




**Scholastic READ 180
Stage B
Anchor Video Guides**

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Stage B Workshop #1 The New Americans

Pre-Reading Discussion Topic: Immigration


 Discussion Task: When we finish watching, be prepared to talk about at least two challenges immigrants face coming to America.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One challenge that immigrants face is

_____.

Model Academic response (in a complete sentence): One challenge that immigrants face is _____.

My response:

2. Sentence starter: I think the most serious challenge immigrants face is

_____.

Model Academic response (in a complete sentence): I think the most serious challenge immigrants face is _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

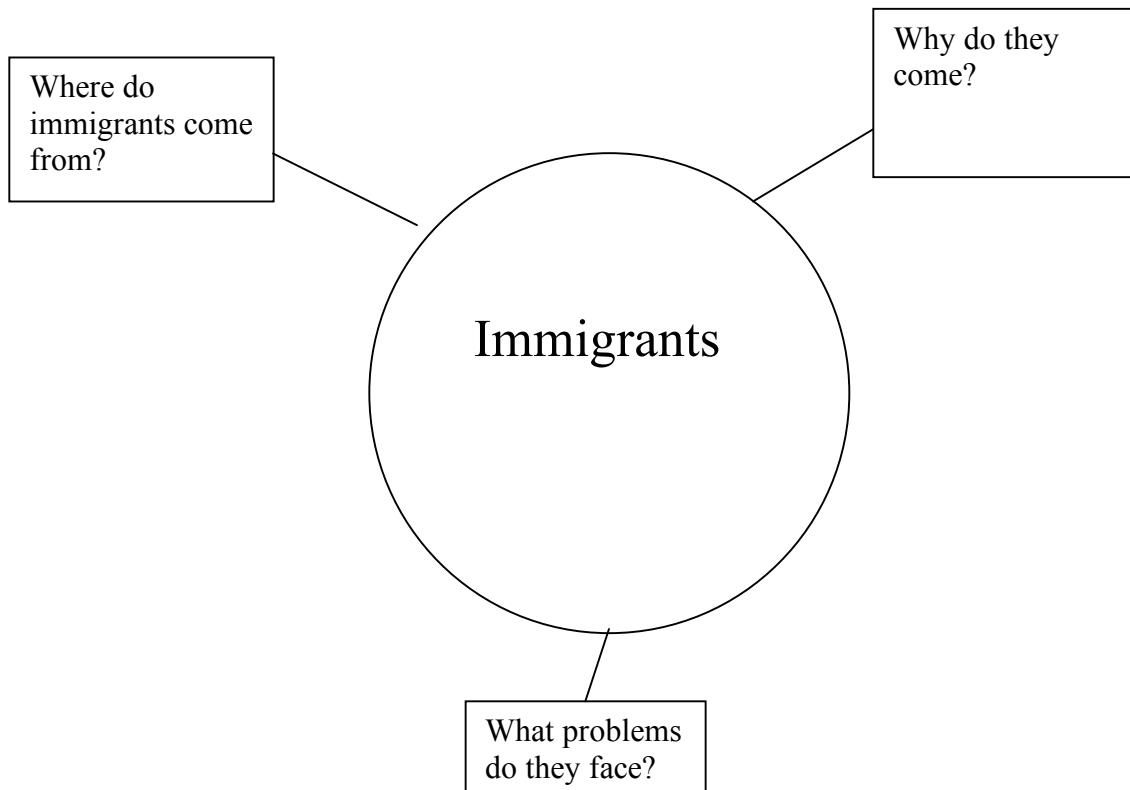
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One challenge that immigrants face is...
- My idea is similar to _____'s idea. One challenge that immigrants face is...
- My idea builds upon _____'s idea. One challenge that immigrants face is...

✍ If time permits, watch the video again and write down one reason why the Ortiz family came to America.


One reason why the Ortiz family came to America was _____.

Graphic Organizer:



Stage B Workshop #2 When Disaster Strikes

Pre-Reading Discussion Topic: Natural Disasters


 Discussion Task: When we finish watching, be prepared to talk about two effects of natural disasters.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One effect of natural disasters is _____.

Model Academic response (in a complete sentence): One effect of natural disasters is _____.

