

Brain Bank Guided Reading Title List - Grade 4

SOCIAL STUDIES

Title	Genre - Writing Form	GRL	DRA	Social Studies Standards	Curriculum Focus - Social Studies	Comprehension	Language & Vocabulary	Writing	Extension
31 Chestnut Street	dramatic recount, diary format	P	34–38	Time, Continuity, and Change – events/concepts that change the course of history	family dynamics – changes over time, immigration, transportation	recalling significant events	proofreading for spelling and punctuation	writing a postcard to a friend in Ireland	conducting an interview on family history
A Germ of an Idea	historical explanation, mini bios, glossary	S	40	Time, Continuity, and Change – events/concepts that change the course of history	medical advances – key people in the history of medicine	providing questions for stated answers	completing an alphabet of medical terms	explaining choice of most important discoveries	summarizing main contributions of featured people
In Print	historical recount, “Did You Know?”	R	40	Time, Continuity, and Change – impact of technology on history	printing – development, effects of change	recalling advances in print technology	composing alternative page headings	writing a newspaper article	researching the jobs at a newspaper
The Face of Friendship	historical dramatization, facts	Q	40	Time, Continuity, and Change – events/concepts that change the course of history; national and cultural heroes	Native American history – loyalty, friendship	rewriting events in the correct sequence	recognizing and composing similes	writing a journal for a typical day	researching facts about a famous woman
To Market	descriptive report, maps, facts, glossary	R	40	Production, Distribution, and Consumption – how goods are brought to market; concepts of producers and consumers	markets – global comparisons, producers and consumers	comparing markets in different countries	composing and using verb synonyms	composing a plan in point form	designing a poster for the school fair

SCIENCE

Title	Genre - Writing Form	GRL	DRA	Science Standards	Curriculum Focus - Science	Comprehension	Language & Vocabulary	Writing	Extension
Cast of Thousands	descriptive report, sidebar close-ups, glossary	R	40	Life Science – understand that organisms have life cycles; how organisms meet their needs for survival	insects – life cycles, how organisms survive	locating information to complete a quiz	composing similes about insects	composing “Did You Know?” statements	writing about a favorite insect
Our Super Star	explanation, myth, glossary, index	R	40	Physical Science – energy; renewable and non-renewable resources	the sun’s energy – usage and storage on Earth	summarizing main sections of text	recognizing and using multi-function words	summarizing a traditional story in own words	researching aspects of solar energy
Planet Water	descriptive report, maps, glossary	P	34–38	Earth and Space Science – Earth’s oceans; Earth’s water cycle	Earth’s oceans – using water, water cycles	explaining different uses of fresh water	adding adjectives and adverbs	writing a set of instructions	researching a body of water
Skin Deep	descriptive report, quick facts, glossary, index	Q	40	Life Science – role of human skin; how organisms meet their needs for survival; adaptation	skin – main purpose, caring for skin, skin damage	recalling specific information about skin	using verb synonyms in sentences	writing a poem about an animal and its skin	researching functions of parts of the body
Weird Mammals	descriptive report, “Did You Know?” glossary, index	S	40	Life Science – investigate how organisms meet their needs for survival	mammals with unusual characteristics	writing animal “Did You Know?”	statements completing a weird animal alphabet	designing and labeling a new weird mammal	using information from maps to classify animals