

**Scholastic's Read 180, Stage B
Correlated to the
Texas Essential Knowledge and Skills
Grade 8**

Texas Essential Knowledge and Skills	Scholastic's Read 180, Stage B Matches
§110.24. English Language Arts and Reading,	
(b) Knowledge and skills.	
(1) Listening/speaking/purposes. The student listens actively and purposefully in a variety of settings. The student is expected to:	
(A) determine the purposes for listening such as to gain information, to solve problems, or to enjoy and appreciate (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write Interview Questions <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32</p> <p>Discussion</p>

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	<p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(B) eliminate barriers to effective listening (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write Interview Questions <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u></p>

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	<p>94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
(C) understand the major ideas and supporting evidence in spoken messages (4-8); and	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Listening/Speaking Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write Interview Questions <u>Topic Software Teaching Resources:</u> 217, 233, 234, 271, 272 <u>Audiobook Teaching Resources:</u> 50, <u>Paperbacks Teaching Resources:</u> 94, 122, 132 <u>RDI Book 3-Strategies for English Language Learners:</u> 32</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106</p>

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	<p>Writing Prompts – 113</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>(D) listen to learn by taking notes, organizing, and summarizing spoken ideas (6-8).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write Interview Questions Topic Software Teaching Resources: 217, 233, 234, 271, 272 Audiobook Teaching Resources: 50, Paperbacks Teaching Resources: 94, 122, 132 RDI Book 3-Strategies for English Language Learners: 32</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Listening/Speaking</p>

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	<p>Discussions before and after each lesson in the reading and writing components offer practice and application of listening and speaking skills. <u>RDI Book 3-Strategies for English-Language Learners:</u> 21, 23, 32, 34, 35, 37, 38, 39, 40, 43, 45, 46, 50, 54, 57, 59, 61, 62, 64, 68, 69</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
(2) Listening/speaking/critical listening. The student listens critically to analyze and evaluate a speaker's message(s). The student is expected to:	
(A) interpret speakers' messages (both verbal and nonverbal), purposes, and perspectives (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28</p>

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	<p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
(B) analyze a speaker's persuasive techniques and credibility (7-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86,</p>

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	100, 112, 116, 124, 126, 134
(C) distinguish between the speaker's opinion and verifiable fact (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts – 113</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write an Argument RDI Book 2-Writing and Grammar Strategies: 109-113, 104-107</p> <p>Write a Speech RDI Book 2-Writing and Grammar Strategies: 104-107 Topic Software Teaching Resources: 244, 252 Audiobook Teaching Resources: 28 Paperbacks Teaching Resources: 72, 98, 130</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
(D) monitor his/her own understanding of the spoken message and seek clarification as needed (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Discussion</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write an Argument</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
(E) compare his/her own perception of a spoken message with the perception of others (6-8); and	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing</p> <p><u>rBook Teaching Guide:</u> 122, 172-175, 243</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>

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	<p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>
(F) evaluate a spoken message in terms of its content, credibility, and delivery (6-8).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write a Speech</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107</p> <p><u>Topic Software Teaching Resources:</u> 244, 252</p> <p><u>Audiobook Teaching Resources:</u> 28</p> <p><u>Paperbacks Teaching Resources:</u> 72, 98, 130</p>
(3) Listening/speaking/appreciation. The student listens to enjoy and appreciate spoken language. The student is expected to:	
(A) listen to proficient, fluent models of oral reading, including selections from classic and contemporary works (4-8);	<p>Read With Expression</p> <p><u>rBook Teaching Guide:</u> 145A, 157A</p> <p>Natural Consistent Pace</p> <p><u>rBook Teaching Guide:</u> 83A</p> <p><u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p> <p>Oral Reading</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 160, 161</p> <p><u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
(B) analyze oral interpretations of literature for effects on the listener (6-8); and	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Book Review</p> <p><u>rBook Teaching Guide:</u> Among the Hidden 81</p> <p>Literature Review</p> <p><u>rBook Teaching Guide:</u> 148-151, 244</p> <p><u>Audiobook Teaching Resources:</u> 63</p> <p><u>Paperbacks Teaching Resources:</u> 118, 135</p>

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	<p>Reader Response rBook Teaching Guide: 74-77, 244 Each of the components include worksheets, QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p>
(C) analyze the use of aesthetic language for its effects (6-8).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Speech RDI Book 2-Writing and Grammar Strategies: 104-107 Topic Software Teaching Resources: 244, 252 Audiobook Teaching Resources: 28 Paperbacks Teaching Resources: 72, 98, 130</p> <p>Persuasive Writing rBook Teaching Guide: 122, 172-175, 243 RDI Book 2-Writing and Grammar Strategies: 94-113 Test-Taking Strategies Book: Practice Test – 106 Writing Prompts - 113</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 RDI Book 2-Writing and Grammar Strategies: 94-97</p>
(4) Listening/speaking/culture. The student listens and speaks to gain and share knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:	

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<p>(A) connect his/her own experiences, information, insights, and ideas with the experiences of others through speaking and listening (4-8);</p>	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model and build background on the content.</p> <p><u>rBook Teaching Guide:</u> 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K</p> <p><u>rBook Teaching Guide:</u> 8, 10, 12, 14, 18, 34, 36, 40, 42, 56, 58, 60, 62, 66, 70, 84, 86, 88, 90, 92, 108, 110, 112, 114, 132, 134, 136, 138, 140, 142, 160, 162, 164, 166, 168, 182, 184, 186, 188, 190, 206, 208, 210, 212, 218, 220</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson gives discussion and display ideas for establishing background and activating prior knowledge</p> <p><u>Topic Software Teaching Resources:</u> Before reading each of the passages on the READ180 Software, students view a short video to activate prior knowledge.</p> <p><u>Audiobooks Teaching Resources:</u> In the READ180 Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
<p>(B) compare oral traditions across regions and cultures (4-8); and</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Discussion</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
<p>(C) identify how language use such as labels and sayings reflects regions and cultures (4-8).</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Discussion</p> <p><u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each</p>

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	Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
(5) Listening/speaking/audiences. The student speaks clearly and appropriately to different audiences for different purposes and occasions. The student is expected to:	
(A) adapt spoken language such as word choice, diction, and usage to the audience, purpose, and occasion (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(B) demonstrate effective communications skills that reflect such demands as interviewing, reporting, requesting, and providing information (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87</p>

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(C) present dramatic interpretations of experiences, stories, poems, or plays to communicate (4-	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Haiku</p>

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8);	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Plays <u>RDI Book 1-Reading Skills and Strategies:</u> 387 <u>Paperbacks Teaching Resources:</u> Destination: Everest; Happy Burger; King of the Hill; Zero Tolerance</p> <p>Write Dialogue <u>RDI Book 2-Writing and Grammar Strategies:</u> 28 <u>Topic Software Teaching Resources:</u> 265, 270, 272, 275, 276, 279, 280, <u>Audiobook Teaching Resources:</u> 29, 43, 44, 55 <u>Paperbacks Teaching Resources:</u> 76, 80, 98, 112, 120, 126 <u>RDI Book 3-Strategies for English Language Learners:</u> 45</p>
(D) generate criteria to evaluate his/her own oral presentations and the presentations of others (6-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u></p>

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	<p>94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(E) use effective rate, volume, pitch, and tone for the audience and setting (4-8); and	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p>

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	<p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(F) clarify and support spoken ideas with evidence, elaborations, and examples (4-8).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p> <p>Write a Speech <u>RDI Book 2-Writing and Grammar Strategies:</u> 104-107 <u>Topic Software Teaching Resources:</u> 244, 252 <u>Audiobook Teaching Resources:</u> 28 <u>Paperbacks Teaching Resources:</u> 72, 98, 130</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(6) Reading/word identification.	

