p>	<p>rSkills Test Book: Tests 2-5</p> <p>rBook Teaching Guide: 8C, 10-19, 41, 65, 239</p> <p>rdi Book 1-Reading Skills and Strategies: 292, 293, 394</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p>Paperbacks Teaching Resources: Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93); Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
<p>GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas within and across texts (ELA-7-M1) (see ELA-1-M2)</p>	<p>rSkills Test Book: Tests 1 & 2</p> <p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>rdi Book 1-Reading Skills and Strategies: 298, 299, 397, 398</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94,</p>

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<p>GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (see ELA-1-M2)</p>	<p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-</p>

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	<p>186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 09f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 10, 22-25, 36, 38, 46-49, 61, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244, 318, 411 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67 <u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67 <u>rSkills Test Book:</u> Tests 3 & 4</p>

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GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 12. Evaluate the effectiveness of an author's purpose (ELA-7-M3)	The Following Supports this Objective: rBook Teaching Guide: 218
GLE# 13. Analyze an author's viewpoint by assessing appropriateness of evidence and persuasive techniques (e.g., appeal to authority, social disapproval (ELA-7-M3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 15d. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with elaboration (anecdotes, relevant facts, examples, and/or specific details) (ELA-2-M1)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120,

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<p>GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)</p>	<p>132</p> <p>Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 Test-Taking Strategies Book: Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)</p>	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)</p>	<p>Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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	<u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topics that include clear voice (individual personality) (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes such as selecting topic and form) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes such as drafting (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes such as proofreading/editing	<u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229

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(ELA-2-M3)	<p><u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 204</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p><u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as publishing using technology (ELA-2-M3)	<p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244</p>
GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 20c. Use the various modes to write compositions, including essays defending a stated position (ELA-2-M4)	<p>Selected Examples Include:</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97, 109-113, 104-107</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
GLE# 21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)	<p>The Following Selected Matches Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 22a. Write for a wide variety purposes, including persuasive letters that include appropriate wording and tone and that state an opinion (ELA-2-M6)	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113, 104-107</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106; Writing Prompts - 113</p>
GLE# 22b. Write for a wide variety of purposes, including evaluations of advertisements, political cartoons, and speeches (ELA-M6)	
GLE# 23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	<p>The Following Selected Matches Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 27, 51, 103, 127, 128, 201, 246, 247</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 162, 163, 204, 205, 206-207</p> <p><u>rSkills Test Book:</u> Tests 1, 2, & 4</p>
GLE# 24a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures and patterns, including complex sentences (ELA-3-M3)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159, 73, 208, 209</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
GLE# 24b. Write paragraphs and compositions following standard English structure and usage, including phrases and clauses used correctly as modifiers (ELA-3-M3)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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GLE# 25b. Apply knowledge of parts of speech in writing, including superlative and comparative degrees of adjectives (ELA-3-M4)	<u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25c. Apply knowledge of parts of speech in writing, including adverbs (ELA-3-M4)	<u>rBook Teaching Guide:</u> 228, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 192-195 <u>rSkills Test Book:</u> Test 5 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 30. Follow procedures (e.g. read, question, write a response form groups, from detailed oral instructions) (ELA-4-M2)	
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<u>RDI Book 3-Strategies for English-Language Learners:</u> 34, 36, 46, 65, 70
GLE# 34. Determine the credibility of the speaker (e.g., hidden agenda, slanted or biased materials) (ELA-4-M4)	
GLE# 35. Deliver grade-appropriate persuasive presentations (ELA-4-M4)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
GLE# 36. Summarize a speaker's purpose and point of view (ELA-4-M4)	
GLE# 37. Compare, contrast, and evaluate information found in a wide variety of text/electronic media, (e.g., microprint, public speeches, art form) (ELA-4-M5)	
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a

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addresses (ELA-5-M1)	variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 3 Grade-Level Expectations (GLEs)	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<p>rBook Teaching Guide: 20, 44, 72, 96, 120, 146, 170, 194, 222, 250</p> <p><u>RD1 Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
GLE# 01b. Develop vocabulary using a	rBook Teaching Guide: 44, 45, 167, 222, 223, 236,

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variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)	234, 236 <u>RDl Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <u>rSkills Test Book:</u> Tests 1 & 5
GLE# 02f. Interpret story elements, including how a theme is developed (ELA-1-M2)	<u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDl Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5
GLE# 03a. Interpret literary devices, including allusions (ELA-1-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 60, 68, 141, 216 <u>RDl Book 1-Reading Skills and Strategies:</u> 335, 336, 349, 350, 351
GLE# 03c. Interpret literary devices, including how word choice and images appeal to the senses and suggest mood and tone (ELA-1-M2)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 03e. Interpret literary devices, including the effects of hyperbole and symbolism (ELA-1-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 60, 68, 141, 216 <u>RDl Book 1-Reading Skills and Strategies:</u> 335, 336, 349, 350, 351
GLE# 04a. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including epics (ELA-1-M3)	<u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240 <u>RDl Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82,

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	<p>219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
GLE# 06. Analyze universal themes found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)	
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres (ELA-6-M2)	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74,</p>

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	<p>215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
GLE# 08c. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including poetry (e.g., lyric, narrative) (ELA-6-M3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas within and across texts (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4:</p>

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	<p>131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
<p>GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287;</p>

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	<p>9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
<p>GLE# 12. Evaluate the effectiveness of an author's purpose (ELA-7-M3)</p>	<p>The Following Supports this Objective:</p> <p><u>rBook Teaching Guide:</u> 218</p>
<p>GLE# 14c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including reasoning inductively and deductively (ELA-7-M4)</p>	<p>The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts.</p> <p><u>Test-Taking Strategies:</u> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with</p>

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	the most widely used types of tests and question/answer formats.
GLE# 15a. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a clearly stated focus or central idea (ELA-2-M1)	<p>Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 Test-Taking Strategies Book: Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 15b. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a important ideas or events stated in a selected order (ELA-2-M1)	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 15c. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	<p>Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120,</p>

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	132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15d. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with elaboration (anecdotes, relevant facts, examples, and/or specific details) (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 15e. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15f. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278,

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GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17b. Develop grade-appropriate compositions on student- or teacher-selected topics that include vocabulary selected to clarify meaning, create images, and set a tone (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218,

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	<p>219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 17d. Develop grade-appropriate compositions on student- or teacher-selected topic that include clear voice (individual personality) (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u></p>

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GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes such as selecting topic and form (ELA-2-M3)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes such as drafting (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate	<u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101,

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compositions by identifying and applying writing processes such as proofreading/editing (ELA-2-M3)	103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221 Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as the following publishing using technology (ELA-2-M3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 21. Develop writing using a variety of literary devices, including understatements and allusions (ELA-2-M5)	The Following Selected Matches Support this Objective: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247,

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	249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 22c. Write for a wide variety of purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 74-77, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 94-113, 104-107, 137 <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>Test-Taking Strategies Book:</u> Practice Test – 106; Writing Prompts - 113
GLE# 23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 27, 51, 103, 127, 128, 201, 246, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 162, 163, 204, 205, 206-207 <u>rSkills Test Book:</u> Tests 1, 2, & 4
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<u>rBook Teaching Guide:</u> 96, 170, 171, 234-238 <u>rSkills Test Book:</u> Tests 2 & 5 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252
GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from	

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detailed oral instructions (ELA-4-M2)	
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<u>RDI Book 3-Strategies for English-Language Learners:</u> 34, 36, 46, 65, 70
GLE# 38c. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 4 Grade-Level Expectations (GLEs)	
GLE# 01a. Develop vocabulary using a variety of strategies, including use of connotative and denotative meanings (ELA-1-M1)	<u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)	<u>rBook Teaching Guide:</u> 44, 45, 167, 222, 223, 236, 234, 236 <u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3

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	<p>Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 , 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4</p> <p>rSkills Test Book: Tests 1 & 5</p>
<p>GLE# 04b. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including consumer materials (ELA-1-M3)</p>	<p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 304, 305, 401, 402</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69),</p>

