



# READ 180 Next Generation

Aligns to Title I, Part A  
IMPROVING BASIC PROGRAMS

The purpose of *Title I, Part A—Improving Basic Programs* is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Title I schools must develop a comprehensive plan to improve teaching and learning. The following chart shows how **READ 180 Next Generation** can support a Schoolwide Title I program. The criteria are drawn from the Federal Title I *Final Rules and Regulations*, posted at:


<http://www2.ed.gov/programs/titleiparta/legislation.html>

Components of a Title I Program	READ 180 Next Generation
<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science</p>	<p><b>READ 180 Next Generation</b>—designed to meet the needs of students whose reading achievement is below the proficient level—provides personalized instruction through adaptive instructional software, high-interest literature, Whole- and Small-Group direct instruction in reading and writing skills, and algorithmic grouping support for data-driven differentiation. The program has been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.</p> <p><i>READ 180 Next Generation</i> is designed to accelerate students toward independence with rigorous, grade-level text. Because State Standards raise the bar for all students, <i>READ 180 Next Generation</i> includes more rigor, writing, nonfiction, and independent practice with text. The goal of the program is to ensure that struggling readers have an explicit and accelerated path to college and career readiness.</p> <p><u>Reading</u></p> <p><i>READ 180 Next Generation</i> is designed to meet students where they are and accelerate them to grade-level text, which is why each stage offers a range of text that can grow with students over time. Students read many different kinds of text in <i>READ 180 Next Generation</i>, each with a distinct instructional purpose. Each of these kinds of text builds in complexity over time. Importantly, <i>READ 180 Next Generation</i> attends carefully to all three dimensions of text complexity:</p> <ul style="list-style-type: none"> <li>▪ <b>Quantitative</b>—Every piece of text in <i>READ 180</i> has a Lexile measure.</li> <li>▪ <b>Qualitative</b>—All <i>rBook</i> selections and Independent Reading materials have been evaluated using a rubric that includes the critical elements of qualitative text complexity and assigns a rating.</li> <li>▪ <b>Reader &amp; Task</b>—In the <i>READ 180 Next Generation</i> Software and teacher-mediated instruction, Anchor Videos provide students with background knowledge. Students also have choice within the Software and Independent Reading rotations, which helps match readers to task.</li> </ul>

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<p>Provide opportunities for all students to meet the State’s proficient and advanced levels of student academic achievement, particularly in the areas of math, reading/language arts, and science <i>Continued</i></p>	<p><u>Writing</u></p> <p><i>READ 180 Next Generation</i> includes a new <i>Writing Zone</i>, which focuses exclusively on writing an argument and supporting it with evidence. Developed in response to State Standards, the <i>Writing Zone</i> is designed to help students build fluency, and constantly increase stamina, with this particular form of writing. Students will practice varied writing types in the <i>rBook</i> and in response to Independent Reading texts, but the emphasis throughout is on making an argument and supporting it with evidence. The following are all the writing types in <i>READ 18 Next Generation</i>:</p> <ul style="list-style-type: none"> <li>▪ Argument</li> <li>▪ Informational/Expository</li> <li>▪ Narrative</li> <li>▪ Literary Analysis</li> <li>▪ Informational Summary</li> <li>▪ Personal Narrative</li> <li>▪ Research Paper</li> </ul> <p>Each Workshop in the <i>READ 180 Next Generation rBook</i> concludes with a Wrap-Up Project that asks students to synthesize what they have read and apply it to real-world research questions. These provide short, focused research tasks. Once in every stage, students are required to write a research paper to engage in a lengthier writing assignment. Multiple supports for both students and teachers are provided as they engage in this rigorous writing.</p> <p><u>Language</u></p> <p><i>READ 180 Next Generation</i> is organized into nine content-area Workshops. Significant frontloading occurs at the beginning of each Workshop to help students acquire high-leverage academic and domain-specific vocabulary that they will use in the program and their content-area classes. Workshop Anchor Videos help students build mental models of domain-specific vocabulary and concepts to enhance comprehension and retention.</p> <p>In the teacher-led and software-based instruction, students are explicitly instructed on Greek and Latin roots, as well as English morphology. In the <i>Writing Zone</i>, the Software detects and highlights tired words, prompting students to replace them with more precise academic language. Additionally, the <i>rBook Writing Strand</i> includes embedded instruction in grammar, usage, and mechanics, as well as proofreading.</p> <p><u>Speaking &amp; Listening</u></p> <p>All readings in <i>READ 180 Next Generation</i> are designed to serve as a springboard for academic discussion and are supported by discussion guides that include prompts to generate rich discussion. Consistent routines ensure that all learners are active participants in classroom, small-group, and one-to-one discussions. Text-based questions are designed to elicit evidence-based arguments. In Whole- and Small-Group instruction, the following routines form a consistent framework for discussion—<i>React and Write</i>, <i>Think-(Write)-Pair-Share</i>, <i>Idea Wave</i>, and <i>Sentence Frames</i>.</p>

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<p>Use of academic assessments in order to provide information on, and to improve, the achievement of individual students and the overall instructional program</p>	<p><i>READ 180 Next Generation</i> includes a comprehensive suite of high quality assessment tools and reports to monitor student performance. A variety of assessment instruments identify students’ most urgent needs, enabling the program and teachers to adjust instruction accordingly.</p> <ul style="list-style-type: none"> <li>▪ <i>Scholastic Reading Inventory</i> (SRI) determines students’ reading levels and places them in the appropriate level in the program. SRI also helps teachers match reader to text and task, as well as monitors progress.</li> <li>▪ The <i>READ 180 Next Generation</i> Topic Software assesses student performance and fluency in reading, vocabulary, and spelling. It identifies strengths and weaknesses to support grouping and differentiated instruction.</li> <li>▪ <i>rSkills</i> Tests monitor students’ understanding of key, standards-aligned skills covered during Whole- and Small-Group Instruction, as well as Higher Order Thinking and Critical Reading skills.</li> <li>▪ <i>rSkills</i> Summative Tests, at mid- and end-of-year, assess listening and reading comprehension, critical reading, word-study skills, conventions, and writing.</li> <li>▪ <i>rBook Writing</i> scaffolds students from single-paragraph to multi-paragraph essays in key writing types—narrative, information, and argument.</li> <li>▪ Performance-Based Assessment occurs at the end of an <i>rBook</i> Workshop as students are guided through an “internship on a page” in which they are instructed in and assessed on college and career skills and strategies.</li> <li>▪ <i>Scholastic Reading Counts!</i> Quizzes monitor students’ comprehension of library books and <i>eReads</i>.</li> </ul> <p>The Teacher and Leadership Dashboards provide easy access to data from these ongoing assessments, allowing teachers and administrators to efficiently monitor student progress in real time, quickly identify problems, and inform decision-making about instruction. The SAM Student Digital Portfolio compiles student work and includes rubrics for teachers to score fluency recordings, writing prompts, and open-response items from the <i>rSkills</i> Tests and <i>Writing Zone</i>.</p> <p>The <i>Scholastic Achievement Manager</i> (SAM) captures performance data each time students use the <i>READ 180 Next Generation</i> software. SAM aggregates the performance data into reports for individual students, groups, or an entire class. The reports allow teachers to monitor students’ progress, target instruction, and share results with administrators or families. The SAM system provides powerful reports that educators can use to fine-tune instruction and improve student performance. These filters allow sorting by ethnicity, Free-Reduced lunch status, English-Language Learners, and Special Education student populations.</p>

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<p>Use effective methods and instructional practices that are based on scientifically based research and that:</p> <ul style="list-style-type: none"> <li>▪ Strengthen the core academic program</li> <li>▪ Provide an enriched and accelerated curriculum</li> <li>▪ Increase the amount and quality of learning time</li> </ul>	<p><i>READ 180 Next Generation</i> has provided high quality adolescent literacy intervention, grounded in research and tested by teachers in the classroom, for fifteen years. Informed by the work of Dr. Ted Hasselbring’s Cognition and Technology Group at Vanderbilt University, the Orange County Literacy Project in Florida, and the development staff at Scholastic Inc., <i>READ 180</i> launched in 1999 with an instructional model that combines the best of cognitive science and research-based instructional practices with innovative technology to serve the needs of struggling readers in Grades 4-12.</p> <p>Over its long history of use, <i>READ 180 Next Generation</i> has become one of the most research-tested and practice-validated adolescent reading interventions. The <i>READ 180</i> research base has been reviewed by third parties such as the Federal What Works Clearinghouse and Johns Hopkins University’s Center for Data-Driven Reform in Education. Both institutions conducted meta-analyses reviewing highly rigorous evaluation studies of adolescent literacy programs, and both concluded that the evidence for <i>READ 180</i>’s impact on student literacy achievement is medium to large.</p> <p>The <i>Compendium of READ 180 Research</i> summarizes the substantial base of evidence that has informed the development of <i>READ 180 Next Generation</i>. It summarizes correlational and descriptive studies as well as randomized or quasi-experimental studies, and includes reports on reading gains for the general student population, as well as for specific demographic groups of students. The years of research gathered in the compendium provide strong evidence that <i>READ 180</i> has played—and will continue to play—a critical role in helping schools meet the literacy needs of today’s generation of students.</p> <p> For additional information regarding the research foundations and efficacy of <i>READ 180 Next Generation</i>, please see: <a href="http://read180.scholastic.com/reading-intervention-program/research">http://read180.scholastic.com/reading-intervention-program/research</a>.</p> <p><b>STRENGTHEN THE CORE ACADEMIC PROGRAM</b></p> <p>The <i>READ 180 Next Generation</i> instructional software provides a personalized path of instruction; it collects data based on individual responses and adjusts instruction to meet each student's needs. The Software is organized and anchored by exciting nonfiction topics; students watch an engaging Anchor Video to help build background knowledge. Students’ learning experiences are unique as they are systematically guided through five learning Zones, engaging in differentiated skill instruction and practice in each Zone. These Learning Zones include:</p> <ul style="list-style-type: none"> <li>▪ <u>The Reading Zone</u>—In the <i>Reading Zone</i>, scaffolded instruction begins. Phonics, fluency, vocabulary, and comprehension are the skills developed and practiced. Motivating videos help students to build background knowledge and mental models. Students engage in multiple readings of leveled text, make audio recordings, and learn academic and content-area vocabulary. After reading the text, students answer multiple-choice vocabulary and comprehension questions and receive immediate corrective feedback.</li> </ul> <p style="text-align: right;">CONTINUED</p>

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<p>Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards</p>	<p>Through adaptive technology, individualized instruction, and high interest materials, <i>READ 180 Next Generation</i> provides the direct, systematic, and personalized instruction necessary to effectively support struggling readers, including low-achieving students and those at risk of not meeting State academic achievement standards. The program also offers motivational support that improves student confidence and attitudes toward reading and school.</p> <p><u>English Language Learners</u></p> <p><i>READ 180 Next Generation</i> was designed with the recognition that focusing on the needs of English Language Learners highlights important elements of reading instruction, such as building background knowledge and developing academic vocabulary. Specific features are included in the program to support these learners.</p> <ul style="list-style-type: none"> <li>▪ Anchor videos build background knowledge and develop mental models.</li> <li>▪ Software provides opportunities for repeated oral reading practice, including making recordings for self-assessment.</li> <li>▪ Oral language development and academic language strategies are integrated into the teaching materials and engage students with accountable response tasks.</li> <li>▪ The <i>rBook</i> and the Topic Software scaffold academic writing, grammar, and conventions.</li> <li>▪ Multicultural content makes the program relevant to students from diverse backgrounds.</li> <li>▪ Audiobooks, <i>eReads</i>, and Topic Software allow students to read along with examples of modeled fluent reading.</li> </ul> <p style="text-align: right;">CONTINUED</p>

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<p>Address the needs of all students in the school, particularly the needs of low-achieving students and those at risk of not meeting the State student academic achievement standards <i>Continued</i></p>	<p><u>Students in Special Education</u></p> <p><i>READ 180 Next Generation</i> instructional materials are designed with the principles of Universal Design for Learning to facilitate access to the curriculum for all students. The program includes the following:</p> <ul style="list-style-type: none"> <li>▪ Age-appropriate adaptive software with immediate corrective feedback and small-group differentiated instruction to allow students to move at their own pace and receive individualized instruction</li> <li>▪ Multimodal curriculum to ensure that all students see it, say it, hear it, read it, and write it</li> <li>▪ High-interest materials to keep students motivated and engaged</li> <li>▪ Universal design features and 508 compliance to enable students with certain physical disabilities to access the instructional content, including captioning of Anchor videos, an alternate color scheme, and a button rollover feature that provides a text label, as well as an audio prompt for the software buttons</li> </ul>
<p>High-quality and ongoing professional development for teachers and principals</p>	<p><u>READ 180 Next Generation Part I Training</u></p> <p>In this full day of on-site training teachers learn how to effectively use the program in their classrooms, including experiencing and implementing the <i>READ 180</i> Instructional Model, navigating the software, managing learning with the <i>Scholastic Achievement Manager (SAM)</i>, teaching effectively with the Teacher Dashboard, and organizing the classroom and managing the program during the first three weeks.</p> <p><u>READ 180 Next Generation Part II Training</u></p> <p>This training allows teachers to deepen their teaching of the program, including structuring engagement with routines, pacing an <i>rBook</i> Workshop, teaching a workshop with the Dashboard, evaluating the SAM Student Digital Portfolio, utilizing SAM reports to monitor and plan instruction, understanding Data Snapshots, and monitoring student progress with the Dashboard.</p> <p><u>READ 180 Next Generation Interactive Webinar</u></p> <p>This Webinar helps <i>READ 180 Next Generation</i> teachers expand their expertise, including: planning instruction with the Teacher Dashboard and the Interactive Teaching System (ITS), assessing fluency and writing in the SAM Student Digital Portfolio, and using data to target instruction at differentiation Checkpoints.</p> <p><u>READ 180 Next Generation Leadership Training</u></p> <p>In this half-day training district leaders, coaches, and principals learn to successfully implement <i>READ 180 Next Generation</i>, including: understanding the research-based behind <i>READ 180</i>, identifying program features that accelerate reading achievement and increase college and career readiness, monitoring implementation fidelity with the Leadership Dashboard, and analyzing report data to support accountability and work toward AYP targets.</p> <p style="text-align: right;">CONTINUED</p>

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<p>High-quality and ongoing professional development for teachers and principals <i>Continued</i></p>	<p><u>In-Classroom Support</u>—RECOMMENDED, at an additional cost</p> <p>Scholastic consultants provide teachers with individualized support and focused strategies side-by-side in the classroom. They build relationships with teachers to support on-model implementation, classroom management, program monitoring, and data-driven instruction. A year-long customized plan of in-classroom visits provides teachers with in-person, individualized support and focused strategies for the classroom. For the best results, Scholastic recommends monthly visits for all teachers.</p>
<p>Involve parents in the planning, review, and improvement of the schoolwide program plan</p>	<p><i>READ 180 Next Generation</i> provides resources to help families support students' learning and connect with the classroom. Families and caregivers can connect to the Bilingual Family Portal from any Internet connection to learn about <i>READ 180 Next Generation</i> instruction and materials. The site includes a video providing tips for families about how to support their children's literacy achievement, and offers links to additional resources and research to help caregivers understand the needs of struggling readers. In addition, the Family Portal provides a space for sharing success stories and experiences with teachers and other families.</p>
<p>Coordination and integration of Federal, State, and local services and programs</p>	<p><i>READ 180 Next Generation</i> can be integrated with funds from state, local, private, and other sources. The federal funding programs for which it qualifies include:</p> <ul style="list-style-type: none"> <li>▪ Title IA—Improving Basic Programs</li> <li>▪ Title I—School Improvement Grants (SIG)</li> <li>▪ Title I—Supplemental Education Services (SES)</li> <li>▪ Title III—English Language Acquisition</li> <li>▪ 21<sup>st</sup> Century Community Learning Centers (21CCLC)</li> <li>▪ Race to the Top—District (RTT-D)</li> <li>▪ Striving Readers</li> <li>▪ Investing In Innovation (i3)</li> </ul>