





READ 180 Next Generation

Aligns to Title I, Section 1003(g) SCHOOL IMPROVEMENT GRANTS


School Improvement Grants (SIG) are intended to help Title I schools, identified for improvement, corrective action, or restructure, implement reform strategies, specifically the four intervention models—Turnaround, Restart, School Closure, or Transformation Model. Within the Turnaround and Transformation Models, districts and schools are required to implement a series of required activities, as well as other optional elements. The chart below shows how **READ 180 Next Generation** can support School Improvement, specifically for Turnaround and Transformation Models. The criteria are drawn from the Federal Title I, Section 1003(g) Guidance posted at: <http://www2.ed.gov/programs/sif/legislation.html>.

SIG Requirements	READ 180 Next Generation
<p>Implement an instructional program that is research-based</p>	<p><i>READ 180 Next Generation</i> is a comprehensive system of curriculum, assessment, human capital development, and family engagement tools that empower everyone to contribute to reading success. Designed to meet the needs of students whose reading achievement is below the proficient level, the system provides individualized and personalized instruction through adaptive instructional software, high-interest literature, whole- and small-group direct instruction in reading and writing skills, and algorithmic grouping support for data-driven differentiation. The core components of the system have been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.</p> <p><i>READ 180 Next Generation</i> has provided high quality adolescent literacy intervention, grounded in research and tested by teachers in the classroom, for over ten years. Informed by the work of Dr. Ted Hasselbring’s Cognition and Technology Group at Vanderbilt University, the Orange County Literacy Project in Florida, and the development staff at Scholastic Inc., <i>READ 180</i> launched in 1999 with an instructional model that combines the best of cognitive science and research-based instructional practices with innovative technology to serve the needs of struggling readers in Grades 4-12.</p> <p>Over its long history of use, <i>READ 180 Next Generation</i> has become one of the most research-tested and practice-validated adolescent reading interventions. The <i>READ 180</i> research base has been reviewed by third parties such as the Federal What Works Clearinghouse and Johns Hopkins University’s Center for Data-Driven Reform in Education. Both institutions conducted meta-analyses reviewing highly rigorous evaluation studies of adolescent literacy programs, and both concluded that the evidence for <i>READ 180</i>’s impact on student literacy achievement is medium to large.</p> <p>The <i>Compendium of READ 180 Research</i> summarizes the substantial base of research evidence that has informed the development of <i>READ 180 Next Generation</i>. It summarizes correlational and descriptive studies as well as randomized or quasi-experimental studies, and includes reports on reading gains for the general student population as well as for specific demographic groups of students. The years of research gathered in the compendium provide strong evidence that <i>READ 180</i> has played—and will continue to play—a critical role in helping schools meet the literacy needs of today’s generation of students.</p> <p> For additional information regarding the research foundations and efficacy of <i>READ 180 Next Generation</i>, please see: http://read180.scholastic.com/reading-intervention-program/research.</p>

