

Name: _____ Date: _____

Fossil Detective

Do Steps 1–6 of the Task Card. Look at the different numbered slabs your class made. Which ones do you think were made by the same objects? On each row, write the numbers of the slabs you think were imprinted with the same object. Then make your best guess as to what the object is.

Slab Numbers		Object Name	

Look at the objects your teacher put out. Using this new information, repeat the above step.

Slab Numbers		Object Name	

What kinds of clues did you use to figure out which slabs went together? How is this similar to how paleontologists identify fossils? Write your answers on the back of this sheet.