




Scholastic READ 180
Stage A
Anchor Video Guides

Workshop 1.....	2-3
Workshop 2.....	4-5
Workshop 3.....	6-7
Workshop 4.....	8-9
Workshop 5.....	10-11
Workshop 6.....	12-13
Workshop 7.....	14-15
Workshop 8.....	16-17
Workshop 9.....	18-19
Workshop Template.....	20-21

Stage A Workshop #1 Fires Out of Control

Pre-Reading Discussion Topic: Wildfires


 Discussion Task: When we finish watching, be prepared to talk about two causes of wildfires.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One common cause of wildfires is

_____.

Model Academic response (in a complete sentence): One common cause of wildfires is _____.

My response:

2. Sentence starter: A second common cause of wildfires is

_____.

Model Academic response (in a complete sentence): A second common cause of wildfires is _____.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

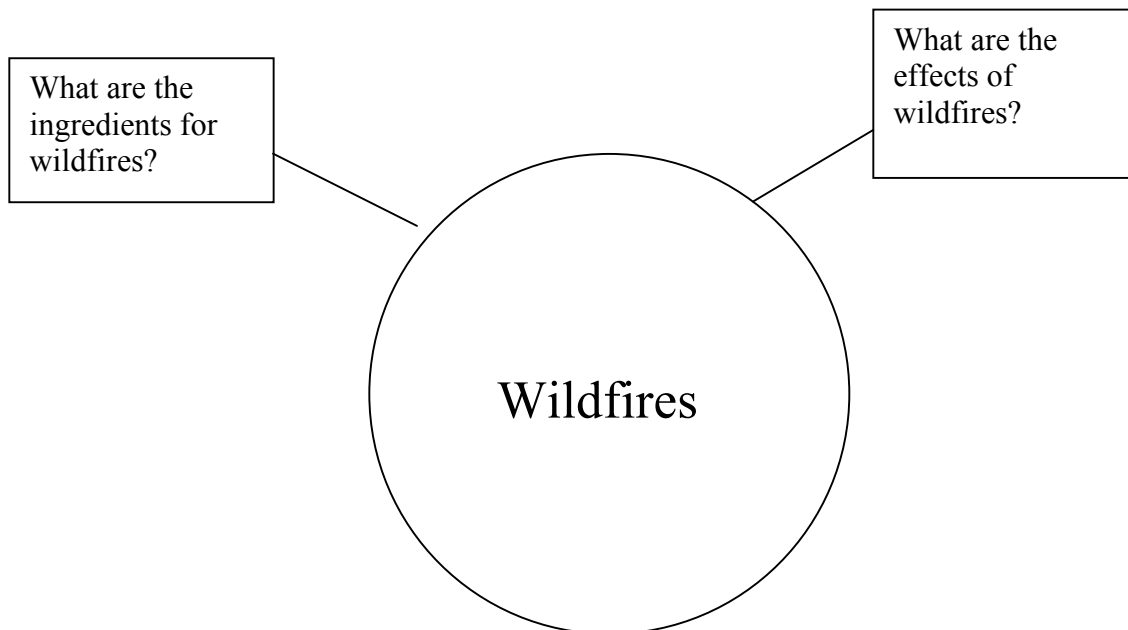
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One common cause of wildfires is ...
- My idea is similar to _____'s idea. One common cause of wildfires is
- My idea builds upon _____'s idea. One common cause of wildfires is

✎ If time permits, watch the video again and talk about one way that firefighters fight wildfires.


One way that firefighters fight fires is _____.

Graphic Organizer:



Stage A Workshop #2 Coming to America

Pre-Reading Discussion Topic: Coming to America


 Discussion Task: When we finish watching, be prepared to talk about at least two reasons why people move to the United States.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason that people move to the United States is _____.


Model Academic response (in a complete sentence): One reason that people move to the United States is _____.

My response:

2. Sentence starter: Another reason that people move to the United States is _____.

Model Academic response (in a complete sentence): Another reason that people move to the United States is _____.

