

**Scholastic's READ 180, Stage C
correlated to
Oregon's English Language Arts Standards
Grades 9-12**

Oregon's English Language Arts Standards	Scholastic's READ 180, Stage C
<u>READING</u>	
CCG: Decoding and Word Recognition: Analyze words, recognize words, and learn to read grade-level text fluently across the subject areas.	
EL.CM.RE.01 Read at an independent and instructional reading level appropriate to grade level.	<p><u>RDI Book 1-Reading Skills and Strategies:</u> Students are given the opportunity to read the passages independently.</p> <p><u>Topic Software Teaching Resources:</u> Students read passages on the READ 180 Software independently when they make a recording of the passage in the Reading and Success Zones, and in other Success Zone activities.</p> <p><u>Test-Taking Strategies:</u> The lessons and practice from the reading test strategies offer students an opportunity to read independently.</p>
CCG: Listen to and Read Informational and Narrative Text: Listen to, read, and understand a wide variety of informational and narrative text across the subject areas at school and on own, applying comprehension strategies as needed.	
EL.CM.RE.02 Listen to, read, and understand a wide variety of informational and narrative text, including classic and contemporary literature, poetry, magazines, newspapers, reference materials, and online information.	<p><u>rBook Teaching Guide:</u> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. See the following selected examples:</p> <p>Life Issues Nonfiction</p> <p><u>rBook Teaching Guide:</u> Day the Music Died, The 86; Homeboy to the Rescue 16; Life Skills Counselor 28; Life With a Half Brain 166; Money Matters 108; Right on the Money 114; Teen Boot Camp 186; Too Tough on Teens? 188</p> <p><u>Paperbacks Teaching Resources:</u> Yo Yolanda! Advice from an Expert, Hot Tracks: Careers in the Music Business, Black Diamond, The Worst Case Scenario Survivor Handbook</p> <p>Science Nonfiction</p> <p><u>rBook Teaching Guide:</u> Killer Without a Cure, A 36;</p>

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	<p>Medical Assistant 182; Pharmacist Technician 52; Prepared for Smallpox 34; Super Mouse 164; The Human Brain 170; Wilderness Instructor 206</p> <p><u>Paperbacks Teaching Resources:</u> Escape From the Ice: Shakelton and Endurance, Rat Attacks, The Body Book, An Owners Guide to Fueling, Fixing, and Running the Most Important Machine You Own</p> <p>Social Studies Nonfiction</p> <p><u>rBook Teaching Guide:</u> Government Office Worker 234; In Their Own Words 214; MTV Unplugged 84; Right on the Money 114; Rockers, Rappers, and Freedom of Speech 90; Youth Crime...Adult Time 194</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 346, 347, 348, 349, 350, 351, 352, 353, 355, 356, 357, 358, 360, 361, 366, 380, 382, 383, 388, 389, 391, 392, 393, 395, 397, 399, 400, 401, 402, 413</p> <p><u>Paperbacks Teaching Resources:</u> Gym Rats: True Stories About Punching, Pedaling, and Powerlifting, Behind the Wheel and Behind the Scenes, Super Jobs in Comic Books</p>
EL.CM.RE.03 Make connections to text, within text, and among texts across the subject areas.	<u>rBook Teaching Guide:</u> 88, 115, 167, 195, 221, 224, 225
EL.CM.RE.04 Demonstrate listening comprehension of more complex text through class and/or small group interpretive discussions across the subject areas.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.RE.05 Match reading to purpose-- location of information, full comprehension, and personal enjoyment.	<p><u>rBook Teaching Guide:</u> 10, 12, 16, 18, 34, 36, 38, 40, 42, 60, 62, 64, 66, 68, 84, 86, 90, 92, 108, 110, 112, 114, 116, 132, 134, 136, 138, 140, 142, 144, 146, 148, 164, 166, 170, 172, 188, 190, 192, 194, 196, 212, 218, 220</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson contains a <i>Build Background</i> section, which helps students to form mental models and set purpose for reading the selection.</p> <p><u>Topic Software Teaching Resources:</u> The video</p>

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	segments shown before each READ 180 Topic CD passage set the purpose for reading.
EL.CM.RE.06 Understand and draw upon a variety of comprehension strategies as needed--re-reading, self-correcting, summarizing, class and group discussions, generating and responding to essential questions, making predictions, and comparing information from several sources.	<p>Selected Examples Include: Question the Text Each of the reading components teaches self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, asking questions, rereading, etc. <u>rBook Teaching Guide:</u> 38, 42, 84, 93, 111, 117, 164, 197, 223 <u>RDI Book 1- Reading Skills and Strategies:</u> 317</p> <p>Predicting <u>rBook Teaching Guide:</u> 61, 67, 114, 143, 168 <u>RDI Book 1- Reading Skills and Strategies:</u> 318, 438 <u>Paperbacks Teaching Resources:</u> War of the Worlds (Resources – 69, 70, 135-140, 141); Driver's Ed (Resources, 97, 98, 135-140, 141); Romiette and Julio (Resources – 127, 128, 135-140, 141)</p> <p>Reread <u>rBook Teaching Guide:</u> 67, 140, 146, 151, 191, 196, 220</p>
EL.CM.RE.07 Clearly identify specific words or wordings that are causing comprehension difficulties and use strategies to correct.	<p><u>rBook Teaching Guide:</u> 20, 44, 70, 94, 118, 150, 174, 198, 226 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <u>Topic Software Teaching Resources:</u> Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <u>Audiobooks Teaching Resources:</u> As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
CCG: Vocabulary: Increase word knowledge through systematic vocabulary development; determine the	

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<p>meaning of new words by applying knowledge of word origins, word relationships, and context clues; verify the meaning of new words; and use those new words accurately across the subject areas.</p>	
<p>EL.CM.RE.08 Understand, learn, and use new vocabulary that is introduced and taught directly through informational text, literary text, and instruction across the subject areas.</p>	<p>Understand Vocabulary rBook Teaching Guide: 20, 44, 70, 94, 118, 150, 174, 198, 226 RDI Book 1-Reading Skills and Strategies: Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. Topic Software Teaching Resources: Each segment of the READ 180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. Audiobooks Teaching Resources: As the students listen and read along with the Audiobooks, the Reading Coach guides them through the important vocabulary in each book.</p>
<p>EL.CM.RE.09 Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud across the subject areas.</p>	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p> <p>Develop Vocabulary by Listening Audiobooks Teaching Resources: The READ 180 Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
<p>EL.CM.RE.10 Determine meanings of words using contextual and structural clues.</p>	<p>Selected Examples Include: Context Clues</p>

