

Issue: January 5, 2009

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

# Problematic Pairs

**Directions:** In the article "Super Bowl Grammar Challenge," you practiced identifying **homophones**, words that are pronounced alike but have different meanings and spellings. In this activity, you will circle the correct homophone in each of the sentences listed below. Each sentence is from this week's issue of *Scope*.

1. You put **one/won** foot **in/inn** front of the other, you look down, and you **see/sea** a giant cup of coffee on the sidewalk?
2. The drawing is part of a campaign **to/two/too** let people **no/know** that the chain's coffee beans **meet/meat** the environmental and labor standards of the Rainforest Alliance.
3. Thanks to a **knew/new** agreement, the cats and **there/their/they're** literary legacy will **be/bee** safe.
4. **Do/due** you/**ewe** love a spine-chilling **tail/tale**?
5. Who says teens are **to/too/two** young **to/too/two** **write/right** novels?
6. Jeff intended his art to **be/bee** a summer activity to earn money to **buy/by** a chair **for/four** his bedroom.
7. **Eye/I** **see/sea** things best **in/inn** **high/hi** contrast, and my art reflects this.
8. Bruce and Andi **hear/here** a series of thuds. Friday, the dog, **peeks/peaks** out from behind a couch.
9. Bruce and Andi decide to let Friday stay **there/their** **for/four** a **knight/night**.
10. The kids **wait/weight** **for/four** the animal control van to arrive on the **seen/scene**.