

Scholastic Reading Inventory™

Product Overview

Scholastic Reading Inventory (SRI) is a computer-adaptive assessment instrument for grades 1-12 that allows educators to quickly and accurately assess reading comprehension and match students to books. This research-based and validity-tested assessment can be used to help place students at the best level in a reading program so they can read with success. **SRI** can be used throughout the school year to help teachers monitor student progress and differentiate instruction.

Assessment Design

SRI tests comprehension of written literature, not just vocabulary. All 3,000 questions in the item bank are based on passages from authentic children’s literature, both fiction and nonfiction, as well as excerpts from young adult and classic literature, newspapers, magazines, and periodicals. **SRI** does not require prior knowledge of ideas outside of the assessment passages. Passages require students to make inferences, draw conclusions, and demonstrate vocabulary knowledge in context, among other higher-order thinking skills.

In the **SRI** process:

1. Students select areas of reading interest, such as Folk and Fairy Tales, Earth and Space, and Friends and Family.
2. They spend approximately 20 minutes taking the test.
3. Students receive a personalized reading list of up to 30 books based on indicated interests and measured reading level.
4. Teachers receive multiple reading comprehension measures in 15 customizable, actionable reports. **SRI** provides full data export capabilities to disaggregate data to demonstrate accountability.

The **SRI** test self-adjusts in response to the student’s reading ability. Students start the test; the test steps up or down according to their performance; and when the computer has enough information, the test stops. Adaptive testing shortens test-taking time and increases testing accuracy.

Actionable Reports

SRI reading comprehension measures are reported in percentile rank, stanine, normal curve equivalent (NCE), grade level standard, performance standard, and Lexile® measure. The Lexile Framework® for Reading, developed by MetaMetrics, Inc., is a research-proven system for measuring students’ reading levels and matching readers to text. The Lexile Framework is unique because it uses a common metric—a Lexile measure—to evaluate both reading ability and text difficulty. **Scholastic Reading Inventory** is the only school-based reading assessment program that directly reports student reading levels using the native Lexile item format.

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The Lexile Framework has been linked to many national norm-referenced assessments, including the TerraNova assessments, the SAT-10, SAT-9, and the Iowa Tests. Thus, by using the Lexile Framework, **SRI** gives educators the opportunity to bridge the gap between high-stakes assessment and instruction and provides an indication of future performance on such tests.

Progress Monitoring

Teachers administer **SRI** testing throughout the school year to monitor student progress. Available reports include the:

- *Growth Report*, which measures reading progress during a specific time period by comparing student scores for any two testing sessions.
- *Student Yearly Progress Indicator*, which compares the student's **SRI** reading performance over time against the grade-level proficiency range.
- *Yearly Progress Indicator*, which displays how students in a group, class, or grade are performing compared to their grade-level proficiency range.
- *Proficiency Report*, which compares the performance standards of a group or class against those of all students in the grade and school to measure progress and set reading achievement goals.
- *Student Progress Report*, which shows a student's scores on multiple **SRI** tests.

Diagnostic

The *Student Action Report* provides both diagnostic data and an actionable reading placement chart that displays the reading level at which the student will have independent mastery, as well as the reading level that will provide opportunities for instructional growth.

Instructional Planning

The *Targeted Reading Report* establishes the student's Lexile reading ranges for text difficulty—Easy, Average, and Challenging. This report allows teachers to match books to students. Average-level texts are best for instructional purposes and for students to practice strategies. Teachers may choose Easy text when introducing new content and for students to build fluency and gain confidence. Students can read Challenging books if the text is accompanied by more intensive instructional support or if the students are highly motivated and interested in the topic.

Intervention

The *Intervention Grouping Report* identifies and groups students according to their ability level as determined by performance standards for targeted instruction and intervention.

Alert reports help identify students who need additional support.

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Home-School Connection

SRI provides effective means for involving caregivers in their children's reading program.

- A *School-to-Home Letter*, available in Spanish and English, describes the program, provides test results, and gives suggestions on how to support the child's reading development.
- Test results and progress reports can be shared with caregivers during conference times or sent home.
- Caregivers may use their child's personalized *Recommended Reading List* to encourage reading at home.

Implementation Training

Scholastic Reading Inventory offers on-site, hands-on software training. Educators learn how to manage and assess student reading, customize settings, and examine reports that help them monitor reading growth.