

CONTENT STANDARDS
Grade 2: Introduction to Social Studies

I. Time, Continuity, and Change: History	II. Power, Authority, & Governance: Government/Political Science	III. People, Places, and Environments: Geography	IV. Production, Distribution, and Consumption: Economics
<p>2.1 The learner will demonstrate an understanding of the way individuals, families, and communities live and work together now and in the past. The student should be able to</p> <p>2.1.1 identify characteristics that contribute to one's personal identity;</p> <p><i>Owen</i> <i>Chrysanthemum</i></p> <p>2.1.3 discuss the historic traditions of diverse groups and peoples; and</p> <p><i>Tikki Tikki Tembo</i></p> <p>2.1.4 explain the ways these traditions are passed down from generation to generation.</p> <p>2.2 The learner will demonstrate an understanding of the history of peoples of many cultures around the world. The student should be able to</p> <p>2.2.1 describe folklore and other cultural contributions from various regions of the United States and the world and how they help form a nation's heritage</p> <p><i>Five Chinese Brothers</i> <i>John Henry</i> <i>In the Month of Kislev</i> <i>The Stonecutter</i> <i>Rikki Tikki Tavi</i></p>	<p>2.4 The learner will demonstrate an understanding of the foundations of American democracy, including its basic principles and the foundations of the American political system. The student should be able to</p> <p>2.4.1 relate ways people can work together to promote the principles and ideals of American democracy and</p> <p>2.4.2 identify cultural diversity in the United States.</p> <p>2.5 The learner will demonstrate an understanding of the relationship of the United States to other nations and to world affairs, including the division of the world into nations and the interactions between the United States and other nations. The student should be able to</p> <p>2.5.1 define the term nation in relation to the status of the United States and recognize that the United States is one of many nations in the world and</p>	<p>2.7 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>2.7.1 identify the purposes and characteristics of geographic representations such as maps, globes, and graphs;</p> <p><i>The Scrambled States of America</i></p>	<p>2.11 The learner will demonstrate an understanding of how scarcity and choice impact economic activity. The student should be able to</p> <p>2.11.1 compare and contrast the systems of money exchange and bartering,</p> <p><i>If You Made a Million</i></p> <p>2.11.5 explain that through saving and investment, one can increase the amount of money that one has.</p> <p><i>If You Made a Million</i></p>

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	<p>2.6 The learner will demonstrate an understanding of the role of the citizen in American democracy, including personal and civic rights and responsibilities. The student should be able to</p> <p>2.6.1 demonstrate what it means to be a responsible citizen and</p> <p><i>Just a Few Words, Mr. Lincoln And Then What Happened, Paul Revere?</i></p> <p>2.6.2 show how a citizen can influence policies and decisions by working with others.</p> <p><i>What s the Big Idea, Ben Franklin?</i></p>	<p>2.10 The learner will demonstrate an understanding of interactions between the environment and society. The student should be able to</p> <p>2.10.1 name ways in which people modify the physical environment and the ways in which humans adapt to various environments,</p> <p><i>Henry Hikes to Fitchburg Henry Builds a Cabin</i></p> <p>2.10.2 discuss how the physical environment can both accommodate and be endangered by human activities,</p> <p><i>Giving Thanks Noah s Ark</i></p>	<p>2.14 The learner will demonstrate an understanding of the national economy and economic policies. The student should be able to</p> <p>2.14.1 discuss how money flows between businesses and households and</p> <p>2.14.2 identify circumstances in which nations exchange money for goods and services.</p> <p><i>If You Made a Million</i></p>