# After Reading

**Focus on Fluency – Modeling Fluent Reading**

Work on this before, during, or after reading the text, based on student needs.

- While it is essential for students to become increasingly independent readers, reading to students continues to be important at this level. It enables students to hear expert examples of expressive, fluent reading. Read a passage from the book that include complex phrasing, such as page 14.

> *As a fire burns, the energy that was stored in the wood or coal changes into another form – heat energy. When something is heated, energy is transferred from the warmer thing to the cooler thing.*

- Discuss how you knew where to pause and what to emphasize. Then have students practice reading this and similar passages.

**Comprehension**

Invite students to write a summary for each section of *Our Super Star* e.g. **What Is Energy?**:

Energy is explained by scientists as the ability to do work.

**Vocabulary**

Discuss with students how many words in the English language can be used as both nouns and verbs.

Example: **heat** The *heat* from the sun travels a long way. (noun)
The kettle can *heat* six cups of water. (verb)

Then have them write sentences using each of these words from the book as nouns and verbs: *fire* *change* *store* *plant*

**Writing**

Have students reread "The Sun and the Moon" on pages 22 and 23. Point out that many cultures have stories about how things came to be. Have students choose one of the following, and write an imaginary explanation or "Pourquoi" story.

*Why the moon has a face.*
*Why the sun travels across the sky.*
*Why the stars twinkle.*