




Scholastic Reading Inventory

Aligns to Title I, Section 1003(g)

SCHOOL IMPROVEMENT GRANTS

School Improvement Grants (SIG) are intended to help Title I schools, identified for improvement, corrective action, or restructure, implement reform strategies, specifically the four intervention models—Turnaround, Restart, School Closure, or Transformation Model. Within the Turnaround and Transformation Models, districts and schools are required to implement a series of required activities, as well as other optional elements. The chart below shows how *Scholastic Reading Inventory* can support School Improvement, specifically for Turnaround and Transformation Models. The criteria are drawn from the Federal Title I, Section 1003(g) Guidance posted at: <http://www2.ed.gov/programs/sif/legislation.html>.

SIG Requirements	<i>Scholastic Reading Inventory</i>
Implement an instructional program that is research-based	<p><i>Scholastic Reading Inventory</i> (SRI) College & Career is a research-based, computer-adaptive reading assessment program for students in grades K-12. This assessment measures reading comprehension on the Lexile Framework® for Reading. SRI College & Career reports in Lexile measures (L) and accurately shows growth over time from a beginning reader level (BR) to advanced level reading (1725L). SRI College & Career enables educators to monitor students’ progress against benchmarks calibrated to college and career readiness goals (1355L).</p> <p>SRI received the highest rating of Reliability and Validity from the National Center on Response to Intervention (NCRTI). The National Center’s Technical Review Committee (TRC) on Instruction independently established a set of criteria for evaluating the scientific rigor of studies demonstrating the efficacy of instructional programs. SRI test results are based on the Lexile Framework for Reading, a scientifically accurate system for matching readers to text and measuring the comprehension level of readers. SRI measures students’ reading comprehension on a nationally-normed vertical scale. This makes it easy for teachers to understand how their students are performing against students around the country and to make grouping and placement decisions. Targeting readers to text enables students to practice reading strategies on materials they can understand.</p> <p>A research-based program, SRI has been the subject of many scientific validation studies. The SRI research ranges from a norming study with a sample of 512,224 students to an analysis of gender, race, and ethnic differences among 19,000 fourth through ninth grade students.</p> <p> For additional information regarding the research foundations and efficacy of <i>Scholastic Reading Inventory</i> please see: http://teacher.scholastic.com/products/sri_reading_assessment/research_validation.htm</p>
Implement an instructional program that is aligned with State academic standards	<p>The Common Core State Standards (CCSS) call for a carefully calibrated “staircase” of text complexity. To reach college and career readiness goals, each student should be reading text that grows in complexity as the school year progresses, and grows in complexity from grade to grade. SRI College & Career helps teachers systematically expose students to increasingly complex texts in order to prepare them for the demands of college and career. According to the CCSS, scales of text complexity should be anchored at texts that are representative of first-year college courses and workforce training programs, or about 1300L. SRI measures up to 1725L with reliability and validity.</p>

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<p>Integrate technology-based supports and interventions as part of the instructional program</p>	<p>SRI College & Career can be administered to any reader, regardless of age and grade level. As a computer-adaptive test, SRI is designed for quick administration in an untimed, low-pressure environment. SRI can be used as an assessment in a group setting or can be individually administered. Wherever computers are available—in the classroom, a computer lab, or the library media center, SRI can be used. Prior to testing, the teacher or administrator inputs information into the computer-adaptive algorithm that controls the administration of the reading results—Lexile measure, percentile, stanine, or NCE—and the teacher’s judgment of the student’s reading ability—Far Below, Below, On, Above, or Far Above. This information is used to determine the best starting point for the student.</p> <p>The student experience with SRI College & Career consists of the following three phases:</p> <ol style="list-style-type: none"> 1. The <i>Practice Test</i> consists of three items that are significantly below the student’s reading level—at approximately the 10th percentile for the designated grade level. The practice items are designed to ensure that the student understands the directions and understands how to use the computer to take the test. 2. The <i>Locator Test</i> is used for a more accurate starting point for students in Grades 7 and above and for those for whom the only data to set the starting item difficulty is their grade level. It consists of 2-5 items that have a reading demand of 500L below the “On Level” designation for that grade. 3. The SRI College & Career test uses a three-phase approach to assess a student’s level of reading comprehension—Start, Step, Stop. The computer adapts the test continually according to the student’s response to the items. Students spend approximately 20 minutes taking the SRI test. After students have completed the SRI, they receive a personalized reading list based on areas of interest and measured reading ability. <p>Because the assessment results are individualized, teachers can accurately place each student in instructional materials. This accurate student placement increases student success and instructional effectiveness.</p>
<p>Use formative, interim, and summative assessments to inform and differentiate instruction</p>	<p>SRI College & Career is used as a formative assessment, an interim assessment and as a summative assessment. SRI manages data and reports in the <i>Scholastic Achievement Manager</i> (SAM), the backbone for all Lexile® based Scholastic reading programs. In addition to automatically scoring and analyzing each student’s performance data, SRI College & Career provides educators with over 20 customizable reports and letters that support universal screening, instructional placement, progress monitoring, and AYP reporting needs.</p> <ul style="list-style-type: none"> ▪ <u>Progress Monitoring Reports</u>—Teachers and administrators use these reports for ongoing progress monitoring. Teachers may also share these reports with students, families, and administrators. ▪ <u>Instructional Planning Reports</u>—Teachers can use these reports to plan further instruction and intervention. ▪ <u>Alerts & Acknowledgements</u>—Teachers will receive these reports automatically when logging on to SAM.

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<p>Use formative, interim, and summative assessments to inform and differentiate instruction <i>Continued</i></p>	<ul style="list-style-type: none"> ▪ <u>School-to-Home Reports</u>—Families will appreciate these reports, which may be sent home or shared during conferences. ▪ <u>Management Reports</u>—Administrators and teachers can use these reports to track participation and usage. <p>Classroom-level data allows for scaffolded support of students. Teachers use SRI College & Career data to set growth goals, inform and differentiate instruction, and monitor performance over time. Accurate Lexile® measures enable students to be properly placed in accurate instructional groupings and give teachers the ability to provide reading materials and instruction at the appropriate levels for each student.</p> <p>An effective feature of the SRI College & Career that teachers or administrators may use is the ability to customize the number, name, and Lexile® range of the performance standards that are used for reporting SRI scores. The ability to adjust the performance standard proficiency bands allows educators to customize the reporting of SRI College & Career scores to specific district or state expectations. Results are reported in criterion-referenced and in norm-referenced terms, indicating students’ reading ability on the Lexile® scale and how their test results compare to those of other students.</p>
<p>Promote the continuous use of data in order to meet the diverse academic needs of individual students</p>	<p>One of the most powerful features of SRI College & Career is its ability to generate data that can be immediately used in the classroom to monitor and assess student’s progress. SRI College & Career administers fast and reliable low-stakes computer-adaptive assessment and provides immediate results that can be used to track growth and plan instruction in a variety of classrooms. SRI College & Career test results are actionable because teachers can guide instruction as well as book selection based on each student’s test score (Lexile score)—leading to reading success.</p> <p>SRI College & Career manages data and reports in the <i>Scholastic Achievement Manager</i> (SAM), the data backbone for all Lexile® based Scholastic reading programs. SRI, in addition to automatically scoring and analyzing student performance data, provides educators with 21 reports and letters that support universal screening, instructional placement, progress monitoring, and AYP reporting needs. SAM allows teachers and administrators to aggregate and disaggregate performance data at the student, class, or district levels, making it easy to monitor student progress. Special reports have been designed so that districts can filter and sort students according to AYP demographic categories—or by custom filters that districts can set up on their own.</p> <p>Each time students take SRI College & Career; SAM captures and analyzes the test results. Teachers are able to generate reports for groups, classes, or all students. Results of these reports can be used to establish benchmark scores, forecast growth, monitor reading progress, and make instructional decisions. SAM also uses student performance data to provide access to online resources that can be used for differentiating instruction. Teachers can link directly from the reports to the appropriate lesson plans, passages, and graphic organizers that can be used to meet students’ needs. Educators can also use a search engine to locate resources by skill and resource type.</p>

