

**Scholastic's READ 180, Stage B
correlated to
Oregon's English Language Arts Standards
Grade 6**

Oregon's English Language Arts Standards	Scholastic's READ 180, Stage B
<u>READING</u>	
CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.	
EL.06.RE.01 Read aloud grade-level narrative text and informational text fluently and accurately with effective pacing, intonation, and expression.	<u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.
EL.06.RE.02 Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.	<u>RDI Book 1-Reading Skills and Strategies:</u> Students are given the opportunity to read the passages independently. <u>Topic Software Teaching Resources:</u> Students read passages on the READ 180 Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities. <u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read independently.
CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.	
EL.06.RE.03 Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.	Selected Examples Include: <u>rBook Teaching Guide:</u> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. See the following selected examples: Nonfiction-General <u>rBook Teaching Guide:</u> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116 Life Issues Nonfiction <u>rBook Teaching Guide:</u> Fitting In 12; Hard Time 190; Personal Trainer 202; Power of Peer Pressure, The 116; Secrets of Self-Esteem, The 112; Starting Over 184;

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	<p>Teen Counselor 128; Tragic Death on Train 110 Science Nonfiction rBook Teaching Guide: America's Least Wanted 166; Freaky Fish Invasion 160; Hurricanes: The Monster Storms 40; Island of Snakes 162; Mountain on Fire, A 36; Paramedic 52; Struck by Lightening 34; Wild Animal Keeper 178 Social Studies Nonfiction rBook Teaching Guide: Child Labor Around the World 92; Hard Time 190; Life in the Dumps 86; New Immigration Boom, A 16; Working in the Field 88 RDI Book 1-Reading Skills and Strategies: 339, 340, 342, 343, 345, 346, 348, 351, 352, 354, 355, 357, 359, 360, 362, 367, 372, 373, 374, 375, 377, 378, 379, 380, 381, 382, 383, 384, 385, 389 Paperbacks Teaching Resources: Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
EL.06.RE.04 Make connections to text, within text, and among texts across the subject areas.	rBook Teaching Guide: 11, 35, 87, 111, 135, 161, 185, 193, 209
EL.06.RE.05 Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
EL.06.RE.06 Match reading to purpose-- location of information, full comprehension, and personal enjoyment.	Audiobooks Teaching Resources: The READ 180 Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to read to accomplish various purposes, both assigned and self-selected. RDI Book 1-Reading Skills and Strategies: Before reading each passage, there is a discussion, which helps students build background. At this time, student will

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	<p>determine the purpose for reading with guidance from the instructor.</p> <p><u>Paperbacks Teaching Resources:</u> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice to read to accomplish various purposes, both assigned and self-selected.</p>
<p>EL.06.RE.07 Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p>	<p>Selected Examples Include: Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 217</p> <p><u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones.</p> <p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Summarizing <u>rBook Teaching Guide:</u> 18, 87, 118, 187, 188 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-277 ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131</p>

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	<p>(Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2-5</p> <p>Make Predictions <u>rBook Teaching Guide:</u> 38, 61 <u>RDI Book 1-Reading Skills and Strategies:</u> 318, 411 <u>Audiobook Teaching Resources:</u> Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) <u>Paperbacks Teaching Resources:</u> Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
EL.06.RE.08 Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.	Each of the reading components teaches decoding methods. See, for example: <u>rBook Teaching Guide:</u> 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A
CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.	
EL.06.RE.09 Understand, learn, and use new vocabulary that is introduced and	<u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222

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taught directly through informational text, literary text, and instruction across the subject areas.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary.</p> <p><u>Topic Software Teaching Resources:</u> Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
EL.06.RE.10 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.	<p><u>Audiobook Teaching Resources:</u> The <i>READ 180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
EL.06.RE.11 Determine the meaning of unknown words or words with unusual meanings in informational and narrative text by using word, sentence, and paragraph clues.	<p>The READ 180 program teaches a variety of vocabulary and word study skills, including word structure, making connections (related words, using context), using reference materials, word consciousness (awareness of and interest in words and their meanings)</p> <p>See, for example:</p> <p><u>rBook Teaching Guide:</u> 31, 55, 83, 107, 131, 157, 181, 205, 233</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 22, 23, 35, 40, 44, 62</p> <p><u>Skills Test Book:</u> Tests 4</p>
EL.06.RE.12 Interpret figurative language, including similes, metaphors, and words with multiple meanings.	<p>Figurative Language</p> <p><u>rBook Teaching Guide:</u> 136, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 333, 335, 338, 336, 337, 334</p> <p>Foreshadowing</p> <p><u>rBook Teaching Guide:</u> 141, 216</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 335</p>

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	<p>Flashback <u>rBook Teaching Guide:</u> 60, 68 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Simile <u>rBook Teaching Guide:</u> 140, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60</p> <p>Idioms <u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English-Language Learners:</u> 67 <u>rSkills Test Book:</u> Tests 4</p> <p>Metaphor <u>rBook Teaching Guide:</u> 136, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p>Onomatopoeia <u>rBook Teaching Guide:</u> 145, 242</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 336, 349, 350, 351</p>
EL.06.RE.13 Understand and explain "shades of meaning" in related words.	<p>The Following Provides Opportunities to Meet this Objective. <u>Audiobooks Teaching Resources:</u> The READ 180 Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
EL.06.RE.14 Determine pronunciations, meanings, alternate word choices, and parts of speech, using dictionaries and thesauruses.	<p><u>rBook Teaching Guide:</u> 96, 170, 171, 234-238 <u>rSkills Test Book:</u> Tests 2 & 5 <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252</p>
CCG: Read to Perform a Task: Find, understand, and use specific information	

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<p>in a variety of texts across the subject areas to perform a task.</p> <p>EL.06.RE.15 Read textbooks, biographical sketches, letters, diaries, directions, procedures, magazines, essays, primary source historical documents, editorials, news stories, periodicals, bus routes, and catalogs.</p>	<p>Selected Examples Include: Biography/Profile rBook Teaching Guide: Fitting In 12; Hughes, Langston 230; Jackson, Shirley 80; Poe, Edgar Allen 154; School Before Soccer 10; Starting Over 184; Struck by Lightening 34; Words Set Him Free 186 Paperbacks Teaching Resources: Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Score! The Greatest Athletes of All Time; Stealing Home: The Story of Jackie Robinson</p> <p>Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text rBook Teaching Guide: Child Labor Around the World 92; New Immigration Boom, A 16 RDI Book 1-Reading Skills and Strategies: 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Destination: Everest; Hiroshima; UFOs: Fact of Fiction?; The Big Lie: A True Story; Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Night Bird: A Story of the Seminole Indians; Secrets of Oak Park; Stealing Home: The Story of Jackie Robinson; Summer on Wheels; Zero Tolerance</p>
<p>EL.06.RE.16 Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.</p>	<p>The Following Selected Matches Support this Objective: Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article</p>

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	<p><u>rBook Teaching Guide:</u> Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text <u>rBook Teaching Guide:</u> Child Labor Around the World 92; New Immigration Boom, A 16 <u>RDI Book 1-Reading Skills and Strategies:</u> 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 <u>Paperbacks Teaching Resources:</u> Destination: Everest; Hiroshima; UFOs: Fact of Fiction?; The Big Lie: A True Story; Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Night Bird: A Story of the Seminole Indians; Secrets of Oak Park; Stealing Home: The Story of Jackie Robinson; Summer on Wheels; Zero Tolerance</p>
EL.06.RE.17 Identify the structural features of newspapers, magazines, and online information, and use the features to obtain information.	<p>The Following Support this Objective: Magazine Article <u>rBook Teaching Guide:</u> Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article <u>rBook Teaching Guide:</u> Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p>
EL.06.RE.18 Follow multiple-step instructions for preparing applications (e.g., for a public library card, bank savings account, sports club, league membership).	<u>RDI Book 3-Strategies for English-Language Learners:</u> 25, 29, 42
CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas.	
EL.06.RE.19 Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.	<p>Selected Examples Include: Sequence of Events <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393 <u>Topic Software Teaching Resources: 1.2:</u> 75-78, 217-</p>

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	<p>218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Main Idea</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>

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	<p>Read for Detail rBook Teaching Guide: 17, 65 RDI Book 1-Reading Skills and Strategies: 288, 289, 391, 392 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 Paperbacks Teaching Resources: Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
EL.06.RE.20 Clarify understanding of informational texts by creating simple outlines, graphic organizers, diagrams, logical notes, or summaries.	<p>Create an Outline, Timeline Audiobook Teaching Resources: 67 Paperbacks Teaching Resources: 139 Test-Taking Strategies: 66-67</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. Topic Software Teaching Resources: 225, 226, 267, 268 Audiobook Teaching Resources: 46, 66 Paperbacks Teaching Resources: 134, 137</p>
CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas.	
EL.06.RE.21 Predict future outcomes supported by the text.	<p>The Following Matches Support this Objective: rBook Teaching Guide: 38, 61 RDI Book 1-Reading Skills and Strategies: 318, 411 Audiobook Teaching Resources: Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) Paperbacks Teaching Resources: Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p>

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<p>EL.06.RE.22 Make reasonable, logical statements, conclusions, and inferences about a text, supporting them with accurate examples from the text.</p>	<p>Draw Conclusions rBook Teaching Guide: 86, 94, 206C, 208-219 RDI Book 1-Reading Skills and Strategies: 304, 305, 402 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; ; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69) Paperbacks Teaching Resources: Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p>Make Inferences rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 RDI Book 1-Reading Skills and Strategies: 302,303,401 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154,</p>

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	<p>255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>EL.06.RE.23 Infer the main idea when it is not explicitly stated, and support with evidence from the text.</p>	<p>The Following Supports this Objective: <u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty –</p>