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	<p><u>rBook Teaching Guide:</u> 171, 198 <u>RDI Book 1 – Reading Skills and Strategies:</u> 238, 254, 264 <u>rSkills Test Book:</u> Tests 4 & 5</p> <p>Prefixes <u>RDI Book 1 – Reading Skills and Strategies:</u> 134 <u>Topic Software Teaching Resources:</u> 1.1 Level 3; 1.2 Level 3; 2.2 Level 3; 2.3 Level 2; 2.4 Level 3 & 4; 4.2 Level 3; 4.4 Level 3; 6.1 Level 2; 6.2 Level 3 & 4; 6.3 Level 3; 6.4 Level 2, 3 & 4; 7.1 Level 3; 7.2 Level 3; 8.4 Level 2 & 4 <u>rSkills Test Book:</u> Tests 1& 3</p> <p>Suffixes <u>RDI Book 1 – Reading Skills and Strategies:</u> 134 <u>Topic Software Teaching Resources:</u> 1.1 Level 3; 1.3 Level 3; 2.1 Level 3; 2.2 Level 2; 2.3 Level 3; 3.1 Level 2; 3.3 Level 3 & 4; 3.4 Level 3 & 4; 4.1 Level 3; 5.1 Level 3; 5.2 Level 3; 5.4 Level 3; 6.1 Level 2; 6.1 Level 3; 6.4 Level 3; 7.2 Level 3 & 4; 7.3 Level 3; 8.2 Level 2 & 3; 9.1 Level 3; 9.2 Level 2 & 3; 9.4 Level 2 & 4 <u>rSkills Test Book:</u> Tests 1 & 2</p> <p>Multiple Prefix and Suffix <u>Topic Software Teaching Resources:</u> 5.3 Level 3 & 4; 9.4 Level 3 <u>rSkills Test Book:</u> Tests 1, 2 & 3</p>
EL.CM.RE.11 Identify and use the literal and figurative meanings of words and phrases.	<p>The Following Selected Matches Support this Objective: <u>Audiobook Teaching Resources:</u> 28, 34 -35, 38, 43, 47, 50, 56, 58, 61-62 <u>Paperbacks Teaching Resources:</u> 58, 62, 80, 84, 90, 98, 102, 112, 116, 124, 128, 132 <u>rBook Teaching Guide:</u> 22-27, 96-101, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 62-72, 74-78, 80-84, 86-90, 92-96, 98-102, 104-108, 110-120 <u>RDI Book 3-Strategies for English Language Learners:</u> 45 <u>Topic Software Teaching Resources:</u> 222-224, 230, 239, 246, 248, 253, 255-258, 260-262, 265-266, 270, 274-275, 278, 284-286</p>

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EL.CM.RE.12 Distinguish between the denotative and connotative meanings of words, and interpret the connotative power of words.	<u>RDI Book 1 – Reading Skills and Strategies:</u> 250
EL.CM.RE.13 Use general dictionaries, specialized dictionaries, glossaries, thesauruses, or related references to increase vocabulary.	The <i>READ 180</i> program includes a software and audiobook component, which gives students experience with a technology-based reading and instruction and provides opportunities to meet this objective.
EL.CM.RE.14 Understand technical vocabulary in subject area reading.	The Following Provides Opportunities to Meet this Objective: Academic Language Building <u>rBook Teaching Guide:</u> 8D, 32D, 56D, 56F, 82D, 106D, 130D, 130F, 162D, 186D, 210D, 244, T56
CCG: Read to Perform a Task: Find, understand, and use specific information in a variety of texts across the subject areas to perform a task.	
EL.CM.RE.15 Read textbooks; biographical sketches; letters; diaries; directions; procedures; magazines; essays; primary source historical documents; editorials; news stories; periodicals; bus routes; catalogs; technical directions; consumer, workplace, and public documents.	Selected Examples Include: <u>rBook Teaching Guide:</u> The <i>READ 180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. See the following selected examples: Life Issues Nonfiction <u>rBook Teaching Guide:</u> Day the Music Died, The 86; Homeboy to the Rescue 16; Life Skills Counselor 28; Life With a Half Brain 166; Money Matters 108; Right on the Money 114; Teen Boot Camp 186; Too Tough on Teens? 188 <u>Paperbacks Teaching Resources:</u> Yo Yolanda! Advice from an Expert, Hot Tracks: Careers in the Music Business, Black Diamond, The Worst Case Scenario Survivor Handbook Read Biography <u>rBook Teaching Guide:</u> Angry Young Men 212; Beyond Brave 12; Caught in Gambling's Grip 110; Juanes-Songs of Survival 10; Leaving Crime Behind 190; O'Brien, Tim 76; O'Brien, Tim: Meet the Author 78; Thomas, Piri 158; Thomas, Piri: Meet the Author 158

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	<p><u>RDI Book 1- Reading Skills and Strategies:</u> 349, 351, 353, 366, 382</p> <p><u>Paperbacks Teaching Resources:</u> The Greatest: Muhammad Ali</p> <p>Read a Historical Document</p> <p><u>rBook Teaching Guide:</u> In Their Own Words 214</p> <p>Read a Magazine Article</p> <p><u>rBook Teaching Guide:</u> Beyond Brave 12; Caught in Gambling's Grip 110; Day the Music Died, The 86; Killer Without a Cure, A 36; Life With Half a Brain 166</p>
EL.CM.RE.16 Synthesize information found in various parts of charts, tables, diagrams, glossaries, or related grade-level text to reach supported conclusions.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p><u>rBook Teaching Guide:</u> 12, 34, 192, 219</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 304, 305, 429</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 79-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-276, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Paperbacks Teaching Resources:</u> Hot Tracks: Careers in the Music Business (Resources – 81, 82, 135-140, 141); Stick and Whittle (Resources – 109, 110, 135-140, 141); Super Jobs in Comic Books (111, 112, 135-40, 141)</p> <p><u>Audiobook Teaching Resources:</u> Before We Were Free – 20, 41, 92, 134 (Resources – 27, 28-29, 63-68, 69); Monster – 16, 72, 182, 281 (Resources – 42, 43-44, 63-68, 69)</p>
EL.CM.RE.17 Analyze the structure and format of job and consumer-related materials, including the graphics and headers, and explain how the features support the intended purposes.	<p>Read a Life Skills Feature</p> <p><u>rBook Teaching Guide:</u> Homebody to the Rescue 16; Right on the Money 114</p> <p>Life Issues Nonfiction</p>

