

Program Overview

Twelve fast-paced lesson plans form the instructional framework of *Word Forward Level B*. Each lesson begins and ends with a great book. The specific vocabulary building strategies, comprehension strategies, and literary analysis skills matched to the book focus learning.

► Lesson Plan

Each unit of study or “Big Idea” teaches one of the four main research-based strategies: Context Clues, Words and Their Parts, Content Words, or Words and Their Histories.

Words from the book support the specific vocabulary building strategy and link to the literary element.

The specific vocabulary building strategy is introduced through a discussion of the meaning of important words from the book, then linked to students’ experiences.

A graphic organizer is provided to help students think visually as they learn to apply the vocabulary building strategy, generating their own examples.

Questions are provided to help students make text-to-self connections and for informal assessment.

Options, including writing, word games, and skill review, are provided to apply strategies in broader contexts and informally assess student learning.

A motivating book pitch uses vocabulary words and sets a purpose for reading.

This part of the lesson helps students think like expert readers. It links the vocabulary strategy, comprehension strategy. With the support of the Teacher Book Notes (see p. 9) prompts are provided for an interactive read-aloud experience.

Professional development is enhanced through notes on vocabulary development.

Book-specific suggestions for supporting English language learners are provided.

Students revisit the book and apply strategies independently.