

**CONTENT STANDARDS**  
**Grade 1: Introduction to Social Studies**

<b>I. Time, Continuity, and Change: History</b>	<b>II. Power, Authority, &amp; Governance: Government/Political Science</b>	<b>III. People, Places, and Environments: Geography</b>	<b>IV. Production, Distribution, and Consumption: Economics</b>
<p>1.1 The learner will demonstrate an understanding of the way individuals, families, and communities live and work together now and in the past. The student should be able to</p> <p>1.1.1 identify characteristics that contribute to one's personal identity from birth to the present, <i>Noisy Nora</i> <i>Chrysanthemum</i> <i>Leo the Late Bloomer</i></p> <p>1.1.2 compare and contrast family life in various places in the world and in history, and <i>Too Many Tamales</i> <i>Sam and the Lucky Money</i></p> <p>1.1.3 describe what communities in North America were like long ago and how they varied from one another.</p>	<p>1.3 The learner will demonstrate an understanding of the foundations of American democracy, including its basic principles and the foundations of the American political system. The student should be able to</p> <p>1.3.2 name the historical figures, events, and national symbols that exemplify values and principles of American democracy. <i>The Star-Spangled Banner</i></p>	<p>1.5 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>1.5.1 describe the purposes, characteristics, and uses of geographic representations such as maps, globes, and graphs; <i>The Scrambled States of America</i></p> <p>1.7 The learner will demonstrate an understanding of the role of human systems on Earth. The student should be able to</p> <p>1.7.1 define culture, 1.7.2 list and explain how people in various places on Earth earn their livings, <i>Trashy Town</i> <i>Doctor DeSoto</i> <i>Monty</i> <i>Officer Buckle and Gloria</i></p>	<p>1.9 The learner will demonstrate an understanding of how scarcity and choice impact economic activity. The student should be able to</p> <p>1.9.5 state examples of money being exchanged for goods and services, <i>If You Made a Million</i></p>

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		<p>1.8 The learner will demonstrate an understanding of interactions between the environment and society. The student should be able to</p> <p>1.8.1 explain ways people depend on the environment to meet their needs,</p> <p><i>Giving Thanks</i></p> <p>1.8.2 name ways people use or change their environment, and</p> <p><i>Noah s Ark</i></p>	<p>1.11.1 name a variety of jobs and give examples of daily economic activity within a city or community,</p> <p>1.11.2 discuss how people live and work together in families, and</p> <p><i>Noisy Nora</i> <i>Owen</i> <i>Five Creatures</i></p> <p>1.13 The learner will demonstrate an understanding of the national economy and economic policies. The student should be able to</p> <p>1.13.1 identify how money is used in a community for the exchange of goods and services and</p> <p>1.13.2 illustrate the flow of money between businesses and households.</p> <p><i>If You Made a Million</i></p>