




**Scholastic READ 180  
Stage Flex  
Anchor Video Guides**

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## Stage Flex      Workshop #1      Eyes on the Graduation Prize

Pre-Reading Discussion Topic: Importance of Graduating from High School


 Discussion Task: When we finish watching, be prepared to discuss at least two reasons a high school diploma is necessary?

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One reason a high school diploma is necessary is

\_\_\_\_\_.

Model Academic response (in a complete sentence): One reason a high school diploma is necessary is \_\_\_\_\_.

My response:

2. Sentence starter: Students who drop out of school are likely to

\_\_\_\_\_.

Model Academic response (in a complete sentence): Students who drop out of school are likely to \_\_\_\_\_.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

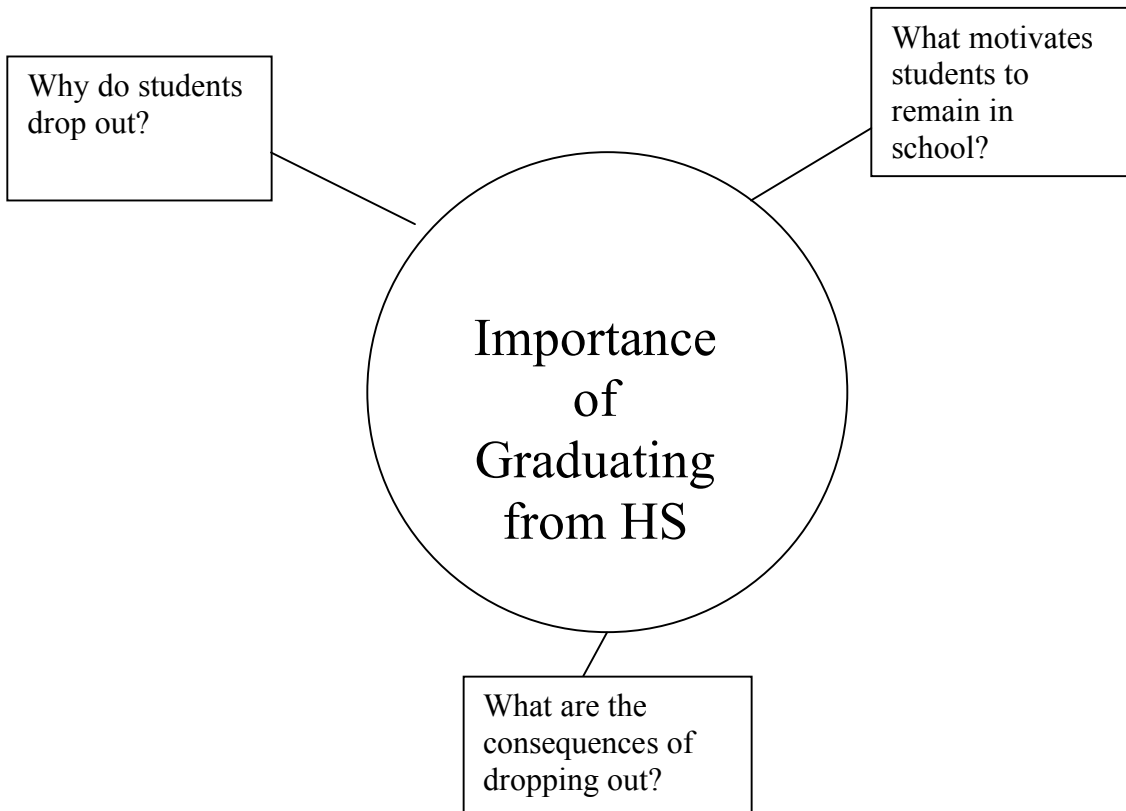
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. One reason a high school diploma is necessary is....
- My idea is similar to \_\_\_\_\_'s idea. One reason a high school diploma is necessary is....
- My idea builds upon \_\_\_\_\_'s idea. One reason a high school diploma is necessary is....

✍ If time permits, watch the video again and write down one step the Chicano students took to improve school conditions in East Los Angeles in 1968.


One step the Chicano students took to improve school conditions in East LA in 1968 was \_\_\_\_\_.