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	<p><u>rBook Teaching Guide:</u> Day the Music Died, The 86; Homeboy to the Rescue 16; Life Skills Counselor 28; Life With a Half Brain 166; Money Matters 108; Right on the Money 114; Teen Boot Camp 186; Too Tough on Teens? 188</p> <p><u>Paperbacks Teaching Resources:</u> Yo Yolanda! Advice from an Expert, Hot Tracks: Careers in the Music Business, Black Diamond, The Worst Case Scenario Survivor Handbook</p>
EL.CM.RE.18 Demonstrate sophisticated use of technology by following directions in technical manuals (e.g., those found with graphing calculators and specialized software programs and in access guides to World Wide Websites on the Internet).	The <i>READ 180</i> program includes a software and audiobook component, which gives students experience with a technology-based reading and instruction and provides opportunities to meet this objective.
EL.CM.RE.19 Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.	<p>Sequence of Events</p> <p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 64, 91, 243</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 290, 291, 419</p> <p><u>Topic Software Teaching Resources:</u> 1.3: 79-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-236, 287; 4.1: 119-122, 239-240, 287; 5.1: 135-138, 247-248, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> The Big Bug (Resources – 55, 56, 135-140, 141); Dangerous Game (Resources – 75, 76, 135-140, 141); Emma (Resources – 99, 100, 135-140, 141); The Greatest: Muhammad Ali (Resources – 121, 122, 135-140, 141)</p> <p><u>Audiobook Teaching Resources:</u> Out of War – 22, 77, 108, 125, 127 (Resources – 48, 49-50, 63-68, 69); Whirligig – 16, 34, 81, 132 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>rSkills Test Book:</u> Test 1 & 2</p> <p>Main Idea</p> <p><u>rBook Teaching Guide:</u> 8C, 10-19, 41, 243</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 292, 293, 420, 421</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-</p>

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	<p>218, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 163-166, 261-262, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Paperbacks Teaching Resources:</u> NASCAR: Behind the Wheel and Behind the Scenes (Resources – 61, 62, 135-140, 141); Black Diamond: The Story of the Negro Baseball League (Resources – 117, 118, 135-140, 141)</p> <p><u>rSkills Test Book:</u> Test 1 & 2</p> <p>Summarize</p> <p><u>rBook Teaching Guide:</u> 12, 18, 82C, 84-93, 115, 168, 171, 191, 194, 223, 243</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 294, 295, 422</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 79-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 3.1: 103-106, 231-232, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 6.2: 155-158, 257-258, 287; 6.4: 163-166, 261-262, 287; 7.3: 175-178, 267-268, 287; 8.3: 191-194, 275-276, 287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Cleopatra VII – 4, 21,n 60, 125, 175 (Resources – 30, 31-32, 63-68, 69); Night – 2, 34, 62, 84, 91 (Resources – 45, 46-47, 63-68, 69); Out of War – 22, 77, 108, 125, 127 (Resources – 48, 49-50, 63-68, 69); When Zachary Beaver Came to Town – 5, 72, 149, 186 (Resources -57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Survivors: True Stories About Real Kids (Resources – 67, 68, 135-140, 141), The Body Book: An Owner's Guide to Fueling,</p>

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	<p>Fixing, and Running the Most Important Machine You Own <u>rSkills Test Book:</u> Tests 2 & 3</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 63 <u>RDI Book 1- Reading Skills and Strategies:</u> 288, 289, 418 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-236, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 163-166, 261-262, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-276, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287 <u>Paperbacks Teaching Resources:</u> The Odyssey (Resources – 63, 64, 135-140, 141); Stargirl (Resources – 91, 92, 135-140, 141) <u>rSkills Test Book:</u> Test 1 & 2</p>
<p>EL.CM.RE.20 Clarify understanding of informational texts by creating sophisticated outlines, graphic organizers, diagrams, logical notes, or summaries.</p>	<p>Create an Outline <u>Test-Taking Strategies:</u> 68-69</p> <p><u>Test-Taking Strategies Book:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Write a Summary, Explanation, or Paragraph <u>RDI Book 2 – Writing and Grammar Strategies:</u> 85, 101 <u>Topic Software Teaching Resources:</u> 264-272, 274-276, 279-280, 282-285 <u>Audiobook Teaching Resources:</u> 29, 35, 40-41, 43-44, 46-47, 50, 53, 55-56, 58 <u>Paperbacks Teaching Resources:</u> 58, 60, 70, 74, 76, 80, 88, 104, 106, 108, 112, 126, 132</p>

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	<p>Write a Brief message, Note, E-mail, Telegraph <u>Topic Software Teaching Resources:</u> 229, 254, 259, 260 <u>Audiobook Teaching Resources:</u> 32, 41, 52, 55, 58 <u>Paperbacks Teaching Resources:</u> 64, 68, 76, 78, 94, 96, 100, 102, 114, 116, 120, 122, 134</p>
<p>CCG: Informational Text: Develop an Interpretation: Develop an interpretation of grade-level informational text across the subject areas.</p>	
<p>EL.CM.RE.21 Predict probable future outcomes supported by the text.</p>	<p>The Following Provides Opportunities to Meet this Objective: <u>rBook Teaching Guide:</u> 61, 67, 114, 143, 168 <u>RDI Book 1- Reading Skills and Strategies:</u> 318, 438 <u>Paperbacks Teaching Resources:</u> War of the Worlds (Resources – 69, 70, 135-140, 141); Driver's Ed (Resources, 97, 98, 135-140, 141); Romiette and Julio (Resources – 127, 128, 135-140, 141)</p>
<p>EL.CM.RE.22 Infer an author's unstated meaning and draw conclusions about an author's stated meaning based on facts, events, images, patterns or symbols found in text.</p>	<p>Draw Conclusions <u>rBook Teaching Guide:</u> 12, 34, 192, 219 <u>RDI Book 1- Reading Skills and Strategies:</u> 304, 305, 429 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 79-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-276, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287 <u>Paperbacks Teaching Resources:</u> Hot Tracks: Careers in the Music Business (Resources – 81, 82, 135-140, 141); Stick and Whittle (Resources – 109, 110, 135-140, 141); Super Jobs in Comic Books (111, 112, 135-40, 141) <u>Audiobook Teaching Resources:</u> Before We Were Free – 20, 41, 92, 134 (Resources – 27, 28-29, 63-68, 69); Monster – 16, 72, 182, 281 (Resources – 42, 43-44,</p>

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	<p>63-68, 69)</p> <p>Make Inferences rBook Teaching Guide: 16, 19, 36, 38, 88, 90, 92, 110, 112, 138, 145, 148, 167, 168, 192, 210C, 212-221, 244 RDI Book 1- Reading Skills and Strategies: 302, 303, 428 Topic Software Teaching Resources: 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-236, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.4: 211-214, 285-286, 287 Audiobook Teaching Resources: Cleopatra VII – 4, 21,n 60, 125, 175 (Resources – 30, 31-32, 63-68, 69); Speak - 5, 58, 86, 189 (Resources – 54, 55-56, 63-68, 69) Paperbacks Teaching Resources: The Skin I'm In (Resources – 89, 90, 135-140, 141); Macbeth (Resources 123, 124, 135-140, 141) rSkills Test Book: Test 5</p>
EL.CM.RE.23 Make reasoned assertions about an author's arguments by using elements of the text to defend and clarify interpretations.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.RE.24 Analyze implicit relationships, such as cause-and-effect, sequence-time relationships, comparisons, classifications, and generalizations.	<p>Cause and Effect rBook Teaching Guide: 162C, 164-173, 195, 244 RDI Book 1- Reading Skills and Strategies: 296, 297, 423 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114,</p>

