

W I T H I N



Week 1	Ideas	
	Using Details.....	265
Week 2	Organization	
	Ending With a Sense of Resolution.....	275
Week 3	Voice	
	Taking Risks to Create Voice.....	285

Focus Mode: Argument Writing

Purpose: to present and defend a position

The writer

- takes a position on the topic and makes a claim.
- offers reasons to support that position and claim.
- backs up his or her argument with evidence from reliable sources.
- recognizes opposing arguments and reveals their weaknesses.
- uses voice to add credibility and show confidence.

Typical argument writing formats include award nominations; editorials; speeches; essays; reviews and critiques; debate outlines/notes; research papers; advertisements and commercials; consumer guides or reports; and public service announcements.



Ideas

Key Qualities

Finding a Topic

Focusing the Topic

Developing the Topic

Using Details

Details can make the difference between a good piece of writing and a great one. Skilled writers don't just state the obvious and tell things readers already know. They observe their real or imagined world closely and select details that are interesting, relevant, and unique. They delight readers by pointing out the extraordinary in the ordinary and by illuminating things readers might otherwise overlook.

Week at a Glance

DAY
1

Pages 266–267

Jump Start
To-Do List

Introduction to
Using Details

Focus Lesson
Making a Case
With Details

Writing Folder
Application
Pinpointing a Piece

Independent
Writing
Argument Writing
Unit Project

DAY
2

Pages 268–269

Jump Start
Benchmark Paper 1

Whole-Class
R.A.F.T.S. Activity
Using Details

Conventions Focus
Word Study
Greek Root *scope*

DAY
3

Pages 270–271

Jump Start
To-Do List

Differentiated
Small Groups
Group A (beginning)

Group B (middle)

Group C (high)

Independent
Activities

DAY
4

Pages 272–273

Jump Start
Benchmark Paper 2

Mentor Text Lesson
“Splattered Bug”
Poster and Blog
Entry



Writing Folder
Application
Improving the Piece

Independent
Writing
Argument Writing
Unit Project

DAY
5

Page 274

Jump Start
Six-Word Statement

One-on-One
Conferences

Partner Word
Study Check

Whole-Class
Reflection