My response:

2. Sentence starter: Another devastating disaster resulted in _____.

Model Academic response (in a complete sentence): Another devastating disaster resulted in _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

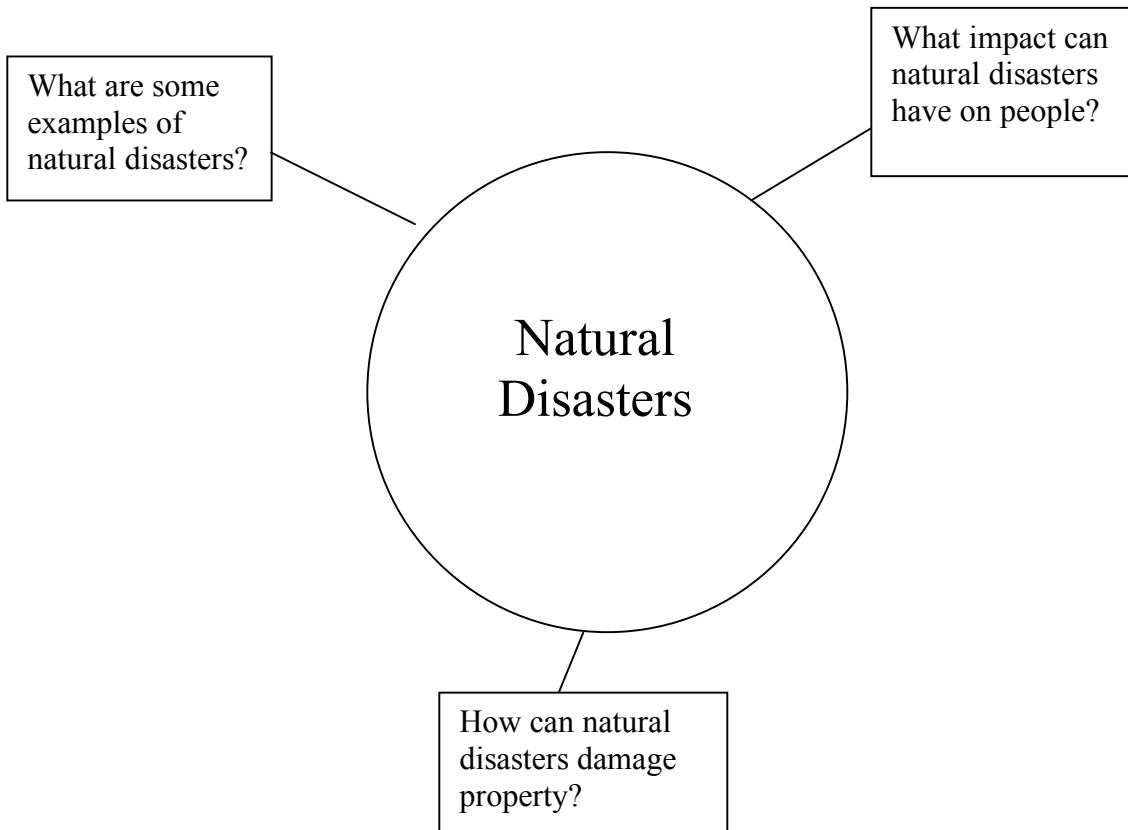
- I agree with _____. One effect of natural disasters is...
- My idea is similar to _____'s idea. One effect of natural disasters is...
- My idea builds upon _____'s idea. One effect of natural disasters is...

✍ If time permits, watch the video again and write down one example of a person who experienced a natural disaster.

One example of a person who experienced a natural disaster is


_____.

Graphic Organizer:



Stage B Workshop #3 Identity Crisis

Pre-Reading Discussion Topic: Identity


 Discussion Task: When we finish watching, be prepared to discuss some of the different things that make up a person's identity.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One important part of a person's identity is his or her _____.

Model Academic response (in a complete sentence): One important part of a person's identity is his or her _____.

