

Brain Bank Guided Reading Title List - Grade 2

SOCIAL STUDIES

Title	Genre - Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus - Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
Music Makers	descriptive report, facts in captions	K	16–18	Culture – demonstrate an awareness of the world beyond oneself; know how language, art, and music can connect people	cultural importance of music	categorizing musical instruments	recognizing and using compound words	describing favorite music in a report format	making musical instruments
Puffin Rescue	descriptive report, facts in captions	K	18–20	Global Connections – discuss global issues, e.g., endangered species	puffin lifestyles – endangered species	completing a puffin fact web	recognizing nouns	organizing information in an interview	making a bird poster
Rodeo Rider	descriptive third-person report, speech bubbles	J	16–18	Global Connections – demonstrate an awareness of the world beyond oneself	life on a ranch – how environment influences life	recalling and recording information	synonyms and antonyms	organizing information in the form of a plan	completing bilingual speech bubbles
The World Is On Your Plate	descriptive report, captions	L	20–24	Production, Distribution, and Consumption – how goods and services are interconnected on a global scale	different meals, recipes from around the world	locating and categorizing information	locating specific text to compose a mini-glossary	composing a menu of international foods	making a bar graph of student preferences
What's in the Mail?	explanation, different "mail" styles	M	20–24	Science, Technology, and Society – explain how technological developments have changed the way in which individuals and group needs are met	types of mail – purposes and usage	matching items with descriptions	composing and rewriting text messages	writing in a postcard format	comparing snail mail and e-mail

SCIENCE

Title	Genre - Writing Form	GRL	DRA	Science Standards	Curriculum Focus - Science	Comprehension	Language & Vocabulary	Writing	Extension
Blow, Wind, Blow	descriptive report, "Did You Know?" text	M	20–24	Earth and Space Science – compare techniques and forces needed to move objects	wind power, forces in nature	comparing and contrasting	common initial blends	writing an imaginary story	outlining a windy sport
Down the Drain	explanation, "Fun Tips for Plumbers" text	K	16–18	Science and Technology – understand the role of technology in the water supply	properties of water, water cycle	summarizing main points from the text	recalling and recording words with common rhymes	recording fun tips about water activities	writing an imaginary story
Eyes and Ears in Space	descriptive report, ongoing time line	L	20–24	Science and Technology – understand technological advances in communications and explain how they affect society	satellites – advancements in technology	finding supporting details	verb tenses	writing a list	researching Hubble Space Telescope facts
S-s-s-snakes	explanation, "Did You Know?" facts	J	16–18	Life Science – describe behaviors of animals as they find food, water, shelter from the environment	snakes – adapting to the environment	finding and recording information	locating words beginning with "s"	finding and recording fascinating facts	making a rattlesnake
Talking Teeth	persuasive report, instructions, comparative text	L	20–24	Life Science – identify specialized structures that help animals survive	human and animal teeth, caring for our teeth	completing a fact web about teeth	rewriting scrambled sentences	categorizing types of food	composing an advertising poster