SIG Requirements	READ 180 Next Generation
<p>Implement an instructional program that is aligned with State academic standards</p>	<p><i>READ 180 Next Generation</i> was designed to accelerate students toward independence with rigorous, grade-level text. Because State Standards raise the bar for all students, <i>READ 180 Next Generation</i> includes more rigor, more writing, more nonfiction, and more independent practice with text. The goal of the program is to ensure that struggling readers have an explicit and accelerated path to college and career readiness.</p> <p> For information about how <i>READ 180 Next Generation</i> correlates to State Standards, please see: http://read180.scholastic.com/funding-standards/state.</p>
<p>Integrate technology-based supports and interventions as part of the instructional program</p>	<p><i>READ 180 Next Generation</i> technology is “intelligent software” that provides individualized practice for a range of learners that continuously collects data based on individual responses and adjusts instruction to meet each student’s needs at his or her level, accelerating his or her path to reading mastery. As students interact with the Software, they build background knowledge necessary for comprehension, master key vocabulary, and develop, practice, and apply spelling, reading fluency, and comprehension skills and strategies.</p> <p>Throughout <i>READ 180 Next Generation</i>, technology is used as a tool to anchor instruction and build the background knowledge essential for comprehension. The adaptive technology customizes and scaffolds individual skill practice and application in word recognition, vocabulary, spelling, comprehension, and fluency. The program also challenges students to develop critical reading skills. For each software topic, students can access web-based eReads that extend the topic with more rigorous, nonfiction content.</p> <p>Based on performance, each student’s experience is unique as he or she progresses through the following instructional Zones in the <i>READ 180 Next Generation</i> Software:</p> <p><u>The Reading Zone</u></p> <p>The Reading Zone is where scaffolded instruction begins; the focus is on comprehension, vocabulary development, and fluency practice. Motivating videos help students to build background knowledge and mental models.</p> <p><u>The Word Zone</u></p> <p>In the Word Zone, students receive systematic instruction in decoding and word recognition as they build automaticity. More than 8,000 words are defined, analyzed, and contextualized for assessment and study.</p> <p><u>The Spelling Zone</u></p> <p>In the Spelling Zone, students practice spelling and common patterns while receiving immediate corrective feedback.</p> <p><u>The Writing Zone</u></p> <p>In the Writing Zone, students regularly complete Respond & Write activities in which they respond to prompts and write using scaffolds. Writing Zone activities use a gradual release approach; a thesaurus function helps students use academic language by suggesting alternative choices for “tired” words.</p> <p><u>The Success Zone</u></p> <p>Students reach the Success Zone after they have achieved all the requirements of the other zones and have demonstrated mastery of all words in the passage. In this zone, comprehension is the main focus; oral reading fluency is demonstrated in a final recording.</p>

SIG Requirements	READ 180 Next Generation
<p>Use formative, interim, and summative assessments to inform and differentiate instruction</p>	<p>Teachers use the <i>Scholastic Reading Inventory</i> (SRI), a scientifically based and validated text based on the Lexile Framework® for Reading, as a screening assessment in the beginning of the year and as a progress-monitoring measure, typically in the middle and end of the year. Quickly administered to hundreds of students at the same time, SRI uses reading passages and accompanying questions to determine a student’s Lexile score or reading level. SRI results are used to match students to appropriate text and place them at the correct level in the technology.</p> <p>For progress monitoring, <i>READ 180 Next Generation</i> provides a variety of curriculum-embedded, criterion-referenced assessments, including passages for oral fluency assessment and <i>rSkills</i> Tests, to regularly track student progress. Students take <i>rSkills</i> tests at the end of each Workshop to assess skills from <i>rBook</i> instruction, and <i>rSkills</i> Summative Tests at mid-year and end-of-year to assess listening and reading comprehension, critical reading, word-study skills, conventions, and writing. Three Checkpoints in each <i>rBook</i> Workshop guide teachers in pausing to assess student learning and reviewing and reteaching skills as necessary based on data from the Topic Software, Writing Scoring Guides, and <i>rSkills</i> Tests.</p> <p>The SAM Student Digital Portfolio compiles student work and includes rubrics for teachers to score fluency recordings, writing prompts, and open-response items for the <i>rSkills</i> Tests and Writing Zone. Critical thinking and 21st Century skills are assessed using Wrap-Up Tests at the end of every workshop and Wrap-Up Projects that assess students’ abilities to apply 21st Century skills such as analyzing information, using technology for communication, and engaging in collaborative work.</p>
<p>Promote the continuous use of data in order to meet the diverse academic needs of individual students</p>	<p>The <i>READ 180 Next Generation</i> adaptive technology provides students with corrective feedback and teachers with a powerful tool for progress monitoring as it continuously collects data on students’ growth and mastery of new skills. The Teacher and Leadership Dashboards provide easy access to data from these ongoing assessments, allowing teachers and administrators to efficiently monitor student progress in real time, quickly identify problems, and inform decision-making about instruction. The SAM Student Digital Portfolio compiles student work and includes rubrics for teachers to score fluency recordings, writing prompts, and open-response items from the <i>rSkills</i> Tests and Writing Zone. Formal assessments—including the <i>Scholastic Reading Inventory</i>, <i>rSkills</i> Tests, and <i>Scholastic Reading Counts!</i> Quizzes—are all technology-based.</p> <p>The <i>Scholastic Achievement Manager</i> (SAM) captures performance data each time students use the <i>READ 180 Next Generation</i> software. SAM aggregates the performance data into reports for individual students, groups, or an entire class. The reports allow teachers to monitor students’ progress, target instruction, and share results with administrators or families. The SAM system provides powerful reports that educators can use to fine-tune instruction and improve student performance. These filters allow sorting by ethnicity, Free-Reduced lunch status, English-Language Learners, and Special Education student populations. The Demographic Proficiency Report allows educators to disaggregate by AYP groups at the class, school, and district levels.</p>