My response:

2. Sentence starter: Another crucial ingredient of a person's identity is his or her _____.

Model Academic response (in a complete sentence): Another crucial ingredient of a person's identity is his or her _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

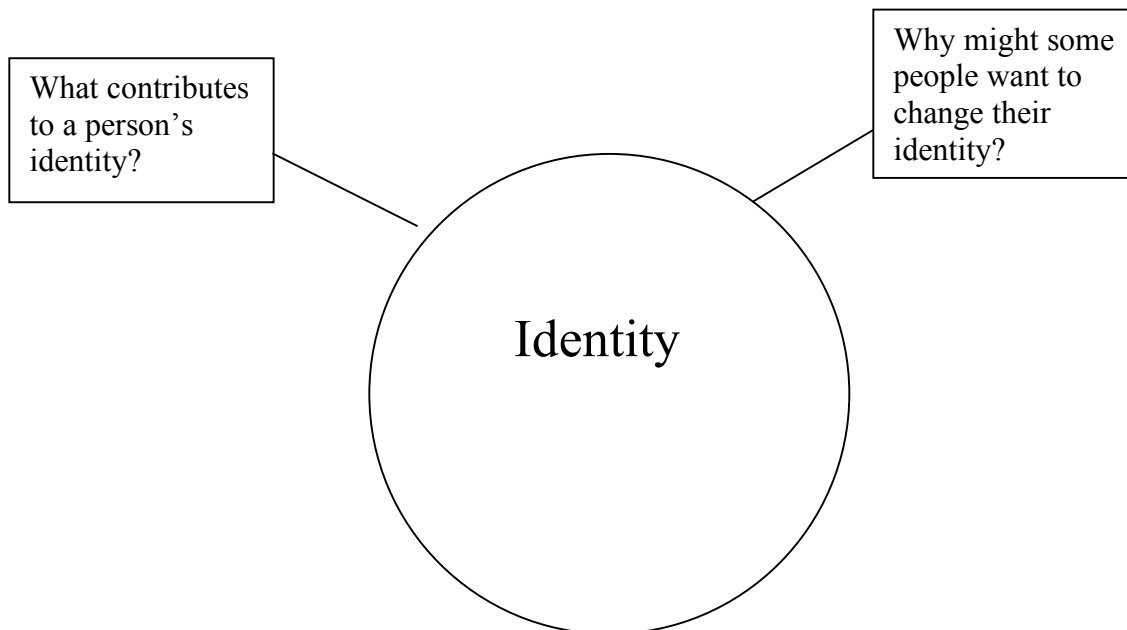
- I agree with _____. One important part of a person's identity is his or her...
- My idea is similar to _____'s idea. One important part of a person's identity is his or her...
- My idea builds upon _____'s idea. One important part of a person's identity is his or her...

✍ If time permits, watch the video again and write down an example of someone who is struggling with his or her identity.


An example of someone who is struggling with his or her identity is

_____.

Graphic Organizer:




Pre-Reading Discussion Topic: Child Labor

 Discussion Task: When we finish watching, be prepared to discuss two reasons people oppose child labor.

Brainstorming List:

- 1.
- 2.
- 3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason many people feel that child labor should be stopped is _____.

Model Academic response (in a complete sentence): One reason many people feel that child labor should be stopped is _____.

My response:

2. Sentence starter: A second reason that most people oppose child labor is that _____.

Model Academic response (in a complete sentence): A second reason that most people oppose child labor is that _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

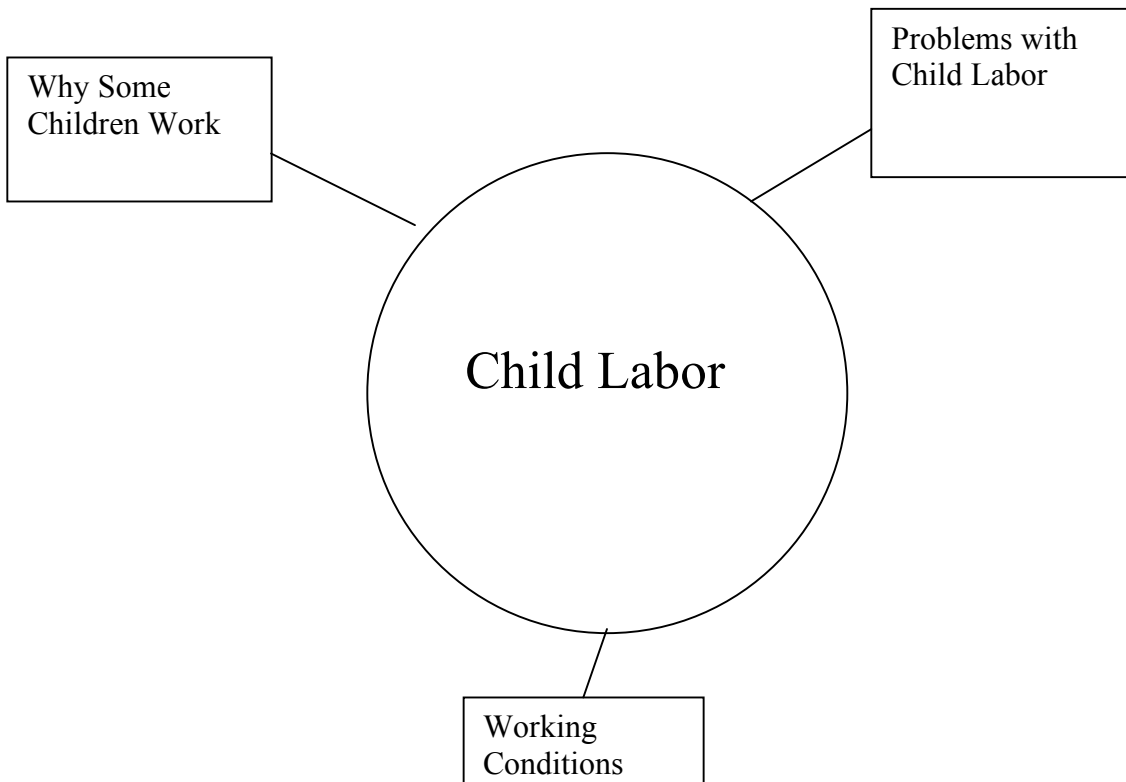
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One reason many people feel that child labor should be stopped is _____
- My idea is similar to _____'s idea. One reason many people feel that child labor should be stopped is _____
- My idea builds upon _____'s idea. One reason many people feel that child labor should be stopped is _____

