



Weston Woods/Scholastic Correlation to

State Standards
**Adopted by the
South Carolina State Board of
Education**

May 10, 2000

This correlation was created from the exact text of the South Carolina Health and Safety Education Standards.

In bold following sections of text excerpted from the actual standards is a list of Weston Woods materials that correlate to stated standard.

April, 2003

A Rationale

Complex health and social problems require innovative approaches that go beyond simply adding new rules. Telling students to Just say no! must develop into the students knowing not only *how* to say no but also understanding *why* to say no. They must also be given ample opportunity to develop this new skill of saying no. Health and safety skills must be learned and practiced like reading and writing.

USE OF VIDEO AND AUDIOVISUAL MATERIALS IN THE FORM OF CHILDREN S PICTURE BOOKS OFFER AN OPPORTUNITY TO MODEL FOR VERY YOUNG CHILDREN BASIC HEALTH AND SAFETY CONCEPTS. CHILDEN ASSOCIATE WITH ENGAGING CHARACTERS AND ARE THUS ABLE TO SEE RATIONALS AND CONSEQUENCES OF BEHAVIORS.

What Is Known about the Teaching and Learning of Health and Safety?

Many health behaviors are learned by example. Children and youth model what they observe. Sometimes the results are positive, sometimes not. For example, a young child with a mother who smokes may learn to dislike the odor of cigarette smoke and remain a nonsmoker. However, it is more likely that children of parents who smoke will also smoke.

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STANDARDS FOR HEALTH AND SAFETY INSTRUCTION

Weston Woods titles are listed below that support the following areas of Health and Safety Curriculum for students in grades K-3

Mental Health

A positive self-image is an important component of mental health. Emotional health includes the ability to express needs, wants, and feelings; to handle emotions in positive ways; and to manage anger, conflict, and frustration. Stress management provides the coping skills for maintaining sound mental health. Interpersonal communication skills promote social health by building and maintaining healthy relationships.

WW Titles:

Feelings:

Elizabeth's Doll

Joey Runs Away

Noisy Nora

Owen

Whitewash

Stanley and the Dinosaurs

A Weekend with Wendell

Amazing Grace

Conflict Resolution, Fear:

Here Comes the Cat!

Island of the Skog

Preventing Injuries

Whether measured in the number of deaths, in the dollar costs for treatment, or in the loss of potential years of life, injury ranks highest among health problems affecting children and youth and is the leading cause of death among them. Violent and self-destructive behaviors significantly contribute to these deaths in the school-aged population. Effective safety education promotes beliefs and practices that enable students to avoid and reduce the risk of injuries that occur on streets and highways and in the workplace, home, and school.

WW Title: Officer Buckle and Gloria