**Graphic Organizer:**



## Stage FlexWorkshop #2 Tsunami: Disaster of the Century

Pre-Reading Discussion Topic: 2004 Tsunami


 Discussion Task: When we finish watching, be prepared to talk about at least two ways that the 2004 tsunami changes people's lives.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: The tragic effect was \_\_\_\_\_.

Model Academic response (in a complete sentence): The tragic effect was \_\_\_\_\_.

My response:

2. Sentence starter: In addition, many homes and businesses were \_\_\_\_\_.

Model Academic response (in a complete sentence): In addition, many homes and businesses were \_\_\_\_\_.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

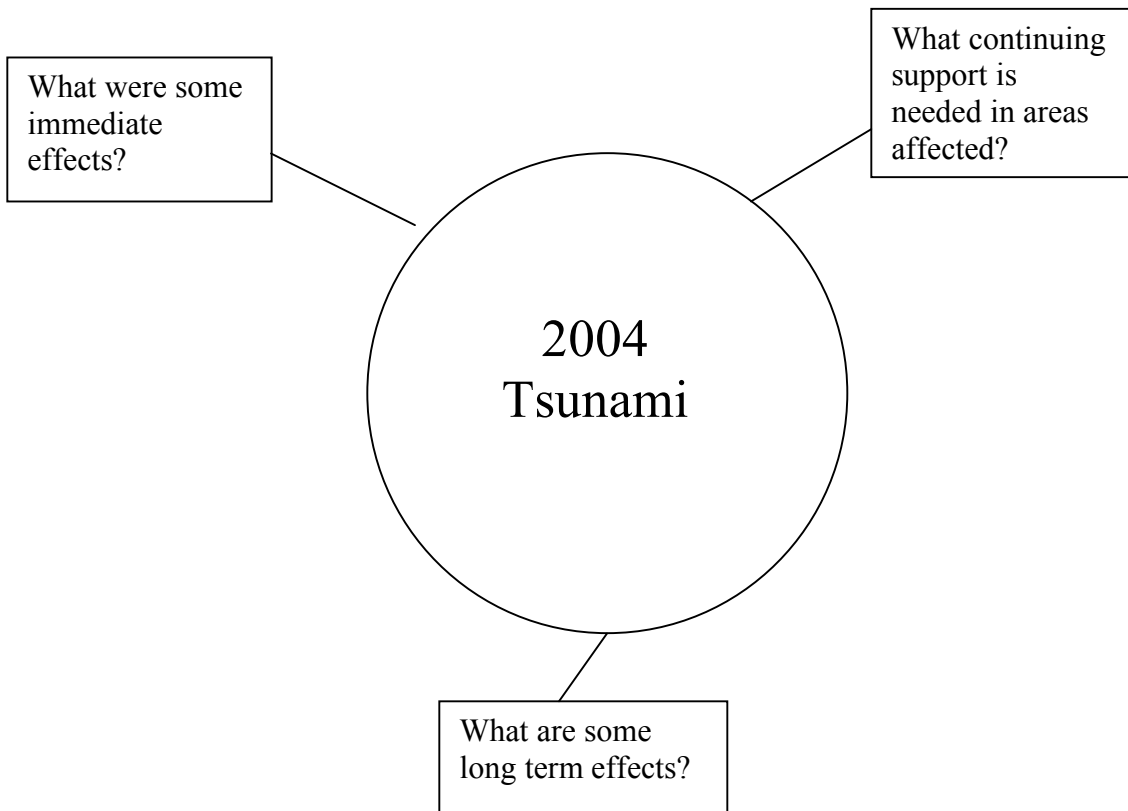
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. The tragic effect was...
- My idea is similar to \_\_\_\_\_'s idea. The tragic effect was...
- My idea builds upon \_\_\_\_\_'s idea. The tragic effect was...

✍ If time permits, watch the video again and write down one example of how animals were affected by the tsunami.


One way animals were affected by the tsunami was \_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #3   Long Journey to Justice

Pre-Reading Discussion Topic: Apartheid


 Discussion Task: When we finish watching, be prepared to discuss at least two ways that apartheid was an unjust system.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One of the injustices of apartheid was

\_\_\_\_\_.

Model Academic response (in a complete sentence): One of the injustices of apartheid was \_\_\_\_\_.

My response:

2. Sentence starter: Another terrible injustice of apartheid was

\_\_\_\_\_.

Model Academic response (in a complete sentence): Another terrible injustice of apartheid was \_\_\_\_\_.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

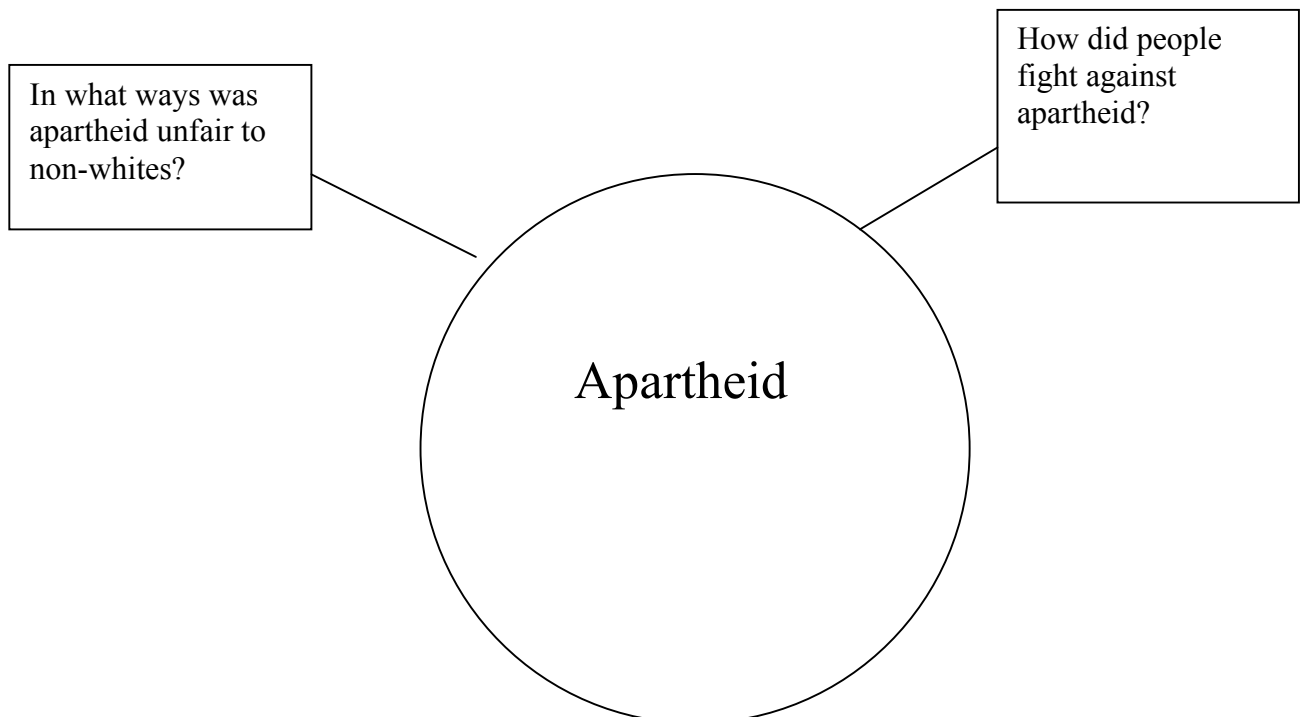
- I agree with \_\_\_\_\_. One of the injustices of apartheid was...
- My idea is similar to \_\_\_\_\_'s idea. One of the injustices of apartheid was...
- My idea builds upon \_\_\_\_\_'s idea. One of the injustices of apartheid was...

✍ If time permits, watch the video again and write down one example of how Nelson Mandela fought against apartheid.

One example of how Nelson Mandela fought against apartheid was


\_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #4 Crime Lab Science

Pre-Reading Discussion Topic: Forensic Science


 Discussion Task: When we finish watching, be prepared to discuss two ways that scientist help solve crimes.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One way scientists help solve crimes is

\_\_\_\_\_.

Model Academic response (in a complete sentence): One way scientists help solve crimes is \_\_\_\_\_.

My response:

2. Sentence starter: Another way scientists solve crimes is

\_\_\_\_\_.

Model Academic response (in a complete sentence): Another way scientists solve crimes is \_\_\_\_\_.

My response:



✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

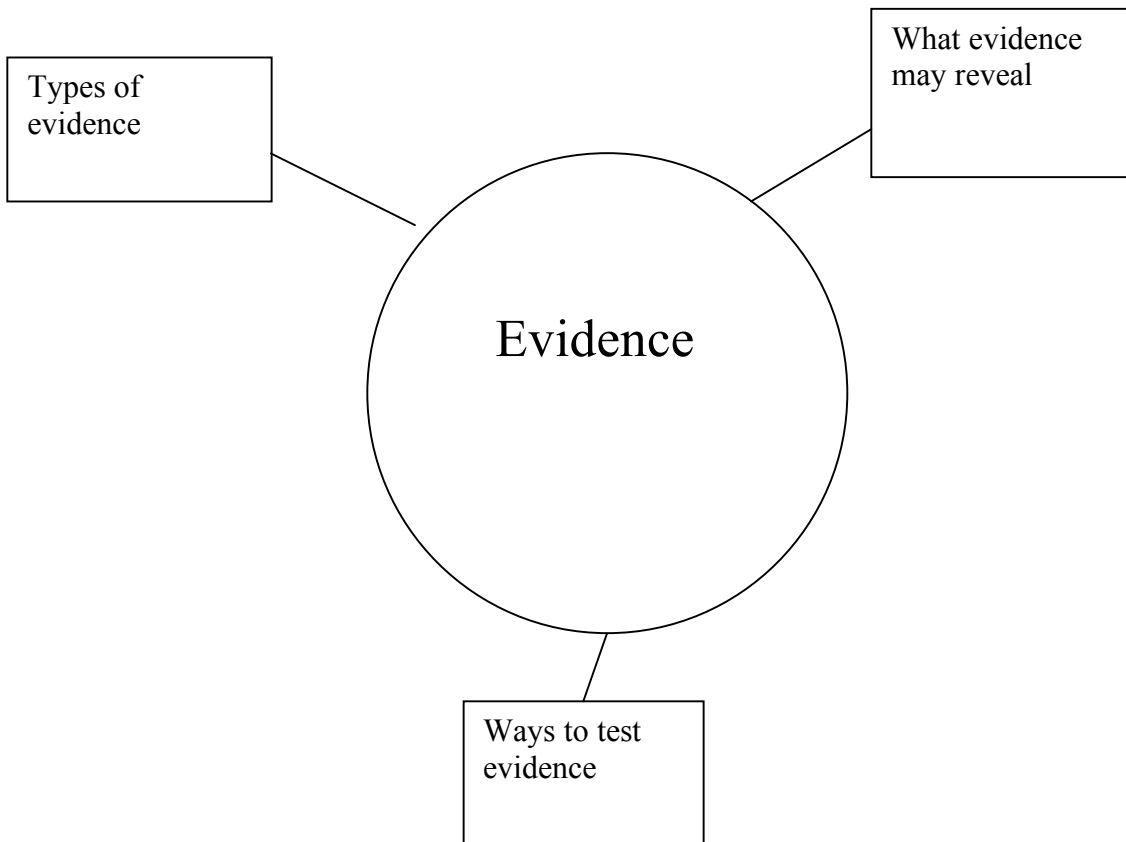
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. One way scientists help solve crimes is..
- My idea is similar to \_\_\_\_\_'s idea. One way scientists help solve crimes is...
- My idea builds upon \_\_\_\_\_'s idea. One way scientists help solve crimes is...

✍ If time permits, watch the video again and write down one way science helps identify criminals.


One way science helps identify criminals is \_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #5 Wired for Trouble

Pre-Reading Discussion Topic: Teens and Technology


 Discussion Task: When we finish watching, be prepared to talk about at least two ways technology is affecting teenagers.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: Technology affects teenagers by

\_\_\_\_\_.

Model Academic response (in a complete sentence): Technology affects teenagers by \_\_\_\_\_.

My response:

2. Sentence starter: Another way technology affects teenagers is

\_\_\_\_\_.

Model Academic response (in a complete sentence): Another way technology affects teenagers is \_\_\_\_\_.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

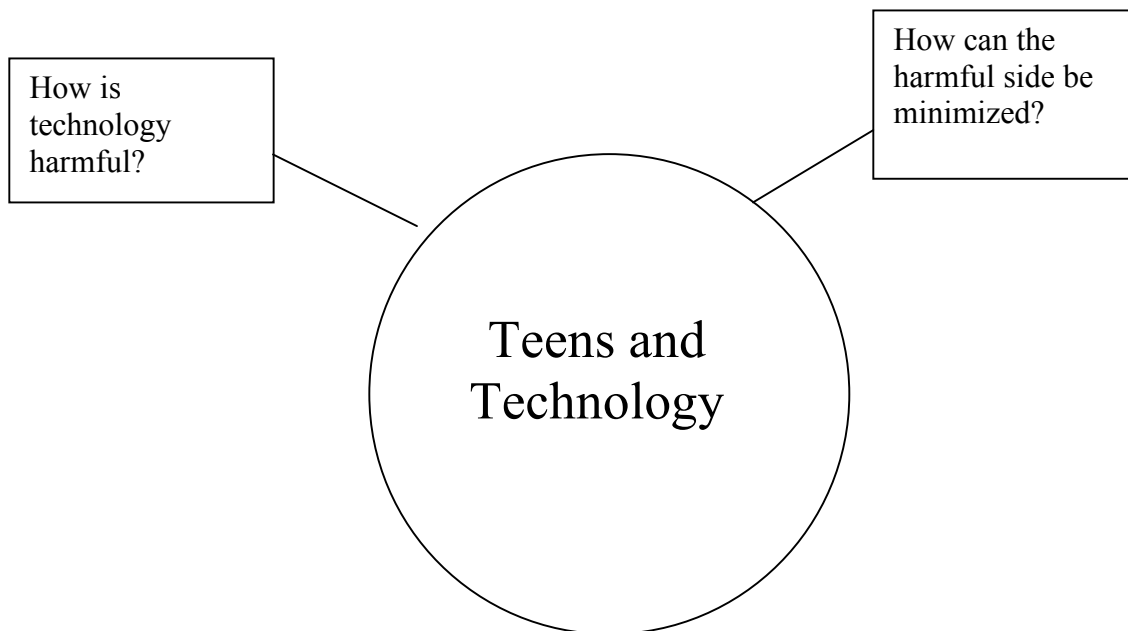
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. Technology affects teenagers by...
- My idea is similar to \_\_\_\_\_'s idea. Technology affects teenagers by...
- My idea builds upon \_\_\_\_\_'s idea. Technology affects teenagers by...

✎ If time permits, watch the video again and write down one way that technology may be harmful to teens.


One way technology may be harmful to teens is \_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #6 Facing the Elements

Pre-Reading Discussion Topic: Survival


 Discussion Task: When we finish watching, be prepared to talk about two threats to survival in the wild.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One of the greatest dangers in the wild is

\_\_\_\_\_.

Model Academic response (in a complete sentence): One of the greatest dangers in the wild is \_\_\_\_\_.

My response:

2. Sentence starter: Another danger in the wild is \_\_\_\_\_.

Model Academic response (in a complete sentence): Another danger in the wild is \_\_\_\_\_.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. One of the greatest dangers in the wild is...
- My idea is similar to \_\_\_\_\_'s idea. One of the greatest dangers in the wild is...
- My idea builds upon \_\_\_\_\_'s idea. One of the greatest dangers in the wild is....

✎ If time permits, watch the video again and write down one of the dangers facing climbers on the 1996 Mt. Everest journey.

One of the dangers climbers face on the 1996 Mt. Everest journey is


\_\_\_\_\_.

**Graphic Organizer:**

Location	Danger	Preparation
Desert	extreme heat	
		carry extra water
	dust storms	
		layers of clothing
	easy to get lost	
Forest	wild animals	
		bring own food

## Stage Flex    Workshop #7 Creatures of the Deep

Pre-Reading Discussion Topic: Ocean Life


 Discussion Task: When we finish watching, be prepared to list two things you learned about the ocean.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One new thing I learned about the ocean is

\_\_\_\_\_.

Model Academic response (in a complete sentence): One new thing I learned about the ocean is \_\_\_\_\_.

My response:

2. Sentence starter: Also, I never knew that the ocean

\_\_\_\_\_.

Model Academic response (in a complete sentence): Also, I never knew that the ocean \_\_\_\_\_.

My response:

✎ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

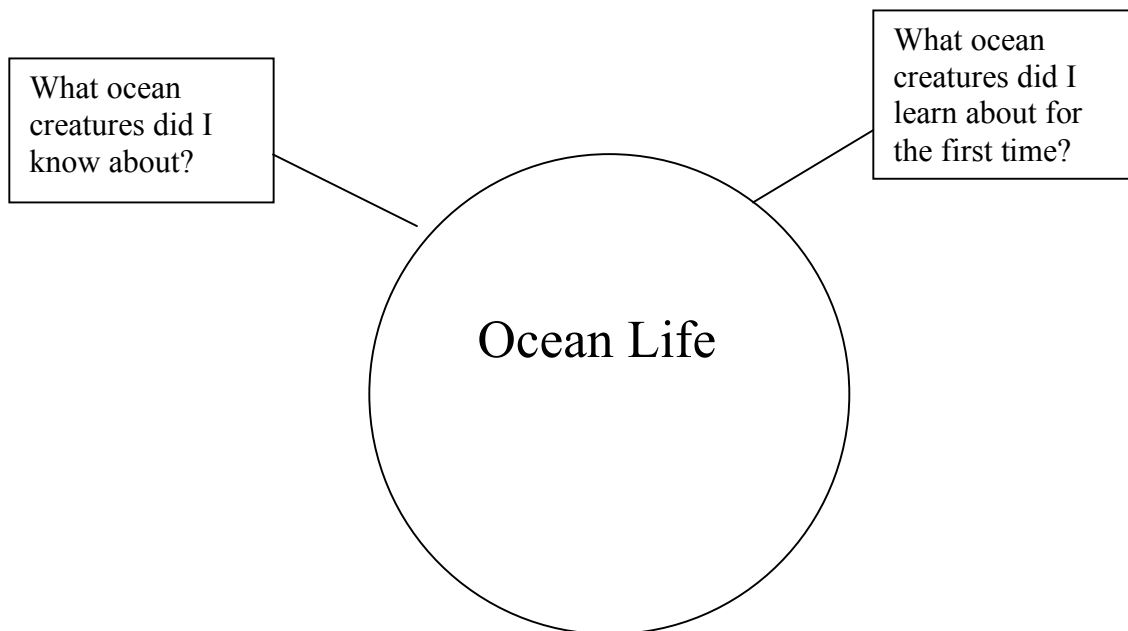
☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. One new thing I learned about the ocean is...
- My idea is similar to \_\_\_\_\_'s idea. One new thing I learned about the ocean is...
- My idea builds upon \_\_\_\_\_'s idea. One new thing I learned about the ocean is...

✎ If time permits, watch the video again and write down one effect of scientific exploration of the ocean.


On effect of scientific exploration of the ocean is \_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #8 Going Global

Pre-Reading Discussion Topic: Globalization


 Discussion Task: When we finish watching, be prepared to give an example of American businesses hiring workers in other countries to provide goods or services for Americans back home.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

1. Sentence starter: One company that employs workers in others countries is \_\_\_\_\_.

Model Academic response (in a complete sentence): One company that employs workers in others countries is \_\_\_\_\_.

My response:

2. Sentence starter: Another company hiring workers in other countries is \_\_\_\_\_.

Model Academic response (in a complete sentence): Another company hiring workers in other countries is \_\_\_\_\_.

My response:



✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

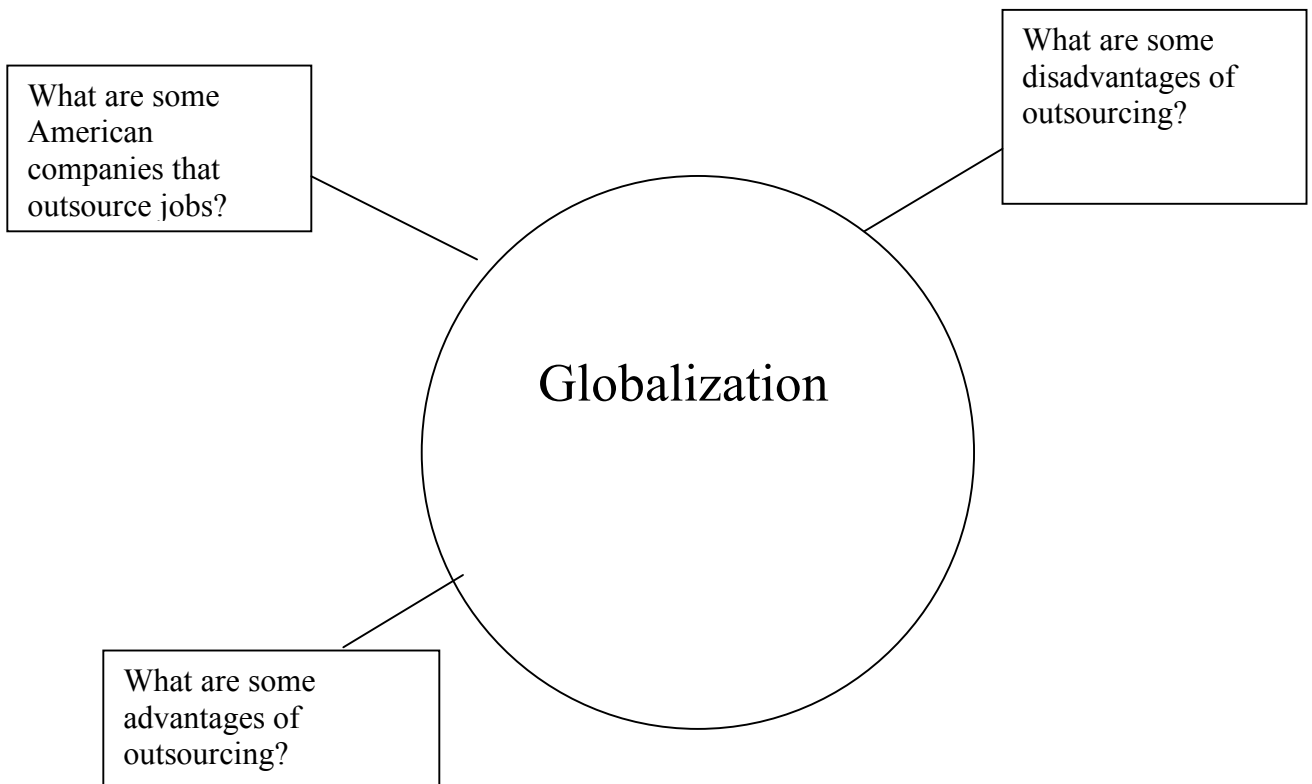
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_. One company that employs workers in others countries is..
- My idea is similar to \_\_\_\_\_'s idea. One company that employs workers in others countries is...
- My idea builds upon \_\_\_\_\_'s idea. One company that employs workers in others countries is...

✍ If time permits, watch the video again and write down one way new employees of an American company in India must adjust in order to do their job.


One way new employees of an American company in India must adjust in order to do their job is \_\_\_\_\_.

**Graphic Organizer:**



## Stage Flex      Workshop #9 The Art of the Memoir

Pre-Reading Discussion Topic: Writing a Memoir


 Discussion Task: When we finish watching, be prepared to talk about why these two authors wrote their memoirs.

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

2. Sentence starter: Francisco Jimenez wrote his memoir to

\_\_\_\_\_.

Model Academic response (in a complete sentence): Francisco Jimenez wrote his memoir to \_\_\_\_\_.

My response:

2. Sentence starter: Elie Weisel wrote a memoir because

\_\_\_\_\_.

Model Academic response (in a complete sentence): Elie Weisel wrote a memoir because \_\_\_\_\_.