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	<p>235-236, 287; 4.1: 119-122, 239-240, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Whirligig – 16, 34, 81, 132 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Rat Attacks (Resources – 105, 106, 135-140, 141)</p> <p><u>rSkills Test Book:</u> Test 4</p> <p>Compare and Contrast</p> <p><u>rBook Teaching Guide:</u> 186C, 188-197, 219, 244</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 298, 299, 424, 425</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 6.4: 163-166, 261-262, 287; 7.2: 171-174, 265-266, 287; 8.1: 183-186, 271-272, 287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Make Lemomade7, 75, 100, 188 (Resources – 39, 40-41, 63-68, 69); Reality Strikes – 9, 37, 43, 55 (Resources – 51, 52-55, 63-68, 69); Speak - 5, 58, 86, 189 (Resources – 54, 55-56, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Gym Rats: True Stories About Punching, Pedaling, and Powerlifting (Resources – 59, 60, 135-140, 141); Forged by Fire (Resources 101, 102, 135-140, 141)</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p> <p>Sequence of Events</p> <p><u>rBook Teaching Guide:</u> 32C, 34-43, 60, 64, 91, 243</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 290, 291, 419</p> <p><u>Topic Software Teaching Resources:</u> 1.3: 79-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-236, 287; 4.1: 119-122, 239-240, 287; 5.1: 135-</p>

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	<p>138, 247-248, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> The Big Bug (Resources – 55, 56, 135-140, 141); Dangerous Game (Resources – 75, 76, 135-140, 141); Emma (Resources – 99, 100, 135-140, 141); The Greatest: Muhammad Ali (Resources – 121, 122, 135-140, 141)</p> <p><u>Audiobook Teaching Resources:</u> Out of War – 22, 77, 108, 125, 127 (Resources – 48, 49-50, 63-68, 69); Whirligig – 16, 34, 81, 132 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>rSkills Test Book:</u> Test 1 & 2</p>
<p>EL.CM.RE.25 Infer the main idea when it is not explicitly stated, and support with evidence from the text.</p>	<p>The Following Support this Objective:</p> <p><u>rBook Teaching Guide:</u> 16, 19, 36, 38, 88, 90, 92, 110, 112, 138, 145, 148, 167, 168, 192, 210C, 212-221, 244</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 302, 303, 428</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-236, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Cleopatra VII – 4, 21,n 60, 125, 175 (Resources – 30, 31-32, 63-68, 69); Speak - 5, 58, 86, 189 (Resources – 54, 55-56, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> The Skin I'm In (Resources – 89, 90, 135-140, 141); Macbeth (Resources 123, 124, 135-140, 141)</p> <p><u>rSkills Test Book:</u> Test 5</p>
<p>CCG: Informational Text: Examine Content and Structure: Examine content and structure of grade-level informational text across the subject areas.</p>	

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EL.CM.RE.26 Draw conclusions about the author's purpose based on evidence in the text.	<p>The Following Support this Objective: Draw Conclusions <u>rBook Teaching Guide:</u> 12, 34, 192, 219 <u>RDI Book 1- Reading Skills and Strategies:</u> 304, 305, 429 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 79-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 3.2: 107-110, 233-234, 287; 3.4: 115-118, 237-238, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-276, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287 <u>Paperbacks Teaching Resources:</u> Hot Tracks: Careers in the Music Business (Resources – 81, 82, 135-140, 141); Stick and Whittle (Resources – 109, 110, 135-140, 141); Super Jobs in Comic Books (111, 112, 135-40, 141) <u>Audiobook Teaching Resources:</u> Before We Were Free – 20, 41, 92, 134 (Resources – 27, 28-29, 63-68, 69); Monster – 16, 72, 182, 281 (Resources – 42, 43-44, 63-68, 69)</p>
EL.CM.RE.27 Differentiate among reasoning based on fact versus reasoning based on opinions, emotional appeals, or other persuasive techniques.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.RE.28 Evaluate if and how the author uses authoritative sources to establish credibility for arguments, proposed actions, or policies.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide</p>

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	opportunities to support this standard.
EL.CM.RE.29 Compare and contrast information on the same topic after reading several passages or articles.	
EL.CM.RE.30 Evaluate the logic, unity, and consistency of text.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.RE.31 Evaluate an author's argument or defense of a claim by evaluating the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent or bias affects the structure and tone of the text (e.g., in professional journals, sports journals, editorials, political speeches, primary source material).	<p>Evaluate Author's Viewpoint</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 324, 442</p>
EL.CM.RE.32 Evaluate the logic of documents (e.g., directions for assembly of an item, applications), examining the sequence of information and procedures in anticipation of possible reader misunderstandings.	<p>Evaluate Sources and Evidence</p> <p><u>RDI Book 1- Reading Skills and Strategies:</u> 323, 441</p>
EL.CM.RE.33 Generate relevant questions about readings on issues that can be researched.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.RE.34 Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and	<p>Cross-Text Analysis</p> <p><u>rBook Teaching Guide:</u> 19, 36, 41, 115, 167, 221, 224, 225</p>

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related topics to demonstrate comprehension.	
EL.CM.RE.35 Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.	
<u>LITERATURE</u>	
CCG: Listen to and Read Literary Text: Listen to text and read text to make connections and respond to a wide variety of literature of varying complexity.	
EL.CM.LI.01 Listen to text and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.	<u>rBook Teaching Guide:</u> 72-77, 248 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.
EL.CM.LI.02 Demonstrate listening comprehension of more complex literary text through class and/or small group interpretive discussions.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
CCG: Literary Text: Demonstrate General Understanding: Demonstrate general understanding of grade-level literary text.	
EL.CM.LI.03 Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.	Sequence of Events <u>rBook Teaching Guide:</u> 32C, 34-43, 60, 64, 91, 243 <u>RDI Book 1- Reading Skills and Strategies:</u> 290, 291, 419 <u>Topic Software Teaching Resources:</u> 1.3: 79-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-236, 287; 4.1: 119-122, 239-240, 287; 5.1: 135-138, 247-248, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287 <u>Paperbacks Teaching Resources:</u> The Big Bug

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	<p>(Resources – 55, 56, 135-140, 141); Dangerous Game (Resources – 75, 76, 135-140, 141); Emma (Resources – 99, 100, 135-140, 141); The Greatest: Muhammad Ali (Resources – 121, 122, 135-140, 141)</p> <p><u>Audiobook Teaching Resources:</u> Out of War – 22, 77, 108, 125, 127 (Resources – 48, 49-50, 63-68, 69); Whirligig – 16, 34, 81, 132 (Resources – 60, 61-62, 63-68, 69)</p> <p><u>rSkills Test Book:</u> Test 1 & 2</p> <p>Read for Detail <u>rBook Teaching Guide:</u> 17, 63 <u>RDI Book 1- Reading Skills and Strategies:</u> 288, 289, 418 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-236, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 163-166, 261-262, 287; 7.1: 167-170, 263-264, 287; 7.2: 171-174, 265-266, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-276, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Paperbacks Teaching Resources:</u> The Odyssey (Resources – 63, 64, 135-140, 141); Stargirl (Resources – 91, 92, 135-140, 141)</p> <p><u>rSkills Test Book:</u> Test 1 & 2</p> <p>Summarize <u>rBook Teaching Guide:</u> 12, 18, 82C, 84-93, 115, 168, 171, 191, 194, 223, 243 <u>RDI Book 1- Reading Skills and Strategies:</u> 294, 295, 422 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 79-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 3.1: 103-106, 231-232, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 6.2:</p>

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	<p>155-158, 257-258, 287; 6.4: 163-166, 261-262, 287; 7.3: 175-178, 267-268, 287; 8.3: 191-194, 275-276, 287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287</p> <p><u>Audiobook Teaching Resources:</u> Cleopatra VII – 4, 21,n 60, 125, 175 (Resources – 30, 31-32, 63-68, 69); Night – 2, 34, 62, 84, 91 (Resources – 45, 46-47, 63-68, 69); Out of War – 22, 77, 108, 125, 127 (Resources – 48, 49-50, 63-68, 69); When Zachary Beaver Came to Town – 5, 72, 149, 186 (Resources -57, 58-59, 63-68, 69)</p> <p><u>Paperbacks Teaching Resources:</u> Survivors: True Stories About Real Kids (Resources – 67, 68, 135-140, 141), The Body Book: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</p> <p><u>rSkills Test Book:</u> Tests 2 & 3</p>
CCG: Literary Text: Develop an Interpretation: Develop an interpretation of grade-level literary text.	
EL.CM.LI.04 Predict probable future outcomes supported by the text, including foreshadowing clues.	<p>The Following Supports this Objective: <u>rBook Teaching Guide:</u> 61, 67, 114, 143, 168 <u>RDI Book 1- Reading Skills and Strategies:</u> 318, 438 <u>Paperbacks Teaching Resources:</u> War of the Worlds (Resources – 69, 70, 135-140, 141); Driver's Ed (Resources, 97, 98, 135-140, 141); Romiette and Julio (Resources – 127, 128, 135-140, 141)</p>
EL.CM.LI.05 Analyze interactions between characters in a literary text (e.g., internal and external conflicts, motivations, relationships, influences) and how these interactions affect the plot.	<p>The Following Matches Support this Objective: <u>rBook Teaching Guide:</u> 58, 61, 63, 65, 133, 135, 137, 139, 141, 143, 145, 147, 148, 149, 245, 246 <u>Audiobook Teaching Resources:</u> Hamlet – 10, 19, 43, 46 (Resources -33, 34-35, 63-68, 69); Lord of the Flies – 23, 89, 102, 143 (Resources – 36, 37-38, 63-68, 69); When Zachary Beaver Came to Town – 5, 72, 149, 186 (Resources -57, 58-59, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Confessions of a Gym Class Dropout (Resources – 57, 58, 135-140, 141); The Perfect Match (Resources – 65, 66, 135-140, 141); Sunny: Diary Two (Resources -93, 94, 135-140, 141); Slam (Resources – 107, 108, 135-140, 141); Flight to Freedom (Resources – 119, 120, 135-140, 141); The Trouble With Lemons (Resources – 131, 132, 135-140,</p>

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	<p>141) <u>RDI Book 1- Reading Skills and Strategies:</u> 306, 307, 430, 431 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Analyze Plot <u>rBook Teaching Guide:</u> 58, 61, 63, 65, 133, 135, 137, 139, 141, 143, 145, 147, 149, 245, 246 <u>RDI Book 1- Reading Skills and Strategies:</u> 310, 311, 434, 435 <u>Audiobook Teaching Resources:</u> Before We Were Free – 20, 41, 92, 134 (Resources – 27, 28-29, 63-68, 69); Monster – 16, 72, 182, 281 (Resources – 42, 43-44, 63-68, 69) <u>Paperbacks Teaching Resources:</u> Dracula / Romeo and Juliet (Resources – 77, 78, 135-140, 141); Hope Was Here (103,104, 135-140, 141); Swallowing Stones (Resources – 129, 130, 1335-140, 141) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
EL.CM.LI.06 Identify themes in literary works, and provide support for interpretations from the text.	<p>Analyze Theme <u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 436</p>
EL.CM.LI.07 Infer the main idea when it is not explicitly stated, and support with evidence from the text.	<p>The Following Matches Support this Objective: Make Inferences <u>rBook Teaching Guide:</u> 16, 19, 36, 38, 88, 90, 92, 110, 112, 138, 145, 148, 167, 168, 192, 210C, 212-221, 244 <u>RDI Book 1- Reading Skills and Strategies:</u> 302, 303, 428 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-236, 287; 4.2: 123-126, 241-242, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.4: 179-182, 269-270, 287; 8.4: 195-198, 277-278, 287; 9.4: 211-214, 285-286, 287 <u>Audiobook Teaching Resources:</u> Cleopatra VII – 4, 21,n 60, 125, 175 (Resources – 30, 31-32, 63-68, 69); Speak - 5, 58, 86, 189 (Resources – 54, 55-56, 63-68,</p>

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	69) <u>Paperbacks Teaching Resources:</u> The Skin I'm In (Resources – 89, 90, 135-140, 141); Macbeth (Resources 123, 124, 135-140, 141) <u>rSkills Test Book:</u> Test 5
EL.CM.LI.08 Identify and analyze unstated reasons for actions or beliefs based on explicitly stated information.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
CCG: Literary Text: Examine Content and Structure: Examine content and structure of grade-level literary text.	
EL.CM.LI.09 Identify various literary devices, including figurative language, imagery, allegory, and symbolism; evaluate the significance of the devices; and explain their appeal.	<u>rBook Teaching Guide:</u> 16, 17, 18, 63, 67, 69, 87, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 198, 246 <u>RDI Book 1 – Reading Skills and Strategies:</u> 250, 338, 343 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 230-231 <u>RDI Book 3-Strategies for English Language Learners:</u> 59, 60, 67
EL.CM.LI.10 Interpret and evaluate the impact of subtleties, contradictions, and ironies in a text.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
EL.CM.LI.11 Explain how voice and the choice of a narrator affect characterization and the tone, plot, and credibility of a text.	<u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide

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	opportunities to support this standard.
EL.CM.LI.12 Analyze an author's development of time and sequence, including the use of complex literary devices, such as foreshadowing or flashbacks.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p>RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard. See, for example: Flashback/Foreshadowing</p> <p>RDI Book 1 – Reading Skills and Strategies: 343</p>
EL.CM.LI.13 Evaluate the impact of word choice and figurative language on tone, mood, and theme.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>rBook Teaching Guide: 16, 17, 18, 63, 67, 69, 87, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 198, 246</p> <p>RDI Book 1 – Reading Skills and Strategies: 250, 338, 343</p> <p>RDI Book 2 – Writing and Grammar Strategies: 230-231</p> <p>RDI Book 3-Strategies for English Language Learners: 59, 60, 67</p>
EL.CM.LI.14 Identify and describe the function of dialogue, soliloquies, asides, character foils, and stage directions in dramatic literature.	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>RDI Book 1- Reading Skills and Strategies: 405</p> <p>Paperbacks Teaching Resources: Dracula/Romeo and Juliet</p>
EL.CM.LI.15 Analyze the impact the choice of literary form has on the author's message or purpose.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p>RDI Book 1-Reading Skills and Strategies: The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.LI.16 Analyze the way in which a work of literature is related to the themes and issues of its historical period.	<p>rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p>RDI Book 1-Reading Skills and Strategies: The</p>

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	passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.
EL.CM.LI.17 Compare works that express a universal theme, and provide evidence to support the ideas expressed in each work.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.LI.18 Compare and contrast the presentation of a similar theme or topic across literary forms to explain how the selection of form shapes the theme or topic.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.LI.19 Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its author.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text.</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
<u>WRITING</u>	
CCG: Planning, Evaluation, and Revision: Pre-write, draft, revise, edit, and publish across the subject areas.	
EL.CM.WR.01 Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.	<p>Brainstorm</p> <p><u>rBook Teaching Guide:</u> 23, 47, 73, 97, 121, 153, 177, 201, 229</p> <p><u>RDI Book 3-Strategies for English Language Learners:</u> 48</p> <p><u>Test-Taking Strategies Book:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise</p>

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	writing to improve it. <u>Test-Taking Strategies:</u> 68-69
EL.CM.WR.02 Discuss ideas for writing with classmates, teachers, and other writers, and develop drafts alone and collaboratively.	Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 73, 97, 121, 153, 177, 201, 229 Plan <u>rBook Teaching Guide:</u> 24, 48, 74, 98, 122, 154, 178, 202, 230
EL.CM.WR.03 Identify audience and purpose.	The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150 Write a Book Review <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126 <u>Paperbacks Teaching Resources:</u> 135 Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 Write a Personal Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 38-43 Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28
EL.CM.WR.04 Choose the form of writing that best suits the intended purpose--personal letter, letter to the editor, review, poem, report, or narrative.	The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108 Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220

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	<p><u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a Personal Narrative <u>rBook Teaching Guide:</u> 228 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write an Opinion with Reasons <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 <u>Topic Software Teaching Resources:</u> 222, 230, 239, 248, 253, 255-257, 260-262, 265, 266, 275, 284-286 <u>Audiobook Teaching Resources:</u> 47 <u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128</p>
EL.CM.WR.05 Use the writing process--prewriting, drafting, revising, editing, and publishing successive versions.	<p>Brainstorm <u>rBook Teaching Guide:</u> 23, 47, 73, 97, 121, 153, 177, 201, 229</p> <p>Plan <u>rBook Teaching Guide:</u> 24, 48, 74, 98, 122, 154, 178, 202, 230</p> <p>Writing <u>rBook Teaching Guide:</u> 22-27, 46-51, 72-77, 96-101, 120-125, 152-157, 176-177, 200-205, 228-233, 247, 248, 298</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 77, 101, 125, 157, 181, 205, 233</p> <p>Revision/Edit</p>

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	<p><u>rBook Teaching Guide:</u> 22-27, 46-51, 72-77, 96-101, 120-125, 152-157, 176-177, 200-205, 228-233, 247, 248, 298</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 13</p>
EL.CM.WR.06 Focus on a central idea, excluding loosely related, extraneous, and repetitious information.	<p>Selected Examples Include:</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p> <p>Write a Personal Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 38-43</p> <p>Write an Opinion with Reasons <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a Book Review <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126 <u>Paperbacks Teaching Resources:</u> 135</p> <p>Write a Narrative <u>rBook Teaching Guide:</u> 46-51, 176-177, 228-233, 298</p>
EL.CM.WR.07 Use a scoring guide to review, evaluate, and revise writing for meaning and clarity.	<p><u>rBook Teaching Guide:</u> 25, 49, 75, 99, 123, 155, 179, 203, 231</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 264-269</p> <p><u>Topic Software Teaching Resources:</u> 290</p> <p><u>Test-Taking Strategies Book:</u> 132</p>

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EL.CM.WR.08 Revise drafts to improve the logic and coherence of the organization and controlling idea, the precision of word choice, and the tone--by taking into consideration the audience, purpose, and formality of the context.	Revision/Edit rBook Teaching Guide: 22-27, 46-51, 72-77, 96-101, 120-125, 152-157, 176-177, 200-205, 228-233, 247, 248, 298 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 13
EL.CM.WR.09 Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.	Proofreading rBook Teaching Guide: 27, 51, 77, 101, 125, 157, 181, 205, 233 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 246-253 <u>Topic Software Teaching Resources:</u> All lessons practice spelling and proofreading skills, which are a principal objective of the software component. <u>Test-Taking Strategies Book:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it. Revision/Edit rBook Teaching Guide: 22-27, 46-51, 72-77, 96-101, 120-125, 152-157, 176-177, 200-205, 228-233, 247, 248, 298 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 13
CCG: Writing: Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest ; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs ; and use precise words and fluent sentence structures that support meaning.	
EL.CM.WR.10 Establish a coherent and clearly supported thesis that engages the reader, conveys a clear and distinctive perspective on the subject, maintains a consistent tone and focus throughout the piece of writing, and ends with a well	Selected Examples Include: Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150 Write a News Article

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supported conclusion.	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
EL.CM.WR.11 Create an organizational structure that logically and effectively presents information using transitional elements that unify paragraphs and the work as a whole.	<p>Selected Examples Include: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report</p>

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	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
EL.CM.WR.12 Use precise language, action verbs, sensory details, and appropriate modifiers.	<p>Selected Examples Include: Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p>

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	<p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
<p>EL.CM.WR.13 Demonstrate an understanding of sentence construction-- including parallel structure and subordination--to achieve clarity of meaning, vary sentence types, and enhance flow and rhythm.</p>	<p>The Following Selected Matches Support this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53</p>

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	<p><u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
<p>CCG: Conventions: Spelling: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.CM.WR.14 Produce writing that shows accurate spelling.</p>	<p>The Following Selected Matches Support this Objective: Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p>

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	<p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p>
<p>CCG: Conventions: Grammar: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p>	
<p>EL.CM.WR.15 Show control of clauses, including main and subordinate, and phrases, including gerund, infinitive, and participial.</p>	<p>The Following Selected Matches Support this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech</p>

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	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132</p> <p><u>Topic Software Teaching Resources:</u> 219, 260</p> <p><u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
EL.CM.WR.16 Understand and use proper placement of modifiers.	<p>The Following Selected Matches Support this Objective: Write a News Article</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90</p> <p><u>Topic Software Teaching Resources:</u> 220</p> <p><u>Audiobook Teaching Resources:</u> 53</p> <p><u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132</p> <p><u>Topic Software Teaching Resources:</u> 219, 260</p> <p><u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Writing an Opinion</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description</p> <p><u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay</p> <p><u>rBook Teaching Guide:</u> 120-125, 247</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p>

