

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

# Making Inferences

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To make inferences in a text, use clues from the story along with your own prior knowledge.

**Directions:** After reading *The Blind Side*, explain what you inferred from the following lines of dialogue or narration. Be sure to explain why and how you arrived at that conclusion.

## SCENE 2

**SEAN:** Buy [Michael] a semester lunch pass and put it on my bill. He's hungry.

**BURT COTTON:** You could tell that by looking at him?

**SEAN:** At public school they give you free lunch, Burt. And when food is finite, you'd be surprised how much time you can spend thinking about it.

**What can you infer about Sean?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SCENE 3

**N3:** School has let out for Thanksgiving. Leigh Anne and Sean pick up SJ from the school Thanksgiving pageant.

**N4:** They notice Michael clad in just shorts and a short-sleeved shirt.

**LEIGH ANNE:** It's below freezing!

**What can you infer about Michael?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SCENE 5

**DENISE:** How many foster kids do you have living with you?

**LEIGH ANNE:** Oh, I'm not a foster parent to Michael. We were just helping him out.

**DENISE:** Every foster home they sent him to, he'd slip out the window at night and come looking for me.

**What can you infer about the relationship between Denise and Michael?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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