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

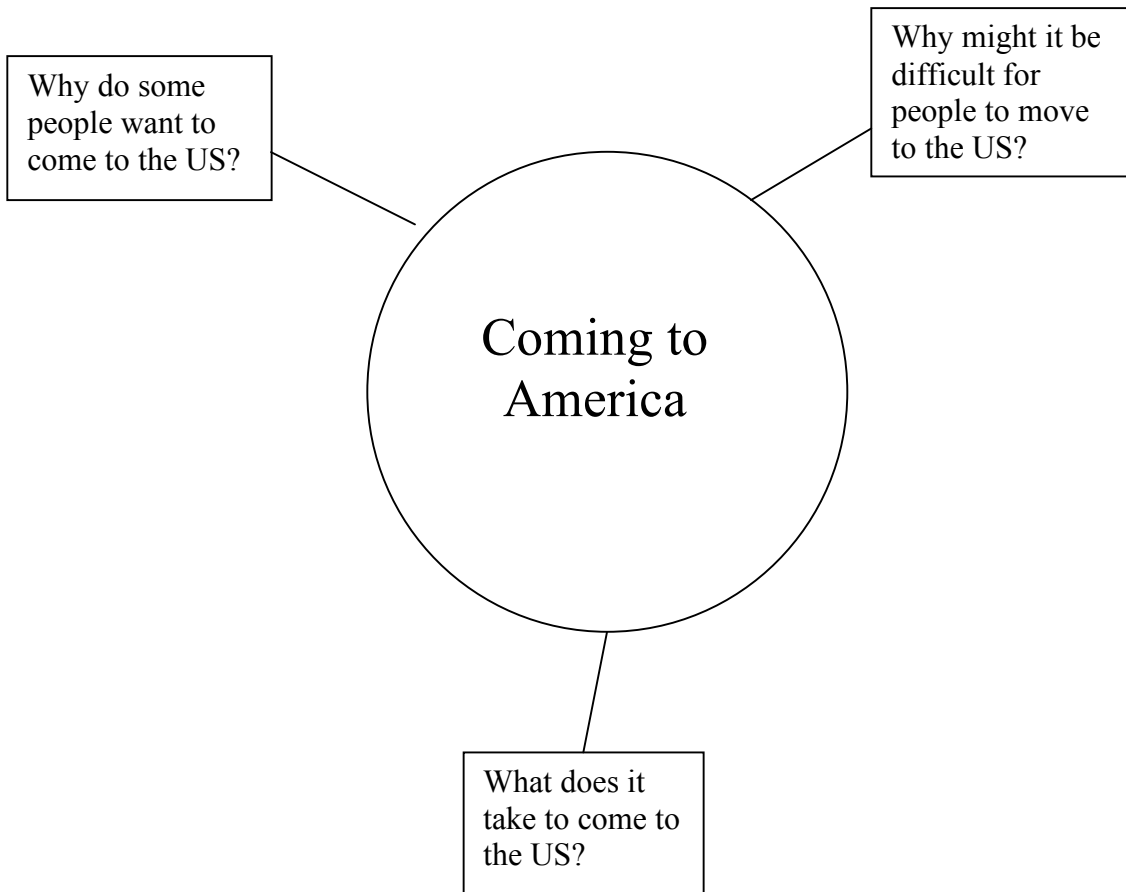
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One reason that people move to the United States is...
- My idea is similar to _____'s idea. One reason that people move to the United States is....
- My idea builds upon _____'s idea. One reason that people move to the United States is....

✎ If time permits, watch the video again and write down one difficulty faced by people who move to the US.


One difficulty faced by people who move the US is _____.

Graphic Organizer:



Stage A Workshop #3 Bud, Not Buddy

Pre-Reading Discussion Topic: The Depression


 Discussion Task: When we finish watching, be prepared to talk about at least two reasons the Depression was such a difficult time in the US.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason the Depression was such a hard time was that _____.

Model Academic response (in a complete sentence): One reason the Depression was such a hard time was that _____.

