

**WESTON WOODS
PRODUCT LINE CORRELATION TO
THE WISCONSIN MODEL ACADEMIC STANDARDS**

The entire Weston Woods product line of audiovisual materials based on outstanding children's literature support the following statements from the Wisconsin Academic Standards. Otherwise, individual titles that support specific standards are listed in bold after the standard.

ENGLISH LANGUAGE ARTS:

Language Arts: A Developmental Subject:

"Students listen, read, speak, write, use language and enjoy literature at all levels and grades."

Great Authors and Literary Works:

"What is most important is that students learn to read well and read enough to meet their various needs and interests, that they have opportunities to read quality literature, and that they love to read."

Connectedness:

"To use media, one must read or listen."

A. Reading/Literature

Content Standard:

"Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves and of others."

Rationale:

"Students should be challenged to read literature and other materials that reflect and stimulate their interests and intellectual abilities."

By the end of GRADE FOUR, students will:

A.4.1 Use effective reading strategies to achieve their purposes in reading:

- Discern how written texts and accompanying illustrations connect to convey meaning.
- Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature.

A.4.2 Read, interpret, and critically analyze literature..

- Recognize and recall elements and details of story structure, such as sequence of events, character plot, and setting, in order to reflect on meaning.
- Draw upon a reservoir of reading materials, including fairy tales, fables and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experiences.

Weston Woods fairy tales, fables and cultural narratives:

Emperor's New Clothes

Giving Thanks: A Native American Good Morning Message
Goldilocks
Hot Hippo
The Little Match Girl
The Little Red Hen
The Nightingale
Rapunzel
Red Riding Hood
The Red Shoes
Sam and The Lucky Money
Seven Candles for Kwanzaa
A Story A Story
The Talking Eggs
The Three Billy Goats Gruff
Three Little Pigs
The Ugly Duckling
Tikki Tikki Tembo
Too Many Tamales
The Village of Round and Square Houses
Who's In Rabbit's House
Why Mosquitoes Buzz in People's Ears

A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.

- Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources.
- Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose.

Biography

Duke Ellington
Johnny Appleseed
Martin's Big Words
Miss Rumphius
So You Want to Be President?
This Land Is Your Land

Jean Fritz History Series:

- ∨ **And Then What Happened, Paul Revere?**
- ∨ **Can't You Make Them Behave, King George?**
- ∨ **George Washington's Mother**
- ∨ **Just a Few Words, Mr. Lincoln**
- ∨ **Shh! We're Writing the Constitution**
- ∨ **What's the Big Idea, Ben Franklin?**
- ∨ **Where Do You Think You're Going, C.C.**
- ∨ **Where Was Patrick Henry on the 29th of May?**
- ∨ **Who's That Stepping on Plymouth Rock?**
- ∨ **Why Don't You Get a Horse, Sam Adams ?**
- ∨ **Will You Sign Here, John Hancock?**

Beatrix Potter: Artist, Storyteller and Countrywoman

Getting to Know William Steig
Take Joy: Magical World of Tasha Tudor
Take Peace: A Corgi Cottage Christmas
Trumpet Video: Mem Fox
Trumpet Video: Steven Kellogg
A Visit With Rosemary Wells

Counting, Alphabet, Months of the Year
Alligators All Around
Chicka Chicka Boom Boom
Chicken Soup with Rice
Five Creatures
One Was Johnny
How Much is a Million?

Math
How Much Is a Million?
If You Made a Million

Poetry and Rhyme:
Antarctic Antics
Chicka Chicka Boom Boom
Chicken Soup with Rice
Hiawatha
How Do Dinosaurs Say Good Night?
Johnny Appleseed
In the Small, Small Pond
Is Your Mama a Llama?
There Was an Old Lady Who Swallowed a Fly
Waiting for Wings

Seasons and Nature:
Antarctic Antics
Goose
In the Small, Small Pond
Johnny Appleseed
Miss Rumphius
Over in the Meadow
Owl Moon
The Snowy Day
The Ugly Duckling
Time of Wonder
Waiting for Wings

Diversity/Tolerance:
This Land is Your Land
Whitewash
Yo! Yes?

History

The Little Red Lighthouse and the Great Gray Bridge
Martin's Big Words
So You Want to Be President?
The Star-Spangled Banner

Jean Fritz History Series:

- v **And Then What Happened, Paul Revere?**
- v **George Washington's Mother**
- v **Jean Fritz: Six Revolutionary War Figures**
- v **Just a Few Words, Mr. Lincoln**
- v **Shh! We're Writing the Constitution**
- v **What's the Big Idea, Ben Franklin?**
- v **Where Do You Think You're Going C.C.**
- v **Who's That Stepping on Plymouth Rock?**
- v **Why Don't You Get a Horse, Sam Adams ?**

Holidays:

Giving Thanks
George Washington's Mother
Just a Few Words, Mr. Lincoln
The Pilgrims of Plimoth
Martin's Big Words
Sam and the Lucky Money
Seven Candles for Kwanzaa
So You Want to Be President?
The Star-Spangled Banner
Take Peace: A Corgi Cottage Christmas
Where Do You Think You're Going, Christopher Columbus?

- Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings and connect them to prior knowledge and experience.

C.4.2 Listen to and comprehend oral communications.

- Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories
- Distinguish fact from fantasy and fact from opinion.

MATHEMATICS:

B.4.2 Determine the number of things in a set by

- Grouping and counting
- How Much Is a Million**
- combining and arranging
- If You Made a Million**

HISTORY:

B.4.3 Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context and explain their relationship to important historical events.

Weston Woods Biographies:

Duke Ellington

Johnny Appleseed

Martin's Big Words

Miss Rumphius

So You Want to Be President?

This Land Is Your Land

Jean Fritz History Series:

- ∨ **And Then What Happened, Paul Revere?**
- ∨ **Can't You Make Them Behave, King George?**
- ∨ **George Washington's Mother**
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Hiawatha

Take Joy: Magical World of Tasha Tudor

Take Peace: A Corgi Cottage Christmas

Trumpet Video: Mem Fox

Trumpet Video: Steven Kellogg

A Visit With Rosemary Wells

Weston Woods Folk Tales:

In the Month of Kislev

John Henry

Joseph Had a Little Overcoat

There Was an Old Lady Who Swallowed A Fly

Narratives:

The Star-Spangled Banner

This Land Is Your Land

B.4.5 Identify the historical background and meaning of important political values such as freedom, democracy and justice.

Shh! We're Writing the Constitution

The Star-Spangled Banner

B.4.6 Explain the significance of national and state holidays such as Independence Day and Martin Luther King, Jr. Day, and national and state symbols such as the United States flag and the state flags.

**Martin's Big Words
The Star-Spangled Banner
Shh! We're Writing the Constitution**

B.4.7 Identify and describe important events and famous people in Wisconsin and United States History

**Martin's Big Words
The Star-Spangled Banner**

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