CONTINUED


SIG Requirements	READ 180 Next Generation
<p>Promote the continuous use of data in order to meet the diverse academic needs of individual students <i>Continued</i></p>	<p>The Teacher Dashboard provides the resources that teachers need to manage the student data they collect, group students, and plan instruction. From the Dashboard, teachers can view and print reports that provide detailed diagnostic data to help teachers understand individual needs, group students, target key skills, monitor growth, and compare progress with peers.</p> <p>The Leadership Dashboard facilitates connected leading by providing an easily accessible overview of program implementation metrics. Leaders can use the dashboard to efficiently monitor student performance and implementation fidelity and to access tools for planning and managing resources.</p> <p> For more information about SAM including links to see sample reports, please see: http://teacher.scholastic.com/products/sam/</p>
<p>Implement a school wide <i>Response to Intervention</i> model</p>	<p><i>READ 180 Next Generation</i> offers powerful tools for the systematic screening and progress monitoring that is central to an RTI approach, along with customizable training and professional development to ensure that teachers can use the program with a wide array of students. SRI serves as a screening assessment in the beginning of the year to determine students’ reading levels and places them in the appropriate level in the software. SRI can then be administered multiple times over the year as a progress monitoring assessment—an essential component of an RTI approach.</p> <p>In the Software, continuous targeted diagnostic assessments check for mastery of skills and identify individual instructional needs. In addition, <i>rSkills</i> Tests are administered after every <i>rBook</i> Workshop to assess students’ mastery of comprehension and writing skills taught during whole- and small-group. These assessments can be used by teachers to inform individual and whole-group instruction.</p> <p>From the Teacher Dashboard, teachers can view and print reports that provide detailed diagnostic data to help teachers understand individual needs, group students, target key skills, monitor growth, and compare progress with peers. The reports also include links to standards-aligned resources for differentiating instruction. The grouping tool on the Teacher Dashboard groups students according to their specific needs identified through ongoing assessment, allowing teachers to easily and efficiently plan differentiated instruction and intervention.</p>
<p>Implement effective strategies to ensure that students with disabilities and LEP students acquire language skills to master academic content</p>	<p>The <i>READ 180 Next Generation</i> multimedia approach accommodates students with different learning preferences and needs. The adaptive pacing of skills practice in the Software efficiently helps students achieve automaticity. Leveled Paperbacks are provided, so students can read with success. Audiobooks provide struggling readers with opportunities to appreciate quality literature that would otherwise be above their independent reading level.</p> <p><u>Strategies for Special Education Students</u></p> <p><i>READ 180 Next Generation</i> instructional materials are designed with the principles of Universal Design for Learning to facilitate access to the curriculum for all students.</p> <p style="text-align: right;">CONTINUED</p>

