

EACH PEACH PEAR PLUM

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Summary

Each Peach Pear Plum is a story with a "can you find it?" theme. Children are invited to find nursery rhyme and storybook characters as they listen to this story in rhyme.

Children will see familiar characters and settings in this charming story. What would it be like if Cinderella lived with the Three Bears? What if the three bears carried Baby Bunting home? What if Jack and Jill fell into a ditch with the Wicked Witch? Children will explore these scenes and many more as they enjoy this delightful tale.

Objectives

- Children will become reacquainted with familiar nursery rhyme and storybook characters
- Children will enjoy a story told in rhyme
- Children will strengthen their skill in making observations as they hunt for characters in the story

Before Viewing Activities

Share the book, *Each Peach Pear Plum*, with children. Then ask:

- If you could be one of the characters in the story, which would you be? Why?

Have children recite nursery rhymes or retell some familiar fairy tales. Ask:

- Which nursery rhyme/fairy tale is your very favorite? Why?
- If you could have a character from a nursery

rhyme or fairy tale as a friend, who would it be?

- Why would you choose this character?

Share some fairy tales/ nursery rhymes with children that they may not be familiar with.

After sharing each rhyme/story, ask:

- What happened in this nursery rhyme/fairy tale that could happen in real life?
- What happened that could only happen in make-believe?

Give children the opportunity to dramatize a favorite nursery rhyme or fairy tale.

After Viewing Activities

Play a nursery rhyme guessing game with children. Review the different nursery rhyme characters that children saw. Then have children take turns pretending to be one of the characters. Have them perform an activity typical of that character. For example, the child representing Cinderella might pretend to be scrubbing the floor, "Mother Hubbard" might be opening a cupboard door, "Little Bo Peep" might be looking for her sheep, etc. Have others in the class try to identify each character being represented.

Give children additional practice in rhyming. Recite a two line rhyme, allowing children to supply the final word of the rhyme. For example, say "I'm Little Bo Peep. At night I have trouble falling (asleep). Another example might be: Jack looked at a great big hill. If Jack can't climb it, Jill surely ... (will). Try to

offer rhymes that involves nursery rhyme characters.

Look for posters, illustrations, and photographs that are filled with interesting objects. Sharpen children's observation skills by having them look for specific objects in each poster/illustration/photo. Later, allow children to challenge one another to find objects they specify.

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