✍ If time permits, watch the video again and write down one way kids are trying to help child workers.


One way kids are trying to help child workers is _____.

Graphic Organizer:



Stage B Workshop #5 Under Pressure

Pre-Reading Discussion Topic: Peer Pressure


 Discussion Task: When we finish watching, be prepared to talk about two different kinds of pressures teens face.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One pressure some teens face is _____.


Model Academic response (in a complete sentence): One pressure some teens face is doing poorly in school.

My response:

2. Sentence starter: Many teens also face pressure to _____.

Model Academic response (in a complete sentence): Many teens also face pressure to do drugs.

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

I agree with _____. One pressure some teens face is...

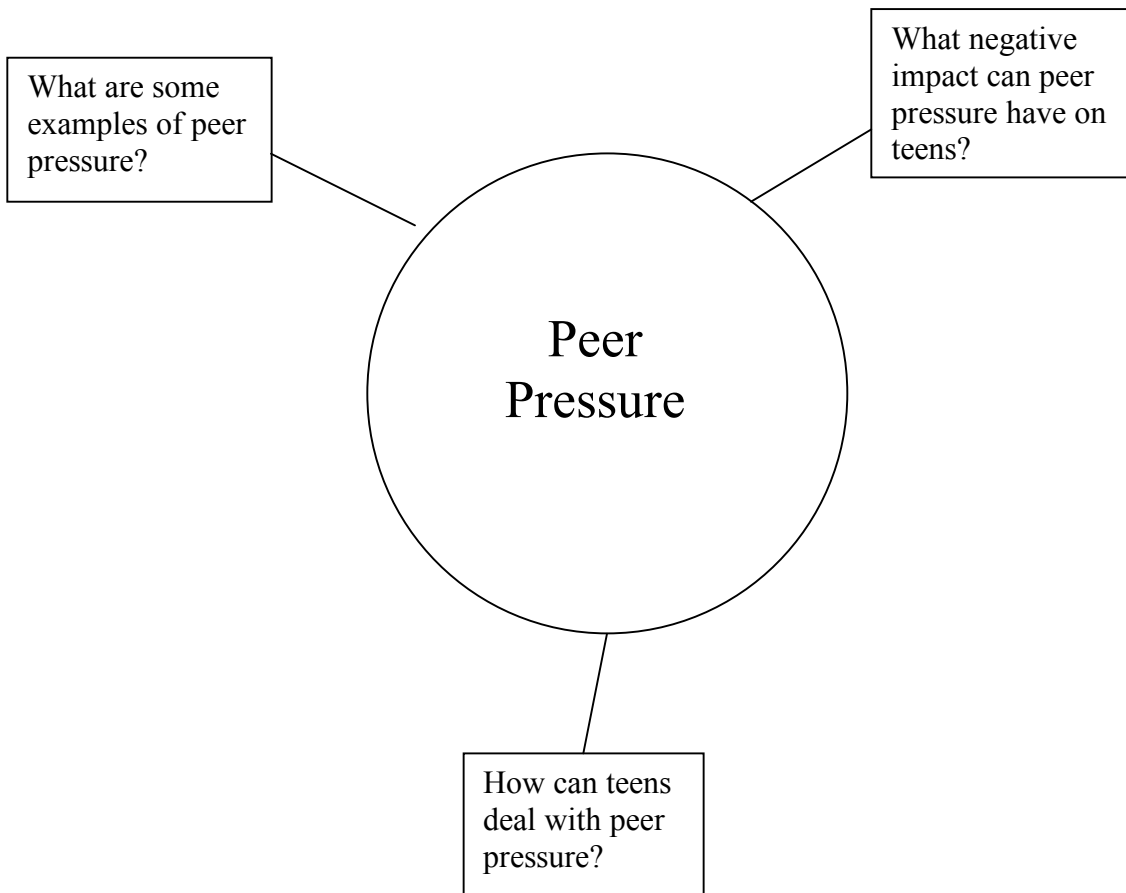
My idea is similar to _____'s idea. One pressure some teens face is...