SIG Requirements	READ 180 Next Generation
<p>Implement effective strategies to ensure that students with disabilities and LEP students acquire language skills to master academic content <i>Continued</i></p>	<p>The program includes the following:</p> <ul style="list-style-type: none"> ▪ Age-appropriate adaptive software with immediate corrective feedback and small-group differentiated instruction to allow students to move at their own pace and receive individualized instruction ▪ Multimodal curriculum to ensure that all students see it, say it, hear it, read it, and write it ▪ High-interest materials to keep students motivated and engaged ▪ Universal design features include captioning of Anchor videos, an alternate color scheme, and a button rollover feature that provides a text label, as well as an audio prompt for the software buttons <p><u>Strategies for English Language Learners</u></p> <p>Relevant nonfiction engages English Language Learners and provides them with the academic vocabulary and essential knowledge required for success in the content areas. Special features are included in <i>READ 180 Next Generation</i> to support these learners.</p> <ul style="list-style-type: none"> ▪ Anchor videos build background knowledge and develop mental models. ▪ Software provides opportunities for repeated oral reading practice, including making recordings for self-assessment. ▪ Oral language development and academic language strategies are integrated into the teaching materials and engage students with accountable response tasks. ▪ The <i>rBook</i> and the Topic Software scaffold academic writing, grammar, and conventions. ▪ Multicultural content makes the program relevant to students from diverse backgrounds. ▪ Audiobooks, eReads, and Topic Software allow students to read along with examples of modeled fluent reading.
<p>Establishing schedules and strategies that provide increased learning time</p>	<p>The <i>READ 180 Next Generation</i> classroom is designed to maximize student engagement with technology, text, and the teacher, as well as with other students. Teachers begin each session with Whole-Group instruction that engages the entire class. In between, students break into groups and rotate through three stations for Small Group and independent learning. Following the 90-minute model is proven to result in significant gains for students over one to two years.</p>
<p>Providing ongoing mechanisms for family and community engagement</p>	<p>The <i>READ 180 Next Generation</i> Family Portal helps families connect to the <i>READ 180</i> classroom and support students’ progress. The online Family Portal can be accessed from any Internet connection, and provides families with information about the program instruction and materials, resources for supporting students’ achievement, and a venue to share success stories and experiences. Additionally, a Parent Letter, available in English and Spanish, explains the goal of the <i>READ 180 Next Generation</i> program, steps children will be completing as they learn, and ways to reinforce their learning at home. Student reports that display students’ progress and usage in the program can be shared with parents during conferences or sent home as progress indicators.</p>

SIG Requirements	READ 180 Next Generation
<p>Provide staff with ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program</p>	<p>Scholastic provides the following professional development for teachers and leaders:</p> <p><u>READ 180 Next Generation Part I Training</u></p> <p>INCLUDED WITH PURCHASE</p> <ul style="list-style-type: none"> ▪ Identify the ways <i>READ 180</i> raises reading achievement and increases college and career readiness ▪ Experience the <i>READ 180</i> Instructional Model ▪ Use resources to effectively teach and assess learning in a <i>READ 180</i> classroom ▪ Manage classes and student data with SAM and the Teacher Dashboard <p><u>READ 180 Next Generation Part II Training</u></p> <p>INCLUDED WITH PURCHASE</p> <ul style="list-style-type: none"> ▪ Implement key Instructional Routines to effectively engage students ▪ Pace and differentiate instruction ▪ Assess student learning to identify student needs and target instruction ▪ Use SAM to assess fluency, evaluate writing, and run key reports ▪ Use the Teacher Dashboard to plan lessons, monitor progress, and plan differentiated instruction <p><u>READ 180 Next Generation Interactive Webinar</u></p> <p>INCLUDED WITH PURCHASE</p> <p>This Webinar helps <i>READ 180 Next Generation</i> teachers expand their expertise, including: planning instruction with the Teacher Dashboard and the Interactive Teaching System (ITS), assessing fluency and writing in the SAM Student Digital Portfolio, and using data to target instruction at differentiation Checkpoints.</p> <p><u>READ 180 Next Generation Leadership Training</u></p> <p>INCLUDED WITH PURCHASE</p> <p>In this half-day training district leaders, coaches, and principals learn to successfully implement <i>READ 180 Next Generation</i>, including: understanding the research-based behind <i>READ 180</i>, identifying program features that accelerate reading achievement and increase college and career readiness, monitoring implementation fidelity with the Leadership Dashboard, and analyzing report data to support accountability and work toward AYP targets.</p> <p>Scholastic will also meet with school or district teams to develop a personalized professional development plan that best supports their needs.</p>
<p>Conduct periodic reviews to ensure that the curriculum is being implemented with fidelity,</p>	<p><u>In-Classroom Support & Coaching</u></p> <p>RECOMMENDED—At an additional cost</p> <p>Scholastic offers a yearlong customized plan of in-classroom visits that provides teachers with in-person, individualized support and focused strategies for the classroom. Based upon the Teacher Self-Assessment Form, Scholastic Consultants provide teachers with individualized support and focused strategies side-by-side in the classroom. Scholastic consultants build relationships with teachers to support on-model implementation, classroom management, program monitoring, and data-driven instruction.</p>

CONTINUED

SIG Requirements	READ 180 Next Generation
<p>and is having the intended impact on student achievement</p>	<p><u>Data Analytics Services</u> RECOMMENDED—At an additional cost</p> <p>Scholastic will partner with the district to collect and analyze data from the district level down to the individual classroom, and present customized reports and graphs, as needed, to determine next steps. Scholastic experts can help the district to:</p> <ul style="list-style-type: none"> ▪ Use program data to evaluate implementation and make changes for program efficiency and return on instruction investment ▪ Compare and analyze district, school, and classroom growth data and targets ▪ Identify district- or school-level trends and quickly “drill down” to pinpoint concerns ▪ Use data for short- and long-range planning for teachers, classrooms, schools, and the district <p>Scholastic Implementation Experts provide the district with feedback on how to improve the implementation of <i>READ 180 Next Generation</i> or other Scholastic programs in the district. Quarterly Implementation Effectiveness Reports include:</p> <ul style="list-style-type: none"> ▪ Implementation indicators at the class, school, and district levels ▪ Actionable data and recommendations for school and district leaders ▪ Data presentations, as needed
<p>Develop and increase teacher and school leader effectiveness</p>	<p>To improve student achievement, districts need to have a clear vision for teaching and learning, a firm understanding of priorities, and a defined path to accomplish goals. The <i>Scholastic Achievement Partners</i> (SAP) team of proven leadership and instructional specialists can partner with school leaders to help develop and implement an actionable plan for school improvement.</p> <p>SAP services include the following:</p> <p><u>Comprehensive Needs Assessment</u>—During this data-driven planning process, SAP consultants work with school leadership teams to identify the strengths and challenges of a district or school. Working together, goals are established, and measurements to assess implementation are defined. The Needs Assessment includes interviews, focus group discussions, presentations, and a final report.</p> <p><u>Data Analysis Reporting (DAR)</u>—The Data Analysis Report (DAR) is a longitudinal report that provides an in-depth review of a school or district’s performance measures over the course of the past three years. The data profile provides quantitative evidence of student academic data, demographic information, college readiness indicators, and school characteristics to help identify strengths and areas of need and serves as a starting point for comprehensive school improvement.</p> <p><u>Leadership Institute</u>—SAP can tailor an intensive Leadership Institute that quickly and effectively builds the leadership density of the academic team. Ideal for districts with new leadership or within a district under rapid change, these institutes are delivered over consecutive days and typically held during the summer of scheduled in-service days. The topics are customized to meet the specific needs of the leadership team.</p> <p style="text-align: right;">CONTINUED</p>

SIG Requirements	READ 180 Next Generation
<p>Develop and increase teacher and school leader effectiveness <i>Continued</i></p>	<p><u>Foundations of Organizational Leadership</u>—These one-day courses focus on building leadership capacity. Topics include Establishing Structures, Communicating a Shared Vision, Creating a Culture of High Academic Expectations, Using Systemwide Data, Leading Change, Developing and Implementing Rigor and Relevance, as well as Leading Professional Dialogue.</p> <p><u>Foundations of Effective Instruction</u>—These one-day courses focus on building and sustaining teacher effectiveness. Topics include Creating a Rigorous and Relevant Learning Environment, Applying Rigorous and Relevant Instructional Strategies, Using Data to Inform Instruction, and Collaborating for Continuous Professional Learning.</p> <p><u>Leadership Coaching</u>—Highly customized, on-site support with an executive coach helps build leadership capacity through side-by-side, collaborative sessions that support leaders.</p> <p><u>Job-Embedded Instructional Coaching</u>—Results-oriented and holistic in approach, job-embedded instructional coaching supports teachers in meeting the needs of every student by building their skills in learner engagement, academic rigor, and real world relevance. Coaches work with teachers during the regular school day in their classrooms and during planning periods to raise student achievement.</p> <p> For additional information regarding SAP services, please see: http://teacher.scholastic.com/products/scholastic-achievement-partners/#/our-services-section.</p>