

CHICKEN LITTLE

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Book by Steven Kellogg ©1985

Themes: Adventure, Critical Thinking, Humor

Grade Level: K - 2

Running Time: 8 minutes

SUMMARY

When an acorn falls on Chicken Little's head, she convinces herself and her friends that the sky is falling.

Unbeknownst to her, Foxy Loxy is getting ready to capture them for a tasty meal. He disguises himself as a police officer, outwits the birds, gathers them into his truck, and prepares to take them home for a poultry dinner. In the end however, Foxy Loxy is the captured one, and Chicken Little lives to tell the tale of the day the sky fell to her grandchicks.

OBJECTIVES

- Children will learn the importance of critical thinking.
- Children will appreciate a story of humor and adventure.
- Children will learn to follow a sequence of events as they enjoy the story.

BEFORE VIEWING ACTIVITIES

Explain to children that the story of Chicken Little involves a bird who chooses to act before thinking things through. Encourage children to describe situations they may have been involved in where they felt sad or upset about something before understanding all they could about

the situation. Ask:

- How did you feel later?
- What would you do the next time?

Share the book **Chicken Little** with children. Then ask:

- Why do you think Henny Penny and the others believed Chicken Little when she said the sky was falling?
- How did Foxy Loxy fool them and get them into the truck?
- What mistake did Foxy Loxy make?
- How do you think Foxy Loxy felt at the end of the story?

AFTER VIEWING ACTIVITIES

Let children have some fun dramatizing the story of Chicken Little. Help children use yellow construction paper to make beaks and wings for those children who will be the birds in the story. Cut out a strip of white teeth from white construction paper for the child who will be Foxy Loxy. Paint a large appliance box to represent the police van in the story. Use a doll carriage, cookbook, set of toy golf clubs, baton (for the bar bell) as props for the story. As children act out the story, encourage them to use facial expressions to demonstrate the surprise, worry, panic, etc. the characters are feeling.

Let children make up their own silly stories and tell them into a tape recorder. Once you have the stories on tape, supply paper and crayons children can use to draw the sequence of events as they

occurred in their stories. Staple the pages together to make wordless picture books. Later, play the recordings back for the whole class, allowing children to show the illustrations in their books as their classmates listen to their stories.

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