My response:

2. Sentence starter: Another reason the Depression was so difficult for people was that _____.

Model Academic response (in a complete sentence): Another reason the Depression was so difficult for people was that _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

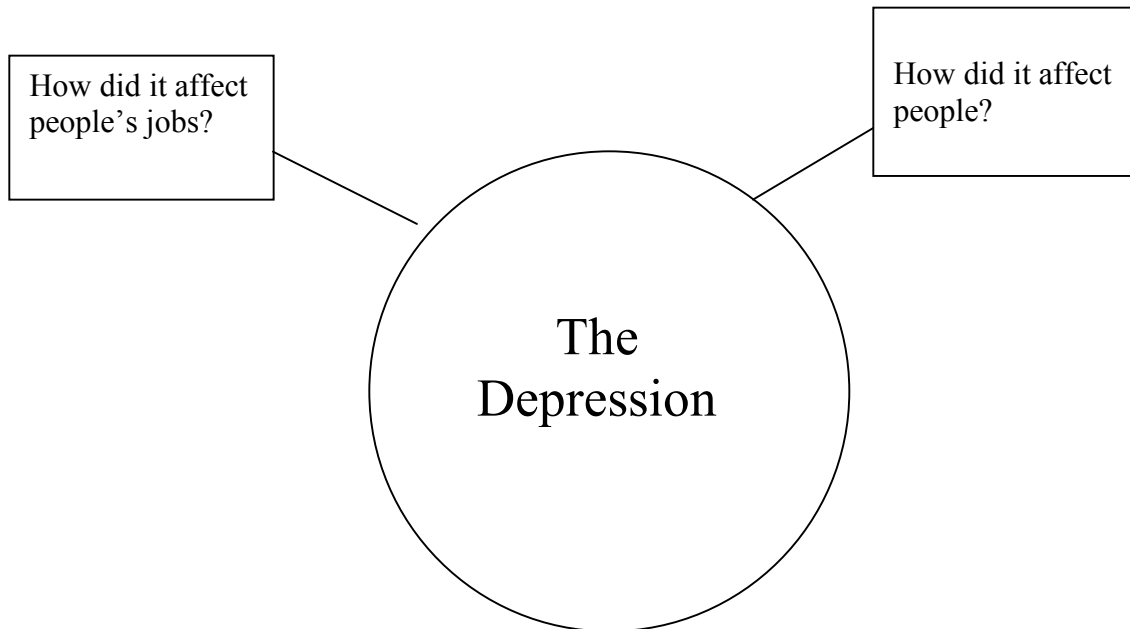
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One reason the Depression was such a hard time was that...
- My idea is similar to _____'s idea. One reason the Depression was such a hard time was that...
- My idea builds upon _____'s idea. One reason the Depression was such a hard time was that...

✍ If time permits, watch the video again and write down one cause of the Depression.


One cause of the Depression was _____.

Graphic Organizer:



Stage A Workshop #4 Bullies Beware

Pre-Reading Discussion Topic: Bullying


 Discussion Task: When we finish watching, be prepared to discuss two kinds of bullying.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One kind of bullying is _____.


Model Academic response (in a complete sentence): One kind of bullying is _____.

My response:

2. Sentence starter: Another kind of bullying is _____.

Model Academic response (in a complete sentence): One kind of bullying is _____.