My response:

✍ Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

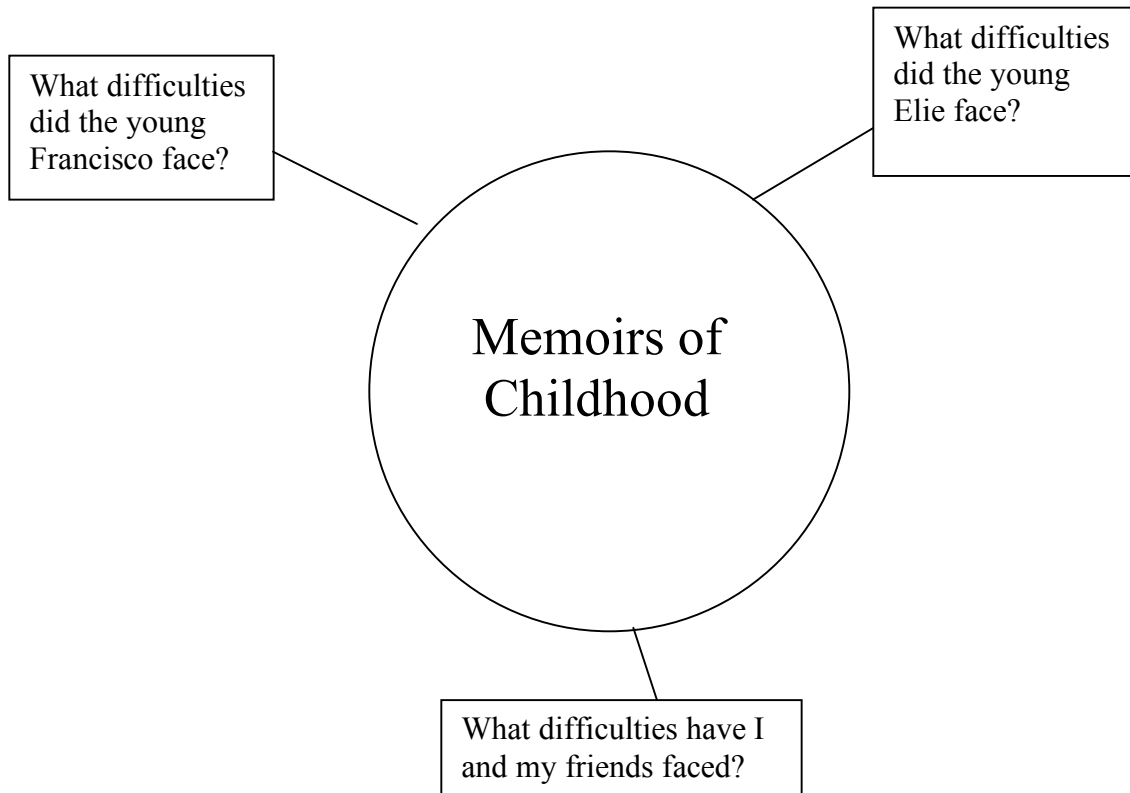
👂 Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_.  
\_\_\_\_\_ wrote a memoir because....
- My idea is similar to \_\_\_\_\_'s idea.  
\_\_\_\_\_ wrote a memoir because....
- My idea builds upon \_\_\_\_\_'s idea.  
\_\_\_\_\_ wrote a memoir because....

✍ If time permits, watch the video again and write down one thing the writers Francisco Jimenez and Elie Weisel have in common.

One thing the writers Francisco Jimenez and Elie Weisel have in common is \_\_\_\_\_.

**Graphic Organizer:**



## Stage      Workshop

Pre-Reading Discussion Topic:


 Discussion Task: When we finish watching, be prepared to

Brainstorming List:

1.

2.

3.

 Select two of your ideas and write each in a complete sentence using the following starters:

3. Sentence starter:


Model Academic response (in a complete sentence):

My response:

2. Sentence starter:

Model Academic response (in a complete sentence):

My response:

 Active listening and note-taking task: Jot down two ideas shared by classmates that you agree with.

1.

2.

☞ Active Listening Strategies: Acknowledging Your Classmates' Ideas

- I agree with \_\_\_\_\_.
- My idea is similar to \_\_\_\_\_'s idea.
- My idea builds upon \_\_\_\_\_'s idea.

✍ If time permits, watch the video again and write down

**Graphic Organizer:**