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	<p>53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas.</p>	
<p>EL.06.RE.24 Draw conclusions about the author's overall purpose as well as the author's placement and inclusion of specific information in the text.</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
<p>EL.06.RE.25 Distinguish among facts, supported inferences, and opinions in text.</p>	<p>Fact/Opinion <u>rBook Teaching Guide:</u> 81, 128 <u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 65 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> Alcatraz: Prison</p>

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	<p>for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p>Make Inferences rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 RDI Book 1-Reading Skills and Strategies: 302,303,401 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69) Paperbacks Teaching Resources: All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117) rSkills Test Book: Test 5</p>
EL.06.RE.26 Draw conclusions about reasons for actions or beliefs based on an analysis of information in the text.	<p>The Following Supports this Objective: rBook Teaching Guide: 86, 94, 206C, 208-219 RDI Book 1-Reading Skills and Strategies: 304, 305, 402 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222,</p>

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	<p>287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p>
EL.06.RE.27 Identify and analyze text that uses the compare-and-contrast and cause-and-effect organizational patterns.	<p>Compare and Contrast</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 298, 299, 397, 398</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me;</p>

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	<p>Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38 <u>rSkills Test Book:</u> Tests 4 & 5</p> <p>Cause and Effect <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 396 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287 <u>Paperbacks Teaching Resources:</u> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) <u>Test-Taking Strategies:</u> 36-38 <u>rSkills Test Book:</u> Tests 4 & 5</p>
EL.06.RE.28 Compare and contrast information on the same topic after reading two passages or articles.	
EL.06.RE.29 Connect and clarify main ideas by identifying their relationships to multiple sources, known information and ideas, and related topics.	<p>The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224,</p>

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	<p>287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
<u>LITERATURE</u>	
CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.	
EL.06.LI.01 Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.	The READ 180 program provides a variety of readings across many genres and cultural diversities and provides opportunities to meet this objective. See, for example: <u>rBook Teaching Guide:</u> Bad Boy, from 210; Fall of the House of Usher 136; Haunted House, from The 144; Heartbeat of Harlem 208; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Louisa, Please Come Home 60; Whole New Look, A 71
EL.06.LI.02 Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each READ 180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.
CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text.	
EL.06.LI.03 Identify and/or summarize	Sequence of Events

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sequence of events, main ideas, and supporting details in literary selections.	<p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69) <u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101) <u>Test-Taking Strategies:</u> 39-41 <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Main Idea <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287 <u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69) <u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull</p>

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	<p>Man and Other People With Cool Jobs (Resources – 61, 73, 93) rSkills Test Book: Tests 1 & 2</p> <p>Read for Detail rBook Teaching Guide: 17, 65 RDI Book 1-Reading Skills and Strategies: 288, 289, 391, 392 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 Paperbacks Teaching Resources: Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
EL.06.LI.04 Identify the speaker and recognize the difference between first and third-person narration (e.g., autobiography compared with biography).	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.
CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text.	
EL.06.LI.05 Predict future outcomes supported by the text.	rBook Teaching Guide: 38, 61 RDI Book 1-Reading Skills and Strategies: 318, 411 Audiobook Teaching Resources: Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) Paperbacks Teaching Resources: Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)
EL.06.LI.06 Determine characters' traits by what the characters say in narration and	The Following Supports this Objective: rBook Teaching Guide: 59, 61, 63, 65, 66, 67, 69, 135,

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dialogue.	<p>137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
EL.06.LI.07 Analyze the influence of setting on the conflict and its resolution.	<p>The Following Supports this Objective: Analyze Setting <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 405, 406 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69) <u>Paperbacks Teaching Resources:</u> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107) <u>rSkills Test Book:</u> Tests 2 & 3</p> <p>Problem and Solution <u>rBook Teaching Guide:</u> 108C, 110-119, 167, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 300, 301, 399, 400 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-</p>

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	<p>260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287</p> <p>Paperbacks Teaching Resources: King Arthur; The Adventures of Captain Underpants; Among the Hidden (Resources – 67, 95, 115)</p> <p>rSkills Test Book: Tests 3 & 4</p>
EL.06.LI.08 Identify and examine the development of themes in literary works.	<p>rBook Teaching Guide: 56E, 59, 69, 70, 71, 242</p> <p>RDI Book 1-Reading Skills and Strategies: 312, 313, 409</p> <p>rSkills Test Book: Tests 2, 3, & 5</p>
EL.06.LI.09 Infer the main idea when it is not explicitly stated.	<p>The Following Supports this Objective:</p> <p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302,303,401</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p>

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	<p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
EL.06.LI.10 Make reasonable inferences, statements, and conclusions about a text, supporting them with accurate examples.	<p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text.	
EL.06.LI.11 Evaluate the author's use of techniques to influence readers' attitudes and feelings (e.g., use of first person sets a particular tone, exaggeration sets a	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-</p>

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humorous tone, structure is used to build suspense, logic contributes to believability of plots and settings, figurative language influences tone).	group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
EL.06.LI.12 Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.	The Following Provides Opportunities to Meet this Objective: Poetry <u>rBook Teaching Guide:</u> Haunted House, from The 144; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Whole New Look, A 71 <u>RDI Book 1-Reading Skills and Strategies:</u> 386, 361
EL.06.LI.13 Identify and analyze the characteristics of poetry, drama, fiction, and non-fiction, and explain the appropriateness of the literary forms chosen by an author for a specific purpose.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
<u>WRITING</u>	
CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas.	
EL.06.WR.01 Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225
EL.06.WR.02 Discuss ideas for writing with classmates, teachers, and other writers, and develop drafts alone and collaboratively.	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
EL.06.WR.03 Identify audience and purpose.	The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113 Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <u>Topic Software Teaching Resources:</u> 224, 279 <u>Test-Taking Strategies Book:</u> 103, 111</p>
EL.06.WR.04 Choose the form of writing that best suits the intended purpose-- personal letter, letter to the editor, review, poem, report, or narrative.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-</p>

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	113, 104-107
EL.06.WR.05 Use the writing process--prewriting, drafting, revising, editing, and publishing successive versions.	<p>Writing Process <u>RDI Book 2-Writing and Grammar Strategies:</u> 13</p> <p>Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225</p> <p>Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226</p> <p>Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244</p> <p>Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p>
EL.06.WR.06 Focus on a central idea, excluding loosely related, extraneous, and repetitious information.	<p>Selected Examples Include:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p>

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	<p>Write a Summary/Explanation Topic Software Teaching Resources: 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, Audiobook Teaching Resources: 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 Paperbacks Teaching Resources: 128, 132, 134</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 RDI Book 2-Writing and Grammar Strategies: 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 Topic Software Teaching Resources: 224, 279, Test-Taking Strategies Book: Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p>
EL.06.WR.07 Use a scoring guide to review, evaluate, and revise writing for meaning and clarity.	<p>rBook Teaching Guide: 19, 21, 27, 31, 43, 45, 51, 55, 69, 73, 75, 79, 83, 65, 97, 99, 101, 103, 107, 119, 131, 147, 153, 157, 169, 181, 193, 195, 201, 205, 219, 223 RDI Book 2-Writing and Grammar Strategies: 224-229 Topic Software Teaching Resources: 290 Test-Taking Strategies Book: 116</p>
EL.06.WR.08 Revise drafts to improve the organization and consistency of ideas within and between paragraphs.	<p>Proofreading rBook Teaching Guide: 27, 51, 79, 103, 127, 153, 177, 201, 229 Revise/Edit rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227 Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
EL.06.WR.09 Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.	<p>Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.	
EL.06.WR.10 Write for different purposes and to a specific audience or person, adjusting tone and style as necessary.	<p>The Following Selected Matches Support this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p>

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	<p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
<p>EL.06.WR.11 Write multi-paragraph compositions that:</p> <ul style="list-style-type: none"> • Engage the interest of the reader. • State a clear purpose. • Use common organizational structures 	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story</p>

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<p>for providing information in writing, such as chronological order, cause-and-effect, similarity and difference, and posing and answering a question.</p> <ul style="list-style-type: none"> • Develop the topic with supporting details and precise language. • Provide transitions to link paragraphs. • Conclude with a detailed summary linked to the purpose of the composition. 	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
<p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.06.WR.17 Spell correctly frequently misspelled words (their/they're/there, loose/lose/loss, choose/chose,</p>	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p>

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through/threw, it's/its).	<p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Test-Taking Strategies: Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 RDI Book 2-Writing and Grammar Strategies: 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 Topic Software Teaching Resources: 224, 279, Test-Taking Strategies Book: Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 244 RDI Book 2-Writing and Grammar Strategies: 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62, Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p> <p>Write a News Report, Article RDI Book 2-Writing and Grammar Strategies: 84-87 Topic Software Teaching Resources: 225, 226, 240 Audiobook Teaching Resources: 35, 37, 38, 46, 65</p>

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	<u>Paperbacks Teaching Resources:</u> 78, 86, 137
CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.06.WR.18 Correctly use: <ul style="list-style-type: none"> indefinite pronouns (all, another, both, each, either, few, many, none, one, other, several, some), present perfect verb tense (have been, has been), past perfect verb tense (had been), and future perfect verb tense (shall have been). 	<p>General Grammar Instruction <u>rBook Teaching Guide:</u> T64, 249 Correct Verb Tense <u>rBook Teaching Guide:</u> 102, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168-171</p> <p>Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 <u>rSkills Test Book:</u> Test 4</p> <p>The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
EL.06.WR.19 Ensure that verbs agree with compound subjects.	<p><u>rBook Teaching Guide:</u> 152, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178, 179 <u>rSkills Test Book:</u> Test 3</p> <p>The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.06.WR.20 Correctly use: <ul style="list-style-type: none"> colons after the salutation (greeting) in business letters (Dear Sir:), semicolons to connect main clauses (Katy went to school; her brother stayed home), commas before the conjunction in compound sentences (We worked all day, but we didn't complete the project.), and 	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p>