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

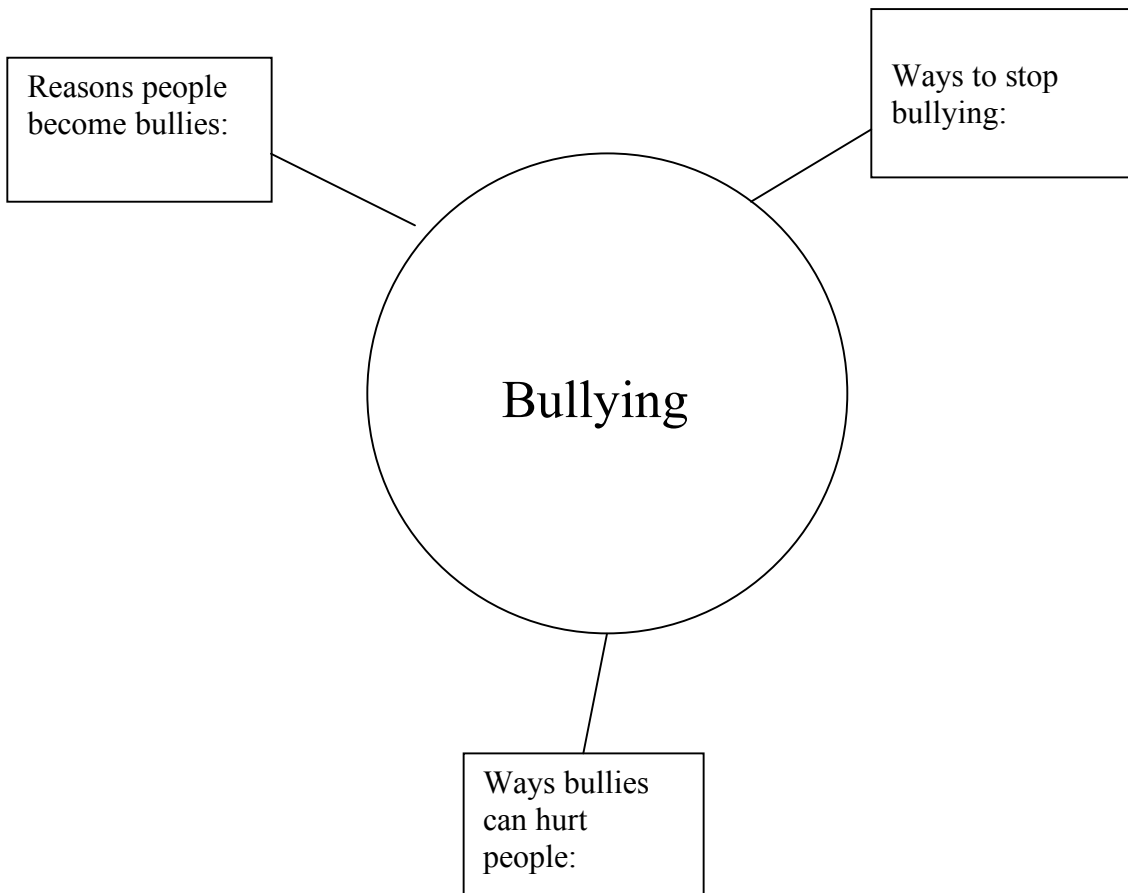
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____ . One kind of bullying is
- My idea is similar to _____'s idea. One kind of bullying is
- My idea builds upon _____'s idea. One kind of bullying is

✍ If time permits, watch the video again and write down one way to deal with bullying.


One way to deal with bullying is _____.

Graphic Organizer:



Stage A Workshop #5 Secrets of the Mummy's Tomb

Pre-Reading Discussion Topic: Mummies


 Discussion Task: When we finish watching, be prepared to talk about two things mummies can tell us about how ancient people lived.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One thing mummies can tell us is _____.


Model Academic response (in a complete sentence): One thing mummies can tell us is _____.

My response:

2. Sentence starter: Another thing mummies can tell us is _____.

Model Academic response (in a complete sentence): Another thing mummies can tell us is _____.

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

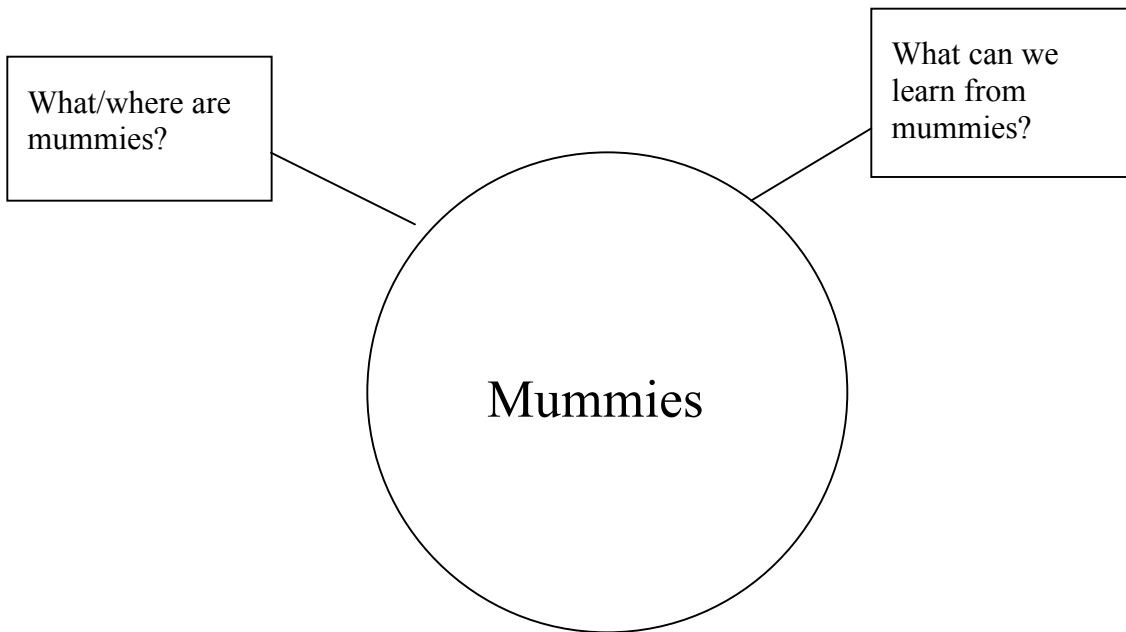
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One thing mummies can tell us is _____.
- My idea is similar to _____'s idea. One thing mummies can tell us is _____.
- My idea builds upon _____'s idea. One thing mummies can tell us is _____.

