

Brain Bank Guided Reading Title List - Grade 3

SOCIAL STUDIES

Title	Genre - Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus - Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
Funky Festivals	explanation, captioned text	O	34-38	Culture – ways in which language, art, music, literature transmit culture	transmission of culture through celebrations	locating significant information to complete a chart	using alliteration to describe the days of the week	describing a favorite celebration	planning a surprise party for a friend
Kids Can Do It!	descriptive report, "Hot Tips," case studies	O	34–38	Science, Technology, and Society – identify examples of inventions using technologies	inventions, working together to achieve	sequencing ideas for creating a new product	compiling a mini glossary	composing an advertisement for a new invention	judging inventions
Return of the Wolves	dramatic recount, sidebar facts	N	30	Individuals, Groups, and Institutions – identify and describe examples of tensions between groups or individuals	wolf habitats, working together to help wildlife	rewriting text statements in the correct order	writing text in past and present tense	rewriting and embellishing a story	presenting two sides of an argument
Ringed by Water	descriptive report	P	34–38	Space and Place – adapting to physical environment; why cultures choose to live in certain locations	island lifestyle, effects of living ringed by water	comparing information about different islands	proofreading a paragraph	composing a postcard from a chosen island	justifying choices about living on a desert island
The Wonder of Wings	dramatized historical recount	P	34–38	Time, Continuity, and Change – understand sources for constructing the past: documents, letters, diaries, and maps	American history – Wright brothers, working together	finding evidence to support text-based statements	suggesting synonyms for a variety of words	organizing information in a newspaper report	recalling information in a personal time line

SCIENCE

Title	Genre - Writing Form	GRL	DRA	Science Standards	Curriculum Focus - Science	Comprehension	Language & Vocabulary	Writing	Extension
Dive Into Science	explanatory text, Q&A format	P	34-38	Technology/Life Science – appreciate diversity of living things	exploration, oceans – people and technology	composing questions for supplied answers	finding definitions for -ology words	imagining being a deep-sea diver	exploring advantages/disadvantages of living close to water
Full of Hot Air	explanatory text, sequences	O	34-38	Physical Science – explore the characteristics of heat	energy – types, characteristics, and uses	recalling significant facts about energy	categorizing words by number of syllables	writing a caption for a diagram	composing a quiz for others to complete
Marvelous Mammals	descriptive report, sidebar facts	N	30	Life Science – appreciate the diversity of living things; how living things grow and change	mammals – characteristics, living in groups	locating answers for true or false questions	finding words containing double letters	presenting facts as "Did You Know?" text	categorizing mammals according to habitat
Simple Machines	explanation, historical aspects	N	30	Science and Technology – forces at work	simple machines, forces at work	locating supporting statements	matching names and definitions of simple machines	designing an advertisement for a simple machine	categorizing simple machines
Spy on Spiders	descriptive report, "Spider Secrets"	O	34-38	Life Science – relationships among living things; life cycles	spiders – habitat and characteristics	finding interesting information	composing clues for a spider crossword	creating an Olympic event for spiders	finding out about local spiders