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<ul style="list-style-type: none"> semicolons and commas for transitions (The deadline is passed; however, we can do it next year.). 	<p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p>
<p>CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> <p>EL.06.WR.21 Use correct capitalization.</p>	<p>Selected Examples Include: Capitals <u>rBook Teaching Guide:</u> 51, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 <u>rSkills Test Book:</u> Test 1</p> <p>Write a Fantasy</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write Poetry/Poem <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization,	

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and penmanship across the subject areas.	
EL.06.WR.22 Write legibly.	<p>Selected Examples Include: Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write Poetry/Poem <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>

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CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
Personal Narrative	<p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Audiobook Teaching Resources: 35</p> <p>Narrative Writing Test-Taking Strategies: 100-102</p> <p>Narrative Prompts Test-Taking Strategies: 109-110</p>
Fictional Narrative	<p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Audiobook Teaching Resources: 35</p> <p>Narrative Writing Test-Taking Strategies: 100-102</p> <p>Narrative Prompts Test-Taking Strategies: 109-110</p>
Expository	<p>rBook Teaching Guide: 22-25, 98-101, 243 RDI Book 2-Writing and Grammar Strategies: 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 Topic Software Teaching Resources: 224, 279 Test-Taking Strategies Book: 103, 111</p>
Persuasive	<p>rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Test-Taking Strategies: Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p>
CCG: Writing Applications: Narrative Writing: Write narrative, expository, and	

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<p>persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.06.WR.23 Write fictional narratives:</p> <ul style="list-style-type: none"> • Establish and develop a plot and setting, and present a point of view that is suitable to the story. • Include sensory details and clear language to develop plot and character. • Use a range of narrative devices, such as dialogue or suspense. 	<p>The Following Support this Objective: rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Audiobook Teaching Resources: 35</p>
<p>CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.06.WR.24 Write responses to literature:</p> <ul style="list-style-type: none"> • Develop interpretations that show careful reading, understanding, and insight. • Organize the interpretations around several clear ideas. • Develop and justify the interpretations through the use of examples and evidence from the text. 	<p>rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 59, 79, 80, 60, 62, 82 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 63, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers,</p>	

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<p>business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.06.WR.25 Write research reports:</p> <ul style="list-style-type: none"> • Pose relevant questions that are focused enough to be thoroughly answered in the report. • Identify credible sources. • Support the main idea or ideas with facts, details, examples, and explanations from multiple authoritative sources, such as speakers, newspapers and magazines, reference books, and online information searches. • Include references used. 	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>CCG: Writing Applications: Persuasive Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.06.WR.26 Write persuasive compositions:</p> <ul style="list-style-type: none"> • State a clear position on a proposition or proposal. • Support the position with organized and relevant evidence. • Anticipate and address reader concerns and counter-arguments. 	<p><u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p>
<p>CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas</p>	

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appropriate to audience and purpose across the subject areas.	
EL.06.WR.27 Write summaries, using formal paragraph structure, that contain the main ideas and most significant details using the student's own words, except for quotations.	<p><u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284</p> <p><u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110</p> <p><u>Paperbacks Teaching Resources:</u> 128, 132, 134</p>
CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.	
EL.06.WR.28 Use organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate information.	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
EL.06.WR.29 Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
EL.06.WR.30 Use a variety of resource materials to gather information for research topics (e.g., books, magazines, newspapers, dictionaries, schedules, journals, phone directories, web resources).	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions.</p>

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	Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.06.WR.31 Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
EL.06.WR.32 Quote or paraphrase ideas from resource materials, citing them appropriately (e.g., Works Cited Entries--MLA).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<u>SPEAKING AND LISTENING</u>	
CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.	
EL.06.SL.01 Develop a focus and point of view.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256,</p>

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	<p>257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.06.SL.02 Match the purpose, message, occasion, and delivery to the audience.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion</p>

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	<p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.06.SL.03 Organize information using supporting details, reasons, descriptions, and examples.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.06.SL.04 Emphasize key points to assist the listener in following the main ideas and concepts.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p>

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	<p><u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.06.SL.05 Support opinions with detailed evidence and with visual or media displays.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252</p>

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	<p><u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.06.SL.06 Use language effectively to convey the message and make content clear.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.06.SL.07 Use correct grammar consistently.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p>

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	<p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.06.SL.08 Use effective rate, volume, pitch, and tone, and align non-verbal elements, including eye contact, to sustain audience interest and attention.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
CCG: Listening: Listen critically and respond appropriately across the subject	

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<p>areas.</p> <p>EL.06.SL.09 Relate the speaker's verbal communication, including word choice, pitch, feeling, and tone to the non-verbal message, including posture, facial expressions, and gestures.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>EL.06.SL.10 Identify the tone, mood, and emotion conveyed in oral communication.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p>

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	<p><u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.06.SL.11 Restate and execute multiple-step oral directions and instructions.	
CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.	
EL.06.SL.12 Identify and discuss persuasive and propaganda techniques used in television, including false and misleading information and stereotypes.	
EL.06.SL.13 Compare ideas and points of view expressed in broadcast, print media, and electronic media.	

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<u>READING</u>	
CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.	
EL.07.RE.01 Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> Students are given the opportunity to read the passages independently.</p> <p><u>Topic Software Teaching Resources:</u> Students read passages on the READ 180 Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities.</p> <p><u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read independently.</p>
CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.	
EL.07.RE.02 Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. See the following selected examples:</p> <p>Nonfiction-General</p> <p><u>rBook Teaching Guide:</u> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p>Life Issues Nonfiction</p> <p><u>rBook Teaching Guide:</u> Fitting In 12; Hard Time 190; Personal Trainer 202; Power of Peer Pressure, The 116; Secrets of Self-Esteem, The 112; Starting Over 184; Teen Counselor 128; Tragic Death on Train 110</p> <p>Science Nonfiction</p> <p><u>rBook Teaching Guide:</u> America's Least Wanted 166; Freaky Fish Invasion 160; Hurricanes: The Monster Storms 40; Island of Snakes 162; Mountain on Fire, A</p>

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	<p>36; Paramedic 52; Struck by Lightning 34; Wild Animal Keeper 178 Social Studies Nonfiction <u>rBook Teaching Guide:</u> Child Labor Around the World 92; Hard Time 190; Life in the Dumps 86; New Immigration Boom, A 16; Working in the Field 88 <u>RDI Book 1-Reading Skills and Strategies:</u> 339, 340, 342, 343, 345, 346, 348, 351, 352, 354, 355, 357, 359, 360, 362, 367, 372, 373, 374, 375, 377, 378, 379, 380, 381, 382, 383, 384, 385, 389 <u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
EL.07.RE.03 Make connections to text, within text, and among texts across the subject areas.	<u>rBook Teaching Guide:</u> 11, 35, 87, 111, 135, 161, 185, 193, 209
EL.07.RE.04 Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
EL.07.RE.05 Match reading to purpose-- location of information, full comprehension, and personal enjoyment.	<u>Audiobooks Teaching Resources:</u> The READ 180 Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to read to accomplish various purposes, both assigned and self-selected. <u>RDI Book 1-Reading Skills and Strategies:</u> Before reading each passage, there is a discussion, which helps students build background. At this time, student will determine the purpose for reading with guidance from the instructor. <u>Paperbacks Teaching Resources:</u> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice to read to

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<p>EL.07.RE.06 Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p>	<p>accomplish various purposes, both assigned and self-selected.</p> <p>Selected Examples Include: Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 217 <u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones. <u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Summarizing <u>rBook Teaching Guide:</u> 18, 87, 118, 187, 188 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-277 ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> King of the Hill;</p>

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	<p>Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131) rSkills Test Book: Tests 2-5</p> <p>Make Predictions rBook Teaching Guide: 38, 61 RDI Book 1-Reading Skills and Strategies: 318, 411 Audiobook Teaching Resources: Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) Paperbacks Teaching Resources: Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
EL.07.RE.07 Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.	<p>Each of the reading components teaches decoding methods. See, for example: rBook Teaching Guide: 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p>
CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.	
EL.07.RE.08 Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.	<p>rBook Teaching Guide: 20, 44, 72, 96, 120, 146, 170, 194, 222 RDI Book 1-Reading Skills and Strategies: Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. Topic Software Teaching Resources: Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and</p>

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	<p>Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
EL.07.RE.09 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.	<p><u>Audiobook Teaching Resources:</u> The <i>READ 180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
EL.07.RE.10 Determine meanings of words using contextual and structural clues.	<p>The READ 180 program teaches a variety of vocabulary and word study skills, including word structure, making connections (related words, using context), using reference materials, word consciousness (awareness of and interest in words and their meanings)</p> <p>See, for example:</p> <p><u>rBook Teaching Guide:</u> 31, 55, 83, 107, 131, 157, 181, 205, 233</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 22, 23, 35, 40, 44, 62</p> <p><u>Skills Test Book:</u> Tests 4</p>
EL.07.RE.11 Demonstrate understanding of idioms and comparisons, such as analogies, metaphors, and similes, in prose (informational and literary text) and poetry.	<p>Idioms</p> <p><u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 67</p> <p><u>rSkills Test Book:</u> Tests 4</p> <p>Simile</p> <p><u>rBook Teaching Guide:</u> 140, 221, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60</p> <p>Metaphor</p>

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	<p><u>rBook Teaching Guide:</u> 136, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p>
EL.07.RE.12 Clarify word meanings through the use of definition, inference, example, restatement, or contrast.	<p><u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <u>Topic Software Teaching Resources:</u> Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
EL.07.RE.13 Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to understand subject-area vocabulary.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <u>Topic Software Teaching Resources:</u> Because of the varied content in the passages in the READ 180 Software, students are introduced to a broad range of content-area vocabulary.</p>
CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.	
EL.07.RE.14 Read textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents.	<p>Selected Examples Include: Biography/Profile <u>rBook Teaching Guide:</u> Fitting In 12; Hughes, Langston 230; Jackson, Shirley 80; Poe, Edgar Allen 154; School Before Soccer 10; Starting Over 184; Struck by Lightning 34; Words Set Him Free 186 <u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Score! The Greatest Athletes of All Time; Stealing Home: The Story of Jackie Robinson</p> <p>Magazine Article <u>rBook Teaching Guide:</u> Island of Snakes 162;</p>

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	<p>Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text rBook Teaching Guide: Child Labor Around the World 92; New Immigration Boom, A 16 RDI Book 1-Reading Skills and Strategies: 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Destination: Everest; Hiroshima; UFOs: Fact of Fiction?; The Big Lie: A True Story; Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Night Bird: A Story of the Seminole Indians; Secrets of Oak Park; Stealing Home: The Story of Jackie Robinson; Summer on Wheels; Zero Tolerance</p>
EL.07.RE.15 Locate information in titles, tables of contents, chapter headings, illustrations, captions, glossaries, indexes, graphs, charts, diagrams, and tables to aid understanding of grade-level text.	<p>The Following Selected Matches Support this Objective: Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text rBook Teaching Guide: Child Labor Around the World 92; New Immigration Boom, A 16 RDI Book 1-Reading Skills and Strategies: 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Destination: Everest; Hiroshima; UFOs: Fact of Fiction?; The Big Lie: A True Story; Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Night Bird:</p>

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	A Story of the Seminole Indians; Secrets of Oak Park; Stealing Home: The Story of Jackie Robinson; Summer on Wheels; Zero Tolerance
EL.07.RE.16 Locate information by using consumer product information.	
EL.07.RE.17 Understand and explain the use of a simple mechanical device by following technical directions.	
CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas.	
EL.07.RE.18 Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.	<p>Selected Examples Include: Sequence of Events rBook Teaching Guide: 32C, 34-43, 60, 68, 143, 239 RDI Book 1-Reading Skills and Strategies: 290, 291, 393 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69) Paperbacks Teaching Resources: Money Hungry (Resources – 101) Test-Taking Strategies: 39-41 rSkills Test Book: Tests 1 & 2</p> <p>Main Idea rBook Teaching Guide: 8C, 10-19, 41, 239 RDI Book 1-Reading Skills and Strategies: 292, 293, 394</p>

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	<p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 65 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p>Fact/Opinion <u>rBook Teaching Guide:</u> 81, 128</p>

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	<u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41
EL.07.RE.19 Clarify understanding of informational texts by creating outlines, graphic organizers, diagrams, logical notes, or summaries.	Create an Outline, Timeline <u>Audiobook Teaching Resources:</u> 67 <u>Paperbacks Teaching Resources:</u> 139 <u>Test-Taking Strategies:</u> 66-67 Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137
CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas.	
EL.07.RE.20 Predict future outcomes supported by the text.	The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 38, 61 <u>RDI Book 1-Reading Skills and Strategies:</u> 318, 411 <u>Audiobook Teaching Resources:</u> Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) <u>Paperbacks Teaching Resources:</u> Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)
EL.07.RE.21 Make valid inferences about an author's unstated meaning and valid conclusions about an author's stated meaning, based on facts, events, and images.	Draw Conclusions <u>rBook Teaching Guide:</u> 86, 94, 206C, 208-219 <u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 402 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; ; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4:

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	<p>195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)</p> <p>Make Inferences</p> <p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>

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EL.07.RE.22 Identify and trace the development of an author's argument, point of view, or perspective in a specific text through a graphic organizer or a summary.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.07.RE.23 Infer the main idea when it is not explicitly stated, and support with evidence from the text.	<p>The Following Supports this Objective:</p> <p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
CCG: Informational Text: Examine	

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Content and Structure: Examine content and structure of grade-level informational text across the subject areas.	
EL.07.RE.24 Determine the author's purpose and how the author's perspective influences the text.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.07.RE.25 Differentiate between conclusions that are based on fact and those that are based on opinions.	<p>Fact/Opinion <u>rBook Teaching Guide:</u> 81, 128 <u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41</p> <p>Draw Conclusions <u>rBook Teaching Guide:</u> 86, 94, 206C, 208-219 <u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 402 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, 287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! – 15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3,</p>

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	21, 100 (Resources – 60-62, 63-69) Paperbacks Teaching Resources: Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)
EL.07.RE.26 Analyze text to determine the type and purpose of the organizational structure being used by the author (e.g., description, sequential/chronological, categorization, prioritization, comparison/contrast, or cause-and-effect).	<p>Selected Examples Include: Compare and Contrast RDI Book 1-Reading Skills and Strategies: 298, 299, 397, 398 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287 Audiobook Teaching Resources: Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69) Paperbacks Teaching Resources: Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123) Test-Taking Strategies: 36-38 rSkills Test Book: Tests 4 & 5</p> <p>Cause and Effect rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 396 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3:</p>

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	<p>127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Paperbacks Teaching Resources:</u> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
EL.07.RE.27 Compare and contrast information on the same topic after reading several passages or articles.	
EL.07.RE.28 Understand and analyze the differences in structure and purpose between various categories of informational text, including textbooks, newspapers, instructional manuals, essays, editorials, biographies, and autobiographies.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<u>LITERATURE</u>	
CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.	
EL.07.LI.01 Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.	<p>The READ 180 program provides a variety of readings across many genres and cultural diversities and provides opportunities to meet this objective. See, for example: <u>rBook Teaching Guide:</u> Bad Boy, from 210; Fall of the House of Usher 136; Haunted House, from The 144; Heartbeat of Harlem 208; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Louisa, Please Come Home 60; Whole New Look, A 71</p>
EL.07.LI.02 Demonstrate listening	<u>rBook Teaching Guide:</u> Shared Reading and Strategic

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comprehension of more complex literary text through class and/or small group interpretive discussions.	Reading activities, located in each READ 180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.
CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text.	
EL.07.LI.03 Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.	<p>Sequence of Events rBook Teaching Guide: 32C, 34-43, 60, 68, 143, 239 RDI Book 1-Reading Skills and Strategies: 290, 291, 393 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69) Paperbacks Teaching Resources: Money Hungry (Resources – 101) Test-Taking Strategies: 39-41 rSkills Test Book: Tests 1 & 2</p> <p>Main Idea rBook Teaching Guide: 8C, 10-19, 41, 239 RDI Book 1-Reading Skills and Strategies: 292, 293, 394 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240,</p>

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	<p>287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail</p> <p><u>rBook Teaching Guide:</u> 17, 65</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text.	
EL.07.LI.04 Predict future outcomes supported by the text.	<p><u>rBook Teaching Guide:</u> 38, 61</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 318, 411</p> <p><u>Audiobook Teaching Resources:</u> Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69)</p>

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	<u>Paperbacks Teaching Resources:</u> Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)
EL.07.LI.05 Identify events that advance the plot, and determine how each event explains past or present action(s) or foreshadows future action(s).	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408 <u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <u>rSkills Test Book:</u> Tests 2, 3, & 5
EL.07.LI.06 Analyze characterization as revealed through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters.	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5
EL.07.LI.07 Identify and analyze development of themes conveyed through characters, actions, and images.	<u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5
EL.07.LI.08 Infer the main idea when it is not explicitly stated, and support with evidence from the text.	The Following Supports this Objective: <u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230,

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	<p>287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>EL.07.LI.09 Infer unstated reasons for actions based on events and images in the text.</p>	<p>The Following Supports this Objective: <u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-</p>

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	<p>198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text.	
EL.07.LI.10 Explain the effects of common literary devices, such as symbolism, imagery, and metaphor in a variety of literary texts.	<p>Selected Examples Include:</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 336, 349, 350, 351</p> <p>Figurative Language <u>rBook Teaching Guide:</u> 136, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 333, 335, 338, 336, 337, 334</p> <p>Foreshadowing <u>rBook Teaching Guide:</u> 141, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Flashback <u>rBook Teaching Guide:</u> 60, 68 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Simile <u>rBook Teaching Guide:</u> 140, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336 <u>RDI Book 3-Strategies for English-Language Learners:</u> 60</p> <p>Idioms</p>

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	<p><u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English-Language Learners:</u> 67 <u>rSkills Test Book:</u> Tests 4</p> <p>Metaphor <u>rBook Teaching Guide:</u> 136, 221, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 336</p>
EL.07.LI.11 Evaluate how well literary elements contribute to the overall effectiveness of a selection (e.g., point of view, importance of the setting to create a mood).	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.07.LI.12 Identify and analyze general themes, such as bravery, loyalty, friendship, loss, and loneliness that appear in many different works.	<p><u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
EL.07.LI.13 Differentiate among and discuss the purposes and characteristics of different forms of prose (e.g., short story, novel, essay).	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<u>WRITING</u>	
CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas.	
EL.07.WR.01 Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.	<p><u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225</p>
EL.07.WR.02 Discuss ideas for writing with	<p><u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174,</p>

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classmates, teachers, and other writers, and develop drafts alone and collaboratively.	198, 226
EL.07.WR.03 Identify audience and purpose.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <u>Topic Software Teaching Resources:</u> 224, 279 <u>Test-Taking Strategies Book:</u> 103, 111</p>
EL.07.WR.04 Choose the form of writing that best suits the intended purpose-- personal letter, letter to the editor, review, poem, report, or narrative.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>

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	<p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 109-113, 104-107</p>
EL.07.WR.05 Use the writing process--prewriting, drafting, revising, editing, and publishing successive versions.	<p>Writing Process RDI Book 2-Writing and Grammar Strategies: 13 Brainstorm rBook Teaching Guide: 23, 47, 75, 99, 123, 149, 173, 197, 225 Plan rBook Teaching Guide: 24, 48, 76, 100, 124, 150, 174, 198, 226 Writing rBook Teaching Guide: 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244 Revise/Edit rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227 Proofreading rBook Teaching Guide: 27, 51, 79, 103, 127, 153, 177, 201, 229 RDI Book 2-Writing and Grammar Strategies: 214-221</p>
EL.07.WR.06 Focus on a central idea, excluding loosely related, extraneous, and repetitious information.	<p>Selected Examples Include: Write a News Report, Article RDI Book 2-Writing and Grammar Strategies: 84-87 Topic Software Teaching Resources: 225, 226, 240 Audiobook Teaching Resources: 35, 37, 38, 46, 65 Paperbacks Teaching Resources: 78, 86, 137</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 109-113, 104-107</p> <p>Write an Opinion</p>

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	<p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review</p> <p><u>rBook Teaching Guide:</u> 148-151, 244</p> <p><u>Audiobook Teaching Resources:</u> 63</p> <p><u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation</p> <p><u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284,</p> <p><u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110</p> <p><u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p> <p><u>Topic Software Teaching Resources:</u> 224, 279,</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p>
EL.07.WR.07 Use a scoring guide to review, evaluate, and revise writing for meaning and clarity.	<p><u>rBook Teaching Guide:</u> 19, 21, 27, 31, 43, 45, 51, 55, 69, 73, 75, 79, 83, 65, 97, 99, 101, 103, 107, 119, 131, 147, 153, 157, 169, 181, 193, 195, 201, 205, 219, 223</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 224-229</p> <p><u>Topic Software Teaching Resources:</u> 290</p> <p><u>Test-Taking Strategies Book:</u> 116</p>

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EL.07.WR.08 Revise drafts to improve organization and word choice after checking the logic of the ideas and the precision of the vocabulary.	<p>Proofreading rBook Teaching Guide: 27, 51, 79, 103, 127, 153, 177, 201, 229</p> <p>Revise/Edit rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p>RDI Book 1-Reading Skills and Strategies: 204</p> <p>RDI Book 2-Writing and Grammar Strategies: 214-221</p> <p>Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
EL.07.WR.09 Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.	<p>Editing and Proofreading rBook Teaching Guide: 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229</p> <p>Topic Software Teaching Resources: All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p>RDI Book 1-Reading Skills and Strategies: 204</p> <p>RDI Book 2-Writing and Grammar Strategies: 214-221</p> <p>Test-Taking Strategies: Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.	

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<p>EL.07.WR.10 Write for different purposes and to a specific audience or person, adjusting style and tone as necessary to engage the interest of the reader.</p>	<p>The Following Selected Matches Support this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62</p>

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	<p><u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71</p> <p><u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
<p>EL.07.WR.11 Write multi-paragraph compositions--descriptions, explanations, comparison-and-contrast papers, problem and solution essays--that:</p> <ul style="list-style-type: none"> • State the thesis or purpose. • Explain the situation. • Organize the composition clearly, following an organizational pattern appropriate to the type of composition--comparison and contrast; organization by categories; and arrangement by spatial order, order of importance, or climactic order. • Provide evidence to support arguments and conclusions. 	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284 <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion</p>

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	<p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.07.WR.12 Support all statements and claims with anecdotes (first-person accounts), descriptions, facts and statistics, and/or specific examples.	<p>The Following Selected Matches Support this Objective: Write a News Report, Article</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 240</p> <p><u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p> <p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43,</p>

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	<p>22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
EL.07.WR.13 Use varied word choices to make writing interesting and more precise.	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p>

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	<p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.07.WR.14 To achieve clarity of meaning, properly place modifiers (words or phrases that describe, limit, or qualify another word).	<p>The Following Selected Matches Support this Objective: Write a News Report, Article</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 240</p> <p><u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p> <p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song</p> <p><u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p> <p><u>Topic Software Teaching Resources:</u> 224, 279,</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62,</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p>

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	<p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
EL.07.WR.15 To convey a livelier effect, use the active voice rather than the passive voice.	<p>The Following Selected Matches Support this Objective: Write a Fantasy RDI Book 2-Writing and Grammar Strategies: 29-32</p> <p>Write a Realistic Story RDI Book 2-Writing and Grammar Strategies: 24-27</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
EL.07.WR.16 Vary sentence beginnings by	The Following Selected Matches Support this Objective:

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<p>using infinitives (to understand, to learn) and participles (dreaming, chosen, grown).</p>	<p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250,</p>

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	267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143
CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.07.WR.17 Spell correctly derivatives (words that come from a common base or root word) by applying the spellings of bases and affixes (prefixes and suffixes).	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p>

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	<p><u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.07.WR.18 Make clear references between pronouns and antecedents by placing the pronoun where it shows to what word it refers.</p>	<p>Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180, 181 <u>rSkills Test Book:</u> Test 4 The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>EL.07.WR.19 Correctly use all parts of speech (verbs, nouns, pronouns, adjectives, adverbs, prepositions, conjunctions, and interjections) and types and structures of sentences.</p>	<p>Selected Examples Include: Subject and Object Pronouns <u>rBook Teaching Guide:</u> 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180-181</p> <p>Adverbs <u>rBook Teaching Guide:</u> 228, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 192-195 <u>rSkills Test Book:</u> Test 5</p> <p>Adjectives <u>rBook Teaching Guide:</u> 200, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 186, 187</p> <p>Verbs <u>RDI Book 2-Writing and Grammar Strategies:</u> 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 178, 179 <u>rSkills Test Book:</u> Test 2 The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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EL.07.WR.20 Demonstrate appropriate English usage.	The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.07.WR.21 Use a comma after a dependent clause that introduces a sentence.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
EL.07.WR.22 Use appropriate internal punctuation, including commas, semicolons, and colons.	<p>Selected Examples Include: Commas in a Series <u>rBook Teaching Guide:</u> 103, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 206-207 <u>rSkills Test Book:</u> Test 2</p> <p>Commas with Introductory Words <u>rBook Teaching Guide:</u> 127, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 200, 201 <u>rSkills Test Book:</u> Test 3</p> <p>Commas with Dates or Place Names <u>RDI Book 2-Writing and Grammar Strategies:</u> 128</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238,</p>

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	<p>239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62,</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p> <p>Write a Summary/Explanation</p> <p><u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284</p> <p><u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110</p> <p><u>Paperbacks Teaching Resources:</u> 128, 132, 134</p>
<p>EL.07.WR.23 Place a question mark or exclamation point inside quotation marks when it punctuates the quotation, and outside when it punctuates the main sentence.</p>	<p>The Following Support this Objective:</p> <p>Using Quotation Marks</p> <p><u>rBook Teaching Guide:</u> 201, 247</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 28, 204, 205</p> <p><u>rSkills Test Book:</u> Test 4</p> <p>End Punctuation</p> <p><u>rBook Teaching Guide:</u> 27, 246</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 18, 154, 155</p> <p><u>rSkills Test Book:</u> Test 1</p> <p>Literature Review</p> <p><u>rBook Teaching Guide:</u> 148-151, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82</p> <p><u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71</p> <p><u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	

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EL.07.WR.24 Use correct capitalization.	<p>Selected Examples Include: Capitals <u>rBook Teaching Guide:</u> 51, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 <u>rSkills Test Book:</u> Test 1</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p>

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	<p><u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 240</p> <p><u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p> <p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas. EL.07.WR.25 Write legibly.</p>	<p>Selected Examples Include:</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
Personal Narrative	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35</p> <p>Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Narrative Prompts <u>Test-Taking Strategies:</u> 109-110</p>
Fictional Narrative	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35</p> <p>Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Narrative Prompts <u>Test-Taking Strategies:</u> 109-110</p>
Expository	<p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69,</p>

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	70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 Topic Software Teaching Resources: 224, 279 Test-Taking Strategies Book: 103, 111
Persuasive	rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Test-Taking Strategies: Identify Persuasive Prompts – 60-61 Writing Prompts – 113
CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.07.WR.26 Write fictional or autobiographical narratives: <ul style="list-style-type: none"> • Develop a standard plot line, including a beginning, conflict, rising action, climax, and resolution. • Develop a point of view. • Develop complex major and minor characters and a definite setting. • Use a range of appropriate strategies, such as dialogue; suspense; and the naming of specific narrative action, including movement, gestures, and expressions. 	The Following Support this Objective: rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 Audiobook Teaching Resources: 35
CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	