✍ If time permits, watch the video again and write down one piece of information about how mummies were made and preserved through the years.


One way mummies were made and preserved through the years was _____.

Graphic Organizer:



Stage A Workshop #6 Good Sports

Pre-Reading Discussion Topic: Champions


 Discussion Task: When we finish watching, be prepared to talk about at least two things that a person has to do to become a champion.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: If you want to become a champion, you must

_____.

Model Academic response (in a complete sentence): If you want to become a champion, you must _____.

My response:

2. Sentence starter: Another thing all champions have to do is

_____.

Model Academic response (in a complete sentence): Another thing all champions have to do is _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

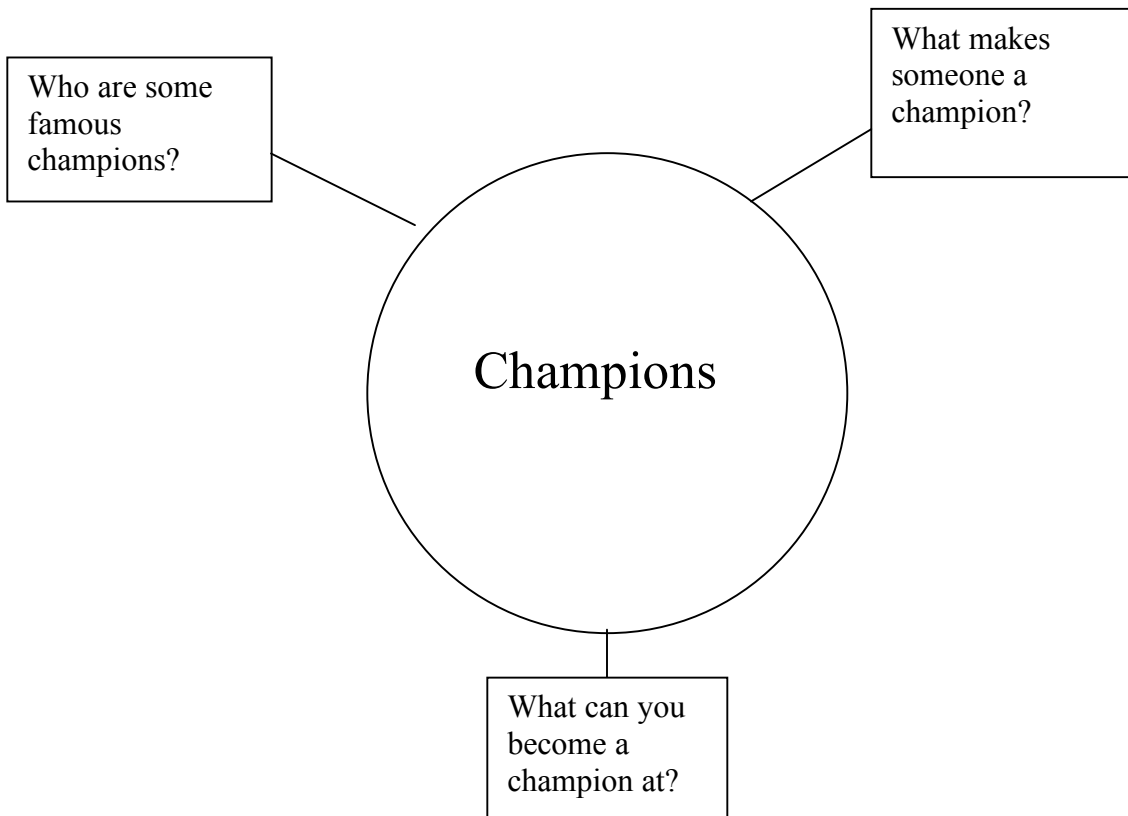
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. If you want to become a champion, you must...
- My idea is similar to _____'s idea. If you want to become a champion, you must...
- My idea builds upon _____'s idea. If you want to become a champion, you must...