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<p>EL.CM.WR.17 Demonstrate an understanding of proper English usage, including the consistent use of verb tenses and forms.</p>	<p>The Following Selected Matches Support this Objective: Write a Informative Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96 <u>Topic Software Teaching Resources:</u> 255</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-</p>

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<p>CCG: Conventions: Punctuation: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> <p>EL.CM.WR.18 Use conventions of punctuation correctly, including semicolons, colons, ellipses, hyphens and dashes.</p>	<p>The Following Selected Matches Support this Objective: Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 77, 101, 125, 157, 181,</p>

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	<p>205, 233</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 204</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 246-253</p> <p><u>Topic Software Teaching Resources:</u> All lessons practice spelling and proofreading skills, which are a principal objective of the software component.</p> <p><u>Test-Taking Strategies Book:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
<p>CCG: Conventions: Capitalization: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.</p> <p>EL.CM.WR.19 Use correct capitalization.</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Write a Informative Article</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 92-96</p> <p><u>Topic Software Teaching Resources:</u> 255</p> <p>Writing an Opinion</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description</p> <p><u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay</p> <p><u>rBook Teaching Guide:</u> 120-125, 247</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter</p> <p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p> <p>Write a News Article</p>

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	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p> <p>Capitalization <u>rBook Teaching Guide:</u> 51, 250 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 186, 187, 194, 195 <u>rSkills Test Book:</u> Test 1</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 77, 101, 125, 157, 181, 205, 233 <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 246-253 <u>Topic Software Teaching Resources:</u> All lessons practice spelling and proofreading skills, which are a principal objective of the software component. <u>Test-Taking Strategies Book:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p>
CCG: Conventions: Handwriting: Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	
EL.CM.WR.20 Write legibly.	The Following Selected Matches Support this Objective: Write a Book Review

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	<p><u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126 <u>Paperbacks Teaching Resources:</u> 135</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Description <u>rBook Teaching Guide:</u> 200-205, 248</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150</p>
<p>CCG: Writing Modes: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers,</p>	

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business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
Personal Narrative	Write a Personal Narrative rBook Teaching Guide: 228 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126
Fictional Narrative	Write a Narrative rBook Teaching Guide: 46-51, 176-177, 228-233, 298
Expository	Write a Realistic Narrative <u>RDI Book 2 – Writing and Grammar Strategies:</u> 26-30
Persuasive	Write a Persuasive Essay rBook Teaching Guide: 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138
CCG: Writing Applications: Narrative Writing: Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.CM.WR.21 Write biographical or autobiographical narratives or short stories: <ul style="list-style-type: none"> • Relate a sequence of events, and communicate the significance of the events to the audience. • Locate scenes and incidents in specific places. • Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings. • Pace the presentation of actions to accommodate changes in time and mood. 	Write an Autobiographical Narrative <u>RDI Book 2 – Writing and Grammar Strategies:</u> 20-24 Write a Biographical Narrative <u>RDI Book 2 – Writing and Grammar Strategies:</u> 32-36 Extend or write a Story <u>Topic Software Teaching Resources:</u> 216-220, 226-228, 231, 243-247, 251- 252, 257, 258 <u>Audiobook Teaching Resources:</u> 28-29, 34, 38, 46, 56, 61 <u>Paperbacks Teaching Resources:</u> 56, 58, 60, 70, 84, 102, 124

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<ul style="list-style-type: none"> • Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details. 	
<p>CCG: Writing Applications: Expository Writing: Response to Literary Text (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.CM.WR.22 Write responses to literature:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the significant ideas of literary works. • Support important ideas and viewpoints through accurate and detailed references to the text or to other works. • Demonstrate an awareness of the author's use of stylistic devices and an appreciation of the effects created. • Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text. 	<p>Write a Review <u>RDI Book 2 – Writing and Grammar Strategies:</u> 122-126 <u>Topic Software Teaching Resources:</u> 234</p> <p><u>rBook Teaching Guide:</u> 72-77, 248 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p>
<p>CCG: Writing Applications: Expository Writing: Research Reports/ Multi-media Presentations (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.CM.WR.23 Write analytical essays and research reports:</p> <ul style="list-style-type: none"> • Gather evidence in support of a thesis, including information on all relevant perspectives. • Convey information and ideas from primary and secondary sources 	<p>The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research. See, for example:</p>

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<p>accurately and coherently.</p> <ul style="list-style-type: none"> • Make distinctions between the relative value and significance of specific data, facts, and ideas. • Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs. • Anticipate and address readers' potential misunderstandings, biases, and expectations. • Use technical terms and notations accurately. • Document sources. 	<p>Write an Informative Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 110-115</p> <p>Write Descriptive Words, Sentences, Paragraph, or Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 44-48, 50-54, 56-60, 62-67, <u>Topic Software Teaching Resources:</u> 215, 230, 231, 232, 234- 238, 240, 252, 254, 267 <u>Audiobook Teaching Resources:</u> 34, 40, 43, 56, 58-59, 61-62 <u>Paperbacks Teaching Resources:</u> 56, 60, 64, 68, 72, 92, 98, 126, 130</p> <p>Write a Reflective Essay <u>RDI Book 2 – Writing and Grammar Strategies:</u> 62-67</p>
<p>CCG: Writing Applications: Persuasive Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.</p>	
<p>EL.CM.WR.24 Write persuasive compositions:</p> <ul style="list-style-type: none"> • Structure ideas and arguments in a sustained and logical fashion. • Use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating a personal anecdote, case study, or analogy. • Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning. 	<p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write an Opinion with Reasons <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120 <u>Topic Software Teaching Resources:</u> 222, 230, 239,</p>

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<ul style="list-style-type: none"> Address readers' concerns, counter-claims, biases, and expectations. 	248, 253, 255-257, 260-262, 265, 266, 275, 284-286 <u>Audiobook Teaching Resources:</u> 47 <u>Paperbacks Teaching Resources:</u> 84, 98, 102, 128
CCG: Writing Applications: Summaries, Business Letters, Job Applications and Resumes, Technical Writing (4-CIM): Write narrative, expository, and persuasive texts, using a variety of written forms—including journals, essays, short stories, poems, research reports, research papers, business and technical writing—to express ideas appropriate to audience and purpose across the subject areas.	
EL.CM.WR.25 Write business letters: <ul style="list-style-type: none"> Provide clear and purposeful information and address the intended audience appropriately. Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the intended audience. Emphasize central ideas or images. Follow a conventional style with page formats, fonts, and spacing that contributes to the document's readability and impact. 	Write a Business Letter <u>RDI Book 2 – Writing and Grammar Strategies:</u> 146-150 Write a Summary, Explanation, or Paragraph <u>RDI Book 2 – Writing and Grammar Strategies:</u> 85, 101 <u>Topic Software Teaching Resources:</u> 264-272, 274-276, 279-280, 282-285 <u>Audiobook Teaching Resources:</u> 29, 35, 40-41, 43-44, 46-47, 50, 53, 55-56, 58 <u>Paperbacks Teaching Resources:</u> 58, 60, 70, 74, 76, 80, 88, 104, 106, 108, 112, 126, 132
EL.CM.WR.26 Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting: <ul style="list-style-type: none"> Report information and convey ideas logically and correctly. Offer detailed and accurate specifications. Include scenarios, definitions, and examples to aid comprehension. Anticipate readers' problems, mistakes, and misunderstandings. 	Write Instructions <u>RDI Book 2 – Writing and Grammar Strategies:</u> 140-144
CCG: Research Report Writing: Investigate topics of interest and	

