

# NOISY NORA

## NOISY NORA

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Themes: Relationships/ Sibling Rivalry/ Growing Up

Grade Level: Pre-K-K-1

Running Time: 6 Min., animated

## SUMMARY

This is the story of a middle child who tries to get her parents' attention as they attend to her younger and older siblings. Nora bangs windows, slams doors and fells chairs but nothing seems to work. Finally, Nora decides to hide. After a while, she hears that her parents are worried. Then Nora reappears with a monumental crash!

## OBJECTIVES

- Children will explore family relationships.
- Children will investigate problem-solving techniques.
- Children will discuss and describe a variety of feelings.

## BEFORE VIEWING ACTIVITIES

Share the book NOISY NORA with children. Ask:

- How do you think Nora feels in the beginning of the story?
- Why do you think she has these feelings?
- What could Nora's parents do to make her feel better?
- What would you have done if you were Nora and you were feeling ignored (left out)?

Talk with children about their family members and the routines they follow at home. Encourage children to describe the things they enjoy most about being with their families. Then have children discuss family routines, chores they might have or situations with siblings

that might have been trying or difficult.

Supply puppets or dolls that children can use to represent family members. Encourage children to use the puppets or dolls to dramatize family situations. After children have had an opportunity to work with the puppets/dolls, offer some hypothetical problem situations for children to resolve by manipulating the playthings.

## AFTER VIEWING ACTIVITIES

Talk with children about the different ways Nora tried to get attention from her parents. Ask:

- How do you feel about the way Nora tries to get her parents' attention?
- What other things could Nora do to make her parents notice her?
- What could Nora's older sister do to help Nora feel better?

Try this activity to help children investigate and describe a range of feelings. Draw a large circle on the chalkboard or on a large sheet of white paper to represent Nora's face. Talk with children about the different kinds of feelings Nora had throughout the story. Have a child draw Nora's facial features inside the circle as a way of describing how Nora felt at some point in the story. Ask the child to describe to his/her classmates what caused Nora to feel this way. Continue the activity by drawing circles and allowing different children to complete Nora's face and describe the emotion.

Encourage children to think about alternative endings to the story of NOISY NORA. Provide manila construction paper and crayons that children can use to illustrate their endings. Have children share and

describe their drawings.

Help children explore sound. Remind them of the many different sounds that Nora made throughout the story. Include the door slamming, the lamp crashing. The chairs falling to the floor, etc. Then have children investigate other sounds Nora might have made if she had dropped different objects. For example, Ask:

- What kind of sound would Nora hear if she had dropped a carton of eggs?
- If she had popped a bunch of balloons?
- If she had spilled a box of wooden blocks?

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