My idea builds upon _____'s idea. One pressure some teens face is...

✍ If time permits, watch the video again and write down one possible effect of peer pressure.


One possible effect of peer pressure is _____.

Graphic Organizer




Stage B Workshop #6 Poe: The Master of Horror

Pre-Reading Discussion Topic: Fears

 Discussion Task: When we finish watching, be prepared to discuss two things that many people are scared of.

Brainstorming List:

- 1.
- 2.
- 3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One thing that many people are scared of is _____.

Model Academic response (in a complete sentence): One thing that many people are scared of is heights.

My response:

2. Sentence starter: Many people are also scared of _____.

Model Academic response (in a complete sentence): Many people are also scared of death.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

- 1.
- 2.

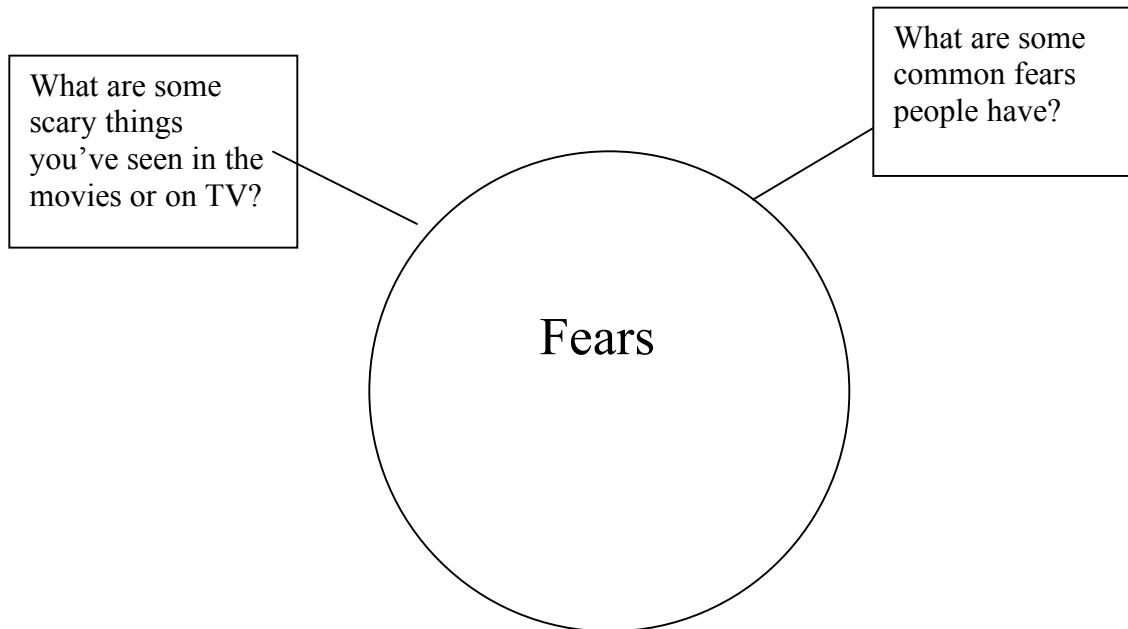
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One thing that many people are scared of is...
- My idea is similar to _____'s idea. One thing that many people are scared of is...
- My idea builds upon _____'s idea. One thing that many people are scared of is...