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<p>EL.07.WR.27 Write responses to literature:</p> <ul style="list-style-type: none"> • Develop interpretations exhibiting careful reading, understanding, and insight. • Organize interpretations around several clear ideas, premises, or images from the literary work. • Justify interpretations through use of sustained examples and textual evidence. 	<p><u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p>
<p>CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.07.WR.28 Write research reports:</p> <ul style="list-style-type: none"> • Pose relevant questions about the topic. • Distinguish credible sources. • Convey clear and accurate perspectives on the subject. • Include evidence compiled through the formal research process, including use of the Reader's Guide to Periodical Literature, a computer catalog, magazines, newspapers, dictionaries, and other reference books. • Document sources. 	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>CCG: Writing Applications: Persuasive Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.07.WR.29 Write persuasive</p>	<p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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<p>compositions:</p> <ul style="list-style-type: none"> • State a clear position or perspective in support of a proposition or proposal. • Describe the points in support of the proposition, employing well-articulated evidence. • Anticipate and address reader concerns and counter-arguments. 	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p>
<p>CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.07.WR.30 Write summaries for a variety of informational text:</p> <ul style="list-style-type: none"> • Include the main ideas and most significant details. • Use the student's own words, except for quotations. • Reflect underlying meaning, not just the superficial details. 	<p><u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284 <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p>
<p>CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p>	
<p>EL.07.WR.31 Identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research.</p>	<p>The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional</p>

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	(letters, announcements, résumés, etc.), poetry and research.
EL.07.WR.32 Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.07.WR.33 Check the validity and accuracy of information obtained from research, including differentiating fact from opinion, and identifying strong versus weak arguments, recognizing that personal values influence the conclusions an author draws.	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.07.WR.34 Create documents by using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports.	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.07.WR.35 Give credit for both quoted and paraphrased information by using a consistent format for parenthetical citations (e.g., Works Cited Entries--MLA, Reference Entries--APA).	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
<u>SPEAKING AND LISTENING</u>	
CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms	

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<p>in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p>	
<p>EL.07.SL.01 Develop a focus and point of view to achieve particular purposes and to appeal to the background and interests of the audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
<p>EL.07.SL.02 Organize information, arranging details, reasons, descriptions, and examples effectively and persuasively in relation to the audience.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p>

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	<p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
EL.07.SL.03 Use traditional structures for conveying information, including cause-and-effect, similarity and difference, and posing and answering a question.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.07.SL.04 Use a variety of descriptive and accurate words appropriate to audience and purpose.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106</p> <p>Writing Prompts – 113</p>
EL.07.SL.05 Use correct grammar consistently.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.07.SL.06 Use speaking techniques, including voice inflection, tempo, enunciation, and eye contact for effective presentations.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
CCG: Listening: Listen critically and	

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respond appropriately across the subject areas.	
EL.07.SL.07 Ask questions to obtain information, including evidence to support the speaker's claims and conclusions.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.07.SL.08 Determine the speaker's attitude toward the subject.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.07.SL.09 Respond to persuasive presentations with questions, challenges, or affirmations.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-	

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media communications across the subject areas.	
EL.07.SL.10 Analyze how images, text, and sound in electronic journalism affect the viewer; identify the techniques used to achieve the effects in each instance.	
EL.07.SL.11 Identify, analyze, and critique persuasive techniques, such as promises, dares, flattery, and glittering generalities used in oral presentations and media messages.	

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<u>READING</u>	
CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.	
EL.08.RE.01 Read or demonstrate progress toward reading at an independent and instructional reading level appropriate to grade level.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> Students are given the opportunity to read the passages independently.</p> <p><u>Topic Software Teaching Resources:</u> Students read passages on the READ 180 Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities.</p> <p><u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read independently.</p>
CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.	
EL.08.RE.02 Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.	<p>Selected Examples Include:</p> <p><u>rBook Teaching Guide:</u> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. See the following selected examples:</p> <p>Nonfiction-General</p> <p><u>rBook Teaching Guide:</u> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p>Life Issues Nonfiction</p> <p><u>rBook Teaching Guide:</u> Fitting In 12; Hard Time 190; Personal Trainer 202; Power of Peer Pressure, The 116; Secrets of Self-Esteem, The 112; Starting Over 184; Teen Counselor 128; Tragic Death on Train 110</p> <p>Science Nonfiction</p> <p><u>rBook Teaching Guide:</u> America's Least Wanted 166; Freaky Fish Invasion 160; Hurricanes: The Monster Storms 40; Island of Snakes 162; Mountain on Fire, A</p>

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	<p>36; Paramedic 52; Struck by Lightning 34; Wild Animal Keeper 178 Social Studies Nonfiction <u>rBook Teaching Guide:</u> Child Labor Around the World 92; Hard Time 190; Life in the Dumps 86; New Immigration Boom, A 16; Working in the Field 88 <u>RDI Book 1-Reading Skills and Strategies:</u> 339, 340, 342, 343, 345, 346, 348, 351, 352, 354, 355, 357, 359, 360, 362, 367, 372, 373, 374, 375, 377, 378, 379, 380, 381, 382, 383, 384, 385, 389 <u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
EL.08.RE.03 Make connections to text, within text, and among texts across the subject areas.	<u>rBook Teaching Guide:</u> 11, 35, 87, 111, 135, 161, 185, 193, 209
EL.08.RE.04 Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.
EL.08.RE.05 Match reading to purpose-- location of information, full comprehension, and personal enjoyment.	<u>Audiobooks Teaching Resources:</u> The READ 180 Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to read to accomplish various purposes, both assigned and self-selected. <u>RDI Book 1-Reading Skills and Strategies:</u> Before reading each passage, there is a discussion, which helps students build background. At this time, student will determine the purpose for reading with guidance from the instructor. <u>Paperbacks Teaching Resources:</u> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice to read to

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<p>EL.08.RE.06 Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.</p>	<p>accomplish various purposes, both assigned and self-selected.</p> <p>Selected Examples Include: Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 217 <u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones. <u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Summarizing <u>rBook Teaching Guide:</u> 18, 87, 118, 187, 188 <u>RDI Book 1-Reading Skills and Strategies:</u> 294, 295, 395 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-277 ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69) <u>Paperbacks Teaching Resources:</u> King of the Hill;</p>

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	<p>Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131) rSkills Test Book: Tests 2-5</p> <p>Make Predictions rBook Teaching Guide: 38, 61 RDI Book 1-Reading Skills and Strategies: 318, 411 Audiobook Teaching Resources: Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) Paperbacks Teaching Resources: Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading unit, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to be used in guiding discussion of the Software passages, Audiobooks, and Paperbacks.</p>
EL.08.RE.07 Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.	<p>Each of the reading components teaches decoding methods. See, for example: rBook Teaching Guide: 31A, 55A, 83A, 107A, 131A, 157A, 181A, 205A, 233A</p>
CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.	
EL.08.RE.08 Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.	<p>rBook Teaching Guide: 20, 44, 72, 96, 120, 146, 170, 194, 222 RDI Book 1-Reading Skills and Strategies: Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. Topic Software Teaching Resources: Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and</p>

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	<p>Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words.</p> <p><u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p>
EL.08.RE.09 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.	<p><u>Audiobook Teaching Resources:</u> The <i>READ 180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
EL.08.RE.10 Determine meanings of words using contextual and structural clues.	<p>The READ 180 program teaches a variety of vocabulary and word study skills, including word structure, making connections (related words, using context), using reference materials, word consciousness (awareness of and interest in words and their meanings)</p> <p>See, for example:</p> <p><u>rBook Teaching Guide:</u> 31, 55, 83, 107, 131, 157, 181, 205, 233</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 22, 23, 35, 40, 44, 62</p> <p><u>Skills Test Book:</u> Tests 4</p>
EL.08.RE.11 Analyze idioms and comparisons, such as analogies, metaphors, and similes, to infer the literal and figurative meanings of phrases.	<p>Simile</p> <p><u>rBook Teaching Guide:</u> 140, 221, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p><u>RDI Book 3-Strategies for English-Language Learners:</u> 60</p> <p>Metaphor</p> <p><u>rBook Teaching Guide:</u> 136, 221, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 336</p> <p>Idioms</p> <p><u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 272</p> <p><u>RDI Book 3-Strategies for English-Language</u></p>

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	<p>Learners: 67 rSkills Test Book: Tests 4</p>
EL.08.RE.12 Verify the meaning of a word in its context, even when its meaning is not directly stated, through the use of definition, restatement, example, comparison, or contrast.	<p>rBook Teaching Guide: 116, 119, 164, 186, 192, 194, 210 rdi Book 1-Reading Skills and Strategies: 238, 254, 264 rSkills Test Book: Tests 4</p>
EL.08.RE.13 Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words, using dictionaries and thesauruses.	<p>rBook Teaching Guide: 96, 170, 171, 234-238 rSkills Test Book: Tests 2 & 5 rdi Book 1-Reading Skills and Strategies: 244, 252</p>
CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.	
EL.08.RE.14 Read textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents.	<p>Selected Examples Include: Biography/Profile rBook Teaching Guide: Fitting In 12; Hughes, Langston 230; Jackson, Shirley 80; Poe, Edgar Allen 154; School Before Soccer 10; Starting Over 184; Struck by Lightening 34; Words Set Him Free 186 Paperbacks Teaching Resources: Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Score! The Greatest Athletes of All Time; Stealing Home: The Story of Jackie Robinson</p> <p>Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text rBook Teaching Guide: Child Labor Around the World 92; New Immigration Boom, A 16 rdi Book 1-Reading Skills and Strategies: 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Destination:</p>

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EL.08.RE.15 Synthesize information found in various parts of charts, tables, diagrams, glossaries, or related grade-level text to reach supported conclusions.	<p>The Following Selected Matches Support this Objective:</p> <p>Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Science/Social Studies Text rBook Teaching Guide: Child Labor Around the World 92; New Immigration Boom, A 16 RDI Book 1-Reading Skills and Strategies: 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Destination: Everest; Hiroshima; UFOs: Fact of Fiction?; The Big Lie: A True Story; Donner Party: A Diary of a Survivor; The Good Fight: Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Night Bird: A Story of the Seminole Indians; Secrets of Oak Park; Stealing Home: The Story of Jackie Robinson; Summer on Wheels; Zero Tolerance</p>
EL.08.RE.16 Understand and explain the use of a complex mechanical device by following technical directions.	
CCG: Informational Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level informational text across the subject areas.	
EL.08.RE.17 Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in	<p>Selected Examples Include:</p> <p>Sequence of Events rBook Teaching Guide: 32C, 34-43, 60, 68, 143, 239</p>