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<p>Implement a school wide <i>Response to Intervention</i> model</p>	<p>SRI College & Career supports and complements the implementation of RTI through its universal screening measures, validated and research-based assessment, and ongoing progress monitoring to facilitate data-based decision-making. Use SRI results to guide instruction and meet key principles of RTI.</p> <p>SRI College & Career reports include data about individual student growth data as well as group data. This performance data can be aggregated by demographics, site, grade and teacher. Additionally, the reports provide reading suggestions for individual students and as well as for groups of students. The reports also demonstrate suggested scaffolded reading levels for all students to help educators drive achievement to the levels of college and career readiness.</p> <p>One report that is especially useful when looking at individualized performance data is The Student Action Report. This report provides an individual student’s test history; targets appropriate instructional and independent reading levels; and gives specific teaching recommendations to help each student meet expectations.</p>
<p>Implement effective strategies to ensure that students with disabilities and LEP students acquire language skills to master academic content</p>	<p>Because SRI College & Career is a computer-adaptive assessment, the student’s experience is highly customized. Each student receives test items that are targeted to his/her ability and response pattern. No two students have the exact same test “form” or set of items. A robust bank of question ensures the reliability of scores. Because items range in difficulty from beginning reading to advanced level reading, it is an appropriate assement for students with different learning needs.</p> <p>SRI College & Career has been normed against a representative national sample that includes the demographic sub group of English language learners and students with learning disabilities. SRI College & Career is an assessment that measures reading comprehension in the English language. As such it can be used to track the reading development of English language learners; its associated administrations for those students should follow the same protocols as those for students reading English as a first language.</p>
<p>Establishing schedules and strategies that provide increased learning time</p>	<p>SRI College & Career is designed to measure how well readers comprehend literary and expository texts. It measures reading comprehension by focusing on the skills readers use to understand written materials sampled from various content areas. These skills include referring to details in the passage, drawing conclusions, and making comparisons and generalizations. SRI College & Career does not require prior knowledge of ideas beyond the text passages, vocabulary taken out of context, or formal logic. SRI College & Career is composed of authentic passages that are typical of the materials students read both in and out of school, including topics in prose fiction, the humanities, social studies, science, and everyday texts such as magazines and newspapers.</p> <p>SRI College & Career consists of a bank of approximately 5,000 multiple-choice items that are presented as embedded completion items. In this question format the student is asked to read a passage taken from an actual text and then choose the option that best fills the blank in the last statement. In order to complete the statement, the student must respond on a literal level—recall a fact—or an inferential level—determine the main idea of the passage, draw an inference from the material presented, or make a connection between sentences in the passage. As a computer-adaptive test, SRI College & Career is designed for quick administration in an untimed, low-pressure environment.</p>

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<p>Providing ongoing mechanisms for family and community engagement</p>	<p>SRI College & Career includes two Parent Reports, available in English and Spanish, to foster school-to-home communication. The Parent Report I introduces SRI College & Career to parents and caregivers, summarizes the results of the student’s first testing session, and offers several useful suggestions for how parents can help encourage their child to build fundamental reading skills at home. The Parent Report II reintroduces SRI College & Career to parents and caregivers, provides them with an overview of their child’s progress, and offers further useful suggestions for how parents can help and encourage their child to build fundamental reading skills at home. The Read for Life Report can be sent home every six to nine weeks to show student Lexile scores from SRI tests in relation to real-world texts of varying types and difficulties. Parents can also support reading at home by reading aloud the leveled books students choose from their SRI generated <i>Recommended Reading List</i>.</p>
<p>Provide staff with ongoing, high-quality job-embedded professional development that is aligned with the school’s comprehensive instructional program</p>	<p><u>SRI Implementation Training (Half or Full Day)</u> RECOMMENDED—At an additional cost This training helps teachers and administrators learn to effectively use <i>Scholastic Reading Inventory</i>, including:</p> <ul style="list-style-type: none"> ▪ Understanding the Lexile Framework for Reading® ▪ Experiencing the SRI software and hands-on practice with the management system ▪ Analyzing report data to plan instruction, match students to books, and measure growth <p><u>SRI Interactive Webinar (2 Hours)</u> RECOMMENDED—At an additional cost Teachers learn how to get started with SRI, including understanding the Lexile Framework® for Reading, reviewing the SRI software and management system, and using report data to plan instruction, match students to books, and monitor progress.</p>
<p>Conduct periodic reviews to ensure that the curriculum is being implemented with fidelity, and is having the intended impact on student achievement</p>	<p><u>In-Classroom Support & Coaching</u> RECOMMENDED—At an additional cost Scholastic offers a yearlong customized plan of in-classroom visits that provides teachers with in-person, individualized support and focused strategies for the classroom. Based upon the Teacher Self-Assessment Form, Scholastic Consultants provide teachers with individualized support and focused strategies side-by-side in the classroom. Our consultants will build relationships with teachers to support on-model implementation, classroom management, program monitoring, and data-driven instruction.</p> <p><u>Data Analytics Services</u> RECOMMENDED—At an additional cost Scholastic will partner with the district to collect and analyze data from the district level down to the individual classroom, and present customized reports and graphs, as needed, to determine next steps. Scholastic experts can help the district to:</p> <ul style="list-style-type: none"> ▪ Use program data to evaluate implementation and make changes for program efficiency and return on instruction investment

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<p>Conduct periodic reviews to ensure that the curriculum is being implemented with fidelity, and is having the intended impact on student achievement <i>Continued</i></p>	<ul style="list-style-type: none"> ▪ Compare and analyze district, school, and classroom growth data and targets ▪ Identify district- or school-level trends and quickly “drill down” to pinpoint specific concerns ▪ Use data for short- and long-range planning for teachers, classrooms, schools, and the district <p>Scholastic Implementation Experts provide the district with feedback on how to improve the implementation of <i>Scholastic Reading Inventory</i> or other Scholastic programs in the district. Quarterly Implementation Effectiveness Reports include:</p> <ul style="list-style-type: none"> ▪ Implementation indicators at the class, school, and district levels ▪ Actionable data and recommendations for school and district leaders ▪ Data presentations, as needed
<p>Develop and increase teacher and school leader effectiveness</p>	<p>To improve student achievement, districts need to have a clear vision for teaching and learning, a firm understanding of priorities, and a defined path to accomplish goals. The <i>Scholastic Achievement Partners</i> (SAP) team of proven leadership and instructional specialists can partner with school leaders to help develop and implement an actionable plan for school improvement. SAP provides districts and schools with focused support for strategic planning, on-site consulting, leadership coaching, instructional support culture, and governance support to help district leaders achieve school improvement goals.</p> <p>SAP services include the following:</p> <p><u>Comprehensive Needs Assessment</u>—During this data-driven planning process, SAP consultants work with school leadership teams to identify the strengths and challenges of a district or school. Working together, goals are established, and measurements to assess implementation are defined. The Needs Assessment includes interviews, focus group discussions, presentations, and a final report.</p> <p><u>Data Analysis Reporting (DAR)</u>—The Data Analysis Report (DAR) is a longitudinal report that provides an in-depth review of a school or district’s performance measures over the course of the past three years. The data profile provides quantitative evidence of student academic data, demographic information, college readiness indicators, and school characteristics to help identify strengths and areas of need and serves as a starting point for comprehensive school improvement.</p> <p><u>Leadership Institute</u>—SAP can tailor an intensive Leadership Institute that quickly and effectively builds the leadership density of the academic team. Ideal for districts with new leadership or within a district under rapid change, these institutes are delivered over consecutive days and typically held during the summer of scheduled in-service days. The topics are customized to meet the specific needs of the leadership team.</p> <p><u>Foundations of Organizational Leadership</u>—These one-day courses focus on building leadership capacity. Topics include Establishing Structures, Communicating a Shared Vision, Creating a Culture of High Academic Expectations, Using System wide Data, Leading Change, Developing and Implementing Rigor and Relevance, as well as Leading Professional Dialogue.</p> <p style="text-align: right;">CONTINUED</p>

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<p>Develop and increase teacher and school leader effectiveness <i>Continued</i></p>	<p><u>Foundations of Effective Instruction</u>—These one-day courses focus on building and sustaining teacher effectiveness. Topics include Creating a Rigorous and Relevant Learning Environment, Applying Rigorous and Relevant Instructional Strategies, Using Data to Inform Instruction, and Collaborating for Continuous Professional Learning.</p> <p><u>Leadership Coaching</u>—Highly customized, on-site support with an executive coach helps build leadership capacity through side-by-side, collaborative sessions that guide and support leaders.</p> <p><u>Job-Embedded Instructional Coaching</u>—Results-oriented and holistic in approach, job-embedded instructional coaching supports teachers in meeting the needs of every student by building their skills in learner engagement, academic rigor, and real world relevance. Coaches work with teachers during the regular school day in their classrooms and during planning periods to raise student achievement.</p> <p> For additional information regarding SAP services, please see: http://teacher.scholastic.com/products/scholastic-achievement-partners/#/our-services-section.</p>