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<p>The student uses a variety of word recognition strategies. The student is expected to:</p>	
<p>(A) apply knowledge of letter-sound correspondences, language structure, and context to recognize words (4-8);</p>	<p>Selected Examples Include:</p> <p>Consonant Sounds and Spellings <u>Topic Software Teaching Resources:</u> <u>RDI Book 1-Reading Skills and Strategies:</u> 101-104, 218-223 <u>Topic Software Teaching Resources:</u> 1.3 Level 1, 2.2 Level 2, 2.3 Level 3, 3.3 Level 3, 3.4 Level 3, 4.1 Level 3, 4.3 Level 1, 5.2 Levels 2-4, 7.1 Level 2, 7.3 Level 3, 7.4, Level 1, 8.1 Level 3, 8.2 Level 3, 9.1 Levels 1&2, 9.2 Level 1, 9.3 Level 2</p> <p>Context Clues <u>rBook Teaching Guide:</u> 116, 119, 164, 186, 192, 194, 210 <u>RDI Book 1-Reading Skills and Strategies:</u> 238, 254, 264 <u>rSkills Test Book:</u> Tests 4</p>
<p>(B) use structural analysis to identify words, including knowledge of Greek and Latin roots and prefixes/suffixes (7-8); and</p>	<p>The Following Matches Support this Objective:</p> <p>Structural Clues <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 256, 258, 268</p> <p>Prefixes <u>rBook Teaching Guide:</u> 44, 167, 234 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.3 Levels 2&3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4, <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Suffixes <u>rBook Teaching Guide:</u> 44, 45, 236</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Level 4, 1.4 Levels 2&3, 2.1 Level 3, 2.2 Level 3, 2.3 Level 4, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.4 Level 3, 6.1 Level 2, 6.3 Level 3, 7.1 Levels 3&4, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Tests 1 & 5</p>
(C) locate the meanings, pronunciations, and derivations of unfamiliar words using dictionaries, glossaries, and other sources (4-8).	<p>Using a Dictionary <u>rBook Teaching Guide:</u> 96, 170, 171 <u>rSkills Test Book:</u> Tests 2 & 5 Glossary <u>rBook Teaching Guide:</u> 234-238 Using Resources <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252</p>
(7) Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. The student is expected to:	
(A) read regularly in independent-level materials (texts in which approximately no more than 1 in 20 words is difficult for the reader) (8);	<p>Read Instructional-Level Books <u>rBook Teaching Guide:</u> The Read180 Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard. The READ180 Software, Audio and Paperback components give the students experience in reading instructional-level materials that are challenging but manageable.</p>
(B) read regularly in instructional-level materials that are challenging but	<p>The Following Matches Support this Objective: Read instructional-level books</p>

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manageable (texts in which no more than approximately 1 in 10 words is difficult for the reader) (8);	<p><u>rBook Teaching Guide:</u> The <i>Read180</i> Enterprise selections are Narrow Reading units that delve deeply into one focused real-world issue, are sequenced in order of increasing difficulty, and provide opportunities to support this standard.</p> <p><u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software gives the students experience in reading instructional-level materials that are challenging but manageable.</p> <p><u>Audiobook Teaching Resources:</u> As the students read along with the Audiobooks, they experience reading instructional-level materials that are challenging but manageable.</p>
(C) adjust reading rate based on purposes for reading (4-8);	<p>Adjust Reading Rate</p> <p>Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p><u>rBook Teaching Guide:</u> 40</p> <p><u>Topic Software Teaching Resources:</u> The <i>READ180</i> Software allows the student to select the speed at which each passage is read.</p> <p><u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
(D) read aloud in selected texts in ways that both reflect understanding of the text and engage the listeners (4-8); and	<p>Read With Expression</p> <p><u>rBook Teaching Guide:</u> 145A, 157A</p> <p>Natural Consistent Pace</p> <p><u>rBook Teaching Guide:</u> 83A</p> <p><u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p>
(E) read silently with increasing ease for longer periods (4-8).	Read With Expression

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	<p><u>rBook Teaching Guide:</u> 145A, 157A Natural Consistent Pace</p> <p><u>rBook Teaching Guide:</u> 83A</p> <p><u>Topic Software Teaching Resources:</u> After hearing the passage read aloud, students read along with the Narrator and then make an audio recording of the passage. Students make additional recordings in the Success Zone.</p> <p><u>Topic Software Teaching Resources:</u> The students read along silently as the READ180 Software passages are read and read Reading Zone and Success Zone passages silently.</p>
(8) Reading/variety of texts. The student reads widely for different purposes in varied sources. The student is expected to:	
(A) read classic and contemporary works (2-8);	<p>Selected Examples Include:</p> <p>Read Graphic Classics</p> <p><u>Paperbacks Teaching Resources:</u> Classic Tales of Terror; Frankenstein; Jane Eyre; King Arthur; Moby Dick; Narrative of the Life of Frederick Douglass</p> <p>Nonfiction-General</p> <p><u>rBook Teaching Guide:</u> Heartbeat of Harlem 208; Hard Time 190; Power of Peer Pressure, The 116</p> <p>Life Issues Nonfiction</p> <p><u>rBook Teaching Guide:</u> Fitting In 12; Hard Time 190; Personal Trainer 202; Power of Peer Pressure, The 116; Secrets of Self-Esteem, The 112; Starting Over 184; Teen Counselor 128; Tragic Death on Train 110</p> <p>Science Nonfiction</p> <p><u>rBook Teaching Guide:</u> America's Least Wanted 166; Freaky Fish Invasion 160; Hurricanes: The Monster Storms 40; Island of Snakes 162; Mountain on Fire, A 36; Paramedic 52; Struck by</p>

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	<p>Lightening 34; Wild Animal Keeper 178 Social Studies Nonfiction rBook Teaching Guide: Child labor Around the World 92; Hard Time 190; Life in the Dumps 86; New Immigration Boom, A 16; Working in the Field 88 RDI Book 1-Reading Skills and Strategies: 378, 385, 383, 384, 375, 389, 367, 355, 382, 380, 379, 339, 373, 372, 374, 348, 360, 345, 342, 357, 340, 381, 351, 354, 377, 359, 352, 346, 362, 343 Paperbacks Teaching Resources: Alcatraz: Prison for America's Most Wanted; The Big Lie: A True Story, Donner Party: A Diary of a Survivor; The Good Fight: The Stories About Real Heroes; Narrative of the Life of Frederick Douglass; Score! The Greatest Athletes of All Times; The Skull Man and Other People With Cool Jobs; Stealing Home: The Story of Jackie Robinson; Trapped; UFOs: Fact or Fiction</p>
<p>(B) select varied sources such as plays, anthologies, novels, textbooks, poetry, newspapers, manuals, and electronic texts when reading for information or pleasure (6-8);</p>	<p>Selected Examples Include:</p> <p>Magazine Article rBook Teaching Guide: Island of Snakes 162; Mountain of Fire, A 36</p> <p>Newspaper Article rBook Teaching Guide: Freaky Fish Invasion 160; Life in the Dumps 86; School Before Soccer 10; Tragic Death on Train 110; Wild Animal Keeper 178</p> <p>Poetry rBook Teaching Guide: Haunted House, from The 144; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Whole New Look, A 71 RDI Book 1-Reading Skills and Strategies: 386, 361</p> <p>Electronic Text</p>

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	<p><u>rBook Teaching Guide:</u> Reading a Web Site 231 <u>RDI Book 1-Reading Skills and Strategies:</u> 385</p> <p>Short Story <u>rBook Teaching Guide:</u> Fall of the House of Usher, The 136; Louisa, Please Come Home 60 <u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; All in a Day's Work and Other Stories; Classic Tales of Terror; Love Letters and Other Stories; Trapped Visitors: Strange Invaders; Wait Until Dark</p>
(C) read for varied purposes such as to be informed, to be entertained, to appreciate the writer's craft, and to discover models for his/her own writing (4-8); and	<p>Read to Accomplish Various Purposes <u>Audiobook Teaching Resources:</u> The <i>Read180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to read to accomplish various purposes, both assigned and self-selected. <u>Paperbacks Teaching Resources:</u> Although the teacher directs students to the appropriate level, the students select the Paperbacks of their choice to read to accomplish various purposes, both assigned and self-selected.</p>
(D) read to take action such as to complete forms, to make informed recommendations, and write a response (6-8).	<p>Selected Examples Include:</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Reader Response <u>rBook Teaching Guide:</u> 74-77, 244 Each of the components include worksheets,</p>