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	<p>The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p>Paperbacks Teaching Resources: All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p>rSkills Test Book: Test 5</p>
<p>GLE# 04c. Draw conclusions and make inferences in print and nonprint responses about ideas and information in grade-appropriate texts, including public documents (ELA-1-M3)</p>	<p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 304, 305, 401, 402</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local</p>

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	<p>News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 05. Interpret ideas and information in a variety of texts (e.g., scientific reports, technical guidelines, business memos) and make connections to real-life situations and other texts (ELA-1-M4)</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 08b. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including nonfiction (e.g., workplace documents, editorials) (ELA-6-M3)</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing to examine and evaluate information (ELA-7-M2)</p>	<p><u>rBook Teaching Guide:</u> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><u>TDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270,</p>

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	<p>287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2-5</p>
GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 11. Use technical information and other available resources (e.g., Web sites, interviews) to solve problems (ELA-7-M2)	
GLE# 12. Evaluate the effectiveness of an author's purpose (ELA-7-M3)	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 218
GLE# 13. Analyze an author's viewpoint by assessing appropriateness of evidence and persuasive techniques (e.g., appeal to authority, social disapproval (ELA-7-M3)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 14d. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including generating a theory or hypothesis (ELA-7-M4)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.
GLE# 14e. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including skimming/scanning (ELA-7-M4)	<u>rBook Teaching Guide:</u> 114 <u>RD1 Book 1-Reading Skills and Strategies:</u> 314 <u>Topic Software Teaching Resources:</u> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information. <u>Audiobooks Teaching Resources (Reading Coach</u>

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	<p><u>Modeling</u>): As the students read along with the Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information. <u>Teacher's Resource Book</u>: Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.</p>
GLE# 14f. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including distinguishing facts from opinions and probability (ELA-7-M4)	<p><u>rBook Teaching Guide</u>: 81, 128 <u>RDI Book 1-Reading Skills and Strategies</u>: 321, 413 <u>Test-Taking Strategies</u>: 39-41</p>
GLE# 15a. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a clearly stated focus or central idea (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide</u>: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies</u>: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources</u>: 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources</u>: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book</u>: Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 15b. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a important ideas or events stated in a selected order (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide</u>: 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies</u>: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources</u>: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources</u>: 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources</u>: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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GLE# 15c. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 15d. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with elaboration (anecdotes, relevant facts, examples, and/or specific details) (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 15e. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106,</p>

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<p>GLE# 15f. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)</p>	<p>Writing Prompts – 111, 113</p> <p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 17a. Develop grade-appropriate compositions on student- or teacher-selected topics that include word choices (diction) appropriate to the identified audience and/or purpose (ELA-2-M2)</p>	<p>Selected Examples Include: rBook Teaching Guide: 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78,</p>

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	82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17c. Develop grade-appropriate compositions on student- or teacher-selected topics that include information/ideas selected to engage the interest of the reader (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 17e. Develop grade-appropriate compositions on student- or teacher-selected topics that include variety in sentence structure (ELA-2-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 148-151, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 59, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 76, 78, 80, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes such as selecting topic and form (ELA-2-M3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244

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writing processes such as drafting (ELA-2-M3)	
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)	The Following Provide Opportunities to Meet this Objective: rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes such as proofreading/editing (ELA-2-M3)	rBook Teaching Guide: 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221 Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as publishing using technology (ELA-2-M3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78,

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GLE# 20b. Use the various modes to write compositions, including problem/solution essays (ELA-2-M6)	Selected Examples Include: <u>RDI Book 2-Writing and Grammar Strategies:</u> 39, 64, 89, 94-97, 109-113, 104-107 <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134
GLE# 23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 27, 51, 103, 127, 128, 201, 246, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 162, 163, 204, 205, 206-207 <u>rSkills Test Book:</u> Tests 1, 2, & 4
GLE# 24a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures and patterns, including complex sentences (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159, 73, 208, 209 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 24b. Write paragraphs and compositions following standard English structure and usage, including phrases and clauses used correctly as modifiers (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25a. Apply knowledge of parts of speech in writing, including infinitives, participles, and gerunds, (ELA-3-M3)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25b. Apply knowledge of parts of speech in writing, including superlative and comparative degrees of adjectives (ELA-3-M3)	<u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25c. Apply knowledge of parts of speech in writing, including adverbs (ELA-3-M3)	<u>rBook Teaching Guide:</u> 228, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 192-195

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	<p>rSkills Test Book: Test 5</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>GLE# 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)</p>	<p>The Following Selected Matches Supports this Objective:</p> <p>rBook Teaching Guide: 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223</p> <p>RDI Book 2-Writing and Grammar Strategies: 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p>
<p>GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell-check) to find correct spellings (ELA-3-M5)</p>	<p>rBook Teaching Guide: 96, 170, 171, 234-238</p> <p>rSkills Test Book: Tests 2 & 5</p> <p>RDI Book 1-Reading Skills and Strategies: 244, 252</p>
<p>GLE# 28. Adjust diction and enunciation to suit the purpose for speaking (ELA-4-M1)</p>	<p>Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.</p> <p>RDI Book 3-Strategies for English-Language Learners: 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70</p>
<p>GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)</p>	<p>Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills.</p> <p>RDI Book 3-Strategies for English-Language Learners: 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70</p>
<p>GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)</p>	<p>RDI Book 3-Strategies for English-Language Learners: 34, 36, 46, 65, 70</p>
<p>GLE# 37. Compare, contrast, and evaluate information found in a wide variety of text/electronic media, (e.g., microprint, public speeches, art form) (ELA-4-M5)</p>	
<p>GLE# 38b. Participate in group and panel discussions, including applying agreed-upon rules for formal and informal discussions (ELA-4-M6)</p>	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>GLE# 39a. Locate and select information using organizational features of grade-appropriate resources, including complex</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in</p>

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reference sources (e.g., almanacs, atlases, newspapers, magazines, brochures, map legends, prefaces, appendices) (ELA-5-M1)	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39b. Locate and select information using organizational features of grade-appropriate resources, including electronic storage devices (e.g., CD-ROMs, diskettes, software, drives) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39c. Locate and select information using organizational features of grade-appropriate resources, including frequently accessed and bookmarked Web addresses (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 39d. Locate and select information using organizational features of grade-appropriate resources, including organizational features of electronic information (e.g., Web resources including online sources and remote sites) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information	The Following Provides Opportunities to Meet this

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from a variety of grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 41. Explain the usefulness and accuracy of sources by determining their validity (e.g., authority, accuracy, objectivity, publication date, coverage) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42a. Gather and select information using data-gathering strategies/tools, including surveying (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 42b. Gather and select information using data-gathering strategies/tools, including interviewing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32

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GLE# 42c. Gather and select information using data-gathering strategies/tools, including paraphrasing (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43a. Generate grade-appropriate research reports that include information presented in a variety of forms, including visual representations of data/information (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43b. Generate grade-appropriate research reports that include information presented in a variety of forms, including graphic organizers (e.g., outlines, timelines, charts, webs) (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 43c. Generate grade-appropriate research reports that include information presented in a variety of forms, including works cited lists and/or bibliographies (ELA-5-M3)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 44. Use word processing and/or other technology to draft, revise, and publish a variety of works, including documented research reports with bibliographies (ELA-5-M4)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45a. Give credit for borrowed information following acceptable use policy, including integrating quotations and citations (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45b. Give credit for borrowed information following acceptable use policy, including using endnotes (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 45c. Give credit for borrowed information following acceptable use policy, including creating bibliographies and/or works cited lists (ELA-5-M5)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 46. Interpret information from a variety of graphic organizers including timelines, charts, schedules, tables, diagrams, and maps in grade-appropriate sources (ELA-5-M6)	rBook Teaching Guide: 18, 29, 43, 94, 114, 119, 160, 169, 192, 218 RDI Book 1-Reading Skills and Strategies: 327, 328 Audiobook Teaching Resources: 9, 10, 12, 21 (Resources – 45-47, 63-69) rSkills Test Book: Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)
Unit 5 Grade-Level Expectations (GLEs)	
GLE# 01a. Develop vocabulary using a variety of strategies, such as use of connotative and denotative meanings (ELA-1-M1)	rBook Teaching Guide: 20, 44, 72, 96, 120, 146, 170, 194, 222, 250 RDI Book 1-Reading Skills and Strategies: Each lesson includes a vocabulary and word study section,

