

**EDUCATIONAL FUNDING SOURCES**

Compiled by Linda Weber, Scholastic Inc.

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## **Federal Information**

### **Budget News**

<http://www.ed.gov/offices/OUS/budnews.html>

### **U.S. Department of Education**

These sites from the United States Department of Education will help you become familiar with the Department's programs.

**FY 2001-2002 Discretionary Grant Application Packages** – currently open competitions

<http://www.ed.gov/GrantApps/>

**Forecast of Funding Opportunities FY 2001**– application information, updated monthly

<http://www.ed.gov/offices/OCFO/grants/forecast.html>

**Federal Register** – program announcements

<http://www.ed.gov/legislation/FedRegister/announcements/index.html>

**Guide to U.S. Department of Education Programs and Resources** – database of information, including grant recipients

<http://web99.ed.gov/GTEP/Program2.nsf>

**Funding Opportunities** – collection of information from the USDOE

<http://www.ed.gov/topics/topics.jsp?&top=Grants+%26+Contracts>

**Resource Guide to Federal Funding for Technology in Education, June 1998**

<http://www.ed.gov/Technology/tec-guid.html>

**Office of Migrant Education**

<http://www.ed.gov/offices/OESE/MEP/index.html>

**Office of Bilingual and Minority Education Affairs**

<http://www.ed.gov/offices/OBEMLA/index.html>

**Office of Special Education**

<http://www.ed.gov/offices/OSERS/OSEP/About/>

### **National Endowment for the Humanities**

<http://www.neh.gov>

Schools for a New Millennium Implementation Grant  
Education Development and Demonstration Program

## **National Science Foundation**

<http://www.nsf.gov/home/grants.htm>

Informal Science Education Program

Instructional Materials Development Program

Rural Systemic Initiatives Program

Teacher Enhancement Program

Urban Systemic Program, K-12 Higher Education Partnerships (KHEP)

## **U.S. Department of Agriculture**

<http://www.usda.gov/rus/telecom/dlt/dlt.htm>

Distance Learning and Telemedicine Grant and Loan Program (DLT)

## **U.S. Department of Commerce/National Telecommunications and Information Administration (NTIA)**

<http://www.ntia.doc.gov/>

Technology Opportunities Program

## **Specific Federal Programs**

21st Century Community Learning Centers

<http://www.ed.gov/21stcclc/>

Comprehensive School Reform Demonstration Program

<http://www.ed.gov/offices/OESE/compreform/>

E-rate Program

<http://www.sl.universalservice.org/funding/>

GEAR UP

<http://www.ed.gov/gearup/>

Reading Excellence Program

<http://www.ed.gov/offices/OESE/REA/index.html>

Safe and Drug Free Schools Program

<http://www.ed.gov/offices/OESE/SDFS/index.html>

Technology Grant Programs from the USDOE

<http://www.ed.gov/Technology/edgrants.html>

## **Correctional Programs**

Correctional Education (National Institute for Literacy, Special Collection)

[http://www.easternlincs.org/correctional\\_education/](http://www.easternlincs.org/correctional_education/)

Department of Justice  
<http://www.nicic.org/services/links/>

National Institute of Corrections  
<http://www.nicic.org/services/links/default.htm>

Office of Correctional Education  
<http://www.ed.gov/offices/OVAE/OCE/index.html>

Office of Juvenile Justice and Delinquency Prevention  
<http://ojjdp.ncjrs.org/>

Office of Justice Programs  
<http://www.ojp.usdoj.gov/fundopps.htm>

## Federal Flexibility Initiatives

There are several options available to states and districts that allow for greater flexibility in the way federal funds from certain programs can be combined for school improvement efforts.

### 1. Ed-Flex

<http://www.ed.gov/offices/OESE/EDFLEX/index.html>

**States Granted Ed-Flex Authority:** (as of September 2001)

<b>Iowa</b>	<b>Colorado</b>	<b>Massachusetts</b>	<b>Pennsylvania</b>
<b>Illinois</b>	<b>Delaware</b>	<b>North Carolina</b>	<b>Texas</b>
<b>Michigan</b>	<b>Kansas</b>	<b>Oregon</b>	

**Pending:**  
**Vermont**  
**Maryland**

Ed-Flex gives states the authority to grant local school districts waivers from specified rules and regulations for seven different federal programs. School districts may then determine the best way to use money from these programs to improve teaching and learning. It cuts down on paperwork, speeds up the availability of funds, and has the potential to allow districts to serve a greater number of students with program money. All states are eligible to apply.

(1) Title I of the Elementary and Secondary Education Act (ESEA) (other than section 1116(a) and (c)), including Even Start and the Title I portion of the Comprehensive School Reform Demonstration Program;

- (2) Part B of Title II of the ESEA -- the State and Local Activities portion of the Eisenhower Professional Development Program;
- (3) Subpart 2 of Part A of Title III of the ESEA (other than section 3136) -- the Technology Literacy Challenge Fund Program;
- (4) Title IV of the ESEA -- Safe and Drug-Free Schools and Communities Program;
- (5) Title VI of the ESEA, including the Class-Size Reduction Program;
- (6) Part C of Title VII of the ESEA -- the Emergency Immigrant Education Program; and
- (7) The Carl D. Perkins Vocational and Technical Education Program.

States must also show that they can waive their limiting program requirements. This waiver authority is given to help stimulate innovative school improvement efforts by expanding the types of activities that can be funded.

### **EXAMPLES of Ed-Flex Waivers as posted by the United States Department of Education:**

<http://www.ed.gov/offices/OESE/goals/faqs.html>

- Texas permits waivers that allow school districts to use up to 25% of Title II (Eisenhower professional development program) funds for professional development in each of the foundation subject areas of reading/English language arts and social studies. (Districts may continue to use any amount for allowable activities related to science and mathematics professional development without regard for a maximum percentage.) In order to receive a continuation of the waiver for 3 years, each district must annually achieve a gain in performance in mathematics for all students and for all student groups. If this level of performance gain is not achieved in any year for which the waiver is effective, the local board --through appropriate site-based decision-making processes-- must ensure that any needed modifications are made in the use of professional development funds so that all students and all student groups achieve a gain in mathematics performance in the subsequent year. Moreover, the agency staff reviews performance annually to determine if such waivers should be continued.
- Maryland permitted Gilpin Manor Elementary School, with a poverty rate of 47%, to operate a schoolwide program (which by law, must have a 50% poverty rate). The school is the highest poverty elementary school in Cecil County. Staff had successfully completed the planning required for implementing a schoolwide program, and the Adaptive Math Correctives Model and the Power Reading program has to be implemented as part of the school's restructuring efforts. The school plan requires the school to show continuous and sustained progress towards meeting Maryland's performance standards as measured by the Maryland School Performance Assessment Program (MSPAP). Based on 1997 state assessment results, Gilpin Manor expects a positive yearly increment of 6.6% in grade 3 reading, 16.6% in grade 5 reading, 14% in grade 3 math, 15.5% in grade 5 math, 10.35% in grade 3 writing and 17.4% in grade 5 writing in order to meet the 70% Satisfactory Performance in the year 2000.

## **2. Rural Education Achievement Program (REAP)**

<http://www.ed.gov/offices/OESE/goals/goalspubs.html>

By participating in the Rural Education Achievement Program (REAP), rural schools can more easily take advantage of federal funding by combining funds from Titles II, IV and VI to support programs in Title I, II, III or IV. Eligible schools must have a locale code of 7 or 8 from the National Center for Education Statistics.

State-by-state listing of eligible school districts:  
<http://www.ed.gov/offices/OESE/goals/reapstates.html>

### 3. Waivers

Waiver Fact Sheet:  
<http://www.ed.gov/flexibility/waiver.html>

For information on applying for a waiver, call the U. S. Department of Education's  
**Waiver Assistance Line at (202) 401-7801**

Biannual Deadlines: April 1 and October 1

#### **EXAMPLES of waivers granted by the USDOE**

- The Technology Literacy Challenge Program in Title III of the ESEA provides funds for acquiring technology and gives funding priority to high-poverty school districts and to school districts with the least access to technology. A waiver of certain Title III provisions permits the **Oregon Department of Education** to use Title III funds to make planning grants to school districts with the fewest technology resources in order to support these school districts' efforts to develop comprehensive, long-range technology plans -- a move the State believes will increase the number and quality of technology plans implemented under Title III.
- **Kealakehe Intermediate School in Hawaii** was granted a waiver to implement a school wide program, even though the poverty rate at the school is 47% and below the statutory threshold for implementing school wide programs. Through a school wide needs assessment, the school identified writing and literacy skills as the primary areas of need for its students and developed a "reading through writing" strategy to help address those needs. The school will develop specialized writing standards and assessments for its students, create a format for student writing portfolios, establish a writing center, and establish a parent volunteer program. In addition, as a school wide program, Kealakehe School will train teachers in all subject areas to better integrate writing into their classes.
- The **Missouri Department of Elementary and Secondary Education** was granted a waiver that allows school districts in Missouri to use additional Eisenhower Professional Development funds in core subject areas other than math and science. Missouri based its waiver request on student scores on the Missouri Mastery and Achievement Tests (MMAT) for grades 3, 6, 8, and 10. From 1993 to 1995, at all four grade levels tested, a larger proportion of students scored in the lowest quintile in reading and social studies than in mathematics and science. In addition, a smaller proportion of students scored in the highest quintile in reading and social studies than in mathematics and science. Under the waiver, Missouri will use MMAT results to measure progress toward improving student achievement in reading and social studies and to ensure that student achievement levels in mathematics and science do not decline.
- In **Palm Beach County School District, Florida** a waiver allows the district to provide Title I services at one additional elementary school that has been identified as a low performing school. Without the waiver, the district could not provide Title I services at Poinciana Elementary School without also serving seven other schools with slightly higher poverty rates and, as a result, diluting the amount of Title I funds given to the district's highest poverty schools.

#### **More information from the United States Department of Education**

Flexibility and Waivers Website <http://www.ed.gov/flexibility/index.html>

## **State Information**

### **State Departments of Education**

Map of sites from the National Association of Textbook Administrators

<http://www.nasta.org/stedu.htm>

### **State-Specific Grant Information**

#### **Alabama**

<http://www.alsde.edu/html/home.asp>

#### **Alaska**

<http://www.educ.state.ak.us/forms/home.html>

#### **Arizona**

[http://www3.ade.az.gov/grants\\_internet/](http://www3.ade.az.gov/grants_internet/)

#### **Arkansas**

[http://arkedu.state.ar.us/administrators/grants\\_p1.html](http://arkedu.state.ar.us/administrators/grants_p1.html)

[http://arkedu.state.ar.us/administrators/finance\\_schoolfunding.html](http://arkedu.state.ar.us/administrators/finance_schoolfunding.html)

#### **California**

<http://goldmine.cde.ca.gov/funding/>

#### **Colorado**

[http://www.cde.state.co.us/index\\_funding.htm](http://www.cde.state.co.us/index_funding.htm)

#### **Connecticut**

<http://www.state.ct.us/sde/rfp/index.htm>

#### **Delaware**

<http://www.doe.state.de.us/SchoolImprovement/>

<http://www.doe.state.de.us/tlc/welcome.htm>

<http://www.doe.state.de.us/GatesFoundation/LeadershipDev.htm>

#### **Dist. of Columbia**

[http://www.k12.dc.us/dcps/opportunities/opportunities\\_frame.html](http://www.k12.dc.us/dcps/opportunities/opportunities_frame.html)

#### **Florida**

<http://www.firn.edu/doe/menu/pu2.htm>

#### **Georgia**

<http://www.doe.k12.ga.us/federal/federal.asp>

<http://www.doe.k12.ga.us/federal/gareads/gareads.html>

#### **Hawaii**

<http://doe.k12.hi.us/>

#### **Idaho**

<http://www.sde.state.id.us/instruct/grants/default.htm>

**Illinois**

<http://www.isbe.state.il.us/federal/>

**Indiana**

<http://doe.state.in.us/olr/funding.html>

**Iowa**

<http://www.state.ia.us/educate/grants/index.html>

**Kansas**

<http://www.ksde.org/grant/competitive.html>

<http://www.ksde.org/grant/formula.html>

**Kentucky**

<http://www.kde.state.ky.us/osle/extend/default.asp>

<http://www.kde.state.ky.us/osis/resources/default.asp>

<http://www.kde.state.ky.us/osle/extend/literacy/>

**Louisiana**

<http://www.doe.state.la.us/DOE/grants/grants.asp>

<http://www.doe.state.la.us/DOE/PDFs/k32overview.pdf>

**Maine**

<http://www.state.me.us/education/progs.htm>

**Maryland**

<http://www.msde.state.md.us/>

**Massachusetts**

<http://finance1.doe.mass.edu/Grants/default.html>

<http://finance1.doe.mass.edu/>

**Michigan**

<http://www.mde.state.mi.us/off/bcg/grantsavail.shtml>

<http://www.mde.state.mi.us/money/>

<http://www.state.mi.us/mde/off/fs/allocations/index.htm>

<http://www.state.mi.us/mde/off/fs/guideresource/fundsguide.pdf>

<http://www.state.mi.us/mde/off/fs/alerts/index.htm>

**Minnesota**

<http://children.state.mn.us/wrkgrnt.html>

**Mississippi**

<http://www.mde.k12.ms.us/acad/is/>

<http://www.mde.k12.ms.us/ACAD/ID/CurrEnr/CurrEnr.htm>

**Missouri**

<http://www.dese.state.mo.us/divimprove/fedprog/>

<http://www.dese.state.mo.us/divimprove/SSIP/rtbr/index.htm>

<http://www.dese.state.mo.us/divimprove/SSIP/safesch.htm>

<http://www.dese.state.mo.us/divimprove/SSIP/ise.htm>

**Montana**

<http://www.metnet.state.mt.us/FederalPrograms/HTM/grantshandbook.shtml>



**Nebraska**

<http://www.nde.state.ne.us/>  
<http://ess.nde.state.ne.us/>

**Nevada**

<http://www.nde.state.nv.us/admin/org/programs.html>

**New Hampshire**

<http://www.ed.state.nh.us/integratedprograms/integrated.htm>

**New Jersey**

<http://www.state.nj.us/njded/grants/>

**New Mexico**

<http://sde.state.nm.us/divisions/sipds/index.html>

**New York**

<http://www.emsc.nysed.gov/deputy/Documents/funding-opport.htm>

**North Carolina**

[http://www.ncpublicschools.org/school\\_reform\\_grants/index.html](http://www.ncpublicschools.org/school_reform_grants/index.html)  
[http://www.ncpublicschools.org/safe\\_schools/safeschools.html](http://www.ncpublicschools.org/safe_schools/safeschools.html)

**North Dakota**

<http://www.dpi.state.nd.us/grants/index.shtm>  
<http://www.dpi.state.nd.us/grants/state.shtm>

**Ohio**

<http://www.ohioreads.org/>

**Oklahoma**

<http://sde.state.ok.us/grant/default.html>

**Oregon**

<http://www.ode.state.or.us/resources/grants/index.htm>  
<http://www.ode.state.or.us/iasa/>

**Pennsylvania**

<http://www.pde.psu.edu/grants/grants.html>  
<http://www.pde.psu.edu/readsucced.html>

**Rhode Island**

<http://www.ridoe.net/funding/grants/default.htm>

**South Carolina**

<http://www.sde.state.sc.us/sde/educator/edindex.htm>

**South Dakota**

<http://www.state.sd.us/deca/grants/grants.htm>

**Tennessee**

<http://www.state.tn.us/education/grwriting.htm>  
<http://www.state.tn.us/education/minits.htm>  
<http://www.state.tn.us/education/eehpage.htm>

**Texas**

<http://www.tea.state.tx.us/grant/announcements/grants2.cgi>  
<http://www.tea.state.tx.us/tea/finance.html>

**Utah**

<http://www.usoe.k12.ut.us/grants.htm>

**Vermont**

<http://www.state.vt.us/educ/grants/grants.html>

**Virginia**

<http://www.pen.k12.va.us/VDOE/Instruction/comp.html>  
<http://www.pen.k12.va.us/VDOE/Instruction/Reading/viriniareaweb.html>  
<http://www.pen.k12.va.us/VDOE/Instruction/Reading/readinginitiative.html>

**Washington**

<http://webapps.ospi.wednet.edu/>

**West Virginia**

<http://wvde.state.wv.us/reading/>

**Wisconsin**

<http://www.dpi.state.wi.us/dpi/grants.html>

**Wyoming**

<http://www.k12.wy.us/wdehome.html>

**Federal Allocations to the States**

By program and by state

<http://www.ed.gov/offices/OUS/budnews.html>

**Governors**

<http://www.nga.org/governors/1,1169,,00.html>

**State-of-the-State Addresses**

[http://www.nga.org/governors/1,1169,C\\_STATE\\_OF\\_THE\\_STATE,00.html](http://www.nga.org/governors/1,1169,C_STATE_OF_THE_STATE,00.html)

**Sites of State Legislatures**

<http://www.ncsl.org/public/sitesleg.htm>

**2002 Legislative Session Calendar**

<http://www.ncsl.org/programs/legman/about/sess2002.htm>

# Foundations, Corporations, & Organizations

Please note that foundations and corporations often focus their efforts on local community projects.

## **The Foundation Center**

<http://fdncenter.org/>

The Center provides a comprehensive and up-to-date, searchable database on all foundations on the Web.

## **The Annenberg Foundation**

<http://www.whannenberg.org>

The current focus of the Annenberg Foundation is public school restructuring and reform in grades K-12. The Annenberg Challenge Grant is designed to energize, support, and replicate successful school reform programs throughout the country.

## **AOL Foundation**

<http://aoltimewarnerfoundation.org/grants/grants.html>

The AOL Time Warner Foundation supports four major initiatives including Equipping Kids for the 21<sup>st</sup> Century. AOL grants support the innovative use of technology to enhance educational outcomes for K-12 students. The Foundation Web site shows examples of the current partnership programs being funded.

## **Apple Computer Education Grants**

<http://www.apple.com/education/k12/leadership/grants/edgrants.html>

Apple Education Grants for grades K-12 education support the innovative uses of technology in the classroom and are aimed at those with limited or no access to technology.

## **AT&T Foundation**

<http://www.att.com/foundation/index.html>

The AT&T Foundation supports education programs that focus on the use of technology to enhance teaching and learning. The Foundation looks for programs that promote family involvement, develop and implement plans to promote lifelong learning, and provide professional development opportunities for teachers.

## **BellSouth Foundation**

<http://www.bellsouthcorp.com/bsf>

The BellSouth Foundation is committed to “improving the quality of education in the Southeast.” They focus on educational reform activities that will impact large numbers of students in districts. Therefore, single school programs are not funded.

## **The Coca-Cola Foundation**

[http://www2.coca-cola.com/citizenship/foundation\\_coke.html](http://www2.coca-cola.com/citizenship/foundation_coke.html)

The Coca-Cola Foundation offers support to innovative K-12 public school programs, teacher development programs, and smaller projects in elementary and secondary classes.

## **DeWitt-Wallace-Reader's Digest Fund**

<http://www.wallacefunds.org>

The DeWitt-Wallace-Reader's Digest Fund seeks to provide high-quality informal learning opportunities for children and families in communities.

**The Geraldine R. Dodge Foundation**

The Foundation focuses its efforts on public schools, particularly those in New Jersey.

<http://www.grdodge.org/education.html>

**Ford Motor Company Fund**

<http://www.ford.com/en/ourCompany/communityAndCulture/fordMotorCompanyFund/default.htm>

The Ford Motor Company Fund is interested in funding educational programs that result in building and communicating best educational practices.

**Bill and Melinda Gates Foundation**

<http://www.gatesfoundation.org>

The Bill and Melinda Gates Foundation supports projects designed to improve teaching and learning for public schools and districts at all grade levels.

**GE Fund**

[http://www.ge.com/community/fund/grant\\_initiatives/education.html](http://www.ge.com/community/fund/grant_initiatives/education.html)

The GE Fund supports several targeted initiatives to increase educational opportunity including the Early Years Reading and Math. Grants are given to low-income schools near GE facilities to support the work of volunteers helping elementary school students with reading, math and science skills.

**IBM Reinventing Education**

<http://www.ibm.com/ibm/ibmgives/grant/>

IBM's Reinventing Education grant program aims to raise the quality of teaching and learning for all children through its partnerships with public schools. Goals of the partnerships include developing new technology tools, increasing the reading proficiency of young students, and improving school-community communication.

**W.K. Kellogg Foundation**

<http://www.wkkf.org>

The Kellogg Foundation supports partnerships between education institutions and communities in order to promote learning, academic performance and workforce preparation among at-risk youth. The Foundation's ENLACE initiative aims to increase the number of Latino and Hispanic students earning high school and college degrees by partnering with communities, K-12 schools and colleges for Latino education.

**Lucent Technologies Foundation**

<http://www.lucent.com/news/foundation/home.html>

The Foundation focuses its efforts on programs that support comprehensive education reform for urban schools, innovative models for pre-K-12 public school improvement, and university work to improve PreK-12 education.

**John D. and Catherine T. MacArthur Foundation**

<http://www.macfdn.org>

The John D. and Catherine T. MacArthur Foundation is a private, independent grantmaking institution with a goal of improving student outcomes through better instruction. The Foundation is currently developing an initiative to test and demonstrate ways of improving instruction in schools.

### **NEA Foundation for the Improvement of Education**

<http://www.nfie.org/>

"The foundation awards grants to educators who propose innovative and promising ways to help all students experience academic success and reach their full potential, especially those who have been historically underserved by society's institutions."

### **The David and Lucile Packard Foundation**

<http://www.packfound.org>

The Foundation funds educational projects through its "Promoting Child and Youth Development" program. Currently the program is funding intermediary organizations that provide technical assistance to state and federally funded after-school programs, primarily in California.

## **Collections of Resources**

### **eSchoolNews Funding Center**

This site provides information on ongoing grant opportunities, deadlines, and recent awards. It also includes a section for grant-giving organizations that would like to post upcoming opportunities.

<http://www.eschoolnews.org/resources/funding/>

### **SchoolGrants.org**

Contains information on currently available K-12 grants, grant-writing tips, sample proposals, related links, and more.

<http://www.schoolgrants.org>

### **National Institute for Literacy**

"The National Institute for Literacy (NIFL) is an independent federal organization leading the national effort toward a fully literate nation in the 21st century."

<http://www.nifl.gov/>

Grants and Funding Sources Database

<http://www.nifl.gov/cgi-bin/lincs/search/gsearch/dbsearch.cgi?action=Show%20Results>

### **Grants for Non-Profits**

<http://www.lib.msu.edu/harris23/grants/2educat.htm>

### **State Sites:**

Many state sites maintain excellent collections detailing corporate and foundation opportunities

- Illinois Department of Education  
<http://www.isbe.state.il.us/federal/grantdirect.htm>
- Hardin County Schools, KY  
<http://www.hardin.k12.ky.us/grants/grantlist2.htm>
- Pennsylvania Department of Education  
<http://www.pde.psu.edu/grants/othergrants.html>

### **WWW Focus on Fundraising**

Resources for educators on locating grants and grant-related information.

[http://www.geocities.com/world\\_of\\_websites/archive/fundraising.html](http://www.geocities.com/world_of_websites/archive/fundraising.html)

### **Federal Education Information Service (FEDIX)**

FEDIX provides grant information to educational and research organizations from participating federal agencies.

<http://www.sciencewise.com/fedix/>

### **Yahoo's Directory of Educational Grants**

[http://dir.yahoo.com/Education/Financial\\_Aid/Grants/](http://dir.yahoo.com/Education/Financial_Aid/Grants/)

## **"Top 5" Sites for Grant Information and Support**

Out of all the sites listed, these are the "Top 5" that every grant researcher should have.

### **FEDERAL**

**Forecast of Funding Opportunities FY 2001**– application information, updated monthly

<http://www.ed.gov/offices/OCFO/grants/forecast.html>

**Federal Register** – program announcements

<http://www.ed.gov/legislation/FedRegister/announcements/index.html>

### **STATE**

The grant section of the Web site for your State Department of Education (see page 7 for specific links).

### **FOUNDATION**

**The Foundation Center**

<http://fdncenter.org/>

The Center provides a comprehensive and up-to-date, searchable database on all foundations on the Web.

### **GRANT WRITER RESOURCES**

**SchoolGrants**

<http://www.schoolgrants.org>

**Please note:** This information is provided as a service and the organizations contained in the listings are not to be construed as supported or endorsed by Scholastic.