

# GOGGLES!

Goggles!

by Ezra Jack Keats (MacMillan)

Themes: Friendship/City Living

Level: Grades K - 2

Length: 6 minutes, iconographic

## Summary

The focus of Goggles! is the friendship between two boys, Peter and Archie.

One day, Peter discovers a wonderful pair of motorcycle goggles and shows them to his friend Archie. Just then, several "big boys" come and knock Peter to the ground. The goggles fall near Peter's dog Willie, who snatches them and runs away. The boys chase Peter and Archie, who run to their secret hideout for protection.

It isn't long before Willie meets up with Peter and Archie and delivers the goggles, safe and sound. The story concludes with the big boys chasing Peter and Archie who successfully send them off the track. The final scene finds Peter and Archie sitting on the steps of Archie's home with Archie trying on the goggles.

## Objectives

- Children will explore the meaning of friendship
- Children will learn about pets and ways to care for them
- Children will participate in a dramatization

## Before Viewing Activities

Share the book Goggles! with children. Talk with children about their friendships. Ask: What do you like most about your friends? What kinds of things do you do together? Why is it helpful to have a friend when you're feeling sad? happy? lonely?

Talk with children about the pets they have or would like to have. Ask children with pets: How do you care for your pet? What do you do with your pet to have fun? Where does your pet sleep? What do you like most about having a pet? Ask children who do not own pets: What kind of pet would you like to have? Why? How do you think your life would be different if you had a pet? Discuss how it would be to have a pet in the city? in the country?

## After Viewing Activities

Talk with children about the secret hideout that Peter and Archie shared. Ask: What do you think it looked like inside the hideout? What kinds of things do you think Peter, Archie and Willie do there? What would you do in your secret hideout if you had one? Talk about the differences between a "city" hideout and a "country" hideout. Have children create stories entitled "My Secret Hideout". Display the stories on a classroom wall

or bulletin board.

Give children an opportunity to dramatize the story Goggles! Supply a pair of swimming goggles, long cardboard tubes or plastic toy tunnels to represent pipes, and hats for the "big boys" that children can use as props. After the performances, encourage children to talk about how Peter and Archie, and Peter and Willie, felt about one another after having had some first hand experience.

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