SCHOLASTIC

 Skills
Students will:
+ predict the outcome of a story
+ identify clues leading to an outcome

READING COMPREHENSION

 draw conclusions based on clues in a story

Purpose

Making and then confirming or revising predictions helps readers to stay fully engaged in a story. As readers develop this skill, they use clues from the story and their own lives to predict how characters will behave and how key problems in the story will be solved. This organizer helps students identify clues in a story that will help them make reasonable predictions.

FOLLOW THE CLUES

How to Use the Organizer

Introduce the Follow the Clues organizer by asking how detectives go about solving mysteries. (They look for clues and draw conclusions from the clues.) Discuss how readers also use clues to help them make sense of what they are reading. Encourage students to predict how a story they are currently reading will end or how a major problem in the story will be solved. Suggest that they write their predictions on the door labeled "prediction." As students read, encourage them to record clues that either support or refute their prediction. If necessary, allow students to revise their predictions to reflect the clues they have found in the text.

Examples

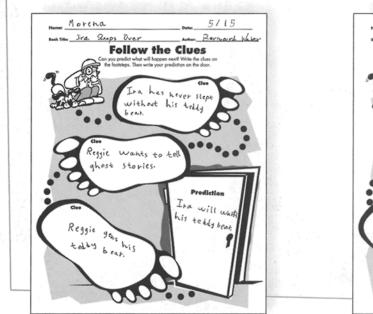
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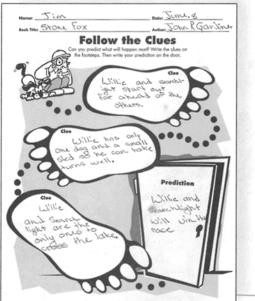
Primary Grades

While reading *Ira Sleeps Over* aloud, a first-grade teacher asked her students to predict whether or not Ira would want to take his teddy bear on a sleepover. As she read the story aloud, she asked students to suggest clues from the book that helped them make their predictions.

Intermediate Grades

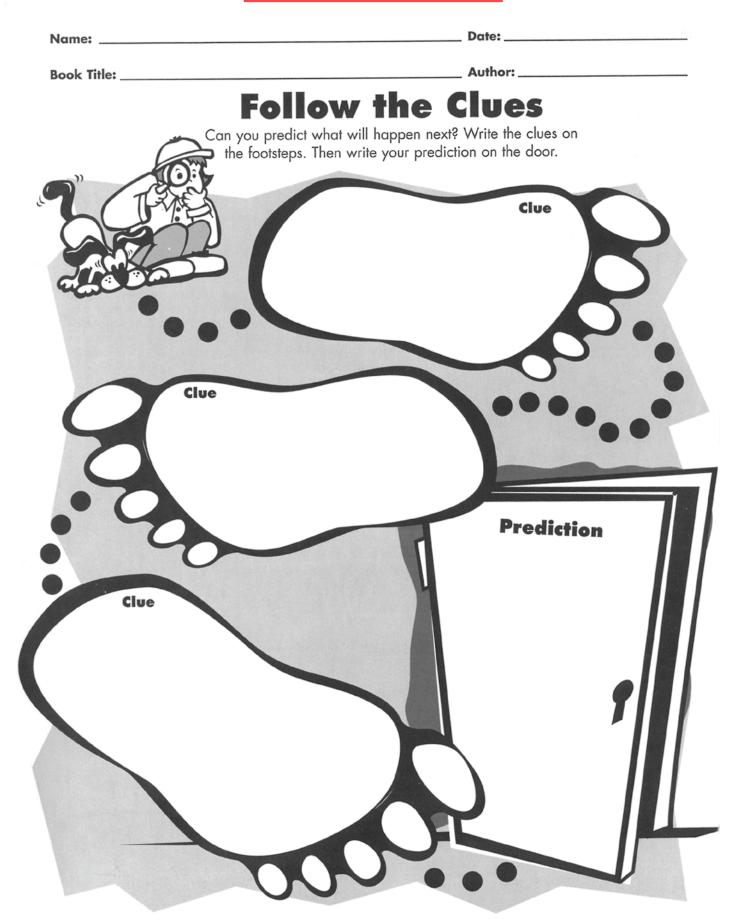
A fourth grader chose *Stone Fox* as an independent reading book. During reading conferences, the teacher asked him to predict the ending of the story. The student then completed the graphic organizer by filling in clues as he read. After he finished the book, he reviewed the clues and evaluated his prediction with the teacher.





http://teacher.scholastic.com

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The Big Book of Reproducible Graphic Organizers