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informational and practical selections.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Main Idea</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61,</p>

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	<p>73, 93) <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 65 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 <u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p>Fact/Opinion <u>rBook Teaching Guide:</u> 81, 128 <u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41</p>
EL.08.RE.18 Clarify understanding of informational texts by creating detailed outlines, graphic organizers, diagrams, logical notes, or summaries.	<p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137</p> <p>Create an Outline, Timeline <u>Audiobook Teaching Resources:</u> 67 <u>Paperbacks Teaching Resources:</u> 139 <u>Test-Taking Strategies:</u> 66-67</p>
CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across	

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the subject areas.	
EL.08.RE.19 Predict probable future outcomes supported by the text.	<p>The Following Matches Support this Objective: rBook Teaching Guide: 38, 61 RDI Book 1-Reading Skills and Strategies: 318, 411 Audiobook Teaching Resources: Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69) Paperbacks Teaching Resources: Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p>
EL.08.RE.20 Determine an author's implicit and explicit assumptions and beliefs about a subject based on evidence in the selection.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.08.RE.21 Infer the main idea when it is not explicitly stated, and support with evidence from the text.	<p>The Following Supports this Objective: rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 RDI Book 1-Reading Skills and Strategies: 302,303,401 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6,</p>

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	<p>24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas.</p>	
<p>EL.08.RE.22 Determine the author's purpose and perspective and relate them to specific details in the text.</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<p>EL.08.RE.23 Note and analyze instances of unsupported inferences, deceptive reasoning, persuasion, and propaganda in text.</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<p>EL.08.RE.24 Compare and contrast information on the same topic after reading several passages or articles.</p>	
<p>EL.08.RE.25 Identify and analyze text that uses proposition (statement of argument) and support patterns (e.g., editorials).</p>	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>

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EL.08.RE.26 Find similarities and differences between texts in the treatment, amount and depth of coverage, or organization of ideas on a particular subject.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.08.RE.27 Synthesize and use information from a variety of consumer and public documents to explain a situation or decision and to solve a problem.	
<u>LITERATURE</u>	
CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.	
EL.08.LI.01 Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.	<p>The READ 180 program provides a variety of readings across many genres and cultural diversities and provides opportunities to meet this objective. See, for example:</p> <p><u>rBook Teaching Guide:</u> Bad Boy, from 210; Fall of the House of Usher 136; Haunted House, from The 144; Heartbeat of Harlem 208; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Louisa, Please Come Home 60; Whole New Look, A 71</p>
EL.08.LI.02 Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each READ 180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Discussion Questions are also provided to aid discussion of the Software passages, Audiobooks, and Paperbacks.</p>
CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text.	
EL.08.LI.03 Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.	<p>Main Idea</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394</p>

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	<p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-277, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93)</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 65 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> Alcatraz: Prison for America's Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p> <p>Sequence of Events <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 68, 143, 239</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 290, 291, 393</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 8, 47, 118 (Resources - 33-35, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Money Hungry (Resources – 101)</p> <p><u>Test-Taking Strategies:</u> 39-41</p> <p><u>rSkills Test Book:</u> Tests 1 & 2</p>
CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text.	
EL.08.LI.04 Predict probable future outcomes supported by the text, including foreshadowing clues.	<p><u>rBook Teaching Guide:</u> 38, 61</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 318, 411</p> <p><u>Audiobook Teaching Resources:</u> Local News – 21, 32, 35, 37 (Resources – 39-41, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Dive, Book Two: The Deep; Double Dutch (Resources – 99, 119)</p>
EL.08.LI.05 Identify the actions and motives (e.g., loyalty, selfishness, conscientiousness) of characters in a work of fiction, including contrasting motives that advance the plot or promote the theme, and discuss their importance to the plot or theme.	<p>The Following Supports this Objective:</p> <p><u>rBook Teaching Guide:</u> 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 306, 307, 403, 404</p> <p><u>Audiobook Teaching Resources:</u> Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A</p>

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	<p>Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
EL.08.LI.06 Identify and analyze the development of themes in literary works based on evidence in the text.	<p><u>rBook Teaching Guide:</u> 56E, 59, 69, 70, 71, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
EL.08.LI.07 Infer the main idea when it is not explicitly stated, and support with evidence from the text.	<p>The Following Supports this Objective: <u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69) <u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117) <u>rSkills Test Book:</u> Test 5</p>
EL.08.LI.08 Infer unstated reasons for	The Following Supports this Objective:

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actions based on evidence in the text.	<p>rBook Teaching Guide: 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p>RDI Book 1-Reading Skills and Strategies: 302,303,401</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p>Audiobook Teaching Resources: Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p>Paperbacks Teaching Resources: All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p>rSkills Test Book: Test 5</p>
CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text.	
EL.08.LI.09 Identify significant literary devices, such as simile, metaphor, personification, symbolism, dialect, and irony which define a writer's style, and use those elements to analyze and evaluate the work.	<p>Selected Examples Include: Metaphor rBook Teaching Guide: 136, 221, 242 RDI Book 1-Reading Skills and Strategies: 336</p> <p>Symbolism RDI Book 1-Reading Skills and Strategies: 336, 349, 350, 351</p>

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	<p>Figurative Language rBook Teaching Guide: 136, 242 RDI Book 1-Reading Skills and Strategies: 333, 335, 338, 336, 337, 334</p> <p>Foreshadowing rBook Teaching Guide: 141, 216 RDI Book 1-Reading Skills and Strategies: 335</p> <p>Flashback rBook Teaching Guide: 60, 68 RDI Book 1-Reading Skills and Strategies: 335</p> <p>Simile rBook Teaching Guide: 140, 221, 242 RDI Book 1-Reading Skills and Strategies: 336 RDI Book 3-Strategies for English-Language Learners: 60</p> <p>Idioms rBook Teaching Guide: 10, 36, 88, 93, 170, 188, 208, 214, 216 RDI Book 1-Reading Skills and Strategies: 272 RDI Book 3-Strategies for English-Language Learners: 67 rSkills Test Book: Tests 4</p>
EL.08.LI.10 Evaluate how well literary elements contribute to the overall effectiveness of a selection.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.08.LI.11 Analyze and contrast the use of point of view, such as first-person, third-person, limited and omniscient, and subjective and objective, in literary text, and explain how it affects text.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The</p>

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	passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
EL.08.LI.12 Analyze the importance of the setting (place, time, customs) to the mood, tone, and meaning of the text.	The Following Supports this Objective: rBook Teaching Guide: 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242 RDI Book 1-Reading Skills and Strategies: 308, 309, 405, 406 Audiobook Teaching Resources: Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69) Paperbacks Teaching Resources: Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107) rSkills Test Book: Tests 2 & 3
EL.08.LI.13 Analyze how dialogue is used to develop characters and mood in a selection.	rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each of the <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
EL.08.LI.14 Evaluate the structural elements of the plot, such as subplots, parallel episodes, and climax, including the way in which conflicts are (or are not) addressed and resolved.	Analyze Plot rBook Teaching Guide: 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 310, 311, 407, 408 Audiobook Teaching Resources: Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) Paperbacks Teaching Resources: The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) rSkills Test Book: Tests 2, 3, & 5
EL.08.LI.15 Identify and analyze recurring themes (e.g., good versus evil) across traditional and contemporary works.	rBook Teaching Guide: 56E, 59, 69, 70, 71, 242 RDI Book 1-Reading Skills and Strategies: 312, 313, 409 rSkills Test Book: Tests 2, 3, & 5
WRITING	
CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas.	

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EL.08.WR.01 Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.	<u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225
EL.08.WR.02 Discuss ideas for writing with classmates, teachers, and other writers, and develop drafts alone and collaboratively.	<u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226
EL.08.WR.03 Identify audience and purpose.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107, 109-113</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <u>Topic Software Teaching Resources:</u> 224, 279 <u>Test-Taking Strategies Book:</u> 103, 111</p>
EL.08.WR.04 Choose the form of writing that best suits the intended purpose-- personal letter, letter to the editor, review, poem, report, or narrative.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>

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	<p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p>
EL.08.WR.05 Use the writing process--prewriting, drafting, revising, editing, and publishing successive versions.	<p>Writing Process <u>RDI Book 2-Writing and Grammar Strategies:</u> 13 Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 75, 99, 123, 149, 173, 197, 225 Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226 Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244 Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227 Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p>
EL.08.WR.06 Focus on a central idea, excluding loosely related, extraneous, and repetitious information.	<p>Selected Examples Include: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>

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	<p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p>
EL.08.WR.07 Use a scoring guide to review,	<u>rBook Teaching Guide:</u> 19, 21, 27, 31, 43, 45, 51, 55,

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evaluate, and revise writing for meaning and clarity.	69, 73, 75, 79, 83, 65, 97, 99, 101, 103, 107, 119, 131, 147, 153, 157, 169, 181, 193, 195, 201, 205, 219, 223 <u>RDI Book 2-Writing and Grammar Strategies:</u> 224-229 <u>Topic Software Teaching Resources:</u> 290 <u>Test-Taking Strategies Book:</u> 116
EL.08.WR.08 Revise drafts for word choice, appropriate organization, consistent point of view-and transitions between paragraphs, passages, and ideas.	Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227 Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
EL.08.WR.09 Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.	Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.
CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ;	

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<p>organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.</p>	
<p>EL.08.WR.10 Create compositions that engage the reader, have a clear message, a coherent thesis, and end with a clear and well-supported conclusion.</p>	<p>The Following Selected Matches Support this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p>

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	<p><u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
EL.08.WR.11 Support theses or conclusions with quotations, opinions from experts, paraphrases, analogies, and/or similar devices.	<p>The Following Selected Matches Support this Objective: Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write Lyrics/Song <u>Paperbacks Teaching Resources:</u> 132</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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	<p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
EL.08.WR.12 Establish coherence within and among paragraphs through effective transitions and parallel structures.	<p>The Following Selected Matches Support this Objective: Write a Fantasy RDI Book 2-Writing and Grammar Strategies: 29-32</p> <p>Write a Realistic Story RDI Book 2-Writing and Grammar Strategies: 24-27</p> <p>Relating Content-Area Information RDI Book 2-Writing and Grammar Strategies: 74-77</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p>

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	<p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p>
EL.08.WR.13 Use descriptive language that clarifies and enhances ideas by establishing tone and mood through figurative language, sensory images, and comparisons.	<p>The Following Selected Matches Support this Objective: Write a Fantasy RDI Book 2-Writing and Grammar Strategies: 29-32</p> <p>Write a Realistic Story RDI Book 2-Writing and Grammar Strategies: 24-27</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p> <p>Narrative Writing</p>

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	<p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p>
EL.08.WR.14 To present a lively and effective personal style, use varied sentence types (simple, compound, complex, and compound-complex) and sentence openings.	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
EL.08.WR.15 To enhance clarity and to support meaning, use parallelism in sentence construction--to present items in a series and items juxtaposed for emphasis.	<p>The Following Selected Matches Support this Objective: Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.08.WR.16 To indicate clearly the relationship between ideas, use subordination, coordination, appositives, and other devices.	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
<p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.08.WR.17 Use correct spelling conventions.</p>	<p>The Following Selected Matches Support this Objective: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 240</p> <p><u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p> <p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.08.WR.18 Use consistent verb tenses.</p>	<p>Correct Verb Tense</p> <p><u>rBook Teaching Guide:</u> 102, 245</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 168-171</p> <p><u>rSkills Test Book:</u> Tests 2</p> <p>The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>EL.08.WR.19 Correctly use frequently misused words (among, between; fewer, less; bring, take; and good, well).</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106</p> <p><u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61</p> <p>Writing Prompts – 113</p> <p>Expository Writing</p> <p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p> <p><u>Topic Software Teaching Resources:</u> 224, 279,</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing</p>

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	<p><u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284 <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p>
EL.08.WR.20 Demonstrate appropriate English usage.	The focus of the <i>READ 180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.
CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.08.WR.21 Use conventions of punctuation correctly, including commas, hyphens, dashes, and semi-colons.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82</p>

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	<p><u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71</p> <p><u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
CCG: Conventions: Capitalization: Demonstrate knowledge of spelling,	

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<p>grammar, punctuation, capitalization, and penmanship across the subject areas. EL.08.WR.22 Use correct capitalization.</p>	<p>Selected Examples Include: Capitals rBook Teaching Guide: 51, 246 RDI Book 2-Writing and Grammar Strategies: 154, 155, 162, 163 rSkills Test Book: Test 1</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Test-Taking Strategies: Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 RDI Book 2-Writing and Grammar Strategies: 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 Topic Software Teaching Resources: 224, 279, Test-Taking Strategies Book: Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 244 RDI Book 2-Writing and Grammar Strategies: 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62, Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29,</p>

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	<p>14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 240</p> <p><u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65</p> <p><u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
<p>CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.08.WR.23 Write legibly.</p>	<p>Selected Examples Include:</p> <p>Literature Review</p> <p><u>rBook Teaching Guide:</u> 148-151, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82</p> <p><u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71</p> <p><u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62,</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39,</p>

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	<p>40, 37, 43 <u>Audiobook Teaching Resources:</u> 35</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
Personal Narrative	<p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35</p> <p>Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Narrative Prompts</p>

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	<u>Test-Taking Strategies:</u> 109-110
Fictional Narrative	Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35 Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Narrative Prompts <u>Test-Taking Strategies:</u> 109-110
Expository	<u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 69, 70, 72, 74, 75, 77, 79, 80, 82, 84, 85, 87, 89, 90, 93 <u>Topic Software Teaching Resources:</u> 224, 279 <u>Test-Taking Strategies Book:</u> 103, 111
Persuasive	<u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113
CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.08.WR.24 Write biographical or autobiographical narratives or short stories: <ul style="list-style-type: none"> • Relate a clear, coherent incident, event, or situation by using well-chosen details. • Reveal the significance of, or the writer's attitude about, the subject. • Use narrative and descriptive strategies, including relevant dialogue, specific action, physical description, background description, and comparison or contrast 	The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 14, 15, 17, 19, 20, 22, 24, 25, 27, 29, 30, 32, 34, 35, 37, 39, 40, 37, 43 <u>Audiobook Teaching Resources:</u> 35 Narrative Writing <u>Test-Taking Strategies:</u> 100-102 Narrative Prompts

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of characters.	<u>Test-Taking Strategies:</u> 109-110
CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.08.WR.25 Write responses to literature: <ul style="list-style-type: none"> • Demonstrate careful reading and insight into interpretations. • Connect the student's own responses to the writer's techniques and to specific textual references. • Draw supported inferences about the effects of a literary work on its audience. • Support interpretations through references to the text, other works, other authors, or to personal knowledge. 	Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143
CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.08.WR.26 Write research reports: <ul style="list-style-type: none"> • Specify a thesis. • Use a variety of primary and secondary sources, and distinguish the nature and value of each. • Include important ideas, concepts, and direct quotations from significant information sources, and paraphrase and summarize different perspectives on the topic, as appropriate. 	<u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 79, 80, 60, 62, 82 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 63, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 118, 135, 143

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<ul style="list-style-type: none"> Organize and display information on charts, tables, maps, and graphs. Document sources. 	
<p>CCG: Writing Applications: Persuasive Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.08.WR.27 Write persuasive compositions:</p> <ul style="list-style-type: none"> Include a well-defined thesis that makes a clear and knowledgeable judgment or appeal. Present detailed evidence, examples, and reasoning to support arguments, differentiating between facts and opinions. Provide details, reasons, and examples, arranging them effectively by anticipating and answering reader concerns and counter-arguments. 	<p><u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 <u>Test-Taking Strategies:</u> Identify Persuasive Prompts – 60-61 Writing Prompts – 113</p>
<p>CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.08.WR.28 Write documents related to career development, including simple business letters, job applications and resumes that:</p> <ul style="list-style-type: none"> Present information purposefully and succinctly, meeting the needs of the 	

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<p>intended audience.</p> <ul style="list-style-type: none"> Follow the conventional format for the type of document (e.g., letter of inquiry, memorandum). 	
<p>EL.08.WR.29 Write technical documents:</p> <ul style="list-style-type: none"> Identify the sequence of activities needed to design a system, operate a tool, or explain the bylaws of an organization's constitution or guidelines. Include all the factors and variables that need to be considered. Use formatting techniques, including headings, and changing the fonts to aid comprehension. 	
<p>CCG: Research Report Writing: Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.</p>	
<p>EL.08.WR.30 Identify topics; develop high-level questions for inquiry; develop sub-questions to guide research of sub-topics.</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>EL.08.WR.31 Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.</p>	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>EL.08.WR.32 Plan and conduct multiple-step information searches by using computer</p>	<p>The Following Provides Opportunities to Meet this Objective:</p>

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networks.	The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.08.WR.33 Analyze the validity and reliability of primary and secondary sources, and use the information appropriately.	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.08.WR.34 Achieve an effective balance between documented researched information and original ideas.	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.08.WR.35 Use appropriate methods of citation for quoted as well as paraphrased material (e.g., Works Cited Entries--MLA, Reference Entries--APA).	The Following Provides Opportunities to Meet this Objective: The READ 180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and transitions among ideas and elements ;	

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use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.	
EL.08.SL.01 Develop a focus and present information to achieve particular purposes by matching the message, vocabulary, voice modulation, expression, and tone to the audience and purpose.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.02 Outline a speech based on a chosen pattern of organization, including an introduction; transitions, previews, and summaries; a logically developed body; and an effective conclusion.	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.03 Use credible and relevant information to convey message.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.04 Use feedback, including both verbal and non-verbal cues to reconsider and modify the organizational structure and to rearrange words and sentences to clarify the meaning.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing</p>

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	<p><u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
EL.08.SL.05 Use precise language, action verbs, sensory details, appropriate and colorful modifiers, and the active rather than the passive voice in ways that enliven oral presentations.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
EL.08.SL.06 Use appropriate grammar.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.07 Use appropriate enunciation, pace, eye contact, and gestures to engage the audience during formal presentations.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
CCG: Listening: Listen critically and	

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respond appropriately across the subject areas.	
EL.08.SL.08 Analyze oral presentations, including language choice and delivery, and the effect of the speaker's interpretations on the listener.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.09 Paraphrase a speaker's purpose and point of view, and ask relevant questions concerning the speaker's content, delivery, and purpose.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
<p>CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.</p>	
<p>EL.08.SL.10 Provide constructive feedback to speakers concerning the coherence and logic of a speech's content and delivery and its overall impact upon the listener.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252</p>

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	<p><u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
EL.08.SL.11 Evaluate the credibility of a speaker (e.g., hidden agendas, slanted or biased material).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
EL.08.SL.12 Interpret and evaluate the various ways in which visual image-makers (e.g., graphic artists, illustrators, news photographers, film makers) communicate information and affect impressions and opinions.	