If time permits, watch the video again and write down one scary thing that Poe wrote about.


One scary thing that Poe wrote about was _____.

Graphic Organizer:



Stage B Workshop #7 Alien Invaders

Pre-Reading Discussion Topic: Alien Invaders


 Discussion Task: When we finish watching, be prepared to list the two kinds of alien invaders you found the most threatening.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: I think the most threatening alien invader is _____.

Model Academic response (in a complete sentence): I think the most threatening alien invader is _____.

My response:

2. Sentence starter: The _____ is another threatening alien invader.

Model Academic response (in a complete sentence): The _____ is another threatening alien invader.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. I think the most threatening alien invader is _____.
- My idea is similar to _____'s idea. I think the most threatening alien invader is _____.
- My idea builds upon _____'s idea. I think the most threatening alien invader is _____.

✎ If time permits, watch the video again and write down one effect of an alien invader.


One effect of an alien invader is _____.

Graphic Organizer:

Species	Predators
Mice	Exterminators, _____
Fish	People who fish, _____
Weeds	_____
Humans	Disease, _____, _____

Stage B Workshop#8 Turning Points

Pre-Reading Discussion Topic: Turning Points in Young People's Lives


 Discussion Task: When we finish watching, be prepared to talk about at least two difficult situations faced by teens in the anchor video.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One difficult situation faced by teens in the video was _____.

Model Academic response (in a complete sentence): One difficult situation faced by teens in the video was _____.

My response:

2. Sentence starter: Another teen had to deal with _____.

Model Academic response (in a complete sentence): Another teen had to deal with _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

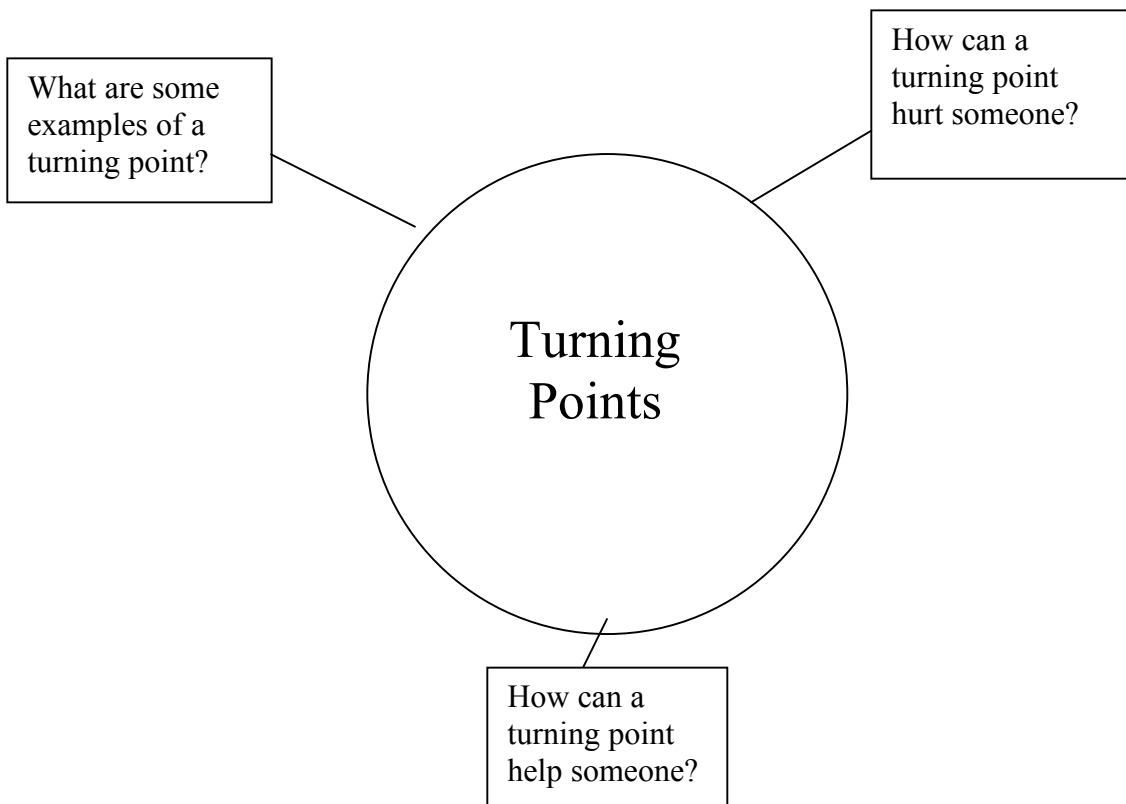
- I agree with _____. One difficult situation faced by teens.....
- My idea is similar to _____'s idea. One difficult situation faced by teens.....
- My idea builds upon _____'s idea. One difficult situation faced by teens.....