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	<p>QuickWrites, Final Projects, or practice tests which allow students to respond to what they have read.</p> <p>Book Review <u>rBook Teaching Guide:</u> Among the Hidden 81</p>
(9) Reading/vocabulary development. The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:	
(A) develop vocabulary by listening to selections read aloud (4-8);	<p>Develop Vocabulary by Listening <u>Audiobooks Teaching Resources:</u> The <i>Read180</i> Audiobooks are authentic literature titles accompanied by audiocassettes that provide opportunities for students to develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.</p>
(B) draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8);	<p>Multiple-Meaning Words <u>rBook Teaching Guide:</u> 96, 97, 222, 237 <u>RDI Book 1-Reading Skills and Strategies:</u> 240 <u>rSkills Test Book:</u> Tests 2 & 5</p> <p>Idioms <u>rBook Teaching Guide:</u> 10, 36, 88, 93, 170, 188, 208, 214, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 272 <u>RDI Book 3-Strategies for English-Language Learners:</u> 67 <u>rSkills Test Book:</u> Tests 4</p>
(C) use multiple reference aids, including a thesaurus, a synonym finder, a dictionary, and software, to clarify meanings and usage (4-8);	<p>Using a Dictionary <u>rBook Teaching Guide:</u> 96, 170, 171 <u>rSkills Test Book:</u> Tests 2 & 5</p> <p>Glossary <u>rBook Teaching Guide:</u> 234-238 Using Resources</p>

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	<u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252
(D) determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay, or happy and affixes such as dis-, pre-, or un- (4-8);	<p>Roots <u>rBook Teaching Guide:</u> 222, 223, 236 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> 1.4 Level 4, 2.2 Level 4, 2.3 Level 4, 3.1 Level 4, 3.2 Level 4, 4.1 Level 4, 4.3 Level 4, 5.1 Level 4, 5.3 Level 4, 5.4 Level 4, 6.1 Level 4, 6.2 Level 4, 6.3 Level 4, 6.4 Level 4, 7.2 Level 4, 9.1 Level 4, 9.3 Level 4, 9.4 Level 4 <u>rSkills Test Book:</u> Tests 5</p> <p>Prefixes <u>rBook Teaching Guide:</u> 44, 167, 234 <u>RDI Book 1-Reading Skills and Strategies:</u> 256 <u>Topic Software Teaching Resources:</u> 1.3 Levels 2&3, 3.2 Level 3, 3.3 Level 2, 3.4 Level 4, 5.2 Level 3, 5.3 Level 2, 5.4 Levels 2&3, 6.1 Level 3, 6.2 Level 3, 6.4 Level 3, 7.3 Level 3, 7.4 Level 3, 8.4 Level 4, 9.3 Level 4, <u>rSkills Test Book:</u> Tests 1 & 5</p> <p>Suffixes <u>rBook Teaching Guide:</u> 44, 45, 236 <u>RDI Book 1-Reading Skills and Strategies:</u> 258 <u>Topic Software Teaching Resources:</u> 1.1 Level 3, 1.2 Level 3, 1.3 Level 4, 1.4 Levels 2&3, 2.1 Level 3, 2.2 Level 3, 2.3 Level 4, 2.4 Levels 3&4, 3.1 Levels 2-4, 3.4 Level 3, 4.2 Levels 3&4, 4.3 Level 3, 4.4 Levels 3&4, 5.2 Level 3, 5.4 Level 3, 6.1 Level 2, 6.3 Level 3, 7.1 Levels 3&4, 8.1 Level 3, 8.3 Level 3, 8.4 Level 3, 9.1 Level 3, 9.3 Level 3, 9.4 Level 3 <u>rSkills Test Book:</u> Tests 1 & 5</p>
(E) study word meanings	Content Area Vocabulary

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<p>systematically such as across curricular content areas and through current events (4-8);</p>	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 236, 238, 240, 242, 244, 246, 248, 250, 252, 254, 256, 258, 260, 262, 264, 266, 268, 270, 272, 274, 276 <u>Topic Software Teaching Resources:</u> Because of the varied content in the passages in the READ180 Software, students are introduced to a broad range of content-area vocabulary.</p> <p>Word Challenge <u>rBook Teaching Guide:</u> 20, 44, 72, 96, 120, 146, 170, 194, 222 <u>RDI Book 1-Reading Skills and Strategies:</u> Each lesson includes a vocabulary and word study section, which allows students to identify and build vocabulary. <u>Topic Software Teaching Resources:</u> Each segment of the READ180 Software provides students with a variety of opportunities, including the Word, Spelling, and Success Zones, to learn the vocabulary needed to comprehend the passages. Students are encouraged to explore Passage Vocabulary words, which are carefully chosen content and high-utility words. <u>Audiobooks Teaching Resources:</u> The Reading Coach gives students opportunities to develop and apply vocabulary strategies through modeling as the students read the Audiobooks.</p> <p>Read Across Texts <u>rBook Teaching Guide:</u> 208, 211, 220 <u>RDI Book 1-Reading Skills and Strategies:</u> 332, 415</p>
(F) distinguish denotative and connotative meanings (6-8); and	<p>Denotation/Connotation <u>RDI Book 1-Reading Skills and Strategies:</u> 250</p>
(G) use word origins as an aid to understanding historical influences on English word meanings (6-8).	<p>Roots/Etymology <u>rBook Teaching Guide:</u> 223 <u>RDI Book 1-Reading Skills and Strategies:</u> 266, 268 <u>Topic Software Teaching Resources:</u> The broad</p>

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	<p>spectrum of vocabulary in each lesson of the Read180 software provides opportunities for discussion of word origins. rSkills Test Book: Tests 5</p>
(10) Reading/comprehension. The student comprehends selections using a variety of strategies. The student is expected to:	
(A) use his/her own knowledge and experience to comprehend (4-8);	<p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model and build background on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K rBook Teaching Guide: 8, 10, 12, 14, 18, 34, 36, 40, 42, 56, 58, 60, 62, 66, 70, 84, 86, 88, 90, 92, 108, 110, 112, 114, 132, 134, 136, 138, 140, 142, 160, 162, 164, 166, 168, 182, 184, 186, 188, 190, 206, 208, 210, 212, 218, 220 RDI Book 1-Reading Skills and Strategies: Each lesson gives discussion and display ideas for establishing background and activating prior knowledge Topic Software Teaching Resources: Before reading each of the passages on the READ180 Software, students view a short video to activate prior knowledge. Audiobooks Teaching Resources: In the READ180 Audiobooks, the Reading Coach assists the student in activating prior knowledge by modeling this and other comprehension strategies.</p>
(B) establish and adjust purposes for reading such as reading to find out, to understand, to interpret, to enjoy, and to solve problems (4-8);	<p>Set Purpose rBook Teaching Guide: 10, 16, 18, 34, 38, 42, 60, 64, 66, 68, 70, 86, 110, 116, 118, 136, 140, 142, 144, 164, 166, 168, 182, 190, 192, 206, 208, 210, 214, 216, 218, 220 RDI Book 1-Reading Skills and Strategies: Each</p>

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	<p>lesson contains a <i>Build Background</i> section, which helps students to form mental models and set purpose for reading the selection.</p> <p><u>Topic Software Teaching Resources:</u> The video segments shown before each READ180 Topic CD passage set the purpose for reading.</p>
<p>(C) monitor his/her own comprehension and make modifications when understanding breaks down such as by rereading a portion aloud, using reference aids, searching for clues, and asking questions (4-8);</p>	<p>Selected Examples Include:</p> <p>Reread Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc. <u>rBook Teaching Guide:</u> 217 <u>Topic Software Teaching Resources:</u> The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones. <u>Test-Taking Strategies Book:</u> Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p> <p>Using a Dictionary <u>rBook Teaching Guide:</u> 96, 170, 171 <u>rSkills Test Book:</u> Tests 2 & 5</p> <p>Glossary <u>rBook Teaching Guide:</u> 234-238 Using Resources <u>RDI Book 1-Reading Skills and Strategies:</u> 244, 252</p> <p>Ask Questions <u>rBook Teaching Guide:</u> 14, 119, 143, 166, 169, 190, 192 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions,</p>

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	visualization, making inferences, drawing conclusions, summarizing.
(D) describe mental images that text descriptions evoke (4-8);	<p>Visualize rBook Teaching Guide: 34, 86, 138, 162, 212, 219</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p>
(E) use the text's structure or progression of ideas such as cause and effect or chronology to locate and recall information (4-8);	<p>Selected Examples Include:</p> <p>Clarify Text Structure rBook Teaching Guide: 14, 114, 241</p> <p>Cause and Effect rBook Teaching Guide: 158C, 160-169, 191, 240 RDI Book 1-Reading Skills and Strategies: 296, 297, 396</p> <p>Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287; 9.3: 207-210,</p>

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	283-284, 287 <u>Paperbacks Teaching Resources:</u> Hiroshima; Won't Know Till I Get There, Zero Tolerance (Resources – 85, 113, 133) <u>Test-Taking Strategies:</u> 36-38 <u>rSkills Test Book:</u> Tests 4 & 5
(F) determine a text's main (or major) ideas and how those ideas are supported with details (4-8);	Main Idea <u>rBook Teaching Guide:</u> 8C, 10-19, 41, 239 <u>RDI Book 1-Reading Skills and Strategies:</u> 292, 293, 394 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.3: 74-82, 219-220, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.3: 191-194, 275-27, ;287; 9.1: 199-202, 279-280, 287; 9.3: 207-210, 283-284, 287 <u>Audiobook Teaching Resources:</u> Oh, Yuck! – 14, 22, 38, 40 (Resources – 45-47, 63-69) <u>Paperbacks Teaching Resources:</u> Donner Party: A Diary of a Survivor; UFOs: Fact or Fiction?; The Skull Man and Other People With Cool Jobs (Resources – 61, 73, 93) <u>rSkills Test Book:</u> Tests 1 & 2 Read for Detail <u>rBook Teaching Guide:</u> 17, 65 <u>RDI Book 1-Reading Skills and Strategies:</u> 288, 289, 391, 392 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.2: 123-126, 241-242, 287;

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	<p>4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p>Paperbacks Teaching Resources: Alcatraz: Prison for America’s Most Wanted; Narrative of the Life of Frederick Douglass; Creatures Infest Local School!; Wait Until Dark (Resources – 55, 71, 77, 111)</p>
(G) paraphrase and summarize text to recall, inform, or organize ideas (4-8);	<p>Paraphrasing rBook Teaching Guide: 16, 17, 90, 95, 110, 117 Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p> <p>Summarize rBook Teaching Guide: 18, 87, 118, 187, 188 RDI Book 1-Reading Skills and Strategies: 294, 295, 395 Topic Software Teaching Resources: 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 2.2: 91-94, 225-226, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.3: 127-130, 243-244, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264,</p>

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	<p>287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 35, 103, 131 (Resources – 27-29, 63-69), The Mighty – 27, 48, 53 (Resources – 42-44, 63-69), Rimshots – 8, 17, 23, 26 (Resources – 51-53, 63-69), Somewhere in the Darkness – 10, 55, 142 (Resources – 54-56, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> King of the Hill; Happy Burger; The Good Fight: Stories About Real Heroes; Trapped (Resources – 69, 83, 121, 131)</p> <p><u>rSkills Test Book:</u> Tests 2-5</p>
(H) draw inferences such as conclusions or generalizations and support them with text evidence and experience (4-8);	<p>Make Inferences</p> <p><u>rBook Teaching Guide:</u> 16, 34, 36, 62, 66, 68, 90, 134, 169, 184, 190, 191, 192, 209, 213, 219, 240</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 302,303,401</p> <p><u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.4: 83-86, 221-222, 287; 2.2: 91-94, 225-226, 287; 2.4: 99-102, 229-230, 287; 3.1: 103-106, 231-232, 287; 3.3: 111-114, 235-23, 287; 3.4: 115-118, 237-238, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.3: 127-130, 243-244, 287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.2: 171-174, 265-266, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.4: 195-198, 277-278, 287; 9.2: 203-206, 281-282, 287; 9.4: 211-214,</p>

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	<p>285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Daniel's Story – 5, 50, 73 (Resources – 27-29, 63-69), Flight #116 Is Down! – 135, 171 (Resources – 33-35, 63-69), Local News – 21, 26, 39, 43 (Resources – 39-41, 63-69), The Mighty – 53, 27, 79 (Resources - 42-44, 63-69), The Outsiders – 6, 24, 65, 106 (Resources – 48-50, 63-69), Rimshots – 5, 6, 10, 18 (Resources – 51-53, 63-69), The Star Fisher – 12, 24, 94 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> All in a Day's Work and Other Stories; Classic Tales of Terror; The Escape: A Classic Story of Suspense (Resources – 57, 63, 117)</p> <p><u>rSkills Test Book:</u> Test 5</p> <p>Draw Conclusions</p> <p><u>rBook Teaching Guide:</u> 86, 94, 206C, 208-219</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 304, 305, 402</p> <p><u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86, 221-222, 287; 2.1: 87-90, 223-224, 287; 2.3: 95-98, 227-228, 287; 2.4: 99-102, 229-230, 287; ; 3.1: 103-106, 231-232, 287; 3.2: 107-110, 233-234, 287; 3.3: 111-114, 235-23, 287; 4.1: 119-122, 239-240, 287; 4.2: 123-126, 241-242,287; 4.4: 131-134, 245-246, 287; 5.1: 135-138, 247-248, 287; 5.2: 139-142, 249-250, 287; 5.3: 143-146, 251-252, 287; 5.4: 147-150, 253-254, 287; 6.1: 151-154, 255-256, 287; 6.2: 155-158, 257-258, 287; 6.3: 159-162, 259-260, 287; 6.4: 159-162, 259-260, 287; 7.1: 167-170, 263-264, 287; 7.3: 175-178, 267-268, 287; 7.4: 179-182, 269-270, 287; 8.1: 183-186, 271-272, 287; 8.2: 187-190, 273-274, 287; 8.3: 191-194, 275-27, ;287; 8.4: 195-198, 277-278, 287; 9.3: 207-210, 283-284, 287; 9.4: 211-214, 285-286, 287</p> <p><u>Audiobook Teaching Resources:</u> Holes – 58, 70, 170, 216 (Resources – 36-38, 63-69), Oh Yuck! –</p>

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	15, 17, 29, 37 (Resources – 45-47, 63-69), The Outsiders – 44, 56, 133, 137 (Resources – 48-50, 63-69), The Stowaway – 3, 21, 100 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> Secrets of Oak Park; Visitors: Strange Invaders (Resources – 91, 109)
(I) find similarities and differences across texts such as in treatment, scope, or organization (4-8);	The Following Match Provides Opportunities to Meet this Objective: Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.
(J) distinguish fact and opinion in various texts (4-8);	Identifying Fact and Opinion Each of the reading components provide an opportunity for students to identify fact and opinion, which contributes to optimal comprehension. <u>rBook Teaching Guide:</u> 81, 128 <u>RDI Book 1-Reading Skills and Strategies:</u> 321, 413 <u>Test-Taking Strategies:</u> 39-41
(K) answer different types and levels of questions such as open-ended, literal, and interpretative as well as test-like questions such as multiple choice, true-false, and short answer (4-8);	The Following Match Provides Opportunities to Meet this Objective: Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text. Test-Taking Strategies The <i>Test-Taking Strategies</i> component of Read180 equips struggling readers with useful strategies that

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	<p>will help them gain the confidence necessary to succeed on standardized tests. The materials build students' familiarity with the most widely used types of tests and question/answer formats.</p> <p>Students are taught to: get to know the test format and types of questions asked, read and understand all test questions, read and consider all multiple choice answers before choosing one, use cue words, restate the question, allocate time appropriately, check and justify answers, and make educated guesses.</p>
<p>(L) represent text information in different ways such as in outline, timeline, or graphic organizer (4-8); and</p>	<p>Selected Examples Include:</p> <p>Create an Outline, Timeline <u>Audiobook Teaching Resources:</u> 67 <u>Paperbacks Teaching Resources:</u> 139 <u>Test-Taking Strategies:</u> 66-67</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137</p>
<p>(M) use study strategies to learn and recall important ideas from texts such as preview, question, reread, and record (6-8).</p>	<p>Selected Examples Include:</p> <p>Ask Questions <u>rBook Teaching Guide:</u> 14, 119, 143, 166, 169, 190, 192</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p> <p>Taking Notes <u>RDI Book 1-Reading Skills and Strategies:</u> 315,</p>

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	<p>410</p> <p>Each of the reading components provide opportunities for students to practice and apply comprehension strategies, which could include taking notes and marking up texts.</p> <p>Reread</p> <p>Each of the reading components teach self-monitoring strategies such as summarizing, slowing the reading rate during difficult passages, visualizing, asking questions, etc.</p> <p>rBook Teaching Guide: 217</p> <p>Topic Software Teaching Resources: The students are encouraged to reread their passages at numerous points throughout the Reading and Success Zones.</p> <p>Test-Taking Strategies Book: Lessons and Practice Tests give students the opportunity to practice and apply self-monitoring strategies.</p>
(11) Reading/literary response. The student expresses and supports responses to various types of texts. The student is expected to:	
(A) offer observations, make connections, react, speculate, interpret, and raise questions in response to texts (4-8);	<p>Selected Examples Include:</p> <p>Literature Review</p> <p>rBook Teaching Guide: 148-151, 244</p> <p>RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62</p> <p>Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286</p> <p>Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71</p> <p>Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Discussion</p> <p>rBook Teaching Guide: Shared Reading and</p>

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	<p>Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Ask Questions rBook Teaching Guide: 14, 119, 143, 166, 169, 190, 192</p> <p>Each of the reading components teach and reinforce key comprehension strategies which include: establishing a purpose for reading, asking questions, making/confirming predictions, visualization, making inferences, drawing conclusions, summarizing.</p>
(B) interpret text ideas through such varied means as journal writing, discussion, enactment, and media (4-8);	<p>Selected Examples Include:</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 RDI Book 2-Writing and Grammar Strategies: 79, 59, 80, 60, 82, 62 Topic Software Teaching Resources: 220, 222, 250, 267, 284, 285, 286 Audiobook Teaching Resources: 28, 29, 35, 38, 59, 71 Paperbacks Teaching Resources: 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write a Diary Entry, Journal Entry, Log Entry Audiobook Teaching Resources: 56, 69, 73, 74 Paperbacks Teaching Resources: 88, 114, 141, 145, 146</p>

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	<p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
<p>(C) support responses by referring to relevant aspects of text and his/her own experiences (4-8); and</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Write a Diary Entry, Journal Entry, Log Entry <u>Audiobook Teaching Resources:</u> 56, 69, 73, 74 <u>Paperbacks Teaching Resources:</u> 88, 114, 141, 145, 146</p> <p>Literature Response <u>rBook Teaching Guide:</u> 74-77, 244</p>

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(D) connect, compare, and contrast ideas, themes, and issues across text (4-8).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Make Connections <u>rBook Teaching Guide:</u> 11, 35, 87, 111, 135, 161, 185, 193, 209</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(12) Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts (genres). The student is expected to:	
(A) identify the purposes of different types of texts such as to inform, influence, express, or entertain (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Author's Purpose <u>rBook Teaching Guide:</u> 218</p>
(B) recognize the distinguishing features of genres, including biography, historical fiction, informational texts, and poetry (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small</p>

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	Group and Whole Group discussion of the text.
(C) compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants (2-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(D) understand and identify literary terms such as playwright, theater, stage, act, dialogue, dialect, analogy, and scene across a variety of literary forms (texts) (8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Plays RDI Book 1-Reading Skills and Strategies: 387 Paperbacks Teaching Resources: Destination; Everest; Happy Burger; King of the Hill; Zero Tolerance</p>
(E) understand literary forms by recognizing and distinguishing among such types of text as myths, fables, tall tales, limericks, plays, biographies, autobiographies, tragedy, and comedy (8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(F) analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4-8);	<p>Analyze Character rBook Teaching Guide: 59, 61, 63, 65, 66, 67, 69, 135, 137, 139, 141, 142, 143, 242 RDI Book 1-Reading Skills and Strategies: 306, 307, 403, 404 Audiobook Teaching Resources: Esperanza Rising – 8, 83, 120, 227 (Resources - 30-32, 63-69), The Outsiders – 3, 38, 76, 90, 126 (Resources – 48-50, 63-69), Somewhere in the Darkness – 10, 99 (Resources – 54-56, 63-69)</p>

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	<p><u>Paperbacks Teaching Resources:</u> Alison's Trumpet and Other Stories; Night Bird: A Story of the Seminole Indians; Quinceañera Means Sweet 15; Moby Dick; Stealing Home: The Story of Jackie Robinson (Resources – 75, 89, 103, 127, 129) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p>
<p>(G) recognize and analyze story plot, setting, and problem resolution (4-8);</p>	<p>Analyze Plot <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 142, 143, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 310, 311, 407, 408 <u>Audiobook Teaching Resources:</u> Holes – 7, 73, 119, 172, 233 (Resources – 36-38, 63-69), The Stowaway – 12, 20, 39 (Resources – 60-62, 63-69) <u>Paperbacks Teaching Resources:</u> The Band; Jane Eyre; Miracle's Boys (Resources – 59, 87, 125) <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Analyze Setting <u>rBook Teaching Guide:</u> 59, 61, 63, 65, 67, 135, 137, 139, 141, 143, 145, 242 <u>RDI Book 1-Reading Skills and Strategies:</u> 308, 309, 405, 406 <u>Audiobook Teaching Resources:</u> Esperanza Rising – 3, 18, 151, 216 (Resources – 30-32, 63-69) <u>Paperbacks Teaching Resources:</u> Destination: Everest; The Big Lie: A True Story; Summer on Wheels; (Resources – 79, 97, 107) <u>rSkills Test Book:</u> Tests 2 & 3</p> <p>Problem and Solution <u>rBook Teaching Guide:</u> 108C, 110-119, 167, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 300, 301, 399, 400 <u>Topic Software Teaching Resources:</u> 1.2: 75-78, 217-218, 287; 1.3: 74-82, 219-220, 287; 1.4: 83-86,</p>

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(H) describe how the author's perspective or point of view affects the text (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p> <p>Point of View <u>rBook Teaching Guide:</u> 60, 136</p>
(I) analyze ways authors organize and present ideas such as through cause/effect, compare/contrast, inductively, deductively, or chronologically (6-8);	<p>Cause and Effect <u>rBook Teaching Guide:</u> 158C, 160-169, 191, 240 <u>RDI Book 1-Reading Skills and Strategies:</u> 296, 297, 396 <u>Topic Software Teaching Resources:</u> 1.1: 71-74, 215-216, 287; 1.2: 75-78, 217-218, 287; 1.3: 74-82,</p>

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	<p>195-198, 277-278, 287; 9.1: 199-202, 279-280, 287; 9.2: 203-206, 281-282, 287</p> <p><u>Audiobook Teaching Resources:</u> Flight #116 Is Down! – 13, 66, 101 (Resources – 33-35, 63-69), The Star Fisher – 45, 66, 83 (Resources – 57-59, 63-69)</p> <p><u>Paperbacks Teaching Resources:</u> Hear Me; Frankenstein; Score! The Greatest Athletes of All Time; Love Letters and Other Stories (Resources – 65, 81, 105, 123)</p> <p><u>Test-Taking Strategies:</u> 36-38</p> <p><u>rSkills Test Book:</u> Tests 4 & 5</p>
(J) recognize and interpret literary devices such as flashback, foreshadowing, and symbolism (6-8); and	<p>Selected Examples Include:</p> <p>Symbolism <u>RDI Book 1-Reading Skills and Strategies:</u> 336, 349, 350, 351</p> <p>Flashback <u>rBook Teaching Guide:</u> 60, 68 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p> <p>Foreshadowing <u>rBook Teaching Guide:</u> 141, 216 <u>RDI Book 1-Reading Skills and Strategies:</u> 335</p>
(K) recognize how style, tone, and mood contribute to the effect of the text (6-8).	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(13) Reading/inquiry/research. The student inquires and conducts research using a variety of sources. The	

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student is expected to:	
(A) form and revise questions for investigations, including questions arising from readings, assignments, and units of study (6-8);	<p>The Following Match Supports this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(B) use text organizers, including headings, graphic features, and tables of contents, to locate and organize information (4-8);	<p>The Following Match Supports this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(C) use multiple sources, including electronic texts, experts, and print resources, to locate information relevant to research questions (4-8);	<p>The Following Match Supports this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(D) interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions (4-8);	<p>The Following Match Supports this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(E) summarize record and	The Following Match Supports this Objective:

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organize information from multiple sources by taking notes, outlining ideas, and making charts (4-8);	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(F) produce research projects and reports in effective formats for various audiences (6-8);	The Following Match Supports this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(G) draw conclusions from information gathered from multiple sources (4-8);	The Following Match Supports this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(H) use compiled information and knowledge to raise additional, unanswered questions (3-8); and	The Following Match Supports this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(I) present organized statements, reports, and speeches using visuals or media to support	The Following Match Supports this Objective: The Read180 program provides instruction in

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meaning (6-8).	writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(14) Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of cultures. The student is expected to:	
(A) compare text events with his/her own and other readers' experiences (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(B) determine distinctive and common characteristics of cultures through wide reading (4-8); and	<p>Cultural Perspective rBook Teaching Guide: Bad Boy, from 210; Fall of the House of Usher 136; Haunted House, from The 144; Heartbeat of Harlem 208; I'm Nobody! Who Are You? 70; Langston Hughes's Harlem 220; Louisa, Please Come Home 60; Whole New Look, A 71</p> <p>The Read180 program provides a variety of readings across many genres and cultural diversities. There are three stages of instruction and support, each including three levels of difficulty.</p>
(C) articulate and discuss themes and connections that cross cultures (4-8).	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Theme rBook Teaching Guide: 56E, 59, 69, 70, 71, 242</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 312, 313, 409 <u>rSkills Test Book:</u> Tests 2, 3, & 5</p> <p>Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(15) Writing/purposes. The student writes for a variety of audiences and purposes and in a variety of forms. The student is expected to:	
(A) write to express, discover, record, develop, reflect on ideas, and to problem solve (4-8);	<p>Selected Examples Include:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Write Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p> <p>Writing <u>rBook Teaching Guide:</u> 22-25, 46-49, 74-77, 98-101, 224-227, 243, 244</p>
(B) write to influence such as to persuade, argue, and request (4-8);	<p>Selected Examples Include:</p> <p>Write an Argument</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p>
(C) write to inform such as to explain, describe, report, and narrate (4-8);	<p>Selected Examples Include:</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52,</p>

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	<p>53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
(D) write to entertain such as to compose humorous poems or short stories (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Haiku <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Write Book Synopsis <u>RDI Book 2-Writing and Grammar Strategies:</u> 79-82</p>
(E) select and use voice and style appropriate to audience and purpose (6-8);	<p>The Following Selected Matches Support this Objective:</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243</p>

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	<p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113</p> <p><u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Descriptive Writing</p> <p><u>rBook Teaching Guide:</u> 196-199, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68</p> <p><u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280</p> <p><u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62,</p> <p><u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion</p> <p><u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286</p> <p><u>Audiobook Teaching Resources:</u> 28, 32, 52, 62</p> <p><u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(F) choose the appropriate form for his/her own purpose for writing, including journals, letters, editorials, reviews, poems, memoirs, narratives, and instructions (7-8);	<p>The Following Selected Matches Support this Objective:</p> <p>Narrative Writing</p> <p><u>rBook Teaching Guide:</u> 46-49, 224-227, 244</p> <p><u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27</p> <p><u>Audiobook Teaching Resources:</u> 35</p>

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	<p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
(G) use literary devices effectively such as suspense, dialogue, and figurative language (5-8); and	<p>Selected Examples Include:</p> <p>Write Poetry/Poem <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87</p>

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	<p><u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a News Report, Article <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-87 <u>Topic Software Teaching Resources:</u> 225, 226, 240 <u>Audiobook Teaching Resources:</u> 35, 37, 38, 46, 65 <u>Paperbacks Teaching Resources:</u> 78, 86, 137</p>
(H) produce cohesive and coherent written texts by organizing ideas, using effective transitions, and choosing precise wording (6-	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Literature Review</p>

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8).	<p><u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts - 113</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(16) Writing/penmanship/capitalization/punctuation/spelling. The student composes original texts, applying the	

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<p>conventions of written language such as capitalization, punctuation, penmanship, and spelling to communicate clearly. The student is expected to:</p>	
<p>(A) write legibly by selecting cursive or manuscript as appropriate (4-8);</p>	<p>Selected Examples Include:</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write Poetry/Poem <u>RDI Book 2-Writing and Grammar Strategies:</u> 134-137</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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	<p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p> <p>Write a News Report, Article RDI Book 2-Writing and Grammar Strategies: 84-87 Topic Software Teaching Resources: 225, 226, 240 Audiobook Teaching Resources: 35, 37, 38, 46, 65 Paperbacks Teaching Resources: 78, 86, 137</p>
<p>(B) capitalize and punctuate correctly to clarify and enhance meaning such as capitalizing titles, using hyphens, semicolons, colons, possessives, and sentence punctuation (6-8);</p>	<p>The Following Selected Matches Support this Objective:</p> <p>Commas in a Series rBook Teaching Guide: 103, 247 RDI Book 2-Writing and Grammar Strategies: 206-207 rSkills Test Book: Test 2</p> <p>Commas with Introductory Words rBook Teaching Guide: 127, 247 RDI Book 2-Writing and Grammar Strategies: 200, 201 rSkills Test Book: Test 3</p> <p>End Punctuation rBook Teaching Guide: 27, 246 RDI Book 2-Writing and Grammar Strategies: 18, 154, 155 rSkills Test Book: Test 1</p> <p>Using Quotation Marks rBook Teaching Guide: 201, 247 RDI Book 2-Writing and Grammar Strategies: 28, 204, 205</p>

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	<p><u>rSkills Test Book:</u> Test 4</p> <p>Capitals <u>rBook Teaching Guide:</u> 51, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 154, 155, 162, 163 <u>rSkills Test Book:</u> Test 1</p> <p>Possessives <u>rBook Teaching Guide:</u> 152, 247 <u>RDI Book 2-Writing and Grammar Strategies:</u> 182-185 <u>rSkills Test Book:</u> Test 3</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(C) spell derivatives correctly by applying the spellings of	The Following Selected Matches Support this Objective:

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bases and affixes (7-8);	<p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229 <u>Topic Software Teaching Resources:</u> All lessons in the Topic Software practice spelling and proofreading skills, which are a principal objective of the software component. <u>RDI Book 1-Reading Skills and Strategies:</u> 204 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221 <u>Test-Taking Strategies:</u> Students are taught to identify writing prompts, organize thoughts, generate an outline, understand evaluation criteria, and review/revise writing to improve it.</p> <p>Open Syllables <u>rBook Teaching Guide:</u> 83A <u>RDI Book 1-Reading Skills and Strategies:</u> 113, 116, 145</p> <p>Closed Syllables <u>rBook Teaching Guide:</u> 31A <u>RDI Book 1-Reading Skills and Strategies:</u> 110, 116, 145</p> <p>Vowel-Silent e <u>RDI Book 1-Reading Skills and Strategies:</u> 47, 125, 148</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p>

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	Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113
(D) spell frequently misspelled words correctly such as their, they're, and there (7-8);	Selected Examples Include: Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32 Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27 Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77 Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113 Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97
(E) use resources to find correct spellings (4-8);	The Following Selected Matches Support this Objective: Expository Writing

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	<p><u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84,</p>

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(F) spell accurately in final drafts (4-8); and	<p>Selected Examples Include:</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Write a Realistic Story <u>RDI Book 2-Writing and Grammar Strategies:</u> 24-27</p> <p>Relating Content-Area Information <u>RDI Book 2-Writing and Grammar Strategies:</u> 74-77</p> <p>Persuasive Writing <u>rBook Teaching Guide:</u> 122, 172-175, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-113 <u>Test-Taking Strategies Book:</u> Practice Test – 106 Writing Prompts – 113</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134 <u>RDI Book 2-Writing and Grammar Strategies:</u> 94-97</p>
(G) understand the influence of other languages and cultures on the spelling of English words (6-8).	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279,</p>

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	<p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 59, 80, 60, 82, 62 <u>Topic Software Teaching Resources:</u> 220, 222, 250, 267, 284, 285, 286 <u>Audiobook Teaching Resources:</u> 28, 29, 35, 38, 59, 71 <u>Paperbacks Teaching Resources:</u> 76, 80, 82, 84, 98, 100, 102, 104, 106, 143</p>
(17) Writing/grammar/usage. The student applies standard grammar and usage to	

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<p>communicate clearly and effectively in writing. The student is expected to:</p>	
<p>(A) write in complete sentences, varying the types such as compound and complex sentences, and use appropriately punctuated independent and dependent clauses (7-8);</p>	<p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>(B) use conjunctions to connect ideas meaningfully (4-8);</p>	<p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
<p>(C) employ standard English usage in writing for audiences, including subject-verb agreement, pronoun referents, and parts of speech (4-8);</p>	<p>Subject-Verb Agreement rBook Teaching Guide: 152, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 178, 179 <u>rSkills Test Book:</u> Test 3</p> <p>Irregular Verbs rBook Teaching Guide: 126, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 176, 177 <u>rSkills Test Book:</u> Test 3</p> <p>Correct Verb Tense rBook Teaching Guide: 102, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168-171 <u>rSkills Test Book:</u> Tests 2</p> <p>Subject and Object Pronouns rBook Teaching Guide: 176, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 180-181</p> <p>Adverbs rBook Teaching Guide: 228, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 192-195</p>