✍ If time permits, watch the video again and write down one kind of champion they saw in the video.


One kind of champion I saw in the video was _____.

Graphic Organizer:



Stage A Workshop #7 Taming Wild Beasts

Pre-Reading Discussion Topic: Wild Animals


 Discussion Task: When we finish watching, be prepared to discuss two reasons that animals are generally better off living in their natural habitats.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason to allow animals to live in their natural habitats is _____.

Model Academic response (in a complete sentence): One reason to allow animals to live in their natural habitats is _____.

My response:

2. Sentence starter: Another reason to allow animals to live in their natural habitat is _____.

Model Academic response (in a complete sentence): Another reason to allow animals to live in their natural habitat is _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

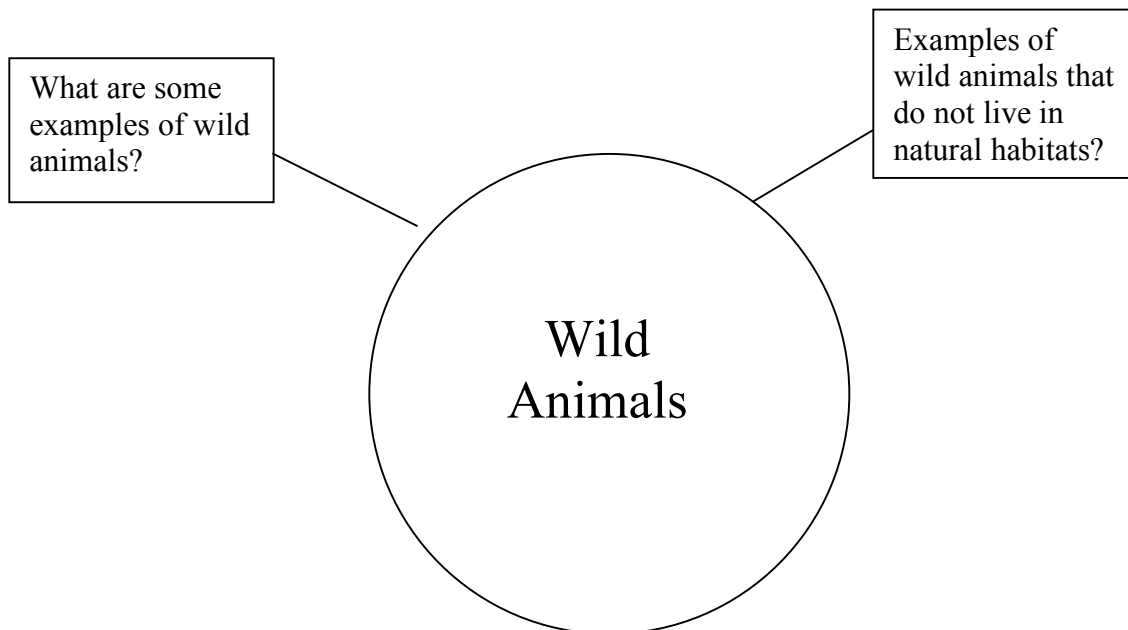
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One reason to allow animals to live in their natural habitats is...
- My idea is similar to _____'s idea. One reason to allow animals to live in their natural habitats is...
- My idea builds upon _____'s idea. One reason to allow animals to live in their natural habitats is....

✍ If time permits, watch the video again and write down one problem that resulted from taking an animal out of its natural habitat.


One problem that resulted from taking an animal out of its natural habitat was _____.

