Scholastic Zip Zoom ™ English
Scope & Sequence of Concepts & Skills: Zip Zoom Level 3

LEVEL 3

Lesson Topic	Concept Knowledge	Concept Words — Target	Concept Words — Additional	Comprehension Skills	Language Function & Usage — Language Structure	Language Function & Usage — Language Item	Academic Vocabulary	Concepts of Language	Phonemic Awareness/Phonics — Sound/Letter	Phonemic Awareness/Phonics — Phonemic Expansion Strategy	Critical Words — High-Frequency	Critical Words — High-Meaning	Literacy Events — Reading Focus	Literacy Events — Fluency	Concepts of Print — Reading Strategies	Writing
Lesson 1 **Community Helpers**	Community workers / Things workers do	baker, cashier, postal worker, doctor, police officer, firefighter	bake, deliver, help, put out, direct	Questioning	Modal *would* + verb / Verbs: Simple present	Questions and answers: *would like*	Literary Behaviors: *read, write, practice, think about, tell me*	Base Words	/ā/: *a_e, ai, ay*	Phoneme Manipulation: initial sound substitution	but, eat, give, must, of, take, them	bake, cake, fire, fighters, rain, rest, way	Common nouns	Echo Reading	Understand various print treatments	Write two sentences about different professions and what they do.
Lesson 2 **Places in the Neighborhood**	Places in the community / Community workers' equipment	fire station, police station, post office, supermarket, hospital, bank	work, do	Main Idea and Details	Prepositions *in front of, behind, next to, across from* / Verbs: Present + *always*	Introductions	Content-Area Vocabulary: *how much/ how many*	Oral Segmentation	/ī/: *i_e, y, igh*	Vowel Substitution: *vine, vane*	away, back, high, try, where's, why	bird, fly, snake, store, tire, wire	Preposi-tions	Read dialogue	Use photographs to gain information	Write two sentences telling where community workers work and what they do.
Lesson 3 **Transportation**	Community workers / Things workers do	boat, train, bus, taxi, car, ship, airplane, helicopter	ride, row, fly, drive, take	Summarize	Modal *might* + verb / Verbs: Present continuous	Questions and answers: Modal *might*	Words About Time: *read, write, practice, think about, tell me*	Rhyme	/ō/: *o_e, oa, ow*	Initial and Final Sound Substitution: digraphs and blends	about, if, tell, told, were, would	boat, goat, ride, water, wool	Sequence words	Use Punctuation	Use sentence identification and punctua-tion as cues for reading	Write two sentences that rhyme.
Lesson 4 **City Life**	Places in the city / Things to do in the city	restaurant, movie theater, museum, library, drugstore, bowling alley	check out, look around, ask for, get on	Use Prior Knowledge	Modal *could* + simple verb / Phrasal verbs: *run into, pick up, look up, do over, ask for, get along, wash up*	Questions and answers: Modal *could*	Map Skills	Oral Blending	/ē/: *ea, ee*	Phoneme Manipulation: initial pho-nemes and digraphs	need, other, some, use, when	lot, meat, movie(s), nap, neat, seat	Phrasal verbs	Echo Reading	Indentify foreign (Spanish) words in italics	Write two sentences about a place you could go and what you could do there.
Lesson 5 **Farm Life**	Growing things / Farm life	straw, farm, barn, seed, tractor, field, fence, haystack	plow, feed, plant, cut, stack, grow	Setting	Quantifiers: *many, several, plenty* / Verbs: Present continuous	Questions and answers: Suppositions	Steps in a Process	Oddity Task	Variant vowel /ô/ *au, aw* / Diphthong /oi/ *oi, oy*	Oral Blending	boy, bus, girl, grow, help, think	dig, farm(er), soil, horses, straw, tall, pig, weed, plant(ed), seed	Questions with *What do you think?*	Read With Expression	Understand "Once upon a time…"	Write question with *What do you think?* Exchange papers with partner and write answer.
Lesson 6 **Our World: Earth and Sky**	Objects in the sky / Earth in the solar system	star, moon, dawn, dusk, Earth, orbit	look, watch, see	Summarize	Questions of duration: *how long?* / Verbs: Present perfect	Questions of duration: *How long…?*	Measurement	Oddity Task	*r*-Controlled /är/	Phoneme Substitution: *shark, star, start*	best, saw, could, so, far, from, just, many	dark, people, earth, star, gas, heat(s), night, light(s)	Time expressions	Readers Theater	Read facts printed outside of body of text	Draw a diagram of a night sky and label the elements.
Lesson 7 **Weather**	Weather / Weather conditions	storm, wind, clouds, lightning, rain, snow, thunder	rain, snow, sleet, hail	Making Inferences	Use *it* and *it was* to talk about weather / Verbs: Past perfect	Discuss weather with Impersonal *it*	Story Discus-sion Words: *describe, compare, retell*	Oral Segmenta-tion	*r*-Controlled /ôr/	Phoneme Manipulation: initial sound	another, any, coming, home, without, there's	clouds, truck, corn, late, sky, storm, sunny	Temporals	Echo Reading	Read charts, signs, posters, sidebars, speech bal-loons	Write weather sentences using temporals in present and past tense.
Lesson 8 **Plants**	How plants grow / Plant parts	root(s), bud, flower, leaf, soil, stem	grow, change	Use Prior Knowledge	Conditionals with *if* / Verbs: Past perfect	Cause-and-effect questions with *if*	Read a Diagram	Phoneme Isolation	Variant vowel /o͞o/ / Variant vowel /o͝o/	Phoneme Substitution: final sound	hold(ing), soon, their, these, those	food, ground, place, roots, yard	Compare and contrast	Readers Theater	Understand the use of labels	Make a flow chart showing how plants grow.
Lesson 9 **Animals**	Animals / Animal habitats	bird, pigeon, bumblebee, frog, gorilla, goldfish, lizard	need, live, eat, drink, breathe	Identify Main Idea	Comparative adjectives / Verbs: *need* + noun	Requests for information	Categories of Words: Animals	Phoneme Blending	*r*-Controlled /ûr/ *er, ir, ur*	Phoneme Manipulation: /ur/ words	does, find(s), first, over, second, third	cart, dirt, pop, turn, worm(s)	Ordinal numbers	Audio-Assisted Reading	Understand adjectives	Write a short paragraph describing an animal and what it eats.
Lesson 10 **Our World: Land and Sea**	Landforms / Bodies of water	mountain, desert, forest, ocean, river, valley	flow, shine	Setting	Modal *must* + verb / Verbs: *Can* + verb to elicit information	Descriptive language about geography	Geography	Phoneme Substitution	Diphthong /ou/ *ou, ow*	Phoneme Substitution: *c*-blends	also, ate, feed(ing), live(d), only, top	animals, moun-tain, climb, mouse, fit, sea, house, land	Quanti-fiers: *some, many*	Student/ Adult Reading	Understand how words work together	Draw land/water picture and write description of drawing.