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	<p><u>rSkills Test Book:</u> Test 5</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
(D) use adjectives (comparatives and superlative forms) and adverbs appropriately to make writing vivid or precise (4-8);	<p>Adjectives that Compare <u>rBook Teaching Guide:</u> 200, 246 <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189 <u>rSkills Test Book:</u> Test 4</p> <p>Comparative and Superlative Adjectives <u>rBook Teaching Guide:</u> 31B <u>RDI Book 2-Writing and Grammar Strategies:</u> 188, 189</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
(E) use prepositional phrases to elaborate written ideas (4-8);	<p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
(F) use verb tenses appropriately and consistently such as present, past, future, perfect, and progressive (6-8);	<p>Correct Verb Tense <u>rBook Teaching Guide:</u> 102, 245 <u>RDI Book 2-Writing and Grammar Strategies:</u> 168-171 <u>rSkills Test Book:</u> Tests 2</p> <p>Irregular Past-Tense Verbs <u>rBook Teaching Guide:</u> 81B, 83B <u>RDI Book 2-Writing and Grammar Strategies:</u> 170, 171</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>

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(G) write with increasing accuracy when using apostrophes in contractions such as doesn't and possessives such as Texas's (4-8); and	<p>Possessives rBook Teaching Guide: 152, 247 RDI Book 2-Writing and Grammar Strategies: 182-185 rSkills Test Book: Test 3</p> <p>Contractions rBook Teaching Guide: 131B RDI Book 1-Reading Skills and Strategies: 262 RDI Book 2-Writing and Grammar Strategies: 196, 197 Topic Software Teaching Resources: 4.4 Level 2</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
(H) write with increasing accuracy when using pronoun case such as "She stepped between them and us." (6-8).	<p>Subject and Object Pronouns rBook Teaching Guide: 176, 246 RDI Book 2-Writing and Grammar Strategies: 180-181</p> <p>The focus of the <i>READ180</i> program is not grammar skills. QuickWrite assignments, located throughout the program, provide opportunities for students to meet this standard.</p>
(18) Writing/processes. The student selects and uses writing processes for self-initiated and assigned writing. The student is expected to:	
(A) generate ideas and plans for writing by using prewriting strategies such as brainstorming, graphic organizers, notes, and logs (4-8);	<p>Selected Examples Include:</p> <p>Brainstorm rBook Teaching Guide: 23, 47, 75, 99, 123, 149, 173, 197, 225</p>

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	<p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p>

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<p>(B) develop drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs within larger units of text (4-8);</p>	<p>Selected Examples Include:</p> <p>Plan <u>rBook Teaching Guide:</u> 24, 48, 76, 100, 124, 150, 174, 198, 226</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p>

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	<p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
(C) revise selected drafts by adding, elaborating, deleting, combining, and rearranging text (4-8);	<p>Selected Examples Include:</p> <p>Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p>

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	<p>Write a Summary/Explanation Topic Software Teaching Resources: 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, Audiobook Teaching Resources: 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 Paperbacks Teaching Resources: 128, 132, 134</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243 RDI Book 2-Writing and Grammar Strategies: 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 Topic Software Teaching Resources: 224, 279, Test-Taking Strategies Book: Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p>
(D) revise drafts for coherence, progression, and logical support of ideas (4-8);	<p>Selected Examples Include:</p> <p>Revise/Edit rBook Teaching Guide: 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Narrative Writing rBook Teaching Guide: 46-49, 224-227, 244 RDI Book 2-Writing and Grammar Strategies: 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 Audiobook Teaching Resources: 35</p> <p>Write a Fantasy RDI Book 2-Writing and Grammar Strategies:</p>

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	<p>29-32</p> <p>Descriptive Writing rBook Teaching Guide: 196-199, 244 RDI Book 2-Writing and Grammar Strategies: 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62, Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 118, 135</p> <p>Write a Summary/Explanation Topic Software Teaching Resources: 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, Audiobook Teaching Resources: 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 Paperbacks Teaching Resources: 128, 132, 134</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243</p>

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<p>(E) edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice (4-8);</p>	<p>Selected Examples Include:</p> <p>Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52, 53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p>

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	<p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
(F) use available technology to support aspects of creating, revising, editing, and publishing texts (4-8);	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p>

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	<p>Descriptive Writing rBook Teaching Guide: 196-199, 244 RDI Book 2-Writing and Grammar Strategies: 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 Topic Software Teaching Resources: 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 Audiobook Teaching Resources: 38, 44, 50, 52, 53, 56, 62, Paperbacks Teaching Resources: 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion Topic Software Teaching Resources: 227, 255, 256, 257, 258, 277, 281, 282, 286 Audiobook Teaching Resources: 28, 32, 52, 62 Paperbacks Teaching Resources: 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review rBook Teaching Guide: 148-151, 244 Audiobook Teaching Resources: 63 Paperbacks Teaching Resources: 118, 135</p> <p>Write a Summary/Explanation Topic Software Teaching Resources: 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, Audiobook Teaching Resources: 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 Paperbacks Teaching Resources: 128, 132, 134</p> <p>Expository Writing rBook Teaching Guide: 22-25, 98-101, 243</p>

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<p>(G) refine selected pieces frequently to "publish" for general and specific audiences (4-8);</p>	<p>Selected Examples Include:</p> <p>Write an Argument <u>RDI Book 2-Writing and Grammar Strategies:</u> 109-113, 104-107</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279,</p>

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	<p><u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p>
<p>(H) proofread his/her own writing and that of others (4-8); and</p>	<p>Selected Examples Include:</p> <p>Proofreading <u>rBook Teaching Guide:</u> 27, 51, 79, 103, 127, 153, 177, 201, 229</p> <p>Editing and Proofreading <u>rBook Teaching Guide:</u> 25, 27, 49, 51, 77, 79, 101, 103, 125, 127, 151, 153, 175, 177, 199, 201, 227, 229 <u>RDI Book 2-Writing and Grammar Strategies:</u> 214-221</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284,</p>

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	<p><u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
<p>(I) select and use reference materials and resources as needed for writing, revising, and editing final drafts (4-8).</p>	<p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Revise/Edit <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 151, 175, 199, 227</p> <p>Narrative Writing <u>rBook Teaching Guide:</u> 46-49, 224-227, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 29, 14, 34, 39, 19, 24, 20, 35, 15, 40, 30, 25, 32, 17, 37, 43, 22, 27 <u>Audiobook Teaching Resources:</u> 35</p> <p>Write a Fantasy <u>RDI Book 2-Writing and Grammar Strategies:</u> 29-32</p> <p>Descriptive Writing <u>rBook Teaching Guide:</u> 196-199, 244 <u>RDI Book 2-Writing and Grammar Strategies:</u> 59, 54, 44, 49, 64, 60, 45, 50, 55, 65, 62, 57, 47, 52, 68 <u>Topic Software Teaching Resources:</u> 215, 218, 219, 220, 224, 227, 228, 229, 232, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 246, 247, 249, 259, 260, 264, 266, 268, 271, 272, 273, 278, 280 <u>Audiobook Teaching Resources:</u> 38, 44, 50, 52,</p>

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	<p>53, 56, 62, <u>Paperbacks Teaching Resources:</u> 56, 60, 68, 78, 82, 84, 92, 94, 96, 98, 100, 102, 108, 114, 118, 120, 132</p> <p>Write an Opinion <u>Topic Software Teaching Resources:</u> 227, 255, 256, 257, 258, 277, 281, 282, 286 <u>Audiobook Teaching Resources:</u> 28, 32, 52, 62 <u>Paperbacks Teaching Resources:</u> 70, 74, 84, 86, 100, 112, 116, 124, 126, 134</p> <p>Literature Review <u>rBook Teaching Guide:</u> 148-151, 244 <u>Audiobook Teaching Resources:</u> 63 <u>Paperbacks Teaching Resources:</u> 118, 135</p> <p>Write a Summary/Explanation <u>Topic Software Teaching Resources:</u> 216, 218, 220, 221, 222, 223, 224, 228, 229, 230, 231, 235, 236, 238, 240, 242, 245, 246, 248, 249, 251, 253, 254, 256, 257, 258, 261, 263, 264, 265, 274, 276, 277, 278, 282, 283, 284, <u>Audiobook Teaching Resources:</u> 32, 34, 37, 40, 44, 49, 50, 52, 53, 58, 59, 61, 62, 110 <u>Paperbacks Teaching Resources:</u> 128, 132, 134</p> <p>Expository Writing <u>rBook Teaching Guide:</u> 22-25, 98-101, 243 <u>RDI Book 2-Writing and Grammar Strategies:</u> 79, 69, 74, 89, 84, 80, 75, 70, 90, 85, 82, 72, 77, 93, 87 <u>Topic Software Teaching Resources:</u> 224, 279, <u>Test-Taking Strategies Book:</u> Practice Test – 103, Writing Prompt – 111</p>
(19) Writing/evaluation. The student evaluates his/her own writing and the writings of others. The student is expected to:	

