



Ted Hasselbring

**Research Professor, Department of Special Education,
Peabody College of Vanderbilt University;
Author of *READ 180*, *System 44*, and *iRead***

Ted can help you with:

Using technology to enhance learning for students with mild disabilities and for general struggling readers

Helping districts understand how the brain of a struggling reader works and how to design instruction so as not to send students into cognitive overload

Using Multi-Tiered Systems of Support to help support struggling readers/students both academically and behaviorally

Dr. Ted S. Hasselbring is a research professor of Special Education at Peabody College of Vanderbilt University. Over the past 35 years, Dr. Hasselbring has conducted research on the use of technology for enhancing learning in students with mild disabilities and those who are at risk of school failure. Dr. Hasselbring has authored more than 100 articles and book chapters on learning and technology, and serves on the editorial boards of six professional journals. He is also the author of several computer programs, including *READ 180*.

Dr. Hasselbring began his career in higher education in 1977 as an assistant professor at North Carolina State University. In 1982, he joined the faculty of Peabody College of Vanderbilt University where for 18 years he served as the codirector of Vanderbilt's Learning Technology Center. In the mid-1980s, Dr. Hasselbring's pioneering approach to learning intervention brought together two divergent disciplines. Dr. Hasselbring drew heavily on the developing field of cognitive science and brain-based learning and combined this with the developing field of computer technology. The result has been a number of computer-based intervention programs in the areas of reading and math that have been remarkably successful in helping struggling students to develop academic competence.

Today, he continues his work in developing computer interventions for learners from preschool through college, and his development efforts are exploiting the use of newer ubiquitous technologies that we all carry with us.