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	<p>which allows students to identify and build vocabulary.</p> <p><u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<p>GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)</p>	<p><u>rBook Teaching Guide:</u> 44, 45, 167, 222, 223, 236, 234, 236</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268</p> <p><u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3, 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4</p> <p><u>rSkills Test Book:</u> Tests 1 & 5</p>
<p>GLE# 02a. Interpret story elements, including stated and implied themes (ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409</p> <p><u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
<p>GLE# 02b. Interpret story elements, including development of character types (e.g., flat, round, dynamic, static) (ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 306,</p>

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	307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5
GLE# 02c. Interpret story elements, including effectiveness of plot sequence and/or subplots (ELA-1-M2)	Selected Examples Include: <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408 <u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <u>rSkills Test Book:</u> Tests 2, 3, & 5
GLE# 02d. Interpret story elements, including the relationship of conflicts and multiple conflicts (e.g., man vs. man, nature, society, self) to plot (ELA-1-M2)	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 137, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333
GLE# 02e. Interpret story elements, including difference in third-person limited and omniscient (ELA-1-M2)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 02f. Interpret story elements, including how a theme is developed (ELA-1-M2)	<u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5
GLE# 03c. Interpret literary devices, including how word choice and images appeal to the senses and suggest mood and tone (ELA-1-M2)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 03d. Interpret literary devices,	Selected Examples Include:

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including the use of foreshadowing and flashback to direct plot development (ELA-1-M2)	<p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 03e. Interpret literary devices, including the effects of hyperbole and symbolism (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 60, 68, 88, 93, 98-101, 122, 136, 140, 141, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272, 333, 334, 335, 336, 337, 338, 349, 350, 351</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p> <p><u>rSkills Test Book:</u> Tests 3 & 4</p>
GLE# 06. Analyze universal themes found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 08a. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including fiction (e.g., mystery, novel) (ELA-6-M3)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 09a. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including sequencing events to examine and evaluate information (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-</p>

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	<p>170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
<p>GLE# 09b. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including summarizing and paraphrasing to examine and evaluate information (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 16, 17, 18, 87, 90, 95, 110, 117, 118, 187, 188</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p>

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<p>GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas within and across texts (ELA-7-M1) (see ELA-1-M2)</p>	<p>rSkills Test Book: Tests 2-5</p> <p>Selected Examples Include:</p> <p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>RDI Book 1-Reading Skills and Strategies: 298, 299, 397, 398</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p>Audiobook Teaching Resources: Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p>Paperbacks Teaching Resources: Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p>Test-Taking Strategies: 36-38</p> <p>rSkills Test Book: Tests 4 & 5</p>
<p>GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302, 303, 304, 305, 401, 402</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90,</p>

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	<p>223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>GLE# 09f. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including predicting the outcome of a story or situation (ELA-7-M1) (see ELA-1-M2)</p>	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 38, 61 <u>RDI Book 1-Reading Skills and Strategies:</u> 272, 318, 333, 334, 335, 336, 337, 338, 349, 350, 351, 411 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67</p>

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GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)	<p>rSkills Test Book: Tests 3 & 4</p> <p>Selected Examples Include: rBook Teaching Guide: 10, 22-25, 36, 46-49, 88, 93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 RDI Book 1-Reading Skills and Strategies: 333, 334, 335, 336, 337, 338, 349, 350, 351 RDI Book 3-Strategies for English-Language Learners: 60, 67 rSkills Test Book: Tests 3 & 4</p>
GLE# 10. Explain the relationship between life experiences and texts to generate solutions to problems (ELA-7-M2)	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to meet this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 14a. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including identifying cause-effect relationships (ELA-7-M4)	<p>Selected Examples Include: rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 396 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287 Paperbacks Teaching Resources: Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) Test-Taking Strategies: 36-38 rSkills Test Book: Tests 4 & 5</p>

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GLE# 14b. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including raising questions (ELA-7-M4)	<u>rBook Teaching Guide:</u> 14, 119, 143, 166, 169, 190, 192 Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 14c. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including reasoning inductively and deductively (ELA-7-M4)	The READ180 Software, Audiobooks, and Paperbacks program components provide reading instruction activities that practice inductive and deductive reasoning skills across oral, written, and visual texts. <u>Test-Taking Strategies:</u> The Test-Taking Strategies component of Read180 equips struggling readers with useful strategies that will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.
GLE# 15a. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a clearly stated focus or central idea (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15b. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with important ideas or events stated in a selected order (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278,

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	280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 15c. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15d. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with elaboration (anecdotes, relevant facts, examples, and/or specific details) (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 15e. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113

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	<p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
<p>GLE# 15f. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)</p>	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
<p>GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes such as conferencing (e.g., peer and teacher) (ELA-2-M3)</p>	<p>The Following Provide Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244</p>

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GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., LEAP 21 Writer's Checklist, rubrics) (ELA-2-M3)	rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes such as proofreading/editing (ELA-2-M3)	rBook Teaching Guide: 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. RDI Book 1-Reading Skills and Strategies: 204 RDI Book 2-Writing and Grammar Strategies: 214-221 Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as publishing using technology (ELA-2-M3)	rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using the various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 22c. Write for a wide variety of purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels	Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies:

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(ELA-2-M6)	14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 23. Use standard English capitalization and punctuation consistently (ELA-3-M2)	The Following Selected Matches Support this Objective: <u>rBook Teaching Guide:</u> 27, 51, 103, 127, 128, 201, 246, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 28, 154, 155, 162, 163, 204, 205, 206-207 <u>rSkills Test Book:</u> Tests 1, 2, & 4
GLE# 24a. Write paragraphs and compositions following standard English structure and usage, including varied sentence structures and patterns, including complex sentences (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159, 73, 208, 209 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 24b. Write paragraphs and compositions following standard English structure and usage, including phrases and clauses used correctly as modifiers (ELA-3-M3)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 158, 159 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25a. Apply knowledge of parts of speech in writing, including infinitives, participles, and gerunds (ELA-3-M4)	The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25b. Apply knowledge of parts of speech in writing, including superlative and comparative degrees of adjectives (ELA-3-M4)	<u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 25c. Apply knowledge of parts of	<u>rBook Teaching Guide:</u> 228, 246

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speech in writing, including adverbs (ELA-3-M4)	<u>RDI Book 2-Writing and Grammar Strategies:</u> 192-195 <u>rSkills Test Book:</u> Test 5 The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
GLE# 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	The Following Selected Matches Supports this Objective: <u>rBook Teaching Guide:</u> 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 <u>RDI Book 2-Writing and Grammar Strategies:</u> 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<u>rBook Teaching Guide:</u> 96, 170, 171, 234-238 <u>rSkills Test Book:</u> Tests 2 & 5 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 31. State oral directions/procedures for tasks (ELA-4-M2)	
GLE# 38b. Participate in group and panel discussions, including applying agreed upon rules for formal and informal discussions (ELA-4-M6)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 38c. Participate in group and panel discussions, including assuming a variety of roles (e.g., facilitator, recorder, leader, listener) (ELA-4-M6)	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 39d. Locate and select information using organizational features of grade-appropriate resources, including organizational features of electronic information (e.g., Web resources including online sources and remote sites) (ELA-5-M1)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
Unit 6 Grade-Level Expectations (GLEs)	