Graphic Organizer:



Stage A Workshop #8 Food: The Good, the Bad, and the Gross

Pre-Reading Discussion Topic: Healthy Lifestyle


 Discussion Task: When we finish watching, be prepared to give at least two reasons to eat healthy.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason to eat healthy is _____.

Model Academic response (in a complete sentence): One reason to eat healthy is _____.

My response:

2. Sentence starter: Another reason it's a good idea to eat healthy is _____.

Model Academic response (in a complete sentence): Another reason it's a good idea to eat healthy is _____.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

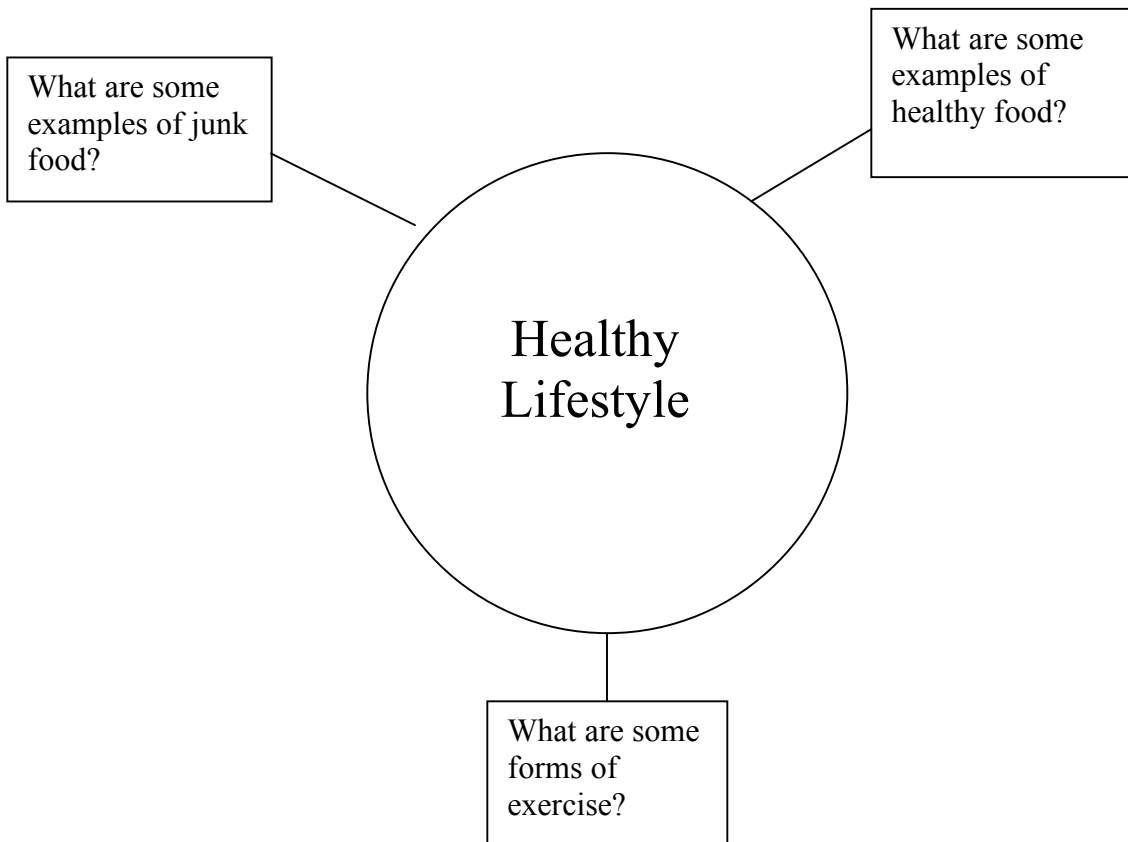
- I agree with _____. One reason to eat healthy is...
- My idea is similar to _____'s idea. One reason to eat healthy is...
- My idea builds upon _____'s idea. One reason to eat healthy is...

✎ If time permits, watch the video again and write down a response students had to being served healthier food.

A response students had to being served healthier food was


_____.

Graphic Organizer:



Stage A Workshop #9 No Small Hero

Pre-Reading Discussion Topic: Segregation


 Discussion Task: When we finish watching, be prepared to talk about two people who bravely stood up against situations that were unfair.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One person who bravely stood up against an unfair situation was _____.