✍ If time permits, watch the video again, and write down an example of someone who reached a turning point in his or her life.

An example of someone who reached a turning point in his or her life is


_____.

Graphic Organizer:



Stage B Workshop #9 The Streets of Harlem

Pre-Reading Discussion Topic: Harlem


 Discussion Task: When we finish watching, be prepared to talk about two interesting facts you learned about Harlem.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One interesting fact that I learned about Harlem was _____.

Model Academic response (in a complete sentence): One interesting fact that I learned about Harlem was _____.

My response:

2. Sentence starter: Another interesting thing about Harlem is _____.

Model Academic response (in a complete sentence): Another interesting thing about Harlem is _____.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

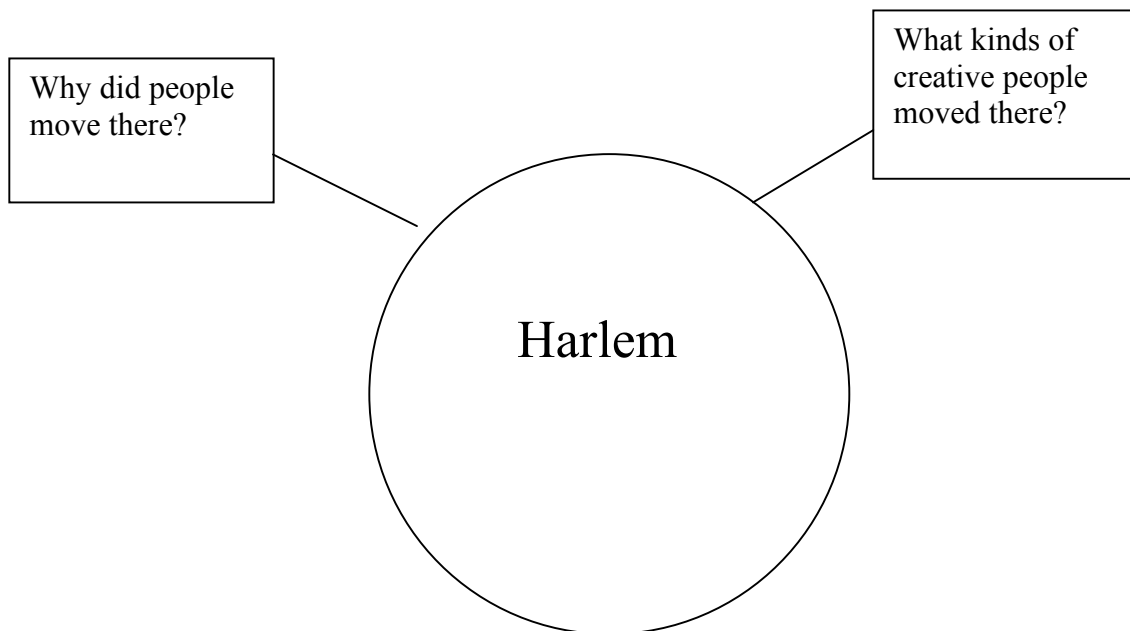
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____. One interesting thing about Harlem is...
- My idea is similar to _____'s idea. One interesting thing about Harlem is...
- My idea builds upon _____'s idea. One interesting thing about Harlem is...

✍ If time permits, watch the video again, write down one thing writers Walter Dean Myers and Langston Hughes have in common.

One thing that Walter Dean Myers and Langston Hughes have in common is _____.

Graphic Organizer:



Stage Workshop

Pre-Reading Discussion Topic:


 Discussion Task: When we finish watching, be prepared to

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter:


Model Academic response (in a complete sentence):

My response:

2. Sentence starter:

Model Academic response (in a complete sentence):

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with _____.
- My idea is similar to _____'s idea.
- My idea builds upon _____'s idea.

✍ If time permits, watch the video again and write down

Graphic Organizer:

