

Scholastic Zip Zoom™ English

Scope & Sequence of Concepts & Skills: Zip Zoom Level 2

LEVEL
2

Lesson Topic	Concept Knowledge	Concept Words		Comprehension Skills	Language Function & Usage		Academic Vocabulary	Concepts of Language	Phonemic Awareness/Phonics		Critical Words		Literacy Events		Concepts of Print	Writing	
		Target	Additional		Language Structure	Language Item			Sound/Letter	Expansion Strategy	High-Frequency	High-Meaning	Reading Focus	Fluency			
Lesson 1 We Go to School	Modes of transportation Places in the community	van bus car bike truck	ride jog sail fly cross wave	Main Idea and Details	Modal <i>can</i> + simple verb Verbs: Simple present	<i>How</i> questions	The Word Stop	Syllabication	/a/a Phonograms: -an -ap	Rhymes	at he says she too	man meet school	Pronouns <i>he, she, we</i>	Use Punctuation	Understand subtitles	Write sentences with pronouns <i>he</i> and <i>she</i> .	
Lesson 2 At School	Places at school School functions	flagpole office library cafeteria classroom computer lab		Summarize	Prepositions of place: <i>at, on, in, by</i> <i>Where</i> questions	<i>Where</i> questions	Classroom Behaviors: Taking Attendance	Phoneme Manipulation	/a/a Phonograms: -ag -at	Phoneme Manipulation	ask(s) by have there where	bag band flag red tag	Pronouns <i>here</i> and <i>there</i>	Read With Expression	Recognize question marks	Write sentences with <i>here</i> and <i>there</i> .	
Lesson 3 In My Backpack	School supplies Personal belongings	backpack paper pencil book ruler	scissors glue crayons show share give cut paste draw	Questioning	Nouns with <i>some</i> and <i>any</i> Verbs: Simple future	<i>Who, what, do you have</i> questions	Classroom Actions: <i>show me, pick up, draw, cut, glue</i>	Oral Blending and Syllabication	/a/a Phonograms: -ack -ad	Oral Blending	him let then your	backpack frog sack snack	Questions with <i>what</i>	Choral Reading	Use sentence identification and punctuation as cues for reading	Write a list of items that are in your backpack.	
Lesson 4 Our Classroom	Classroom furniture School behaviors (indoors)	pet desk chair table computer calendar	bookshelf stand sit open close look listen	point follow	Make Predictions	Possessive adjectives: <i>my, his, her, its, our, their</i> Verbs: Imperatives	Imperatives	Commands: <i>stand, sit, listen, open, close, turn to, look at</i>	Phoneme Isolation	/e/e Phonograms: -et -est	Oral Segmentation	did our ran said who	class wet fun hop pet run	Present/past-tense verbs	Readers Theater	Use Illustrations to predict story events	Write about classroom activities using past-tense verbs.
Lesson 5 We Read and Write	Classroom behaviors Classroom activities	read write sing cut color talk		Identify Main Idea	Sequence words: <i>first, then, next, last</i> Verbs: Simple past	Sequence words	Antonyms	Oddity Tasks	/e/e Phonograms: -ed -ell	Phoneme Manipulation	look make thing(s) very will	book draw	Use of <i>will</i> for future tense	Echo Reading	Use illustrations to derive meaning	Make a graph with the names of activities you like to do.	
Lesson 6 School Jobs	Jobs at school Job activities	job teacher principal secretary librarian	cook custodian work teach clean sweep check out	mop cook	Make Inferences	Frequency expressions: <i>sometimes, often, always</i> Verbs: Suppositions	<i>Who</i> questions Introductions	Social Conventions: Introductions	Alliteration	/o/o Phonograms: -ob -ot	Alliteration	all today as be day had	cook hard job teach(er) work	Demonstrative pronouns	Choral Reading	Use cover and title as clues to story content	Draw a picture of a school worker. Write a sentence about that worker using the word <i>this</i> .
Lesson 7 Our Day	Times of day Daily routines	clock morning recess lunchtime afternoon evening	eat (meals) brush teeth take a bath go to bed	Setting	Preposition of time: <i>at</i> Verbs: Irregular past tense: <i>was, went, ate, took</i>	Questions and answers: time of day	Duration of Time	Phoneme Manipulation	/o/o Phonograms: -ock -og	Phoneme Manipulation	it's o'clock one ten three	clock pack time	Using <i>time</i> and <i>o'clock</i>	Choral Reading	Recognize adjectives in title	Draw a clock with a time and write a sentence describing activities at that time of day.	
Lesson 8 How We Move	Body movements Sports	run hop kick catch throw	dance climb soccer baseball football basketball volleyball	Visualize	Contraction: <i>Let's</i> Verbs: Past with <i>used to</i>	Descriptions of actions using present progressive verbs	Categories: Sports	Oddity Task	/u/u Phonograms: -un -ug	Inflectional Ending <i>-ing</i>	again come how let's us walk	jump play sing sun	Contraction <i>let's</i>	Use Punctuation	Read posters and environmental print	Make a sports poster titled: <i>Let's play ____</i> . Draw and label pictures of sports/games.	
Lesson 9 We Play Together	Group activities Days of the week	skip play help share laugh	listen ride Days of Week: Monday through Sunday	Identify Main Idea	Preposition of time: <i>on</i> Modal <i>could</i> + verb	Sentences with prepositions of time	Words About Time: Months of the Year	Oral Blending	/i/i Phonograms: -ip -in	Oral Blending	good they was went with	fell friend(s) skip(ped) trip	Plural pronoun: <i>they</i>	Dialogue	Practice reading sentences	Use plural pronouns to write about activities.	
Lesson 10 Going Places	Places people go Playground activities	store playground picnic zoo swimming pool	going seeing riding swimming skating	Setting	Conjunctions: <i>and, but</i> Verbs: Irregular past tense: <i>went, saw, rode</i>	Descriptions of sequence using conjunctions	Sequence Words: <i>first, next, then, finally</i>	Oral Segmentation	/i/i Phonograms: -ing -ick	Oral Segmentation	doing going or we'll	ball park swimming swing(ing)	Conjunction: <i>and</i>	Echo Reading	Use illustrations to expand on content	Write sentences about places you will go.	