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GLE# 01a. Develop vocabulary using a variety of strategies, such as use of connotative and denotative meanings (ELA-1-M1)	<p><u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222, 250</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
GLE# 01b. Develop vocabulary using a variety of strategies, including use of Greek, Latin, and Anglo-Saxon roots and word parts (ELA-1-M1)	<p><u>rBook Teaching Guide:</u> 44, 45, 167, 222, 223, 236, 234, 236</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 256, 258, 266, 268</p> <p><u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Levels 2&3, 1.4 Levels 2&3, 1.3 Level 4, 2.1 Level 3, 2.2 Level 3, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.2 Level 3, 3.3 Level 2, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 5.4 Level 3, 6.1 Level 2, 6.1 Level 3, 6.2 Level 3, 6.3 Level 3, 6.4 Level 3, 7.1 Levels 3&4, 7.3 Level 3, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 , 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 3.4 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.4 Level 3, 7.2 Level 4, 8.4 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4</p> <p><u>rSkills Test Book:</u> Tests 1 & 5</p>
GLE# 02b. Interpret story elements, including the development of character types (e.g., flat, round, dynamic, static (ELA-1-M2)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404</p>

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	<p><u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129)</p> <p><u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
GLE# 06. Analyze universal theme found in a variety of world and multicultural texts in oral and written responses (ELA-6-M1)	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
GLE# 07. Compare and contrast elements (e.g., plot, setting, character, theme) in multiple genres (ELA-6-M2)	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p>

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	rSkills Test Book: Tests 4 & 5
GLE# 08d. Use knowledge of the distinctive characteristics to classify and explain the significance of various genres, including drama (e.g., plays) (ELA-6-M3)	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
GLE# 09d. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including comparing and contrasting literary elements and ideas within and across texts (ELA-7-M1) (see ELA-1-M2)	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>RDI Book 1-Reading Skills and Strategies: 298, 299, 397, 398</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p>Audiobook Teaching Resources: Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p>Paperbacks Teaching Resources: Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p>Test-Taking Strategies: 36-38</p> <p>rSkills Test Book: Tests 4 & 5</p>
GLE# 09e. Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including making inferences and drawing conclusions (ELA-7-	<p>Selected Examples Include:</p> <p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 86, 90, 94, 134, 169, 184, 190, 191, 192, 206C, 209, 213, 208-219, 240</p>

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M1) (see ELA-1-M2)	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 302, 303, 304, 305, 401, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources –27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69); Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117); Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p><u>rSkills Test Book:</u> Test 5</p>
GLE# 09g. Demonstrate understanding of information in grade-appropriate texts using a	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 10, 22-25, 36, 46-49, 88,</p>

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variety of strategies, including identifying literary devices (ELA-7-M1) (see ELA-1-M2)	93, 98-101, 122, 136, 140, 145, 148-151, 170, 172-175, 188, 196-199, 208, 214, 216, 221, 224-227, 242-244 <u>RDI Book 1-Reading Skills and Strategies:</u> 333, 334, 335, 336, 337, 338, 349, 350, 351 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60, 67 <u>rSkills Test Book:</u> Tests 3 & 4
GLE# 14e. Analyze grade-appropriate print and nonprint texts using various reasoning skills, including skimming/scanning (ELA-7-M4)	Selected Examples Include: <u>rBook Teaching Guide:</u> 114 <u>RDI Book 1-Reading Skills and Strategies:</u> 314 <u>Topic Software Teaching Resources:</u> The READ180 Software gives the students the opportunity to scan a passage to determine relevant information and skim the text to locate specific information. <u>Audiobooks Teaching Resources (Reading Coach Modeling):</u> As the students read along with the Audiobooks, they are provided opportunities to scan a passage to determine relevant information and skim the text to locate specific information. <u>Teacher's Resource Book:</u> Reproducible copies of the Topic CD passages provide additional opportunities for students to scan a passage to determine relevant information and skim the text to locate specific information.
GLE# 15a. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a clearly stated focus or central idea (ELA-2-M1)	Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113
GLE# 15b. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with a important ideas or	Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244

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events stated in a selected order (ELA-2-M1)	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 15c. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic (ELA-2-M1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 15d. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with elaboration (anecdotes, relevant facts, examples, and/or specific details) (ELA-2-M1)	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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GLE# 15e. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with transitional words and phrases that unify ideas and points (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 22-25, 46-49, 98-101, 122, 172-175, 224-227, 243, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43, 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93, 94-113 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132 <u>Test-Taking Strategies Book:</u> Practice Test – 106, Writing Prompts – 111, 113</p>
GLE# 15f. Write complex, multiparagraph compositions on student- or teacher-selected topics organized with an overall structure (e.g., introduction, body/middle, and concluding paragraph that summarizes important ideas and details) (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62 <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 16. Organize individual paragraphs with topic sentences, relevant elaboration, and concluding sentences (ELA-2-M1)	<p>Selected Examples Include: <u>rBook Teaching Guide:</u> 46-49, 98-101, 172-175, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62</p>

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	<u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132
GLE# 18a. Develop grade-appropriate compositions by identifying and applying writing processes such as selecting topic and form (ELA-2-M3)	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
GLE# 18b. Develop grade-appropriate compositions by identifying and applying writing processes such as prewriting (e.g., brainstorming, researching, raising questions, generating graphic organizers (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18c. Develop grade-appropriate compositions by identifying and applying writing processes such as drafting (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18d. Develop grade-appropriate compositions by identifying and applying writing processes conferencing (e.g., peer and teacher) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18e. Develop grade-appropriate compositions by identifying and applying writing processes such as revising based on feedback and use of various tools (e.g., <i>LEAP 21 Writer's Checklist</i> , rubrics) (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244
GLE# 18f. Develop grade-appropriate compositions by identifying and applying writing processes such as proofreading/editing (ELA-2-M3)	<u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
GLE# 18g. Develop grade-appropriate compositions by identifying and applying writing processes such as publishing using technology (ELA-2-M3)	<u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244

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GLE# 19. Develop grade-appropriate paragraphs and multiparagraph compositions using various modes of writing (e.g., description, narration, exposition, and persuasion), emphasizing narration and exposition (ELA-2-M4)	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 22c. Write for a wide variety purposes, including text-supported interpretations of elements of grade-appropriate stories, poems, plays, and novels (ELA-2-M6)	<p>Selected Examples Include: rBook Teaching Guide: 46-49, 98-101, 172-175, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62 Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>
GLE# 26. Spell high-frequency, commonly confused, frequently misspelled words and derivatives (e.g., roots and affixes) correctly (ELA-3-M5)	<p>The Following Selected Matches Supports this Objective: rBook Teaching Guide: 31, 53, 62, 66, 70, 83, 1047, 114, 131, 157, 181, 205, 210, 223 RDI Book 2-Writing and Grammar Strategies: 62, 57, 47, 52, 68, 82, 72, 77, 93, 87, 127, 122, 117, 132, 32, 17, 37, 43, 22, 27, 97, 113, 107, 102, 137</p>
GLE# 27. Use a variety of resources (e.g., glossaries, dictionaries, thesauruses, spell check) to find correct spellings (ELA-3-M5)	<p>rBook Teaching Guide: 96, 170, 171, 234-238 rSkills Test Book: Tests 2 & 5 RDI Book 1-Reading Skills and Strategies: 244, 252</p>

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GLE# 28. Adjust diction and enunciation to suit purpose for speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 29. Use standard English grammar, diction, syntax, and pronunciation when speaking (ELA-4-M1)	Discussions before and after each lesson in the reading and writing components offer practice and application of speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 22, 26, 28, 33, 34, 47, 51, 52, 53, 58, 60, 63, 66, 67, 70
GLE# 30. Follow procedures (e.g., read, question, write a response, form groups) from detailed oral instructions (ELA-4-M2)	
GLE# 32. Adjust volume and inflection to suit the audience and purpose of presentations (ELA-4-M3)	<u>RDI Book 3-Strategies for English-Language Learners:</u> 34, 36, 46, 65, 70
GLE# 40a. Locate and integrate information from a variety of grade-appropriate resources, including multiple printed texts (e.g., encyclopedias, atlases, library catalogs, specialized dictionaries, almanacs, technical encyclopedias) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40b. Locate and integrate information from a variety of grade-appropriate resources, including electronic sources (e.g., Web sites, databases) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
GLE# 40c. Locate and integrate information from a variety of grade-appropriate resources, including other media sources (e.g., audio and video tapes, films, documentaries, television, radio) (ELA-5-M2)	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons

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	include functional (letters, announcements, résumés, etc.), poetry and research.