

Name: \_\_\_\_\_

# Going Green

In the story "It Our Earth" (pgs. 4-5), you read about students and teachers who are working together to help the environment. The story includes many causes and their effects. A cause is why something happens. An effect is what happens as a result of the cause.



Below are examples of causes and effects from the story "It's Our Earth." Draw lines to match each cause with its effect.

**CAUSE:**  
**(Something that happens)**

**EFFECT:**  
**(The result of the cause)**

- 1** Students worked hard all year to take part in "green" activities.
- 2** After using foil, students washed it off and brought it into school.
- 3** Students buried plastic, Styrofoam, and sugar-based spoons and plates.
- 4** Starside's community service group, Earth Keepers, wanted to focus on "green" projects.
- 5** One student filled his classroom's recycling bin three times with recyclables.
- 6** Students collected aluminum to recycle.
- 7** Starside will use a wind turbine to help power the school.
- 8** Students turned off lights and other electronics when they weren't needed.
- 9** Students learned it's everyone's responsibility to keep the Earth clean.
- 10** Students build the character trait respect.

- A** Students will learn which products decompose in the ground.
- B** Students saw how much foil they used as they watched Bob the Ball grow.
- C** Starside won the Kansas Green School of the Year award.
- D** The "Top Dog" award, a trophy made from recycled materials, was given as a reward.
- E** Less garbage ended up in landfills.
- F** Students used empty bottles to make an art sculpture.
- G** Students cleaned up litter in their neighborhoods.
- H** No pollution will be created, unlike when oil, coal, and gas are burned.
- I** Students treat animals and nature with care.
- J** Energy was saved.

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