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importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.	
EL.CM.WR.27 Use clear research questions and suitable research sources, including the library, electronic media, and personal interviews, to gather and present evidence from primary and secondary print or Internet sources.	The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.CM.WR.28 Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.	The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.CM.WR.29 Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.	The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.CM.WR.30 Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, and technical documents.	The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
EL.CM.WR.31 Integrate quotations and	The Following Match Provides Opportunities to Meet

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<p>citations into a written text while maintaining the flow of ideas.</p>	<p>this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>EL.CM.WR.32 Use appropriate conventions for documentation in text, notes, and works cited, following the formats in specific style manuals (e.g., Works Cited Entries--MLA, Reference Entries--APA).</p>	<p>The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>EL.CM.WR.33 Design and publish documents by using publishing software and graphics programs.</p>	<p>The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>EL.CM.WR.34 Reflect manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material, such as citing sources within the text, using direct quotations, and paraphrasing.</p>	<p>The Following Match Provides Opportunities to Meet this Objective: The <i>READ 180</i> program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
<p>CCG: Speaking: Communicate supported ideas across the subject areas using oral, visual, and multi-media forms in ways appropriate to topic, context, audience, and purpose ; organize oral, visual, and multi-media presentations in clear sequence, making connections and</p>	

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<p>transitions among ideas and elements ; use language appropriate to topic, context, audience, and purpose ; and demonstrate control of eye contact, speaking rate, volume, enunciation, inflection, gestures, and other non-verbal techniques.</p> <p>EL.CM.SL.01 Present and support a clear thesis statement and choose appropriate types of proof (e.g., statistics, testimony, specific instances) that meet standard tests for evidence, including credibility, validity, and relevance.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p>

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	<p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
EL.CM.SL.02 Choose appropriate techniques for developing the introduction and conclusion (e.g., by using literary quotations, anecdotes, references to authoritative sources).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
EL.CM.SL.03 Choose logical patterns of organization (e.g., chronological, topical,	The Following Selected Matches Provide Opportunities to Meet this Objective:

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<p>cause-and-effect) to inform and to persuade, by seeking agreement or action, or uniting audiences behind a common belief or cause.</p>	<p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
<p>EL.CM.SL.04 Recognize and use elements of speech forms (e.g., introduction, first and second transitions, body, conclusion) in formulating rational arguments and applying the art of persuasion and debate.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225</p>

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	<p><u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
EL.CM.SL.05 Analyze the occasion and the interests of the audience, and choose effective verbal techniques and language.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p>

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	<p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
EL.CM.SL.06 Use appropriate grammar.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>

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	<p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p> <p>Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
EL.CM.SL.07 Use props, visual aids, graphs, and/or electronic media to enhance the appeal and accuracy of rehearsed presentations (not part of scoring guide criteria).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p>

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	<p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
EL.CM.SL.08 Produce concise notes for extemporaneous speaking (not part of scoring guide criteria).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p> <p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-</p>

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	<p>84 Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p>
<p>EL.CM.SL.09 Analyze the occasion and the interests of the audience, and choose effective verbal and non-verbal techniques, such as volume, expression, rate, gestures, eye contact for presentations.</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53 <u>Paperbacks Teaching Resources:</u> 100, 104, 106, 118, 130, 137</p>

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	<p>Write a Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 128-132 <u>Topic Software Teaching Resources:</u> 219, 260 <u>Audiobook Teaching Resources:</u> 28, 34, 56, 68</p> <p>Write a Book Synopsis <u>RDI Book 2 – Writing and Grammar Strategies:</u> 80-84</p>
CCG: Listening: Listen critically and respond appropriately across the subject areas.	
EL.CM.SL.10 Formulate judgments about ideas under discussion, and support those judgments with convincing evidence.	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each <i>READ 180</i> Enterprise Narrow Reading units, provide opportunities to support this standard with small-group and whole-group discussion of the text. <u>RDI Book 1-Reading Skills and Strategies:</u> The passages in the <i>READ 180</i> Reading Strategies book are discussed with guidance from the teacher and provide opportunities to support this standard.</p>
EL.CM.SL.11 Follow complex verbal instructions that include technical vocabulary and processes.	<p>Follow Directions <u>RDI Book 3-Strategies for English Language Learners:</u> 25, 29, 42</p>
CCG: Analysis: Evaluate the significance and accuracy of information and ideas presented in oral, visual, and multi-media communications across the subject areas.	
EL.CM.SL.12 Evaluate the clarity, quality, and effectiveness of a speaker's important points, arguments, evidence, organization of ideas, delivery, diction, and syntax.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53</p>

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EL.CM.SL.13 Identify and analyze the types of arguments used by the speaker, including argument by causation, analogy, authority, emotion, and logic.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Writing an Opinion <u>RDI Book 2 – Writing and Grammar Strategies:</u> 116-120</p> <p>Write a Persuasive Essay <u>rBook Teaching Guide:</u> 120-125, 247 <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-138</p> <p>Write a Report <u>RDI Book 2 – Writing and Grammar Strategies:</u> 104-108</p> <p>Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139</p>

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EL.CM.SL.14 Identify the aesthetic effects of a media presentation, and evaluate the techniques used to create them.	
EL.CM.SL.15 Compare and contrast the ways in which media genres (e.g., televised news, news magazines, documentaries, online information) cover the same event.	
EL.CM.SL.16 Analyze historically significant speeches (e.g., Abraham Lincoln's "Gettysburg Address," Martin Luther King, Jr.'s "I Have a Dream") to find the rhetorical devices and features that make them memorable.	
EL.CM.SL.17 Analyze how language and delivery affect the mood and tone of the oral communication and make an impact on the audience.	<p>The Following Selected Matches Provide Opportunities to Meet this Objective: Write a Persuasive Speech <u>RDI Book 2 – Writing and Grammar Strategies:</u> 134-139 <u>Topic Software Teaching Resources:</u> 225 <u>Audiobook Teaching Resources:</u> 28</p> <p>Write a News Article <u>RDI Book 2 – Writing and Grammar Strategies:</u> 86-90 <u>Topic Software Teaching Resources:</u> 220 <u>Audiobook Teaching Resources:</u> 53</p>

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