

SOUTH CAROLINA CONTENT STANDARDS/Weston Woods Title Correlation

Kindergarten: Introduction to Social Studies

I. Time, Continuity, and Change: History	II. Power, Authority, & Governance: Government/Political Science	III. People, Places, and Environments: Geography	IV. Production, Distribution, and Consumption: Economics
<p>K.1 The learner will demonstrate an understanding of the way individuals, families and communities live and work together now and in the past. The student should be able to</p> <p>K.1.1 discuss personal changes over time such as those related to physical growth and personal interests and</p> <p>K.1.2 describe personal connections to place, especially place as associated with immediate surroundings.</p> <p><i>Weston Woods Titles:</i> <i>Leo the Late Bloomer</i> <i>Goose</i> <i>A Weekend with Wendell</i> <i>I Love You Like Crazy Cakes</i> <i>Noisy Nora</i> <i>Uncle Elephant</i> <i>Joey Runs Away</i> <i>Owen</i> <i>Chrysanthemum</i></p>	<p>K.3 The learner will identify key figures, symbols, and events in the foundations of American democracy. The student should be able to</p> <p>K.3.1 name historical figures, events, and national symbols that exemplify values and principles of American democracy. <i>The Star-Spangled Banner</i></p> <p>K.4 The learner will demonstrate an understanding of the role of the responsible citizen in American democracy. The student should be able to</p> <p>K.4.3 understand and exhibit the concept of compromise, <i>A Weekend with Wendell</i></p> <p>K.4.4 demonstrate empathy and caring for others, respecting the rights and cultural diversity of others. <i>Elizabeti s Doll</i> <i>Sam and the Lucky Money</i> <i>Too Many Tamales</i> <i>The Rainbabies</i></p>	<p>K.5 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>K.5.1 identify the purposes and characteristics of maps, globes, and graphs and <i>The Scrambled States of America</i></p> <p>K.7 The learner will demonstrate an understanding of the role of human systems on Earth. The student should be able to</p> <p>K.7.1 discuss how various people earn their livings and <i>Trashy Town</i> <i>The Paperboy</i> <i>Doctor DeSoto</i> <i>Officer Buckle and Gloria</i></p> <p>K.8 The learner will demonstrate an understanding of interactions between the environment and society. The student should be able to</p> <p>K.8.2 name ways people change, care for, and endanger their environment. <i>Giving Thanks</i> <i>Noah s Ark</i></p>	<p>K.9 The learner will demonstrate an understanding of how choice impacts personal economics. The student should be able to</p> <p>K.11 The learner will demonstrate an understanding of the world of work. The student should be able to</p> <p>K.11.1 name a variety of jobs, <i>Trashy Town</i> <i>The Paperboy</i> <i>Doctor DeSoto</i> <i>Officer Buckle and Gloria</i></p> <p>K.11.2 state how people live and work together in a family, and <i>Noisy Nora</i> <i>Elizabeti s Doll</i> <i>The Rainbabies</i></p>