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(A) apply criteria to evaluate writing (4-8);	<p>Assessment Rubrics for Writing <u>rBook Teaching Guide:</u> 19, 21, 27, 31, 43, 45, 51, 55, 69, 73, 75, 79, 83, 65, 97, 99, 101, 103, 107, 119, 131, 147, 153, 157, 169, 181, 193, 195, 201, 205, 219, 223 <u>RDI Book 2-Writing and Grammar Strategies:</u> 224-229 <u>Topic Software Teaching Resources:</u> 290 <u>Test-Taking Strategies Book:</u> 116</p>
(B) respond in constructive ways to others' writings (4-8);	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Peer Assessment <u>rBook Teaching Guide:</u> 25, 49, 77, 101, 125, 157, 181, 205, 233 <u>RDI Book 2-Writing and Grammar Strategies:</u> 13</p>
(C) evaluate how well his/her own writing achieves its purposes (4-8);	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(D) analyze published examples as models for writing (4-8); and	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(E) review a collection of	<p>The Following Provides Opportunities to Meet this</p>

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written works to determine its strengths and weaknesses and to set goals as a writer (4-8).	Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(20) Writing/inquiry/research. The student uses writing as a tool for learning and research. The student is expected to:	
(A) frame questions to direct research (4-8);	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(B) organize prior knowledge about a topic in a variety of ways such as by producing a graphic organizer (4-8);	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(C) take notes from relevant and authoritative sources such as guest speakers, periodicals, and on-line searches (4-8);	The Following Provides Opportunities to Meet this Objective: The Read180 program provides instruction in writing, grammar, usage and mechanics. There are

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	a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(D) summarize and organize ideas gained from multiple sources in useful ways such as outlines, conceptual maps, learning logs, and timelines (4-8);	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(E) present information in various forms using available technology (4-8);	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(F) evaluate his/her own research and frame new questions for further investigation (4-8); and	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(G) follow accepted formats for writing research, including documenting sources (6-8).	The Following Provides Opportunities to Meet this Objective:

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	The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.
(21) Writing/connections. The student interacts with writers inside and outside the classroom in ways that reflect the practical uses of writing. The student is expected to:	
(A) collaborate with other writers to compose, organize, and revise various types of texts, including letters, news, records, and forms (4-8);	The Following Provides Opportunities to Meet this Objective: The Final Projects and QuickWrites for the Software, Audiobooks, and Paperbacks give students the opportunity to respond to what they have read through worksheets, QuickWrites, Final Projects and Practice Tests.
(B) correspond with peers or others via e-mail or conventional mail (4-8); and	Write Letters, Postcards, E-Mail <u>RDI Book 2-Writing and Grammar Strategies:</u> 119-122 <u>Topic Software Teaching Resources:</u> 262, 269, 281, 282 <u>Audiobook Teaching Resources:</u> 32, 34, 46, 47, 55, 56, 61, 62 <u>Paperbacks Teaching Resources:</u> 58, 60, 64, 74, 80, 104, 116, 122, 124, 128, 136
(C) identify challenges faced by published authors and strategies they use to compose various types of text (7-8).	The Following Match Provides Opportunities to Meet this Objective: Discussion <u>rBook Teaching Guide:</u> Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide

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	opportunities to support this standard with Small Group and Whole Group discussion of the text.
(22) Viewing/representing/interpretation. The student understands and interprets visual images, messages, and meanings. The student is expected to:	
(A) describe how illustrators' choice of style, elements, and media help to represent or extend the text's meanings (4-8);	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Discussion rBook Teaching Guide: Shared Reading and Strategic Reading activities, located in each Read180 Enterprise Narrow Reading units, provide opportunities to support this standard with Small Group and Whole Group discussion of the text.</p>
(B) interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations (4-8); and	<p>The Following Matches Support this Objective:</p> <p>Each instructional unit of the <i>rBook Teaching Guide</i> begins with an Anchor Video to help students form a mental model and build background on the content. rBook Teaching Guide: 8K, 32K, 56M, 82K, 106K, 130M, 162K, 186K, 210K</p> <p>Text Features/Graphic Organizers rBook Teaching Guide: Text Features - 114, 160 Bar Graph - 119 Flow Chart - 168 Circle Graph - 18 Line Graph - 192 Diagram - 43 Map - 218 Time Line - 94 Schedule - 29</p> <p>Read Charts and Graphs</p>

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	<p><u>RDI Book 1-Reading Skills and Strategies:</u> 327 Read Maps and Diagrams</p> <p><u>RDI Book 1-Reading Skills and Strategies:</u> 328</p> <p><u>Audiobook Teaching Resources:</u> 9, 10, 12, 21 (Resources – 45-47, 63-69)</p> <p><u>rSkills Test Book:</u> Each test contains one comprehension question which relates to a graphic element (e.g., chart or table)</p> <p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc.</p> <p><u>Topic Software Teaching Resources:</u> 225, 226, 267, 268</p> <p><u>Audiobook Teaching Resources:</u> 46, 66</p> <p><u>Paperbacks Teaching Resources:</u> 134, 137</p>
(C) use media to compare ideas and points of view (4-8).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(23) Viewing/representing/analysis. The student analyzes and critiques the significance of visual images, messages, and meanings. The student is expected to:	
(A) interpret and evaluate the various ways visual image makers such as illustrators, documentary filmmakers, and political cartoonists represent meanings (6-8);	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons</p>

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	include functional (letters, announcements, résumés, etc.), poetry and research.
(B) compare and contrast print, visual, and electronic media such as film with written story (4-8);	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(C) evaluate the purposes and effects of varying media such as film, print, and technology presentations (6-8); and	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(D) evaluate how different media forms influence and inform (6-8).	<p>The Following Provides Opportunities to Meet this Objective:</p> <p>The Read180 program provides instruction in writing, grammar, usage and mechanics. There are a variety of types of writing assignments, including narrative, descriptive, expository, and persuasive compositions. Additional types of writing lessons include functional (letters, announcements, résumés, etc.), poetry and research.</p>
(24) Viewing/representing/production. The student produces visual images, messages, and meanings that communicate with others. The student is expected to:	

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(A) select, organize, or produce visuals to complement and extend meanings (4-8);	<p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Titles, Etc. <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-88 <u>Topic Software Teaching Resources:</u> 215, 216, 217, 222, 223, 225, 226, 229, 230, 237, 238, 239, 241, 242, 245, 246, 249, 250, 263, 268, 269, 273, 283, 284 <u>Audiobook Teaching Resources:</u> 40, 46, 47, <u>Paperbacks Teaching Resources:</u> 60, 78, 124, 132</p>
(B) produce communications using technology or appropriate media such as developing a class newspaper, multimedia reports, or video reports (4-8); and	
(C) assess how language, medium, and presentation contribute to the message (6-8).	<p>Create Drawings, Posters, Covers, Designs, Diagrams, Charts, Maps, Signs, Etc. <u>Topic Software Teaching Resources:</u> 225, 226, 267, 268 <u>Audiobook Teaching Resources:</u> 46, 66 <u>Paperbacks Teaching Resources:</u> 134, 137</p> <p>Write Headlines, Captions, Labels, Ads, Lists, Flyers, Jingles, Sports Cards, Titles, Etc. <u>RDI Book 2-Writing and Grammar Strategies:</u> 84-88 <u>Topic Software Teaching Resources:</u> 215, 216, 217, 222, 223, 225, 226, 229, 230, 237, 238, 239, 241, 242, 245, 246, 249, 250, 263, 268, 269, 273, 283, 284 <u>Audiobook Teaching Resources:</u> 40, 46, 47,</p>

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	<u>Paperbacks Teaching Resources:</u> 60, 78, 124, 132