



Tammi Dockett-Wilson

**Implementation Manager,
Scholastic Achievement Partners**

Tammi can help you with:

Collaborative coaching to build effective student-centered instruction

Data-driven decision making

Raising student achievement to meet the demands of college- and career-readiness expectations

Tammi Dockett-Wilson is a dedicated, results-driven Implementation Manager who brings a wealth of experience in data analysis and student-centered coaching. Tammi, through collaboration with a team of consultants, ensures that the districts and teachers they partner with receive the distinguished quality support that is focused on student success, and that is a trademark of Scholastic. Tammi and her team are passionate about their professional relationships, and they become integrally vested in their districts, teachers, and students.

Tammi has over 27 years of experience in the education arena. She began her education career as a music specialist in Little Rock School District, and her passion for interacting with young minds led her to various roles prior to joining Scholastic. Tammi's diverse career spans from, but is not limited to, being a second grade teacher, Title I Facilitator, principal, Pathwise Mentor, and Fine Arts Rich Task Trainer. Additionally, she collaborated with John Hopkins University as a Center for Data-Driven Reform in Education Consultant, where she focused on assisting schools with data analysis, the change process, cooperative learning, program effectiveness, rigor, and achievement planning. Tammi's expertise in coaching has proven instrumental in meeting teachers and students where they are and moving them forward to success. Tammi's professional aptitude in educational administration, curriculum, data, best practices, and professional development equips her to meet the needs of our valued clients.

Tammi received her bachelor of science in Education with a concentration in Music Education from the University of Arkansas at Pine Bluff and a master of science in Educational Leadership from the University of Central Arkansas.