Model Academic response (in a complete sentence): One person who bravely stood up against an unfair situation was _____.

My response:

2. Sentence starter: Another brave person was _____.

Model Academic response (in a complete sentence): Another brave person was _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

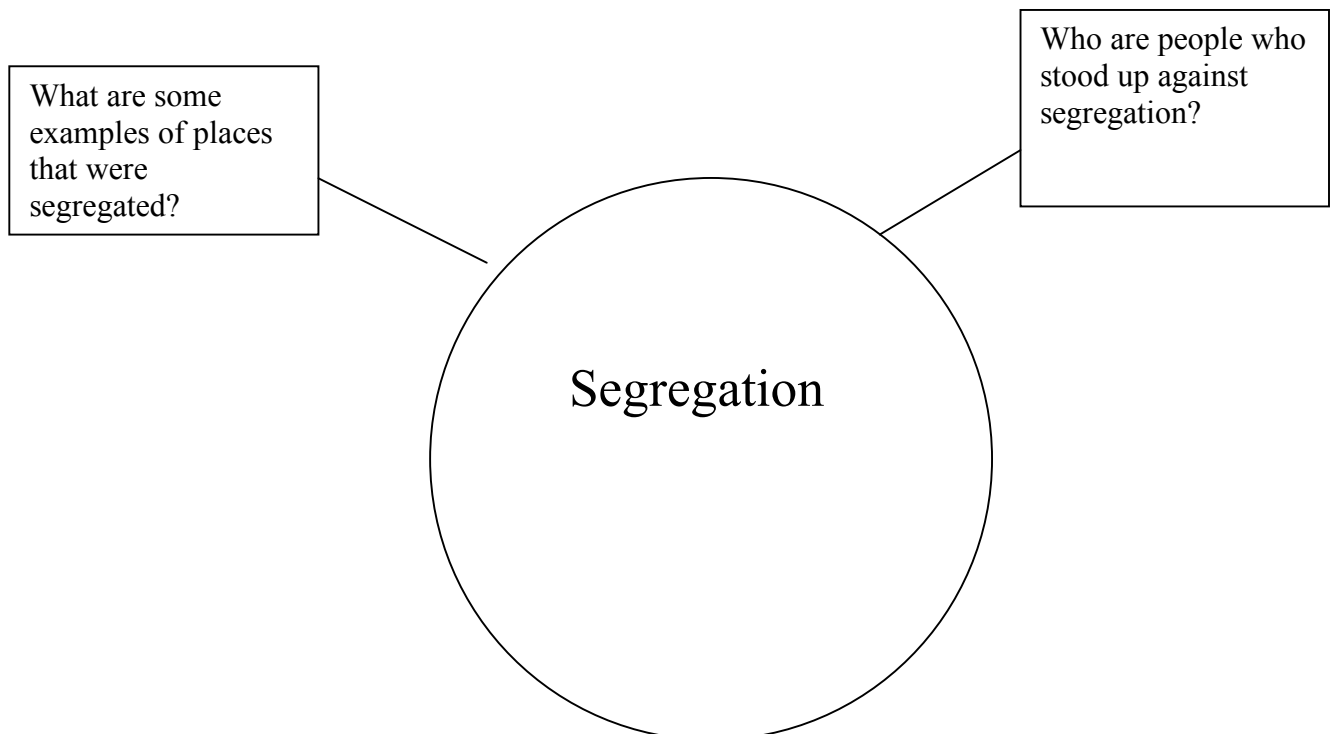
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One person who bravely stood up against an unfair situation was...
- My idea is similar to _____'s idea. One person who bravely stood up against an unfair situation was...
- My idea builds upon _____'s idea. One person who bravely stood up against an unfair situation was....

✍ If time permits, watch the video again and write down one example of how African Americans and whites were not treated equally.


One example of how African Americans and whites were not treated equally was _____.

Graphic Organizer:



Stage Workshop

Pre-Reading Discussion Topic:


 Discussion Task: When we finish watching, be prepared to

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter:


Model Academic response (in a complete sentence):

My response:

2. Sentence starter:

Model Academic response (in a complete sentence):

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____.
- My idea is similar to _____'s idea.
- My idea builds upon _____'s idea.

✍ If time permits, watch the video again and write down

Graphic Organizer:

